CEDER’s annual conference addresses the hottest topic in K-12 education today: professional learning communities. The CEDER Conference provides a forum for educators to communicate, share research and ideas, and hear nationally recognized speakers in educational fields.

Featured Speakers:

- Jan O’Neill
  QLD: Quality Leadership by Design, WI

- Yvonne S. Freeman & David E. Freeman
  University of Texas at Brownsville

- Alma Flor Ada
  University of San Francisco

Sponsored by:

Co-sponsored by:

Phi Delta Kappa, Corpus Christi Principals and Supervisors Association, Calallen ISD, Corpus Christi ISD, Flour Bluff ISD, Pearson Educational Publishing, Project ISLA, Texas Elementary Principals and Supervisors Association, and West Oso ISD
Dear Educators,

Welcome to the sixth annual conference of the Center for Educational Development, Evaluation, and Research (CEDER) at the College of Education at Texas A&M University-Corpus Christi. Professional learning communities are one of the hottest topics in education today, and our theme, “What Your Professional Learning Community Should Know about…,” addresses this. Keynote speaker Jan O’Neill is one of the foremost national consultants for school districts implementing professional learning communities. Our featured speakers on Friday, David and Yvonne Freeman, are two of the nation’s top authorities on English Language Learners. In Texas, English Language Learners should be a major topic for all professional learning communities. Certainly, information about quality children’s literature should be a concern of every professional learning community. Alma Flor Ada, Saturday’s luncheon speaker, is one the nation’s premier children’s authors and one of the greatest celebrants of Hispanic culture.

In addition to the major speakers, this conference will have more than 50 regular sessions, roundtables, institutes, and poster sessions, with presenters from all over the country. Participants will gain invaluable knowledge about the issues that professional learning communities should be discussing. Although professional learning communities are generally thought to pertain to P-12 educators, this conference also addresses the professional learning community needs of counselors and those interested in higher education. We hope you enjoy the conference and its many sessions. We are grateful to our co-sponsors for their help in offering this conference.

Sincerely,

Dr. Jack Cassidy
Co-chair, CEDER Conference
Director, CEDER

Dr. Raul Prezas
Co-chair, CEDER Conference
Chair, Department of Educational Administration and Research

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**Schedule of Events**

**Friday, January 30**

- **2:30 - 3:15 p.m.** Registration
- **3:15 - 4:30 p.m.** Featured Speakers David & Yvonne Freeman: “What Your Professional Learning Community Should Know about English Language Learners”
- **4:45 - 6:00 p.m.** Institutes – Choose 1 of 7
- **6:00 - 7:00 p.m.** Wine & Cheese Reception & Poster Sessions

**Saturday, January 31**

- **7:30 - 8:15 a.m.** Registration / Continental Breakfast / Exhibits
- **8:15 - 9:45 a.m.** Keynote Speaker Jan O’Neill: “Engaging & Motivating Students through Professional Learning Communities”
- **9:45 - 10:15 a.m.** Visit Exhibits
- **10:15 - 11:00 a.m.** Sessions/Roundtables – choose 1 of 13
- **11:05 - 11:50 a.m.** Sessions/Roundtables – choose 1 of 13
- **11:50 a.m. - 1:10 p.m.** Luncheon with Speaker Alma Flor Ada: “A Lifelong Journey of Becoming a Teacher”
- **1:15 - 2:00 p.m.** Sessions/Roundtables – choose 1 of 13
- **2:00 - 2:45 p.m.** Graduate course registration & meeting
Yvonne S. Freeman & David E. Freeman
University of Texas at Brownsville
“What Your Professional Learning Community Should Know about
English Language Learners”

Yvonne S. Freeman and David E. Freeman are professors of bilingual education and reading, respectively, at the University of Texas at Brownsville. Both are interested in literacy education for English Language Learners. In addition to doing staff development with districts around the country, they present regularly at international, national, and state conferences. They have published articles on the topics of second language teaching, bi-literacy, bilingual education, and second language acquisition. Both are considered the foremost authorities in the field of English language learners.

