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Texas A&M University-Corpus Christi

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ACCREDITATION

Texas A&M University-Corpus Christi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master’s, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas A&M University-Corpus Christi.

The Athletic Training Education Program which offers a Bachelor of Science degree with a Major in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664; telephone (512) 733-9700.

The accounting and business bachelor’s and master’s degree programs are accredited by AACSB International – The Association to Advance Collegiate Schools of Business, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; USA; telephone 813-769-6500; fax 813-769-6559.

The undergraduate and graduate nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120; telephone (202) 887-6791.

Texas A&M University-Corpus Christi is an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248.

The clinical laboratory science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Rd. Suite 720, Rosemont, IL 60018-5119 – telephone: 773-714-8880.

The bachelor’s degree program in geographic information science is accredited by the Applied Science Accreditation Commission (ASAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD. 21202-4012 – telephone: (410) 347-7700.

The bachelor’s degree programs in electrical engineering technology and mechanical engineering technology are accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD. 21202-4012 – telephone: (410) 347-7700.

The Counseling and Educational Psychology Department’s master’s programs in community counseling, school counseling, and marriage and family counseling, as well as the doctor of philosophy in counselor education are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), 1001 Fairfax Street, Suite 510, Alexandria, VA 22314 – telephone: (703) 535-5990, email: cacrep@cacrep.org

In addition, numerous memberships are held by the University in selective associations and societies that recognize high standards in specific fields.
STUDENT RESPONSIBILITY

University personnel may assist students in progressing toward the degree that they are seeking. However, the final and ultimate responsibility for understanding and following the degree requirements rests with the students themselves. Each student is held responsible for knowing degree requirements, for enrolling in courses that fit into degree programs and for taking courses in the proper sequence to ensure orderly progression of work. The student must seek advice about degree requirements and other University policies when necessary. The student is held responsible for knowing and abiding by University regulations regarding the standard of work required to continue in the University, as well as those dealing with academic integrity, scholastic probation, suspension, and dismissal. Additionally, the student is expected to comply with the rules in the Student Handbook and Student Code of Conduct, as well as the processes in the latter, which are administered by the Office of Student Affairs. The Student Handbook and Student Code of Conduct are accessible at http://www.tamucc.edu/~students.

The University reserves the right to require a student to withdraw at any time, as well as the right to impose probation on any student whose conduct is unsatisfactory. An admission on the basis of false statements or documents is void upon discovery of the fraud, and the student is not entitled to any credit for work that he/she may have done at the University. Upon dismissal or suspension from the University for cause, there will be no refund of tuition and fees. The balance due the University will be considered receivable and will be collected.

EQUAL EDUCATIONAL/EMPLOYMENT OPPORTUNITY

With respect to the admission and education of students; the availability of student loans, grants, scholarships and job opportunities; the employment and promotion of teaching and non teaching personnel; and the student and faculty activities conducted on premises owned or occupied by the University, Texas A&M University-Corpus Christi shall not discriminate either in favor of or against any U.S. citizen on the basis of race, creed, color, sex, age, national origin or disability.

CATALOG SUBJECT TO CHANGE

The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, or faculty or staff member of Texas A&M University-Corpus Christi or The Texas A&M University System. This catalog is for informational purposes only. The University reserves the right to change or alter any statement herein without prior notice. This catalog should not be interpreted to allow a student that begins his or her education under the catalog to continue the program under the provisions in the catalog.
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Message from the President

As President and CEO of Texas A&M University-Corpus Christi, I want prospective and current graduate students to know how enthusiastic I am about our excellent graduate programs. We have over 1,750 students seeking advanced degrees in education, business, arts, humanities, sciences, nursing and health sciences. Our many fine offerings at the master’s degree level are augmented by doctoral programs in diverse areas, from marine biology and coastal and marine system science to educational leadership, curriculum and instruction, and counselor education.

A&M-Corpus Christi has experienced tremendous growth over the past decade in enrollment and program offerings. I am committed to continuing, indeed, accelerating that growth. I am also committed to promoting access to higher education for all students because the future of our community, region and beyond depends on the education of its citizens.

With the diversity of graduate programs we offer, I am confident you will find a field of study that suits your interests and goals for your future. Each student brings special talents and each contributes to the overall academic success of this dynamic university. My hope is that you will bring your own special talents and be part of the success story of A&M-Corpus Christi.

Good luck in your educational endeavors and may you achieve your dreams at A&M-Corpus Christi.

Flavius C. Killebrew
President/CEO
The Nature and Purpose of Graduate Study

Graduate work consists of advanced study in focused or specialized programs. There are generally two components of graduate study: coursework and independent study, the latter often leading to a report, thesis, dissertation, or creative presentation. In some areas, internships, field studies, and other professional experiences may also be an integral part of the program. The proportion of each type of study varies according to the previous training of the student and the nature of the major area.

The objective of graduate study is to develop intellectual depth and to provide the specialized training necessary to a career in teaching, in research, or in the professions. Emphasis is placed on the knowledge, methods, and skills needed for scholarly teaching, original research and problem solving, intellectual leadership, creative expression, and other modes of achievement in the student’s discipline.

Graduate Degrees Granted

Texas A&M University-Corpus Christi offers course work leading to the following graduate degrees:

**Master’s Degrees**
- Accounting MAcc
- Art (Studio Art) MA
- Biology MS
- Business MBA
- Communication MA
- Computer Science MS
- Counseling MS
- Curriculum and Instruction MS
- Early Childhood Education MS
- Educational Administration MS
- Educational Technology MS
- Elementary Education MS
- English MA
- Environmental Science MS
- Fisheries & Mariculture* MS
- Geospatial Surveying Engineering MS
- History MA
- Interdisciplinary Study MA
- Kinesiology MS
- Marine Biology MS
- Mathematics MS
- Occupational Training and Development MS
- Nursing MSN
- Psychology MA
- Public Administration MPA
- Reading MS
- Secondary Education MS
- Special Education MS

**Doctoral Degrees and Other Terminal Degrees**
- Coastal and Marine System Science PhD
- Counselor Education PhD
- Curriculum and Instruction PhD
- Educational Leadership EdD
- Marine Biology PhD
- Studio Art MFA

*Name Change Pending Approval*
General Information

ACADEMIC CALENDAR, 2009-2010

Fall Semester 2009
August 20, Thursday  New Faculty Orientation
August 24, Monday  Faculty Meeting
August 26, Wednesday  Classes begin
September 2, Wednesday  Last day to late register or add a class
September 2, Wednesday  Labor Day Holiday
November 6, Friday  Last day to drop a class
November 26-27, Thursday-Friday  Thanksgiving Holidays
December 7, Monday  Last day to withdraw from the University
December 8, Tuesday  Last day of classes
December 9, Wednesday  Last day to apply for May 2009 graduation
December 10-11, Thursday-Friday; 14-16, Monday-Wednesday  Reading Day
December 17-18, Thursday-Friday  Final examinations
December 19, Saturday  Grading days
December 20, Sunday  Fall Commencement

Spring Semester 2010
January 11, Monday  Faculty Meeting
January 13, Wednesday  Classes begin
January 18, Monday  Martin Luther King, Jr. Holiday
January 21, Thursday  Last day to register or add a class
March 15-19, Monday-Friday  Spring Break
April 2, Friday  Last day to drop a class
May 3, Monday  Last day to withdraw from the University
May 4, Tuesday  Last day of classes
May 5, Wednesday  Last day to apply for August 2009 graduation
May 6-7, Thursday-Friday; 10-12, Monday-Wednesday  Reading Day
May 13-14, Thursday-Friday  Final examinations
May 15, Saturday  Grading days
May 16, Sunday  Spring Commencement

Maymester 2010*
May 13, Thursday  Maymester registration & first day of classes
May 27, Thursday  Last day of Maymester
May 28, Friday  Maymester final examinations
May 31, Monday  Memorial Day Holiday

Maymester 2010*
May 13, Thursday  Maymester registration & first day of classes
May 27, Thursday  Last day of Maymester
May 28, Friday  Maymester final examinations
May 31, Monday  Memorial Day Holiday
Summer Session I 2010*
June 1, Tuesday   Classes begin
June 2, Wednesday   Last day to register or add a class
June 18, Friday   Last day to drop a class
July 2, Friday   Last day to withdraw from the University
July 2, Friday   Last day of classes

Summer Session I final examinations

Summer Session II 2010*
July 4, Sunday   Independence Day
July 5, Monday   Classes begin
July 6, Tuesday   Last day to register or add a class
July 23, Friday   Last day to drop a class
August 3, Tuesday   Last day to withdraw from the University
August 5, Thursday   Last day of classes

Summer Session II final examinations
Last day to apply for December 2009 graduation
August 7, Saturday   Summer Commencement

*Some summer session courses will follow a different schedule. Please see the class schedule for information on when particular courses are offered.

Note: Dates of holidays are tentative, pending approval by The Texas A&M University System Board of Regents. For the latest information on dates and deadlines, please consult the appropriate class schedule.
Directory of Campus Offices and Services

Graduate Studies and Research
Graduate Admission, Graduate Staff, Graduate Dean
Natural Resources Center (NRC) 2700
email: gradweb@tamucc.edu

Financial Assistance
Office of Financial Assistance
Student Services Center (SSC) 115

Student Services
Office of Student Affairs
University Center (UC) 318

Dean of Students
University Center (UC) 318

Student Housing
University Center (UC) 318

Career Services
University Center (UC) 304

Disability Services
Driftwood Hall 101

Office of International Education
University Center (UC) 303B

Recreational Sports
Field House 104

University Center and Student Activities
University Center (UC) 226

University Counseling Center
Driftwood Hall 106

University Health Center
Sandpiper Hall 105

Women’s Center
University Center (UC) 303
Transcripts; Class Schedules
Office of Admissions and Records
Student Services Center (SSC) 100 (361) 825-2624

Library Services
Mary and Jeff Bell Library (361) 825-2643

Tuition and Fees
Business Office
Student Services Center (SSC) - 1st floor (361) 825-2600

Tutoring
Tutoring and Learning Center
Bell Library 216 (361) 825-5933

Testing
Office of Academic Testing
Student Services Center (SSC) 210 (361) 825-2334

University Services
(Bookstore, Food Services, Copy Services, Mail Services, SandDollar$ Office) (361) 825-5710

Veterans Educational Benefits
Veterans Affairs Office
Student Services Center (SSC) 101 (361) 825-2331

Police
University Police
Physical Plant (361) 825-4444

TALK2ME
TALK2ME (361-825-5263) is an informational phone line service at A&M-Corpus Christi for students, parents, faculty, and staff. The trained staff answer questions about the campus, student organizations, colleges, programs, departments, and other topics.
The University

Texas A&M University-Corpus Christi, a public institution of higher education, awards bachelor’s, master’s, and doctoral degrees. Situated on a coastal island, A&M-Corpus Christi’s modern campus serves a diverse population of approximately 9,000 students, including over 1,750 graduate students. The University is a member of The Texas A&M University System.

INSTITUTIONAL VISION AND MISSION

Vision

Texas A&M University-Corpus Christi is committed to becoming one of the leading centers of higher education in the Gulf of Mexico region while serving the intellectual, cultural, social, environmental, and economic needs of South Texas. As a result, Texas A&M University-Corpus Christi will invigorate and strengthen the region and state through its educational programs, research initiatives, and outreach efforts.

Mission

Texas A&M University-Corpus Christi is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The University identifies, attracts, and graduates students of high potential, especially those from groups who have been historically under-represented in Texas higher education. Through a commitment to excellence in teaching, research, and service, Texas A&M University-Corpus Christi prepares students for lifelong learning and for responsible participation in the global community.

INSTITUTIONAL HISTORY

The island campus of Texas A&M University-Corpus Christi has been a setting for higher education since 1947. That year, Ward Island became the home of the University of Corpus Christi (UCC), an institution affiliated with the Baptist General Convention of Texas. The UCC campus was developed on land previously used by the U.S. Navy as a radar training facility.

In 1970, Hurricane Celia severely damaged the college campus. The following year, UCC and the Baptist General Convention took steps to end their affiliation. Concerned about higher education in Corpus Christi, a coalition of civic leaders sought local support as well as state legislation to convert the campus of UCC to a state-supported institution with an expanded curriculum.

In 1971, the 62nd session of the Texas Legislature authorized the creation of a state-supported institution of higher education in Corpus Christi. The Board of Directors of the Texas A&I University System was authorized to establish an upper-level university and to prescribe courses for the new institution at the junior, senior, and graduate levels leading to both bachelor’s and master’s degrees.

Funding was approved by the legislature to initiate planning for the university. The citizens of Corpus Christi approved a bond issue to purchase the campus of the University of Corpus Christi on Ward Island. Subsequently, the campus was given to the State of Texas as a site for the new state-supported university. Civic leaders in Corpus Christi also launched a successful public fund raising campaign to provide local financial support for the fledgling university. On September 4, 1973, several months after UCC completed its final classes, Texas A&I University at Corpus Christi opened its doors with an initial enrollment of 969 students.

In 1977, the legislature changed the name of the institution to Corpus Christi State University. The name of the University System, which also included Laredo State University and Texas A&I University, was changed the same year to The University System of South Texas (USST).

In 1989, the Texas Legislature abolished the University System of South Texas and merged Corpus Christi State University and the other two USST universities into The Texas A&M University System. In the same year, the legislature approved the expansion of Corpus Christi State University to a four-year comprehensive university, with enrollment of freshmen and
sophomores to begin in fall 1994. In 1992, the role of the institution was expanded further when The Texas Higher Education Coordinating Board authorized the University to offer its first doctoral degree program. Another milestone occurred in 1993 when The Texas A&M University System Board of Regents renamed the institution Texas A&M University-Corpus Christi.

The arrival of freshman and sophomore students in 1994 marked the transformation of the institution to a four-year university. Since then, student enrollment, facilities, and program offerings for both undergraduate and graduate students have continued to expand. In 2009, the City of Corpus Christi donated approximately 137 acres of land near the island campus to ensure adequate space for future growth.

**CAMPUS FACILITIES**

Located on its own 240-acre island, the University features modern classroom buildings, support facilities, and student apartments and residence halls. Surrounded by the waters of Corpus Christi and Oso Bays, the campus is approximately ten miles from downtown Corpus Christi. Plazas, landscaping, and sculptures enhance the island campus.

**Mary and Jeff Bell Library**

The Mary and Jeff Bell Library is the University’s major resource for research and study. The Library houses a collection of approximately 1.1 million books, bound periodicals, microforms, and government publications, and maintains subscriptions to over 2,800 serials and research sets in paper and microform formats. In addition, the Library provides electronic access to thousands of electronic journals, newspapers, and other library resources. Strong media collections and significant collections of South Texas books and archival materials provide unique resources for scholars.

Librarians assist individuals in locating, using, and evaluating information resources that support and enhance curriculum and research. Librarians also instruct classes in the use of information resources in specific subject areas. Librarians review resources and services regularly to ensure that both collections and services meet changing curricular needs and support the development of new academic programs.

The Special Collections and Archives Department houses a collection of rare books and archives dealing primarily with the life, history and culture of Corpus Christi and South Texas as well as other books and manuscripts that require special housing and handling. These materials are available to individual students, university classes, and researchers under special and appropriate conditions within the department.

Other specialized collections include the State Adopted Textbook Collection, which includes curriculum guides and serves as a laboratory facility for students in the teacher education program. The Library is also an authorized depository for both federal and state publications. As a depository the library provides the university and general public with access to government information in many formats.

The Library actively participates in national, state, and regional networks, commercial information services, area library agreements and interlibrary loan arrangements that provide access to materials not available on the Texas A&M University-Corpus Christi campus. Through the statewide TexShare cooperative library program, students and faculty have borrowing privileges at many other academic and public libraries in Texas.

**Computing Resources**

Student computing facilities at Texas A&M University-Corpus Christi are part of the campus network. Computer laboratories available for student use are located in the library and several other buildings. Various types of personal computers, such as Macintosh, RISC, and PC type; full page scanners; laser printers; and graphic stations make up the laboratory machinery. Most computer laboratories are open over 85 hours per week, and are staffed with student lab assistants who provide support in various programs. The laboratories are equipped with a wide range of software applications, such as word processors, spreadsheets,
graphics programs, programming languages, and specialized software applications that support individual classes. Internet access and e-mail are available for university students either on or off campus. Wireless access is available. Remote access to the network is provided through dial-in facilities and the World Wide Web. Students are afforded assistance by training classes, computer help sheets, and a helpdesk.

**Student Services Center**

In the round building near the center of campus, students can find the Offices of Admissions and Records, Financial Assistance, and Veterans Affairs, as well as the Business Office, Academic Advising Transition Center, Academic Testing Center, and other units serving students.

**Classroom Facilities**

Classroom facilities are found in the Center for Instruction, Center for the Sciences, Science and Technology Building, Center for the Arts, Bay Hall and Corpus Christi Hall. Many teaching areas include state-of-the-art audio-video and computer equipment.

**Visual and Performing Arts Facilities**

The Performing Arts Center features a 1500-seat concert hall where local, national, and international artists perform. The Center for the Arts houses the Warren Theatre (a 275 seat, continental style auditorium), the Wilson Studio Theatre (an experimental theatre), and the Weil Gallery. Also affiliated with the University is the Art Museum of South Texas located in downtown Corpus Christi.

**University Center**

The University Center provides facilities and services for students, faculty, staff, and guests of the University. The 98,000 square-foot center contains student services offices, space for student organizations and student activities, food services, the bookstore and other shops, the campus post office, a branch bank and automatic teller machine, study lounges, meeting rooms, and entertainment areas.

**Conrad Blucher Institute for Surveying and Science**

The Conrad Blucher Institute for Surveying and Science houses research laboratories and provides research and professional development for surveyors, science education and surveying related research.

**Carlos F. Truan Natural Resources Center**

University programs and state agencies focusing on natural resources are housed in the Carlos F. Truan Natural Resources Center, as is the Office of Graduate Studies and Research.

**Dugan Wellness Center**

The Dr. Jack and Susie Dugan Wellness Center includes a gymnasium, free weights, weight machines, cardiovascular exercise equipment (treadmills, elliptical trainers, steppers and bikes), multi-purpose group exercise rooms, and offices for the Recreational Sports Department and Intercollegiate Athletics Department. The adjacent outdoor complex includes multi-purpose playing fields and a 25-yard outdoor seasonal pool.

**Harte Research Institute**

This research facility houses the endowed Harte Research Institute for Gulf of Mexico Studies, whose mission is to support and advance the long-term sustainable use and conservation of the Gulf of Mexico.

**Blanche Davis Moore Early Childhood Development Center and Math and Science Resource Center**

The Blanche Davis Moore Early Childhood Development Center serves as a public school for area children and as a university teaching laboratory and research center. Children attending the school are selected from a stratified random sample. Housed adjacent to the Blanche Davis Moore Early Childhood Development Center is the Math and Science Resource Center which addresses the nation-wide shortage of math and science teachers through programs for teachers and students.
Other Facilities

The Moody Sustainers Fieldhouse includes a gym and racquetball/handball courts. Located nearby are a 25 meter swimming pool and lighted playing fields.
Admission

Students may apply for admission to graduate study under one of the following classifications:

1. Degree Seeking
   a. Regular Status
   b. Conditional Status
2. Graduate Certificate Seeking
3. Transient
4. Non-Degree Seeking

See “Graduate Student Admission Classifications” below for an explanation of these classifications.

NOTE: A student holding a baccalaureate or higher degree who intends to seek an additional bachelor’s degree or an additional undergraduate major or minor, or who intends to take undergraduate course work required for Texas public school teacher certification, should seek admission as a postbaccalaureate student. Postbaccalaureate students are exempt from graduate admission requirements and may enroll in undergraduate-level courses (numbered below 5000) only. For information on postbaccalaureate admission requirements, see the “Admission” section of the Undergraduate Catalog.

MINIMUM REQUIRED DOCUMENTS

Students seeking admission to the University for graduate study must forward all relevant application materials to:

Office of Graduate Studies and Research
Texas A&M University-Corpus Christi
6300 Ocean Drive Unit 5843
Corpus Christi, TX 78412-5843
Telephone: (361) 825-2177

The following documents are required as part of the application process:

1. A completed application for admission. (The application may be obtained from the Office of Graduate Studies and Research or online through the following website: http://gradschool.tamucc.edu.) The completed application must include the applicant’s statement of educational and professional goals.
2. A $50, nonrefundable, application fee. (For international applicants, the nonrefundable application fee is $70, paid in U.S. currency.)
3. Official transcripts documenting all undergraduate and graduate course work taken at any Texas Higher Education Coordinating Board recognized institution attended. Official transcripts must be sent directly to Texas A&M University-Corpus Christi from the granting institutions. Hand carried or unofficial transcripts cannot be accepted.
4. Additional materials as required by the degree program to which the student is applying. Please consult the section of the catalog pertaining to the specific degree program for a listing of additional requirements. Specific programs may require letters of recommendation, writing samples, portfolios, official test scores for the Graduate Record Examination (GRE) or the Graduate Management Admission Test (GMAT), or other materials. If GRE or GMAT scores are required, they generally must be from a test date within five years of the date on which the application form was received at the Office of Graduate Studies and Research. This recency requirement may be waived, e.g., if GRE records are on file from an earlier application, with the approval of the Graduate Dean.
ADDITIONAL DOCUMENTS FOR INTERNATIONAL STUDENTS

In addition to the documents listed above, international students must also submit the following as part of their applications:

1. Test of English as a Foreign Language (TOEFL) official score (unless the student has earned a baccalaureate degree from an accredited institution of higher education in the United States or from an institution in another English-only speaking country). A minimum paper-based score of 550, the equivalent computer-based score of 213, or the equivalent internet-based score of 79-80, is required. This requirement may be waived with the approval of the Graduate Dean.

2. Official scores on the Graduate Record Examination (GRE) or General Management Admission Test (GMAT), depending upon the program to which the student is applying. (Students seeking admission to the Master of Business Administration program or the Master of Accountancy program must submit GMAT scores. All other international students must submit GRE scores.) Generally, GRE and GMAT scores will not be accepted if more than five years old. This recency requirement may be waived, e.g., if GRE records are on file from an earlier application, with the approval of the Graduate Dean.

3. Notarized Affidavit of Support (or I-34 form) certifying ability to finance study in the U.S. The Affidavit of Support must be completed with U.S. currency figures only.

4. Copy of current visa. (For international applicants residing in the U.S.)

5. Official transcripts and diplomas from international colleges and universities with either an original signature of a school official or an original school seal. If these are not provided in English by the institutions, official translations must be provided.

In addition, all international students are required to be covered by The Texas A&M University System’s Student Health Insurance Plan or to have equivalent insurance coverage. Students without insurance will not be permitted to register for classes. For information, contact the Coordinator, International Student Admissions in the Office of Admissions.

International students are required prior to the first day of classes or move-in to campus housing, whichever occurs first, to provide documentation from a U.S. health care provider of a negative TB skin test (Mantoux tuberculin test) or negative chest X-ray. The report should be submitted directly to the University Health Center. In accordance with the guidelines from the Center for Disease Control, USA, a skin test is required even if the student has had a BCG (Bacille Calmette-Guerin) vaccine. A chest x-ray is recommended for persons with a history of positive TB skin tests.

UNIVERSITY GRADUATE ADMISSION CRITERIA

The following guidelines apply to degree seeking and certificate seeking applicants to graduate study.

To be admitted to graduate studies, an applicant must hold a bachelor’s degree from a Texas Higher Education Coordinating Board recognized institution of higher education in the United States (or an equivalent foreign institution).* The applicant must show promise of success in graduate studies. Decisions regarding admission to graduate study will be based on a review of all application materials. Factors that may be considered include the student’s grade point average (GPA), the relevancy of previous course work, the applicant’s demonstrated commitment to the field of study, and other criteria identified by the degree program. The overall strength of the record will be used to accept or deny an individual.

* The requirement to hold a bachelor’s degree does not apply to students enrolled in the RN-MSN option in Nursing.

The GPA calculation is normally based on the last 60 semester credit hours (or equivalent) of undergraduate work and any previous work in a graduate or professional school. The GPA is calculated for the most recent 60 semester hours completed at the time of application. Grades for the entire semester within which the 60th hour appears on the transcript will...
also be included in the calculation, even if the hours total more than 60. Some programs may also consider the overall undergraduate GPA. For more information, see the catalog section for the specific program.

Students may not be admitted to more than one graduate program unless they are near completion of the initial master’s degree. Such admission will require the approval of the Graduate Dean.

**Right to an Academic Fresh Start Legislation**

The “Right to an Academic Fresh Start” legislation (Section 51.931 of the Texas Education Code) entitles residents of this state to seek admission to public institutions of higher education as undergraduate students without consideration of courses undertaken ten or more years prior to enrollment. If an individual has earned a baccalaureate degree under the “academic fresh start” law and applies for admission to a postgraduate or professional program, the University, in evaluating the applicant for admission to a graduate program, will consider only the applicant’s grade point average established by the course work completed under this law, along with other standard admissions criteria discussed in this catalog.

(For information on the Right to an Academic Fresh Start, as it applies to undergraduates, see the “Admission” section of the Undergraduate Catalog or contact the Office of Admissions.)

**DEGREE PROGRAM ADMISSION CRITERIA**

In addition to the University requirements described above, individual graduate degree programs may have higher or alternate requirements. See the graduate program section of the catalog for descriptions of the specific entrance requirements. Admission decisions to the various graduate programs are made by the college offering the program.

**GRADUATE STUDENT ADMISSION CLASSIFICATIONS**

Graduate students are admitted in one of the following graduate classifications:

1. **Degree Seeking.**
   a) **Regular Status (admitted without conditions)**
      This classification includes students who have met all University and degree-specific admission requirements and have been unconditionally admitted to a graduate degree program by the program offering the degree.
   b) **Conditional Status**
      This classification includes students who have been admitted into a particular degree program but only conditionally since they have not yet met all admission requirements. Reasons for conditional status may include:
      1. application not complete
      2. preparatory or foundational coursework not yet taken
      3. other program criteria not yet satisfied.
      A student on conditional status normally can take no more than nine graduate hours in the program. The time that the student has to complete unmet admissions requirements is set by individual programs not to exceed 3 continuous long semesters. The student on conditional status will be notified of the specific conditions by the graduate-program advisor at the time of admission.

2. **Graduate Certificate Seeking**
   A certificate student may enroll in certain graduate courses that lead to licensing or certification. Students admitted under this classification may register for only those graduate courses specified by the certificate program or licensing body. A minimum of 9 credit hours at the graduate level is required for a graduate certificate.

3. **Transient**
   A student who provides proof of enrollment in good standing in a graduate degree program at another university may enroll at Texas A&M University-Corpus Christi for graduate course work to be transferred to the student’s home university.
The student is not required to submit GRE or GMAT scores. (International students cannot be admitted in Transient status.) Permission from the appropriate college is required.

4. **Non-Degree Seeking.** Non-degree status is designed for the student who wants to enroll in graduate course work to meet personal or career goals that do not lead to a graduate degree or certification. The applicant must hold a bachelor’s degree from a Texas Higher Education Coordinating Board recognized institution (or equivalent degree from another country). The applicant is not required to submit GRE or GMAT scores.

   A student may petition to apply credits earned while in Non-degree status toward a graduate degree if the student applies to and is admitted to a graduate degree program at some later date and subsequent to meeting all of the usual admissions requirements (see program-specific admissions requirements.) **However, no more than nine semester hours of courses taken in Non-degree status may be applied to any graduate degree. (International students cannot be admitted in Non-degree status.)**

**ENGLISH AS A SECOND LANGUAGE INTERNATIONAL (ESLI)**

The ESLI University Language Center, a privately owned and operated program located on the campus of Texas A&M University-Corpus Christi, provides students intensive English training in preparation for entrance to the University. Students may enroll and begin study in ESLI courses at any time during the fall, spring, or summer terms. Tuition and fees for ESLI programs may differ from Texas A&M University-Corpus Christi tuition and fees.

The ESLI program is intensive with 25 hours of instruction each week in reading, writing, speaking, listening, grammar, and intensive skills with a focus on pronunciation, vocabulary, note-taking, and test-taking. Students have the opportunity to participate in the academic, social and cultural life of the campus.

For further information and application packets, prospective students should contact ESLI at (360) 724-0547 or by email at esli@esli-intl.com or visit the Website at www.esli-intl.com.

**INFORMATION ON BACTERIAL MENINGITIS**

State law requires all public institutions of higher education in Texas to notify all new students about bacterial meningitis (Chapter 51, Education Code, Section 51.9191; Chapter 38, Education Code, Section 38.0025). All students are required to confirm receipt of this information. The requirement can be completed online at www.tamucc.edu/~hsweb. Failure to meet the requirement will result in a registration hold. The vaccine is not required but strongly recommended.
General Academic Policies and Regulations

STUDENT RESPONSIBILITY

University personnel may assist students in progressing toward the degree that they are seeking. However, the final and ultimate responsibility for understanding and following the degree requirements rests with the students themselves. Each student is held responsible for knowing degree requirements, for enrolling in courses that fit into degree programs and for taking courses in the proper sequence to ensure orderly progression of work. The student must seek advice about degree requirements and other university policies when necessary. The student is held responsible for knowing and abiding by university regulations regarding the standard of work required to continue in the University, as well as those dealing with academic integrity, scholastic probation, enforced withdrawal, suspension, and dismissal. Additionally, the student is expected to comply with the rules in the Student Handbook and Student Code of Conduct, as well as the processes in the latter, which are administered by the Office of Student Affairs. The Student Handbook and Student Code of Conduct are accessible at http://www.tamucc.edu/~students.

REGISTRATION

Students admitted to the University may register for course work. See the admission classification system in the “Admission” chapter of the catalog for limits. Former graduate students who have been inactive for two years or more must reapply for admission to the Office of Graduate Studies and Research prior to the term of re-enrollment. Please note that some programs may require re-application after only a one-year leave of absence. Specific information regarding dates, registration materials and course offerings may be found in the class schedule for each term (published during the preceding term). Students must register by the specified deadlines for the term in order to be eligible to receive course credit. Registration requires payment of tuition and fees. See “Tuition and Fees.”

NON-CREDIT ADMISSION (Auditing)

A student may attend classes for a course without receiving credit if he/she completes an application for admission, submits a course audit form at the time of registration, and has the permission of both the instructor of the course and the dean of the college in which the course is offered. The fee is the same as that required for registration for credit, but no credit will be awarded, no records will be kept and the student may be restricted from lab work and tests. A student will not be given permission to audit a course until the first day of classes. Students may not change from credit to audit status after the 12th class day during a long semester or after the 4th class day during the summer. No refunds are given on audits. Senior citizens (over 65) may audit on a space available basis only with all fees exempted except material or field trip fees. Under no circumstance may audit be converted to credit.

UNIT OF CREDIT

One semester hour is the unit of credit that is defined as the amount of credit given for one class hour a week for one semester or 15 class hours per semester.

Transfer Credit Equivalencies

For purposes of transfer, and for calculation of the grade point average of an applicant for graduate admission, work taken on a trimester system will be converted to semester hours on a 1 to 1 basis. In the event that the work was taken on a class hour basis, 15 class hours will be equated to 1 semester hour. For conversion from quarter hours to semester hours, Texas A&M University-Corpus Christi has established the following equivalencies:

<table>
<thead>
<tr>
<th>Quarter hours</th>
<th>Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.7</td>
</tr>
<tr>
<td>2</td>
<td>1.3</td>
</tr>
<tr>
<td>3</td>
<td>2.0</td>
</tr>
<tr>
<td>4</td>
<td>2.7</td>
</tr>
<tr>
<td>5</td>
<td>3.3</td>
</tr>
<tr>
<td>6</td>
<td>4.0</td>
</tr>
</tbody>
</table>
This University will use the summation of the individual course equivalencies from the transferring institution to compute grade point average for admission purposes and/or credits earned. For credit systems other than those listed above, the Office of Graduate Studies and Research will determine an ad hoc mathematical relationship and apply it to the record in question.

**ENROLLMENT STATUS**

Enrollment status for graduate students is defined below.

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Semester Credit Hours Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time graduate student:</td>
<td>Fall or spring term = 9 hours</td>
</tr>
<tr>
<td></td>
<td>Combined summer terms = 6 hours</td>
</tr>
<tr>
<td>Three-quarter-time graduate student:</td>
<td>Fall or spring term = 7 hours</td>
</tr>
<tr>
<td></td>
<td>Combined summer terms = 5 hours</td>
</tr>
<tr>
<td>Half-time graduate student:</td>
<td>Fall or spring term = 5 hours</td>
</tr>
<tr>
<td></td>
<td>Combined summer terms = 3 hours</td>
</tr>
</tbody>
</table>

For information on enrollment status requirements for graduate students receiving financial assistance administered through the Office of Student Financial Assistance, please see the “Financial Assistance” section of the catalog. For rules applying to veterans benefits, please see “Veterans Educational Benefits.”

**COURSE NUMBERS**

Each course number includes a four-letter prefix (identifying the discipline or subject) and a four-digit number. The first digit indicates the level of the course. The second digit usually indicates the credit hour value of the course. The third and fourth digits differentiate the courses in a particular discipline. A list of course prefixes may be found in Appendix B.

Courses numbered in the 1000 and 2000 series are lower-division (freshman or sophomore) courses.

Courses numbered in the 3000 and 4000 series are upper-division (junior or senior) courses. Some courses in the 4000 series are designated for graduate credit.

Courses numbered 5000 or higher are graduate courses. Courses at the 5000 level are open only to students with graduate status and senior undergraduates who meet specific criteria. Courses at the 6000 level are open only to students admitted to a doctoral program or graduate students who meet specific criteria.

**COURSES OF INSTRUCTION**

The catalog lists the courses offered in each field of study. Course descriptions may include projected course scheduling information. Although the lists of courses are based on the best information available at the time of catalog preparation, course offerings are subject to change without notice. This catalog was prepared well in advance of its effective date; therefore, changes may occur in course content or availability. Some new courses and modified courses are included in this catalog pending their approval by the Texas Higher Education Coordinating Board.

When registering for courses, students should always consult the semester class schedule, a separate publication that provides specific course offering information for a particular semester or session. The class schedule is issued before the registration period for each term.

**ADDING OR DROPPING A COURSE**

A student may add a course during the time specified in the class schedule. To add a course the student must obtain a Class Scheduling Form from the Office of the Registrar.

The grade of W will be assigned to any student officially dropping a course by the date stated in the class schedule (end of the tenth week of classes in the fall and spring semesters and end of the third week during summer sessions). No student is eligible to receive a W.
without completing the official drop process by this deadline. After the drop date listed in
the class schedule, a student will not be allowed to drop a course. A change of section or a
change to or from audit is a change of registration and requires that the add/drop process
be followed.

Students should be aware that dropping courses may affect their eligibility for financial
assistance.

**If a student should drop all courses for a given semester or term, a Withdrawal
Form must be processed. Please refer to the following paragraph.**

**WITHDRAWAL FROM THE UNIVERSITY**

A student who finds it necessary to withdraw from the University during a session must
file a Withdrawal Form in the Office of the Registrar. The deadline for withdrawing from
the University is the day before the last day of classes during a long semester (fall or spring)
and the day before final examinations during summer sessions. Failure to file a Withdrawal
Form can result in grades of “F” in courses in progress.

A student who withdraws from the University according to procedures stipulated for
withdrawal will be allowed a grace period to rescind the withdrawal. A student may rescind
a withdrawal no later than the end of the second University business day following the date
of withdrawal. The date of reinstatement must be among the regular days of classes. Days
of final examinations and thereafter are specifically excluded.

Should space no longer be available in a class, the student must secure the approval of
the dean and/or instructor before reinstatement in class is allowed.

All indebtedness to the University must be satisfied prior to the reinstatement.

Reinstatement must be requested in writing by the student on a form provided by the
University Registrar. All documentation and requirements for the reinstatement must be
filed with the University Registrar by the end of the second business day (following the
withdrawal), or else the reinstatement will not occur.

Students receiving veterans benefits for education should contact the Office of Veterans
Affairs for specific policies concerning drops and withdrawals. These changes have a direct
effect on VA benefits.

**WITHDRAWAL OF STUDENTS CALLED TO ACTIVE DUTY**

Section 54.006 of the Texas Education Code states:

Beginning with the summer semester of 1990, if a student withdraws from an institution
of higher education because the student is called to active military service, the institution,
at the student’s option, shall

1. refund the tuition and fees paid by the student for the semester in which the student
   withdraws;

2. grant a student who is eligible under the institution’s guidelines, an incomplete grade
   in all courses by designating “withdrawn-military” on the student’s transcript; or

3. as determined by the instructor, assign an appropriate final grade or credit to a
   student who has satisfactorily completed a substantial amount of coursework and
   who has demonstrated sufficient mastery of the course material.

**RETROACTIVE WITHDRAWAL**

A student may request that all grades in an academic period be retroactively removed and
replaced by entries of “W” on his/her transcript. A retroactive withdrawal may be granted only
when a student has experienced circumstances of such serious and compelling nature that s/
he could not reasonably have been expected to satisfactorily complete the academic period
or submit a petition for regular withdrawal by the deadline specified in the university catalog.
Such serious and compelling circumstances may include (but are not limited to) hospitaliza-
tion, incarceration, debilitating mental illness, or sudden absence at the end of the semester
due to family crisis. Failure to academically perform due to factors such as bad habits, poor
judgment, time management issues, failed relationships, roommate conflicts, or ignorance of
university policies would not generally qualify a student for retroactive withdrawal.
To withdraw retroactively from the university, the student must request this action in writing through the Office of the Associate Vice-President for Academic Affairs. The request must be accompanied by supporting documents which demonstrate serious and compelling reasons why action was not taken through the regular withdrawal process during the academic period in question. The time limit for making this request is the end of the next long semester following the academic period in question.

If retroactive administrative withdrawal is granted, the Office of the University Registrar will set all grades for the relevant term to a non-punitive mark of “W.” If the student should wish to appeal a decision on retroactive withdrawal, an appeal can be made, in writing, to the Provost and Vice-President for Academic Affairs within 14 days of the date of notification.

CLASS ATTENDANCE

Students are held responsible for class attendance and are advised that excessive absences may adversely affect their grades. Every instructor should make clear the policy on class attendance at the beginning of each course.

If students are absent from class on approved university business (e.g., intercollegiate athletics competition/travel, field trips, student research conferences, Board of Regents meetings), faculty members should count this as an excused absence and should not penalize the student for it. Students should be allowed to make up any required course work in advance or after their return to campus. Students are responsible for informing their instructors about the trip in advance so that the faculty members can make plans accordingly. If any doubt exists as to whether the activity in question is considered official university business, contact the Provost’s Office.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS

In accordance with Texas Education Code 51.911, Texas A&M University-Corpus Christi will excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused for observance of a religious holy day may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

Texas Education Code, Section 51.911 defines a religious holy day as a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. If a student and an instructor disagree that the absence is for the observance of a religious holy day, or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the Provost. The student and instructor shall abide by the decision of the Provost.

If a student’s academic course work includes patient care, the University may exclude from these policies and procedures any student absence for religious holy days that may interfere with patient care.

GRADES

The letter grades used for graduate work are the same as those used in undergraduate work (A, B, C, D, and F), but graduate credit is allowed only for courses completed with grades of A, B, and C, although grades of D and F are used in computing grade point averages. Limits are placed on the number of C’s that are allowed for graduate credit. Grade points per semester hour are noted below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points per Semester Hour*</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

General Academic Policies and Regulations
Other grades for courses are reported by the symbols below:

- **CR***: Satisfactory, but without qualitative grading. See “Credit/No Credit Grading.”
- **NC***: No credit
- **P***: Pass. Satisfactory, but without qualitative grading of the credit hours earned. Applicable only to those undergraduate courses stipulated by the Pass/No Pass policy in the Undergraduate Catalog.
- **NP***: No pass. No credit is generated and the mark is not punitive. Applicable only to those undergraduate courses stipulated by the Pass/No Pass policy in the Undergraduate Catalog.
- **S***: Satisfactory. Applicable to specified graduate courses.
- **U***: Unsatisfactory. Applicable to specified graduate courses.
- **I***: Incomplete. An incomplete notation may be given to a student who is passing but has not completed a term paper, examination, or other required work for reasons beyond the student’s control other than lack of time.
- **IM***: Incomplete-Military. An “IM” notation may be given to a student who is called to active military service and who consequently cannot continue attending class. In order for this notation to be given, the student must be passing the course, must have completed a significant portion of the course work, and must have the approval of the instructor.
- **IP***: Assigned to a remedial course or a thesis/dissertation course indicating that at the conclusion of the semester the course was still in progress. This is a permanent notation that does not affect grade point average. To receive a qualitative grade, the student must register for the same course in the subsequent semester, paying the appropriate tuition and fees.
- **W***: Course dropped or withdrawal from the University. Automatically given, regardless of the student’s standing in class, when a student officially withdraws from the University or drops a course prior to the deadline as indicated in the class schedule. See “Adding or Dropping a Course” and “Withdrawal from the University.”
- **WP***: Withdrawal pass. Before the fall semester of 1996, this grade was assigned to a student who dropped a course or withdrew between designated dates in the semester or summer term and was passing the course at the time of the withdrawal. Grades of WP assigned before fall 1996 will remain on the transcript.
- **WF***: Withdrawal failure. Before fall 1996, this grade was assigned to a student who dropped a course or withdrew between designated dates in the semester or summer term and was failing the course at the time of withdrawal. Grades of WF assigned before fall 1996 will remain on the transcript.

*CR, NC, P, NP, S, U, I, IM, IP, W, WP grades are not counted in computing the GPA. A grade of WF assigned before the fall semester of 1996 is counted in computing the GPA.

For a grade of **W** to be assigned, a student must officially withdraw from the course or University through the Office of the University Registrar. The receipt from the Office of the University Registrar should be kept as proof of withdrawal. If a student discontinues attending a class and fails to officially withdraw, and does not qualify for an “I,” a qualitative grade (A-F) will be assigned.

If no grade is submitted by an instructor, a temporary notation (X) will be placed on the student’s records. In such cases, the course grade must be submitted within 30 days from the beginning of the next semester. If the instructor does not or is unable to submit the grade within 30 days, the Dean in consultation with faculty will submit the course grade.
CALCULATION OF GRADE POINT AVERAGE

Texas A&M University-Corpus Christi uses a 4.0 scale for calculation of Grade Point Average (GPA). GPA is determined by dividing the total number of grade points earned by the number of semester credit hours taken for a qualitative grade (A=4, B=3, C=2, D=1, F=0).

Only grades earned at this University will be used to calculate the Texas A&M University-Corpus Christi grade point average as used in determination of eligibility for graduation.

Grades are made available to students at the end of each grading period at http://sail.tamucc.edu or by calling 825-7245 or 1-877-825-7245.

CHANGE OF GRADE

A change of grade (among the values A,B,C,D,F) may occur only if there has been an error in computation or recording of the grade or if a change has been ordered as a result of the grade appeal process. A grade may not be changed because of consideration of work completed following the end of the grading period for which the grade was issued. If not associated with the grade appeal process, a grade change is initiated by the instructor of record and approved by the Dean of the college of record. In rare circumstances, the approval of the Provost may be required. To be valid, a grade change must be submitted to the University Registrar on or before the last day of the next regular semester following the term in which the grade was originally issued, and on the form provided for that purpose.

Grade Appeal Process

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal.

A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the problem cannot be resolved at this level, the student may take the steps below:

1. Presentation of grievance to instructor. (This step must be taken within fourteen calendar days after the beginning of the next term.)
2. Appeal to department chair or area coordinator.
3. Written appeal to the University Academic Standards Grievance Committee.
4. Preliminary review and advising by an ombudsman appointed by the Provost.
5. Submission of file by department chair to the chair of the University Academic Standards Grievance Committee.
6. Review of file by committee chair and submission of case to committee.
7. Proceedings of the University Academic Standards Grievance Committee. (Committee holds hearing, reviews data, presents findings to all parties, and makes recommendation to Provost.)
8. Decision by Provost.
9. Final appeal in writing to the Provost if student or instructor thinks appropriate procedures have not been followed.

For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Website at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

REMOVING THE GRADE OF INCOMPLETE

The notation of “I” indicates that work in a course is satisfactory but incomplete (certain work is postponed by the student for substantial reason with the prior consent of the instructor). This work must be completed by the last class day of the next regular (fall or spring) semester, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the qualitative grade provided by the instructor on the incomplete notation application will be submitted to the Office of the University
Registrar and will replace the “I.” An incomplete notation cannot remain on the student’s permanent record and must be replaced by a qualitative grade (A-F) at the conclusion of the next regular semester. If the grade of “I” has not been changed at the conclusion of the next regular semester, it will automatically be changed to a final grade of “F” by the Office of the University Registrar.

REMOVING GRADE OF INCOMPLETE-MILITARY (IM)

The “IM” notation may be given to a student who is called to active military service and who consequently cannot no longer attend class. Such a notation may be assigned if the student is passing a course, but will not be able to complete a term paper, examination, or other required work for the course before the end of the semester or session because of the required active military service. Assignment of the “IM” notation requires the approval of the instructor. Normally the “IM” grade is not assigned unless the student has completed a substantial amount of course work. The remaining course work must be completed by the last day of the next regular semester (fall or spring) following the student’s return from active military service. The “IM” designation will remain on the student’s permanent record if the work is not completed by the appropriate date. For more information on options available to students who are called to active military service, see “Students Called to Active Duty.”

CREDIT/NO CREDIT GRADING

Certain courses proposed by individual colleges and approved by the Graduate Council and Faculty Senate may use the alternate grading system CR/NC when the standard system authorized for the University (A, B, C, D, F, I, IP, W) is not considered appropriate. CR/NC is a designation of the University given to certain courses, all of whose students receive one of these grades. No more than 7 semester hours of CR/NC in a student’s major field of study may be applied toward a master’s degree. However, students in the College of Liberal Arts may take 3 semester hours graded CR/NC in addition to a maximum of 6 thesis credit hours of CR/NC. No more than 9 semester hours of CR/NC in a student’s major field of study may be applied toward a doctoral degree.

The hours graded CR (credit), given in those instances where standard letter grades are not used, will not be applied in computing grade point averages. Credit/no credit grading differs from pass/no pass, a grading option for undergraduates. Since fall 2002, pass/no pass grading has not been used in graduate courses. Consequently, courses graded as pass/no pass will not be allowed to transfer to a graduate program at this university.

FINAL EXAMINATIONS

Final examinations must be scheduled during the regularly scheduled examination time listed in the official class schedule. If papers or take-home examinations are assigned in lieu of a final examination, the due date must be at the regularly scheduled examination time listed in the official class schedule. If final presentations or final critiques assigned in lieu of final examinations require multiple days to complete, then the final day for the critiques/presentations must occur on the regularly scheduled exam day.

Students are not required to take more than two final examinations in any one day. Any student with three or more final examinations scheduled on the same day may request to take one of the examinations on another day during the final examination period. The process is described below.

1. The student should first try to resolve the matter with the appropriate instructor(s).
2. If the matter remains unresolved, the student should submit a request for an alternative final exam time in writing to the Office of Student Affairs. This request must be submitted by the drop date (the last day to drop a course for the semester with an automatic grade of W as stated in the semester class schedule).
3. The Office of Student Affairs will select which of the exams should be taken at an alternative time and formally contact the faculty member at least 15 working days before the final examination period. Preference for selection of which course would
have an alternative final exam time must be based on the course with the smaller class size and, then, courses with final exam times in between other exams.

4. The faculty member will then arrange an alternative time for the student to take the final exam for that course that does not conflict with the student’s final exam schedule or require the student to take more than two final exams in one day. If students have difficulties in rescheduling the examination, they should consult with the Office of Student Affairs. Final exams given outside the regularly scheduled time may vary in content and format at the discretion of the faculty member.

