### Success - Contextual Measures

<table>
<thead>
<tr>
<th>14. Enrollment: Percent of first-time students 19 and under</th>
<th>Fall 2000</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Point Change Fall 2000 to Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>97.2%</td>
<td>74.9%</td>
<td>97.9%</td>
<td>0.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32%</td>
<td>0.6%</td>
<td>%</td>
<td>N/A</td>
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</table>

<table>
<thead>
<tr>
<th>16. Part-time first-time, degree seeking, undergraduate students</th>
<th>Entering Cohort</th>
<th>Entering Cohort</th>
<th>Entering Cohort</th>
<th>Point Change Fall 2000 to Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td>Cohort Rate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall 2000</td>
<td>Fall 2006</td>
<td>Fall 2007</td>
<td></td>
</tr>
<tr>
<td>17a. One-year persistence of first-time, degree-seeking undergraduate students</td>
<td>0.7%</td>
<td>14.4%</td>
<td>2%</td>
<td>- 1.1</td>
</tr>
</tbody>
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<thead>
<tr>
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<tr>
<td></td>
<td>Fall 2000</td>
<td>Fall 2005</td>
<td>Fall 2006</td>
<td></td>
</tr>
<tr>
<td>17b. Two-year persistence of first-time, degree-seeking undergraduate students</td>
<td>3.1%</td>
<td>14.4%</td>
<td>2%</td>
<td>- 1.1</td>
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<thead>
<tr>
<th></th>
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