Counseling and Educational Psychology

The Department of Counseling and Educational Psychology offers programs leading to the Master of Science degree in Counseling and the Doctor of Philosophy degree in Counselor Education. All programs in the Department of Counseling and Educational Psychology are accredited by The Council for the Accreditation of Counseling and Related Educational Programs (CACREP), 5999 Stevenson Avenue, Alexandria, VA 22304.

MASTER OF SCIENCE IN COUNSELING

Program Description

The Master of Science program in Counseling offers three emphases:

- Mental Health Counseling Emphasis (60 semester hours)
- Marriage and Family Counseling Emphasis (60 semester hours)
- School Counseling Emphasis (60 semester hours)

Upon completion of the degree program, mental health counseling, school counseling, or marriage and family counseling, students will have met Texas Licensed Professional Counselor (LPC) educational requirements. In addition, students seeking school counseling certification should consult with the school counselor program coordinator and the certification office on campus regarding current state certification requirements. Students who complete the marriage and family counseling emphasis will also meet Texas Licensed Marriage and Family Therapist (LMFT) educational requirements. Students’ personal and professional development is periodically reviewed by faculty. Students who fail to demonstrate basic knowledge, personal skills, communication skills, interpersonal skills, and/or counseling skills will be asked to seek remediation or may be dismissed from the program.

Graduates of the masters programs in Counseling will:

- Develop a theoretical and psychological base of counseling.
- Demonstrate individual and group counseling skills.
- Demonstrate research, measurement, and evaluation expertise.
- Demonstrate personal growth and professional development.
- Demonstrate knowledge and understanding of cultural differences.

Admission Requirements

Students are eligible to pursue graduate-level course work in Counseling if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

Degree Requirements

Mental Health Counseling Emphasis (60 Semester Hours)

1. Institutional Requirement (3 Semester Hours)
   EDFN 5301 Introduction to Research

2. Core Courses (36 Semester Hours)
   CNEP 5304 Introduction to Counseling
   CNEP 5306 Career Counseling
   CNEP 5308 Theories of Counseling
   CNEP 5314 Theory and Practice of Multicultural Counseling
   CNEP 5354 Developmental Issues in Human Personality and Behavior
   BIEM 5696. 1-6 sem. hrs.
   DIRECTED INDIVIDUAL STUDY
   Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.
   CNEP 5361 Group Counseling
   CNEP 5371 Psychometrics
   CNEP 5381 Counseling Strategies
   CNEP 5384 The Counseling Process
   CNEP 5397 Practicum
   CNEP 5698 Internship I (3 Semester Hours)
   CNEP 5698 Internship II (3 Semester Hours)

3. Required Special Emphasis Courses (12 Semester Hours)
   CNEP 5319 Introduction to Mental Health Counseling
   CNEP 5320 Introduction to Marriage & Family Counseling
CNEP 5390 Professional Seminar
CNEP 5322 Strategies in Family Counseling
or CNEP 5324 Counseling Couples

4. Elective Courses (9 Semester Hours)
Graduate-level courses to be selected with permission of faculty advisor.

Marriage and Family Counseling Emphasis (60 Semester Hours)

1. Institutional Requirement (3 Semester Hours)
EDFN 5301 Introduction to Research

2. Core Courses (36 Semester Hours)
CNEP 5304 Introduction to Counseling
CNEP 5306 Career Counseling
CNEP 5308 Theories of Counseling
CNEP 5314 Theory and Practice of Multicultural Counseling
CNEP 5354 Developmental Issues in Human Personality and Behavior
CNEP 5361 Group Counseling
CNEP 5371 Psychometrics
CNEP 5381 Counseling Strategies
CNEP 5384 The Counseling Process
CNEP 5397 Practicum
CNEP 5698 Internship I (3 Semester Hours)
CNEP 5698 Internship II (3 Semester Hours)

3. Required Special Emphasis Courses (15 Semester Hours)
CNEP 5319 Introduction to Mental Health Counseling
CNEP 5320 Introduction to Marriage and Family Counseling
CNEP 5322 Strategies in Family Counseling
CNEP 5324 Counseling Couples
CNEP 5326 Family Counseling with Children and Adolescents

4. Elective Courses (6 Semester Hours)
Graduate-level courses to be selected with permission of faculty advisor.

School Counseling Emphasis (60 Semester Hours)

1. Institutional Requirement (3 Semester Hours)
EDFN 5301 Introduction to Research

2. Core Courses (36 Semester Hours)
CNEP 5304 Introduction to Counseling
CNEP 5306 Career Counseling
CNEP 5308 Theories of Counseling
CNEP 5314 Theory and Practice of Multicultural Counseling
CNEP 5354 Developmental Issues in Human Personality and Behavior
CNEP 5361 Group Counseling
CNEP 5371 Psychometrics
CNEP 5381 Counseling Strategies
CNEP 5384 The Counseling Process
CNEP 5397 Practicum
CNEP 5698 Internship I (3 Semester Hours)
CNEP 5698 Internship II (3 Semester Hours)

3. Required Special Emphasis Course (12 Semester Hours)
CNEP 5316 Developmental School Counseling
CNEP 5317 Play Therapy: A Counseling Intervention
CNEP 5318 Consultation in School Settings
CNEP 5326 Family Counseling with Children and Adolescents

4. Elective Courses (9 Semester Hours)
Graduate-level courses to be selected with permission of faculty advisor.

School Counselor Certificate
Individuals holding a master’s degree may satisfy the academic requirements for the
School Counselor Certificate by completing the equivalent of the master’s degree requirements
in the School Counseling program that is required by CACREP.
Comprehensive Examination
In addition to successful completion of all courses required for graduation, all students are required to pass a comprehensive written examination taken during their final semester of enrollment.

TExES Endorsement
Educators who did not receive their master’s degree in Counseling from this program and who wish to be endorsed to take the TExES examination must have their transcript evaluated by the Coordinator of the School Counseling Emphasis. Coursework will be compared to courses required in this program and the extent of their education and skills will be assessed. If the student’s coursework is judged to be deficient in any area, including practicum and internship, the student will be required to take courses to address these deficiencies.