APPLICATION FOR GRADUATION

Students intending to have a degree conferred must notify the appropriate dean’s office and their academic advisor. Students who plan to participate in a graduation exercise and/or receive a diploma must complete an application for graduation by the deadline indicated in the Academic Calendar. An application for graduation must be obtained and processed through the student’s academic advisor. Students participating in the graduation exercise will also be required to obtain an appropriate cap and gown. The application for graduation is not transferable to a subsequent semester. If a student does not graduate, the application will be canceled. A new application must be obtained and processed through the student’s academic advisor.

ACADEMIC INTEGRITY

It is expected that university students will demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

However, in the interest of other students and the University in maintaining these standards, the University reserves the right, through due process, to place on probation, suspend or dismiss any student who violates academic integrity and regulations by providing false or misleading or incomplete information to the University, by falsification of University records, by plagiarism, by classroom misdemeanor, or by academic dishonesty. Students are expected to obey federal, state, and local laws as well as the regulations of the University.

Should it become necessary to initiate disciplinary proceedings against a student attending this University, established guidelines for procedural due process will be followed. The University recognizes and accepts the basic contents and guidelines included in the 1967 Joint Statement of Rights and Freedoms for Students adopted by many recognized professional educational associations.

ACADEMIC HONESTY

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied by the faculty member to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand;
2. Requirement to re-do work in question;
3. Requirement to submit additional work;
4. Lowering of grade on work in question;
5. Assigning grade of “F” to work in question;
6. Assigning grade of “F” for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.
If the faculty member determines that assigning a grade of “F” to the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question.

If the faculty member recommends more severe punishment, such as dismissal from the program or from the University, the faculty member will notify the appropriate chair/college dean, who in turn will notify the Office of Student Affairs. If dismissal from the University is recommended, the Office of Student Affairs will follow its procedure for such cases.

The faculty member must file a record for each case of academic dishonesty, including a description of the disciplinary action taken, along with any materials involved, with his or her college dean, who will forward a copy to the Office of Student Affairs. The office of the academic dean of the college in which the offense took place will maintain records of all cases of academic dishonesty reported for a period of five years. The Office of Student Affairs will also maintain records of such cases for a period of five years. The Office of Student Affairs will inform the Graduate Dean as appropriate.

Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. Students who wish to appeal an academic dishonesty decision should contact the Office of Student Affairs for guidance.

ACADEMIC RECORDS
Permanent academic records are maintained in the Office of the University Registrar. Admission and matriculation information, including transcripts received from other schools, are also filed in this office.

When a transcript or other document has been submitted to Texas A&M University-Corpus Christi, it becomes the property of the University and will not be yielded back to the student as an original.

Academic files and degree plans are maintained in the offices of the college deans. The college deans are responsible for certifying that students receiving degrees have satisfied all college degree requirements. Degree plans for graduate students should be developed by the time students have completed half of the course work in the program, and copies should be forwarded to the Office of Graduate Studies and Research.

The University Registrar, the college deans, and the Graduate Dean have specific responsibilities in certifying that University minimum requirements have been satisfactorily completed. The Graduate Dean will complete the degree audit for graduate students and report the outcome to the University Registrar.

CHALLENGE TO AN ACADEMIC RECORD
A student who wishes to challenge the accuracy of the academic record (official transcript) established at Texas A&M University-Corpus Christi and held in his/her behalf, must notify the University Registrar in writing and explain in detail the nature of the error. The University Registrar will study the challenge and the contents of the student’s file, and consult with the appropriate academic personnel. The University Registrar will reply to the student within 20 working days.

The student has one calendar year from the date that the datum becomes a fact of record to initiate a challenge. If a challenge is successful and affects the student’s GPA, honors status or similar rubric, the historical record will be altered accordingly.

Application of this policy is not intended to abridge, supplant or supersede other deadlines. The University reserves the right to correct or amend an academic record at any time that an error may be detected. In each case, the student will be given written notice of the change.

CHANGE OF NAME OR ADDRESS
Changes of name must be filed in the Office of the University Registrar. Address and/or telephone number changes may be processed through the Office of the University Registrar or through the web using the Student Academic Information Link (SAIL).
STUDENT RECORDS POLICY

The University accumulates data and keeps records to enable staff and faculty to plan educational opportunities to meet the needs of individual students, to better understand students, to counsel them more effectively, and to assist them in placement in graduate education or employment after graduation.

The University maintains student records in several locations, including the University Registrar, Office of Graduate Studies and Research, Office of Student Financial Assistance, Business Office, offices of academic deans and faculty, Office of Student Affairs, Office of the Director of the University Core Curriculum Program, Office of Public Affairs, Career Services, University Health Center, University Counseling Center, Disability Services, and Alumni Office. Provisions are made in these offices for students to review and challenge the accuracy of records when appropriate and upon request.

The University complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) and with the Texas Public Information Act. FERPA is a federal law intended to protect the privacy of education records, to establish the rights of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading information through informal or formal hearings. Information in student records may be provided to parents without the written consent of the student if the eligible student is a financial dependent of his or her parents as defined under Section 152 of the Internal Revenue Code of 1954. Such requests should be submitted to the University Registrar.

Students have the right to inspect and review their education records, except for the following:

1. Financial records of the student’s parents.
2. Confidential records and statements of recommendation, which were placed in the education records prior to January 1975.
3. Confidential records and statements of recommendation, which were placed in the student’s education records on or after January 1, 1975, if the student has waived the right to review the letters or statements.

Education records, as defined by FERPA, do not include the following: a personal record of a University faculty or staff member that is in the sole possession of the individual who made it and that has never been revealed to any other person except the maker’s temporary substitute; certain employment records; student health records; student records of personal counseling (records protected under other laws and regulations); and records maintained by a University law enforcement unit that were created by that unit for the purpose of law enforcement. (However, the University may release to an alleged victim of a crime of violence the results of a University disciplinary proceeding concerning the alleged perpetrator of the crime.)

The University maintains two types of student education records: directory information and other student records. Directory information is considered public information and will be released by the University upon request, in accordance with existing law. This public information includes: name; home address; local address; local telephone number; date of birth; field of study; enrollment status (full-time, part-time, undergraduate, graduate, etc.); classification (fr., so., jr., sr.); dates of attendance; degrees, certificates, and other awards received (if any); the type of degree received; date of graduation; name of most recent previous institution attended; and similar information. A student who does not wish this public information to be released must complete the appropriate form and submit it to the Office of the University Registrar.

With the exception of directory information, the University will not permit the release of personally identifiable information in education records without the prior written consent of the student, except as follows:

1. To appropriate University personnel who need access to educational records to perform their legitimate educational duties.
2. To officials of other schools in which the student seeks to enroll, provided the student is notified of what is being released and is given a copy if desired.
3. To federal, state, or local officials authorized by law.
4. In connection with a student’s application for, or receipt of, financial aid.
5. To organizations conducting educational studies, provided that these organizations do not release personally identifiable data.
6. To accrediting organizations.
7. To the parents who certify that a student is carried as a dependent for federal income tax purposes.
8. To appropriate persons, in an emergency, if the knowledge of such information is necessary to protect the health or safety of the student or other persons.
9. To individuals requiring such information by means of a judicial order or a lawfully issued subpoena, provided a reasonable effort is made to notify the student in advance of compliance.

The University does not maintain records of membership in organizations or of political, racial, or religious affiliations.

The acquisition and dissemination of information for records is based on a respect and concern for the privacy and protection of the individual student. However, the obligation of confidentiality may lapse when the common welfare of the community or the welfare of the individual demands revelation such as in the case of suicidal preoccupations, expressed homicidal thoughts or actions, commission of a felony, or similar circumstances. Evaluation and interpretation of a student’s records shall be done only by a professional and qualified staff person.

POLICIES SUBJECT TO CHANGE

Although every effort has been made to provide complete and accurate information in this catalog, changes may occur at any time, without notice, in academic policies and regulations.
Tuition and Fees

TEXAS RESIDENCY

All students attending Texas A&M University-Corpus Christi who are non-residents of Texas will be charged additional tuition in accordance with State law. In general, students will be classified as Texas residents if they meet one or more of the following criteria:

1. Any individual who has resided in Texas from birth.
2. Any individual 18 years of age or over who has come from outside Texas and who is gainfully employed in Texas for a 12-month period immediately preceding registration in any institution of higher learning.

Additionally, there are certain other circumstances under which an individual may be classified as a Texas resident. Residency status will be established according to the interpretations by The Texas Higher Education Coordinating Board pursuant to Title 3, Texas Education Code. The Coordinating Board rules on determining residency status may be found at the following Website: http://www.thecb.state.tx.us/Rules/tac3.cfm?Chapter_ID=21&SubChapter=X.

Although classified as a non-resident, a member of the armed services who is assigned to duty in Texas is privileged to register at the Texas resident fee rate. This includes immediate family members.

Under State law, certain other categories of students may be eligible for tuition and fees exemptions or adjustments. See the semester class schedule for more information.

The responsibility of registering under the proper residence is placed upon the student. If there is any possible question of legal residence, the student should confer with the Director of Admissions of Texas A&M University-Corpus Christi and have such question settled prior to registration.

A non-Texas resident seeking to change residence status must fill out and submit to the Director of Admissions a Residency Status Questionnaire prior to registration.

FINANCIAL OBLIGATIONS

Students are expected to pay all financial obligations to the University when due. Failure to pay such obligations may result in the student’s removal from the University, transcripts placed on hold, exclusion from final exams and graduation, and/or exclusion from further enrollment. Financial obligations include, but are not limited to, the following: returned checks; returned check charges; library fines, lost or damaged book charges, or replacement costs of long overdue books; loss or breakage of instructional material or equipment; dormitory fees; installment payments; parking fines; and repayment of financial aid loans and emergency loans.

All tuition and fee costs are due upon registration, and failure to pay may result in the loss of the student’s schedule. Registration is not complete until the University Business Office has received payment and all necessary documentation has been completed. Regardless of the type of deferral, the ultimate financial responsibility rests with the student. There will be a late payment fee of $50.00 assessed for student’s who pay after the deadline established by the University Business Office. An additional fee of $100.00 will be collected for registration reinstatement into classes lost after non-payment by the student. The University Business Office periodically performs audits on students’ accounts to verify that the proper amount of tuition and fees has been paid; this may result in additional charges or refunds.

RETURNED CHECKS

When students write checks to the University or make payments online via Webcheck that are not honored by the bank, and are subsequently returned to the University, the individual who provided the check will be notified. Within seven days of such notification, the individual should pay the amount of the check plus a returned check charge of $25.00 to:

Business Office
Texas A&M University-Corpus Christi
6300 Ocean Drive Unit 5765
Corpus Christi, Texas 78412-5765
This may be done in person or by mail and must be in the form of cash, money order, or cashier’s check. The University will not accept a personal check in payment of a returned check.

Should a returned check not be paid within the allotted time, the individual will be subject to disciplinary action, including removal from the University, legal action as prescribed by law, and payment of all collection fees. If an individual has written three (3) checks to the University that have been returned unpaid by his or her banking institution for any reason, the University will no longer accept checks from that individual.

Returned checks written for SandDollar accounts will result in the account being inactivated until the check and the returned check charge are paid in full.

**REFUND OF TUITION AND FEES**

A student officially and completely withdrawing from the University may apply for a refund of applicable tuition and fees according to the following scale:

**10 Weeks or Longer Term:**
- 100% prior to the University’s first official class day
- 80% during the first five class days
- 70% during the second five class days
- 50% during the third five class days
- 25% during the fourth five class days
- No refund thereafter

Less than 10 Weeks but Greater than 5 Weeks Term:
- 100% prior to the University’s first official class day
- 80% during the first three class days
- 50% during the second three class days
- No refund during the seventh class day and thereafter

5 Weeks or Less Term:
- 100% prior to the University’s first official class day
- 80% during the first class day
- 50% during the second class day
- No refund during the third class day and thereafter

For more information, contact the Business Office or go to http://www.tamucc.edu/~business/default.html and click on Important Dates.

The process of withdrawing from the University begins in the Office of Admissions and Records.

A student dropping a course or courses yet remaining enrolled in the University in other courses may apply for a refund of applicable tuition and fees as follows:

**10 Weeks or Longer Term:**
- 100% prior to and including 12th class day
- No refund after 12th class day

Less than Ten Weeks but Greater than Five Weeks Term:
- 100% prior to and including 4th class day
- No refund after 4th class day

**Five Week Summer Term:**
- 100% prior to and including 3rd class day
- No refund after 3rd class day
2 ½ Half Week Summer Term:
100% prior to and including 2nd class day
No refund after 2nd class day

For more information, contact the Business Office or go to http://www.tamucc.edu/~business/default.html and click on Important Dates.

The days of classes are counted from the first official class day of the University each term, not the first meeting day of a particular class.

After an audit of all fees has been made, the refund process will begin. Please allow a reasonable length of time for this process. No refunds are given on audited courses.

Students using the Installment Payment Plan who withdraw from the institution will have the refund, if any, calculated based on the total amount of tuition and fees due at the time of registration not the amount of tuition and fees paid at the time of withdrawal.

Students with financial aid who withdraw may be subject to the federal refunding timetable and rates. Please consult with the Financial Aid Office about the situation before withdrawing.

REFUNDS
A refund will result when a credit balance remains on a student’s Business Office account after all charges are paid. A credit balance may occur due to overpayments, dropped courses, withdrawals or financial aid (loans, scholarships, grants, etc…). Refunds are issued to the students by a refund contractor, Higher One. A new student, upon registration, will receive in the mail, from Higher One, an account number along with refund preference instructions. Higher One will use the Billing Address on file with the University to send this correspondence to the student. It is important that this address is current. The student’s account number, embossed on each Easy Refund Card (MasterCard Debit Card) will be used to activate the refund choice with Higher One. This is not a credit card, but the student’s account for refund processing and will be needed for the entire time as a student, so it must not be thrown away. The account must be activated at https://corpuschristi.higheroneaccount.com and the student must choose the method that the refund will be delivered. The three options are: 1) Direct Deposit into the bank account of choice, 2) Opening a Higher One Bank Account or 3) Paper Check. If a student does not activate his or her account, Higher One will not be able to process the refund. To replace a lost card there is a $25 replacement fee, the initial card is sent free of charge.

New students will begin the process of receiving their Easy Refund Card upon registration. Once they have registered they will receive the card in 7 to 10 business days. Students who have not received their Easy Refund Card should go to https://corpuschristi.higheroneaccount.com and select Where’s My Card or contact the Business Office at (361) 825-2600.

FEES FOR MULTIPLE REPEATS OF A COURSE
The State of Texas will not provide funds to state institutions of higher education for semester credit hours related to a course in which a student is enrolled for the third time. Therefore, as permitted by state law, the University will charge additional fees to a student who registers for a course for the third time or more. The fee will be $100 per semester credit hour for such courses. The courses counted toward the limitation include all hours attempted by the student except: Thesis, Dissertation, Individual Music Lessons, Theater Practicum, Music Performance, Ensembles, Studio Art, certain P.E. and Kinesiology courses, Independent Study (topic changes), Special Topics (topic changes), and Developmental Education (not to exceed 18 semester credit hours).

METHODS OF PAYMENT
The methods of payment that are accepted by the Business Office include cash, checks, credit/debit cards, installment payment plans and emergency loans. Installment payment plans and emergency loans are discussed below. For information on payment by check or credit/debit card, see the Business Office website at http://www.tamucc.edu/~business/default.html or call (361) 825-2600.
INSTALLMENT PAYMENT PLAN (FALL AND SPRING ONLY)

An installment payment plan is available to most students under the provisions of Section 54.007 of the Texas Education Code. The University offers two options to pay by installments: a three-payment plan (30% prior to the start of the semester with two more payments during the semester of 35%) and a four-payment plan (25% prior to the start of the semester with three more payments during the semester of 25%). Subsequent installment payments should be made directly to the Business Office. A nonrefundable processing fee of $20.00 will be charged and a late fee of $25.00 will be added to each installment not received by the due date.

Students utilizing the installment option must execute an electronic agreement which sets forth the conditions and repayment schedule of the payment plan selected. Under the provisions of the installment payment option in the law, a student who fails to make full payment of tuition and fees, including any incidental fees, by the due date may be prohibited from registering for classes until full payment is made. A student who fails to make payment prior to the end of the semester (last class day) may be denied credit for work done that semester.

Students who register for classes during WEB Registration and wish to use an Installment Payment Plan must sign up online through the SAIL website at http://www.tamucc.edu/~admiss/sailweb/index.html.

EMERGENCY LOANS

Short-term emergency loans are available to students who need assistance in covering tuition and fees and books. Funds are limited and will be provided on a first-come, first-served basis to eligible applicants. Information on eligibility requirements and the application process can be found on the Business Office website at http://www.tamucc.edu/~business/default.html. There is a non-refundable processing fee of $25.00 per loan. A late payment fee of $25 will be added to each loan that is not paid in full by the due date.

FEES

Please be advised that the fees listed below are subject to change upon completion of the various approval processes.

Laboratory Fee

For each laboratory course a fee is charged in an amount to cover, in general, the cost of laboratory materials and supplies used by a student.

Supplementary Fees

Students taking selected courses (e.g., studio art, art education, music, language and courses requiring field trips) are required to pay supplementary fees each semester. The course schedule or instructor will indicate the amount of a supplementary fee for a particular course.

Computer Fee

A general computer fee of $7.00 per semester hour is charged to every student. This fee is used for operation of on and off campus dial-in support, support for on campus ethernet connections, providing access to the WAN via high speed fiber optic backbone, maintaining of campus unix and netware servers, computer helpline for students, and support and monitor Texas A&M College Station internet connection.

Student Services Fee

A student services fee of $18.30 per semester hour is charged, up to a maximum of $250.00 per semester. This fee is used for student organizations, government, programs, publications, counseling, placement, tutors, and other student services.

Athletic Fee

An athletic fee of $13.23 per semester hour is charged, up to a maximum of $171.99 per semester. This fee is used to fund the Athletic Program.
Recreation Sports Fee
The recreational sports fee is $10.00 per semester hour up to a maximum of $90.00 per semester. This fee is used for recreational sports facilities and programs. All students have use of the gym and other recreational facilities.

Health Services Fee
A health services fee of $7.00 per semester hour is charged, up to a maximum of $22.00 per semester. This fee is used to provide medical and counseling services on campus, which includes nursing, physician, and small pharmaceutical needs.

Student Center Fee
A flat fee of $45.00 per semester and $22.50 per summer session is charged. This fee covers the building maintenance of the University Center and is also used to assist in paying for the debt service of the University Center.

Library Fee
A library fee of $5.50 per semester hour is used for services and acquisition of library material directly related to student use.

ID Card Maintenance Fee
A fee of $7.50 per fall/spring semester and $3.75 per summer semester is used to maintain and upgrade the SandDollar$ ID card system. The fee to replace an ID card is $10.00.

Energy Fee
An energy fee of $2.00 per semester hour is charged to every student. This fee will be used to cover utilities for educational and general space.

International Education Fee
An international education fee of $3.00 per semester is charged to every student. This fee will provide funds to aid in international study abroad opportunities.

International Processing Fee
An international processing fee of $75.00 per semester and $37.50 per summer semester is charged to all international students. This fee will be used to help pay for the costs of processing the applications, transcripts and other special service needs of international students.

Records Maintenance Fee
A records maintenance fee of $5.00 per semester and $2.50 per summer semester is charged to all students. This fee will be used to defray costs of materials and services in maintaining the student’s records, including transcripts.

Student Scholarship Endowment
A student scholarship endowment fee of $1.00 per semester credit hour is charged to all students. This fee will be used to create an endowment fund in which the earnings will be used to fund scholarships and internships.

Liability Insurance
Nursing, Psychology, Clinical Laboratory Science, Kinesiology, and Counseling Graduate Internship students must obtain liability insurance before off campus practice begins. This liability insurance fee is included in registration bills for each semester enrolled.

Academic Advising Fee
A flat fee of $30.00 per semester and $15.00 per summer semester is charged to provide a comprehensive system of academic advising, which allows students more access to advising/advisors through the establishment of college advising centers. These centers are designed to provide students with better communications, follow-through on transactions and more opportunities for one-on-one advising and mentoring relationships with faculty and professional academic advisors.
Parking Fees

All students who park their vehicles on campus lots, including the lots at the housing complexes, must obtain a permit to park in the designated areas. The University Police Department implements and enforces the parking regulations. Payments are made in the Business Office.

- Fall or spring permit $45/semester
- Fall and spring permit $85 for both, if purchased during one business transaction
- Fall, spring, and future summer $100 for all, if purchased during one business transaction
- Summer only $25
- Motorcyclists
  - one semester only $25/semester
  - Fall, spring, and future summer $70 for all year, if parking in areas designated for motorcycles only

Designated Tuition

Designated Tuition is currently $103.00 per semester hour. The fee is used to support institutional expenses.

GRADUATE STUDENTS TUITION FOR 2009-2010

Tuition for Texas residents is $70.00 per semester credit hour for graduate classes. Tuition for non-resident U.S. citizens and foreign students is $347.00 per semester credit hour for graduate classes. Tuition is calculated based upon the student’s level (graduate or undergraduate) not the level of the course. Tuition is subject to change as required by law.

LIFETIME LEARNING TAX CREDITS

### FALL 2009 / SPRING 2010

**GRADUATE STUDENTS - TEXAS RESIDENT**

Foreign/International Students will be charged an additional $75.00 processing fee per semester.

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## SUMMER 2010

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* These tables were prepared on the basis of the best information available at the time of printing. All information is subject to change pending approval by board of regents or enactment of legislation.

** Flat Fees consist of Student Center, ID Maintenance, Records Maintenance, International Education and Advising Fee. See fee descriptions for the rate of charge, respectively.

and so forth per credit hour beyond 12 hrs.
### FALL 2009 / SPRING 2010

**GRADUATE STUDENTS**

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Foreign/International Students will be charged an additional $75.00 processing fee per semester.

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### SUMMER 2010

#### GRADUATE STUDENTS

Non-Texas Resident U.S. Citizens and Foreign Students

Foreign/International Students will be charged an additional $37.50 processing fee per semester

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<th>Rec Sports Fee</th>
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<th>Student Endow Fee</th>
<th>Energy Fee</th>
<th>Flat Fees**</th>
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* These tables were prepared on the basis of the best information available at the time of printing. All information is subject to change pending approval by board of regents or enactment of legislation.

** Flat Fees consist of Student Center, ID Maintenance, Records Maintenance, International Education and Advising Fee. See fee descriptions for the rate of charge, respectively.
Financial Assistance

Programs to assist students and parents in financing an education at Texas A&M University-Corpus Christi are administered by the Office of Student Financial Assistance. Students may apply for financial assistance through scholarship, grant, work study, and loan programs.

Eligibility for the majority of financial aid programs is determined through a financial needs analysis. This analysis is made after the student completes and submits a Free Application for Federal Student Aid (FAFSA). Before a graduate student can be considered for financial aid, he or she must:

1. be officially admitted to the University;
2. be working toward a degree and classified by the Office of Graduate Studies and Research as degree-seeking;
3. be enrolled at least half-time (5 semester hours during a long semester or 3 hours during summer term);
4. meet the deadlines set by the Office of Student Financial Assistance;
5. not be in default or owe a refund on any Title IV grant(s) or loan(s);
6. provide proof of eligibility if not a citizen of the United States;
7. provide documents that support information reported on applications for financial aid;
8. meet minimum G.P.A. requirements of a 3.0 and maintain satisfactory academic progress as required for financial aid eligibility to fulfill federal requirements.

Financial aid programs available to graduate students include Federal College Work Study, Texas Public Educational Grant (resident and non-resident), Federal Perkins Student Loan, several Federal Family Education Loan programs, and various scholarships. Several grants and scholarships are offered through The Texas Higher Education Coordinating Board.

Federal Family Education Loans are distributed in two disbursements in accordance with federal regulations. If the student is receiving a loan for one term, the first check will be disbursed at the beginning of the semester and the second after the midpoint of the semester. A loan that covers both fall and spring terms will result in a disbursement at the beginning of each semester.

Most financial aid programs have a limited amount of funds, which must be granted on a first-completed, first-awarded basis. Therefore, students are strongly encouraged to have their financial aid files completed by February 15 for summer, by April 1 if applying for assistance for both fall and spring, or by November 1 if applying for assistance for spring only.

Application forms and detailed instructions on applying for financial aid are available through the Office of Student Financial Assistance and at the following web address: http://osfa.tamucc.edu.

The Office of Student Financial Assistance does not administer graduate assistantships.

SATISFACTORY ACADEMIC PROGRESS POLICY

The Higher Education Act of 1965, as amended, mandates that institutions of higher education establish policies to monitor the academic progress of students who apply for and/or receive federal financial assistance. Texas A&M University-Corpus Christi applies its minimum standards to all federal, state, and institutional financial assistance programs in order to maintain a consistent policy for all financial assistance applicants. Though this policy establishes the minimum standards for all financial assistance programs at A&M-Corpus Christi, an individual aid program may have unique qualitative and/or quantitative standards specific to the program as mandated by law or the program’s governing entity. Examples include Academic Scholarships and University Scholarships.

To be awarded or receive any financial assistance, a student must be admitted to the University in good academic standing, be enrolled in credit courses leading toward a degree
or teaching certificate, and maintain satisfactory academic progress in the course of study pursued. This policy is consistently applied to all enrollment periods regardless of whether or not the student received aid.

**MINIMUM STANDARDS OF SATISFACTORY ACADEMIC PROGRESS**

At the end of each academic year (spring semester), students must show satisfactory progress toward a degree or certificate based on the following elements:

1. **Academic Standards.**
2. **Maximum Attempted Hours for Degree/Certificate Completion**
3. **Successful Credit Hour Completion Rate**

**Academic Standards**

- Graduate Students: 3.0 Cumulative GPA

**Maximum Attempted Hours for Degree/Certificate Completion**

For financial assistance purposes, students enrolled in graduate degree or certification programs that require 36 semester hours will be limited to 54 attempted hours to complete their program.

Students enrolled in graduate programs that exceed 36 required hours will have their maximum attempted hours status evaluated on a case-by-case basis.

Attempted hours include all transfer hours and all registered hours at A&M-Corpus Christi per semester whether or not the student earns a grade, receives credit, or received financial assistance. The following are considered hours attempted, but not completed/earned:

- Grades of F or NC
- I or incomplete
- W or withdrawal from courses

The following are considered hours attempted and successfully completed/earned:

- Grades of A, B, C, D, CR, and IP

**Successful Credit Hour Completion Rate**

Students must successfully complete/earn a minimum of 67% of all attempted semester credit hours. Note: All partial credit hours will be rounded down to the nearest hour.

Examples:

1. If a student attempts (registers for) 18 credit hours in an academic year, the student must complete a minimum of 12 credit hours (18 x 67% = 12) in order to meet the requirements for satisfactory academic progress for the year.
2. If at the end of the second year, a student has attempted 36 hours, the student must have completed a minimum of 24 credit hours (36 x 67% = 24) to meet the standards for satisfactory academic progress.

**REVIEW POLICY**

At the end of each spring semester, the Office of Student Financial Assistance will review the progress of each financial assistance recipient to determine eligibility for aid consideration for the upcoming academic year.

**Financial Assistance Suspension Policy**

If it is determined that a student does not meet the minimum satisfactory academic progress requirements, he/she will automatically be placed on financial assistance suspension and will be notified accordingly. Students on financial assistance suspension are not eligible for any type of federal, state, or institutional aid.

Note: Students on scholastic suspension/dismissal or enforced withdrawal will also be placed on financial assistance suspension.

**Conditions for Reinstatement**

Students may attend the next semester/term at A&M-Corpus Christi without financial assistance to reinstate eligibility. If, at the end of the semester/term, the student again meets the minimum satisfactory academic progress standards, the student may submit a...
written request to the Office of Student Financial Assistance to have his/her application for aid reinstated for the next and subsequent semesters/terms of the current academic year. Continued eligibility for the next academic year will be determined again at the end of the spring semester during the regular review process.

**APEAL POLICY**

Students who fail to maintain satisfactory progress due to extenuating circumstances may submit an application for appeal to be reviewed by the Aid Appeals Committee. To appeal for reinstatement of financial assistance eligibility, students must complete and submit the Request for Appeal form to the Office of Student Financial Assistance. A completed appeal application includes a letter and supporting documentation providing a detailed explanation of the extenuating circumstances, such as personal injury or medical problems, illness or death of an immediate family member, etc. In addition, if a student has exceeded the maximum attempted hours and is appealing based on a change of major, he/she should state the reason for the change and indicate the number of hours remaining to be taken in the new major. The student’s academic advisor must complete the advisor section of the application.

If the appeal is approved by the Aid Appeals Committee, financial assistance will be continued as if the student is otherwise eligible. If denied, the student may request a meeting with the appeals committee. If the outcome of the meeting is not approval of the appeal, the student must reinstate eligibility according to actions outlined in the previous section.

The decision of the committee is final and may include additional conditions the student must meet as deemed appropriate by the committee. All students (approved or denied) will be reviewed again for continued eligibility at the end of the academic year during the regular review process.

**REFUND AND REPAYMENT POLICIES**

Students who register and then withdraw from their classes at the University will have their aid recalculated based on the number of days they attended class. If a student withdraws from all classes prior to the first class day, he or she may be required to repay any and all financial assistance received. Students should consult the Satisfactory Academic Progress Policy to determine if their withdrawal will affect future aid eligibility.

**SCHOLARSHIPS**

Students interested in applying for graduate scholarships may contact the Office of Graduate Studies and Research for information. It is also important that students actively seek information through their specific colleges or departments, including information on deadlines and requirements.

A non-resident U.S. citizen or international student who is a recipient of a competitive University scholarship may be eligible for the Texas resident tuition rate. The student must have competed with other students, including Texas residents, for the scholarship. Please contact the Office of Graduate Studies and Research for more information.

**EMERGENCY LOANS**

Short-term emergency loans are available to students who need assistance in covering tuition and fees and school-related expenses such as books. Detailed information regarding eligibility requirements and the application process can be found at the Business Office.
Veterans Educational Benefits

VETERANS AFFAIRS OFFICE

The mission of the Texas A&M University-Corpus Christi Veterans Affairs Office is to assist servicemembers, veterans, and dependents in receiving entitled educational benefits and in achieving educational goals. The Veterans Affairs Office strives to assist active duty servicemembers and veterans with the transition from military to academic life. For more information on educational programs and updates on the Post 9/11 Veterans Educational Assistance Act of 2008, please visit the Veterans Affairs Office.

ENROLLMENT CERTIFICATION

Certifications for veterans’ educational benefits are submitted to the Department of Veterans Affairs, Muskogee, OK. Please visit the Veterans Affairs Office for information on eligibility requirements, applications and forms, and updates on the following benefits:

- Chapter 30  Montgomery GI Bill – Active Duty Educational Assistance Program
- Chapter 1607  Reserve Educational Assistance Program (REAP)
- Chapter 33 Post 9/11 Veterans Educational Assistance Act of 2008
- Chapter 1606  Montgomery GI Bill Selected Reserve
- Chapter 31  Vocational Rehabilitation and Employment Program
- Chapter 32  Post-Vietnam Era Veterans’ Educational Assistance Program (VEAP)
- Chapter 35  Survivors’ and Dependents’ Educational Assistance Program

A Veterans Intent to Enroll Form is required each term for certification and provides the VA Certifying Official with authorization to submit an enrollment certification on behalf of the student. Students must notify the Veterans Affairs Office of any enrollment changes, to include: added or dropped courses, withdrawals, or change of major. A degree plan from the academic advisor is required for the veteran file. Texas A&M University-Corpus Christi does not participate in the VA Advance Payment Program.

HAZLEWOOD EXEMPTION

In accordance with the Texas Education Code, Section 54.203, Texas veterans and eligible dependents must apply for benefits under the Hazlewood Act each term. An exemption of tuition and fees, with the exception of the student services fee, is granted per term for Hazlewood eligible students, up to 150 cumulative credit hours. Students must submit the application, discharge papers (VA Form DD-214 member 4 copy), and other qualifying documentation, and a letter from the Muskogee, Oklahoma VA Regional Processing Office stating that they have exhausted federal veterans’ educational benefits. The Hazlewood file must be completed, and the exemption requested by the census date per term. The number of credit hours a student is registered for on the census date of a given term is the number of Hazlewood credit hours reported for the term to The Texas Higher Education Coordinating Board.

TRAINING TIME

Training time for students receiving veterans’ educational assistance refers to enrollment status and is defined below. For information on enrollment status requirements for students receiving financial assistance, administered through the Office of Financial Assistance, please review that section of the catalog. The criteria for enrollment status of students receiving financial assistance and training time for Department of Veterans Affairs benefits may differ. Please contact the Veterans Affairs Office to determine training time criteria for the various summer terms.
Graduate Students

Full-time student: 9 hours or more in fall or spring term
6 hours or more in combined summer terms

Three-quarter-time student: 7 to 8 hours in fall or spring term

Half-time student: 5 to 6 hours in fall or spring term

Less than half-time student: 4 hours or less in fall or spring term
Reimbursement of tuition and fees only
Graduate Assistantships

There are three types of graduate assistants at Texas A&M University-Corpus Christi: graduate teaching assistants, graduate research assistants, and graduate assistants, non-teaching. Students interested in serving as graduate assistants should contact the coordinator of their graduate program to check availability. Graduate students interested in becoming teaching assistants in the First-Year Seminar Program should contact the Co-Directors of the University Core Curriculum Program for information. Graduate assistants receive an assistantship, which helps them finance their graduate studies.

Any student serving as a graduate assistant during a regular semester (fall or spring) must be enrolled for at least 6 hours of coursework in that semester. Any student serving as a graduate assistant during the summer must be enrolled for at least 3 hours of coursework during the combined summer terms. Any exceptions to these rules must have the approval of the graduate dean.

Teaching assistants are normally appointed for one-quarter to one-half time service. They must meet the enrollment requirements in the previous paragraph and are expected to make steady progress toward the completion of an advanced degree. Any exceptions to this rule must have the approval of the graduate dean.

Under certain conditions, non-resident or international students holding graduate assistantships may pay tuition and fees at the rate charged to Texas residents.
Academic Support Services

The University provides a variety of academic support services that complement the academic programs and help students reach their educational goals.

OFFICE OF ACADEMIC TESTING

The Office of Academic Testing provides testing services for students and the community. Some of the exams administered include the GRE subject exam, CLEP, THEA, and correspondence exams. For information on TExES examinations, see the “College of Education” section of the catalog. For additional information regarding Academic Testing services, please call (361) 825-2334 or visit the website at http://testing.tamucc.edu.

CENTER FOR ACADEMIC STUDENT ACHIEVEMENT

The Center for Academic Student Achievement (CASA) is committed to providing academic support services to help students reach their own educational goals and succeed in the university environment. CASA programs are designed to improve the retention and graduation rates of university students. Students are encouraged to contact the Center for Academic Student Achievement, located in Room 216 of the Bell Library, or call (361) 825-5933 for further information.

CASA Services: The center’s primary service is tutoring in various subjects, including writing, and graduate students may receive assistance from CASA writing consultants. CASA services are free and available to all A&M University-Corpus Christi students. In order to receive tutoring in a subject, a student must be enrolled at A&M University-Corpus Christi. The writing consultants strongly encourage students to make appointments to ensure sufficient time for a session. For more information, visit the website at casa.tamucc.edu.

CASA Computer Lab: The CASA Computer Lab provides academic assistance by utilizing computer software in subjects areas such as writing, math, reading, political science and history.

SMARTTHINKING: In Fall 2008, CASA provided a new service called SMARTTHINKING. SMARTTHINKING is a web-based tutoring service which covers a variety of subjects. The classes offered include writing, math (basic through Calculus II), accounting, statistics, finances, economics, biology, introductory human anatomy and physiology, physics, chemistry, and Spanish.

MARY AND JEFF BELL LIBRARY

For information on library resources and services, see “Mary and Jeff Bell Library” in the catalog section entitled “The University.”

COMPUTING RESOURCES

For information on computing resources, see “Campus Facilities” in the catalog section entitled “The University.”

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Academic accommodations for persons with permanent disabilities are arranged through Disability Services. For more information, see “Disability Services” in the catalog section entitled “Student Services” or call (361) 825-5816.

ACADEMIC SUPPORT FOR GRADUATE TEACHING ASSISTANTS

Courses for Teaching Assistants

The College of Liberal Arts/First Year Learning Communities Program offers a summer workshop to prepare graduate teaching assistants for teaching first year seminar courses. The college also offers ENGL 5392 (Practicum for Composition Instructors), which focuses specifically on preparing English Teaching Assistants.

The College of Science and Technology offers SMTE 5104 (Seminar for Teaching Assistants), which prepares graduate teaching assistants in the sciences for classroom responsibilities.

Faculty Renaissance Center

The Faculty Renaissance Center (FRC) promotes professional growth and development for the faculty at Texas A&M University-Corpus Christi. FRC activities, such as workshops, are open to graduate teaching assistants who teach composition courses, First-Year Seminars, science labs, or any for-credit courses.
Student Services

DIVISION OF STUDENT AFFAIRS

The Division of Student Affairs aims to foster a healthy academic climate and professional atmosphere that promotes and encourages student leadership, learning and growth. Services and programs are designed to meet the needs of students with varied backgrounds and interests. Music, arts, special events and multicultural programs contribute to a positive experience on campus and promote an understanding of a diverse and changing global community.

The Division of Student Affairs is made up of various departments, including Career Services, Housing, Recreational Sports, University Center and Student Activities, Judicial Affairs, Disability Services, University Counseling Center, University Health Center, and the Women’s Center. The Division collaborates with all departments on campus to assist students in the attainment of their personal and academic goals.

Student services are designed to help students attain their desired degrees, learn healthy lifestyles, and attain employment or admission into graduate school. For additional information, see the Student Affairs website at http://studentaffairs.tamucc.edu. The Office of Student Affairs is located in the University Center, Suite 318, (361) 825-2612.

CAREER SERVICES

The Career Services staff helps students explore, select, prepare for, and actively pursue employment and careers. The following services are available:

• Career counseling, computer-assisted assessment, and vocational guidance. Students may meet with a career counselor to explore interests and values, with a view toward choosing a career.
• Job search and graduate school advisement.
• Student employment services: assistance in finding on- or off-campus employment.
• On-line job listings via Career Services website (http://career-services.tamucc.edu).
• Volunteer opportunities listing.
• On-campus recruiting and Job Fairs throughout the year targeted at different majors.
• Electronic resume referral service.
• Career Resource Library and Computer Lab.
• Career seminars, workshops and Business Etiquette Dinner.
• Videotaped “mock” interviews with trained counselors and professionals.

Career Services is located on the third floor of the University Center in Suite 304. For information, call (361) 825-2628 or visit the Website at http://career-services.tamucc.edu.

CHANCELLOR’S STUDENT ADVISORY BOARD (CSAB)

The purpose of the Chancellor’s Student Advisory Board of the Texas A&M University System is to provide representation for the students to the Texas A&M University System leadership, and to educate and stimulate student involvement in student affairs. It is made up of two students from each system institution. Thus, the Chancellor’s Student Advisory Board is the official student voice to the system leadership.

HOUSING

The University offers assistance to students seeking housing while pursuing their studies. On-campus accommodations may be available on a limited basis. The University can assist students in locating off-campus housing.

Students desiring information about housing can go to the Website at http://www.housing.tamu.edu or they may contact the University Housing Director at (361) 825-2612.
TRANSPORTATION SERVICES

Any student may ride the Regional Transit Authority (RTA) buses free of charge by showing his/her Sandollar ID card. For bus route information, go to http://www.ccrta.org or call RTA (361) 289-2600. For more information or to address concerns regarding the service, please contact the Office of Student Affairs at (361) 825-2612.

JUDICIAL AFFAIRS

Judicial Affairs Officers strive to protect the University’s educational community and to maintain social discipline through the administration of the Student Code of Conduct. Inappropriate behavior will be investigated and adjudicated in a manner consistent with the institution’s educational and community development goals. Students may view a copy of the Student Code of Conduct at http://judicialaffairs.tamucc.edu.

STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) is composed of the Executive Branch, Class Senators, College Senators, and the Judicial Branch. The SGA President, Vice President, Class Senators and College Senators are elected in the spring semester for a term of one year. The Judicial Branch is appointed by the SGA President and approved by the Student Senate. For more information, call (361) 825-5745 or visit the website at: http://sga.tamucc.edu.

RECREATIONAL SPORTS

The Recreational Sports program provides facilities, equipment, and opportunities for participation in a wide variety of sports and recreational activities for the University community. The activities range from highly competitive and structured to informal, social activities. A variety of programs are offered including intramural sports, fitness and wellness classes, informal recreation, sport clubs, aquatics, outdoor adventure and special events.

The Dr. Jack and Susie Dugan Wellness Center includes a gymnasium, free weights, weight machines, cardiovascular exercise equipment (treadmills, elliptical trainers, steppers and bikes), multi-purpose group exercise rooms, and offices for the Recreational Sports Department and Intercollegiate Athletics Department. The adjacent outdoor complex includes multi-purpose playing fields and a 25 yard outdoor seasonal pool.

Each semester Recreational Sports employs students to work as intramural supervisors and officials; lifeguards; facility assistants, and supervisors; group exercise instructors and personal trainers. Work study and non-work study positions are available. No experience is necessary. Training for all positions is conducted or facilitated by the Recreational Sports Department. The Recreational Sports Department Office is located in the Room 107 of the Wellness Center. For more information, call (361) 825-2454 or http://recsports.tamucc.edu.

UNIVERSITY CENTER and STUDENT ACTIVITIES (UCSA)

The University Center is the “living room” of the university and provides the opportunity for students to meet and socialize either formally or informally. Recognized student organizations are able to reserve meeting space, furniture, and equipment in the University Center. For more information, call (361) 825-5281.

The Student Activities Office offers a variety of services that benefit students and develop leadership skills. The office provides support services to over 100 student organizations and a number of special events and activities. Involvement in one or more of the many campus organizations can add an important dimension to the college experience. To learn about a specific organization or how to start a new one, contact the Student Organization Center located in UC 204. For more information call (361) 825-3239 or visit http://ucsa.tamucc.edu.

Campus Activities Board (CAB)

CAB is responsible for bringing a variety of cultural, educational, social and entertaining events to the campus community for free or a low price. Students develop leadership skills while budgeting, planning, marketing, and evaluating each event. For a listing of upcoming events, call (361) 825-2363 or visit http://cab.tamucc.edu.
Islander Cultural Alliance (ICA) & Multicultural Programs

A&M-Corpus Christi is a multicultural campus with students, faculty, and staff of various ethnic backgrounds and interests. It is also a place where individuality is encouraged and differences are respected. The Islander Cultural Alliance (ICA) is a student organization that organizes and promotes multicultural programs on campus. The group also concentrates on creating and accepting an inclusive campus environment.

Events are programmed during Black History Month, Disabilities Awareness Month, Gay, Lesbian, Bisexual, Transgender, Questioning and Allies Month, Hispanic Heritage Month and Asian Heritage Month.

Student Publications

Island Waves, the official student newspaper, is produced weekly. All students who enjoy writing, photography, sports or would like to learn more about producing a student newspaper are encouraged to become involved with Island Waves. Many volunteers are needed to produce the paper. Several paid positions are also available each semester. For more information, call (361) 825-5862 or visit http://islandwaves.tamucc.edu.

University Council of Student Organizations (UCSO)

The University Council of Student Organizations (UCSO) is a governing body for student organizations and includes representatives from each student organization. UCSO meets monthly to determine policy and funding for student groups. Over 100 student organizations exist on campus. There are many types of organizations, including: academic, honor societies, special interest, political, faith-based, cultural, professional and other interest groups. A current list of recognized student organizations is available in the Student Organization Center UC 204. For more information, call (361) 825-3239 or visit http://ucso.tamucc.edu.

Waves of Welcome (WOW)

Waves of Welcome (WOW) is designed to help students become familiar with A&M-Corpus Christi and its traditions. WOW provides an opportunity for students to meet their fellow Islanders, network with faculty and staff, and connect with student leaders. By attending open houses, special programs, meetings, and other activities, students can learn more about the many resources available to help them succeed academically and get the most out of their college experience. The Waves of Welcome schedule is distributed at the beginning of the fall and spring semesters. For more information, call (361) 825-2707 or visit http://wow.tamucc.edu.

DISABILITY SERVICES (DS)

Texas A&M University-Corpus Christi is committed to promoting equal opportunities for students with disabilities to access campus facilities, resources, and programs. Support services and reasonable academic adjustments are arranged for students with permanent or temporary disabilities through the Disability Services (DS) Office. The DS Office is located in Driftwood 101.

Students with permanent or temporary disabilities who qualify for support under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act of 1990 must self-identify and register with the Director of the DS Office. To qualify for services students must: 1) be admitted to the University; 2) present appropriate and current documentation of their disability from a qualified professional; and 3) register with the DS Office each semester. Advance planning by the student with the Director or Assistant Director of the DS Office is necessary to ensure adequate time to arrange for appropriate accommodations. It is recommended that requests for services and/or academic adjustments be made as soon as possible. Requests for services requiring extensive preparation (e.g., interpreter services, adaptive and assistive equipment, textbooks in alternate format, etc.), may need up to 30 days to process. For additional information please call (361) 825-5816 or visit the DS website at http://disabilityservices.tamucc.edu.
UNIVERSITY COUNSELING CENTER (UCC)

The University Counseling Center helps students resolve problems that can interfere with meeting the demands of college life and offers a variety of services for students who want to develop skills and resources to be personally and academically successful. UCC services are funded through the Student Services fee and are available to all enrolled A&M-Corpus Christi students at no additional charge. Counseling center records are kept strictly confidential and all UCC staff respect the confidential nature of counseling sessions. Records are not released without the student’s written permission except under certain legal conditions. UCC staff offer the following services:

Short-term Individual Counseling. Students can meet with a counselor to learn more effective coping and problem-solving skills to address issues which can interfere with being successful in college. Common concerns addressed in counseling include adjustment to college, maintaining healthy relationships, academic pressures, test anxiety, drug and alcohol concerns, family conflicts, anxiety, depression, and multicultural issues. Referral services are provided when a student’s need is beyond the role and scope of UCC services.

Personal Skills Center. Personal skills training is focused on helping students to develop leadership abilities, enhance academic skills and performance, improve time management skills, increase self-confidence, and enhance personal relationships.

Group Counseling. Groups provide students with an opportunity to meet in a safe, supportive setting with other students who share similar concerns. UCC staff offer groups on managing stress, developing communications skills, improving relationships, and substance abuse issues.

Programs. The UCC offers many programs throughout the year to promote both physical and emotional health and wellness. Upon request, professional staff will provide workshops, seminars, and skills training programs for student organizations, classes, or departments on campus.

Students may call (361) 825-2703, or visit the University Counseling Center, located in Driftwood Hall, to schedule an appointment. Additional information can be found at http://counseling.tamucc.edu.