The Freemans have coauthored a number of books, including *Academic Language for English Language Learners and Struggling Readers, Diverse Learners in Mainstream Classrooms, Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms; Dual Language Essentials for Teachers and Administrators; Closing the Achievement Gap: How to Reach Limited-Formal-Schooling and Long-Term English Learners, Between Worlds: Access to Second Language Acquisition; and Teaching Reading in Multilingual Classrooms.*

Thank you to Project ISLA for sponsoring the Freemans.

**Building Academic Vocabulary**

*Cathy Pohan: National University-California; Carmen Boatright: Texas A&M University-Corpus Christi*

Gain an understanding of how language (one’s first and second) is acquired and the role of vocabulary development in learning. Hands-on activities will include identifying a) key vocabulary for a standards-based lesson or unit; b) true and false cognates in Spanish; and c) specific instructional strategies for building academic vocabulary.

**Learning Styles and Instructional Preferences: A Comparison of an Online and Traditional Counseling Course**

*Brändé Flamez, Robert Smith, & Ric Ricard: Texas A&M University-Corpus Christi*

Explore the difference in learning styles between students enrolled in distance education (online) and traditional face-to-face lecture form. Also become familiar with two college-appropriate assessments that measure student learning preferences and student perceptions of distance learning classes and on-campus classes.
Stress Management in the Line of Duty
Kathleen Jones-Trebatsoski & Mary Louise Holt: Texas A&M University-Corpus Christi
Managing stress requires the increased self-awareness of one's personal reactions to stress and building one's sense of control and mastery over the stressors in one's life. In this presentation, learn to identify sources of personal and professional stress. Also learn assessment methods to practice effective and efficient coping strategies to manage stress and burnout.

Elementary Mathematics
Faye Bruun & members of the Elementary Mathematics Grant: Texas A&M University-Corpus Christi
Learn how a group of elementary school teachers have formed a professional learning community to learn about conceptual development of fractions and diagnosis and remediation of mathematical errors. Engage in hands-on math activities that you can use in your classroom.

Noncompetitive Gaming through Digital Social Networks (Web 2.0) within Project-Based Learning
Sue Elwood & Michelle Hammons: Texas A&M University-Corpus Christi
Come prepared to engage in a fun and interactive environment! Non-competitive gaming with preliminary face-to-face activities will first be introduced. You will then learn how the activities were disseminated through the use of digital social network tools (Web 2.0) within a project-based learning environment.

A Recognized District Shares Its Success: Teacher Leaders Make the Difference with Simply Awesome Collaboration
Neva Kelly, Susan Kovacs, Sherry Myers, Tisha Piwetz, Kim James, Betty Williams, Pat Nelson, & Kathy Stephenson: Aransas County ISD
Aransas County ISD’s unique utilization of teacher leaders as Subject Area Coordinators (SACs) is a driving force behind the district’s “Recognized” status. Working closely with campus principals, SACs are instrumental in promoting the tenets of a PLC by leading collaborative planning, professional development, data analysis, and decision making. District staff will share the evolution of the SAC model and lessons learned from four years of implementation, training activities, job descriptions, interview and evaluation forms, etc.
**Note – This institute will be followed by four Saturday morning regular sessions focusing on the specific SAC activities at various campus levels throughout the district.**

What Texas Administrators and Teachers Should Know about the Dyslexia Laws
Deborah Culbertson: Education Service Center, Region 2
Following 2007 legislation Texas revised the State Dyslexia Handbook, which outlines the federal and state laws that provide a transparent system of interventions for the students with dyslexia. This session helps educators understand these laws and procedures.

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**Wine & Cheese Reception and Poster Sessions**
Friday, January 30
University Center - Lonestar Ballroom
6:00–7:00 p.m.

**Posters**

Join us for a wine and cheese reception. While enjoying the refreshments, circulate and peruse the poster sessions presented by educators from around the state.

**A** Counseling Internship Experiences at an Early College High School Grade
Christine McNichols: Texas A&M University-Corpus Christi
An exploration of how practicum students working at a university counseling clinic view their experiences leading psycho-educational groups at a university preparatory high school.

**B** Student Perceptions and Experiences of Submissions to the IRB
Kris Garza and Karl Witt: Texas A&M University-Corpus Christi
A study to better educate the University community and future researchers about the Institutional Review Board process through exploration of the perceptions and experiences of first-time submitters.

