Criteria for Promotion from Associate Professor to Professor

Experience:

Eight years experience in full-time university teaching including five academic years at the rank of associate professor is required. A minimum of three complete academic years at the rank of associate professor at TAMU-CC is requires for actual promotion. The year in which a candidate is being considered by the Promotion and Tenure Committee counts toward the years of experience. In very special case where a candidate exhibits extraordinary performance, the candidate may request consideration for early promotion.

Academic Preparation:

The candidate must hold the earned doctorate from an accredited school appropriate to the teaching area.

Knowledge in the Teaching Field:

Has a broad knowledge of the teaching field and has developed expertise in one or more aspects of the field.

Portfolio of Performance for Promotion from Associate Professor to Full Professor

Candidates for promotion to the professor level must engage in a variety of teaching, service, and intellectual contribution activities. Candidates are evaluated on a total portfolio of these three endeavors. The College recognizes that not all teaching loads require equal effort because of differences in class size, number of preparations, and type of course preparations. Services efforts also vary depending on level of effort, type of committees, and visibility of efforts. The College of Education Promotion and Tenure Committee consider these variances when evaluation individual candidates. The discussion below of teaching, service, and intellectual contributions describes the expectation for performance.

Quality in Teaching:

The candidate has demonstrated maturity and skill in teaching and curricular development; exhibits a proven record of teaching excellence and continued demonstration of interest in improving pedagogical skills; and shows an interest in instructional innovations. Quality in teaching is evaluated by a teaching portfolio consisting of: (1) Teaching assignments by semester, (2) teaching load, (3) Student evaluations, and (4) summaries of innovations implemented in courses. Academic Advisement and Career Counseling is considered a part of the faculty’s total teaching responsibility. The candidate is thoroughly familiar with degree requirements and other matters related to academic advisement, career development and opportunities, and placement.
Service:

The candidate has assumed a position of leadership in the College of Education and the University on committees and special projects. Participation and leadership in professional and community service is considered insofar as they serve the mission of the College, the University’s purposes, or the candidate’s academic discipline.

Scholarship:

The variety of intellectual contributions for promotion to Full Professor is analogous to the categories discussed in requirements for promotion to Associate Professor. Intellectual contributions are accrued in the areas of applied scholarship, instructional development, and basic scholarship. Intellectual contributions are accumulated through a combination of the following: (1) publication in peer review and non-peer reviewed professional, pedagogical, or scholarship journals, (2) conference papers or presentations including those in proceedings, (3) published case studies, (4) instructor manuals, (5) instructional videos and software, (6) books or chapters in books, (7) monographs, (8) funded grants and funded research proposals, and (9) significant contributions to funded grants or research proposals.

The intellectual contributions described in the following paragraphs are requirements to be satisfied to be eligible for promotion to Full Professor. The intent is to encourage faculty to be productive in developing skills to produce intellectual contributions.

The candidate has been recognized for achievements in scholarship or creative activities by professional peers for activities related to the candidate’s discipline and the mission of the College. Candidates must demonstrate a pattern of productivity in scholarly activity.

The faculty member must accumulate at least ten intellectual contributions since promotion to Associate Professor. Three of the contributions must be refereed or nationally recognized non-referred publications, which are published in recognized academic, professional, or pedagogical journals. The candidate must show significant contribution to at least two of these publications through either sole or first authorship.

Tenure

Definition of Tenure

Tenure is defined in 12.01.99.C2 of the University Rules Texas A&M University-Corpus Christi.

Consideration for Tenure

As defined by university policy, beginning with appointment to the rank of full-time Instructor or a higher rank, the tenure probationary period for a tenure track faculty member will not exceed seven years of full-time service at TAMUCC. Up to three years of service at