UNIVERSITY HEALTH CENTER

The University Health Center, located in Sandpiper Hall, assists students in maintaining optimal health while attending A&M-Corpus Christi. Primary emphasis is on preventive health practices, health education, and the promotion of wellness. Primary health care is provided by registered nurses, family nurse practitioners, and a physician for the care of acute illnesses and minor injuries. Chronic health care needs are referred to local community providers and/or the student’s primary care provider. The University Health Center provides a variety of health services such as:

- Telephone medical information service “Ask-A-Nurse-Line” at 825-5735
- Women’s Health Clinic - Gynecological services
- Men’s Health Clinic
- Administration of allergy shots - Student provides serum from allergist.
- Laboratory testing
- Pharmacy services
- Preventive health care and medical resource information - Referrals for community resources
- Blood pressure screening and monitoring
- Contraception, sexually transmitted diseases (STD) and HIV testing and counseling
- Physicals, vision and hearing screening
- Substance abuse prevention, assessment and referral
- Immunizations and tuberculin skin testing
- Educational consultations: nutrition, lifestyle, weight management, smoking cessation and substance abuse
- Insurance and claim assistance.
Immunizations
It is recommended that students be current with their immunizations for Tetanus diphtheria (Td), two Measles, Mumps, Rubella (MMR). International students are required to have the previously listed immunizations, and an annual Tuberculosis (TB) skin test (Mantoux tuberculin test) or in case of history of positive TB test, chest x-ray every two years. The Tetanus diphtheria (Td), Measles, Mumps, Rubella (MMR), TB testing, Hepatitis A, Hepatitis B, Varicella and Meningitis vaccines are available in the University Health Center for a minimal cost. Specific colleges may have immunization requirements.

Health Insurance
In collaboration with the Texas A&M University System, a private insurance plan is available at special rates to students attending A&M-Corpus Christi. All non-insured students are strongly encouraged to consider the benefits of enrolling in a health insurance program. Informational brochures regarding this health plan are available at the Health Center or at www.tamuinsurance.com.

The University accepts no responsibility for the payment of any student’s medical, surgical or ambulance expenses.

For appointments or more information on health services, call the University Health Center at (361) 825-2601 or check the web page at http://healthcenter.tamucc.edu. The University Health Center is open during regular business hours on Monday through Friday. For information on after-hours care, please refer to the Student Handbook.

WOMEN’S CENTER
The Women’s Center for Education and Service has been helping the women of Texas A&M University-Corpus Christi since 1995. The Center works to improve the well-being of the women faculty, staff, and students where they live, work, and learn. The Women’s Center continues the tradition of support, education and advocacy by creating and sponsoring programs for the University community.

The Women’s Center proactively works to enhance knowledge and awareness of gender issues at Texas A&M University-Corpus Christi by assisting in university efforts to create a diverse, inclusive, and sensitive campus environment. The Center extends education, provides services, and promotes the development of every woman’s potential. It also serves as a safe haven for women to voice their concerns and a support system as they seek equity. The Women’s Center collaborates with the Women’s Shelter of South Texas, the YWCA Corpus Christi, and Planned Parenthood of South Texas. For more information about our programs and services, please refer to the website at: http://womenscenter.tamucc.edu.

GRADUATE STUDENT ASSOCIATION (GSA)
Founded in 2005, the Graduate Student Association’s mission is to promote academic diversity and interdisciplinary excellence by providing effective and active representation for the graduate students of Texas A&M University-Corpus Christi. The GSA goals include encouraging academic and professional development, and promoting the graduate culture at the University. For more information, please visit the website at http://gsa.tamucc.edu.

INTERCOLLEGIATE ATHLETICS
After a 25-year absence from athletic competition, Texas A&M University-Corpus Christi has reinstated Intercollegiate Athletics. Implementation of the sports programs began in the fall of 1998 and was completed in the fall of 2001. Additionally, the university became an official NCAA Division I participant in 2002. Athletic teams at A&M-Corpus Christi are known as the “Islanders,” and the official school colors are blue, green, and silver.

Islander Athletics sponsors 14 sports programs: eight women’s sports and six for men. Women’s sports include tennis, golf, basketball, softball, volleyball, cross country, and indoor and outdoor track and field. Men’s sports include tennis, basketball, baseball, cross country, and indoor and outdoor track and field.
In 2006, A&M-Corpus Christi became a full-fledged member of the Southland Conference, an event marking a milestone in the annals of Islander Athletics. Consequently, for the first time in its athletic history, the Islanders can play for regular and post-season conference championships and automatic NCAA Tournament appearances. For more information on Islander Athletics, please call (361) 825-5541.

OFFICE OF INTERNATIONAL EDUCATION

The Office of International Education (OIE) was established to support all international students on campus. The OIE serves English as a Second Language International (ESLI) students and those who are enrolled in the university as undergraduate or graduate students. The OIE plans and holds social and informative events for the international population at A&M-Corpus Christi. For more information contact the Office of International Education at (361) 825-3922.

Study Abroad is also be part of the OIE. As A&M-Corpus Christi moves towards a more global campus, this office seeks to increase the number of students who travel abroad through reciprocal agreements for student and faculty exchanges with educational institutions around the world, and through faculty-led study abroad programs. For information regarding studying abroad contact the Office of International Education at (361) 825-2789 located at UC 303B.
Research Resources

**Blanche Davis Moore Early Childhood Development Center**

The Early Childhood Development Center features a school for young children on the University campus. It also serves as a human resource laboratory where student learning can be observed, modeled and investigated. The research and training mission of the Center is founded on providing comprehensive educational and family support services to residents of the Coastal Bend Region of South Texas. The research agenda focuses on observation, and investigation of basic processes of human development, student learning and effective teaching in a context of a multicultural, multilingual and mixed-age environment.

**Center for Bioacoustics**

Organized under the Texas Engineering Experiment Station in 1987, the Center for Bioacoustics was transferred to Texas A&M University-Corpus Christi in 1997. The Center’s mission is the development and dissemination of knowledge in bioacoustics and related fields. In support of this mission, the Center carries on an active research program and supports undergraduate, graduate, and continuing education courses both on and off the Texas A&M University-Corpus Christi campus. Additionally, the Center maintains a growing and accessible systematic collection of digital audio recordings of natural and anthropogenic sounds.

**Center for Business and Economic Research**

The Center for Business and Economic Research supports the mission of the College of Business by promoting faculty research and service to the community. The Center is the primary vehicle for providing service to the business community. Faculty members may elect to run their consulting projects through the Center. The Center is a self-sufficient unit, which requires charging a fee for its services.

**Center for Coastal Studies**

The Center for Coastal Studies, established in 1984, is an interdisciplinary marine science research unit of the College of Science and Technology. The Center focuses on basic and applied research, ecological monitoring, public education outreach, and graduate level education/research programs, concentrating on the Texas coast but also extending throughout the Gulf of Mexico and Caribbean Sea. The Center has funding from several state and federal agencies that supports graduate students. Work conducted by students while supported at the Center often serves as the research underpinning master’s theses in biology or environmental science. Scientists at the Center are regularly recruited to conduct environmental and conservation-related research on the gulf coast of Texas. Their endeavors contribute significantly to the knowledge and understanding of coastal and marine environments.

**Center for Educational Development, Evaluation and Research (CEDER)**

The Center for Educational Development, Evaluation and Research (CEDER), which was initiated in 2001, facilitates and coordinates grants, research, publications, symposia, and new initiatives for the College of Education at Texas A&M University-Corpus Christi. CEDER also serves as a center to facilitate evaluation and research for other educational agencies in Texas. The annual conference, sponsored by CEDER, provides an opportunity for graduate students and faculty to present their research and their new program initiatives.

**Center for Information Assurance, Statistics, and Quality Control (CIASQC)**

The Center for Information Assurance, Statistics, and Quality Control (CIASQC) leverages the skills of university experts working together with community leaders to meet the increasing demands for secured information environments and improved quality of education, government, health care and business. The mission of CIASQC is to become the primary South Texas and Gulf of Mexico resource of information assurance, modeling, statistical and quality improvement services, and software engineering for the education, government, health care, and private sectors.
Center for Virtual Medical Education

Established in 2007, the Center for Virtual Medical Education (CVME) provides cross-disciplinary expertise and resources to educational, governmental and business entities in the development of three-dimensional virtual learning platforms that are rigorously researched, developed and tested extensively for reliability and validity. The center’s signature project is Pulse!! The Virtual Clinical Learning Lab, a virtual learning platform that replicates true-to-life physiological and patho-physiological states in three-dimensional virtual space. The CVME operates as a pool of training resources for military medical training, professional certification and credentialing, professional development and graduate medical education.

Center for Water Supply Studies

The Center for Water Supply Studies was organized in 1991 to initiate cross-disciplinary research on water resources and other water-related issues in South Texas. Housed within the College of Science and Technology, the Center focuses on research and education to develop professionals and leaders who can recognize and address water issues. Through active new research the Center provides information needed to evaluate alternative strategies for local and regional management of surface and subsurface water resources. The Center provides science students with the opportunity to pursue research in the broad areas of water resources. It also provides data on issues related to water supply to regional governmental entities.

Conrad Blucher Institute for Surveying and Science

The Conrad Blucher Institute for Surveying and Science serves as a research center enhancing surveying and geospatial engineering science research and application of research knowledge, with primary emphasis on Texas and the Gulf of Mexico. The Division of Nearshore Research (DNR), a scientific and technical division under the Blucher umbrella, assists in the preservation and enhancement of the Texas coastal resources and ecosystems. The major component of DNR is the Texas Coastal Ocean Observation Network (TCOON), which monitors over 40 scientific data collection stations along the entire Texas coast with real-time data on tides, winds, currents, temperature and barometric pressure. The Texas Spatial Reference Center, also a division of the Institute, works with the National Ocean and Atmospheric Administrations (NOAA) and the National Geodetic Survey (NGS) to provide accurate height information by integrating Global Positioning System (GPS) technology with existing survey techniques.

An academic member of the International Federation of Surveyors (FIG), the Institute is expanding its cooperation with international organizations. The Institute has a national reputation for developing innovative geospatial engineering science research and serves as a focused resource area for geospatial datasets relevant to the coastal environment. Researchers include scientists, professional surveyors and engineers who develop and apply geospatial technology solutions. University students are employed in research projects. The Blucher Institute was endowed by Conrad M. Blucher, a life-time resident of Corpus Christi and Nueces County Surveyor.

Harte Research Institute for Gulf of Mexico Studies

The mission of the Harte Research Institute for Gulf of Mexico Studies is to support and encourage the long-term sustainable use and conservation of the Gulf of Mexico. The Harte Research Institute began operating in 2002, and occupied a new $18 million laboratory facility in 2005. The Institute’s research focus areas include coastal and marine policy and law, coastal and marine geospatial science, ecosystem studies and modeling, marine biodiversity/conservation science, socioeconomics, and ocean and human health. The Institute is a leading marine science and policy research institute on the Gulf of Mexico. The Institute was created with a $46 million endowment from Edward H. Harte, long-time resident of Corpus Christi and former owner/publisher of the Corpus Christi Caller-Times.
National Spill Control School

The National Spill Control School, established in 1977 and housed within the College of Science and Technology, promotes education on environmental issues. The primary focus of its programs is in presenting continuing education short courses on campus or on site for personnel involved in spill prevention and the control of oil, hazardous materials, and hazardous waste. Other areas of interest include allied safety concerns and improving knowledge in these fields through research and targeted education programs.

Social Science Research Center

The Social Science Research Center (SSRC) at Texas A&M University-Corpus Christi provides administrative support for research conducted by the faculty of the College of Liberal Arts. Through the SSRC faculty engage in survey research, program evaluation, secondary research (data collection), and other forms of research, consulting, and professional training. Recent and current research projects concern crime and delinquency, educational attainment, economic indicators, substance abuse, citizen satisfaction with government services, transportation issues, social service networks, business and workforce indicators, youth issues, and program evaluations.
Community Outreach

Texas A&M University-Corpus Christi is committed to meeting the life-long educational needs of citizens throughout South Texas. The mission of Community Outreach is to educate and serve the community by extending A&M-Corpus Christi beyond the campus.

Community Outreach accomplishes its mission by providing a wide variety of services to a diverse group of citizens and organizations. It offers continuing education, professional development, personal enrichment, business assistance, conference and event management, and youth programs. Through the Pollution Prevention Partnership, Community Outreach delivers nationally recognized environmental education and outreach programs, including compliance assistance, health research, vehicle emissions monitoring, teacher education, and community education.

Community Outreach also supports A&M-Corpus Christi’s service mission by facilitating community engagement activities where faculty and students assist non-profits, government agencies, businesses, and other organizations.

To increase available resources, Community Outreach maintains cooperative relationships with other institutions and agencies of The Texas A&M University System, as well as a wide variety of community service organizations.

Additional information on specific Outreach programs is available at http://outreach.tamucc.edu.

Alumni Relations Office

The Texas A&M University-Corpus Christi Alumni Association exists to strengthen and promote the interests and welfare of A&M-Corpus Christi through the lifelong commitment and support of its alumni and friends. Through a variety of actions, events, services and communications, the Association promotes positive interaction between the University and its alumni.

The Alumni Association considers all graduates of this institution while named the University of Corpus Christi, Texas A&I University at Corpus Christi, Corpus Christi State University and Texas A&M University-Corpus Christi as its members. Active membership is granted to individuals who donate to the University’s Islander Fund Campaign. Gifts to the Annual Fund enhance the current academic programs on campus.

Alumni Association members receive several benefits, including membership in Islander clubs, mailings of the Islander magazine, participation in Alumni Association affinity programs, and access to an interactive alumni web site.

All members of the Alumni Association are encouraged to submit updated information about their personal and professional lives as well as address and phone number corrections. Updated information allows the Alumni Association to keep in contact with its members.

The Alumni Association assists the Student Foundation Association, a student group dedicated to building strong future alumni through a variety of special events and projects. The Student Foundation Association sponsors the Walk of Recognition, and Islander Revue. Funds raised from these projects go toward building the Leadership Scholarship Endowment.

For additional information about the Alumni Association or alumni matters, contact the Alumni Office at (361) 825-5787, visit the Alumni Office in the University Services Center, Room 102B, or go to the Alumni Association’s web site at http://www.islandernetwork.com. The Alumni Office’s toll free number is (877) 482-6822 or (877) 4-TAMU-CC. To update address or telephone records, call the Advancement Services Office at (361) 825-2420 or go to the above Website. Students who are interested in joining the Student Foundation Association should call (361) 825-5558.
Pathways to the Doctorate

Pathways to the Doctorate is a program dedicated to increasing the number, quality, and diversity of master’s and doctoral graduates across all disciplines within The Texas A&M University System. Consisting of nine universities as well as the Health Science Center, the System spans the State of Texas. This enables the System to recruit top students from a variety of geographical, socio-economic, racial, ethnic, and cultural environments. The Pathways to the Doctorate program is one approach to meeting the goals of the state’s higher education plan, Closing the Gaps. The goal of Pathways to the Doctorate is to attract high achieving students within The Texas A&M University System to pursue careers in higher education.

Through a variety of activities such as seminars and workshops, inter-institutional exchange programs, a mentoring program, and an annual research symposium with system-wide participation, the Pathways program aims to:

- create a pathway for talented students to pursue graduate education
- foster opportunities for faculty, graduate students, and undergraduate students to collaborate and to foster innovative research and interpersonal communication skills
- enlighten and encourage students and teachers (K-12 through college) to see that science and technology are essential to lead a life of discovery and fun
- help meet faculty needs as post-secondary enrollment grows and current faculty retire.

Additional information may be found at http://www.tamus.edu/pathways.
Graduate Programs
Graduate Academic and Degree Requirements

GENERAL REQUIREMENTS

The following general academic requirements apply to all graduate programs. Requirements that apply specifically to the master’s degree or to the doctoral degree are discussed later in this chapter. More detailed information about the requirements for individual degree programs may be found in the sections pertaining to those programs.

Graduation Under a Particular Catalog

A graduate student may receive a degree upon satisfying the requirements of the catalog under which the student enrolled in the program, provided the catalog is no more than seven years old when the degree is conferred and the University still offers programs and required curriculum described in that catalog. A student may petition to graduate under a subsequent catalog under which credit was earned because of a preference to meet newer degree requirements.

Certification or licensure requirements are subject to change. Students enrolled in programs leading to certification or licensure must meet all current certification and licensure requirements, regardless of the catalog chosen.

Transfer of Credit

Course work transferred or accepted for credit toward a graduate degree must represent graduate course work relevant to that degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in Texas A&M University-Corpus Christi’s own graduate degree programs. The following rules apply to all graduate transfer courses.

• Transferred graduate credit must have been earned at a Texas Higher Education Coordinating Board recognized institution.
• The student must have earned a grade of B or better in the transfer course work. Courses lacking letter grades (e.g., courses graded pass/no pass, credit/no credit, or satisfactory/unsatisfactory) will not be accepted as transfer credit.
• The course work must be less than 7 years old at the time the Texas A&M University-Corpus Christi degree is awarded.

Additional limitations on transfer of credit are discussed in “Requirements for Master’s Degrees” and “Requirements for Doctoral Programs.”

All transferred work (with accompanying grades or marks) will be translated into Texas A&M University-Corpus Christi terms. If an equivalency has not already been established, the Office of Graduate Studies and Research will consult with the appropriate graduate program that represents the course content to determine the course equivalency and transferability. Should the Graduate Dean determine that a student has taken courses of similar level and content at more than one institution (duplicated work), the grade of the second course attempted will be the grade of record, and all others will be recorded without credit. Transfer work will become a part of the student’s record only after matriculation and then only when the student has established a course of record.

Correspondence and Extension Credit

Extension, correspondence study credit, continuing education unit (CEU) and similar professional credits will not be applied toward graduate degrees.

Academic Advisement

Graduate advisers or advisory committees are assigned by the graduate office in each college. Graduate advisers are graduate faculty members designated to advise students on matters related to their graduate programs. Advisers serve as contact persons for information
on admission, degree requirements and financial support where applicable. The graduate program coordinator or equivalent may assist the adviser in matters of program administration and may serve as a temporary adviser to new students.

**Graduate Courses**

Graduate courses are numbered 5000 or higher. Courses at the 5000 level are open only to students with graduate standing and senior students who meet specific criteria. Courses at the 6000 level and higher are limited to students admitted to a doctoral program, or with permission from the program coordinator.

**Graduate Credit for Undergraduate Courses**

Certain 4000-level undergraduate courses under the Colleges of Liberal Arts, Education, and Science and Technology may be designated for graduate credit. The catalog descriptions of such courses generally include the phrase “May be taken for graduate credit.” Students taking these courses for graduate credit will be required to complete extra course assignments. If a graduate student registers for a 4000-level course, the student will be assumed to be taking the course for undergraduate credit unless he or she receives permission from the course instructor and academic advisor to take the course for graduate credit. Permission must be granted and the request processed through the Office of Graduate Studies and Research at the time of registration, but no later than the 12th class day during a fall or spring semester or the 4th class day during a summer session.

A graduate-level designation for a 4000-level course does not automatically indicate approval for the course to be included in a graduate degree plan. Each course in a degree plan must be approved in advance by the student’s graduate advisor or committee.

**Graduate Study by Undergraduates**

1. **Reservation of Work for Graduate Credit**

   A senior student in the last session of undergraduate work may enroll in graduate work and reserve the course work for graduate credit provided that

   1) the student has a cumulative grade point average of 3.0 or better,
   2) the dean of the college in which the work is offered has granted written approval, and
   3) the graduate work is not used to fulfill undergraduate degree requirements.

2. **Graduate Work for Undergraduate Credit**

   A senior student in the last semester or summer session of undergraduate work may enroll in graduate work to be applied toward the baccalaureate degree provided that

   1) the student has a cumulative grade point average of 3.0 or better,
   2) the dean of the college in which the work is offered has granted written approval,
   3) the chair of the student’s major department and the dean of the student’s undergraduate college have granted written approval, and
   4) the student has not reserved the course work for graduate credit.

   Graduate credit hours used to meet the requirements of a baccalaureate degree may not be used to meet the requirements for a graduate degree.

**Maximum Course Load**

A graduate student may not register for more than 12 hours in a regular semester without the approval of the appropriate college dean.

A student may not register for more than 6 hours of course work in a single session of summer school without the approval of the dean of the college in which the student is majoring. A student may not register for more than a total of 12 hours of course work in the combined summer sessions (not counting maymester) without the approval of the dean.

**Repetition of a Course**

*Repetition of a Course to Raise a Grade:* A course in which the final grade is C or lower may be repeated for a higher grade. A course in which the final grade is a B may be repeated...
for a higher grade only with the permission of the Graduate Dean. A graduate student may retake a maximum of two courses during graduate study in the University. The student may repeat each course only once. All grades received for the course will be computed in the grade point average.

Repetition of a Course for Multiple Credit: A course may be repeated for multiple credit towards graduation only when so designated in the course description and approved by the faculty adviser.

Maximum Hours Graded Credit/No Credit

See “Credit/No Credit Grading” in the catalog section “General Academic Policies and Regulations” for information on the maximum number of semester hours graded credit/no credit permitted for graduate degrees.

Protection of Human Research Subjects

Texas A&M University-Corpus Christi must ensure that research subjects are properly informed of their rights, do not bear any inappropriate risk, have properly consented to their involvement, and are provided a favorable climate for participating in scientific inquiry. In compliance with federal regulations, the University requires all research involving human subjects to be approved by the Texas A&M University-Corpus Christi Institutional Review Board (IRB). See University Procedure 15.99.01.C1.01, Assurance of Protection of Human Research Subjects, accessible at http://www.tamucc.edu/provost/university_rules/research/159C11.htm, for information on this topic, including a statement on student research.

Research conducted by students must follow the same ethical guidelines as all university research. The responsibility for the ethical conduct of student research is jointly held by the instructor and the student, each being fully responsible for the research.

Academic Requirements for Graduate Work

Good Standing: Graduate students, including degree-seeking, certificate-seeking, and non-degree-seeking students, are considered in “good academic standing,” making satisfactory academic progress, if they maintain a minimum 3.0 cumulative grade point average (GPA) on all graduate course work; earn a 3.0 semester average on all course work; a minimum of 3.0 in the present program of study; and earn a grade of S (Satisfactory), IP (In Progress), or CR (Credit) on all course work that does not affect grade point average. A higher GPA may be required by some programs. In such cases, the higher standard will be substituted for 3.0 in the discussion below.

Minimum grade requirement. Only grades of A, B, C, S, and CR are acceptable for graduate credit. IP is considered acceptable with respect to the minimum grade requirement. Grades of D, F, U (Unsatisfactory) or NC (No Credit) are not accepted for graduate credit at Texas A&M-Corpus Christi. No more than two grades of C earned at this university will be accepted as credit for any graduate program.

Other scholastic requirements. Satisfactory academic performance may also include specific program requirements which can include, and are not limited to, satisfactory research performance, a satisfactory GPA in the major, satisfactory performance in examinations, such as the comprehensive examination, satisfactory performance in the program capstone course, or other specific program requirements.

Scholastic Probation and Enforced Withdrawal

Placement on Scholastic Probation: A graduate student will be placed on scholastic probation if, at the end of any semester or term, the student’s cumulative graduate grade point average falls below 3.0 and/or the student’s semester grade point average is below 3.0 (or higher GPA set by the program). A graduate student receiving a grade of U in research, or a second C grade or lower will be placed on scholastic probation.

Removal from Scholastic Probation: A student must achieve a cumulative 3.0 GPA (or higher GPA if required by the program) within completion of the next 9 semester credit
hours to be removed from scholastic probation if scholastic probation was due to unsatisfactory GPA. The courses included in the 9 semester hours must be approved by the program faculty for degree-seeking students.

A student who receives a grade of U in research or two grades of C or less may be removed from scholastic probation after one (1) year if the student achieves a cumulative 3.0 GPA (or higher GPA if required by the program) or subsequently receives grades of S in research.

A student will not be placed on scholastic probation in a graduating semester if the cumulative GPA is 3.00 or higher and there are no more than two C’s for courses on the degree plan.

**Placement on Enforced Withdrawal:** A student who is on scholastic probation will be placed on enforced withdrawal if:

- the student’s grade point average for any subsequent term or semester falls below 3.0, or
- the student receives a second grade of U in research, or
- the student receives a third grade of C or lower, or
- the student does not achieve the required cumulative GPA (3.0 or higher if required by the program) within completion of 9 semester hours.

A student who is removed from scholastic probation will be placed on enforced withdrawal if the student receives a second grade of U in research or a grade of C or less.

Enforced withdrawal is reflected on the student’s academic record.

**Reinstatement:** A student on enforced withdrawal may not enroll in any graduate program for a minimum of 12 consecutive months. A student must reapply, meet current requirements for degree-seeking students, and be accepted by the University and the program to enroll for graduate studies following the period of enforced withdrawal. The application may be submitted prior to the requested enrollment date. Colleges or programs may develop additional procedures or requirements related to re-enrollment following enforced withdrawal. Please see the appropriate college or program section of the catalog for specific requirements.

**Effect of Scholastic Probation and Enforced Withdrawal on Financial Assistance or Veterans Benefits:** Students receiving financial assistance should see “Suspension Policy” in the “Financial Assistance” chapter of this catalog. For additional information, they may contact the Office of Student Financial Assistance. Students receiving veterans’ benefits for education should contact the Office of Veterans Affairs for specific policies concerning VA status if placed on scholastic probation or enforced withdrawal.

**REQUIREMENTS FOR MASTER’S DEGREES**

In addition to the general requirements above, the following requirements apply specifically to the master’s degree.

**Total Hours**

Master’s programs normally require a minimum of 36 semester hours of approved graduate credit, 24 of which must be from courses at the 5000 level or higher.

**Transfer of Credit**

In addition to the general Transfer of Credit Policy, the following regulations will apply to master’s degree course work: No more than twelve semester hours of graduate level study may be transferred. All transfer work must be appropriate to the degree being sought. Specific programs may limit the number of transfer courses allowed to less than twelve. Please consult the college for additional information on transfer credit.

**Recency of Credit**

Credit that is more than seven years old will not be counted toward a master’s degree. The seven-year period is calculated from the date of degree conferral. In rare cases, special conditions allow for exception from this seven-year policy, provided the courses were completed at this university. However, this action will require strong justification in writing.
from the student requesting the exception, with written approval from the major department chairperson, the dean of the college from which the degree is offered, and the Graduate Dean. The preferable process is revalidation, as discussed below.

**Revalidation of Courses Beyond the Seven Year Limit**

Courses listed on the plan of study completed more than seven years prior to graduation are considered dated. The advisor or graduate committee may recommend a revalidation plan. Revalidation will verify that the student’s knowledge in a specific subject area is current. Written examinations normally are required. Successfully revalidated courses may be included in the student’s plan of study. Graduate students will not be permitted to submit more than 12 semester hours of their programs’ required courses for revalidation. Courses must have been completed at this university to be eligible for revalidation. All revalidation plans must be approved by the students’ advisor, the department chair, the college dean, and the Graduate Dean.

**Degree Plans**

A copy of a degree plan, developed by the time a student has completed half of the course work in the program, should be forwarded to the Office of Graduate Studies and Research.

**Exit Requirements:**

**Comprehensive Examination/Capstone Experience/Creative Project/Thesis**

All programs have a culminating experience. In addition to successful completion of all courses required for graduation, students are required to pass a comprehensive written examination taken during their final semester of enrollment or, if specified by the program, successfully complete a capstone experience or creative project or defend a thesis.

The thesis must be electronically checked for plagiarism and approved by the thesis committee chairman prior to the defense.

**Second Master’s Degree**

A student who holds a master’s degree may take a second MA or MS degree only if the second degree is in a distinctly different field of study. The MA in Interdisciplinary Study, MBA, MPA, MAcc, and MSN degree may be earned only once.

Students who already hold a master’s degree and who wish to receive a master’s degree of a different type must complete all college and University requirements for the degree, including a minimum of 24 additional semester hours at Texas A&M University-Corpus Christi. Upon the recommendation of the program coordinator and/or advisor, students may apply up to a maximum of 9 semester hours of related graduate credit from an earlier degree earned at this university to a second master’s degree at this university. Such credit may be applied to a second master’s degree only if it falls within the recency of credit policy and is approved by the program coordinator and /or advisor as appropriate course work for the degree sought. Some degree programs do not permit any credit from an earlier degree to be applied to a second master’s degree. Please consult the specific program for details. Credit from a degree earned at another institution will not be applied to a second master’s degree at Texas A&M University-Corpus Christi.

**REQUIREMENTS FOR TERMINAL DEGREE PROGRAMS**

There are five doctoral programs and one Master of Fine Arts (MFA) Program at TAMU-CC. The College of Education offers three doctoral degrees: a Ph.D. in Curriculum and Instruction, an Ed.D in Educational Leadership, and a Ph.D. in Counselor Education. The College of Science and Technology offers two degrees: a Ph.D. in Coastal and Marine System Science, an interdisciplinary program drawing from the natural, social, and computational sciences, and a Ph.D. in Marine Biology, an interdisciplinary degree program in collaboration with Texas A&M University-College Station and Texas A&M University-Galveston. The College of Liberal Arts offers the Masters of Fine Arts. The goal of terminal degree programs at Texas A&M University-Corpus Christi is to provide students with a comprehensive discipline-specific knowledge base and extensive
training in the methods of research/creative output. The programs are designed to encourage students to make contributions that advance their field of expertise.

The student is expected to demonstrate an ability to conduct independent research, and the ability to express thoughts clearly in both verbal and written and/or creative formats. In addition, to earn a terminal degree, candidates must successfully complete all requirements, demonstrate a high level of professional skill and performance in their academic work and their internship experience (if required), and submit a dissertation/creative product acceptable to the committee. Specific program requirements can be found in the appropriate sections of the catalog.

Residency

Terminal degree students will be required to continuously register in courses for a minimum period of one academic year, or longer if specified by the requirements of the program. The purpose of the residency is to permit professional interaction with program faculty and students. The residency provides an opportunity for sustained intellectual effort/creative output by enhancing exposure to new concepts in the discipline, to research methodologies and to development of research competency with the outcome resulting in a dissertation containing original research or a solo MFA final thesis and exhibition.

Time Limit to Degree

The requirements for a terminal degree at Texas A&M University-Corpus Christi must be completed within seven years subsequent to admission to the terminal degree program. Graduate courses listed on the degree plan that are more than seven years old are reviewed to determine whether they apply toward degree completion.

Revalidation of Courses Beyond the Seven Year Limit (for Doctoral and Other Terminal Degrees)

Degree plan courses completed while the student is enrolled in a doctoral or other terminal degree program are normally considered dated if the courses were completed more than 7 years prior to graduation. In some cases, the advisor or terminal degree committee may recommend revalidation of dated courses. Revalidation will verify that the student’s knowledge in a specific subject area is current. Written examinations normally are required. Successfully revalidated courses may be included in the student’s plan of study. Graduate students will not be permitted to submit more than 12 semester hours of their programs’ required courses for revalidation. Courses must have been completed at this university to be eligible for revalidation. All revalidation plans must be approved by the student’s advisor, the department chair, and the Graduate Dean.

Credit Hour Requirement

Normally a doctoral degree will consist of a minimum of 90 hours beyond the bachelor’s degree for students admitted to a doctoral program directly after completion of the undergraduate degree. For students who have completed a master’s degree, a minimum of 60 hours is required for the doctoral degree. The majority of the doctoral degree plan course work must be doctoral-level courses.

An MFA degree consists of 60 hours beyond the bachelor’s degree.

Transfer of Graduate Credits

In addition to the general Transfer of Credit Policy, specific requirements must be met for courses that may transfer for terminal degree credit. The following rule applies to these courses, with the exception of degrees offered jointly. (See Educational Leadership.)

• The student must have been enrolled as a terminal degree student when the course work was completed.

• The maximum amount of transfer credit from another doctoral degree program accepted toward the Texas A&M University-Corpus Christi degree is one-fourth of the credit hours required for the A&M–Corpus Christi degree. The MFA program maximum amount is 9 credit hours.
Doctoral Committee (MFA Committee requirements can be found in the MFA section of the Catalog)

The student will choose a doctoral committee chair from among the regular graduate faculty members of the doctoral program. Doctoral committees will be composed of a minimum of four Texas A&M University-Corpus Christi graduate faculty members and will include the doctoral committee chair, two other graduate faculty members selected by the student and the doctoral committee chair, and a graduate faculty representative from a different discipline selected by the Graduate Dean. The Graduate Dean will officially appoint the doctoral committee. Normally, the student’s advisor and the committee members recommended by the student and the advisor will be faculty members from the program offering the degree. Persons with unique and appropriate expertise may be appointed to the dissertation committee upon approval of the Graduate Dean for the dissertation portion of the doctoral program. All doctoral committee members representing the student’s discipline are required to review and approve degree plans and participate in examinations such as qualifying, comprehensive and final exam including defense of dissertation and all are required to participate in and sign relevant documents for each of these two exams. More than one dissenting vote in the comprehensive exam or final exam (which includes dissertation defense) will constitute failure. The graduate faculty representative will not be required to attend or evaluate materials related to the comprehensive examination. The signatures of the doctoral committee members and the student are required on degree plans.

Graduate Faculty Representative

The Graduate Faculty representative helps ensure that the quality of the graduate degree is appropriate for Texas A&M University-Corpus Christi and that students receive fair and reasonable treatment in their graduate experience. All committee members will be provided a copy of the dissertation two weeks before the defense of dissertation and final exam.

Degree Plan

All students will develop a degree plan that is consistent with the requirements of the program. Degree plans should be developed by the time students have completed half of the course work in the program, and copies should be forwarded to the Office of Graduate Studies and Research. The plan is then reviewed and approved by the doctoral committee and the Graduate Dean. The degree plan must be submitted prior to completing 18 months in the doctoral program. All doctoral degrees will have a minimum of 90 credits beyond the bachelor’s degree. For students who have completed a master’s degree, a minimum of 60 credits beyond the master’s degree is required for the doctoral degree plan. In the case of a 90-credit-hour doctoral degree plan, up to 30 hours may be from a master’s degree program in an appropriate field of study. Changes in the degree plan must be approved by the doctoral committee chair and the Graduate Dean.

Comprehensive Exam

Each student must take a written comprehensive exam. The timing and content of the exam will be determined by the program faculty and will focus on the field in which the degree is taken. All faculty members responsible for portions of the written exam will provide a response of satisfactory or unsatisfactory (or other grade) within one calendar week and inform the advisor of reasons for the unsatisfactory grade if such a grade is given. The doctoral committee members representing the student’s discipline will then determine the outcome. More than one dissenting vote in the comprehensive exam constitutes failure. The examination result must be reported to the Graduate Dean within 3 weeks of the exam. In the event of a failure, one repetition will be permitted and a reexamination date will be negotiated with the doctoral committee and will not be sooner than four months from the first exam.
Candidacy
A student is advanced to candidacy after successful completion of the comprehensive exam.

Dissertation Proposal
A research proposal must be submitted in written format and be presented in a meeting between the student and the doctoral committee. The dissertation should include the application of sound research strategies applied to identified problems within one’s discipline. Dissertation research typically adds to the literature in one’s field of study. A copy of this proposal signed by all members of the doctoral committee must be submitted to the Office of Graduate Studies and Research for endorsement by the Graduate Dean. The proposal must be submitted no fewer than two semesters prior to the student’s anticipated graduation.

Dissertation Defense/Final Examination
1. The student submits a copy of the dissertation to each committee member for review allowing for a two week turnaround (normally a minimum of 7 weeks prior to graduation).
2. After reviewing the dissertation, committee members will sign the form titled Preliminary Agreement to Schedule the Dissertation Defense indicating preliminary acceptance of the dissertation. Preliminary approval indicates that major changes will not be required in the final copy of the dissertation. The Preliminary Approval of Dissertation form will not be signed if major changes are required in the dissertation, or if committee members determine that further study is necessary.
3. After the Preliminary Agreement to Schedule Dissertation form is signed by the committee members, the student must submit the form to the Office of Graduate Studies and Research by the deadline specified in the academic calendar (normally twelve five weeks prior to graduation).
   Upon receipt of the signed form, the Office of Graduate Studies and Research will announce the dissertation defense/final examination. The defense must be scheduled for a minimum of three weeks prior to graduation. Unless the deadline is met, the student will not be permitted to graduate until the following semester.
4. The dissertation needs to be checked for plagiarism and approved by the dissertation committee chair prior to the defense.
5. Oversight of the dissertation defense/final examination will be the responsibility of the dissertation chair. All members of the dissertation committee will attend the dissertation defense/final examination. One committee member, excluding the chair, may participate electronically. The dissertation defense/final examination will be open to all members of the university community. However, at some point the dissertation defense/final examination will close to permit the completion of the examination by the doctoral committee. The dissertation chair will submit a final report of the outcome to the Graduate Dean.
   Subsequent to the dissertation defense/final examination, the student will submit an electronic copy of the dissertation, not later than three weeks prior to graduation, to the Office of Graduate Studies and Research where it will be reviewed and given final approval and acceptance by the university. The format of the submitted dissertation must conform to university guidelines, which are available at the Office of Graduate Studies and Research. If corrections are required, the dissertation will be returned to the student for revision.

Application for Degree
The doctoral degree is awarded at each semester’s graduation ceremony: spring (May), fall (December), and summer (August). Students must submit a completed application for graduation to the Office of Admissions and Records by the deadline indicated in the Academic Calendar. When it has been determined that the student has met all requirements for the doctoral degree, his or her name will be added to the list of graduating students. The student must complete all requirements for the degree at least three weeks prior to the end of the semester in which the degree will be conferred.
Fields of Study

At Texas A&M University-Corpus Christi, students may work toward graduate degrees in the following fields of study:

**BUSINESS**

<table>
<thead>
<tr>
<th>Field</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>MAcc</td>
</tr>
<tr>
<td>Business</td>
<td>MBA</td>
</tr>
</tbody>
</table>

**EDUCATION**

<table>
<thead>
<tr>
<th>Field</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
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</tr>
<tr>
<td>Counselor Education</td>
<td>PhD</td>
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<tr>
<td>Curriculum and Instruction</td>
<td>MS, PhD</td>
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<tr>
<td>Early Childhood Education</td>
<td>MS</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>MS</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>EdD</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>MS</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>MS</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>MS</td>
</tr>
<tr>
<td>Occupational Training and Development</td>
<td>MS</td>
</tr>
<tr>
<td>Reading</td>
<td>MS</td>
</tr>
<tr>
<td>Secondary Education</td>
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<tr>
<td>Special Education</td>
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</table>

**LIBERAL ARTS**

<table>
<thead>
<tr>
<th>Field</th>
<th>Degree</th>
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</thead>
<tbody>
<tr>
<td>Art (Studio Art)</td>
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<tr>
<td>Communication</td>
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<tr>
<td>English</td>
<td>MA</td>
</tr>
<tr>
<td>History</td>
<td>MA</td>
</tr>
<tr>
<td>Interdisciplinary Study</td>
<td>MA</td>
</tr>
<tr>
<td>Psychology</td>
<td>MA</td>
</tr>
<tr>
<td>Public Administration</td>
<td>MPA</td>
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</table>

**NURSING AND HEALTH SCIENCES**

<table>
<thead>
<tr>
<th>Field</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>MSN</td>
</tr>
</tbody>
</table>

**SCIENCE AND TECHNOLOGY**

<table>
<thead>
<tr>
<th>Field</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>MS</td>
</tr>
<tr>
<td>Coastal and Marine System Science</td>
<td>PhD</td>
</tr>
<tr>
<td>Computer Science</td>
<td>MS</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>MS</td>
</tr>
<tr>
<td>Fisheries &amp; Mariculture*</td>
<td>MS</td>
</tr>
<tr>
<td>Geospatial Surveying Engineering</td>
<td>MS</td>
</tr>
<tr>
<td>Marine Biology</td>
<td>MS, PhD</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MS</td>
</tr>
</tbody>
</table>

*Name Change Pending Approval
Business
College of Business

The business and accounting undergraduate and master’s degree programs are accredited by AACSB International - The Association to Advance Collegiate Schools of Business. The College of Business offers work leading to the degrees of Master of Business Administration (MBA) and Master of Accountancy (MAcc).

MISSION
The College of Business supports the mission of the University by serving the higher educational needs of business students in the region. Programs are designed to help students advance their education in business to become more productive citizens, further their careers, and pursue advanced studies within a changing global environment. Undergraduate programs offer selected specializations built on a foundation of general education and a broad business core. The Master of Business Administration program provides more advanced general management education with selected concentrations. The Master of Accountancy program offers advanced accounting studies. The College promotes a high code of ethics, special concern for student learning, and the effective use of technology.

Teaching and the resultant learning are the highest priority of the College. To that end, faculty intellectual contributions of applied scholarship and instructional development are emphasized. Faculty development, community service, and involvement in professional organizations resulting in service to key stakeholders are stressed. The College solicits input from its primary stakeholders through advisory councils.

COLLEGE ACADEMIC POLICIES

Nondegree-Seeking Students
Students who hold a bachelor’s degree from a Texas Higher Education Coordinating Board recognized institution and who wish to pursue further study at the undergraduate level or to obtain a second bachelor’s degree should obtain permission to take courses from the Director of Master’s Programs. This helps ensure that students accomplish their objectives.

Transient Students
A “transient” classification may be granted to a student in good standing in a Texas Higher Education Coordinating Board recognized institution graduate program who desires to enroll in the College of Business for any one semester or summer session. Students will be required to present a letter of graduate standing and transcripts to document completion of prerequisites. A special form is available to facilitate enrollment. No more than 6 semester hours may be earned in this category, and course prerequisites must be met.

Graduating Seniors
Texas A&M University-Corpus Christi students in the last semester of an undergraduate degree, with cumulative GPAs of 3.0 or better, and acceptable GMAT scores on file, may enroll with permission from the Dean of the College of Business for a load not exceeding the maximum hours permitted for graduate students. Graduate courses cannot be used to satisfy undergraduate degree requirements.

Residency Requirement
A minimum of 24 semester hours for the graduate degree must be completed at the University.

Courses Transferred from Other Universities
A student may transfer up to six semester hours of graduate credit from another university with the permission of the Director of Master’s Programs, if it is determined appropriate to the degree being sought. Graduate coursework transferred from Texas Higher Education Coordinating Board recognized institutions of higher education prior to acceptance cannot be older than seven years at the time the master’s degree is awarded. Credit to be earned
at other institutions after acceptance in the graduate program must be taken at an AACSB accredited program and approved in advance. Approval is granted at the discretion of the Director of Master’s Programs, and only under unusual circumstances such as job transfers or other extenuating circumstances.

Second Master’s Degree

A student who holds a master’s degree may take a second degree only if the second degree is in a distinctly different field of study.

A student who already holds a master’s degree and wishes to receive a master’s degree of a different type must complete all college and university requirements for the degree. Upon recommendation of the Director of Master’s Programs, students may apply up to six semester hours of related graduate credit from an earlier degree earned at this university to a second master’s degree at this university. Such credit may be applied to a second master’s degree only if it falls within the recency of credit policy and is approved by the program director. Credit from a graduate degree earned at another institution will not be applied to a second master’s degree at Texas A&M University-Corpus Christi.

Course Approvals

Students are not permitted to take undergraduate courses in lieu of graduate core courses without the written permission of the Director of Master’s Programs. Prerequisites are strictly enforced.

Courses taken without the approval of the Director of Master’s Programs are taken at the student’s own risk. Students are responsible for knowing and fulfilling all general and specific requirements relating to the completion of their degree programs. Answers to specific questions about the programs may be obtained from the Director of Master’s Programs.

Program Continuation

Students who fail to register for and complete at least one course per 12-month academic year will be dropped automatically from the program and must reapply for admission to continue in the program. In addition, students who do not wish to register in any given semester are requested to inform within 30 days of the beginning of the semester, in writing, the Director of Master’s Programs of their intentions.

Course Load, Grade Point Requirement, and Scholastic Probation and Suspension

Maximum course load requirements are the same as general University requirements, as detailed in “Academic and Degree Requirements” in the “Graduate Programs” section of the catalog.

A graduate student, regardless of enrollment classification, must maintain a minimum graduate grade point average (GPA) of 3.0 on a four-point scale. The graduate GPA is computed on all graduate course work taken at this University in the student’s present program of study.

If, at the end of the semester or term, the student’s grade point average (as described in the previous paragraph) falls below 3.0, the student will be placed on scholastic probation until the required grade point average is restored. If, while on scholastic probation, a student’s grade point average for any term or semester falls below 3.0, the student will be on enforced withdrawal.

No grade of less than “C” and no more than two “C’s” earned in the College of Business masters’ programs will be accepted as credit. Students receiving a third “C” will be placed on enforced withdrawal.

After a one-year period, a student who has been on enforced withdrawal must reapply and meet the current requirements for degree seeking students. The student must also petition the Graduate Advisory Committee to seek readmission. The College Dean must approve the Graduate Advisory Committee recommendation for readmission. Enforced withdrawal is reflected on the student’s academic record.
Application for Graduation (see section for graduation in “General Academic Policies and Regulations”)

Students must apply for graduation through the Office of Admissions and Records by the deadline indicated in the class schedule in order to receive their degrees.

Academic Honesty and Integrity

The College of Business endorses and expects the highest level of honesty and integrity from business students.

The College of Business policies are the same as general University policies on academic honesty and integrity, which are described in the “General Academic Policies and Regulations” section of the catalog.

Student Appeals

Appeals for exceptions to policies or academic standards of the College of Business may be made in writing to the College of Business Graduate Advisory Committee in care of the Director of Master’s Programs, College of Business, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, Texas, 78412. The College of Business Graduate Advisory Committee will review written appeals and subsequently make recommendations to the Dean of the College of Business.

MASTER OF BUSINESS ADMINISTRATION PROGRAM

Program Description

The Master of Business Administration (MBA) program is designed for students with diverse undergraduate backgrounds. It is a program suitable for both nonbusiness and business graduates. Normally, the program requires 48 hours of graduate work for nonbusiness majors. With an undergraduate degree in business, the program may be completed with a minimum of 30 credit hours.

The goal of the MBA program is to prepare individuals for the responsibilities of management in a wide variety of business and nonbusiness endeavors. Optional concentrations are available, by taking additional hours, in Health Care Administration and International Business.

Graduates of the Master of Business Administration program will be able to:

• demonstrate the ability to communicate solutions to diverse audiences effectively, both orally and in writing;
• provide leadership to teams working in collaborative problem-solving situations;
• demonstrate the ability to use analytical skills supported by information technology and quantitative tools to solve complex business problems;
• recognize ethical and governance issues and resolve these in a socially responsible manner;
• analyze and synthesize the integration of business functions in complex organizations, diverse cultural settings, and the global marketplace.

Admission Requirements

Applicants must comply with University procedures and meet University standards for admission. Applicants must submit to the Office of Graduate Studies and Research a Graduate Admission Application. Also required are two letters of recommendation from persons able to evaluate the applicant’s professional or academic performance, a resume or curriculum vitae, and other information that may have impacted the applicant’s decision to pursue graduate study or deemed important to individual or career goals. Applicants are required to submit Graduate Management Admissions Test (GMAT) scores prior to admission. Generally, GMAT scores will not be accepted if over five years old. The GMAT is not required of those who earned a graduate degree from a Texas Higher Education Coordinating Board recognized institution.

Admission decisions are made on the basis of undergraduate performance, GMAT scores, experience, and other indicators of the ability to pursue graduate study successfully. To be
accepted in the graduate program, in addition to other requirements, applicants must be in good standing at the college or university they previously attended. Official notification of the admission decision is issued by the Office of the Dean of the College of Business and is sent directly to the applicant. The College of Business does not have “conditional” or “temporary” graduate admission categories. Normally, no credit will be applied toward a master’s degree for graduate classes taken prior to acceptance into a graduate degree program in business.

**Deadlines**

To ensure timely evaluation of applications, the College of Business has established the following deadlines by which all materials must be received by the Director of Master’s Programs:

<table>
<thead>
<tr>
<th></th>
<th>U. S. Applicants</th>
<th>International Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>July 15</td>
<td>May 1</td>
</tr>
<tr>
<td>Spring semester</td>
<td>November 15</td>
<td>September 1</td>
</tr>
<tr>
<td>First summer session</td>
<td>April 15</td>
<td>February 1</td>
</tr>
<tr>
<td>Second summer session</td>
<td>May 15</td>
<td>February 1</td>
</tr>
</tbody>
</table>

**MBA Degree Requirements**

**Mathematics and Computer Proficiency Requirements**

All MBA students must meet the mathematics and computer proficiency requirements or take additional approved courses to satisfy these requirements.