- Continued -
Am I Ready? Does Current Program Curricula Address Spiritual Issues?
Aisha Lusk: Texas A&M University-Corpus Christi
A study to explore how students in a graduate counseling program perceive their training in providing services to clients with spiritual issues (including end of life).

Programs for Cross-Age Curriculum Planning
Christina Joye Beard, Elizabeth Stein, & Flour Bluff High School students: Flour Bluff ISD
A description of how cross-age curriculum planning can impact learning and motivation in the classroom in high school programs.

Perceived Stressors of Graduate Students over the Course of One Semester
John Reeve: Texas A&M University-Corpus Christi
A description of graduate students' perceptions regarding stressors they experience over the course of one semester.

iPods Increasing English
Alma Garcia: Corpus Christi ISD
Using iPods in the ESOL classroom to assist in the acquisition of the English language and increase oral fluency for English Language Learners.

Elementary Science Student Achievement as Measured by the NAEP with Selected Factors in the Southern U.S.
Teresa LeSage & Barba A. Patton: University of Houston-Victoria
An investigation of elementary science student achievement as measured by the National Assessment of Educational Progress (NAEP).

Male Athletic Involvement of Rape Attitudes
Jill Cooke & Kenneth Schwoerke: Texas A&M University-Corpus Christi
An exploration of whether or not the hyper-masculine environments that male collegiate and intermural athletes participate in put them at greater risk to support non-negative attitudes towards rape.

Are You a Parent’s Dream Come True? Or a Nightmare?
Barba Patton & Teresa LeSage: University of Houston-Victoria
An exploration of the characteristics parents desire in their children’s teachers.

Integration and Efficacy of Digital Audio File Technology for Education Enhancement
Liette Ocker, Frank Spaniol, Don Melrose & Randy Bonnette: Texas A&M University-Corpus Christi
A study to examine the integration and efficacy of digital audio file technology (i.e. MP3 players or iPods) for education enhancement.

Meaningful Experiences Within a Classroom: A Qualitative Exploration
Brandé Flamez: Texas A&M University-Corpus Christi
The presenters will lead a discussion of their research concerning meaningful classroom experiences of graduate counseling students at Texas A&M University-Corpus Christi.

Perceptions and Attitudes of Narrative Therapy amongst Latino/a Counseling Students in Mexico City, Mexico
Brandé Flamez, Christine McNichols, & Marvarene Oliver: Texas A&M University-Corpus Christi
Exploring whether or not narrative therapy works with Latinos/as in the U.S.

Interactive Science Journals: Comprehensions and beyond
Valerie Moeller & Margaret Alicia Lara: Corpus Christi ISD
A demonstration of how interactive science journals, when incorporated in the classroom, can improve the comprehension and vocabulary or unit concepts.

Qualitative Analysis of the Medicine Ball Throw
Jeffrey Paluseo & Frank Spaniol: Texas A&M University-Corpus Christi
A qualitative analysis of the rotational medicine ball throw.
Greetings
Dr. Raul Prezas
Department Chair & Professor
Educational Administration & Research
Texas A&M University-Corpus Christi

Introduction
Dr. Michael Moody
Chapter President, Phi Delta Kappa
Assistant Professor,
Texas A&M University-Corpus Christi

Dr. Jan O’Neill
QLD: Quality Leadership by Design, WI

“Engaging & Motivating Students through Professional Learning Communities”

Jan O’Neill is co-founder and chief academic officer of QLD (Quality Leadership by Design), a professional services company formed more than 10 years ago with the mission of increasing leadership capacity in schools to improve student learning. Her experience is diverse while always focusing on education and continuous improvement. O’Neill has served as a classroom teacher, curriculum developer, and consultant to government agencies. She works with districts all over the country to establish successful professional learning communities.

O’Neill is co-author of three books: The Power of SMART Goals (Solution Tree, 2005), The Handbook for SMART School Teams (Solution Tree, 2002), and Building Shared Responsibility for Student Learning (ASCD premier member book, 2001). Two of these books are bestsellers. She has also written numerous articles. O’Neill has been a featured speaker at U.S. and Canadian conferences, bringing a message of hope and empowerment to school leaders, teachers, parents, and students.

