45-Hour Core Curriculum Assessment Plan

The 6 intellectual competencies and 8 perspectives required by the Texas Higher Education Coordinating Board (THECB) in the document *Core Curriculum: Assumptions and Defining Characteristics* have been selected as the 14 learning outcomes for the Core Curriculum.

1. Reading,
2. Writing,
3. Speaking,
4. Listening,
5. Critical thinking,
6. Computer literacy,
7. Broad & multiple perspectives,
8. Responsible member of society,
9. Health and wellness,
10. How technology/science affects lives,
11. Personal values,
12. Aesthetic judgments,
13. Logical reasoning for problem solving,

The *Core Curriculum: Assumptions and Defining Characteristics* document also lists "Exemplary Education Objectives" for each Core Component Area. The appropriate exemplary learning objectives as outlined by the THECB (of which there are 77) have mapped onto the 14 learning outcomes above.

The curriculum map identifies where in the curriculum (which courses) the 77 exemplary learning objectives are taught.

Members of the University Core Curriculum Program Resource Group (UCCP RG) were each assigned (based on the curriculum map) at least one of the core learning outcomes to assess, as defined by the exemplary learning objectives that it ties to.

PIE established a Core Curriculum Assessment section in WEAVE Online. Each core discipline has a WEAVE Online section and the UCCP RG members have access to their sections. The UCCP Co-Director with primary responsibility for the 45-hour Core has access to the entire core assessment section and is responsible for overseeing core assessment and the overall core assessment reporting.

The UCCP RG member is responsible for coordinating and implementing the core assessment process for their discipline that provides a direct measure of student learning for the exemplary education objective that ties to their assigned core learning outcome(s). The UCCP RG members will enter the assessment tools, results, and other supporting documents in WEAVE Online.

UCCP RG members will lead the review of assessment results for their disciplines. These reviews will be documented, uploaded in WEAVE online, and shared with the Core Curriculum Committee. The Core Curriculum Committee will also review the assessment results.

Additionally, PIE will administer a standardized test (the MAPP is under consideration) to measure critical thinking, math ability, reading and writing.