*Mathematics Preparation Requirement.* Entering students must present satisfactory credits for at least six semester hours of college-level mathematics excluding remedial mathematics and first-level statistics courses. This requirement will be satisfied with college algebra and an introductory calculus course.

*Computer Proficiency Requirement.* Entering students must have completed Misy 2305, or the equivalent, with a grade of “C” or better.

**Students with Nonbusiness Degrees**

In addition to meeting the mathematics and computer proficiency requirements, students who have had no undergraduate work in business may be required to earn up to 48 semester credit hours to fulfill the requirements for the MBA degree. Included are 18 credits of core courses designed to provide preparation comparable to the professional core in the undergraduate curriculum of the College of Business. Some or all of these core courses may be waived for students who have received a “B” or better in comparable undergraduate courses.

**Core Courses**

The following courses form the core knowledge in business required for students with nonbusiness undergraduate degrees. Core courses cannot be taken for advanced course credit. Students must be admitted to the MBA program before enrolling in graduate-level core courses.

<table>
<thead>
<tr>
<th>Core Series:</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5312</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 5310</td>
<td>3</td>
</tr>
<tr>
<td>ORMS 5310</td>
<td>3</td>
</tr>
<tr>
<td>ECON 5311</td>
<td>3</td>
</tr>
<tr>
<td>FINA 5311</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5311</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Core Hours 18

The Director of Master’s Programs may waive core courses if the student has previously completed appropriate business courses. Graduate students from other colleges should consult the Director of Master’s Programs in the College of Business for selection of appropriate courses. Courses need to be taken in an order that allows satisfying the prerequisite requirements (check course descriptions for prerequisites).
Master of Business Administration Advanced Requirements

In addition to satisfying the core requirements in business, all MBA students must complete a minimum of 30 credits of advanced graduate courses at the 5315 level or higher (36 hours for those electing to concentrate in Health Care Administration or International Business as listed below). These advanced courses should be taken in the order listed to enhance understanding of course materials and satisfy needed prerequisites.

Advanced Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MISY 5325</td>
<td>Software Based Business Solutions</td>
<td>3</td>
</tr>
<tr>
<td>OPSY 5315</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>ECON 5315</td>
<td>Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5315</td>
<td>Accounting Topics</td>
<td>3</td>
</tr>
<tr>
<td>FINA 5320</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 5320</td>
<td>Organizational Behavior &amp; Theory</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5320</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 5355</td>
<td>Administrative Strategy and Policy*</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td></td>
<td>6</td>
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</table>

Total Advanced Hours 30

*Must be taken at the end of the program after completion of all advanced, non-elective, courses. In unusual circumstances, it may be taken concurrently with the final required courses with the written permission of the Director of Master’s Programs.

Students with an undergraduate major in the field of an advanced course may substitute an additional approved elective in that field. At least 18 credits must be in areas other than the area of concentration. Electives (courses numbered above 5315) are selected from the offerings of the College of Business.

Students who elect to concentrate in either Health Care Administration or International Business are required to complete 36 hours of advanced courses: 24 hours of required credits and 12 hours in the area of concentration.

Master of Business Administration - Health Care Administration Concentration

Concentration Requirements: (12 semester hours from the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCAD 5312</td>
<td>Health Care System</td>
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</tr>
<tr>
<td>HCAD 5320</td>
<td>Health Economics and Policy</td>
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<tr>
<td>HCAD 5325</td>
<td>Health Care Financial Management</td>
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</tr>
<tr>
<td>HCAD 5330</td>
<td>Health Law and Ethics</td>
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<tr>
<td>HCAD 5390</td>
<td>Health Care Selected Topics</td>
<td>3</td>
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</tbody>
</table>

Master of Business Administration - International Business Concentration

Concentration Requirements: (12 semester hours from the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5335</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FINA 5335</td>
<td>Multinational Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 5335</td>
<td>Multinational Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 5335</td>
<td>Marketing in the International Environment</td>
<td>3</td>
</tr>
<tr>
<td>Approved Graduate Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Students in all graduate business programs must comply with the college academic policies and requirements described previously.

For Additional Information

Website: http://www.cob.tamucc.edu

Campus address: Faculty Center, Room 107; Phone: (361) 825-2655

Mailing address: Director of Master’s Programs, College of Business
Texas A&M University-Corpus Christi
6300 Ocean Dr.
Corpus Christi, TX 78412-5808
MASTER OF ACCOUNTANCY PROGRAM

Program Description

The Master of Accountancy (MAcc) degree is designed to provide an opportunity for graduate study in accounting. The MAcc is intended to prepare professional accountants to fill high-level positions in accounting firms and business enterprises. The length of the program is approximately one year of full-time study for the typical BBA graduate with a major in accounting.

Individuals with undergraduate degrees in areas other than accounting should consult with the Director of Master’s Programs to determine specific course requirements for their programs. Those who have not yet received an undergraduate degree should inquire about the Professional Program in Accounting (PPA), an integrated curriculum of undergraduate and graduate coursework designed to prepare students to qualify for professional certifications.

Graduates of the Master of Accountancy program will be able to:
• demonstrate the ability to communicate solutions to complex accounting situations to diverse audiences effectively, both orally and in writing;
• interpret and apply accounting theory and practice for complex organizations;
• demonstrate the ability to use analytical skills supported by information technology and research tools to solve complex accounting and business problems;
• recognize ethical and governance issues and resolve these in a socially responsible manner;
• solve accounting problems in diverse and changing environments.

Admission Requirements

Applicants must comply with University procedures and meet University standards for admission. Applicants must submit to the Office of Graduate Studies and Research a Graduate Admission Application. Also required are two letters of recommendation from persons able to evaluate the applicant’s professional or academic performance, a resume or curriculum vitae, and other information that may have impacted the applicant’s decision to pursue graduate study or deemed important to individual or career goals. Applicants are required to submit Graduate Management Admissions Test (GMAT) scores prior to admission. Generally, GMAT scores will not be accepted if over five years old. The GMAT is not required of those who earned a graduate degree from a Texas Higher Education Coordinating Board recognized institution.

Admission decisions are made on the basis of undergraduate performance, GMAT scores, experience, and other indicators of the ability to pursue graduate study successfully. To be accepted in the graduate program, in addition to other requirements, applicants must be in good standing at the college or university they previously attended. Official notification of the admission decision is issued by the Office of the Dean of the College of Business and is sent directly to the applicant. The College of Business does not have “conditional or temporary graduate” admission categories. Normally, no credit will be applied toward a master’s degree for graduate classes taken prior to acceptance into a graduate degree program in business.

Deadlines

To ensure timely evaluation of applications the College of Business has established the following deadlines by which all materials must be received by the Director of Master’s Programs:

<table>
<thead>
<tr>
<th></th>
<th>U. S. Applicants</th>
<th>International Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>July 15</td>
<td>May 1</td>
</tr>
<tr>
<td>Spring semester</td>
<td>November 15</td>
<td>September 1</td>
</tr>
<tr>
<td>First summer session</td>
<td>April 15</td>
<td>February 1</td>
</tr>
<tr>
<td>Second summer session</td>
<td>May 15</td>
<td>February 1</td>
</tr>
</tbody>
</table>
Master of Accountancy Degree Requirements

Mathematics and Computer Proficiency Requirements

All MAcc students must meet the mathematics and computer proficiency requirements or take additional approved courses to satisfy these requirements.

Mathematics Preparation Requirement. Entering students must present satisfactory credits for at least six semester hours of college-level mathematics excluding remedial mathematics and first-level statistics courses. This requirement will be satisfied with college algebra and an introductory calculus course.

Computer Proficiency Requirement. Entering students must have completed MISY 2305, or the equivalent, with a grade of “C” or better.

Students with Nonaccounting Majors or Nonbusiness Degrees

Prior to taking advanced courses, individuals with a business degree without an accounting major will be required to complete the undergraduate accounting foundation courses. Individuals with a nonbusiness degree will be required to take the business core series in addition to the following accounting foundation courses.

Accounting Foundation Courses:

In addition to ACCT 2301 and 2302, the following accounting foundation courses are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3311</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3312</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3314</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3321</td>
<td>Federal Income Tax I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3355</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4311</td>
<td>Auditing Principles and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>BLAW 3310</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Core Courses:

The following courses form the core knowledge in business for students with nonbusiness undergraduate degrees. Core courses cannot be taken for advanced course credit. Students must be admitted into the MAcc program before enrolling in graduate-level core courses.

<table>
<thead>
<tr>
<th>Core Series</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5311</td>
<td>Foundations in Economics</td>
</tr>
<tr>
<td>FINA 5311</td>
<td>Financial Management Concepts</td>
</tr>
<tr>
<td>MGMT 5310</td>
<td>Organizational Behavior and Communication</td>
</tr>
<tr>
<td>MKTG 5311</td>
<td>Marketing Concepts</td>
</tr>
<tr>
<td>ORMS 5310</td>
<td>Statistical and Decision Analysis</td>
</tr>
<tr>
<td></td>
<td>Total Core Hours</td>
</tr>
</tbody>
</table>

Thirty credits of advanced graduate courses, including at least 21 hours of accounting courses above the 5315 level, will be required of all students.

Master of Accountancy Advanced Courses:

1. General Requirements (9 semester hours):  
   - FINA 5320 Managerial Finance 3
   - MGMT 5355 Administrative Strategy and Policy* 3
   - Graduate Non-Accounting Business Elective 3
   - Total Hours 9

2. Advanced Accounting Requirements (21 semester hours):  
   - ACCT 5341 Advanced Auditing and Assurance Services 3
   - ACCT 5351 Strategic Cost Management 3
   - ACCT 5355 Information Systems in Accounting 3
   - ACCT 5371 Tax Consulting, Planning and Research 3
   - ACCT 5381 Accounting Theory 3
Graduate Accounting Electives 6
Total Hours 21
Total Advanced Hours 30

*Must be taken at the end of the program.
Students must comply with the college academic policies and requirements discussed earlier.

PROFESSIONAL PROGRAM IN ACCOUNTING (PPA)

Program Description
The Professional Program in Accounting (PPA) is designed to prepare students for successful careers in public accounting, industry, government and other areas of the accounting profession. Admission can occur as early as the first semester of the junior year and as late as the second semester of the senior year. The curriculum emphasizes the development of ethical judgment, business decision-making skills, and teamwork, and encourages students to intern with a business appropriate to their career path.

A variety of different career paths are available to accountants. Accounting professionals work in public accounting in audit, consulting, tax and financial planning, providing services to a wide range of organizations. Accountants also enjoy financial reporting, tax, and managerial accounting careers with companies in all industries, in all levels of government, and in educational institutions as professionals and as educators. As businesses, governments, and individuals generate and utilize information at accelerating rates in an increasingly global environment, public trust in the value of the information and the financial reporting of firms depends on the highest integrity, dedication, and expertise of the accountants in each of these career paths.

Admission Requirements
Students must apply at least one semester prior to the desired entrance date and be admitted to the PPA program. Admission to the PPA program is based on the applicant’s undergraduate grade point average at the time of application and the score on the Graduate Management Admission Test (GMAT). Test scores should be sent directly to the University’s Office of Graduate Studies and Research. Other relevant examples of academic ability and leadership may be considered in evaluating applicants.

Degree Requirements
The BBA degree will be awarded upon completion of the BBA requirements. PPA students will apply for and enter the Master of Accountancy (MAcc) program and receive the Master of Accountancy degree upon successful completion of the requirements for such degree.

Required Business Core
The PPA program follows the curriculum requirements for the university core and the business core for undergraduates. All PPA students must complete at least 45 hours of junior- or senior-level courses and satisfy all other AACSB accreditation requirements as specified in the Undergraduate Catalog. Coursework in the student’s concentration must be approved in advance by the student’s advisor. Undergraduate PPA students are required to enroll in ACCT 0041, Professional Development Level One, each semester. The course is Web-based and non-credit.

Graduate Coursework
PPA students are required to take 33 semester hours of graduate coursework, including at least 24 hours in accounting. Graduate courses are integrated into the PPA curriculum beginning in the second semester of the fourth year. Graduate PPA students are required to enroll in ACCT 0051, Professional Development Level Two, each semester. The course is Web-based and non-credit.
# Accounting Major (Professional Program)

**Junior - Semester I**
- ACCT 3311 Intermediate Accounting I  
  3 hrs
- ACCT 3314 Cost Accounting  
  3 hrs
- MGMT 3315 Communicating in Business  
  3 hrs
- ORMS 3310 Data Analysis and Statistics  
  3 hrs
- MKTG 3310 Principles of Marketing  
  3 hrs
- Misy 3310 Management Information Systems Concepts  
  3 hrs

Sem. Hrs.: 18 hrs

**Junior - Semester II**
- ACCT 3312 Intermediate Accounting II  
  3 hrs
- ACCT 3321 Federal Income Tax I  
  3 hrs
- BLAW 3310 Legal Environment of Business  
  3 hrs
- FINA 3310 Financial Management I  
  3 hrs
- MGMT 3312 Behavior in Organizations  
  3 hrs

Sem. Hrs.: 15 hrs

**Senior - Semester I**
- ACCT 3355 Accounting Information Systems  
  3 hrs
- *PHIL 3340 Foundations of Professional Ethics  
  3 hrs
- OPSY 4314 Operations Management  
  3 hrs
- **BUSI 4310 International Business  
  3 hrs
- Undergraduate Accounting Elective  
  3 hrs

Sem. Hrs.: 15 hrs

**Senior - Semester II**
- ACCT 5381 Accounting Theory  
  3 hrs
- ACCT 4311 Auditing Principles and Procedures  
  3 hrs
- MGMT 4388 Administrative Policy and Strategy  
  3 hrs
- Undergraduate Accounting Elective  
  3 hrs
- Graduate Non-accounting Business Elective  
  3 hrs

Sem. Hrs.: 15 hrs

**Summer**
- ACCT 5355 Information Systems in Accounting  
  3 hrs
- ACCT 5371 Tax Consulting, Planning and Research  
  3 hrs
- Graduate Accounting Elective  
  3 hrs

Sem. Hrs.: 9 hrs

**Graduate - Semester I**
- ACCT 5341 Advanced Auditing and Assurance Services  
  3 hrs
- FINA 5320 Managerial Finance  
  3 hrs
- Graduate Accounting Elective  
  3 hrs

Sem. Hrs.: 9 hrs

**Graduate - Semester II**
- **ACCT 5360 CPA Exam Review  
  3 hrs**
- ACCT 5351 Strategic Cost Management  
  3 hrs
- **MGMT 5355 Administrative Strategy and Policy  
  3 hrs**

Sem. Hrs.: 9 hrs

* University core.
** May substitute any undergraduate international business course.
*** Must be taken within or subsequent to the semester in which the student reaches 150 academic hours qualifying for the CPA exam.
**** Must be taken at the end of the program.
Students must comply with the college academic policies and requirements discussed earlier.
THE 150-HOUR REQUIREMENT FOR CPA EXAMINATION

The Texas State Board of Public Accountancy (TSBPA) has set the minimum educational requirements for taking the CPA examination at 150 hours. At least three hours of ethics is required. The course must be among those on the TSPBA approved list available on its website. Students aspiring to an accounting career should give serious consideration to pursuing the Master of Accountancy degree to enhance their potential for a successful career.

Accounting students should be aware that requirements to sit for the CPA examination in Texas may change at any time. CPA requirements are determined by the TSBPA. Students should visit the TSBPA website at http://www.tsbpa.state.tx.us/ frequently and check with their advisor on a regular basis to ensure that the courses they are taking will qualify them to sit for the CPA exam.

The Director of Master’s Programs or the Department Chair in Accounting should be consulted for specific requirements.

For Additional Information
Website: http://www.cob.tamucc.edu
Campus address: Faculty Center, Room 107; Phone: (361) 825-2655
Mailing address: Director of Master’s Programs, College of Business
Texas A&M University-Corpus Christi,
6300 Ocean Dr., Corpus Christi, TX 78412-5808

GRADUATE COURSES

Accounting
ACCT 0051. 0 sem. hrs.
PROFESSIONAL DEVELOPMENT LEVEL TWO
This non-credit, web-based course provides developmental opportunities for Professional Program in Accounting (PPA) students who are working on the development of Level Two skills, which include analytical, research, ethical and professional judgment, and project management skills. Additional skills include advanced career management, skills and knowledge assessments, goal-setting, interviewing and negotiation, and preparation for the CPA exam and other certifications. Prerequisites: admission to the Professional Program in Accounting and graduate standing.

ACCT 5312. 3 sem. hrs.
FOUNDATIONS OF ACCOUNTING
Theoretical and applied facets of financial and managerial accounting for business. The course includes preparation and communication of financial information as well as the uses of accounting data in planning and controlling activities of business firms and other types of organizations. Not open to students who have completed six semester hours of accounting. (This is a core course.)

ACCT 5315. 3 sem. hrs.
ACCOUNTING TOPICS
A continuation of financial and managerial accounting with emphasis on applications, and analysis and interpretation of financial statements. Prerequisites: ACCT 5312 or equivalent.

ACCT 5332. 3 sem. hrs.
CONTROLLERSHIP
Development and integration of budgets, variable budgets, cash budgets, capital budgets, and cost-volume-profit analysis for operational planning and financial controls. Case study orientation. Prerequisite: ACCT 5312 or equivalent.

ACCT 5337. 3 sem. hrs.
TAXES AND BUSINESS STRATEGY
A framework to analyze how tax rules affect decision-making. Cases and problems, taken from historical and current developments in tax planning, develop understanding of how changes in tax rules influence the behavior of various constituents in the broad business and regulatory environment. Prerequisites: ACCT 5312 or equivalent.

ACCT 5340. 3 sem. hrs.
FORENSIC ACCOUNTING
The course will cover the concepts and skills of forensic accounting investigations. The course focuses on the methods and technological tools used to detect occupational fraud. These include the steps in conducting an investigation, use of technological tools, witness and suspect interviewing techniques, investigation report writing, and expert testimony. Prerequisites: graduate standing and ACCT 3340 or ACCT 4311 or equivalent.

ACCT 5341. 3 sem. hrs.
ADVANCED AUDITING AND ASSURANCE SERVICES
Advanced topics in auditing and assurance services such as: fraud auditing, operational auditing, assurance services for information technology and e-commerce, auditor ethics, legal liability, risk assessment, and audit technology issues. Prerequisites: accounting foundation courses or their equivalent.

ACCT 5345. 3 sem. hrs.
ETHICS FOR ACCOUNTANTS AND BUSINESS EXECUTIVES
The course will cover ethical theory, ethical reasoning, integrity, objectivity, independence and other
core values and regulatory requirements associated with the practice of professional accounting and decision making of other executives, with an emphasis on corporate governance in the post-Sarbanes-Oxley regulatory environment.

ACCT 5351. 3 sem. hrs.  
**STRATEGIC COST MANAGEMENT**  
A conceptual approach to the use of cost accounting information to support decision-makers as they develop, communicate, implement, evaluate and modify organizational strategy. The linkage between cost management and strategy is facilitated by examining such tools as: cost driver, value chain, and organizational design analyses. Prerequisites: accounting foundation courses or their equivalent.

ACCT 5355. 3 sem. hrs.  
**INFORMATION SYSTEMS IN ACCOUNTING**  
A study of current topics in accounting information systems. Topics include the role of accounting information systems and their applications in a variety of computer environments including the Internet, service organizations, and centralized and decentralized environments. Prerequisites: accounting foundation courses or their equivalent.

ACCT 5360. 3 sem. hrs.  
**CPA EXAM REVIEW**  
This course provides a comprehensive review of the topics tested on the CPA exam and familiarizes students with the exam testing methods. The course is designed to assist students in reaching the goal of successful completion of the CPA exam. Students may sit for exam sections during open CPA testing windows while the course is underway. Students taking this course should have completed the academic requirements for sitting for the CPA exam in Texas or be within the last 12 hours of completing these requirements. Prerequisites: accounting foundation courses or their equivalent.

ACCT 5370. 1-3 sem. hrs.  
**SEMINAR**  
Seminars in an identified topic in accounting. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

ACCT 5371. 3 sem. hrs.  
**TAX CONSULTING, PLANNING AND RESEARCH**  
An advanced study of the Internal Revenue Code and related materials to identify tax-savings opportunities for business and individuals. Emphasizes sound tax planning and research techniques as applied to real or case study situations. Prerequisites: accounting foundation courses or their equivalent.

ACCT 5381. 3 sem. hrs.  
**ACCOUNTING THEORY**  
A study of diverse accounting theories and concepts. Includes an intensive study of the underlying framework of financial accounting. Contemporary accounting issues are emphasized focusing on proper financial statement presentation and disclosure. Includes the study of similarities and differences between U.S. GAAP and International Financial Reporting Standards and the related convergence projects. Prerequisites: accounting foundation courses or their equivalent.

ACCT 5396. 1-3 sem. hrs.  
**DIRECTED INDIVIDUAL RESEARCH OR READINGS**  
Contact the Director of Master’s Programs.

**Business Law**

BLAW 5330. 3 sem. hrs.  
**ENVIRONMENTAL LAW AND POLICY**  
This course offers a broad-based assessment of legal and legislative environmental issues affecting American industry and culture. Emphasis on key political, economic, social, and regulatory issues affecting current environmental law.

BLAW 5370. 1-3 sem. hrs.  
**SEMINAR**  
Seminars in an identified topic in business law. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

BLAW 5396. 1-3 sem. hrs.  
**DIRECTED INDIVIDUAL RESEARCH OR READINGS**  
Contact Director of Master’s Programs.

**Economics**

ECON 5311. 3 sem. hrs.  
**FOUNDATIONS IN ECONOMICS**  
An intensive study for graduate students with limited or no academic experience in economics. Provides an introduction to economic principles, analysis and procedures used in graduate-level study. (This is a core course.)

ECON 5315. 3 sem. hrs.  
**MANAGERIAL ECONOMICS**  
A graduate-level course in managerial microeconomics focusing on the use of economic tools and concepts to assist managers in decision-making. Topics may include market demand and elasticity, demand estimation, production and cost functions, marginal analysis under various forms of market structure and game theory. Prerequisites: ECON 5311 or equivalent.

ECON 5320. 3 sem. hrs.  
**HEALTH ECONOMICS AND POLICY**  
An analysis and evaluation of classical and modern economic theory, principles and procedures applicable to the health care delivery system and their implications for public policy. Prerequisites: ECON 5311 or equivalent/consent of instructor.

ECON 5335. 3 sem. hrs.  
**INTERNATIONAL ECONOMICS**  
An analysis of why international trade takes place and how private agents react to changes in government policies. Determination of exchange rates, exports, imports, capital flows, employment, prices, interest rates, and economic growth are the focus of simple analytical techniques. Monetary and fiscal policies are also examined in an international macroeconomics context. Prerequisites: ECON 5311 or equivalent.
ECON 5370. 1-3 sem. hrs. SEMINAR
Seminar in an identified topic in economics. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

ECON 5396. 1-3 sem. hrs. DIRECTED INDIVIDUAL RESEARCH OR READINGS
Contact Director of Master’s Programs.

Finance
FINA 5311. 3 sem. hrs. FINANCIAL MANAGEMENT CONCEPTS
An intensive study for students with limited or no academic experience in finance. Helps to provide an understanding of the concepts of present value, funds flow analysis, cost of capital, capital budgeting, and valuation theories used in corporate finance. Prerequisites: ACCT 5312, ECON 5311 and ORMS 5310, or equivalents. (This is a core course.)

FINA 5320. 3 sem. hrs. MANAGERIAL FINANCE
An expanded study of the theoretical framework of financial analytical principles, including contemporary topics. Combines theory and case analysis to integrate principles with practice, emphasis on the relevant theory, the application of theory to managerial problems, and the presentation of results in written and oral form. Applies concepts of corporate finance, accounting principles and quantitative analysis. Prerequisites: FINA 5311 or equivalent.

FINA 5335. 3 sem. hrs. MULTINATIONAL FINANCE
A study of corporate financial planning and decision making in a multinational environment. Topics covered include measurement and management of exchange rate risk, financing international trade, short-and long-term asset and liability management, direct foreign investment, cost of capital and capital structure, and country risk analysis. Prerequisites: FINA 5320.

FINA 5340. 3 sem. hrs. INVESTMENT AND PORTFOLIO THEORY
A study of the financial markets, security, evaluation, efficiency of markets evaluations, investment goals and portfolio selection. Professional investment management techniques are examined in the context of modern portfolio theory. A unified systems approach is adopted for investment selection and control. Prerequisites: FINA 5320.

FINA 5345. 3 sem. hrs. FINANCIAL MARKETS & INSTITUTIONS
The role of the US financial markets and institutions in the global economy is examined through both classroom lecture and the actual touring of the nation’s key financial institutions for a hands-on experience. Prerequisites: graduate standing.

FINA 5370. 1-3 sem. hrs. SEMINAR
Seminar in specific topics within Finance. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

FINA 5396. 1-3 sem. hrs. DIRECTED INDIVIDUAL RESEARCH OR READINGS
Contact Director of Master’s Programs.

Management
MGMT 5310. 3 sem. hrs. ORGANIZATIONAL BEHAVIOR AND COMMUNICATION
Introduction to essential management and communication functions within the business firm and its environment. Topics include basic principles of organization behavior and management, the process of research, communication and management decision making, and issues in the global business environment. (This is a core course.)

MGMT 5320. 3 sem. hrs. ORGANIZATIONAL BEHAVIOR AND THEORY
The study of individual, group, and intergroup behavior within organizations. Issues discussed include personality differences, power, politics, interpersonal relations, conflict management, work environment, satisfaction, performance, and team building. Prerequisites: MGMT 5310 or equivalent.

MGMT 5335. 3 sem. hrs. MULTINATIONAL MANAGEMENT
A study of the values, relationships, social structures and cultural differences that affect the application of management processes in different international environments. Attempts are made to distinguish problems that stem from organizational goals and those due to cultural factors. Prerequisites: MGMT 5310 or equivalent.

MGMT 5350. 3 sem. hrs. ENTREPRENEURSHIP
An analysis of the organization and operation systems appropriate to owner-operated business firms. Business functions are examined with particular attention given to establishing and operating the firm.

MGMT 5355. 3 sem. hrs. ADMINISTRATIVE STRATEGY AND POLICY
An analysis of strategic decision making, policy, and strategy. Focus is on the integrative and multi-functional nature of organizational strategy decision. Intensive analysis of the influence of administrative decisions on organizational outcomes. Must be taken at the end of the program after completion of all advanced, non-elective courses. In unusual circumstances, it may be taken concurrently with the final non-elective courses with the written permission of the Director of Master’s Programs.

MGMT 5360. 3 sem. hrs. HUMAN RESOURCE MANAGEMENT
An analysis and critique of concepts, theories and practices in human resource management, including employment planning, selection and placement, training and development, compensation systems, and performance appraisals.
MGMT 5370. 1-3 sem. hrs.
SEMINAR
Seminar in an identified topic in management. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

MGMT 5396. 1-3 sem. hrs.
DIRECTED INDIVIDUAL RESEARCH OR READINGS
Contact Director of Master’s Programs.

Management Information Systems
MISY 5325. 3 sem. hrs.
SOFTWARE BASED BUSINESS SOLUTIONS
Study of computer-based technologies for facilitating the analysis and evaluation of business problems. Provides the student with a case-driven analysis of evaluating and selecting the appropriate software tool to match the required management application. Software coverage may include a variety of available packages, such as word processing, spreadsheets, databases, ftp, e-mail, and electronic presentation. Prerequisites: MISY 2305 or equivalent.

MISY 5335. 3 sem. hrs.
BUSINESS DATA BASE MANAGEMENT
Concepts and methodology of data base planning, design, development, and management of the computerized data base for business-oriented applications. The logical models of hierarchical and network data bases are presented, but the emphasis is on the relational data base model. Exercises and assignments will be completed utilizing a relational DBMS package. Prerequisite: MISY 2305 or equivalent.

MISY 5340. 3 sem. hrs.
ELECTRONIC COMMERCE
A study of the concepts of doing business via the Internet. General topics include electronic commerce history, opportunities, limitations, and risks. Technical discussions include the Internet, intranets, extranets, electronic payment systems, firewalls, security, protocols, servers, browsers, and ethics. Prerequisite: MISY 2305 or equivalent.

MISY 5345. 3 sem. hrs.
BUSINESS DATA COMMUNICATION SYSTEMS
Characteristics of contemporary business data communication components, their configurations, and their impact on business-oriented applications. Includes the design, implementation and operation of peer-to-peer, and client-server network systems for organizational Intranets and Internet presence. Exercises and assignments will be completed using selected data communications facilities. Prerequisite: MISY 2305 or equivalent.

MISY 5350. 3 sem. hrs.
MANAGING THE INFORMATION SYSTEMS FUNCTION
This course provides an understanding of the role of information systems in businesses today. The focus of the course will be on management issues related to information systems. Major topics that will be covered include e-commerce, data management, networks, and management information systems.

MISY 5370. 1-3 sem. hrs.
SEMINAR
Seminar in an identified topic in management information systems. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

MISY 5396. 1-3 sem. hrs.
DIRECTED INDIVIDUAL RESEARCH OR READINGS
Contact Director of Master’s Programs.

Marketing
MKTG 5311. 3 sem. hrs.
MARKETING CONCEPTS
An examination of basic marketing activities involved in the flow of goods, services, and ideas from producer to consumer or industrial user. A managerial emphasis designed for students with limited or no academic experience in marketing. (This is a core course.)

MKTG 5320. 3 sem. hrs.
MARKETING MANAGEMENT
An advanced study of contemporary marketing management concepts, tools of analysis, and implementation of marketing programs. Prerequisite: MKTG 5311 or equivalent.

MKTG 5335. 3 sem. hrs.
MARKETING IN THE INTERNATIONAL ENVIRONMENT
A study of the environment within which a firm operating outside the U.S. considers the political, social, and economic variables that impact marketing decisions. Prerequisites: MKTG 5311 or permission of instructor.

MKTG 5360. 3 sem. hrs.
RESEARCH IN MARKETING
An overview of the area of marketing research. A managerial orientation is used stressing such topics as the informational needs of marketing managers, the application of research in marketing management, decision models and concepts, and research concepts and data analysis methodology. Prerequisites: MKTG 5320.

MKTG 5370. 1-3 sem. hrs.
SEMINAR
Seminar in an identified topic in marketing. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

MKTG 5396. 1-3 sem. hrs.
DIRECTED INDIVIDUAL RESEARCH OR READINGS
Contact Director of Master’s Programs.

Operations Management
OPSY 5315. 3 sem. hrs.
OPERATIONS MANAGEMENT
Study of operations of manufacturing and service organizations. Introduction to operational design and control issues such as forecasting, capacity planning, facility location and layout, quality, JIT/
lean philosophies and materials requirement planning. Emphasis on developing an operational strategy linking functional areas. Includes international, environmental, legal, and ethical aspects of operations. Prerequisite: ORMS 5310 or equivalent.

**OPSY 5370.** 1-3 sem. hrs.
**SEMINAR**
Seminar in an identified topic in Operations Management. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

**OPSY 5396.** 1-3 sem. hrs.
**DIRECTED INDIVIDUAL RESEARCH OR READINGS**
Contact Director of Master’s Programs.

**Operations Research/Management Science**

**ORMS 5301.** 3 sem. hrs.
**BUSINESS DECISION ANALYSIS TOOLS**
An introduction to analytic tools for business and economic decision making. Topics include analytic methods appropriate for cost-volume-profit analysis, financial analysis and valuation, portfolio selection, capacity planning, job scheduling, process and facility design, market analysis, and decision tools needed in other courses. (This is a prerequisite course and is not required for students who have completed MATH 1314 and MATH 1325 or equivalent.)

**ORMS 5310.** 3 sem. hrs.
**STATISTICAL AND DECISION ANALYSIS**
A study of analytical methods useful for business and economic decision making. Topics include descriptive statistics, probability, inferential statistical methods, and decision analysis. (This is a core course.)

**OPSY 5370.** 1-3 sem. hrs.
**SEMINAR**
Seminar in selected business applications of quantitative methods. May be repeated for significantly different topics with written permission from the Director of Master’s Programs. Prerequisite may vary depending on topic.

**ORMS 5396.** 1-3 sem. hrs.
**DIRECTED INDIVIDUAL RESEARCH OR READINGS**
Contact Director of Master’s Programs.
Education
College of Education
“Expanding Possibilities, Creating Solutions”

MISSION
The College of Education at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

GRADUATE PROGRAMS
The College of Education (COE) offers the Doctor of Education, Doctor of Philosophy and Master of Science degrees in the majors listed below. The COE graduate program also offers the certification areas and Supplemental Certificates listed below.

Doctor of Education
Educational Leadership (offered jointly by Texas A&M University-Corpus Christi and Texas A&M University-Kingsville)

Doctor of Philosophy
Counselor Education
Curriculum and Instruction

Master of Science
Counseling
Curriculum and Instruction
Early Childhood Education
Educational Administration
Educational Technology
Elementary Education
Kinesiology
Reading
Secondary Education
Special Education

Certification Areas
Educational Diagnostician
Elementary Education
Health Science Technology Education
Principal
Reading Specialist
School Counselor
Secondary Education
Special Education (EC-12)
Superintendent
Trade & Industrial Education

Supplemental Certificates
Bilingual Education (EC-Grade 4)
English as a Second Language
Gifted and Talented

Graduate programs offered by the COE are designed to provide opportunities for students to engage in scholarly pursuits at advanced levels. Emphasis is placed on the acquisition and application of existing knowledge and the generation of new knowledge.

While the course sequence in some of the degrees is designed to provide graduates with competencies required for certification, degree plans may be tailored to meet the special needs of students who desire the degree, but not the certification.

COLLEGE OF EDUCATION GRADUATE POLICIES AND REGULATIONS
In addition to the University’s graduate policies and requirements in the general section of the catalog, the College of Education has the following policies and regulations.

Graduate Admission to the College of Education
Applicants are eligible to pursue master- or doctoral-level course work in the COE if they meet the following conditions.

1. All applicants must meet the general graduate admission requirements of the University.
2. Applicants must have a minimum undergraduate GPA of 3.00 and a graduate GPA of 3.00 on the last 60 semester credit hours of undergraduate work and any previous work in graduate school.
3. Applicants must complete the goals statement as required on the application form. The statement should be between 300 to 400 words, and should include information about their reasons for pursuing graduate study and for choosing a specific graduate program in the College of Education. Other background information relevant to the application may be included. Applications will be evaluated by the appropriate faculty and/or advisor within the College of Education.

4. Students who have submitted all required application documents, but who do not meet the minimum GPA of 3.00, may enroll in the degree program of their choice in a conditional status in courses approved by the chair of the department in which the applicant seeks admission. (See “Conditional Status” in the “Admission” section of the catalog.) Such students must achieve not less than a 3.00 GPA in the specified courses. After completing at least 6 semester credit hours with a GPA of not less than 3.00 at this university, applicants may continue the application process into a graduate program in the College of Education. Graduate students on conditional status can normally take no more than 6 graduate hours per semester until the conditional status is removed. However, students admitted conditionally in the department of Counseling and Educational Psychology may take 9 semester credit hours per semester with the approval of the Department. If students fail to meet the conditions stipulated by the department to which they were conditionally admitted, they will be suspended from the College of Education for at least one year. During this suspension, they can not take any graduate courses in the College of Education. After a year’s suspension, students may reapply for the program of their choice. No more than 9 semester hours of courses taken at this university or any other university while in this conditional status may be applied to this specific graduate degree at Texas A&M University-Corpus Christi.

Applicants for the doctoral programs in counselor education, curriculum and instruction, or educational leadership must meet all additional requirements for those programs as specified by the program. For doctoral application deadlines, see the catalog section for the appropriate doctoral program.

Certification Plans and Master of Science Degree Plans

After the student is admitted, graduate-level certification plans and/or Master of Science degree plans must be filed in the COE Certification Office through the faculty advisor. Those students seeking professional or teacher certification within their program should review eligibility requirements and State rules concerning the certificate with the Certification Officer prior to entry. A student becomes an official certification-seeking or degree-seeking student when the plans are approved by the faculty advisor and the Academic Advisor. Certification and degree plans that involve State Board for Educator Certification rules also require approval of the Certification Officer. Students desiring to change from their initial choice of certification plan or degree plan must apply to, and be accepted by, the Program Area in which the new plan is offered. Any course waivers within the student’s plan must be filed in the COE Certification Office through the faculty advisor.

Texas Examinations of Educator Standards (TExES)

In addition to successful completion of all courses, to be recommended for teacher certification, students must pass all appropriate TExES examinations required by the State Board for Educator Certification.

Certification programs must be completed or permission must be obtained from the program coordinator or designated person from each teaching field on the student’s certification plan before authorization will be granted to take certification examinations.

Department of Education Title II Reporting

The U.S. Department of Education requires an annual institutional report card on the quality of teacher preparation in compliance with Title II of the Higher Education Act. The summary pass rate of program completers for Texas A&M University-Corpus Christi in academic year
2007-2008 was 99%. Texas A&M University-Corpus Christi for the year 2007-2008 had 1113 students enrolled in teacher preparation programs with an average of 40 hours per week of supervised teaching required of students enrolled in these programs. The faculty-student ratio in teacher preparation programs was 2.47 students to one faculty member. This ratio is based on the number of regular and alternative students in programs of supervised student teaching divided by the number of supervising faculty. The University’s teacher education programs are fully approved by the State Board for Educator Certification.

Certification Testing Accountability

The State Board for Educator Certification (SBEC) requires competency exams for specified certification areas. SBEC reports indicate that for completion year 2008, the initial pass rate from 09/01/07 – 12/31/08 was 96%. Texas A&M University-Corpus Christi is rated accredited.

REQUIREMENTS FOR PROGRAMS LEADING TO POST-BACCALAUREATE TEACHER CERTIFICATION

Graduate Level Initial Teaching Certification Program

The Initial Teaching Certification Program is a three-semester program (minimum) that is integrated as the initial portion of the Master of Science degree in Elementary Education or the Master of Science degree in Secondary Education. Students with an undergraduate degree seeking an initial teaching certification must meet University admissions requirements as outlined in the Graduate Admissions section of this catalog. Furthermore, students must be accepted by the COE Program Areas providing the M.S. in Elementary Education or M.S. in Secondary Education. Undergraduate-level courses and graduate-level courses may be required on the initial teacher certification plan; however, only those courses with graduate-level designations may apply toward the master’s degree.

Texas Higher Education Assessment (THEA) Requirement [formerly TASP]

All sections of the Texas Higher Education Assessment (THEA) test must be passed prior to enrolling in EDCI 5305 or EDCI 5306. The passing scores are: 250 on the Reading section, 230 on the Mathematics section, and 240 on the Writing section. Exemptions may be granted for those with a score of 26 or higher on the ACT, a score of 1180 or higher on the SAT, or a score of 1100 or higher on the GRE. Students who hold a master’s degree are exempt from taking the THEA. For clarification, please contact the Certification Office in the COE.

In addition to the requirements listed, students must meet the requirements set by the specific certification content fields. See the appropriate sections of the undergraduate catalog for the individual teaching fields (e.g., Mathematics, English, History) for these requirements.

Admission to and Retention in the Teacher Education Program

Requirements for admission to and retention in the Graduate Level Initial Teacher Certification Program include:

1. Completion of the application process for admission to teacher education. (If denied admission, the student must reapply in order to be reconsidered for admission.)
2. A minimum grade point average of 2.50 on all academic work attempted, or 2.50 on the last 30 hours attempted. (However, to remain in the program, a minimum GPA of 3.00 is required in all graduate work. See “Scholastic Probation and Enforced Withdrawal” in this catalog.)
3. A satisfactory score on all sections of the THEA (see THEA section above).
4. Completion of the University requirement in oral communication.
5. Completion of EDCI 5305 or EDCI 5306 with a grade of “B” or better.
6. Certification Plan approved by the University Certification Officer.
7. Teaching certificate areas and endorsement/Supplemental Certificate areas (i.e., History, English, Science and others) may require above the minimum grade point
average of 2.50. Students are to check the catalog section that pertains to the certificate area or the endorsement/Supplemental Certificate for required GPA’s.

8. Completion of a criminal background check form.

9. Completion of TB screening.

NOTE: Every individual, upon application for initial teacher certification, will be investigated for a record of activity by the State Board of Educator Certification in compliance with State Statute 19 TAC SS 141.5. Applicants for the Teacher Education Program may also be subject to a criminal background check by the partner school district. Districts have the right to refuse individual access to their schools and/or students at ANY time and Texas A&M University-Corpus Christi is obligated to honor that request. Inability to complete field requirements will preclude an individual from successfully meeting course requirements.

Individuals enrolled in the Graduate Level Initial Teacher Certification Program will be required to do field experiences during the day as part of their course work. The following course sequence is recommended:

**Semester 1**
- EDCI 5305 and EDCI 5306

**Semester 2**
- EDCI 5307* plus EDCI 5308 for Grades 8-12 and EC-Grade 12 or EDCI 5315, EDCI 5316 or EDCI 5317 for EC-Grade 6 and Grades 4-8.
  (All certificate levels require completion of EDCI 5305 and Admission to Teacher Education.)

* This course requires admission to the TAMU-CC Teacher Education Program.

**Semester 3**
- Student Teaching: EDUC 4692 Student Teaching EC-6, EDUC 4693 Grades 4-8 and Grades 8-12 or Teaching Internship
  Requires completion of:
  - READ 5323 (Grades 8-12 only)
  - READ 5321 or READ 5322 (EC-Grade 6 and Grades 4-8 only)
  - SMTE 1350 or SMTE1351 (EC-Grade 6 and Grades 4-8 only)

Individuals enrolled in the graduate level initial Teacher Certification Program who already hold a teaching position as the teacher of record in a school should follow the following sequence.

**Semester 1**
- EDCI 5306 and EDCI 5393

**Semester 2**
- EDCI 5307* and EDCI 5394

**Semester 3**
- EDCI 5305 AND
  - Secondary: EDCI 5308
  - Elementary: EDCI 5315, EDCI 5316, or EDCI 5317

* This course requires admission to the TAMU-CC Teacher Education Program.

**Admission to Student Teaching or Teaching Internship**

All initial teacher preparation programs offered by this University require appropriate professional laboratory experiences. Students may register for student teaching or, if employed by a Texas school district on an emergency teaching certificate, the student may register for a teaching internship. Registration for either student teaching or the teaching internship requires admission in writing from the Field Experiences Office. Student teaching or teaching internship must be completed at Texas A&M University-Corpus Christi, unless the Director of Field Experiences has approved a cooperative agreement with another university and written documentation is on file in the Office of Field Experiences.

Written application for admission to student teaching or teaching internship must be made at the Office of Field Experiences the semester before the assignment begins. The deadline for submitting applications is March 1 for students seeking FALL placement; June 1 for students seeking SPRING placement.

**Other requirements include:**

1. Admission to the Teacher Education Program.

2. A minimum GPA of 2.50 on all academic work attempted or 2.50 on the last 30 hours attempted.
3. A minimum of 3.00 on all COE work attempted.
4. Teaching certificate areas and endorsement/Supplemental Certificate areas (i.e., History, English, Science and others) may require above the minimum GPA of 2.50. Students are to check the catalog section that pertains to the certificate area or the endorsement/Supplemental Certificate for required GPA’s.
5. Completion of 9 semester hours of English and 3 semester hours of public speaking.
6. Completion of all professional education courses and required reading courses with a grade of “B” or better.
7. Completion of 80% of the courses required in the student’s certificate area, areas of specialization, or delivery system.
8. Transfer students are to complete a minimum of 6 semester hours of required professional development education courses at the student’s level of certification at Texas A&M University-Corpus Christi.
9. Completion of a “Fall Experience” (beginning of the year activities in a public school) and submission of a written summary of the experience is required for all students seeking student teacher placement.

**Recommendation for Initial Teacher Certification**

Initial teacher certification by the State Board of Educator Certification is not automatically granted with the completion of an approved program of study. The student must first be recommended for certification by the COE. In order to be recommended, a student must:

1. Have successfully completed the appropriate approved certification program with an overall GPA of 2.50.
2. Have completed the appropriate student teaching or teaching internship experience with a grade of “C” or better.
3. Have passed all appropriate TExES tests. In addition, students seeking certification in Bilingual Education must have passed the BTLPT.
4. Submit an application online through the State Board for Educator Certification website for certification to the Certification Office in the COE. Application fees are required.

**Supplemental Certificates**

For those individuals who are already holding an initial teaching certificate, the College of Education offers supplemental teaching certificate preparation in the three certificate areas noted below. Upon completion of the prescribed courses, teaching experience and passing the required TExES content area exam, the student may apply to the State Board for Educator Certification for this certificate.

**(Bilingual Education (EC-Grade 6))**
- BIEM 5343 Foundations in Bilingual Education
- BIEM 5344 Methods of Teaching Bilingual Children
- BIEM 5345 Developmental Linguistics
- BIEM 5397 Practicum-Multicultural Education
   and one year of successful classroom teaching experience on a permit in an approved Bilingual program.

**(English as a Second Language)**
- BIEM 5345 Developmental Linguistics
- BIEM 5346/6346 Pedagogical Implications of Bilingual/ESL
- BIEM 5347 Methods of Teaching ESL
- BIEM 5349 Contrastive Analysis
   and one year of successful classroom teaching experience on a permit in an approved ESL program.

**(Gifted and Talented)**
- EDCI 5339 Programs for Gifted and Talented
- EDCI 5341 Learning Theory Related to the Gifted Child
EDCI 5342  Curriculum Development for the Gifted and Talented
EDCI 5698  Practicum for Gifted Children
or two years successful classroom experience in a program for gifted and talented in a Texas Education Agency accredited or approved school, agency, or institution.

Certification by Examination Only
The State of Texas makes available to certified teachers the option of adding new content/teaching field areas to their existing teaching credential through a method called certification by exam only (with the exception of Health Science Technology Education and Trade & Industrial Education). Although many currently certified teachers prefer to have formal preparation prior to attempting a new state-licensing exam (TExES) in a content area, the State will allow the individual to challenge the content area TExES exam without any preparation at all. If a certified teacher wishes to pursue this initiative, the individual can register online with the testing agency at www.texes.ets.org and indicate “By Exam Only”.

GRADUATE PROGRAMS AND COURSES
A list of all graduate degrees offered by the COE may be found at the beginning of the “Education” chapter of this catalog. Provided below are details about the specific master’s and doctoral programs, including information on admission requirements, degree requirements, related certificates, and other matters. Also provided below are descriptions of the courses offered by the degree programs and supporting disciplines. The following section is organized alphabetically by discipline.

Bilingual/ESL/Multicultural
Bilingual/ESL/Multicultural courses are designed for students pursuing supplemental certificates in Bilingual Education (EC-Grade 4) and English as a Second Language. Also, these courses are offered in support of graduate degree programs in fields such as Early Childhood Education and Curriculum and Instruction. For details concerning these programs, please see the appropriate section of the catalog.

GRADUATE COURSES
BIEM 5343. 3 sem. hrs.
FOUNDATIONS IN BILINGUAL EDUCATION
A study of bilingualism and bilingual education in the United States with attention to rationale, philosophy, and program models.

BIEM 5344. 3 sem. hrs.
METHODS OF TEACHING BILINGUAL CHILDREN
Methods and techniques of teaching bilingual students in elementary schools. Emphasis is on teaching Spanish language arts.