Thank you to the TAMUCC Department of Educational Administration and Research, Phi Delta Kappa, Corpus Christi ISD, and the Texas Elementary Principals and Supervisors Association for sponsoring Dr. O’Neill.

Sessions/Roundtables

Sessons

A Professional Learning Communities: What Are They and Why Do They Work?
Carmen Tejeda-Delgado: Texas A&M University-Corpus Christi
This presentation examines the different elements present in an effective professional learning community. It also analyzes the reasons and factors associated with why some professional learning communities are successful while others experience failure.

B Writing Workshop: Using Authentic Language to Inspire Your Students
Jessica Olivarez-Mazone: Corpus Christi ISD
Learn how to use authentic language in writing workshop and literacy centers to inspire and motivate the most reluctant learners.

C Planning, Leadership, and Technology: Visions and Strategies
Stephen Rodriguez: Texas A&M University-Corpus Christi
This session addresses state and national technology standards for administrators, teachers, and students, as well as related leadership and technology integration strategies.

D Early College High School Students: What Everyone Should Know
Marvarena Oliver, Richard Ricard, & Melissa Alvarado: Texas A&M University-Corpus Christi
Early college high school students aren’t just younger college freshmen, and understanding as much as possible about these students may make the difference in their success.

- Continued -
E  Dual Language Schools
   Frank Lucido: Texas A&M University-Corpus Christi
   This presentation will focus on how brain-compatible teaching and second language acquisition complement each other in dual language classrooms.

F  You and the Superintendency: Practical Tips for Successfully Planning Your Career Path
   James K. Walter, Raul R. Prezas, & Michael Moody: Texas A&M University-Corpus Christi
   This presentation by professors who are also search consultants offers practical tips for obtaining the superintendency.

G  The Texas Assessment of Knowledge and Skills
   Sylvia Prezas, Raphael Silva, & Roland Quesada: Corpus Christi ISD
   Research findings will show the relationship of the Texas Assessment of Knowledge and Skills to the sustainability of campus ratings, the impact of the “Working on the Work” reform, and the certification of the campus principal.

H  Making the Most of the Mad Maze (of Scheduling)
   Kim James, Vernon Berckmoes, Kim Keister, & Roxanne Reininger: Aransas County ISD
   Learn about how a middle school team utilized shared study and experience to implement inventive scheduling that maximizes collaborative planning, instructional time, personnel, and resources to increase student successes.
   **Note – This regular session is a follow up to the institute presented by district staff on Friday – “A Recognized District Shares Its Success: Teacher Leaders Make the Difference with Simply Awesome Collaboration.”

I  The Effects of Electronic Portfolios on Professional Development
   Misty Kesterson: Texas A&M University-Corpus Christi
   The quasi-experimental study was conducted to examine the effects of the implementation of electronic portfolios on the professional development and quality of portfolios in a sample of kinesiology students.

J  Secondary Reader: Modifying the Text
   Jonita Henry: Livingstone College, North Carolina
   This presentation will discuss how the reader changes the text upon his or her encounter with the text.

Roundtables

Roundtables A through D will meet in UC 320

A  Banter: A Legitimate Learning Strategy in Technology-Integrated Teacher Training Curriculum and Instruction
   Sumita Bhattacharyya: Nicholls State University; Kakali Bhattacharya: Texas A&M University-Corpus Christi
   The presenters will discuss research detailing the role of banter in a technology-integrated instructional methods class for in-service teachers.

B  Feel Good Mentality of Grade Inflation
   Agnes Flores: Del Mar College & Cheryl Flint: Corpus Christi ISD
   Explore the consequences of grade inflation at the secondary and post-secondary levels.

C  Promoting Research in Counselor Training: A Mentoring Model
   Robert Smith, Brandé Flamez, Kristopher Garza, Catherine Abernethy, & Ileana Lane: Texas A&M University-Corpus Christi
   An organizational model to mentor and promote student counseling research and research skills.

