Evaluation of Teaching and Instructional Effectiveness
(Revised January 29, 1999)
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Measuring teaching effectiveness and student learning is a difficult process. The College uses many avenues to evaluate teaching effectiveness to assure student learning.

Evaluation of teaching is done in part through the course evaluation process. Other techniques used to ensure continuous improvement of instructional delivery and communication include assessment tools which attempt to measure student learning. These include direct and indirect measures of student learning such as courses embedded measures and employers, faculty, and alumni surveys. Faculty members should notify the Dean and Department Chairs in writing of innovative practices and/or service learning activities as soon as they are employed.