BIEM 5345. 3 sem. hrs.
DEVELOPMENTAL LINGUISTICS
Language acquisition and development with special reference to their implications for teaching monolingual and bilingual students. Students who have taken BIEM 5346 may not enroll in BIEM 6346.

BIEM 5346/6346. 3 sem. hrs.
PEDAGOGICAL IMPLICATIONS OF BILINGUAL/ESL
Overview of curriculum alignment in the bilingual classroom. Includes analysis of language assessment instruments and the pedagogical implications associated with the education of culturally and linguistically diverse students.

BIEM 5347. 3 sem. hrs.
METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE
Advanced studies in methodology and techniques available for teaching learners whose native language is not English. Some attention to sociolinguistics is considered.

BIEM 5349. 3 sem. hrs.
CONTRASTIVE ANALYSIS
A descriptive/contrastive approach to the study of Spanish and English linguistic structures. Introduces basic concepts of language, linguistics, and bilingualism.

BIEM 5390. 1-3 sem. hrs.
PROFESSIONAL SEMINAR
Contemporary issues in Bilingual/ESL Multicultural Education: topics vary with professional identification of participants.
BIEM 5397. 3 sem. hrs.  PRACTICUM-MULTICULTURAL EDUCATION
This course is designed to provide the student with in-depth knowledge and skills in the content areas as they apply to the education of language minority children in appropriate multicultural, multilingual, and multilevel settings.

BIEM 5696. 1-6 sem. hrs.  DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.

Counseling and Educational Psychology

The Department of Counseling and Educational Psychology offers programs leading to the Master of Science degree in Counseling and the Doctor of Philosophy degree in Counselor Education. All programs in the Department of Counseling and Educational Psychology are accredited by The Council for the Accreditation of Counseling and Related Educational Programs (CACREP), 5999 Stevenson Avenue, Alexandria, VA 22304.

MASTER OF SCIENCE IN COUNSELING

Program Description

The Master of Science program in Counseling offers three emphases:

- Clinical Mental Health Counseling Emphasis (60 semester hours)
- Marriage and Family Counseling Emphasis (60 semester hours)
- School Counseling Emphasis (60 semester hours)

Upon completion of the degree program, mental health counseling, school counseling, or marriage and family counseling, students will have met Texas Licensed Professional Counselor (LPC) educational requirements. In addition, students seeking school counseling certification should consult with the school counselor program coordinator and the certification office on campus regarding current state certification requirements. Students who complete the marriage and family counseling emphasis will also meet Texas Licensed Marriage and Family Therapist (LMFT) educational requirements. Students’ personal and professional development is periodically reviewed by faculty. Students who fail to demonstrate basic knowledge, personal skills, communication skills, interpersonal skills, and/or counseling skills will be asked to seek remediation or may be dismissed from the program.

Graduates of the masters programs in Counseling will:

- Develop a theoretical and psychological base of counseling.
- Demonstrate individual and group counseling skills.
- Demonstrate research, measurement, and evaluation expertise.
- Demonstrate personal growth and professional development.
- Demonstrate knowledge and understanding of cultural differences.
- Demonstrate understanding of advocacy and social justice.

Admission Requirements

Students are eligible to pursue graduate-level course work in Counseling if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

Degree Requirements

Clinical Mental Health Counseling Emphasis (60 Semester Hours)

1. Institutional Requirement (3 Semester Hours)
   EDFN 5301  Introduction to Research

2. Core Courses (36 Semester Hours)
   CNEP 5304  Introduction to Counseling
   CNEP 5306  Career Counseling
   CNEP 5308  Theories of Counseling
   CNEP 5314  Theory and Practice of Multicultural Counseling
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CNEP 5354</td>
<td>Developmental Issues in Human Personality and Behavior</td>
</tr>
<tr>
<td>CNEP 5361</td>
<td>Group Counseling</td>
</tr>
<tr>
<td>CNEP 5371</td>
<td>Psychometrics</td>
</tr>
<tr>
<td>CNEP 5381</td>
<td>Counseling Strategies</td>
</tr>
<tr>
<td>CNEP 5384</td>
<td>The Counseling Process</td>
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<tr>
<td>CNEP 5397</td>
<td>Practicum</td>
</tr>
<tr>
<td>CNEP 5698</td>
<td>Internship I (3 Semester Hours)</td>
</tr>
<tr>
<td>CNEP 5698</td>
<td>Internship II (3 Semester Hours)</td>
</tr>
</tbody>
</table>

3. **Required Special Emphasis Courses** (12 Semester Hours)

- CNEP 5312 Addictions Counseling
- CNEP 5319 Introduction to Clinical Mental Health Counseling
- CNEP 5320 Introduction to Marriage & Family Counseling
- CNEP 5390 Professional Seminar
- CNEP 5322 Strategies in Family Counseling
  or CNEP 5324 Counseling Couples

4. **Elective Courses** (9 Semester Hours)

Graduate-level courses to be selected with permission of faculty advisor.

**Marriage and Family Counseling Emphasis (60 Semester Hours)**

1. **Institutional Requirement** (3 Semester Hours)
   - EDFN 5301 Introduction to Research

2. **Core Courses** (36 Semester Hours)
   - CNEP 5304 Introduction to Counseling
   - CNEP 5306 Career Counseling
   - CNEP 5308 Theories of Counseling
   - CNEP 5314 Theory and Practice of Multicultural Counseling
   - CNEP 5354 Developmental Issues in Human Personality and Behavior
   - CNEP 5361 Group Counseling
   - CNEP 5371 Psychometrics
   - CNEP 5381 Counseling Strategies
   - CNEP 5384 The Counseling Process
   - CNEP 5397 Practicum
   - CNEP 5698 Internship I (3 Semester Hours)
   - CNEP 5698 Internship II (3 Semester Hours)

3. **Required Special Emphasis Courses** (12 Semester Hours)
   - CNEP 5320 Introduction to Marriage and Family Counseling
   - CNEP 5322 Strategies in Family Counseling
   - CNEP 5324 Counseling Couples
   - CNEP 5326 Family Counseling with Children and Adolescents

4. **Elective Courses** (9 Semester Hours)

Graduate-level courses to be selected with permission of faculty advisor.

**School Counseling Emphasis** (60 Semester Hours)

1. **Institutional Requirement** (3 Semester Hours)
   - EDFN 5301 Introduction to Research

2. **Core Courses** (36 Semester Hours)
   - CNEP 5304 Introduction to Counseling
   - CNEP 5306 Career Counseling
   - CNEP 5308 Theories of Counseling
   - CNEP 5314 Theory and Practice of Multicultural Counseling
   - CNEP 5354 Developmental Issues in Human Personality and Behavior
   - CNEP 5361 Group Counseling
   - CNEP 5371 Psychometrics
   - CNEP 5381 Counseling Strategies
CNEP 5384  The Counseling Process  
CNEP 5397  Practicum  
CNEP 5698  Internship I (3 Semester Hours)  
CNEP 5698  Internship II (3 Semester Hours)  

3. **Required Special Emphasis Course** (12 Semester Hours)  
CNEP 5316  Developmental School Counseling  
CNEP 5317  Play Therapy: A Counseling Intervention  
CNEP 5318  Consultation in School Settings  
CNEP 5326  Family Counseling with Children and Adolescents  

4. **Elective Courses** (9 Semester Hours)  
Graduate-level courses to be selected with permission of faculty advisor.  

**School Counselor Certificate**  
Individuals holding a master’s degree may satisfy the academic requirements for the School Counselor Certificate by completing the equivalent of the master’s degree requirements in the School Counseling program that is required by CACREP.  

**Comprehensive Examination**  
In addition to successful completion of all courses required for graduation, all students are required to pass a comprehensive written examination taken during their final semester of enrollment.  

**TExES Endorsement**  
Educators who did not receive their master’s degree in Counseling from this program and who wish to be endorsed to take the TExES examination must have their transcript evaluated by the Coordinator of the School Counseling Emphasis. Coursework will be compared to courses required in this program and the extent of their education and skills will be assessed. If the student’s coursework is judged to be deficient in any area, including practicum and internship, the student will be required to take courses to address these deficiencies.  

**DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION**  

**Program Description**  
The doctoral program in Counselor Education at Texas A&M University-Corpus Christi is at the forefront in meeting current needs in training counselor educators. The mission of the doctoral program is to add depth and breadth in the preparation of counselor educators and counselors for leadership positions, regionally and nationally. Graduates will work with children, adolescents, teachers, parents, and families at all levels of the educational system. The Ph.D. in Counselor Education allows graduates to seek and obtain leadership positions within university, community, and public school settings.  

Graduates of the Ph.D. program in Counselor Education will be able to:  
- Analyze existing theories, models, and approaches in counselor education in order to examine paradigms in multicultural and systemic contexts and support professional positions with valid reasoning and data.  
- Evaluate a relevant body of literature in order to identify a significant problem for investigation using qualitative or quantitative research methods.  
- Interpret research results in order to discuss findings and advance knowledge in a selected domain within counselor education.  
- Synthesize material from theory, research, and practice in order to develop and articulate personal solutions to selected problems in counselor education.  

**Admission Requirements**  
Students seeking admission to the doctoral program will need to complete the following:  
1. An application data sheet.  
2. A two-page professional goals statement.  
3. Official transcripts of all undergraduate and graduate course work indicating the
completion of requirements that are equal or equivalent to a master’s degree accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). (Students not having appropriate course work will be required to take additional courses prior to admission.)

4. The Graduate Record Examination (GRE). (Verbal and Quantitative scores.)
5. Three letters of recommendation. (Use forms provided by the Department.)
6. A resume documenting work experience.
7. An interview by the admissions committee.

It should be noted that the admissions process is competitive with a limit of 10 students selected in the spring for fall semester matriculation. All application materials should be submitted by April 1st.

Degree Requirements

The degree requirements enhance the leadership capabilities of professional counselors who serve or plan to serve in the role of counselor educators, directors of counseling and guidance programs, research specialists in counseling and the behavioral sciences, supervisors in counseling and mental health, and direct service providers to children, adolescents, parents, families, and adults in public schools and the community. The Doctor of Philosophy Degree in Counselor Education is awarded in recognition of the attainment of independent and comprehensive scholarship in the field. The doctoral program consists of a minimum of four academic years of graduate-level preparation (including entry-level preparation), defined as eight semesters with a minimum of 96 semester hours of graduate-level credits required of all students in the program. To qualify for the degree, the student must meet the following specific requirements.

1. **Residence:** Two consecutive sessions of full-time enrollment are required, to be completed during the first year of the program as members of a cohort group.

2. **Recency of Credit:** Courses completed for a prerequisite master’s degree do not need to meet the seven-year recency of credit rule for the doctoral program. All other courses that are part of the doctoral degree plan must abide by the seven-year rule on recency of credit.

3. **Entry-Level Courses:** Entry level coursework, equal/equivalent to master’s degree requirements accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), is required.

4. **Doctoral Counseling Core Courses:** A minimum of 30 semester hours of doctoral-level core courses, including 6 semester hours of internship and 3 semester hours of practicum, is required.

5. **Doctoral Elective Courses:** Coursework includes 15 semester hours of classes, which may include doctoral lab coursework.

6. **Research Tools:** An extensive sequence of research courses is required, including a minimum of 24 hours of research methodology and statistics. Courses in quantitative and qualitative analysis are required. Included within this research component is a minimum of 9 hours of supervised dissertation.

7. **Supervised Advanced Practicum and Internship:** All doctoral students are required to successfully complete a clinical component of the program, as noted in #3 above. This includes an advanced practicum (CNEP 6395 - 3 semester hours/300 clock hours) and a doctoral-level counseling internship (CNEP 6396, a 3-semester-hour course that students take twice for a total of 600 clock hours.) The 600-hour doctoral internship includes supervised experiences in clinical settings, teaching, and supervision. In addition, students are given the opportunity to participate in additional supervised practica or internships that are appropriate to their career objectives.
8. **Comprehensive Examination**: Doctoral students are required to successfully complete a written comprehensive examination toward the completion of all coursework.

9. **Dissertation and Final Examination**: Doctoral students are required to successfully complete a dissertation under the direction and supervision of their dissertation chair and committee members. There is a dissertation proposal defense at the time of one’s proposal and a dissertation and final examination at the successful completion of one’s dissertation.

**For Additional Information**

Website:   www.tamucc.edu/~docprog
Campus address: Early Childhood Development Center, Room 224
Phone: (361) 825-3393 or (361) 825-2442
Mailing address: Department of Counseling & Educational Psychology, Unit 5834 College of Education
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5834

**GRADUATE COURSES**

**Counseling and Educational Psychology/Counselor Education**

**CNEP 5304. 3 sem. hrs.**  
**INTRODUCTION TO COUNSELING**

An orientation to the profession of counseling and the development of skills necessary for building a counseling relationship.

**CNEP 5306. 3 sem. hrs.**  
**CAREER COUNSELING**

Contemporary theories of career counseling and development, career counseling issues throughout the life span, career counseling with special needs groups, use of career/occupational testing and computer assisted guidance systems, occupational trends, and career guidance in schools and institutions.

**CNEP 5308. 3 sem. hrs.**  
**COUNSELING THEORIES**

An introduction to counseling theories and the helping relationship. In addition, effective counselor and consultant behaviors are examined as a part of this course.

**CNEP 5310. 3 sem. hrs.**  
**CAREER AND VOCATIONAL ASSESSMENT**

A course designed to provide educational diagnosticians and counselors with the knowledge and skills required to choose, administer and interpret aptitude, interest and other appropriate instruments used in making career and vocational decisions.

**CNEP 5312. 3 sem. hrs.**  
**ADDITIONS COUNSELING**

This course is designed to provide students with an understanding of addictions treatment and the counseling dynamics involved, as well as the significance and impact of addictions within our society. Students will investigate physiological, emotional, social, and physical aspects related to addictions. Students will examine specific treatment strategies applicable to the biopsychosocial issues related to addictions, as well as current ethical and professional issues in the field.

**CNEP 5314. 3 sem. hrs.**  
**THEORY AND PRACTICE OF MULTICULTURAL COUNSELING**

A course designed to familiarize students with the cultural differences of special populations of people. Emphasis on ethical use of appropriate counseling techniques for use with the major racial/ethnic groups and other special populations of people such as those who are physically or emotionally disabled, older, of different genders or of different sexual orientation. Emphasis is placed on the counselors’ roles in social justice, advocacy and conflict resolution.

**CNEP 5316. 3 sem. hrs.**  
**DEVELOPMENTAL SCHOOL COUNSELING**

This course is designed to provide students with an understanding of the planning, design, implementation, and evaluation of comprehensive, developmental school counseling programs. The course includes student collaboration with existing school counseling programs to facilitate student professionalism and competence in consultation, strategy selection and implementation, program delivery, and community referral.

**CNEP 5317. 3 sem. hrs.**  
**PLAY THERAPY: A COUNSELING INTERVENTION**

This course is designed for the purpose of studying the theory, techniques, and issues related to counseling children using play therapy. The class will consist of lecture, group discussion, video presentations, experiential activities and case studies. Designed for both school and community counselors.

**CNEP 5318. 3 sem. hrs.**  
**CONSULTATION IN SCHOOL SETTINGS**

This course is designed to train school counseling students to provide indirect services to children and adolescents through effective consultation with parents, teachers, administrators and external referral sources. The emphasis of the course is on the acquisition of skills that follow a logical consultation model. The course has a didactic and experiential learning component. Students will become sensitized to socio-cultural
diversity issues as they impact consultation, and to the ethical and legal issues pertaining to working in the schools. Current research will be used to guide the consultation process.

**CNEP 5319.** INTRODUCTION TO CLINICAL MENTAL HEALTH COUNSELING

Research, identification, and design of systemic models of prevention and intervention that foster the healthy development of individuals in school and community settings. Focus will be both on assessment and implementation of culturally respectful approaches that invite collaboration with the family, school, community, and other contextual resources of children, adolescents, and adults.

**CNEP 5320.** INTRODUCTION TO MARRIAGE AND FAMILY COUNSELING

An introduction to marriage and family counseling through an overview of major theoretical models including history of the field, key concepts, family counseling process, and family structures and function. Course topics include professional, legal, ethical, and diversity issues.

**CNEP 5322.** STRATEGIES IN FAMILY COUNSELING

Course will focus on clinical applications of major theoretical models of family counseling by acquiring skills in family systems assessment, strategy selection, and demonstration of therapeutic interventions. Prerequisite: CNEP 5320.

**CNEP 5324.** COUNSELING COUPLES

This course is designed to familiarize students with intimate relationships, marriage and the assessment and treatment of couple relationships. Topics include sexuality, societal trends, roles, gender, diversity, premarital counseling, and preventive approaches.

**CNEP 5326.** FAMILY COUNSELING WITH CHILDREN AND ADOLESCENTS

Course content will facilitate understanding of parent-child interactional patterns across the life cycle and development of educational and therapeutic strategies to prevent and/or treat difficulties in the parent-child relationship. Topics include assessment issues, children and teens in larger contexts, developmentally appropriate interventions, and special problems and populations.

**CNEP 5351.** LEARNING AND MOTIVATION

Learning theory and its relationship to student motivation. Applies psychology of learning to teaching.

**CNEP 5354.** DEVELOPMENTAL ISSUES IN HUMAN PERSONALITY AND BEHAVIOR

This course addresses both historical and contemporary research in personality theory from a lifespan developmental perspective. Normative patterns of personality development and adjustment will be explored as well as major factors and conditions that relate to successful human adaptation under atypical conditions. Specific topics will focus on adult-child relations, personality defense mechanisms, and social/cultural foundations of personality.

**CNEP 5361.** GROUP COUNSELING

This course is designed to provide the student with a critical evaluation of contemporary theoretical approaches to group counseling and basic issues in group work. Emphasis is upon developing skills under supervised conditions, and applying theories and techniques to actual group situations.

**CNEP 5364.** ADVANCED GROUP COUNSELING

Advanced techniques and activities for students who have had at least one course in groups or who have group counseling experience. Prerequisite: CNEP 5361.

**CNEP 5365.** STRESS MANAGEMENT

Skills for managing stress, the identification of stressors in the environment, and the development of health and wellness programs.

**CNEP 5366.** INTRODUCTION TO CLINICAL HYPNOSIS

This course is designed to teach the following: history, and definition of hypnosis; myths; signs of trance; principles of suggestion; simple induction procedures; specific applications of hypnosis in private and school related issues.

**CNEP 5371.** PSYCHOMETRICS

Covers functions of testing in education; educational and social issues related to testing and use of test results; theoretical aspects of psychometrics; selection of commercial standardized tests; and common commercial standardized tests.

**CNEP 5374.** INDIVIDUAL INTELLIGENCE TESTING

Testing, scoring, and interpretation procedures for the Wechsler scales.

**CNEP 5381.** COUNSELING STRATEGIES

Strategies and techniques for working with individuals in a variety of settings. Types of human distress and abnormal behavior as described in the Diagnostic and Statistical Manual of Mental Disorders, including the development of tools for the understanding and critical appraisal of human behavior across the lifespan. Prerequisites: A minimum of 12 semester hours of core counseling courses must be completed, including CNEP 5304 and CNEP 5308.

**CNEP 5384.** THE COUNSELING PROCESS

Systematic procedures for establishing counseling objectives, conducting counseling interviews and utilizing results of counseling process. Includes the study of ethical and legal issues in the counseling profession. Prerequisites: A minimum of 12 semester hours of core counseling courses must be completed, including CNEP 5304 and CNEP 5308.
CNEP 5390. PROFESSIONAL SEMINAR
Contemporary issues in Counseling/Educational Psychology; topics vary with professional identification of participants. May be repeated when topics vary. Grade assigned may, at the instructor’s discretion, be “credit” (CR) or “no credit” (NC).

CNEP 5397. PRACTICUM
A minimum of 100 clock hours of supervised counseling experiences, including 40 hours of direct service with clients. Clinical setting must be approved by the Clinical Coordinator and be appropriate to the student’s emphasis. The semester prior to enrollment the student must complete the practicum application process. Prerequisites: CNEP 5304, CNEP 5308, CNEP 5381 and CNEP 5384.

CNEP 5398. SPECIALIZED INTERNSHIP EXPERIENCE
A supervised field experience in counseling and counseling-related activities. An internship application must be completed and submitted to the instructor. Grade assigned will be “credit” (CR) or “no credit” (NC).

CNEP 5396. DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.

CNEP 5397. INTERNSHIP
A minimum of 600 clock hours of supervised counseling experiences, including 240 hours of direct service with clients. Clinical setting must be approved and appropriate to the student’s program emphasis. The semester prior to enrollment, the student must complete the internship application process. Prerequisites: CNEP 5397 and CNEP 5381. Additional prerequisites include CNEP 5316 for School Counseling Emphasis; CNEP 5319 Clinical Mental Health Counseling Course for Clinical Mental Health Counseling Emphasis; CNEP 5320 and CNEP 5322 for Marriage and Family Counseling Emphasis. Grade assigned will be “credit” (CR) or “no credit” (NC).

CNEP 6305. ADVANCED THEORIES IN COUNSELING
Historical, theoretical, legal, ethical, and philosophical foundations in counseling with an emphasis on counseling and cultural issues relevant to educational systems. Overview of major counseling theories including an in-depth study of one theory. Projects may include research, design, and evaluation of theoretical applications in school and community programs in addition to training and supervision. Admission to doctoral program required for enrollment.

CNEP 6308. ADVANCED THEORIES IN COUNSELING
Historical, theoretical, legal, ethical, and philosophical foundations in counseling with an emphasis on counseling and cultural issues relevant to educational systems. Overview of major counseling theories including an in-depth study of one theory. Projects may include research, design, and evaluation of theoretical applications in school and community programs in addition to training and supervision. Admission to doctoral program required for enrollment.

CNEP 6310. ADVANCED COUNSELING STRATEGIES
In-depth study of various counseling strategies appropriate to the development levels of elementary, middle, and secondary school students, adults, couples, and families. Includes the selection of short term and intermediate intervention strategies with at-risk and multicultural populations.

CNEP 6315. PROFESSIONAL, LEGAL, AND ETHICAL ISSUES
Examination of professional, legal, and ethical issues in the counseling profession. Includes focus on the counseling process, relevant cultural concerns, and counselor education, training, and supervision. Application of course material may include development of research projects and/or training programs for counselors and counselor educators.

CNEP 6319. APPLICATIONS OF FAMILY COUNSELING IN SCHOOL AND COMMUNITY SETTINGS
Research, identification, and design of systemic models of prevention and intervention that foster the healthy development of children and teens in educational settings. Focus will be both on assessment and implementation of culturally respectful approaches that invite school community collaboration with the family, community, and other contextual resources of children, adolescents, and adults.

CNEP 6320. ADVANCED APPRAISAL TECHNIQUES AND PSYCHOMETRICS
This class will focus on facilitating student skills in development, planning, implementation and evaluation of assessment and testing programs. Topics will include critical evaluation of validity and reliability of standardized and non-standardized assessments. Special emphasis will be placed on the design parameters, supervisory strategies, and specific assessment measures that ensure psychometrically sound testing programs.
CONSULTATION THEORY AND METHODS
This course is designed to train doctoral students to provide and evaluate indirect services to children, adolescents, and adults through effective consultation with parents, teachers, administrators, mental health professionals and external referral sources. Students will acquire skills that follow consultation models. In addition students will learn pedagogy relevant to current social and cultural issues, including social change theory and advocacy action planning.

SUPERVISION
Study of counselor training and supervision with an exploration of the major theoretical/conceptual models and an overview of current trends and practices. Course includes didactic and applied experiences. Issues and unique challenges in diverse educational settings will be addressed in addition to topics related to supervision of supervision and research. Prerequisites: CNEP 6305, CNEP 6310.

SEMINAR: CURRENT COUNSELING TOPICS
Study of the professional standards, current issues, and personal rewards associated with counseling. Includes research and discussion in special topics. Topics include the roles of racial, ethnic, and cultural heritage; nationality; socioeconomic status; family structure; age; gender; sexual orientation; religious and spiritual beliefs; occupation; physical and mental status; local, regional, national, international perspective; and equity issues in counselor education programs.

LEADERSHIP AND ADMINISTRATION IN COUNSELOR EDUCATION
Study and exploration of issues in leadership and administration of counselor education and counseling services. Focus on problem identification, analysis, supervision, and problem-solving approaches. Includes a comprehensive and practical review of research and research methods, and their utility to the practicing counseling administrator. Considerable emphasis is placed on the most recent developments in leadership theory, research and research methodology in the fields of administration and supervision.

RESEARCH DESIGN AND STATISTICS
This course is designed as a doctoral level survey of Research Design and Statistics. The major focus will involve an examination of the theoretical assumptions underlying various research designs and the use of inferential statistics. Special emphasis will be placed on the selection of appropriate design for specific applications in counseling and educational contexts. The course will involve both theoretical exploration and instruction on the use of computer-based statistical tools (SPSS).

ADVANCED STRESS MANAGEMENT: DESIGN AND RESEARCH

ADVANCED QUANTITATIVE ANALYSIS
This course will focus on expanding each student’s knowledge of research design and statistical analysis beyond CNEP 6360 and EDLD 6392. Specific topics will include general linear model approaches to analysis of variance and regression analysis. Students will utilize SPSS to complete regularly assigned problems in order to demonstrate their competence. In addition, a special emphasis will be placed on the development of advanced quantitative skills needed to evaluate programs and student processes within a counselor educator model.

ADVANCED APPRAISAL TECHNIQUES AND PSYCHOMETRICS
This class will focus on facilitating student skills in development, planning, implementation and evaluation of assessment and testing programs. Topics will include critical evaluation of validity and reliability of standardized and non-standardized assessments. Special emphasis will be placed on the design parameters, supervisory strategies, and specific assessment measures that ensure psychometrically sound testing programs.

SEMINAR IN APPLICATIONS OF ADVANCED STATISTICAL TECHNIQUES AND EVALUATION METHODOLOGY
This research methodology course is designed to provide doctoral students with application experience in quantitative, qualitative and mixed-method data analytic procedures. Students will address promises and pitfalls using advanced univariate, multivariate, and non-parametric techniques introduced in CNEP 6360 and CNEP 6370. Students will act as consultants and evaluators on projects developed by student research teams in the department. This course is designed to help students address data analytic applications relevant to professional consulting, clinical and counseling practice as well as contexts involving program evaluation in a wide range of professional settings. Prerequisites: CNEP 6320; CNEP 6360; CNEP 6370.

QUALITATIVE RESEARCH DESIGN
This course is experientially based on the philosophy, design, and practice of qualitative research. It is understood that participants have a solid background in methods (as defined by the positivist and post-positivist tradition) and statistics. Students will situate qualitative inquiry/research in their philosophical, theoretical, and historical situations, learn methods of qualitative design, and develop a capacity to collect, analyze, and interpret qualitative empirical materials.

PROFESSIONAL SEMINAR
Special topics is an advanced study in an identified area of academic interest. May be repeated for credit when topics vary.
CNEP 6395. 3 sem. hrs.
DOCTORAL PRACTICUM IN COUNSELING
Provides for the development of professional counseling expertise in an approved setting. The experience includes a minimum of 100 clock hours. Students will experience both the direct delivery of services, and weekly individual and group supervision. Opportunities for the evaluation of students’ counseling skills will be provided. Prerequisite or co-requisite: CNEP6350. Grade assigned will be “credit” (CR) or “no credit” (NC).

CNEP 6396. 3 sem. hrs.
DOCTORAL INTERNSHIP
Provides for an intensive, supervised professional experience in an approved counseling setting. The internship consists of a total of 300 clock hours. Students will experience delivery of services and will be supervised while supervising other professionals. Prerequisite: CNEP 6395. Grade assigned will be “credit” (CR) or “no credit” (NC). Students repeat the internship for another 300 clock hours and another 3 semester hours of credit.

CNEP 6397. 3 sem. hrs.
RESEARCH SEMINAR
This course focuses on the application of research skills and inquiry methods. Students will be exposed to various methodological approaches and the components of scientific inquiry. Attention also will be given to ethical and legal issues in research.

CNEP 6398. 3-6 sem. hrs.
DISSERTATION IN PROGRESS
Completion of an approved research project under the supervision of a dissertation advisor. (Nine semester hour minimum.)

CNEP 6696. 3-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Directed individual study is an advanced individual study for doctoral students through special permission of the Department Chair and faculty member. May be repeated when topics vary.

Curriculum and Instruction

The COE offers the Master of Science degree in Curriculum and Instruction, as well as the Doctor of Philosophy degree in Curriculum and Instruction with Reading Emphasis. Both degree programs are discussed below.

MASTER OF SCIENCE
(36 semester hours)

Program Description
This master’s degree is designed for individuals who want to emphasize curriculum and instruction as they further their professional knowledge of education. They can focus on elementary and/or secondary levels in their programs. This program, which is interdisciplinary in nature, builds on the professional education and content courses taken at the undergraduate level. Within the interdisciplinary program, a focus will be developed in consultation with the advisor. This degree allows students to explore areas of interest across cognate areas.

Graduates of the Master of Science in Curriculum and Instruction should be able to:
• State and define the major components in the field of curriculum and instruction,
• Produce a comprehensive literature review on a major issue in the field of curriculum theory or instruction, and
• Complete an action-based or historically-based quantitative or qualitative study on an issue in curriculum and instruction and defend it at a public gathering with at least three faculty members present.

Admission Requirements
Students are eligible to pursue graduate-level course work in Curriculum and Instruction if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

Degree Requirements
1. Specialization Area (18 semester hours)
   Interdisciplinary (courses chosen with advisor’s approval).
2. Institutional Master’s Degree Requirements (6 semester hours)
   EDFN 5301 Introduction to Research
   EDFN 5302 Studies in Equality of Educational Opportunities
3. Curriculum and Instruction (12 semester hours)
   EDCI 5340 Instructional Techniques for Effective Teaching
   EDCI 5362 Theoretical Bases for Curriculum
   READ 5369 Content Area Reading
   EDCI 5389 Curriculum and Instruction Research Seminar

Capstone Experience
All students are required to take EDCI 5389 and complete a capstone experience within this course. Candidates for this degree must successfully present and defend a Capstone Project to a faculty panel.

For Additional Information
Website: http://education.tamucc.edu/graduate_studies.html
Campus Address: Early Childhood Development Center, Room 145B
Phone (361) 825-3201
Mailing Address: Department of Curriculum and Instruction, Unit 5834
   College of Education, Texas A&M University-Corpus Christi
   6300 Ocean Drive, Corpus Christi, Texas 78412-5834

DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION (LITERACY STUDIES AND CURRICULUM STUDIES)
The doctorate in Curriculum and Instruction is a progressive and evidence-based program that offers students the choice of two tracks: Literacy Studies and Curriculum Studies. The 60-semester credit-hour program prepares graduates for leadership roles as professors, as researchers, and as administrators of educational programs in Texas and the nation. Required are 12 semester credit hours of core curriculum courses, 18 semester credit hours in research courses, 24 semester credit hours in the curriculum emphasis, and 6 semester credit hours allocated for the completion of the dissertation.

Graduates receiving the doctorate in Curriculum and Instruction should be able to:
• demonstrate a command of the field in literacy education.
• demonstrate the ability to conduct original research.
• demonstrate a command of the field of Curriculum and Instruction.

Admission Requirements
Applicants must meet all conditions for graduate admission to the College of Education, including a minimum grade point average of 3.00, as specified earlier in this catalog. Additional requirements for admission to the program are described below.
Admission requires approval by a Curriculum and Instruction admission committee. Criteria for admission include the following:
1. a Graduate Record Examination score (taken within the last five years),
2. a minimum of three years teaching experience
3. a minimum of four letters of recommendation on official letterhead from people testifying to the candidate’s ability to do doctoral-level work, and
4. official transcripts of all undergraduate and graduate coursework indicating completion of a master’s degree in a relevant field from a Texas Higher Education Coordinating Board recognized institution.

After applicants required materials are received, an applicant will be invited for personal interviews, presentations, and a writing exercise. An admission committee will consider all qualifications, including professional and personal qualifications, in making admission decisions. The committee may admit persons with lower levels of the above indicators of academic history if (a) professional and personal qualifications are unusually strong and (b) the student demonstrates a high degree of proficiency on a writing sample administered and scored by the admission committee. For the Literacy Studies track, individuals who do not have prior graduate work in Reading/Literacy will have course requirements in addition to
the 60-hour requirement. If accepted into the program, these students will be required to take up to 15 additional hours besides those already required for the curriculum emphasis in the doctoral program.

Degree Requirements

The Doctor of Philosophy Degree in Curriculum and Instruction is awarded in recognition of the attainment of independent and comprehensive scholarship in the field. To qualify for the degree, the student must meet the following specific requirements.

1. Residence: Two consecutive sessions (summer, fall, spring) of 9 semester hours enrollment are required, to be completed during the course of the program. The seven year rule on recency of credit will apply.

2. Coursework: Sixty semester hours of coursework are required, inclusive of dissertation courses. With departmental approval, up to 12 semester hours for the degree plan may be transferred from a Texas Higher Education Coordinating Board recognized institution. The transfer credits must be post master’s-level graduate coursework, must be less than seven years old at the time of conferral of the Texas A&M University-Corpus Christi degree, and may not have been included on degree plans for any other degree. Likewise, up to one-fourth of the credits for the degree plan may be transferred from post master’s-level work taken at Texas A&M University-Corpus Christi. The program faculty and the Graduate Dean must approve the transfer credits. The degree requires the following:
   • 12 hours in core curriculum
   • 18 hours in research tools
   • 24 hours in the curriculum emphasis, including 6 hours of electives
   • 6 hours of electives
   • 6 hours of dissertation (repeated as necessary)

3. Candidacy/Comprehensive Examinations: Comprehensive examinations will be scheduled at such time as the student’s advisor judges that the student is ready, but not before the student has completed all the required core curriculum, specialization, reading, and research tools courses. Admission to candidacy for the degree requires passing both a written and an oral comprehensive examination.

4. Dissertation and Final Examination: The dissertation is developed under the supervision of a dissertation advisor, who serves as chair of the dissertation committee. The committee is composed of at least four members including the chair. There will be a final oral examination that will focus on, but is not limited to, the dissertation work.

For Additional Information

Website:  http://education.tamucc.edu/graduate_studies.html
Campus Address: Early Childhood Development Center, Room 145B
Phone (361) 825-3201
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College of Education
Texas A&M University-Corpus Christi
6300 Ocean Drive
Corpus Christi, Texas 78412-5834
GRADUATE COURSES

Educational Curriculum and Instruction

EDCI 5304. 3 sem. hrs.  
APPLIED RESEARCH AND PROFESSIONAL WRITING  
A course emphasizing the finding, interpreting, and use of research to achieve a stated educational goal for each individual student. Concepts of tests and measurements will be emphasized for interpreting research results and gathering data for applied research. Students will develop one of the following based upon applied research: a proposal for a classroom or other educational project, a grant proposal, or an article for publication. Students in internship programs will apply concepts learned in this class within their own classrooms under the guidance of the professor. Prerequisite: Successful completion of required courses in the specialization area and instructional methodology.

EDCI 5305. 3 sem. hrs.  
SPECIAL POPULATIONS AND SCHOOL OPERATIONS  
A course emphasizing multicultural aspects of education; requirements for teaching as they relate to special education students, including the gifted and talented; the legal and ethical aspects of teaching; and the forms of organization and management utilized in Texas and in the U.S. Enrollment limited to graduate students seeking initial teacher certification. Minimum THEA scores of 250 on the Reading section, 230 on the Math section, and 240 on the Writing section or alternative score required.

EDCI 5306. 3 sem. hrs.  
PLANNING/TEACHING/LEARNING PROCESSES  
A course emphasizing the various aspects of planning for teaching: the teaching/learning process; curriculum organization; use of instructional media and technology; instructional planning; and instructional and student evaluation, including standardized testing programs, teacher evaluation, and various forms of instructional and student evaluation planned and conducted by the teacher. Each student will participate in field experiences. Enrollment limited to graduate students seeking initial teacher certification. Minimum THEA scores of 250 on the Reading section, 230 on the Math section, and 240 on the Writing section or alternative score required.

EDCI 5307. 3 sem. hrs.  
CLASSROOM MANAGEMENT AND THE STUDENT  
A course emphasizing methods of organizing and managing a classroom, and student growth and development concepts and how they will affect classroom management. Enrollment limited to graduate students seeking initial teacher certification. Prerequisite: Admission to Teacher Education.

EDCI 5308. 3 sem. hrs.  
STRATEGIES FOR TEACHING IN THE SECONDARY SCHOOL  
A course emphasizing practical and varied strategies for instructional planning and presentations. Instruction will build upon the following topics, which will have been introduced in previous courses: the teaching-learning process, curriculum organization, use of instructional technology, instructional planning, and instructional and student evaluation. Each student will participate in field experiences. Enrollment limited to graduate students seeking initial certification. Prerequisite: EDCI 5306 Planning/Teaching/Learning Processes.

EDCI 5315. 3 sem. hrs.  
METHODS OF TEACHING MATHEMATICS  
A course emphasizing the teaching of mathematics in Grades 1-8 using manipulatives in a problem-solving format. Instruction will build upon the following topics which will have been introduced in previous courses: the teaching-learning process, curriculum organization, use of instructional technology, instructional planning, and instructional and student evaluation. Each student will participate in field experiences. Enrollment limited to graduate students seeking initial teacher certification. Prerequisites: Mathematics Content for the Elementary Teacher, EDCI 5306 Planning/Teaching/Learning Processes.

EDCI 5316. 3 sem. hrs.  
METHODS OF TEACHING SOCIAL STUDIES  
A course emphasizing practical applications for the teaching of social studies in Grades 1-8. Instruction will build upon the following topics, which will have been introduced in previous courses: the teaching-learning process, curriculum organization, use of instructional technology, instructional planning, and instructional and student evaluation. Each student will participate in field experiences. Prerequisites: 9 semester hours from a minimum of two areas (U.S. History, Geography, U.S. Government, and State Government), EDCI 5306 Planning/Teaching/Learning Processes, and admission to Teacher Education, including passing scores on THEA alternative.

EDCI 5317. 3 sem. hrs.  
METHODS OF TEACHING SCIENCE  
This course is designed to provide pre-service teachers with an understanding of the teaching of science in the elementary school setting. Students’ prior knowledge from previous courses will be essential to their performance in this course, namely: technology in the classroom, lesson planning, curriculum organization, and student assessment. Participation in field experiences is a requirement of this course. Prerequisite: EDCI 5306 Planning/Teaching/Learning Processes.

EDCI 5320. 3 sem. hrs.  
MATHEMATICS THROUGH COMMUNICATION  
A course for elementary and middle school teachers who are trying to improve mathematics teaching and understanding through the development of communication skills and their use in the mathematics classroom.

EDCI 5321. 3 sem. hrs.  
MATHEMATICS THROUGH CHILDREN’S LITERATURE  
This is a course for teachers who wish to investigate the connection between children’s literature and mathematics for the purpose of improving mathemat-
ics instruction. Teachers will work through activities based upon children’s books, and develop and share similar activities based upon children’s books of their choosing.

EDCI 5322. 3 sem. hrs.
SCIENCE THROUGH CHILDREN’S LITERATURE
This course is designed for elementary and middle school teachers who wish to investigate the connections between children’s literature and science for the purpose of improving their science instruction. Teachers will participate in activities based on children’s trade books that have scientific themes, and develop and share similar experiences.

EDCI 5323. 3 sem. hrs.
INTERACTIVE AND MULTIMEDIA APPROACHES IN MATHEMATICS
This is a course for K-12 teachers who wish to investigate the use of motivational and reinforcement activities as a part of the instructional program within mathematics. Emphases will be placed on the purposes for using such activities in the mathematics program, the various types of such activities that are available to the mathematics teacher, the sources for such activities in mathematics, and the need for having a variety of such activities within the mathematics program.

EDCI 5324. 3 sem. hrs.
DIAGNOSIS AND REMEDIATION OF MATHEMATICAL ERRORS
This is a course for teachers of K-12 who teach mathematics within the levels of kindergarten through algebra and wish to investigate mathematical errors for the purpose of diagnosing the cause and planning instruction for the purpose of remediation. Participating teachers will work through activities representing common mathematical errors made by students, maintain portfolios of samples of student errors, diagnose student errors, and learn teaching strategies for remediation of the problems that students are having.

EDCI 5325. 3 sem. hrs.
APPLIED CONNECTIONS: MATHEMATICS, SCIENCE, AND COMMUNICATIONS
The emphasis in this course is on interdisciplinary connections among mathematics, science, and communication and also on the application of subject-area knowledge to the world of work. Attention goes to relevant research, particularly research addressing effective innovations in teaching and learning. Networks will be created to support continued learning.

EDCI 5327. 3 sem. hrs.
STRATEGIES OF SUCCESS FOR THE BEGINNING TEACHER
This course is a field-based course in which beginning teachers are provided with the application of learning principles, classroom management techniques, communication skills, and teaching strategies that will reinforce their existing teaching skills. Enrollment is limited to certified teachers currently in teaching positions. This course is taken concurrently with EDCI 5397. This course may not be taken for graduate credit if the student has taken EDCI 5393, EDCI 5394 or EDCI 5395.

EDCI 5330. 3 sem. hrs.
TEACHING ENVIRONMENTAL SCIENCES: I
In this course, emphasis will be placed on issues related to air, water and waste reduction, and how these issues relate to the elementary classroom. Students will visit state agencies and industrial sites as a part of this course. Grade assigned for this course will be “credit” (CR) or “no credit” (NC). This course is only offered during the summer.

EDCI 5331. 3 sem. hrs.
TEACHING ENVIRONMENTAL SCIENCES: II
In this course, emphasis will be placed on issues related to air, water and waste reduction, and how these issues relate to the secondary classroom. Students will visit state agencies and industrial sites as a part of this course. Grade assigned for this course will be “credit” (CR) or “no credit” (NC). This course is only offered during the summer.

EDCI 5335. 3 sem. hrs.
METHODS OF TEACHING MATHEMATICS: GRADES 1-5
A course designed to emphasize methods of teaching the essential elements in mathematics for Grades 1-5. An emphasis will be placed on the use of concrete manipulatives so that learning is accomplished with understanding.

EDCI 5336. 3 sem. hrs.
METHODS OF TEACHING MATHEMATICS: GRADES 5-8
Emphasis will be placed on modeling with concrete manipulatives, teaching for understanding, integrating mathematics into other areas of the curriculum, problem solving, diagnosis, and evaluation.

EDCI 5339. 3 sem. hrs.
PROGRAMS FOR THE GIFTED AND TALENTED
Characteristics and methods of identification of the Gifted and Talented. Various programmatic models including campus and district will be examined. Testing instruments and the concepts of differentiated curriculum will be analyzed.

EDCI 5340. 3 sem. hrs.
INSTRUCTIONAL TECHNIQUES FOR EFFECTIVE TEACHING
Current trends in classroom instruction; causative factors in classroom instruction as related to basic characteristics of preadolescent and adolescent learners.

EDCI 5341. 3 sem. hrs.
LEARNING THEORY RELATED TO THE GIFTED CHILD
An examination of current learning theories in relation to the gifted and talented child. Prerequisite: EDCI 5339.

EDCI 5342. 3 sem. hrs.
CURRICULUM DEVELOPMENT FOR THE GIFTED AND TALENTED
Learning experiences in scope and sequence development, development of unit plans and lesson plans, and material selection and evaluation. Prerequisite: EDCI 5339.
EDCI 5350. 3 sem. hrs.
ADVANCED SCHOOL PROBLEMS
Current issues in education; recent research bearing on teaching and organization of instructional programs in schools.

EDCI 5362. 3 sem. hrs.
THEORETICAL BASES FOR CURRICULUM
Reviewing and designing instructional programs; specific techniques for planning in various areas of the curriculum; concentration in area of student’s curricular specialty; specification of instructional objectives.

EDCI 5389. 3 sem. hrs.
CURRICULUM AND INSTRUCTION RESEARCH SEMINAR
This is designed as the culminating course in the interdisciplinary curriculum and instruction master’s degree. Covered in the class are: historical and current trends in research, the critical examination of selected research studies, and a self analysis of personal and professional interests and needs. This course calls for students to integrate and use information from previous graduate classes with information presented in this class to develop, implement, and defend an action-based research project. Prerequisite: EDFN 5301, EDCI 5340, and 12 semester hours of graduate work.

EDCI 5390. 1-3 sem. hrs.
PROFESSIONAL SEMINAR
This course addresses contemporary issues in education. It may be repeated when topics vary.

EDCI 5393. 3 sem. hrs.
INTERNSHIP I AND SEMINAR FOR THE INTERN TEACHER
This course is a supervised classroom teaching field experience and seminar designed to assist the non-certified teacher with the application of various aspects of planning for teaching. Enrollment is limited to graduate students seeking initial teacher certification. Interns must be enrolled in EDCI 5306 or have completed EDCI 5306.

EDCI 5394. 3 sem. hrs.
INTERNSHIP II AND SEMINAR FOR THE INTERN TEACHER
This course is a supervised classroom teaching field experience and seminar designed to assist the non-certified teacher with the application of classroom management techniques, and enhance existing teaching skills. Enrollment is limited to graduate students seeking initial teacher certification. Interns must be enrolled in EDCI 5307 or have completed EDCI 5307.

EDCI 5395. 3 sem. hrs.
STRATEGIES OF SUCCESS FOR THE INTERN TEACHER
This course is a field-based course in which non-certified teachers are provided with the application of learning principles, communication skills, and teaching strategies that will reinforce their existing teaching skills. Enrollment is limited to graduate students seeking initial teacher certification. Prerequisite: EDCI 5394. Interns must be enrolled in EDCI 5308, if seeking secondary certification. Interns must be enrolled in EDCI 5315, EDCI 5316 or EDCI 5317, if seeking elementary certification.

EDCI 5397. 3 sem. hrs.
PRACTICUM I FOR THE BEGINNING TEACHER
This course is a supervised classroom teaching field experience designed to enhance the individual teacher’s existing teaching skills. Enrollment is limited to certified teachers currently in teaching positions. This course is taken concurrently with EDCI 5327. This course may not be taken for graduate credit if the student has taken EDCI 5393, EDCI 5394 or EDCI 5395.

EDCI 5398. 3 sem. hrs.
PRACTICUM II AND SEMINAR FOR THE BEGINNING TEACHER
Beginning teachers are provided with additional skills to enrich their classroom teaching proficiency through seminars and supervised classroom teaching. Enrollment is limited to certified teachers currently in teaching positions. Prerequisite: EDCI 5327 and EDCI 5397. This course may not be taken for graduate credit if the student has taken EDCI 5393, EDCI 5394 or EDCI 5395.

EDCI 5696. 1-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.

EDCI 5698. 6 sem. hrs.
PRACTICUM FOR GIFTED CHILDREN
This course involves a supervised experience with a variety of children classified as gifted. Students will plan and implement a program designed for gifted children. Prerequisites: EDCI 5339 or permission of instructor.

EDCI 6301. 3 sem. hrs.
PHILOSOPHY OF EDUCATION
Ontological and epistemological perspectives on leadership; historical conceptions of leadership as revealed in the works of Greek and Roman writers of the classical period and in the works of later European writers such as Machiavelli, Hobbes, Rousseau, Mill, and Weber.

EDCI 6303. 3 sem. hrs.
ISSUES IN CURRICULUM AND INSTRUCTION
This course will prepare the doctoral student in curriculum and instruction to understand, appreciate, and evaluate a variety of curricular strategies with attention paid to a continuum of philosophies and strategies in the area of curriculum development and the impact of those on instruction. Prerequisites: EDCI 6301 or EDCI 6324.