D  Increasing Student Participation in Higher Education: The CREDE Principle
   Amber McCullough, Mary Ransdell, & Kay Reeves: University of Memphis
   Tired of lecturing to your students? Tired of apathy and indifference in your students? Use CREDE to liven up your classroom and strengthen student involvement.
<table>
<thead>
<tr>
<th>Sessions/Roundtables</th>
<th>University Center</th>
<th>Saturday, January 31</th>
<th>11:05–11:50 a.m.</th>
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### Sessions K - T

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<tr>
<th>K</th>
<th>What Johnny Can Read: A Statistical Comparison of Several Tools Used to Establish Student Reading Levels</th>
<th>UC 125</th>
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<tr>
<td></td>
<td>Wolfram Verlaan: Corpus Christi ISD</td>
<td>A comparison of three commonly used tools for establishing student reading levels, and their pros and cons.</td>
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<th>L</th>
<th>Pedagogy and Counseling</th>
<th>UC 306</th>
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<td></td>
<td>Mary Fernandez, Laura Heil, Carmen Hernandez, Paul Maxfield, James Pulido, &amp; Annie Swetish: Texas A&amp;M University-Corpus Christi</td>
<td>Explanation and demonstration of experiential activities, including case study approach; small and large group discussion; and cooperative learning, role-playing, video, creative expression, and reflection.</td>
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<th>M</th>
<th>Becoming a Member of a Professional Learning Community – Whatever it Takes</th>
<th>UC 106A</th>
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<td></td>
<td>Roseanne Meyer: Texas A&amp;M University-Corpus Christi</td>
<td>How do professional learning communities respond when kids don't learn? This session presents beginning study of the book <em>Whatever it Takes</em>.</td>
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<th>N</th>
<th>Include Me, Please: Emotional Awareness and its Implications on Inclusion/Co-teaching Classes</th>
<th>UC 106B</th>
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<td></td>
<td>Edith Diaz &amp; Lisa Benavides: Corpus Christi ISD</td>
<td>Positive intervention strategies to work effectively with students in inclusion/co-teaching classes.</td>
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<th>O</th>
<th>Impacting Your Profession through Advocacy at the State and Federal Levels of Government: Yes, You Can Do It!!</th>
<th>UC 126</th>
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<td></td>
<td>Darla Holmberg: Texas A&amp;M University-Corpus Christi</td>
<td>Skills to be an effective advocate for your profession at the state and federal levels of government.</td>
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<th>P</th>
<th>Exploring the Effects of Locus of Control on Academic Achievement</th>
<th>UC 307</th>
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<td></td>
<td>Jared Prezas, Belinda De La Garza, &amp; Samantha Mendoza: Corpus Christi ISD</td>
<td>Effects of locus of control to foster improvement of academic performance through cognitive restructuring.</td>
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<th>Q</th>
<th>Transferring Student Knowledge from 3-D Learning to 2-D Performance</th>
<th>UC 210</th>
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<td></td>
<td>Cary Perales and Zonia Lopez: Corpus Christi ISD</td>
<td>Participants will design instruction so that students have opportunities to transfer learning in three-dimensional formats to two-dimensional performance.</td>
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<th>R</th>
<th>There’s No Place Like FULTON...Following the Golden Road to Collaboration with TEKS Towers, Lesson Plans, and TAKS Results, Oh My!!</th>
<th>UC 221</th>
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<td></td>
<td>Betty William, Martha McLeod, Shawn Kendrick, Debbie Smith, &amp; Rose Tran: Aransas County ISD</td>
<td>Experience first-hand how content teams complete a mini TEKS Study and use historical data from the TAKS tests to plan weekly instruction and activities, allowing teachers to become a professional community of learners. **Note – This regular session is a follow up to the institute presented by district staff on Friday – “A Recognized District Shares Its Success: Teacher Leaders Make the Difference with Simply Awesome Collaboration.”</td>
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<th>S</th>
<th>The Listening Pedagogy</th>
<th>UC 323</th>
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<td></td>
<td>Karen D. Paciotti &amp; Margaret Bolick: Texas A&amp;M University-Corpus Christi</td>
<td>The Listening Pedagogy is built based on the celebration of student individuality and on mutual respect and regard. Teacher instructional decisions are guided by formal or informal and verbal or nonverbal student input.</td>
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<th>Increasing Student Achievement through National Board Certification: Professional Development Dollars Well Spent</th>
<th>UC 106C</th>
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<td></td>
<td>Cathy Pohan: National University-California; Rae Adams: National University-San Diego; &amp; Rebecca Palacios: Corpus Christi ISD</td>
<td>Research suggests that students in classrooms with National Board Certified Teachers (NBCT) fare better academically than their peers in classrooms with non-NBCT educators.</td>
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Roundtables E - G

