Course Instructor: Dr. Bryant Griffith
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Office Hours: Wed 1:15-2:15 pm; Thurs 9-12 pm, 3:15-4:15 pm; Sat 8-9 am

Required Text:

Course Description:
The course is designed to provide the student with the knowledge and skills needed to read, analyze and synthesize educational research and to give the student experience in the development and conduct of a research project. Course content will include instruction in preparation of a research proposal, identification of a research problem, sampling techniques, research design, instrumentation, data collection, and data analysis.

Purpose:
Doctoral students must be knowledgeable and competent in the methodology of educational research in order to complete a doctoral dissertation. This course will provide the student with the opportunity to gain both theoretical and practical knowledge needed to conduct an educational research study. It will also provide the student with the opportunity to review and synthesize professional literature in areas of interest.

Objectives:
To become critically familiar with prominent theorists and their contributions
To analyze historical and current approaches
To be critically familiar with implementation, evaluation, and policy making aspects
To critique theory and instructional practice
To engage in reflective exploration of our experience
To articulate an understanding of how and why research frameworks inform practice

Methods:
This course will consist of a combination of small and large group discussions based upon a series of questions and activities from the text and from students in the class. There are few, if any, right answers to these questions. You will be asked to consider thoughtfully your own practice as it relates to the discussions and class readings through weekly reflective writing. As well, you will be invited to explore the work of prominent theorists and to read the two books we have selected for examination and exploration as a class.
**Assignments:**

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<tr>
<th>Assignment</th>
<th>Due</th>
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<tr>
<td>Reflective Journals</td>
<td>end of course</td>
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<tr>
<td>Research Paper</td>
<td>last class</td>
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<td>Two Written Reviews of Research Topic</td>
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<td>Class presentations</td>
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