EDCI 6324. 3 sem. hrs.
CURRICULUM THEORY
An analysis of theoretical structures underlying curriculum development, implementation and evaluation.

EDCI 6335. 3 sem. hrs.
CURRICULUM RESEARCH DESIGN
This course focuses on the design of research studies, including experimental and quasi-experimental designs,
other quantitatively-based designs, qualitatively-oriented designs, and mixed-model designs. Prerequisites: EDLD 6333 and EDLD 6384.

EDCI 6336. 3 sem. hrs.
CULTURE, LANGUAGE, AND COGNITION
The focus is on cultural, linguistic, and pedagogical rationales for adapting curricula and materials to meet the needs of diverse students. By adopting various theoretical, methodological, and cultural frames of reference, course participants recognize capabilities in all learners.

EDCI 6390. 3 sem. hrs.
SPECIAL TOPICS IN CURRICULUM
This course addresses contemporary issues in education. Topics vary. May be repeated when topics vary.

EDCI 6391. 3 sem. hrs.
HISTORICAL PERSPECTIVES ON CURRICULUM
Taking a historical perspective on the purposes and practices of schooling, this course covers major patterns in curriculum through the years in a national and global context. Also addressed are historiography and the history of educational research.

EDCI 6392. 3 sem. hrs.
CRITICAL PEDAGOGY
Attention goes to a set of philosophical positions and educational practices known as “critical pedagogy” and also to critiques and inquiries associated with this line of scholarship that address issues of difference and disadvantage. The course considers historical patterns as well as current manifestations in such areas as race, gender, and politics.

EDCI 6397. 3 sem. hrs.
SEMINAR ON DISSERTATION RESEARCH
This course is designed to assist students in writing a research proposal (introduction, review of literature, methods) that may become the basis for a doctoral dissertation. Prerequisites: EDLD 6333, EDLD 6384, EDLD 6392, EDCI 6335, READ 6399.

EDCI 6398. 1-6 sem. hrs.
DISSERTATION IN PROGRESS
Doctoral candidates conduct an approved study under the supervision of a dissertation advisor and committee. Completion of an approved study under the supervision of a dissertation advisor and committee.

Early Childhood Education

MASTER OF SCIENCE (36 semester hours)

Program Description
This program is a degree designed for individuals who are currently working with young children or are desiring to work with young children in an educational setting. Courses are structured to increase the educator’s knowledge of young children and the ensuing implications for programs and curricula.

Teachers, curriculum specialists and administrators will improve their competence in designing curriculum, classrooms, centers, and classroom experiences for young children. Students will also improve their skills in evaluating instruction based on children’s needs, and develop techniques to appropriately evaluate young children’s learning.

Master of Science in Early Childhood Education (MSECE) graduates will be able to:
• Articulate and fulfill professional roles and responsibilities related to working with young children in the State of Texas.
• Design appropriate curricula, classroom centers, and classroom experiences for young children in the State of Texas.
• Determine effective, responsive instruction and assessment for young children in the State of Texas.
• Produce a portfolio consisting of experiences, projects, originally designed products and a synthesis of reflection developed during participation in the degree program.

Admission Requirements
Students are eligible to pursue graduate-level course work in Early Childhood Education if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.
Degree Requirements

1. **Foundation Courses (6 semester hours)**
   - EDFN 5301 Introduction to Research
   - EDFN 5302 Studies in Equality of Educational Opportunities
   - or
   - SPED 5385 Foundations in Language Minority Special Education

2. **Core Courses (21 semester hours)**
   - ECED 5301 Community Resources in Early Childhood Education
   - ECED 5334 Developmentally Appropriate Early Childhood Curriculum
   - ECED 5337 Understanding and Educating Young Children in a Diverse Society
   - ECED 5340 Developmentally Appropriate Assessment of Young Children
   - ECED 5346 Practicum in Research Methods and Experimental Design in Early Childhood Education
   - ECED 5349 Capstone Experience in Early Childhood Education (required for all students)
   - READ 5310 Emergent Literacy

3. **Specialization Areas (9 semester hours)**
   Students are required to choose **ONE** area of specialization and complete **ALL** courses in the area chosen.
   - **Bilingual Education (EC-Grade 4)**
     - BIEM 5343 Foundations in Bilingual Education
     - BIEM 5344 Methods of Teaching Bilingual Children
     - BIEM 5345 Developmental Linguistics
   - **English as a Second Language**
     - BIEM 5346/6346 Pedagogical Implications of Bilingual/ESL
     - BIEM 5347 Methods of Teaching English as a Second Language
     - BIEM 5349 Contrastive Analysis
   - **Reading Education**
     - READ 5345 Stages and Standards for Reading Development
     - READ 5369 Content Area Reading
     - READ 5381 Exploring the Literature of Children and Adolescents
   - **Special Education**
     - SPED 5315/6315 Exceptional Children and Youth in the Schools
     - SPED 5387 Content-Area Strategies for Exceptional Children
     - SPED 5380 Children and Adolescents with Behavior Disorders
   - **Strategies of Success Program**
     - EDCI 5327 Strategies of Success for the Beginning Teacher
     - EDCI 5397 Practicum I for the Beginning Teacher
     - EDCI 5398 Practicum II for the Beginning Teacher

4. **Additional Electives as approved by advisor**
   - ECED 5303 Graduate Studies in Early Childhood Education
   - ECED 5397 Practicum in Early Childhood Education

**Capstone Experience**

All students pursuing the master’s degree in Early Childhood Education will take ECED 5349 (Capstone Experience in Early Childhood Education). Candidates for this degree must successfully present and defend their Graduate Portfolio to the Assessment Panel prior to graduation. The portfolio consists of experiences, projects, originally designed products and a synthesis of reflection developed during participation in the degree program. Each student who is a candidate for graduation must present and discuss each item of their portfolio with the Assessment Panel. The panel of three consists of a Texas A&M University-Corpus Christi Early Childhood professor, a professor from the College of Education (Texas A&M University-Corpus Christi), and a professional educator who holds a masters or doctorate degree.
GRADUATE COURSES

Early Childhood/Kindergarten Education

ECED 5301. 3 sem. hrs.
COMMUNITY RESOURCES IN EARLY CHILDHOOD EDUCATION
A study of the contributions of community agencies, referral services and parent involvement in early childhood education programs.

ECED 5303. 3 sem. hrs.
GRADUATE STUDIES IN EARLY CHILDHOOD EDUCATION
An introduction to research studies in early childhood education and an analysis of their implications for the classroom teacher. Students will be able to engage in action research in early childhood classrooms.

ECED 5334. 3 sem. hrs.
DEVELOPMENTALLY APPROPRIATE EARLY CHILDHOOD CURRICULUM
An intensive study of the principles of curriculum, which includes philosophy, organization, recognition of diversity, selection and evaluation of curriculum materials, and development of an early childhood education program.

ECED 5337. 3 sem. hrs.
UNDERSTANDING AND EDUCATING YOUNG CHILDREN IN A DIVERSE SOCIETY
An intensive study of the cognitive development and socialization of young children from diverse cultures, with consideration of ethnicity, gender, and socioeconomic background, and special needs and the manner in which these issues effect their development and learning.

ECED 5340. 3 sem. hrs.
DEVELOPMENTALLY APPROPRIATE ASSESSMENT OF YOUNG CHILDREN
The history, philosophy, and practice of observing, recording and analyzing children’s behavior using current methods based upon prevailing research in the field of developmentally appropriate assessment, including investigation of issues concerning cultural diversity in assessment. The course will also facilitate development of appropriate assessment records and mechanisms.

ECED 5346. 3 sem. hrs.
PRACTICUM IN RESEARCH METHODS AND EXPERIMENTAL DESIGN IN EARLY CHILDHOOD EDUCATION
This course is designed to introduce students to ongoing action research projects in the Early Childhood Development Center. This course will review basic information and tools for utilization of experimental methods, including basic statistics, experimental design and proposal writing. Students will be required to participate in data-collection activities as well as design and propose a research study. This course is designed to assist students in preparation for ECED 5349 Capstone in Early Childhood Education, in which they will be responsible for conducting a self-generated research project. Prerequisite: Introduction to Research (EDFN 5301) or consent of instructor.

ECED 5349. 3 sem. hrs.
CAPSTONE EXPERIENCE IN EARLY CHILDHOOD EDUCATION
Students will be expected to design a capstone experience, which may be a thesis or project focusing on some aspect of Early Childhood Education. The project shall be practical in nature and have immediate benefit to the education of young children. The results shall culminate in a formal written paper. Required of all students in the master’s degree program in Early Childhood Education.

ECED 5390 1-3 sem. hrs.
PROFESSIONAL SEMINAR
Contemporary issues in Early Childhood Education: topics vary with professional identification of participants.

ECED 5397. 3 sem. hrs.
PRACTICUM IN EARLY CHILDHOOD EDUCATION
An opportunity to secure practical experience in early childhood classrooms and analyze those programs in terms of available research. A personalized culminating experience for the early childhood specialist. Grade assigned will be “credit” (CR) or “no credit” (NC).

ECED 5696. 1-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.
Educational Administration

MASTER OF SCIENCE

36 semester hours are required for the M.S. in Educational Administration.

Program Description

Designed to instill the knowledge, skills, and dispositions essential to serve as an administrator of educational organizations, this program emphasizes State Board of Educator Certification Domains, Competencies and Skills.

Students successfully completing this program will:

- Demonstrate ability to lead the instructional program of a school campus.
- Demonstrate proficiency in evaluating classroom teachers.
- Demonstrate knowledge of and capacity for implementing the administrative competencies for the TExES exam.

Admission Requirements

Students are eligible to pursue graduate-level course work in Educational Administration if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog and have a teaching certificate and two years of teaching experience. Under exceptional circumstances, students may petition the committee for admission without a certificate.

Degree Requirements

Required Core Courses (to be completed first) (12 semester hours)

EDAD 5304 Introduction into the Principalship
EDAD 5366 School Personnel Management
EDAD 5376 Supervision of Instruction
EDAD 5377 Professional Development Appraisal System

1. **General Administrative Competencies** (12 semester hours)

   EDCI 5340 Instructional Techniques for Effective Teaching
   EDAD 5363 Classroom Management and Legal Issues
   EDAD 5378 Applications of Administrative Concepts
   EDAD 5399 Internship in Educational Administration

2. **Specialized Preparation** (6 semester hours) (select two courses from the following)

   EDAD 5360 Organization Theory
   EDAD 5364 Management of Educational Programs and Special Units
   EDAD 5374 Campus Finance and Budgeting
   EDAD 5375 Communication and Community Relations
   ETEC 5380 Technology for Administrators

3. **College Requirements** (6 semester hours)

   EDFN 5301 Introduction to Research
   EDFN 5302 Studies in Equality of Educational Opportunities

   (Must be included if the student has not completed an upper-division course in multi-cultural education)

Certificates

Principal Certificate

The Principal Certificate may be obtained beyond the master’s degree upon completion of additional course work of 24 semester hours selected with the adviser’s approval. The Principal Certificate also requires that the student obtain a passing score on the TExES examination for Principals.

The Master’s Degree in Educational Administration from Texas A&M University-Corpus Christi also fulfills the SBEC course requirements for the Principal’s Certificate.

Certification Only

For students with a prior Master’s Degree in Education who are seeking SBEC Certification as a Principal, the following conditions will apply:
The department advisor will review the previous master’s degree coursework, practical work experience, and academic history of the student, and then prescribe 24 hours of coursework from the current list of required courses for the EDAD master’s degree.

Courses that must be included in the 24 hours of EDAD coursework are:

1. EDAD 5376/6376 Supervision of Instruction (if the student does not currently hold an Instructional Leadership Development Certificate)
2. EDAD 5377/6377 Professional Development and Appraisal System (if the student does not currently hold a Professional Development Appraisal System Certificate)
3. EDAD 5378/6378 Application of Administrative Concepts
4. EDAD 5399/6399 Internship in Educational Administration

The Principal Certificate also requires the student obtain a passing score on the Principal’s TEExES examination.

Superintendent Certificate

Persons with a master’s degree from an accredited college or university and a valid Principal Certificate may meet the requirements for the Professional Superintendency Certificate by successfully completing the following courses and obtaining a passing score on the Superintendent’s TEExES examination.

- EDAD 5361/6361 Current Topics: Focus on Law and Facilities
- EDAD 5367/6367 Public School Finance
- EDAD 5368/6368 Public School Relations
- EDAD 5369/6369 The Superintendency
- EDAD 5398/6398 Superintendent Practicum

Comprehensive Examination

All candidates for the Master’s degree in Educational Administration are required to successfully complete a departmental comprehensive examination. The comprehensive examination is scheduled during the semester in which the student is enrolled in the last course(s) needed to complete the degree and will be offered three times per year (Fall, Spring, and Summer I).

A candidate may not retake the comprehensive examination more than twice without program faculty approval and may not retake the examination before the next regularly scheduled examination.

For Additional Information

Website: http://education.tamucc.edu/graduate_studies.html
Campus address: Faculty Center, Room 209; phone (361) 825-2699
Mailing Address: Department of Educational Administration and Research
Unit 5818
College of Education, Texas A&M University-Corpus Christi
6300 Ocean Drive
Corpus Christi, Texas 78412-5818

GRADUATE COURSES

Educational Administration

EDAD 5304/6304. 3 sem. hrs.
INTRODUCTION TO THE PRINCIPALSHIP
This course serves as an orientation to learner-centered leadership and the A&M-Corpus Christi administrator preparation program. Course activities include an assessment of student potential for learner-centered leadership and the development of an initial personal educational platform. Based on active class participation and discussion of simulated and real issues, students will construct an individual growth plan while exploring principles of professional ethics. Doctoral students will complete a research study on the best practices of the principalship. Students who have taken EDAD 5304 may not enroll in EDAD 6304.

EDAD 5310. 3 sem. hrs.
ASSESSMENT FOR CAREER AND TECHNOLOGY EDUCATION
A course designed to provide career education and technology instructors, counselors, and administrators with the knowledge and skills required to choose, administer and interpret aptitude, interest, and other appropriate instruments used to assist in making career decisions.
EDAD 5311.  3 sem. hrs.
OCCUPATIONAL TRAINING FOR SPECIAL POPULATIONS EDUCATION
Strategies and procedures for on-the-job training as well as instructional laboratory training of individuals with disabilities. This course includes the survey of applicable legislation and the identification of appropriate career counseling theories.

EDAD 5314.  3 sem. hrs.
ORGANIZATION AND ADMINISTRATION OF OCCUPATIONAL TRAINING AND DEVELOPMENT
The administration of occupational training and development programs with emphasis on the implementation and operation of programs as specified by local, state and federal regulations.

EDAD 5360/6360.  3 sem. hrs.
ORGANIZATIONAL THEORY
The school as a formal organization. Focuses on theoretical aspects of organizational structures and processes with special reference to educational institutions. Doctoral students will do a scholarly analysis of two books related to Organizational Theory. Students who have taken EDAD 5360 may not enroll in EDAD 6360.

EDAD 5361/6361.  3 sem. hrs.
CURRENT TOPICS: FOCUS ON LAW AND FACILITIES
Overview of educational administration program content and the opportunity to discuss current issues in administration, which include structure and function of national, state and local agencies of educational governance and the politics of education. Doctoral students will do an exhaustive literature review culminating in a research paper on public school law or school facilities planning. Students who have taken EDAD 5361 may not enroll in EDAD 6361.

EDAD 5363/6363.  3 sem. hrs.
CLASSROOM MANAGEMENT AND LEGAL ISSUES
Legal and managerial aspects of classroom management, and basic principles of school law and school board. Students who have taken EDAD 5363 may not enroll in EDAD 6363.

EDAD 5364/6364.  3 sem. hrs.
MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS
This course emphasizes the management of the internal organization and support of units of a campus. Topics include student grouping, staffing, scheduling, programming for special population students, textbooks, food service, campus security and pupil transportation. Students who have taken EDAD 5364 may not enroll in EDAD 6364.

EDAD 5366/6366.  3 sem. hrs.
PERSONNEL MANAGEMENT
Selection, assignment and evaluation of school personnel; salary and conditions of service for administrators, and instructional and non-instructional personnel. Doctoral students will do a research paper on some aspect of the human resource function of school administration. Students who have taken EDAD 5366 may not enroll in EDAD 6366.

EDAD 5367/6367.  3 sem. hrs.
PUBLIC SCHOOL FINANCE
Study of the legal and conceptual basis of financing public schools with emphasis on Texas’ economics of school finance; taxation trends and revenue sources; financial inequalities in opportunity, ability and effort; alternative models of school financing; managing educational resources at the district level. Students who have taken EDAD 5367 may not enroll in EDAD 6367.

EDAD 5368/6368.  3 sem. hrs.
SCHOOL PUBLIC RELATIONS
Relationships between school districts and other societal institutions and their public opinion and attitudes, relationships with news media, conducting bond campaigns, the use of citizens’ advisory boards. Doctoral students will do a comprehensive literature review culminating in a paper on some aspect of school public relations. Students who have taken EDAD 5368 may not enroll in EDAD 6368.

EDAD 5369/6369.  3 sem. hrs.
THE SCHOOL SUPERINTENDENCY
Simulation of the school superintendent; superintendent’s relationships with the school board, administration staff and teacher organizations; the superintendent’s planning responsibilities. Doctoral students will do a comprehensive literature review culminating in a research paper related to the superintendent. Students who have taken EDAD 5369 may not enroll in EDAD 6369.

EDAD 5374/6374.  3 sem. hrs.
CAMPUS FINANCE AND BUDGETING
This course is a study of the financial operations of public school campuses in Texas. Seeks to equip the principal with the knowledge and skills necessary to understand and manage the budgeting, accounting, planning, purchasing and auditing functions of a campus. Doctoral students will also complete a research paper on the theory of Public School Finance. Students who have taken EDAD 5374 may not enroll in EDAD 6374.

EDAD 5375/6375.  3 sem. hrs.
COMMUNICATION AND COMMUNITY RELATIONS
A study of the multi-dimensional role of school-community relations and administrative communication at the campus level. This course seeks to emphasize the importance of designing programs relating to the needs and problems of the school and its internal and external publics by employing analysis, oral and written communication formats, communication skills and processes, for a diverse democratic environment where citizen cooperation and involvement in school affairs is key to dynamic support and success of the school. Doctoral students will complete a scholarly paper on some topic related to school communications/community relations. Students who have taken EDAD 5375 may not enroll in EDAD 6375.
EDAD 5376/6376. 3 sem. hrs.
SUPERVISION OF TEACHING
This course is designed to study supervisory behavior and its related functions. Students are expected to acquire the knowledge and skills requisite to managing and supervising teaching and learning, and the knowledge, skills, and attitude related to an appropriate climate for instruction. Students who have taken EDAD 5376 may not enroll in EDAD 6376.

EDAD 5377/6377. 3 sem. hrs.
PROFESSIONAL DEVELOPMENT AND APPRAISAL SYSTEM (PDAS)
Knowledge and skills necessary to appropriately appraise teachers on those process variables that define successful teaching. Indicators of quality teaching will be studied and application experiences will be provided using videotapes of teaching episodes. Prerequisite: EDAD 5376/6376. Students who have taken EDAD 5377 may not enroll in EDAD 6377.

EDAD 5378/6378. 3 sem. hrs.
APPLICATION OF ADMINISTRATIVE CONCEPTS
The use of administrative concepts in the solution of problems in a simulated school; assessment of student ability to apply knowledge in the solution of practical problems; time management techniques for administrators; conflict management strategies. Instructor approval required. Doctoral students will complete a scholarly paper on Landmark court cases in Texas. Students who have taken EDAD 5378 may not enroll in EDAD 6378.

EDAD 5390/6390. 1-3 sem. hrs.
PROFESSIONAL SEMINAR
Contemporary issues in education; topics vary with professional identification of participants.

EDAD 5398/6398. 3 sem. hrs.
PRACTICUM IN THE SCHOOL SUPERINTENDENCY
On-the-job training in a school superintendent’s office. Grade assigned will be “credit” (CR) or “no credit” (NC). Doctoral students will write a reflection paper on the practicum relating it to the most current literature in the field. Students who have taken EDAD 5398 may not enroll in EDAD 6398.

EDAD 5399/6399. 3 sem. hrs.
INTERNSHIP IN EDUCATIONAL ADMINISTRATION
Required of all certification candidates. Serves as the culminating experience and the capstone of the degree/certification program. During the internship, students will assess the suitability of their skills and dispositions for administrative work; integrate skills and knowledge previously acquired; and become socialized into the administrative role. Grade assigned will be “credit” (CR) or “no credit” (NC). Instructor approval required. Student must have completed 27 hours toward the Masters; 18 hours for certification. Students who have taken EDAD 5399 may not enroll in EDAD 6399. Must have valid teaching certificate and permission of the department.

EDAD 5696/6696. 1-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases. May be repeated when topics vary. Permission of instructor, Department Chair, and College Dean required.

Educational Foundations
The following courses are offered in support of graduate degree programs in the College of Education.

GRADUATE COURSES

EDFN 5301. 3 sem. hrs.
INTRODUCTION TO RESEARCH
Provides basic information needed to understand the research process, from identification of a problem through data analysis and interpretation of results. Provides students the opportunity to apply the components of the research process by evaluating and critiquing research reports.

EDFN 5302. 3 sem. hrs.
STUDIES IN EQUALITY OF EDUCATIONAL OPPORTUNITIES
Recent developments affecting the education of minority children and youth; innovations in program development and equality of educational opportunity.
Educational Leadership

DOCTOR OF EDUCATION

Program Description

The purpose of this degree is to enhance the leadership capabilities of persons who serve or plan to serve in leadership roles in schools, education districts, community colleges, or universities. The common core of the program includes leadership theory, personal leadership skills, the dynamics of organizational change, the socio-political environments of education, instructional theory and research, education foundations, curriculum theory, data analysis, and research strategies and techniques.

While the foregoing knowledge and skills are central to the proposed program and are required of all students in the program, elective courses permit the acquisition of specialized knowledge unique to particular career aspirations. School professionals specializing in the superintendency, for example, may take such courses as educational finance and the superintendency practicum as part of their cognate area; students may also use cognate hours to acquire mid-management certification; persons preparing for collegial leadership of high school departments may take courses in such fields as mathematics, English, or foreign languages. Higher education professionals follow the structured cognate in their area with, for example, courses in community college and university administration, student affairs, finance, and law.

Upon successful completion of the doctoral program, students will:

- Exhibit understanding of and the ability to synthesize the body of literature in the field.
- Demonstrate the knowledge and skills to write theoretically grounded, scholarly research papers.
- Design and complete an original research project.

Joint Program Status

The program is being jointly offered by Texas A&M University-Corpus Christi and Texas A&M University-Kingsville, drawing from the resources of both institutions. Efforts are made to align the curriculum so that students may take courses at either campus.

A special feature of this degree at Texas A&M University-Corpus Christi is a concentration of courses in higher education administration (cognate area) for those with an interest in that area.

Higher Education Cognate Area

The higher education cognate area focuses on providing knowledge and skills for professionals seeking to secure or advance their careers in a variety of settings. Some of these settings include four-year colleges, universities and community colleges, as well as professional agencies that promote and support higher education. The courses in the higher-education cognate area are offered only at Texas A&M University-Corpus Christi.

Admission Requirements

Admission requires approval of an Educational Leadership admission committee. Criteria for admission include the following:

1. a Graduate Record Examination (GRE) score (taken within the last five years)
2. an undergraduate grade point average of 3.00 or above
3. a graduate grade point average of 3.5 or above
4. official transcripts of all undergraduate and graduate coursework indicating completion of a master’s degree in a relevant field

All application materials should be submitted by November 3rd. Selected applicants will be invited for personal interviews, presentations, and a writing exercise, and an admission committee will consider all qualifications, including professional and personal qualifications, in making admission decisions. The committee may admit persons with lower levels of the above indicators of academic history if (a) professional and personal qualifications are
unusually strong and (b) the student demonstrates a high degree of proficiency on a writing sample administered and scored by an admission committee. Individuals denied admission three times are ineligible to re-apply.

**Degree Requirements**

The Doctor of Education Degree in Educational Leadership is awarded in recognition of the attainment of independent and comprehensive scholarship in the field. To qualify for the degree, the student must meet the following specific requirements.

1. **Residence:** Three consecutive sessions (e.g., summer, fall, spring) of enrollment in six semester credit hours must be completed sometime during the program. The seven year rule on recency of credit will apply.

2. **Coursework:** Sixty-nine semester hours of coursework are required, inclusive of dissertation courses. Up to one-fourth of the credits for the degree plan may be transferred from a Texas Higher Education Coordinating Board recognized institution. The transfer credits must be post masters-level graduate coursework, must be less than seven years old at the time of conferral of the Texas A&M University-Corpus Christi degree, and may not have been included on degree plans for any other degree. Likewise, up to one-fourth of the credits for the degree plan may be transferred from post masters-level work taken at Texas A&M University-Corpus Christi. The transfer credits must be approved by the program faculty (normally the advisor) and the Graduate Dean. The degree requires the following:
   - 27 hours in core leadership classes
   - 15 hours in research tools
   - 18 hours in a cognate area
   - 6 hours of electives
   - 3 hours of dissertation (*repeated as necessary*)
   - All courses applied to the doctoral degree plan must have a grade of B or higher.

3. **Candidacy/Comprehensive Examinations:** Comprehensive examinations will be scheduled at such time as the student’s mentor judges that the student is ready, but not before the student has completed the 42 semester hours of core coursework. Admission to candidacy for the degree requires passing both a written and an oral comprehensive examination.

4. **Dissertation and Final Examination:** The dissertation is developed under the supervision of a dissertation adviser, who serves as Chair of the dissertation committee. The committee is composed of four members including the Chair. There will be a final oral examination that will focus on, but is not limited to, the dissertation work.

**For Additional Information**

Website: [http://education.tamucc.edu/graduate_studies.html](http://education.tamucc.edu/graduate_studies.html)

Campus Address: Faculty Center, Room 225; phone (361) 825-2699

Mailing Address: Department of Educational Administration and Research

Unit 5818

College of Education

Texas A&M University-Corpus Christi

6300 Ocean Drive

Corpus Christi, Texas 78412-5818
GRADUATE COURSES

Educational Leadership

These courses may be taken only by students who have been admitted to the doctoral program or who have permission of the department.

EDLD 6301. 3 sem. hrs.
PHILOSOPHY OF EDUCATION
Ontological and epistemological perspectives on leadership; historical conceptions of leadership as revealed in the works of Greek and Roman writers of the classical period and in the works of later European writers such as Machiavelli, Hobbes, Rousseau, Mill, Weber, and Lenin.

EDLD 6302. 3 sem. hrs.
RESIDENCY SEMINAR
Current issues in educational leadership; national, state, and regional perspectives (taken during two consecutive semesters of academic year residency).

EDLD 6303. 3 sem. hrs.
The Politics of Education
Educational functioning from a political systems perspective; internal and external political forces influencing organizational effectiveness; shaping of educational policy; functional means of attaining and utilizing political power.

EDLD 6304. 3 sem. hrs.
Community College and University Administration
The purpose of this course is to examine the history and development of American systems of higher education and to study the ways in which community colleges and universities complement each other on the educational scene. Organization, funding, remedial education, and relations with the wider community will also be discussed.

EDLD 6305. 3 sem. hrs.
Student Affairs in Colleges and Universities
This course is designed to provide students with knowledge of the field of student affairs, its role and function in college student development, and its fit with the academic program. This course is also intended to provide students with an understanding of the purposes and historical development of student personnel programs, the administrative structure of student affairs division in two and four year colleges, and the institutional units that fulfill the student services function.

EDLD 6306. 3 sem. hrs.
Higher Education in a Democratic Society
This course will examine contemporary issues in American society in the context of higher education. Students will study and debate in detail how two and four year colleges and universities respond to societal issues. The course will also examine the ways in which institutions of higher education are influenced by social issues and how they in turn influence society.

EDLD 6307. 3 sem. hrs.
Higher Education Finance
This course is designed to provide students with knowledge of higher education funding in Texas, not only at the state level but also at the institutional level. The material will also provide students with a background of the historical, philosophical, and political forces that have contributed to the current funding systems in Texas and throughout the United States. Course material will also include trends in higher education funding on a state, national, and international scope.

EDLD 6308. 3 sem. hrs.
Higher Education and the Law
Study of basic legal issues as they relate to governance in higher education; including legal issues relating to trustees, administrators, staff, faculty and students; legal relationships with local, state and federal government. The course also addresses legal issues relating to accrediting, athletic and faculty associations. Legal relationships with the business/industrial community are also covered.

EDLD 6310. 3 sem. hrs.
The Education and Training of Adults
The purpose of this course is to introduce adult education as both a field of practice and a field of study to professionals working in universities, community colleges, businesses, government, social service agencies, and other venues concerned with the education and training of adults. Exemplary practices in adult education and training reflect theoretical constructs undergirding the field; therefore, EDLD 6310 is a theory-into-practice class.

EDLD 6311. 3 sem. hrs.
Contemporary Theories of Educational Leadership
Assumptions of the major schools of thought regarding leadership; findings from research conducted pursuant to trait theory, behavioral theory, and situational/contingency models; conceptions of leadership effectiveness; implications for leadership in educational organizations.

EDLD 6312. 3 sem. hrs.
Clinical Leadership Laboratory
Students will undergo assessment of personal leadership skills through assessment center methodologies. Abilities assessed will include decision-making, group participation, interpersonal communication, and presentation skills.

EDLD 6313. 3 sem. hrs.
Policy Development and Decision-Making
Study of policy conceptualization; development and implementation integrated with decision-making processes; ethical and moral responsibility of educational leadership.

EDLD 6314. 3 sem. hrs.
Professionals in Educational Organizations
The nature of professionalism in education; points of conflict between bureaucratic and professional norms;
accommodations to conflict; integrating professional norms with organizational requirements; organizational leadership of professionals; the character of professional associations in education.

EDLD 6315. 3 sem. hrs.
MULTICULTURAL ANALYSIS: CONCEPTS FOR EDUCATIONAL LEADERS
Study of multicultural relations in American society and an exploration of critical problems confronting educational systems in general and educational leaders in particular.

EDLD 6321. 3 sem. hrs.
INSTRUCTIONAL THEORY
Theoretical basis for understanding instructional models and processes; research relevant to factors influencing instructional effectiveness and the interaction among instructional and learning variables.

EDLD 6322. 3 sem. hrs.
ANALYSIS OF LEARNING ENVIRONMENTS
Analysis of the school and classroom social system; examination of social, cultural, and psychological variables that influence school learning.

EDLD 6323. 3 sem. hrs.
SPECIAL TOPICS IN EDUCATIONAL LEADERSHIP
Selected topics in an identified area of curriculum and instruction; advanced investigations of selected topics and problems dealing with curriculum theory, program design, and experimental formulations. May be repeated for credit when topics vary.

EDLD 6324. 3 sem. hrs.
CURRICULUM THEORY
An analysis of theoretical structures underlying curriculum development; implementation and evaluation.

EDLD 6331. 3 sem. hrs.
EDUCATIONAL INNOVATIONS
An examination of the basic elements of successful school renewal programs with emphasis on systematic approaches to educational innovation and the process of change; studies of successful innovative programs.

EDLD 6333. 3 sem. hrs.
APPLIED STATISTICS 1
This is a course in univariate statistics, which includes the use of Statistical Package for the Social Sciences (SPSS) with exercises related to various descriptive and inferential statistical techniques.

EDLD 6335. 3 sem. hrs.
QUANTITATIVE RESEARCH METHODS
Exploration and application of quantitative research methods as they apply to educational leadership. Prerequisite: EDLD 6392.

EDLD 6342. 3 sem. hrs.
COMMUNITY LEADERSHIP DEVELOPMENT
This course develops collaborative leadership skills related to initiating and implementing school and community partnerships. A special focus is the enhancement of critical literacy skills—the capacity to read and interpret events within the socio-political context of community-embedded educational leadership.

EDLD 6384. 3 sem. hrs.
QUALITATIVE RESEARCH METHODS
This course is experientially based on the philosophy, design, and practice of qualitative research. It is understood that participants have a solid background in methods (as defined by the positivist and post-positivists tradition) and statistics. Students will situate qualitative inquiry/research in their philosophical, theoretical, and historical situations, learn methods of qualitative design, and develop a capacity to collect, analyze, and interpret qualitative empirical materials.

EDLD 6385. 3 sem. hrs.
ADVANCED DATA ANALYSIS IN QUALITATIVE METHODS
This course is designed for doctoral students who want to pursue their interests in qualitative methods and who want to use these methods in their dissertation. Students would need to have a qualitative research methods course completed in order to take this class. Students will learn to use various qualitative data analysis methods using multiple data sources.

EDLD 6392. 3 sem. hrs.
APPLIED STATISTICS 2
This course is the continuation of EDLD 6333, which includes univariate (parametric and non-parametric) and multivariate (parametric) statistical techniques, as well as sample size estimation for various statistical techniques. Statistical Package for the Social Sciences (SPSS) is used for the purpose of data analysis. Prerequisite: Grade of A or B in EDLD 6333.

EDLD 6397. 3 sem. hrs.
DISSERTATION RESEARCH
This course is designed to assist the student in writing a three-chapter (introduction, review of literature, methods) research proposal that may become the basis for a doctoral dissertation. Prerequisites: EDLD 6333, EDLD 6384, EDLD 6335, EDLD 6392.

EDLD 6398. 3 sem. hrs.
DISSERTATION
Completion of an approved field study under the supervision of a dissertation adviser. Grades assigned will be “in progress (IP), “no credit” (NC) or “credit” (CR).

EDLD 6609. 3-6 sem. hrs.
PRACTICUM IN HIGHER EDUCATION: PROCESSES AND PRACTICES
This course will examine the functions and practices typically found in institutions of higher education. Students will examine these functions and practices in the context of a complex organization and develop an understanding of how they contribute to the mission of the institution. Students will also complete an internship experience in a university or community college office, not their own. Grades assigned will be “no credit” (NC) or “credit” (CR). Prerequisite: Instructor’s permission required.
Program Description

This degree, oriented toward teachers and other professional educators, enables graduates to effectively apply current and emerging technologies in educational settings. Students acquire applied skills and knowledge in the following educational areas:

1. computing hardware and software;
2. internet-based resources;
3. application of personal productivity computing resources in education;
4. instructional design theory, principles, and processes;
5. design, development, and evaluation of educational technology tools and materials;
6. multimedia design and development.

The degree allows students to work with the faculty adviser to develop a program of study that emphasizes development of skills and knowledge in a specific aspect of educational technology. All students are required to successfully complete a Practicum.

Graduates will:

- apply and document skills and knowledge as educational technologists in order to solve appropriate real world instructional problems.
- develop an original plan and instructional materials for integrating educational technologies in an overall instructional strategy.
- demonstrate knowledge of the field.

Admission Requirements

Students are eligible to pursue graduate-level course work in Educational Technology if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

Degree Requirements

1. Prerequisites

Applicants lacking experience in education will be required to complete a 3-semester-credit-hour prerequisite course: ETEC 3310, Technology Applications for Teachers. Experience in education is defined as one or more years of full-time experience working in a school, college, training or instructional development setting in an instructional-related capacity (e.g., as a teacher, teacher’s assistant, tutor, trainer, or instructional designer). Part-time experience equivalent to one year of full-time experience will be acceptable (i.e., two years working half time).

Applicants lacking basic computer skills will be required to take COSC 1315, Computer Literacy. Applicants may demonstrate proficiency with computers by successfully completing a 3-hour, college-level computer literacy course or by passing an approved computing skills test.

2. **Required Foundation Courses** (9 semester hours)

- EDFN 5301 Introduction to Research
- EDFN 5302 Studies in Equality of Educational Opportunities
- ETEC 5300 Educational Technology Foundations

3. **Core Courses** (18-21 semester hours)

- ETEC 5302 Computing Applications in Education
- ETEC 5303 Multimedia Production for Instruction
- ETEC 5304 Instructional Design (required)
- ETEC 5305 Advanced Instructional Design
- ETEC 5310 Internet Resources for Educators
- ETEC 5320 Strategies for Technology Integration
- ETEC 5360 Introduction to Designing Online Courses
ETEC 5390  Professional Seminar
ETEC 5397  Educational Technology Practicum (required)
COSC 5320  Design and Implementation of Computerized Instructional Systems

4. Electives (6-9 semester hours)
Students working in consultation with the faculty adviser, select an additional six to nine hours of elective courses.

Comprehensive Examination
In addition to successful completion of all courses required for graduation, all students are required to pass a comprehensive written examination taken during their final semester of enrollment.

For Additional Information
Website:  http://www.tamucc.edu/~edtech/
Campus Address:  Faculty Center, Room 228; phone (361) 825-2347
Mailing Address:  Department of Special Services, Unit 5818
College of Education, Texas A&M University-Corpus Christi
6300 Ocean Drive
Corpus Christi, Texas 78412-5818

GRADUATE COURSES
Educational Technology
ETEC 5300. 3 sem. hrs.
EDUCATIONAL TECHNOLOGY FOUNDATIONS
Conceptual foundations of the field of Educational Technology. Considers historical factors that contributed to the development of the field. Considers underlying systems concepts. Introduces major publications and professional organizations in the field. Includes a research project and field trips to sites demonstrating exemplary use of educational technologies.

ETEC 5301. 3 sem. hrs.
APPLICATIONS IN INTEGRATED SOFTWARE
Practical application skills for using record keeping, and mail-merge skills for using integrated software in a school environment. Portfolio that includes materials related to classroom management and communication, record keeping, and instruction will be developed.

ETEC 5302. 3 sem. hrs.
COMPUTING APPLICATIONS IN EDUCATION
Introduction to the uses of microcomputers in the public schools. Emphasis will be placed on both understanding the basic fundamental operation of the microcomputer and its utilization in the schools.

ETEC 5303. 3 sem. hrs.
MULTIMEDIA PRODUCTION FOR INSTRUCTION
A course emphasizing the development of instructional materials and presentations through the use of a variety of current technological inputs. Each student will produce a multimedia presentation related to selected instructional goals. Prerequisite: computer literacy.

ETEC 5304. 3 sem. hrs.
INSTRUCTIONAL DESIGN
Provides an introduction to instructional design theory, principles, and techniques and related learning theories.

ETEC 5305. 3 sem. hrs.
ADVANCED INSTRUCTIONAL DESIGN
Specification of research-based instructional strategies for various categories of learning outcomes. Applied use of educational technologies to design and develop instructional materials that are consistent with research findings in the field. Prerequisite: ETEC 5304.

ETEC 5310. 3 sem. hrs.
INTERNET RESOURCES FOR EDUCATORS
Surveys uses of Internet resources for instruction. Considers design standards and software tools for web page development. Considers instructional strategies involving use of Internet resources to support learning.

ETEC 5320. 3 sem. hrs.
STRATEGIES FOR TECHNOLOGY INTEGRATION
A course designed to enable participants to thoughtfully plan for integration of computers and other media in instruction. Considers a rationale for technology integration, learning theory, evaluation of interactive media, strategies for technology integration, and related student assessment.

ETEC 5360. 3 sem. hrs.
INTRODUCTION TO DESIGNING ONLINE COURSES
This course is designed to provide educators with an overview of the instructional and programmatic factors that need to be considered when designing, developing, and delivering an online course. This course will look at the specific needs of online students as well as the pedagogical and technical skills necessary to succeed when teaching online. In addition to considering online learners and instructors, the course concentrates on the methods, processes, and effective practices for transforming a traditional course into an appropriate distance learning format. Aspects of course website usability and accessibility will also be considered.

Considers various instructional design models including the Instructional Systems Development Model. Prerequisite: ETEC 5300.
ETEC 5380. 3 sem. hrs.
EDUCATIONAL TECHNOLOGY FOR ADMINISTRATORS
This course serves the modern administrator regarding problems of use, selection, and management of administrative educational technology at the campus level.

ETEC 5390. 3 sem. hrs.
PROFESSIONAL SEMINAR
Contemporary issues in educational technology; topics vary with professional interests and needs of participants.

ETEC 5397. 3 sem. hrs.
EDUCATIONAL TECHNOLOGY PRACTICUM
On-the-job guided practice in the planning and use of educational technologies and instructional design skills in educational settings. Graded “credit” or “no credit” based upon evaluation by host at the practicum site and instructor’s review of work completed. Prerequisite: Participants must have completed or must be completing at least 24 semester hours of approved course work to be eligible to complete the practicum.

ETEC 5696. 1-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.

Elementary Education
MASTER OF SCIENCE
(36 semester hours)

Program Description
This degree is appropriate for persons seeking EC-Grade 6 or Grades 4-8 Initial Teacher Certification. The competencies required for this program are in the area of “Graduate Level Initial Certification.” Advisement must begin in the Certification Office. This program is usually referred to as the Masters and Certification (MAC) program.

Admission Requirements
Students are eligible to pursue graduate-level course work in Elementary Education if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

Graduates will be able to:
• Design instruction and assessment to promote student learning.
• Provide examples of a positive classroom climate.
• Determine effective, responsive instruction and assessment as teachers.
• Articulate and fulfill professional roles and responsibilities as teachers.
• Design and implement an action research project that utilizes knowledge of the content and pedagogy acquired in the program to inform their teaching.

Degree Requirements
1. Specialization Area-Combination of Subjects (12 semester hours)
   - READ 5321 Fundamentals of Elementary Reading Instruction I
   - READ 5322 Fundamentals of Elementary Reading Instruction II
   - EDCI 5315 Methods of Teaching Mathematics
   - EDCI 5316 Methods of Teaching Social Studies OR
   - EDCI 5317 Methods of Teaching Science

2. Instructional Methodology (9-15 semester hours)
   - EDCI 5305 Special Populations and School Operation
   - EDCI 5306 Planning/Teaching/Learning Processes
   - EDCI 5307 Classroom Management and the Student Internship (if eligible)
   - Internship (if eligible)

3. Institutional Requirements and Electives (9-15 semester hours)
   - EDCI 5304 Applied Research and Professional Writing
   - ETEC 5303 Multimedia Production for Instruction
   - 3-9 sem. hrs. of electives approved by advisor
Capstone Experience
EDCI 5304, Applied Research and Professional Writing, serves as the capstone experience for the Master of Science degree in Elementary Education. Students will be expected to conduct a formal applied research study that examines the effectiveness of teaching and learning practices, thereby demonstrating their understanding and ability to integrate program objectives and demonstrate the value of infusing inquiry into practice. The research study will be presented, both orally and in writing, following criteria specified in the course syllabus. Prerequisite: Successful completion of required courses in the specialization area and instructional methodology.

For Additional Information
Website: http://education.tamucc.edu/graduate_studies.html
Campus address: Faculty Center, Room 228; phone (361) 825-5581
Mailing Address: Department of Teacher Education, Unit 5818
College of Education, Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5818

Kinesiology
MASTER OF SCIENCE
(36 semester hours)

Program Description
The purpose of the Master of Science in Kinesiology is to educate knowledgeable professionals with a level of skill and ability significantly beyond that of the baccalaureate degrees in kinesiology. The breadth and depth of this knowledge, specialized proficiencies and development of independent creativity provided in this program will allow graduates to practice in and contribute to the profession at a higher level. This program contributes to the professional development of certified physical education teachers as well as addressing the needs of those students interested in exercise science and sports management/administration. Students may choose between a thesis or non-thesis option.

Graduates of the M.S. program in Kinesiology will be able to
• Demonstrate theoretical and practical knowledge in the field of kinesiology.
• Demonstrate knowledge relating to the history and philosophy of kinesiology.
• Apply the principles of exercise physiology and motor development in creating appropriate strength and movement programs for people of all ages.
• Apply selected principles of psychology and sociology to improve human performance.
• Apply the principles of statistics to collect, analyze, and interpret kinesiology related data.

Admission Requirements
Students are eligible to pursue graduate-level course work in Kinesiology if they meet the University and COE graduate admission requirements as specified in the Graduate Policies and Procedures section of this catalog. Additional kinesiology requirements and restrictions are listed below:
1. Applicants must have either: a) a bachelor’s degree in kinesiology or a related field, or b) a minimum of 18 semester hours of kinesiology courses. Both scenarios must include Exercise Physiology and Measurement/Evaluation.
2. If an applicant’s GPA is below 3.0 in their last sixty yours, they must take the Graduate Record Examination (GRE).
3. The GPA in the student’s last sixty hours (minimum 3.0), GPA in his or her kinesiology courses (minimum 3.0), the quality of the writing in the student’s goal statement and the GRE score (if required by rule 2 above) will be utilized for determining admittance to the program.
4. Students may be admitted under “conditional” status. In such cases, the department will follow the procedures that are outlined in the catalog for the university and the College of Education.

5. Students who do not meet the minimum requirements or “conditional” status may petition the department for admission.

The kinesiology graduate program committee will evaluate all applications and is the body that will make admission or denial recommendations.

**Transfer of Graduate Credits**

No more than nine hours of graduate level study may be transferred from another institution to a student’s degree plan. These hours must be from a Texas Higher Education Coordinating Board recognized institutions of higher education and recommended by the kinesiology program graduate committee. No course with a grade of less than ‘B’ will be accepted as transfer credit.

**Academic Standards**

Students pursuing a Master of Science Degree in Kinesiology must maintain the following standards:

1. A cumulative GPA of 3.0 or better.
2. Only two courses with grades of C can be applied to the degree.
3. No course with a grade below a C will be applied toward a degree.
4. All requirements, including coursework at Texas A&M University-Corpus Christi and transfer credit coursework, must be completed within seven (7) calendar years from the date of initial enrollment in coursework.

**Course Sequencing**

Mandated sequencing of courses applies only to EDFN 5301 Introduction to Research, KINE 5397 Graduate Project in Progress and KINE 5698 Thesis in Progress. Students must complete the research course within their first twelve semester hours. Both KINE 5397 and KINE 5698 must be taken during the student’s last semester. Beyond these program and other University or college restrictions, no other course sequencing requirements apply.

**Capstone Experience**

For each degree option there is a capstone experience. Students in the thesis option will be required to defend their thesis and those in the non-thesis program will take a comprehensive exam.

**Degree Requirements**

**Non Thesis Option (36 semester hours)**

1. **Education Foundation Courses** (3 semester hours)
   - EDFN 5301 Introduction to Research

2. **Kinesiology Core Courses** (30 semester hours)
   - KINE 5301 History and Philosophy of Kinesiology
   - KINE 5306 Advanced Nutrition for Human Performance
   - KINE 5307 Research Design in Kinesiology
   - KINE 5308 Organization and Administration of Kinesiology
   - KINE 5311 Statistics in Kinesiology
   - KINE 5312 Exercise Physiology of Sport Performance
   - KINE 5314 Principles of Strength and Conditioning
   - KINE 5327 Qualitative Motion Analysis
   - KINE 5338 Motor Development
   - KINE 5340 Mental and Emotional Aspects of Motor Performance

3. **Graduate Project in Progress** KINE 5397 (3 semester hours)
   Students are required to successfully complete a capstone project under the direction and supervision of their graduate advisor and committee members. The graduate project should be completed during the student’s last semester.
4. **Comprehensive Exam**  
   At the completion of the student’s graduate project they will complete a comprehensive  
   exam which serves as the capstone experience.

**Thesis Option (36 semester hours)**

1. **Education Foundation Courses** (3 semester hours)  
   EDFN 5301 Introduction to Research

2. **Kinesiology Core Courses** (27 semester hours)  
   KINE 5306 Advanced Nutrition for Human Performance  
   KINE 5307 Research Design in Kinesiology  
   KINE 5308 Organization and Administration of Kinesiology  
   KINE 5311 Statistics in Kinesiology  
   KINE 5312 Exercise Physiology of Sport Performance  
   KINE 5314 Principles of Strength and Conditioning  
   KINE 5327 Qualitative Motion Analysis  
   KINE 5338 Motor Development  
   KINE 5340 Mental and Emotional Aspects of Motor Performance

3. **Thesis in Progress – KINE 5698** (6 semester hours)  
   Students are required to successfully complete a thesis under the direction and su-  
   pervision of their thesis chair and committee members. There is a thesis defense  
   at the completion of the student’s thesis; it serves as the capstone experience.