Roundtables E through G will meet in UC 320

E  Effective Use of Children’s Games in Facilitating Social Skills Development
   Alan Lenz: Texas A&M University–Corpus Christi, Rachel L. Holman: South Texas Museum of Art, & Claudia Schmidt: Nueces County MHMR Youth Services
   Presenters will discuss formal and informal use of familiar children’s games to develop social skills such as sharing, cooperation, taking turns, interpersonal communication, and dealing with adversity.

F  Lessons Learned: Student Perceptions of Developmental Reading Courses
   Buddy McDowell II & Connie L. Patchett: Texas A&M University–Corpus Christi
   Two instructors share research and what you should know about preparing students for reading in college courses.

G  Democracy Left behind and a Nation at Risk: 25 Years at Risk
   Michael Moody: Texas A&M University
   This presentation traces the impact of the Nation at Risk report on school reform initiatives upon contemporary school governance and American democratic practice.

Saturday, January 31, 2009

Luncheon Speaker

11:50 a.m.–1:10 p.m.
UC Lonestar Ballroom

Introduction

Dr. Frank Lucido
Associate Dean and Professor
College of Education
Texas A&M University–Corpus Christi

Dr. Alma Flor Ada
University of San Francisco

“A Lifelong Journey of Becoming a Teacher”

Alma Flor Ada, professor emerita at the University of San Francisco, is a renowned writer, an education visionary, and a pioneer in the development of bilingual and educational materials. Her books, A Magical Encounter: Latino Children’s Literature in the Classroom (1990) and Authors in the Classroom: A Transformative Education Process (with Isabel Campoy 1990), are of great value to educators.

Ada’s numerous award-winning children’s books emphasize the themes of cooperation, trust, and liberty, and the richness of the Latino culture. Among them are The Gold Coin (Christopher Award), Gathering the Sun (Once Upon a World Award), the memoirs for youth Where the Flame Trees Bloom and Under the Royal Palms (Pura Belpré ALA Award), Dear Peter Rabbit (Parents’ Choice Honor) a unique montage of fairy tales in the form of letters, and Extra! Extra! Hidden Forest News, which follows a newspaper format. The nursery rhyme collections Pío Peep!, Mamá Goose, and Merry Navidad, as well as the folktale collection Tales Our Abuelitas Told, all co-authored with F. Isabel Campoy, have received numerous accolades. Recently, Ada has written two novels for adults: A pesar del amor and En clave de sol. Her memoir Vivir en dos idiomas will soon be released.

