KINE 5397 - Graduate Project in Progress
Course Syllabus - Spring 2009

PROFESSOR: Dr. Frank Spaniol, Faculty Center 240, Office Phone 361-825-3924, Fax 361-825-6076.
EMAIL: frank.spaniol@tamucc.edu
HOME PAGE: www.tamucc.edu/~fspaniol
OFFICE HOURS: See Homepage http://www.tamucc.edu/~fspaniol
COURSE NUMBER: KINE 5397
COURSE NAME: Graduate Project in Progress
CREDIT: 3 Hours
REQUIRED TEXT: None.
RECOMMENDED TEXTS:

I. COURSE DESCRIPTION

The graduate project serves as a capstone experience applying the knowledge gained in this program. The . Prerequisite: EDFN 5301, KINE 5307.

II. RATIONALE

The course provides students with the skills necessary to conduct a research study in kinesiology.

III. ADOPTED PROFICIENCIES

N/A

IV. TExES COMPETENCIES

N/A

V. COURSE OBJECTIVES AND OUTCOMES

1. All students are required to submit a formal research proposal to their major advisor for approval by January 30, 2009. Please make an appointment with your major professor to submit your research proposal.
2. The proposal must conform to the current requirements of the American Psychological Association (APA) form and style manual (12 point type, one inch margins, etc.).
3. All projects must be approved in advance by the major professor and will be evaluated by the major professor at the end of the semester. Other graduate faculty may be called upon to assist in the evaluation.
4. The student and major professor will agree on an appropriate refereed journal to be used for the project. The student will use the selected journal's "Guidelines for Authors" to complete the written component of the project.
5. The specific content and format of the graduate project will differ depending upon the type of journal selected and approved. However, an abstract will be required for all projects, regardless of the selected journal.
6. Each student must complete the TAMUCC Institutional Review Board (IRB) application process prior
to conducting any data collection <http://research.tamucc.edu/irbgeninfo.html>.

7. Students are expected to contact their major advisor a minimum of every two weeks. Additional meetings should be arranged as needed. Students that do not meet this obligation may fail the course.

8. Final project manuscripts must be completed and submitted to the major professor on or before **Friday, April 17, 2009**. A hard copy and electronic copy must be provided for each major professor (if more than one).

9. Students are expected to complete the graduate project in one semester. Students that do not complete the graduate project by the listed due dates will receive a failing grade and be required to re-enroll in the course.

10. All students are required to present an oral report of their completed projects in a graduate project seminar tentatively scheduled for **Tuesday, May 5, 2009 at 5:00 p.m. in CE116**. Each student should bring adequate copies of the abstract to distribute to students and graduate faculty during the seminar.

11. All students are required to develop a poster presentation for their completed project. Poster templates are available from major advisors. Students will display their poster presentation at the graduate project seminar tentatively scheduled for **Tuesday, May 5, 2009 at 5:00 p.m. in CE116**.

### VI. COURSE TOPICS

1. Submitting the research proposal.
2. Completing the TAMUCC IRB application process.
3. Data collection and methodology.
4. Data analysis.
5. Results and conclusions.
6. Writing the abstract.

8. Developing a poster presentation.

### VII. INSTRUCTIONAL METHODS AND ACTIVITIES

A. Traditional Experiences: written assignments, field experiences, data collection, oral presentations, poster presentations.

### VIII. EVALUATION AND GRADE ASSIGNMENTS

#### COURSE REQUIREMENTS

1. Submit a completed research proposal to be approved by the major advisor.
2. Complete the TAMUCC Institutional Review Board (IRB) application process prior to conducting any data collection <http://research.tamucc.edu/irbgeninfo.html>.
3. Conduct research study, data collection, and data analysis in accordance with the research proposal guidelines.
4. Complete the final research manuscript in accordance with the Instructions for Authors and Manuscript Submission Guidelines of the refereed journal agreed upon with your major advisor.
5. Complete a written abstract of the project.
6. Complete a poster presentation of the project.
7. Make an oral presentation of your completed graduate project to classmates and graduate faculty.

**NOTE: Late assignments will not be accepted.** All written work must exhibit a graduate level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.

#### EVALUATION

KINE 5397

1. Written Research Project 70%
2. Abstract 10%
3. Oral Presentation 10%
4. Poster Presentation 10%

GRADING SCALE
90-100% A
80-89% B
70-79% C
60-69% D
59% or less F

DEFINITION OF GRADES
Grades are distributed according to the following criteria:

F You either fail to do the assignment your work is too far below acceptable standards to merit any consideration. You either completely miss the point of the assignment or disregard critical elements of it.

D You demonstrate that you understood the assignment, but constructed and presented the material in a less than satisfactory way. Your performance was sub-standard relative to normal expectations.

C You complete an assignment that the average student, working the average amount of time should be expected to prepare. Your work is complete but in no way exceptional or deserving of extra attention.

B You exceed expectations. Your preparation and delivery serve as examples of the proper concepts and practices. All of the required material is plainly in evidence, and your work is fluid and smooth.

A Your work obviously stands out from that of the normal body of students. You serve as a role model for how the assignment should be carried out. You are creative and energetic, expanding the boundaries of the assignment.

IX. COURSE POLICIES

ATTENDANCE POLICY
Students are required to punctually attend all meetings. Excused absences are limited to participation in a TAMUCC sanctioned event or participation in a religious holy day as outlined in the University catalog. Any assignment, quiz, or test missed due to a TAMUCC sanctioned event must be completed prior to the absence. Courseware, assignments, and quizzes may not be made up due to tardiness. **Consistent and punctual attendance is critical to the successful completion of this course.**

STUDENT CONDUCT
Professional behavior is expected of all students. Inappropriate conduct (cursing, disruption, etc.) may result in a reduced final grade or failure of the course. All cell phones will be turned off or to the inaudible mode during class. Do not answer a call during class. Do not leave the classroom to answer a call, unless you anticipate an emergency call and warn me prior to class.

CONDITIONS THAT AFFECT PARTICIPATION
Americans with Disabilities Act (ADA) - The ADA is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability requiring an accommodation, you must contact the Disability Services Office (DSO) at (361) 825-5816 or visit the office in Driftwood 101. Any accommodations needed are required to come through the DSO. The DSO will then contact your professor and set up necessary provisions. Do not seek accommodations directly from your professor because professors do not have the authority to make such decisions/modifications.

ACADEMIC HONESTY
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand;
2. Requirement to re-do work in question;
3. Requirement to submit additional work;
4. Lowering of grade on work in question;
5. Assigning grade of “F” to work in question;
6. Assigning grade of “F” for course;
7. Recommendation for more severe punishment.

If the faculty member determines that assigning a grade of “F” to the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question.

The faculty member may file a record of cases of academic dishonesty, including a description of the disciplinary action taken, along with any materials involved, with his or her college dean and the Office of Student Affairs. The office of the academic dean of the college in which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years.

Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The Appeals Procedure will be the same as that specified for grade appeals. The grade appeals procedure may be found in the University Rules manual.

X. TEXTBOOK
None required.

XI. BIBLIOGRAPHY


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Syllabus Acknowledgment Form

I, (print name)____________________________________________, certify by my signature that I have read and understand the class policies that have been presented in the class syllabus for KINE 5397-Graduate Project in Progress at Texas A&M University-Corpus Christi.

Signature _______________________________________ Date ____________________