4. **Thesis Defense**  
   Students will be required to defend their thesis which serves as the capstone experi-  
   ence.

**For Additional Information**  
Website: http://kinesiology.tamucc.edu/  
Campus Address: Faculty Center, Room 228, Phone (361) 825-6072  
Mailing Address: Kinesiology Graduate Committee Chair  
Department of Kinesiology  
Texas A&M University-Corpus Christi  
6300 Ocean Drive, Unit 5818  
Corpus Christi, TX 78412-5818

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**GRADUATE COURSES**

**KINE 5301.**  
3 sem. hrs.  
**HISTORY AND PHILOSOPHY OF KINESIOLOGY**  
A study of the general historical and philosophical perspectives and influences as they relate to kinesiology. This course will also explore the historical influence of gender and multicultural (diversity) issues that impacted philosophical perspectives in the field of kinesiology and the study of movement over time.

**KINE 5306.**  
3 sem. hrs.  
**ADVANCED NUTRITION FOR HUMAN PERFORMANCE**  
This course is designed to provide scientific evidence for the use of nutrient ingestion to enhance sport performance and maintain optimal health. Special emphasis will be placed on the chemical and biological changes caused by the ingestion of specific nutrients. In this course the student will learn to utilize current nutrition research to enhance the athlete’s energy systems within various categories of sport.

**KINE 5307.**  
3 sem. hrs.  
**RESEARCH DESIGN IN KINESIOLOGY**  
The application of fundamental research methods to the design and development of a research proposal in kinesiology. Prerequisite: EDFN 5301 and KINE 5311.

**KINE 5308.**  
3 sem. hrs.  
**ORGANIZATION AND ADMINISTRATION OF KINESIOLOGY**  
Principles, practices and applied procedures in the organization, administration and supervision of school physical education programs.

**KINE 5310.**  
3 sem. hrs.  
**SPORT IN SOCIETY**  
A perspective of the nature and value of the study of the sociological aspects of sport. This course is designed to enhance the knowledge and methodology of research in sport sociology. Also explores emerging social issues that are germane to a sports environment and discusses solutions to those problems.
KINE 5311. 3 sem. hrs.
STATISTICS IN KINESIOLOGY
A study of basic statistical concepts and their application to research problems in kinesiology. Topics include issues related to descriptive and inferential statistics.

KINE 5312. 3 sem. hrs.
EXERCISE PHYSIOLOGY OF SPORT PERFORMANCE
This course expands basic undergraduate exercise physiology principles and focuses on the role of exercise physiology in sports performance, applied and research settings.

KINE 5314. 3 sem. hrs.
PRINCIPLES OF STRENGTH AND CONDITIONING
The purpose of this course is to provide theoretical and practical knowledge of the physiological, biomechanical, and administrative aspects of designing and supervising strength and conditioning programs for various populations.

KINE 5327 3 sem. Hrs.
QUALITATIVE MOTION ANALYSIS
An interdisciplinary approach to the qualitative analysis of human movement. Emphasis will be placed on the utilization of video capture and motion analysis software.

KINE 5338. 3 sem. hrs.
MOTOR DEVELOPMENT
A study of the theory and application of human motor development as it applies to the acquisition of motor skills as humans age. The course also addresses the regression processes of aging.

KINE 5340. 3 sem. hrs.
MENTAL AND EMOTIONAL ASPECTS OF MOTOR PERFORMANCE
A study of the theory and application of psychology as it applies to human behavior in sport and physical activity.

KINE 5390. 1-3 sem. hrs.
PROFESSIONAL SEMINAR
Contemporary issues in Kinesiology: topics vary with professional identification of participants.

KINE 5397. 1-3 sem. hrs.
GRADUATE PROJECT IN PROGRESS
The graduate project serves as a capstone experience applying the knowledge gained in this program. The project may be a research project with data collection; annotated bibliography or a theory-based paper with no data collection; or an internship. A written paper detailing the entire process, goals and objectives, and outcomes is also required at the completion of the project. Students are required to successfully complete a capstone project under the direction and supervision of their graduate advisor and committee members. Students must have completed EDFN 5301 Introduction to Research prior to enrolling in this course. In addition, the graduate project should be completed during the student’s last semester.

KINE 5696. 1-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Investigative study on selected problems by students with particular needs. Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.

KINE 5698. 6 sem. hrs.
THESIS IN PROGRESS
Students are required to successfully complete a thesis under the direction and supervision of the thesis chair and committee members. There is a thesis defense at the completion of the student’s thesis.

Reading
The COE offers the Master of Science degree in Reading, as well as the Doctor of Philosophy degree with a major in Curriculum and Instruction and an Emphasis in Reading. The master’s degree program is discussed below. Information on the doctoral program may be found in the “Curriculum and Instruction” section.

MASTER OF SCIENCE
(36 semester hours)

Program Description
The Master of Science degree in Reading has been designed for the student to earn a master’s degree with the option of applying coursework to two additional certifications: Reading Specialist and/or Master Reading Teacher. In order to receive additional certificates, the students must also successfully complete the TExES or the Master Reading Teacher test as required by the state. Students also have the option of choosing a cognate area of study in lieu of the certification options. Additionally, students who have not completed a graduate or undergraduate course in children’s literature within the past three years must take READ 5381.
Graduates of the Master of Science in Reading should be able to:
- demonstrate an ability to work with students of differing abilities in literacy.
- describe the major components in a comprehensive reading program, and
- conduct and present a project relevant to their professional needs.

**Admission Requirements**
Students are eligible to pursue graduate-level course work in Reading if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

**Degree Requirements**
The requirements for the Reading master’s degree are 36 semester credit hours, including 24 semester hours in Reading and an additional 3-credit research course. The additional 9 semester hours needed to complete the Reading master’s degree depend on the choices a student makes regarding certification (i.e., Reading Specialist and/or Master Reading Teacher). The student choosing to receive a master’s degree in Reading with a cognate in another area of specialization should consult with appropriate department chairs for requirements of 9 semester hours. The student choosing to receive a Reading Specialist Certificate and/or Master Reading Teacher Certificate should consult with appropriate Reading faculty.

1. **Foundation Course** (3 semester hours)
   EDFN 5301  Introduction to Research

2. **Reading Requirements** (24 semester hours)
   - READ 5345  Stages and Standards for Reading Development
   - READ 5350  Multicultural Literacy
   - READ 5371  Diagnosis and Correction of Reading Problems
   - READ 5392  Psycho-Sociolinguistics and Reading
   - **READ 5395  Leadership and Literacy**
   - READ 5697  Reading Practicum
   - READ 5396  Literacy Research Seminar

   9 hours of Electives can be taken from #3 or #4.

3. **Electives for Reading Specialist Certificate and Master Reading Teacher**
   (9 semester hours)
   - READ 5381  Advanced Studies in Literature for Children and Adolescents
   - READ 5310  Emergent Literacy
   - READ 5314  College/Adult Literacy
   - READ 5346  Trends and Issues in Literacy
   - READ 5352  Theoretical Models of Reading and Writing
   - READ 5355  Teaching Literacy Through Technology
   - **READ 5369  Content Area Reading**
   - **READ 5372  Classroom Assessment and Instruction**
   - READ 5393  Literacy Curriculum and Supervision
   - READ 5390  Professional Seminar: Topics in Literacy

   *Required for Reading Specialist
   **Required for Master Reading Teacher

4. **Cognate in One of the Following Areas of Specialization** (9 semester hours)
   - Bilingual Education - Consult the Advisor
   - Early Childhood Education - Consult the Advisor
   - Curriculum and Instruction - Consult the Advisor
   - English - Consult the English Advisor
Capstone Experience – All students will engage in a capstone experience within READ 5396 – Literacy Research Seminar.

For Additional Information
Website: http://education.tamucc.edu/graduate_studies.html
Campus Address: Early Childhood Development Center, Room 145B
Phone (361) 825-3201
Mailing Address: Department of Curriculum and Instruction, Unit 5834
College of Education
Texas A&M University-Corpus Christi
6300 Ocean Drive
Corpus Christi, Texas 78412-5834

GRADUATE COURSES

Reading
READ 5310. 3 sem. hrs. EMERGENT LITERACY
Language acquisition and functions of language are explored for beginning literacy (K-3). Emphasis will be on classroom strategies for promoting language development and literacy growth for children through the integration of the language systems (reading, writing, speaking, listening). Of particular concern will be children’s oral language, letter knowledge, reading and writing vocabularies, concepts about print, and auditory discrimination.

READ 5314. 3 sem. hrs. COLLEGE/ADULT LITERACY
Theories and research on reading, writing, and study processes of college and adult students will be explored. Students will learn about program design, teaching/learning strategies, and assessment procedures appropriate for developmental college students and adult education.

READ 5321. 3 sem. hrs. FUNDAMENTALS OF ELEMENTARY READING INSTRUCTION I
This course includes a study of methods, materials, and strategies for teaching reading. It is designed to provide graduate students with professional knowledge concerning current research, philosophical perspectives, essential program components, and pedagogical strategies in secondary literacy. Application of strategies to the reading, writing, and learning needs to adolescents will be emphasized. Areas of consideration will include classroom assessment of literacy study reading, and integrating trade books into the content classroom. Enrollment limited to graduate students seeking initial certification.

READ 5322. 3 sem. hrs. FUNDAMENTALS OF ELEMENTARY READING INSTRUCTION II
This course includes a study of theoretical, research, and pedagogical aspects of the reading-writing connection for grades 4-8 students. There will also be an emphasis on content area reading and study skills as well as the writing process. Enrollment limited to graduate students seeking initial certification.

READ 5323. 3 sem. hrs. FUNDAMENTALS OF SECONDARY READING INSTRUCTION
This course is designed to provide graduate students with professional knowledge concerning current research, theory, essential program components, and pedagogical strategies in secondary literacy. Application of strategies to the reading, writing, and learning needs to adolescents will be emphasized. Areas of consideration will include classroom assessment of literacy study reading, and integrating trade books into the content classroom. Enrollment limited to graduate students seeking initial certification.

READ 5345. 3 sem. hrs. STAGES AND STANDARDS FOR READING DEVELOPMENT
This course emphasizes effective reading practices that reflect state content and performance standards. Particular emphasis is placed on the interrelated components of reading and how these components apply in reading instruction. Equal emphasis is placed on primary, middle school, and high school students. This course is required for the Master Reading Teacher Certificate.

READ 5346. 3 sem. hrs. TRENDS AND ISSUES IN LITERACY
In this course students will examine the recent and past trends in literacy and the political, cultural, and research-based forces that influenced those trends. Attention will be given to how those trends have impacted and are impacting literacy instruction.

READ 5350. 3 sem. hrs. MULTICULTURAL LITERACY
This is a graduate level course that focuses on issues pertaining to multicultural literacy and biliteracy. This course examines the educational issues confronting English language learners linguistically diverse students in our schools today. This course is required for the Master Reading Teacher Certificate.

READ 5352. 3 sem. hrs. THEORETICAL MODELS OF READING AND WRITING
This course is designed to provide teachers opportunities to expand their knowledge of the theoretical ways in which reading and writing processes are related and the practical ways in which these parallel processes can be incorporated into the literacy curriculum.

READ 5355. 3 sem. hrs. TEACHING LITERACY THROUGH TECHNOLOGY
In this course students explore research on the use of computers and related technology to (a) develop a more responsive literacy curriculum, and (b) determine literacy management and evaluation procedures in the technology environment.
READ 5357. 3 sem. hrs.
CRITICAL LITERACY
Attention is on the theoretical and philosophical foundations of critical literacy. Students expand the lens through which literacy in schools may be viewed and develop a language of critique for analyzing literacy in social, political, and economic contexts.

READ 5369. 3 sem. hrs.
CONTENT AREA READING
In this course graduate students examine the theoretical and functional aspects of literacy across the curriculum. Emphasis is placed on (a) ways to promote and develop students’ abilities to learn through text-based instruction, (b) ways to promote the acquisition of study skills, and (c) ways to assist struggling readers in a classroom situation.

READ 5371. 3 sem. hrs.
DIAGNOSIS AND CORRECTION OF READING PROBLEMS
In this course students learn techniques for diagnosis and correction of reading problems as they work with children experiencing difficulty in learning to read. Prerequisite: 6 hours of graduate Reading courses including READ 5345.

READ 5372. 3 sem. hrs.
CLASSROOM ASSESSMENT AND INSTRUCTION
Course attention is on the selection and administration of appropriate reading assessments for all students. Particular focus is given to the role and use of reading assessment for planning, designing, and adjusting instruction to promote literacy learning for all learners. This course is required for the Master Reading Teacher Certificate. Prerequisite: READ 5345.

READ 5381. 3 sem. hrs.
EXPLORING THE LITERATURE OF CHILDREN AND ADOLESCENTS
This course will examine the historical, social, and pedagogical developments of the field of literature for children and adolescents.

READ 5390. 3 sem. hrs.
PROFESSIONAL SEMINAR: SPECIAL TOPICS IN LITERACY
The course addresses issues relevant to literacy. It may be repeated when topics vary.

READ 5392. 3 sem. hrs.
PSYCHO-SOCIOLINGUISTICS AND READING
This course explores the psychology of language as well as the social semiotics of language learning. Theories of cognition and sociolinguistics will be examined as they relate to literacy development in regular and specialized learning contexts. Prerequisites: 6 hours of graduate Reading including READ 5345.

READ 5393. 3 sem. hrs.
LITERACY CURRICULUM AND SUPERVISION
Components of comprehensive reading programs in schools and districts will be examined, and strategies for literacy curriculum design and staff development will be explored. Emphasis will be on the literacy professional as a change agent and promoter of educational innovation. Prerequisites: 15 hours of graduate Reading courses including READ 5345, READ 5371, and READ 5392.

READ 5395. 3 sem. hrs.
LEADERSHIP AND LITERACY
This course emphasizes how to disseminate reading research to critical stakeholders involved in education. Techniques include, but are not limited to, coaching, collaborating, mentoring, and consulting with colleagues. This course is required for the Master Reading Teacher Certificate. Prerequisite: READ 5345.

READ 5396. 3 sem. hrs.
LITERACY RESEARCH SEMINAR
This seminar is the culminating course in the graduate reading concentration. Current trends in literacy research, the critical examination of selected research studies, and the self-evaluation of professional needs and interests are included. This course calls for students to integrate information from previous classes with new information presented in this class in order to develop, conduct, and evaluate action-based research. Prerequisites: 21 hours of graduate Reading courses including READ 5345, READ 5371, and READ 5392.

READ 5696. 1-6 sem. hrs.
DIRECTED INDIVIDUAL STUDY
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.

READ 5697. 6 sem. hrs.
READING PRACTICUM
Students will have an opportunity to apply their knowledge of reading instruction by teaching children and youth with reading difficulties. They will gain knowledge of: the organization and management of the reading program, as well as early intervention strategies and programs. Literacy leaders and their contributions to the knowledge base for reading and writing instruction will be reviewed. Course requirements include the development of case studies on the children and youth being tutored. Some emphasis will also be placed on the many roles of the reading professional. Prerequisites: 9 hours of graduate Reading courses including READ 5345 and READ 5371.

READ 6310. 3 sem. hrs.
EMERGENT LITERACY
Language acquisition and functions of language are explored for beginning literacy P-4. Emphasis will be on classroom strategies for promoting language development and literacy growth for children through the integration of language systems (reading, writing, speaking, listening). Of particular concern will be children’s oral language, letter knowledge, reading and writing vocabulary, concepts about print, and auditory discrimination. Doctoral students enrolled in this course will be expected to complete all assignments designated for master’s students and also complete additional specified assignments. Students who took this course as READ 5310 may not take the course as READ 6310.
READ 6314. 3 sem. hrs.
COLLEGE/ADULT LITERACY
Theories and research on reading, writing, and study processes of college and adult students will be explored. Students will learn about program design, teaching/learning strategies, and assessment procedures appropriate for developmental college students and adults. In addition, doctoral students will study topics related to educating adults in professional situations. Students who took this course as READ 5314 may not take the course as READ 6314.

READ 6345. 3 sem. hrs.
STAGES AND STANDARDS FOR READING DEVELOPMENT
This course emphasizes effective reading practices that reflect state content and performance standards. Particular emphasis is placed on the interrelated components of reading and how these components apply in reading instruction. Equal emphasis is placed on primary, middle school, and high school students. This course is required for the Master Reading Teacher Certificate. Doctoral students will complete a major research paper on a topic to be approved by the professor. Students who took this course as READ 5345 may not take the course as READ 6345.

READ 6350. 3 sem. hrs.
MULTICULTURAL LITERACY
This is a graduate level course that focuses on issues pertaining to multicultural literacy and biliteracy. This course examines the educational issues confronting English Language Learners and culturally and linguistically diverse students in our schools today. Doctoral students will have assignments that go beyond those for master’s students. Students who took this course as READ 5350 may not take the course as READ 6350.

READ 6352. 3 sem. hrs.
THEORETICAL BASES FOR LITERACY
Course focus is on major theories of reading and literacy in terms of both processes and practices. It also attends to ways in which theory relates to the literacy curriculum.

READ 6357. 3 sem. hrs.
CRITICAL LITERACY
Attention is on the theoretical and philosophical foundations of critical literacy. Students expand the lens through which literacy in schools may be viewed and develop a language of critique for analyzing literacy in social, political, and economic contexts. Doctoral students have assignments that go beyond those for master’s students. Students who took this course as READ 5357 may not take the course as READ 6357.

READ 6369. 3 sem. hrs.
CONTENT AREA READING
In this course graduate students examine the theoretical and functional aspects of literacy across the curriculum. Emphasis is placed on (a) ways to promote and develop students’ abilities to learn through text based instruction, (b) ways to promote the acquisition of study skills, and (c) ways to assist struggling readers in a classroom situation. Doctoral students enrolled in this course will be expected to complete all assignments designated for the master’s level students and also complete additional specified assignments. Students who took this course as READ 5369 may not take the course as READ 6369.

READ 6371. 3 sem. hrs.
DIAGNOSIS AND CORRECTION OF READING PROBLEMS
In this course, students will become aware of the factors that influence reading achievement through the study and implementation of various assessments. Some attention will also be paid to instructional strategies. The primary focus will be on children who are having difficulty reading. Students who took this course as READ 5371 may not take the course as READ 6371.

READ 6372. 3 sem. hrs.
CLASSROOM ASSESSMENT AND INSTRUCTION
Course attention is on the selection and administration of appropriate reading assessments for all students. Particular focus is given to the role and use of reading assessment for planning, designing, and adjusting instruction to promote literacy learning for all learners. Students who took this course as READ 5372 may not take the course as READ 6372.

READ 6380. 3 sem. hrs.
ADVANCED STUDIES IN LITERATURE FOR CHILDREN AND ADOLESCENTS
Course topics include the historical, social, and pedagogical developments of the field of literature for children and adolescents.

READ 6390. 3 sem. hrs.
SPECIAL TOPICS IN READING
The course addresses contemporary issues in education. It may be repeated when topics vary.

READ 6391. 3 sem. hrs.
EVALUATION OF LITERACY METHODS, MATERIALS, & ASSESSMENT
Reading professionals taking the course acquire the knowledge and strategies to evaluate literacy-related materials, methodologies, and assessment. In addition, they will develop a process to evaluate teacher-produced and commercial materials.

READ 6392. 3 sem. hrs.
PSYCHO-SOCIOLINGUISTICS AND READING
This course explores the psychology and the social semiotics of language and their relationship to literacy teaching and learning. Theories of cognition and sociolinguistics will be examined as frameworks for better understanding literacy development. Semiotics is the study of the signs and symbols of language and deals with their functions in the syntactic, semantic, and pragmatic use of language. Doctoral students will complete a major research paper on a topic to be approved by the professor. Students who took this course as READ 5392 may not take the course as READ 6392.

READ 6393. 3 sem. hrs.
LITERACY CURRICULUM AND SUPERVISION
Components of comprehensive reading programs in schools and districts will be examined, and strategies for literacy curriculum design and staff development will
be explored. Emphasis will be on the literacy professional as a change agent and promoter of educational innovation. Prerequisites: 9 hours of graduate Reading including READ 5345/6345, READ 5371/6371, and READ 5392/6392. Students who took this course as READ 5393 may not take the course as READ 6393.

**READ 6395. 3 sem. hrs. LEADERSHIP AND LITERACY**

This course emphasizes “how” to disseminate reading research to critical stakeholders involved in education. Techniques include, but are not limited to, coaching, collaborating, mentoring, and consulting with colleagues. This course is required for the Master Reading Teacher Certificate. Students who took this course as READ 5395 may not take the course as READ 6395.

**READ 6396. 3 sem. hrs. LITERACY RESEARCH SEMINAR**

In this doctoral-level course in reading/literacy research, attention goes to historical and current trends in literacy research, the critical examination of selected reading research studies, and self-analysis of personal and professional interests and needs. This course calls for students to integrate information from previous graduate classes with information presented in this class to analyze and implement reading/literacy research. Doctoral students enrolled in this course will be expected to complete all assignments designated for the master’s level students and also complete additional specified assignments. (Prerequisite: Six graduate hours in Reading course-work.) Students who took this course as READ 5396 may not take the course as READ 6396.

**READ 6399. 3 sem. hrs. ADVANCED LITERACY RESEARCH SEMINAR**

This course is designed to familiarize doctoral students with (a) historical avenues of literacy research, (b) current trends in literacy research, and (c) procedures for conducting personal research leading to a doctoral dissertation in some aspect of literacy education. Prerequisite: EDLD 6333.

**READ 6697. 6 sem. hrs. READING CLINIC PRACTICUM**

In this course students will have an opportunity to apply their knowledge of reading instruction by teaching children with reading difficulties. In addition, students will gain knowledge of strategies for comprehension, word recognition and study skills. Literacy leaders and their contributions to the knowledge base for reading and writing instruction will be reviewed. Course requirements include the development of case studies. Doctoral students have additional assignments that go beyond those required of master’s students. (Prerequisites: READ 5371 or READ 6371.) Students who took this course as READ 5697 may not take the course as READ 6697.

**READ 6698. 3 sem. hrs. ADVANCED READING SUPERVISION PRACTICUM**

In this course, reading specialists will be provided with an opportunity to apply their supervisory skills in a practical situation. Students will observe and evaluate inservice teachers, as well as make suggestions for improvement. Course requirements include completion of teacher evaluation summaries; development of observation forms; description of a district-wide reading program; and planning and implementation of an inservice workshop. Prerequisite: READ 5697 or READ 6697, READ 6391, READ 6352, EDLD 6333, EDLD 6392.

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Secondary Education

**MASTER OF SCIENCE**

(36 semester hours)

**Program Description**

This degree is appropriate for persons seeking Grades 8-12 or EC-Grade 12 initial Teacher Certification. The competencies required for this program are in the area of “Graduate Level Initial Certification.” Advisement must begin in the Certification Office. This program is usually referred to as the Masters and Certification (MAC) program.

Graduates will be able to:

- Design instruction and assessment to promote student learning.
- Provide examples of a positive classroom climate.
- Determine effective, responsive instruction and assessment as teachers.
- Articulate and fulfill professional roles and responsibilities as teachers.
- Design and implement an action research project that utilizes knowledge of the content and pedagogy acquired in the program to inform their teaching.

**Admission Requirements**

Students are eligible to pursue graduate-level course work in Secondary Education if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.
Degree Requirements

1. **Specialization Area** (12 semester hours)
   READ 5323  Fundamentals of Secondary Reading Instruction
   Other choices from academic or endorsement area with faculty advisor’s approval.

2. **Instructional Methodology** (12-18 semester hours)
   EDCI 5305  Special Populations and School Operations
   EDCI 5306  Planning/Teaching/Learning Processes
   EDCI 5307  Classroom Management and the Student
   EDCI 5308  Strategies for Teaching Secondary School
   Internship (if eligible)
   Internship (if eligible)

3. **Institutional Requirements and Electives** (6-12 semester hours)
   EDCI 5304  Applied Research and Professional Writing
   ETEC 5303  Multimedia Production for Instruction
   0-6 semester hours of electives with advisor’s approval

**Capstone Experience**

EDCI 5304, Applied Research and Professional Writing, serves as the capstone experience for the Master of Science degree in Secondary Education. Students will be expected to conduct a formal applied research study that examines the effectiveness of teaching and learning practices, thereby demonstrating their understanding and ability to integrate program objectives and demonstrate the value of infusing inquiry into practice. The research study will be presented, both orally and in writing, following criteria specified in the course syllabus. Prerequisite: Successful completion of required courses in the specialization area and instructional methodology.

**For Additional Information**

Campus Address:  Faculty Center, Room 228; phone (361) 825-5581
Mailing Address:  Department of Teacher Education, Unit 5818
       College of Education
       Texas A&M University-Corpus Christi
       6300 Ocean Drive
       Corpus Christi, Texas 78412-5818

**Special Education**

**MASTER OF SCIENCE**

(36 semester hours)

**Program Description**

The primary objective of this degree is to provide students with an eclectic program in special education that interfaces theory and pedagogy from both the language minority education and special education areas. Students will receive specialized training that is unique and specific to the needs of language majority and language minority exceptional students. The competencies will include: (1) foundations for understanding linguistically and culturally diverse students and exceptional children, (2) first and second language acquisition, (3) cultural variables and their effects on behavior, teaching and learning, (4) second language teaching methodology to develop reading and language skills, and (5) second language teaching methodology to facilitate content-area learning and practical problem solving. Students will also receive training in social and behavior intervention strategies and consultation strategies.

Graduates will:
- demonstrate knowledge of individuals with disabilities.
- evaluate the needs of individuals with disabilities.
- demonstrate knowledge of fostering learning and development for individuals with disabilities.
• demonstrate knowledge of foundations of special education and professional roles and responsibilities of the special education educator.

**Admission Requirements**

Students are eligible to pursue graduate-level course work in Special Education if they meet COE graduate admission requirements as specified in the COE’s Graduate Policies and Regulations section of this catalog.

**Degree Requirements**

1. **Foundation Courses** (9 semester hours)
   - EDFN 5301 Introduction to Research
   - BIEM 5345 Developmental Linguistics
   - SPED 5385 Foundations in Language Minority Special Education

2. **Core Classes** (15-21 semester hours)
   - SPED 5315 Exceptional Children and Youth in the Schools
   - SPED 5320 Application of Learning Principles
   - SPED 5380 Children and Adolescents with Behavior Disorders
   - SPED 5386 Reading and Language Strategies for Exceptional Children
   - SPED 5387 Content-Area Strategies for Exceptional Children
   - SPED 5388 Current Issues in Special Education
   - SPED 5397 Special Education Practicum

3. **Electives** (6 - 12 semester hours)
   Six to twelve semester credit hours of elective education courses are to be chosen in consultation with the faculty advisor.

**Educational Diagnostician Certificate** (33 semester hours)

1. **Curriculum and Instruction** (12 semester hours)
   - BIEM 5345 Developmental Linguistics
   - SPED 5315/6315 Exceptional Children and Youth in the Schools
   - SPED 5386 Reading and Language Strategies for Exceptional Children
   - SPED 5387 Content-Area Strategies for Exceptional Children

2. **Related Area** (9 semester hours)
   - CNEP 5371 Psychometrics
   - CNEP 5374 Individual Intelligence Testing
   - SPED 5310 Psychoeducational Testing

3. **Specialization Area** (12 semester hours)
   - SPED 5320 Applications of Learning Principles
   - SPED 5380 Children and Adolescents with Behavior Disorders
   - CNEP 5310 Career and Vocational Assessment
   - SPED 5399 Individualized Programs for Exceptional Children: Practicum

To be certified as an Educational Diagnostician, the student must have a master’s degree and successfully complete the 33 semester hours for Educational Diagnostician Certification.

**Comprehensive Examination**

In addition to successful completion of all courses required for graduation, all students are required to pass a comprehensive written examination taken during their final semester of enrollment.

**For Additional Information**

Website: [http://www.tamucc.edu/~spedweb/mssped.html](http://www.tamucc.edu/~spedweb/mssped.html)
Campus Address: Faculty Center, Room 228; phone (361) 825-2347
Mailing Address: Department of Special Services, Unit 5818
College of Education
Texas A&M University-Corpus Christi
6300 Ocean Drive
Corpus Christi, Texas 78412-5818
GRADUATE COURSES

Special Education

SPED 5310. 3 sem. hrs.  
PSYCHOEDUCATIONAL TESTING  
Provides the competencies needed to be proficient in individual testing, scoring, and interpretation of tests for individual psychoeducational assessment within the context of special education. Instructor’s permission required. Prerequisites CNEP 5371 and CNEP 5374.

SPED 5315/6315. 3 sem. hrs.  
EXCEPTIONAL CHILDREN AND YOUTH IN THE SCHOOLS  
Basic information and skills for working with exceptional individuals in a variety of settings. Includes current trends, issues and research pertaining to exceptional persons. Students who have taken SPED 5315 may not enroll in 6315.

SPED 5320. 3 sem. hrs.  
APPLICATION OF LEARNING PRINCIPLES  
This course trains teachers, administrators, counselors and diagnosticians to use a variety of applied learning principles to increase student learning and minimize disruptive behavior.

SPED 5324. 3 sem. hrs.  
SURVEY OF ASSISTIVE TECHNOLOGY  
This course is an introduction to assistive technology for individuals with disabilities.

SPED 5325. 3 sem. hrs.  
TECHNOLOGY FOR INCLUSION  
This course will focus on the use of assistive technology to support and facilitate inclusion of students with disabilities in the classroom. Prerequisite: ETEC 5301.

SPED 5326. 3 sem. hrs.  
ASSISTIVE TECHNOLOGY ASSESSMENT  
This course will provide systematic procedures for the assessment of individual student’s assistive technology needs. Legal issues of assistive technology and its impact on public education will be addressed. Prerequisite: ETEC 5301.

SPED 5327. 3 sem. hrs.  
MOTOR ACTIVITY PROGRAMS FOR INDIVIDUALS WITH DISABILITIES  
This course examines the significant role of motor activity in the lives of people with disabilities. Major programmatic approaches to adapted physical activity are presented.

SPED 5380. 3 sem. hrs.  
CHILDREN AND ADOLESCENTS WITH BEHAVIOR DISORDERS  
This course will focus on characteristics and classifications of children and adolescents with behavior disorders. Intervention orientations and associated education/treatment approaches for children and adolescents will be explained.

SPED 5385. 3 sem. hrs.  
FOUNDATIONS IN LANGUAGE MINORITY SPECIAL EDUCATION  
The philosophical and legal foundations of bilingual special education and bilingual education in the United States will be examined. Bilingual special education and bilingual education will be defined and the rationale for these programs will also be explained. Moreover, language minority education program models will be described and aspects associated with bilingualism will be discussed. Special emphasis will be placed on a perusal of school-community dynamics relevant to language minority special education.

SPED 5386. 3 sem. hrs.  
READING AND LANGUAGE STRATEGIES FOR EXCEPTIONAL CHILDREN  
This course focuses on reading and language strategies for teaching language majority and language minority exceptional children.

SPED 5387. 3 sem. hrs.  
CONTENT-AREA STRATEGIES FOR EXCEPTIONAL CHILDREN  
This course focuses on content-area strategies for teaching language majority and language minority exceptional children.

SPED 5388. 3 sem. hrs.  
CURRENT ISSUES IN SPECIAL EDUCATION  
Addresses issues currently facing the special education area. The course will focus on the following topics: (1) law and litigation, (2) inclusion, (3) assessment and individualized educational plan (IEP) procedures, (4) classification and labeling of exceptional children, (5) collaboration and consultation, (6) transition, (7) vocational education, (8) parent involvement, and (9) other relevant cultural pluralistic issues. Prerequisites: SPED 5315, SPED 5380, SPED 5320, and SPED 5387.

SPED 5390. 1-3 sem. hrs.  
PROFESSIONAL SEMINAR  
Topics in Special Education vary with professional identification of participants. Instructor’s permission required.

SPED 5397. 3 sem. hrs.  
SPECIAL EDUCATION PRACTICUM  
A practicum in which the student will demonstrate competencies to design and implement IEPs for language majority and language minority exceptional students. Grade assigned will be “credit” (CR) or “no credit” (NC). Prerequisites: SPED 5315, SPED 5380, SPED 5320, and SPED 5387.

SPED 5399. 3 sem. hrs.  
INDIVIDUALIZED PROGRAMS FOR EXCEPTIONAL CHILDREN: PRACTICUM  
A practicum in which the student will demonstrate competencies in designing and implementing individualized education programs (IEP) for the exceptional child. Instructor’s permission required. Prerequisites: CNEP 5371, CNEP 5374, SPED 5310, SPED 5315, and SPED 5387. Grade assigned will be “credit” (CR or “no credit” (NC).

SPED 5696. 1-6 sem. hrs.  
DIRECTED INDIVIDUAL STUDY  
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated when topics vary.
Liberal Arts

College of Liberal Arts

The College of Liberal Arts offers Master of Arts programs in the following fields: English, History, Interdisciplinary Study, Psychology, and Studio Art. Additionally, it offers the Master of Public Administration and the Master of Fine Arts in Studio Art. In support of these programs, the college provides graduate courses in the performing arts, the humanities, and the social sciences. Career-oriented courses for teachers are provided in teacher certification areas.

Graduate programs offered by the College of Liberal Arts are designed to provide opportunities for students to engage in academic study at advanced levels. Knowledgeable and professionally active faculty guide students through their cognate disciplines and fields, produce creative and critical works of high quality, and practice the skills and techniques of their disciplines. Emphasis is placed both on the acquisition and on the generation of knowledge.

The college’s graduate degree programs value excellence, and to achieve this end the college seeks to attract students of high potential from diverse backgrounds and encourages intellectual inquiry and creative/scholarly engagement and production.

Program Governance for Graduate Degree Programs

The college Curriculum Committee is composed of a chairperson, a vice-chair, and members from among the faculty qualified to teach graduate courses. In the area of graduate studies, this committee (1) monitors and recommends degree programs, degree requirements and curricula to the faculty, (2) may review student degree plans, and (3) adjudicates and recommends to the Dean on any student or faculty appeal regarding individual program changes. In carrying out its adjudicative function, the committee may recommend specific stipulations in connection with an appeal and will clearly communicate its findings and recommendations to concerned faculty and students. Further appeal may be made to the college faculty.

Program Admission, Continuance, and Completion Requirements

Students in graduate programs in the College of Liberal Arts must meet the minimum standards for admission, continuance, and completion specified by the University, as well as any additional criteria required by the degree program.

All graduate programs in the College of Liberal Arts require students to complete exit requirements. These may vary from written or oral examinations to capstone courses and theses. The exit requirements shall be rigorous and appropriate to the specific discipline. A student must successfully complete the exit requirements described in the course of study to graduate with an advanced degree.

A student on enforced withdrawal may not enroll in any graduate program for a minimum of 24 consecutive months. Please see “Scholastic Probation and Enforced Withdrawal” in the catalog section entitled “Graduate Academic and Degree Requirements.”

Student Responsibility

Each student working toward a graduate degree is responsible for meeting the requirements outlined in the degree plan. The student is also responsible for meeting all deadlines: program application, examination, and graduation application. If the deadlines for examination and graduation application are not met, the student will not graduate that semester. In no instance will a student be admitted to degree candidacy without an approved and completed degree plan on file in the office of the college Dean. Amendments to the degree plan must be proposed by the student and approved by the degree committee or program advisor and the college Dean.
Course Prerequisites
Students must have completed at least 6 semester hours of upper-division undergraduate course work in a field or the specific course prerequisite to enroll in 5000-level courses in that field. Additional undergraduate prerequisite course work may be required by the specific graduate program.

Course Load
A student registered for 9 semester hours or more is considered a full-time student. It is recommended that no more than 12 semester hours should be taken in a regular semester or 6 semester hours during each summer term. A student employed full time should not register for more than 6 semester hours in a regular long semester or 3 semester hours in a summer term.

Conditional Admission
To earn a graduate degree, a student who has been accepted conditionally into a program in the College of Liberal Arts must fulfill the requirements of the conditional admission set by the program’s admission committee, as well as all university and college degree requirements. For more information on conditional admission, see “Graduate Student Enrollment Classifications” in the “Admission” section of the catalog.

Non-Degree Seeking Status
Students classified as non-degree seeking may take graduate courses in the College of Liberal Arts with the approval of the Dean. They also must meet the minimum requirements set by the University for admission. Priority for class enrollment will be given to degree-eligible students. In addition, non-degree seeking students must be approved for registration by the chair of the department offering the course or courses they wish to study. Those students needing additional professional development beyond one semester must seek permission from the Dean of the college. No more than 9 semester hours earned as a non-degree seeking student may be counted toward the requirements for any graduate program in the College of Liberal Arts.

Graduate Courses
The courses listed in the sections that follow represent the complete course inventory in each teaching area. When registering, the student should always consult the Semester Schedule, which contains the specific course offerings for that term. Workshops are designated by the course number 5X99.

Art
MASTER OF ARTS
Program Description
The Master of Arts in Studio Art is designed to provide a level of skill and ability significantly beyond that of baccalaureate degrees in art. Students will develop an advanced level of proficiency in one or more areas of studio art, and a breadth and depth of understanding of art history, art criticism, and contemporary issues facing those who choose to be artists. This proficiency will enable graduates to function independently as studio artists and as superior teachers of art at the secondary or elementary level.

Graduates of the MA in Studio Art program will demonstrate:
- an advanced level of proficiency in one or more areas of studio art;
- an understanding of the breadth and depth of art history, art criticism and contemporary art issues that confront professional artists/educators;
- the ability to clearly articulate their artistic direction in relationship to issues of contemporary art and art history.
Admission Requirements
In addition to meeting university criteria for admission to graduate studies, an applicant must:

1. have earned a bachelor’s degree in art or its equivalent from an institution accredited by one of the six regional accrediting associations.
2. have earned at least 15 hours of upper-level Studio Art.
3. provide a CD or slide portfolio of applicant’s art work.
4. submit a typed statement of purpose (300-500 words) written by the applicant, explaining the applicant’s interest and objectives in graduate studies.
5. provide three letters of recommendation from faculty or other persons familiar with the applicant’s interest and ability.

All application materials should be sent to the university’s Office of Graduate Studies and Research.
All applications for admission, including the applicant’s transcripts, statement of purpose, letters of recommendation and portfolio, will be reviewed by the Art Graduate Admissions Committee. College graduates who do not meet the above admission requirements may petition to be conditionally admitted. The Art Faculty reserves the right to interview students seeking conditional admission to the program. Students who have been conditionally admitted will have the first 9 semester hours of their studio work critiqued by the graduate art faculty to determine whether they qualify to continue in the program.

The deadline to apply for the MA in Studio Art is March 1 for Fall Admission and October 1 for Spring Admission.

Transfer of Credit
In addition to the University’s general policy on transfer of credit, the following regulations will apply to the MA in Studio Art. Up to 9 semester hours of graduate-level study may be transferred from other Texas Higher Education Coordinating Board recognized institutions of higher education if appropriate to the degree. No course with a grade of less than a “B” and no course that has counted toward the earning of another graduate degree will be accepted as transfer credit. Credit that is more than seven years old will not be counted toward the MA degree.

Degree Requirements

Course Requirements
Students must complete 36 semester hours in art with a “B” average. Six courses in one studio area (18 semester hours) will develop content and an advanced level of proficiency in that area. The following areas may be selected for this concentration: painting, printmaking, drawing, photography, ceramics, or sculpture. Occasionally, a student may be permitted to elect a cross-media (mixed media) selection of courses rather than six courses from one medium. In addition to this major concentration area, one MA art studio seminar (3 semester hours) will be required. Two courses (6 semester hours) will be taken in art history and criticism. Two elective courses (6 semester hours) may be in studio or art history. If the elective courses are in studio art, they should be taken outside the student’s major studio area. The Project (3 semester hours) will consist of an exhibition, portfolio, research paper, or other activity approved by the student’s committee. Because the program emphasizes development of studio art proficiency, on-going faculty critiques of student work will be held during the course of study. The distribution of requirements is seen in the following outline:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area of concentration (studio art courses in one area)</td>
<td>18</td>
</tr>
<tr>
<td>Art Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Art History and Criticism</td>
<td>6</td>
</tr>
<tr>
<td>Art Electives</td>
<td>6</td>
</tr>
<tr>
<td>Project (exit requirement)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>
Special Requirements

Periodic Critique
The major studio work of each student will be critiqued by members of the student’s degree committee after the completion of 9 semester hours; subsequent faculty reviews of major studio work will occur each semester.

Exit Requirement
Each student must prepare a creative project consisting of a one-person MA exhibition, portfolio, research paper or other approved activity, which must be reviewed favorably by the committee. An MA Project other than a research paper will need to be documented photographically. A CD of the images in the exhibition must be submitted to the Graduate Coordinator. The MA Project will be supported by a critical statement of 750-1,250 words (three to five pages), written by the student, discussing the development of his or her studio work. Passing an oral examination administered by the graduate faculty is also required before the degree may be awarded. Students have two chances to pass the oral examination. A second failure results in termination from the program.

For Additional Information
Website:  http://art.tamucc.edu/degreeplans.html
Campus address:  Center for the Arts (CA), Room 105; phone: (361) 825 2317
Mailing address:  Department of Art, Unit 5721, College of Liberal Arts
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5721

MASTER OF FINE ARTS (MFA)

Program Description
The MFA in Studio Art is designed to enable students to develop superior studio art proficiency, knowledge of studio procedures, and a depth of understanding of art history and criticism sufficient to allow them to function independently as studio artists after graduation.

Graduates of the MFA in Studio Art program will demonstrate:
• superior studio art proficiencies and knowledge of studio procedures;
• a depth of understanding of art history and criticism necessary to afford them the ability to function as studio artists and/or educators;
• their full comprehension of advanced principles and processes in a solo MFA final thesis exhibition of their work.

The MFA requires a student to have a close working relationship with faculty and an intensity of sustained studio effort to realize the expected level of creative output. If efforts by the student are scattered by time and distance, this working relationship is compromised and the student’s achievements diminish. Enrollment will be limited to ten to fifteen students committed to an intense two-to-three year course of study in the program. Enrollments in the following courses will be restricted to students admitted into the MFA program: ARTS 5312, ARTS 5313, ARTS 5314, ARTS 5315, ARTS 5316, ARTS 5317, ARTS 5318, ARTS 5391, ARTS 5395, and ARTS 5398.

Admission Requirements
In addition to meeting university criteria for admission to graduate studies, an applicant must meet the following requirements for admission to the MFA program:
1. A Bachelor of Fine Arts degree or an earned graduate degree in art from an institution accredited by one of the six regional accrediting associations.
2. At least 15 hours of upper-level Studio Art.
3. A CD or slide portfolio of applicant’s art work.
4. A typed statement of purpose (300-500 words) written by the applicant, explaining the applicant’s interest and objectives in graduate studies.
5. Three letters of recommendation from faculty or other persons familiar with the applicant’s interest and ability in art.

All application materials should be sent to the university’s Office of Graduate Studies and Research.

All applications for admission, including the applicant’s transcripts, statement of purpose, letters of recommendation and portfolio, will be reviewed by the Art Graduate Admissions Committee. College graduates who do not meet the above admission requirements may petition to enter the MFA program by conditional admission. The Art Graduate Faculty Committee reserves the right to interview students seeking conditional admission to the program. Students who have been conditionally admitted will have the first 9 semester hours of their studio work critiqued by the graduate art faculty to determine whether they qualify to continue in the program.

Subject to the recommendation of the graduate faculty, transfer students may have up to 9 semester hours (not including exhibition) of graduate credit applied to the Master of Fine Arts program. The credits must have been earned as degree-eligible post-baccalaureate work. Credit that is more than seven years old will not be counted toward the MFA degree.

The deadline to apply for the MFA in Studio Art is March 1.

**Degree Requirements**

All students must complete with a grade of “B” or better a total of 60 semester hours in art. Students will take a minimum of ten courses (30 semester hours) in the single area of studio art that they select as their major area. Students may choose a major studio area from among painting, printmaking, drawing, photography, ceramics, and sculpture. (ARTS 5302-5308, 5312-5318). Students may now choose up to 9 hours of elective credits that can serve as a minor area of concentration.

The distribution of requirements is seen in the following outline:

<table>
<thead>
<tr>
<th></th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Area of concentration: studio art courses</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>in one area chosen from among seven offered</td>
</tr>
<tr>
<td>B. Art seminar</td>
<td>3</td>
</tr>
<tr>
<td>C. Designated electives in Art History and Criticism</td>
<td>12</td>
</tr>
<tr>
<td>D. Studio elective</td>
<td>9</td>
</tr>
<tr>
<td>E. MFA exhibit</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

**Special Requirements**

**Periodic Critique**

The major studio work of each student will be critiqued by members of the student’s degree committee after the completion of 15 semester hours; subsequent faculty reviews of major studio work will occur each semester.

**Exit Requirement**

Each student must prepare a professional one-person MFA exhibition that must be reviewed favorably by the graduate faculty. The MFA exhibition will be supported by a critical statement, five to ten pages in length, written by the student, discussing the development of the work. In addition, the exhibition will be documented photographically. A CD of the images in the exhibition must be submitted to the Graduate Coordinator. Passing an oral comprehensive examination administered by the graduate faculty is also required before the degree may be awarded. The oral comprehensive examination may be repeated once. A second failure will result in termination from the program.
### Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 5301</td>
<td>Workshop in Art</td>
<td>1-6 sem. hrs.</td>
<td>Current trends and approaches in art with emphasis on contemporary processes and techniques in studio work. May be repeated when topics vary. Offered on sufficient demand.</td>
</tr>
<tr>
<td>ARTS 5302</td>
<td>Studio in Art: Ceramics</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in ceramics. Prerequisite: 3300 level studio course in ceramics. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5303</td>
<td>Studio in Art: Drawing</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in drawing. Prerequisite: 3300 level studio in drawing. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5304</td>
<td>Studio in Art: Electronic Imaging</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in electronic imaging. Prerequisite: 3300 level studio course in that medium. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5305</td>
<td>Studio in Art: Painting</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in painting. Prerequisite: 3300 level studio course in painting. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5306</td>
<td>Studio in Art: Photography</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in photography. Prerequisite: 3300 level studio course in that medium. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5307</td>
<td>Studio in Art: Printmaking</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in printmaking. Prerequisite: 3300 level studio course in printmaking. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5308</td>
<td>Studio in Art: Sculpture</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in sculpture. Prerequisite: 3300 level studio course in sculpture. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5312</td>
<td>MFA Studio in Art: Ceramics</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in ceramics. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5313</td>
<td>MFA Studio in Art: Drawing</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in drawing. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5314</td>
<td>MFA Studio in Art: Electronic Imaging</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in electronic imaging. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5315</td>
<td>MFA Studio in Art: Painting</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in painting. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5316</td>
<td>MFA Studio in Art: Photography</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in photography. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5317</td>
<td>MFA Studio in Art: Printmaking</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in printmaking. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5318</td>
<td>MFA Studio in Art: Sculpture</td>
<td>3 sem. hrs.</td>
<td>Individual study and direction in sculpture. Enrollment in the MFA program required. May be repeated.</td>
</tr>
<tr>
<td>ARTS 5390</td>
<td>MA Seminar in Studio Art</td>
<td>3 sem. hrs.</td>
<td>Various thematic discussion and projects pertaining to studio work under the guidance of a studio faculty member with possible guest lecturers and artists.</td>
</tr>
<tr>
<td>ARTS 5391</td>
<td>MFA Seminar in Art</td>
<td>3 sem. hrs.</td>
<td>Various thematic discussions and projects pertaining to studio work under the guidance of a studio faculty member, and possible guest lecturers and artists.</td>
</tr>
<tr>
<td>ARTS 5393</td>
<td>Seminar in Art History and Aesthetics</td>
<td>3 sem. hrs.</td>
<td>Study in specific areas of art history and aesthetics. May be repeated when topics vary. Prerequisite: an upper division course in art history.</td>
</tr>
<tr>
<td>ARTS 5394</td>
<td>MA Project</td>
<td>3 sem. hrs.</td>
<td>Public exhibition, portfolio, research paper or other creative activity approved by the student’s supervisory committee and accompanied by a final oral examination. Photographic documentation is required for any project other than professional paper. Written statement of three to five pages required of project other than research paper. Prerequisite: approval of the student’s supervisory committee.</td>
</tr>
</tbody>
</table>
ARTS 5395. 3 sem. hrs.  
MFA TEACHING ASSISTANT PRACTICUM  
This course is for graduate teaching assistants and includes discussion of individual advising, group discussion of current experience, guest lectures by experienced artists/teachers. Offered on demand.