Thank you to Project ISLA for sponsoring Dr. Ada and to Voyles Financial Services for sponsoring lunch.
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<th>Session</th>
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<tr>
<td>U</td>
<td>Brain Compatible Dual Language Schools</td>
<td>UC 306</td>
<td>Frank Lucido &amp; David Leo: Texas A&amp;M University-Corpus Christi; Susan Luis, Gina Reynolds, &amp; Piedad Ymbert: Corpus Christi ISD. How brain compatible teaching and second language acquisition compliment each other in dual language classrooms.</td>
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<td>V</td>
<td>Virtual Mentor Programs for Principal Interns</td>
<td>UC 210</td>
<td>Raul Prezas, Rhonda Mitchell, Cely Smart, &amp; Michael Moody: Texas A&amp;M University-Corpus Christi. The presenters will illustrate the process, results, and dynamics of a virtual mentor program for students participating in internships in the South Texas region.</td>
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<td>W</td>
<td>Students’ Understanding of Textbook Elements</td>
<td>UC 125</td>
<td>Debra Murphy &amp; Sherrye Garrett: Texas A&amp;M University. A discussion of what students know and what they need to know about diagrams, charts, tables, maps, and sidebars in content area textbooks.</td>
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<td>X</td>
<td>Emergent Writing Based on New Pre-K Standards, K and 1st Grade TEKS, and the ELL Language Arts Standards</td>
<td>UC 126</td>
<td>Norma Zunker: Texas A&amp;M University-Corpus Christi. This session explores the writing element of the new Pre-K standards, kindergarten and first grade TEKS, and the EL Language Arts Standards and how to effectively implement and assess emergent writing in the classroom.</td>
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<td>Y</td>
<td>It Can Work: Daily Professional Collaboration in a Traditional High School Schedule</td>
<td>UC 221</td>
<td>Tisha Piwetz, Sharon McKinney, Marchelle Conway, Paula Polasek, Jessica Wright &amp; Glenys Kucera: Aransas County ISD. The Rockport Fulton High School curriculum team will share the successes and potential stumbling blocks of implementing common planning, including master scheduling challenges, content specific curriculum and instruction components, and the use of campus study groups all in an effort to increase student achievement. ** Note – This regular session is a follow up to the institute presented by district staff on Friday: “A Recognized District Shares Its Success: Teacher Leaders Make the Difference with Simply Awesome Collaboration.”</td>
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<td>Z</td>
<td>The ABCs of Kindergarten: Achievement Built through Collaboration</td>
<td>UC 106C</td>
<td>Denise Poland, Sheila Ochoa, Toni Martinez, &amp; Kathy Stephenson: Aransas County ISD. Learn to collect and analyze data over time in order to make professional decisions about instructional practices that increase student achievement at an early childhood campus. ** Note – This regular session is a follow up to the institute presented by district staff on Friday: “A Recognized District Shares Its Success: Teacher Leaders Make the Difference with Simply Awesome Collaboration.”</td>
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<td>BB</td>
<td>Rob Voyles: Financial Planning</td>
<td>UC 106A</td>
<td>Rob Voyles of Voyles Financial Services will discuss financial planning for educators specifically addressing TRS and retirement options.</td>
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<tr>
<td>CC</td>
<td>Alma Flor Ada</td>
<td>UC 106B</td>
<td>The author will discuss her work as a writer and as an educator.</td>
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Using the Holt Relationship Intimacy Questionnaire (HRIQ): What Intimacy Means to You and Your Partner
Mary Louise Holt & Brande Flamez: Texas A&M University-Corpus Christi
A study using the Holt Relationship Intimacy Questionnaire (HRIQ) as a way of accessing what intimacy means to each partner.

Focusing Secondary Social Studies Instruction for Success on the TAKS Examination
Vincent Muscarella: Corpus Christi ISD
The presentation will discuss research findings on the study of testable Student Expectation frequencies for the Grades 8, 10, & 11 Social Studies TAKS Examination, with implications for classroom instruction.

The Effects of Standardization on the Individual
Angela Baxley & Sandy Melton: Texas A&M University-Corpus Christi
This program will discuss the ramifications that a focus on achievement is having on the social and emotional life of our students from Pre-K to adulthood.

EDCI 5390/6390: What Your Professional Learning Community Should Know about...
Instructor: Dr. Sherrye Garrett
This three-credit graduate course will be based on the conference theme. You must attend the conference to take the course. The first class meeting will take place on Saturday, January 31 from 2 to 2:45 p.m., following the conference. Subsequent courses will meet on Saturdays during spring semester. Course registration and more information will be provided at the conference. For any questions, contact Dr. Sherrye Garrett at sherrye.garrett@tamucc.edu or 361-825-3314.

Published Conference Proceedings
Selected CEDER conference proceedings will be published. Guidelines for publication are on the conference web site (http://ceder.tamucc.edu/conference_manuscripts.html) and will be available at the registration desk.

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April 3 & 4, 2009: National Literacy Coaching Summit
The nation’s first literacy coaching summit will bring together literacy coaching experts and practitioners from around the country at the beautiful island campus of Texas A&M University-Corpus Christi. The conference offers CEUs and will be valuable for anyone involved with teaching reading or writing.

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*Information in this online program might change. Check the conference web site (http://ceder.tamucc.edu) close to the conference date to download the latest version, or refer to the hard copy of the program that will be available at the conference.
CEDER Conference
Texas A&M University-Corpus Christi
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Corpus Christi, Texas 78412-5834

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For more information, contact Dr. Jack Cassidy
at 361-825-5611 or jack.cassidy@tamucc.edu.