ARTS 5396. 1-3 sem. hrs.  
INDIVIDUAL STUDY  
A carefully planned special study on an academic topic not offered as part of the regular graduate curriculum. Directed Individual Study (DIS) is a tutorial, directed and evaluated by a member of the graduate art faculty. Enrollment is restricted to graduate students who have demonstrated both academic ability and the capacity for independent work. Complete applications must be filed and approved by a committee of the graduate art faculty and the Dean of Liberal Arts in advance of registration. Prerequisites: 1) At least 6 semester hours of graduate course work in the field at Texas A&M University-Corpus Christi. 2) A minimum GPA of 3.0 on all work in the field at Texas A&M University-Corpus Christi. 3) At least one previous course with the supervising instructor. A maximum of 6 semester hours of 5396 may be counted towards the graduate degree. Offered on application to the program coordinator.

ARTS 5398. 6 sem. hrs.  
MFA EXHIBITION  
Public exhibit to be approved by the student’s supervisory committee and accompanied by a final oral examination, photographic documentation and written statement of problem. Prerequisite: approval of the student’s supervisory committee.

ARTS 5399. 3 sem. hrs.  
GALLERY AND MUSEUM PRACTICES  
Study of the functions of galleries and museums: curating, preparation, grantsmanship, crating, documentation, and publicity. Visits to galleries and museums will be made around South Texas as well as Houston.

Communication
MASTER’S DEGREE

Program Descriptions
The master’s degree in Communication at Texas A&M University-Corpus Christi will offer a wide range of options for students who seek career advancement in communication and media positions in South Texas and beyond, or who aspire to enroll in a doctoral program. This program is designed to provide students with a quality experience that will help them grow as scholars, professionals, and citizens. This degree offers a comprehensive program of study with coursework in speech communication and media studies and includes two 36-hour degree tracks: 1. Applied Research Track and 2. Thesis Track. Both tracks consist of core courses designed to enhance students’ knowledge of communication principles and theories, and develop their proficiency as writers and researchers.

Student Learning Outcomes:
• Graduates of this program will demonstrate knowledge and understanding of underlying concepts, principles, and theories in the field of Communication;
• Graduates of this program will demonstrate proficiency in writing and critical thinking at the master’s level;
• Graduates of this program will demonstrate proficiency in scholarly methods of inquiry; and
• Graduates of this program will demonstrate the ability to gather, interpret, evaluate and present data for the purposes of addressing communication problems, developing media products or advancing knowledge in the field of Communication.

Admission Requirements
In addition to the university admission requirements outlined for all graduate programs, the MA in Communication program requires:
• A bachelor’s degree in Communication or related field.
• A cumulative grade point average (GPA) of no less than 3.0 on a 4-point scale.
• Graduate Record Exam (GRE) scores taken within the last five years from the application date.
• Transcripts of all undergraduate and graduate work undertaken at Texas Higher Education Coordinating Board institutions.
• Two letters of evaluation from individuals such as professors and employers who can attest to the applicant’s potential for success in a graduate program of study.
Letters of evaluation should specifically address the applicant’s potential for a successful career and motivation for graduate study.

- A personal essay. Applicants must submit a 1-2 page (double spaced) essay describing personal and professional reasons for pursuing graduate study in Communication at Texas A&M University-Corpus Christi. This essay might discuss work experience, educational goals, professional goals, languages spoken, and any other material relevant to admission decisions.
- An academic writing sample. Samples may include research papers, term papers, and class essays.
- A comprehensive resume.

**Application Checklist**

- Texas Common Application for Graduate Admission to the Graduate Studies Office with appropriate fee.
- Official transcripts documenting all undergraduate and graduate coursework taken at Texas Higher Education Coordinating Board institutions attended.
- Official copy of GRE scores.
- Two letters of evaluation that address your potential for a successful career and your motivation for graduate study.
- A 1-2 page (double spaced) personal essay describing your reasons for pursuing graduate study in Communication at Texas A&M University-Corpus Christi.
- Academic writing sample. Samples may include research papers, term papers, and class essays.
- Comprehensive resume.

Provide a complete set of all application materials to the Office of Graduate Studies & Research and the Department of Communication & Theatre by the February 1st deadline.

Office of Graduate Studies & Research  
Texas A&M University-Corpus Christi  
6300 Ocean Drive, Unit 5843  
Corpus Christi, TX 78412  
Attn: COMM Graduate Coordinator

Department of Communication & Theatre  
Texas A&M University-Corpus Christi  
6300 Ocean Drive, Unit 5722  
Corpus Christi, TX 78412  
Attn: COMM Graduate Coordinator

For more information call: (361) 825-5740

**Deadlines for Applications**

<table>
<thead>
<tr>
<th>Applying for</th>
<th>U.S. Applicants</th>
<th>International Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>February 1st</td>
<td>February 1st</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Admission**

Upon receipt of all admission materials, the Communication Graduate Admissions Committee will review the admissions materials. The committee may choose to unconditionally admit, conditionally admit, or deny admission, based on evaluation of the admission materials (see description below). Students will be admitted into the program in fall semesters only. For full consideration of admission, assistantships, and scholarships, a completed admissions packet must be received by February 1st preceding the fall semester in which the student wishes to enroll.

Applicants must have a bachelor’s degree in Communication or a related field from a Texas Higher Education Coordinating Board recognized institution or, if an international student, have the equivalent of an U.S. accredited degree as determined by the Dean of Graduate Studies. Applicants must possess an overall grade point average (GPA) no less than 3.0 on a 4-point scale.
Conditional Admission

Applicants who have received a bachelor’s degree from a Texas Higher Education Coordinating Board recognized institution or, if an international student, the equivalent of an U.S. accredited degree, but who do not meet the admission requirements noted above may be conditionally admitted into the program. The Communication Graduate Admissions Committee will make the decision as to a student’s conditional status.

Degree Requirements

There are two degree tracks for the MA program in Communication: 1. Applied Research Track (non-thesis) and 2. Thesis Track. The tracks share core coursework designed to enhance student knowledge of communication principles and theories and develop their proficiency as writers and researchers. Both tracks are 36 hours and are described below.

1. Applied Research Track (non-thesis): This 36-hour degree option allows students to take required graduate courses, explore a variety of elective courses and identify an applied research project that will help advance their careers in communication and/or media.

<table>
<thead>
<tr>
<th>Category</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>9</td>
</tr>
<tr>
<td>Applied Research Project</td>
<td>3</td>
</tr>
<tr>
<td>Electives (as approved by student’s graduate committee)</td>
<td>24</td>
</tr>
<tr>
<td>TOTAL</td>
<td>36</td>
</tr>
</tbody>
</table>

Curriculum: Applied Research Track (non-thesis)

Students in this track will complete ALL of the following required courses:

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Required Courses</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 5301</td>
<td>Introduction to Communication Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5302</td>
<td>Seminar in Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5307</td>
<td>Applied Research Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Course Curriculum: Applied Research Track

Students in this track will complete 24 hours of the following elective courses:

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Elective Courses</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 5304</td>
<td>Seminar in Cultural Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5305</td>
<td>Basic Communication in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(This course is required for all students serving as Graduate Teaching Assistants in COMM 1315)</td>
<td></td>
</tr>
<tr>
<td>COMM 5306</td>
<td>Instructional Communication Research and Application</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5307</td>
<td>Communication and Organizations</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5308</td>
<td>Teamwork and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5309</td>
<td>Seminar in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5310</td>
<td>Seminar in Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5311</td>
<td>Seminar in Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5312</td>
<td>Seminar in Gender Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5313</td>
<td>Seminar in Nonverbal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5340</td>
<td>Perspectives in Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5341</td>
<td>Digital Filmmaking</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5342</td>
<td>Documentary Film Production</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5343</td>
<td>Seminar in Television Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5344</td>
<td>Seminar in Film Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5390</td>
<td>Special Topics in Communication (Topic varies)</td>
<td>3</td>
</tr>
</tbody>
</table>
COMM 5396 Individual Study 3

With prior approval from the student’s graduate committee, up to 6 hours of non-communication graduate level coursework can be counted for elective credit.

2. Thesis Track: This 36-hour degree option allows students to develop an area of research and produce a comprehensive research contribution to that area. Students must apply for and be admitted into the thesis degree option. While this option is open for all students to apply, it is designed to prepare and qualify students for doctoral studies.

All students pursuing an MA degree are automatically assigned to the Applied Research Track upon admission. After the first semester of coursework, student may apply to the Thesis Track. Unless application is made to the thesis track, all students will remain in the Applied Research Track.

<table>
<thead>
<tr>
<th>Category</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>9</td>
</tr>
<tr>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>Electives (as approved by student’s graduate committee)</td>
<td>21</td>
</tr>
<tr>
<td>TOTAL</td>
<td>36</td>
</tr>
</tbody>
</table>

Curriculum: Thesis Option

Students in this track will complete all of the following required courses:

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Required Courses</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 5301</td>
<td>Introduction to Communication Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5302</td>
<td>Seminar in Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5303</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 5305</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Elective Course Curriculum: Thesis Option

Students in this track will complete 21 hours of the following elective courses:

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Elective Courses</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 5304</td>
<td>Seminar in Cultural Theory</td>
<td>3</td>
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<tr>
<td>COMM 5305</td>
<td>Basic Communication in Higher Education</td>
<td>3</td>
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<td>(This course is required for all students serving</td>
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<td></td>
<td>as Graduate Teaching Assistants in COMM 1315)</td>
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<tr>
<td>COMM 5306</td>
<td>Instructional Communication Research and Application</td>
<td>3</td>
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<tr>
<td>COMM 5307</td>
<td>Communication and Organizations</td>
<td>3</td>
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<tr>
<td>COMM 5308</td>
<td>Teamwork and Leadership</td>
<td>3</td>
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<tr>
<td>COMM 5309</td>
<td>Seminar in Interpersonal Communication</td>
<td>3</td>
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<tr>
<td>COMM 5310</td>
<td>Seminar in Intercultural Communication</td>
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<td>COMM 5311</td>
<td>Seminar in Persuasion</td>
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<td>COMM 5312</td>
<td>Seminar in Gender Communication</td>
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<td>COMM 5313</td>
<td>Seminar in Nonverbal Communication</td>
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<tr>
<td>COMM 5340</td>
<td>Perspectives in Public Relations</td>
<td>3</td>
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<tr>
<td>COMM 5341</td>
<td>Digital Filmmaking</td>
<td>3</td>
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<tr>
<td>COMM 5342</td>
<td>Documentary Film Production</td>
<td>3</td>
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<tr>
<td>COMM 5343</td>
<td>Seminar in Television Studies</td>
<td>3</td>
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<tr>
<td>COMM 5344</td>
<td>Seminar in Film Studies</td>
<td>3</td>
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<tr>
<td>COMM 5390</td>
<td>Special Topics in Communication (Topic varies)</td>
<td>3</td>
</tr>
</tbody>
</table>
Exit Requirements

Students must complete 36 graduate hours in Communication with a cumulative 3.0 GPA or higher. (With prior approval from the student’s graduate committee, up to 6 hours of non-communication graduate level coursework can count as part of this 36-hours requirement.)

1) Thesis Track students will take 9 hours of core coursework in communication theory and research methods, 21 hours of pre-approved electives, and 6 hours of thesis work.

2) Applied Research Track students will take 9 hours of core coursework in communication theory and research methods, 24 hours of pre-approved electives, and the Applied Research Project course.

In addition to meeting the university requirement of a 3.0 GPA or higher, candidates for the MA in Communication must meet the following exit requirements:

1) Thesis Track students must defend the thesis in an oral examination to the Graduate Committee; a majority of the thesis committee members must grade the thesis and defense as “passing.”

2) Students on the Applied Research Track must successfully complete the Applied Research Project course.

Graduate Degree Advising

Upon admission into the program, the student will be assigned to a Graduate Faculty Advisor. The Graduate Faculty Advisor and student will develop an initial degree plan. The degree plan indicates whether foundational coursework is required and outlines the prescribed graduate coursework and other requirements needed to complete the MA in Communication degree.

The student is expected to meet with the Graduate Faculty Advisor prior to registering for classes. The Graduate Faculty Advisor will work closely with the student to ensure that degree requirements are met and that each student pursues the most advantageous course of study for his/her future goals.

Transfer of Credit

In addition to the University’s general policy on transfer of credit, the following regulations will apply to the MA in Communication program: Up to 9 semester hours may be transferred from a Texas Higher Education Coordinating Board recognized institution of higher education if appropriate to the degree. No course with a grade less than a “B,” and no course that has counted toward the earning of another graduate degree, will be accepted as transfer credit. Credit that is more than seven years old at the time of graduation will not be counted toward the MA degree. Acceptance of transfer credit will be determined by a student’s Graduate Faculty Advisor in conjunction with his/her Graduate Committee.

Additional Information

For more information on the Communication Graduate Program contact:
Website: http://communication.tamucc.edu/gradprog.htm
Campus address: Bay Hall 333; phone 361-825-2316
Mailing address: Department of Communication & Theatre
College of Liberal Arts
Texas A&M University-Corpus Christi
6300 Ocean Drive, Bay Hall 333, Unit 5722
Corpus Christi, TX 78412-5722
COMM 5301.  3 sem. hrs.
INTRODUCTION TO COMMUNICATION SCHOLARSHIP
This is a practical introduction to scholarship in the Communication discipline with emphasis in: reading and understanding academic source material; finding source material in scholarly literatures; writing academic research papers; editing and revising your own and others’ work; and presenting scholarship. Completing this course will prepare you to think, write, and present ideas as an advanced scholar in the Communication discipline.

COMM 5302.  3 sem. hrs.
SEMINAR IN COMMUNICATION THEORY
This course represents an advanced treatment of theory in the Communication discipline. Theoretical traditions and theories discussed in this course are used by scholars to explain and/or interpret communication processes in interpersonal, intercultural, organizational, and media settings.

COMM 5303.  3 sem. hrs.
RESEARCH METHODOLOGY
This course is designed as an intellectual and practical introduction to communication research at the graduate level, including epistemological, intellectual, and practical issues associated with qualitative, quantitative and critical methods research.

COMM 5304.  3 sem. hrs.
SEMINAR IN CULTURAL THEORY
This course examines theoretical approaches to cultural studies; focus on interdisciplinary research of media audiences and covering a range of methods and theoretical frameworks; concentration varies.

COMM 5305.  3 sem. hrs.
BASIC COMMUNICATION IN HIGHER EDUCATION
This course provides individual development in philosophies and practices unique to teaching basic oral communication. It is designed primarily for students who wish to teach public speaking in higher education. This course is required for all students serving as Graduate Teaching Assistants in COMM 1315.

COMM 5306.  3 sem. hrs.
INSTRUCTIONAL COMMUNICATION RESEARCH AND APPLICATION
This course offers students an overview of research of communication variables and models that contribute to effective communication and learning in the classroom and other venues. Students will have opportunities to apply research findings to various contexts and to generate new research questions that should be explored to advance the area of instructional communication.

COMM 5307.  3 sem. hrs.
COMMUNICATION AND ORGANIZATIONS
This course covers theories and current practices of communication with a particular emphasis on the management. Some topics include communication with the external environment, communication prob-
COMM 5342.  3 sem. hrs.
DOCUMENTARY FILM PRODUCTION
This course focuses on technical skills of writing, producing, directing, and editing as they pertain to documentary production. Students will also explore in-depth the possibilities, social power, and moral and ethical problems of non-fiction storytelling.
Prerequisite: Undergraduate courses in video production and editing.
COMM 5343.  3 sem. hrs.
SEMINAR IN TELEVISION STUDIES
This course is a critical study of television programming content, production practices, and audiences. Includes consideration of industrial, political, aesthetic, and cultural analyses of television.
COMM 5344.  3 sem. hrs.
SEMINAR IN FILM STUDIES
Investigation of selected topics in film through viewing, reading, and independent research. May be repeated when topics vary.
COMM 5390.  3 sem. hrs.
SPECIAL TOPICS IN COMMUNICATION
This course is an intensive exploration of selected topics in communication study. Topics may include, but are not limited to, the following: ethnography, language and social interaction, critical and rhetorical methods, and interviewing. May be repeated when topics vary.
COMM 5395.  6 sem. hrs.
THESIS
The thesis is 6 credits hours of independent research under the direction of a student’s graduate committee. The thesis is graded “credit” or “no credit.” Prerequisite: Approval of a student’s graduate committee.
COMM 5396.  3 sem. hrs.
INDIVIDUAL STUDY
This Individual Study course is designed to provide inquiry and research opportunities in an area of special interest otherwise not available in course offerings. Normally, an individual study is taken after the program’s 9-hour core is completed. You may apply two individual study courses toward your graduate degree.
COMM 5397.  3 sem. hrs.
APPLIED RESEARCH PROJECT
This course is designed to connect an applied research project to the knowledge and competencies acquired during students’ graduate studies in Communication. This course should be taken by students in their last semester of the MA in Communication, Applied Research Track. The course is graded “credit” or “no credit.” Prerequisite: Approval of a student’s graduate committee.

Criminal Justice

These courses are designed to support the Master of Public Administration and the Master of Arts in Interdisciplinary Study.

GRADUATE COURSES
CRIJ 5302.  3 sem. hrs.
FOUNDATIONS OF CRIMINAL JUSTICE
Examination of the theoretical, philosophical, and historical foundations of the criminal justice system. Includes critical analysis of major criminal justice perspectives and models.
CRIJ 5310.  3 sem. hrs.
SEMINAR IN THE JUDICIAL PROCESS
Study of selected topics that provide an understanding of the judicial process as it affects the entire criminal justice system. May be repeated when topics vary.
CRIJ 5320.  3 sem. hrs.
CORRECTIONAL THEORY & POLICY
Examination of the historical development of the rehabilitative ideal. Analysis of the theoretical and ideological foundations of correctional policy and practice.
CRIJ 5330.  3 sem. hrs.
SEMINAR IN JUVENILE JUSTICE
Historical development of the juvenile justice system. Analysis of procedures and problems at each stage of the process. Includes overview of delinquency causation, scope, and treatment.
CRIJ 5351.  3 sem. hrs.
SEMINAR IN CRIMINAL JUSTICE MANAGEMENT
Study of the supervision and management of criminal justice organizations. Consideration of planning and program evaluation as integral parts of management.
CRIJ 5380.  3 sem. hrs.
ISSUES IN JUSTICE ADMINISTRATION
Analysis of contemporary issues in the administration of justice. Emphasis on key concerns of major system components. May be repeated when topics vary.
CRIJ 5396.  3 sem. hrs.
INDIVIDUAL STUDY
Individual study, reading or research with faculty direction and evaluation. Offered on application to and approval of the program coordinator.
English

MASTER OF ARTS

Program Description

The MA in English offers all candidates the opportunity to grow intellectually and creatively through the advanced study of language and literature. To provide students with an integrated conception of English as a field of study, courses include offerings in composition theory and practice, community literacy, technology and writing, linguistics, technical and professional writing, literature, literary theory, and creative writing. In addition, students choose an emphasis area or track in Composition/Rhetoric, Literary Studies, or Borderlands Studies to complete their course of study. The degree is designed to develop accomplished teachers of English at the secondary and community college levels, to prepare skilled professional/technical writers and writing trainers, and to offer students pursuing terminal degrees in English or American Studies the background and skills needed to begin doctoral study.

Graduates of the MA in English Program will be able to demonstrate:

- proficiency in critical reading, writing, and thinking at the graduate level;
- understanding of core knowledge, vocabulary, and concepts in the discipline;
- proficiency in scholarly methods of research and inquiry; and will have received:
- appropriate preparation for individual career paths within the profession.

Admission Requirements

1. Applicants must comply with the university procedures and requirements in applying for admission to the English Graduate Program. Application is made through the Office of Graduate Studies and Research, with duplicate materials submitted to the Coordinator of the English Graduate Program.

2. Applicants must submit through the Office of Graduate Studies and Research a portfolio that includes:

   - A letter (2-4 pages long) from the candidate addressed to the English Graduate Committee. This letter should introduce the candidate, describing
     - academic background,
     - short and long-term professional goals,
     - fit of graduate study in English at Texas A&M University-Corpus Christi
     with the applicant’s personal or professional goals.

   The candidate may also include details about background, language proficiency, and other personal information that may have influenced the decision to pursue graduate study or that relates to individual/career goals.

   - A recent academic writing sample of at least 2000 words, which the applicant believes displays exemplary analytic and stylistic features.

   - Three letters of recommendation.

3. Admission to the program will be granted based upon undergraduate performance, writing ability, demonstrated commitment to professional goals, and other favorable indicators presented in the portfolio. All criteria will be considered, and no factor will be assigned a specific weight. No student will be admitted to the program on any basis unless the English Graduate Committee has evaluated the student’s application portfolio. Based upon this evaluation, the student will be unconditionally admitted, conditionally admitted, or denied admission. If the student is conditionally admitted, the conditions of acceptance will be stated in writing.

4. The English Graduate Committee may recommend that applicants lacking the English undergraduate major complete certain upper-division undergraduate English course work before applying to the program.

5. A limited number of scholarships and graduate assistantships are available to first-year students. Application should be made directly to the Coordinator of English Graduate Studies.
Degree Requirements

The candidate for the English MA degree must complete 36 graduate hours in English with a “B” average, and must pass the master’s comprehensive examination. Credit for no more than one “C” earned at this university may be applied to the degree. Each of the three degree tracks includes a required 15-hour core (described below). In addition to the core, students choosing the non-thesis option will take 9 hours in their chosen emphasis area, 9 hours of English electives, and the 3 hour capstone course, ENGL 5395. Students choosing the thesis option will take the core, 9 hours in their chosen emphasis area, 6 hours of English electives, and 6 hours of ENGL 5390 (Thesis), 3 hours in one semester and 3 hours in a separate semester. A maximum of 6 credit/no credit hours may count towards the degree for non-thesis students, 9 credit/no credit hours for thesis students (inclusive of ENGL 5390). A maximum of 3 credit hours of ENGL 5396 (Individual Study) may count towards the degree.

The following courses make up the 15-hour core for the Composition/Rhetoric Track:
- ENGL 5302 Bibliography and Research Methods (offered in fall)
- ENGL 5310 Literary Criticism and Theory (offered in fall)
- ENGL 5372 Composition Theory and Pedagogy (offered in spring)
- ENGL 5381 Introduction to Linguistics (offered in spring)
- 3 hours from ENGL 5340-5349

The following courses make up the 15-hour core for the Literary Studies and Borderlands Tracks:
- ENGL 5302 Bibliography and Research Methods (offered in fall)
- ENGL 5310 Literary Criticism and Theory (offered in fall)
- ENGL 5372 Composition Theory and Pedagogy (offered in spring)
- ENGL 5381 Introduction to Linguistics (offered in spring)
- 3 hours from ENGL 5360-5369

Thesis

Students may apply to write a thesis after completing 18 hours of course work. It may be an appropriate choice for students depending on their long-term scholarly goals, writing skills, targeted doctoral programs, and plans for further specialization. Students considering a thesis should seek the help of their graduate degree advisor as early as possible in selecting appropriate course work. Once accepted as a thesis candidate, students are expected to work closely with their committee in designing and executing the thesis. The 6 credit hours towards the thesis (ENGL 5390) must be taken in two separate semesters. An oral defense of the thesis will be scheduled at the end of the second semester. Thesis guidelines and application forms are available from the Coordinator of the English Graduate program or from the office of the Dean in the College of Liberal Arts.

Comprehensive Examination

The purpose of the English comprehensive examination is to provide students with the opportunity to integrate, synthesize, and reflect on the learning achieved during the program. All candidates for the English MA degree must pass this comprehensive examination, which is administered by the English Graduate Committee, and given in fall and spring (and summer by special request). Students must register for this examination at the appropriate time with the Coordinator of the English MA program. Students will receive the reading lists for the examination at the start of the semester (fall or spring) that they take their first English graduate class. They should consult with their graduate advisor early in the program on the specific nature and purpose of the comprehensive examination. Full details of the English MA Comprehensive Examination may be obtained from the Coordinator of the English Graduate program or from the office of the Dean in the College of Liberal Arts.
Exit Requirements
In addition to meeting the university requirement of a 3.0 GPA or greater, candidates for the MA in English must meet the following exit requirements:

(1) Thesis-option students must defend the thesis in an oral examination; a majority of the thesis committee members must grade the thesis and its defense passing. Candidates will submit an approved bound copy of the completed thesis to the Coordinator of the English Graduate program.

(2) Students pursuing the non-thesis option must successfully complete the ENGL 5395 Capstone.

(3) All students must pass the comprehensive examination.

Degree Plans

Composition/Rhetoric Track
This track emphasizes the theory, pedagogy, and methodology of composition and rhetoric.

Thesis Option

| Required Core | 15 |
| Composition, Rhetoric, Linguistics | 9 |
| (from ENGL 5360-69, 5380, 5385, 5392) | |
| English Electives | 6 |
| Thesis | 6 |
| Total Credits | 36 |

- Oral Defense of Thesis
- Written Comprehensive Examination

Non-Thesis Option

| Required Core | 15 |
| Composition, Rhetoric, Linguistics | 9 |
| (from ENGL 5360-69, 5380, 5385, 5392) | |
| English Electives | 9 |
| Capstone (ENGL 5395) | 3 |
| Total Credits | 36 |

- Written Comprehensive Examination

Literary Studies Track
This track is designed to further students’ knowledge, understanding, and appreciation of literature in relation to its social, historical, and cultural contexts, and to explore current theory, pedagogy, and methodology related to its study.

Thesis Option

| Required Core | 15 |
| *Literature | 9 |
| (from ENGL 5340-49, 5393) | |
| English Electives | 6 |
| Thesis | 6 |
| Total Credits | 36 |

- Oral Defense of Thesis
- Written Comprehensive Examination
Non-Thesis Option

Required Core

Semester Credit Hours

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<tr>
<th>Required Core</th>
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<tr>
<td>*Literature</td>
<td>9</td>
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<tr>
<td>(from ENGL 5340-49, 5393)</td>
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<tr>
<td>English Electives</td>
<td>9</td>
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<tr>
<td>Capstone (ENGL 5395)</td>
<td>3</td>
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<tr>
<td>Total Credits</td>
<td>36</td>
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*Must include 3 hours in British literature and 3 hours in American literature

Borderlands Studies Track

This track emphasizes textual and cultural practices, literature, composition/rhetoric, professional writing, creative writing, and linguistics from the perspective of intercultural and interdisciplinary encounter. Situating these practices and disciplines within global/historical frameworks, the track is designed to help students explore such issues as modernity, hybridity, globalization, ethnicity, multiculturality, and multilinguality.

Thesis Option

Required Core

Semester Credit Hours

<table>
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<tr>
<th>Required Core</th>
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<tr>
<td>Language and Writing in the Borderlands</td>
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<td>(from approved course listings in English)</td>
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<tr>
<td>*Electives</td>
<td>6</td>
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<tr>
<td>Thesis</td>
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<tr>
<td>Total Credits</td>
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</table>

*Oral Defense of Thesis

*Written Comprehensive Examination

Non-Thesis Option

Required Core

Semester Credit Hours

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<th>Required Core</th>
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<tr>
<td>Capstone (ENGL 5395)</td>
<td>3</td>
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<tr>
<td>Total Credits</td>
<td>36</td>
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</table>

*Written Comprehensive Examination

*May include up to 6 hours of approved courses outside of English

Graduate Degree Advisor

Upon admission into the program, the student will be notified of his/her advisor, who will be a member of the English graduate faculty. The student is expected to see his or her advisor prior to registering for any classes in the program. The advisor will work closely with the student to ensure that all degree requirements are met and that each student pursues the most advantageous course of study for his/her future goals.

Degree Plan

The degree plan, signed by the student and his/her advisor, will become official when approved by the Dean. Any courses required as a condition of admission to remove deficiencies in undergraduate academic preparation will be included in the degree plan and must be completed in addition to the graduate hours required for the degree.
Transfer of Credit

In addition to the University’s general policy on transfer of credit, the following regulations will apply to the MA in English program: Up to 9 semester hours of graduate-level study may be transferred from Texas Higher Education Coordinating Board recognized institutions of higher education if appropriate to the degree. No course with a grade of less than a “B,” and no course that has counted toward the earning of another graduate degree, will be accepted as transfer credit. Credit that is more than seven years old at the time of graduation will not be counted toward the MA degree.

For Additional Information
Website:     www.tamucc.edu/~aandh/engweb/masters/mahome.htm
Campus address:   Faculty Center (FC), Room 285; phone: (361) 825-2263
Mailing address:   Department of English, College of Liberal Arts
Texas A&M University-Corpus Christi, 6300 Ocean Drive
Corpus Christi, Texas 78412-5813
E-mail:      Cristina.Kirklightner@tamucc.edu

Liberal Arts

ENGL 5302.  3 sem. hrs.
BIBLIOGRAPHY AND RESEARCH
A survey of the basic techniques of research and scholarly procedures in composition studies, language, and literature. Offered in Fall.

ENGL 5310.  3 sem. hrs.
LITERARY CRITICISM AND THEORY
An examination of current debates in literary theory, with emphasis on methods such as new criticism, formalism, Marxism, as well as more recent theories such as post-structuralism, feminism, and postcolonialism. Offered in Fall.

ENGL 5340.  3 sem. hrs.
RENAISSANCE LITERATURE
Examination of poetry, drama, or prose of the Early Modern period. May be repeated for credit when topics vary.

ENGL 5341.  3 sem. hrs.
SHAKESPEARE
Studies in selected comedies, histories, or tragedies by Shakespeare. May be repeated for credit when topics vary.

ENGL 5342.  3 sem. hrs.
BRITISH POETRY AND PROSE 1790-1830
Studies of major writers and texts of the British Romantic period. Primary focus is on the literary works, poetic, and criticism of the period, with opportunities to bring in current literary theories and criticism.

ENGL 5343.  3 sem. hrs.
BRITISH POETRY AND FICTION 1900-PRESENT
Exploration of one or more writers, genres, literary movements, issues, or ideologies of the 20th century. Includes writers from the British Isles and the Commonwealth. May be repeated for credit when topics vary.

ENGL 5344.  3 sem. hrs.
STUDIES IN VICTORIAN LITERATURE AND CULTURE
Studies of British fiction, poetry, and prose written between 1830 and 1900 and the social forces—domestic, economic, political, religious, scientific—that influenced and was influenced by this literature. Graduate students interested in European history, women’s history, gender and science may find this course of interest, in addition to graduate students in English studies. May be repeated for credit when topics vary.

ENGL 5346.  3 sem. hrs.
AMERICAN LITERATURE TO 1865
Readings in one or more writers, genres, literary movements, issues, or ideologies of the period. Sample topics: Emily Dickinson, the American Renaissance, Female Transgression in Early American Literature, American Frontier Literature. May be repeated for credit when topics vary.

ENGL 5347.  3 sem. hrs.
AMERICAN LITERATURE 1865-1940
Studies in one or more writers, genres, literary movements, issues, or ideologies of the period. Sample topics: Fitzgerald and Hemingway, T.S. Eliot, Modernism and the Harlem Renaissance, American Modernist Poets. May be repeated for credit when topics vary.

ENGL 5348.  3 sem. hrs.
AMERICAN LITERATURE 1945-PRESENT
Exploration of one or more major writers, genres, literary movements, issues, or ideologies since World War II. Sample topics: Postmodernism, Feminism, Multiculturalism, Chicana Literature. May be repeated for credit when topics vary.

ENGL 5349.  3 sem. hrs.
TOPICS AND GENRES IN LITERATURE
Studies in topics and genres that span more than one literary period and/or include works from both British and American literature. Sample topics: Science Fiction, Mexican American Literature, Border Studies. May be repeated for credit when topics vary.
ENGL 5360. 3 sem. hrs.
EVALUATION AND DIAGNOSIS OF WRITING
Study and practice in methods by which written texts are evaluated and the evaluation used for instructional purposes. Methods range from classroom techniques to formal assessment procedures (holistic, primary trait, portfolio, etc.).

ENGL 5361. 3 sem. hrs.
BASIC WRITING THEORY AND PEDAGOGY
Studies in the theory and pedagogy of the teaching of developmental writing. Focus centers on the political, sociolinguistic, and educational history and status of basic writers.

ENGL 5362. 3 sem. hrs.
COMPUTERS AND WRITING
Studies in the theory and practice of electronic research, writing and editing. Includes topics that relate to academic scholarship and contemporary writing instruction within electronic settings.

ENGL 5363. 3 sem. hrs.
HISTORY OF RHETORIC
Examination of classical and modern traditions in rhetoric and their application to written discourse. Topics focus on contributions of classical and modern rhetoricians, written literacy, and the institutionalization of written instruction.

ENGL 5364. 3 sem. hrs.
TECHNICAL WRITING THEORY AND PEDAGOGY
Exploration of theories and practice in technical and professional writing, with emphasis on analyzing documents and their contexts.

ENGL 5365. 3 sem. hrs.
COMMUNITY LITERACY THEORY AND PEDAGOGY
Studies in the production of texts, with emphasis on the relation between textuality and social groups, and between textuality and cultural identities.

ENGL 5369. 3 sem. hrs.
TOPICS AND GENRES IN RHETORIC AND COMPOSITION
Exploration of specific issues and problems in rhetoric and composition studies. Sample topics: ethnographic research, gender and writing. May be repeated for credit when topics vary.

ENGL 5372. 3 sem. hrs.
COMPOSITION THEORY AND PEDAGOGY
A study of works by contemporary rhetoric/composition specialists, with special regard to the theoretical basis of composing and its pedagogical implications. Offered in Spring.

ENGL 5375. 3 sem. hrs.
CREATIVE WRITING
A study of the principles of writing prose fiction and poetry, with an emphasis on the elements and critical terminology of each genre. The course is taught in a workshop setting.

ENGL 5376. 3 sem. hrs.
PROFESSIONAL WRITING
Workshop on the genres and practices of professional writing and communication.

ENGL 5380. 3 sem. hrs.
SEMINAR IN GRAMMAR & LINGUISTICS
Exploration of topics such as syntax, philosophy of language, language in society, and contrastive linguistics. May be repeated when topics vary.

ENGL 5381. 3 sem. hrs.
INTRODUCTION TO LINGUISTICS
Introduces students to the nature and behavior of human language; covers topics in phonetics, morphology, syntax, semantics, sociolinguistics, neurolinguistics, and language acquisition. Offered in Spring.

ENGL 5385. 3 sem. hrs.
SEMINAR IN APPLIED LINGUISTICS
Exploration of topics such as language assessment, grammar and the teaching of writing, and second language acquisition. May be repeated when topics vary.

ENGL 5390. 3 sem. hrs.
THESIS
The thesis is a scholarly or critical project involving 6 credit hours (taken in two separate semesters) at the final stages of the graduate program. This course is graded “credit” or “no credit.” Prerequisite: approval of English Graduate Committee.

ENGL 5392. 3 sem. hrs.
PRACTICUM FOR COMPOSITION INSTRUCTORS
Practical training for English Teaching Assistants. A seminar in contemporary composition and rhetorical theory with practical applications for the First-Year classroom. Prerequisite: formal acceptance as a Teaching Assistant by the College of Liberal Arts. Offered in Summer II.

ENGL 5393. 3 sem hrs.
GENERAL STUDIES LITERATURE INSTRUCTORS PRACTICUM
This practicum will prepare and support graduate students who will work as first-time graduate assistants in the General Studies Literature Program. The course is graded “credit” or “no credit.” Offered in Fall.

ENGL 5395. 3 sem. hrs.
CAPSTONE
A seminar that connects English studies with the life of the professional scholar, introducing students to publication, conference work, academic-community activity, and involvement with culture and society.

ENGL 5396. 3 sem. hrs.
INDIVIDUAL STUDY
Individual study, reading or research with faculty direction and evaluation. To receive program credit for the MA in English, students must have completed the English core. Credit for this course is limited to 3 hours in any degree plan. Offered on application to and approval of the program coordinator.
ENGL 5399. 1-3 sem. hrs.  WORKSHOP
Variable topics in English, offered in a practical, workshop setting when there is sufficient demand. This course is graded “credit” or “no credit.”

ENGL 5667. 6 sem. hrs.  WORKSHOP
Coastal Bend Writing Project Summer Institute Invitational Summer Institute of the Coastal Bend Writing Project, affiliated with the National Writing Project. Workshop for teachers pre-k through university level that: 1) studies theory and effective practices in writing pedagogy; and 2.) focuses on improving participants’ writing and research skills with the goal of publication. Prerequisites: minimum of one year teaching experience; permission from the Director of the Coastal Bend Writing Project.

History

MASTER OF ARTS

Program Description
This program aims to provide students with advanced knowledge and skills in the content, analytical theories, research methods, and public presentation of history. Students have an opportunity to study topics in European, Latin American, and United States history. The program also encourages students to involve themselves with historical activities and institutions in the metropolitan area.

The MA in History will benefit secondary school teachers seeking to enhance their professional skills and standing. It will also benefit students planning careers in academia, public history, or the professions.

At the completion of their program requirements, History MA students will have:
• Advanced knowledge and skills in content, analytical theories, research methods, and public presentation of history.
• Enhanced breadth of coverage, preparation, and professional skills for post-graduate application of MA in History – secondary schools or Ph.D programs.
• Advanced competency in using archival resources, conducting research, handling primary sources, constructing original historical theses, and effective writing.

Admission Requirements
Applicants must comply with all university admissions procedures outlined in the graduate catalog in effect at the time of their seeking admission into the program. They must also satisfy additional history area requirements. The combined requirements are listed below.

Applicants must:
1. Complete at least 6 hours of upper-level undergraduate history credits, with a GPA of 3.0 or better.
2. Submit an application on the appropriate university form to the Office of Graduate Studies and Research.
3. Submit official transcripts of all previous college-level studies to the University’s Office of Graduate Studies and Research.
4. Submit two letters of recommendation, at least one from a professor in the undergraduate major, to the Coordinator of Graduate Studies in History.
5. Submit a writing sample (minimally seven double-spaced pages in length with proper citations) of previous academic work in history to the Coordinator of Graduate Studies in History.

Students who cannot meet the requirements stated above may be accepted for admission if the History Graduate Committee decides this is appropriate.

A history admissions committee chaired by the Coordinator of Graduate Studies in History, and including two additional tenure-line members of the full-time faculty in history, will review the above materials. Basing their decision upon the information contained in all of the above items, the committee will unconditionally admit, conditionally admit, or deny
admission. Students with conditional status for one term may accrue no more than 6 hours of graduate credit towards the MA prior to being formally admitted to the program.

International students must have their credentials evaluated for their equivalent value according to standard university procedure and meet other admissions requirements specified in the graduate catalog.

Degree Requirements

All students must complete their respective requirements with a 3.0 GPA or better, and can earn no more than one “C” grade in their graduate work.

CORE COURSES (6 semester hours) - All students must complete:

- HIST 5310 Historiography 3 hours
- HIST 5320 Research Methods 3 hours

SUPPLEMENTARY COURSES

Exam Track (30 hours) – In addition to the two core courses, students electing the exam track must complete no less than eight and no more than ten graduate history courses (24-30 hours), and no more than two approved non-history graduate courses (0-6 hours).

Thesis Track (24 hours) – In addition to the two core courses, students electing to write a thesis must complete no less than five and no more than six graduate history courses (15-18 hours), no more than one approved non-history graduate course (3 hours), and six hours of HIST 5395 — Thesis.

With prior approval by the Coordinator of Graduate Studies in History, up to 6 hours of 4000-level History courses taken for graduate credit will be accepted. Students may transfer up to 12 hours of graduate credit from accredited institutions.

Exit Requirements

History graduate students may pursue two tracks to complete their degree based on each student’s career objectives. Both tracks provide advanced historical content and a comprehensive overview of the research and writing methods used by professional historians. Both tracks require students to identify a primary advisor and, with that advisor, organize an individualized graduate committee. The exam track culminates in a comprehensive exit exam. The thesis track culminates in a written thesis.

The exam track is designed for students for whom the M.A. is the terminal degree. With the exam track, students must pass a written comprehensive examination during the term of expected graduation. The comprehensive exam requires individualized study based upon a student’s historical interest and course preparation. The student’s three graduate committee members will construct the questions from an agreed upon reading list. The student’s graduate advisor will administer the examination, and the committee will evaluate the examination, designating the performance as a “pass with distinction,” “pass,” or “fail.” Any student who fails the comprehensive examination may retake it once within one calendar year. Failure to pass the examination a second time results in termination from the program.

The thesis track is designed for students who intend to pursue further academic study. Students intending to enter a history doctoral program are strongly encouraged to write a thesis. The history MA thesis requires substantial commitment and ongoing consultation with the student’s graduate advisor. The finished project must demonstrate historical knowledge, analytical ability, and research skills. Students applying to write a thesis will also be required to demonstrate competence in a second language, either by having successfully completed two years of an approved language as an undergraduate, or by successful completion of a language exam.

Students writing a thesis are required to defend the thesis in an oral examination, administered by the student’s three-person Graduate Committee. The candidate’s advisor and
thesis director will chair the examining committee. Evaluators will give a grade of “pass with distinction,” “pass,” or “fail.” If the student receives a failing grade, the student may resubmit the project a second time. Failure on the second submission will result in the student’s termination from the program.

Students must complete all requirements for the comprehensive exam or thesis at least one month before scheduled graduation.

**Graduate Advisor/Graduate Committee**

By the end of a student’s first academic year, he or she will identify a graduate faculty advisor. In conjunction with the academic advisor, students will determine their preferred track. By the end of a student’s second academic year, the student and graduate faculty advisor will identify a graduate faculty committee consisting of no less than two additional tenure-line history faculty.

**Degree Plan**

The degree plan, signed by the student and graduate faculty advisor, will become official when approved by the Dean, no later than the end of the second year of study. Any courses to remove deficiencies in undergraduate academic preparation will be included, along with the minimum number of graduate hours, in the degree plan and must be taken before any graduate level hours. Exceptions may be made if only three undergraduate hours are required, in which case they may be taken concurrently with a graduate level course.

**Internships (HIST 5390)**

Internships will consist of 50 to 100 hours of work with private and public sponsoring agencies in the greater Corpus Christi area. Some internships will be paid by the sponsoring agency; most will not, depending on the resources available to the sponsoring agency. The student, one member of the student’s Graduate Committee, and an administrator in the sponsoring agency, will design the internship. The latter two individuals will supervise the student’s performance during the internship. The student will submit a written report of the experience to the supervising member of the Graduate Committee within one month of the end of the internship. The student’s Graduate Committee will grade the internship report on a credit/noncredit basis, according to the procedure used for evaluating exit requirements described below.

**Transfer of Credit**

In addition to the University’s general policy on transfer of credit, the following regulations will apply to the MA in History program: Up to 12 semester hours of graduate-level study may be transferred from other accredited institutions of higher education if appropriate to the degree. No course with a grade of less than a “B”, and no course that has counted toward the earning of another graduate degree will be accepted as transfer credit. Credit that is more than seven years old will not be counted toward the MA degree.

**For Additional Information**

- Website:  [http://history.tamucc.edu/graduate.html](http://history.tamucc.edu/graduate.html)
- Campus address:  Faculty Center (FC), Room 279; phone: (361) 825-3495
- Mailing address:  Department of Humanities, College of Liberal Arts, Texas A&M University-Corpus Christi, 6300 Ocean Drive, Corpus Christi, Texas 78412-5814
- E-mail:  gradhistory@tamucc.edu
GRADUATE COURSES

HIST 5310. 3 sem. hrs.
HISTORIOGRAPHY
A study of the literature of history with attention to the differing methodological approaches and their evolution over time. Required of all graduate students in history.

HIST 5320. 3 sem. hrs.
RESEARCH METHODS
Students will develop and practice research skills using primary sources and write an original research paper. Topics will vary according to the course instructor. Required of all graduate students in history.

HIST 5323. 3 sem. hrs.
SEMINAR: THE GILDED AGE
Thematic seminar examining the late-nineteenth century America. Topics include the New South, the closing of the frontier, corporate enterprise and its effects on work and society, the party system, populism, the city, and overseas expansion.

HIST 5325. 3 sem. hrs.
SEMINAR: U.S. MODERN POPULAR CULTURE
Explores leading examples of U.S. modern popular culture from the late nineteenth century to the present, with attention to interpretations and theories that help explain cultural change. Topics include consumerism, motion pictures and television, sports, music, and popular literature.

HIST 5328. 3 sem. hrs.
SEMINAR: U.S. DIPLOMATIC HISTORY SINCE 1898
Examines U.S. foreign relations in the twentieth century, emphasizing trends and shifts in the historical literature, the dynamics of an increasingly complicated global environment, and the ever-changing U.S. role within that environment.

HIST 5329. 3 sem. hrs.
SEMINAR: MEXICAN AMERICAN HISTORY
A study of the events, personalities, organizations, and individuals that have been critical in the development of the modern Mexican American community. Emphasizes politics and organization building.

HIST 5331. 3 sem. hrs.
SEMINAR: U.S. FROM 1945 TO PRESENT
A study of U.S. social, political, cultural, and economic history in the decades following World War II. Topics include the Cold War, foreign relations, the Civil Rights movement, Vietnam, and the Sixties.

HIST 5333. 3 sem. hrs.
SEMINAR: EARLY AMERICAN HISTORY
Examines early American history from European contact through the American Revolution. Topics and themes include slavery, class, gender, environmental history, religion, the movement of peoples, the encounter between Indians and Europeans, and the formation of democratic institutions.

HIST 5336. 3 sem. hrs.
SEMINAR: UNITED STATES URBAN HISTORY
A study of the geographic, economic, social, and political development of American cities, the structuring of the country's urban networks, and the evolution of American urban life.

HIST 5337. 3 sem. hrs.
SEMINAR: RELIGION AND SOCIETY IN EARLY AMERICA
Examines the religious history of early America from European contact through the antebellum period, with a focus on the vibrant religious cultures early Americans created and the ways they used religion to understand themselves and order their world.

HIST 5338. 3 sem. hrs.
SEMINAR: HISTORY OF AMERICAN EDUCATION
A thematic seminar that examines the history of American public education since the 19th century. Topics include the role of the state in educating citizens, common schools, the feminization of teaching, vocational education, immigrant education, bilingual education, school desegregation, and urban school movements.

HIST 5341. 3 sem. hrs.
SEMINAR: MODERN GERMANY
Recent literature and problems in Modern German history. Topics include recent debates over the "peculiar" nature of German history, political sociology of German fascism, the character of the Nazi state, and social foundations of the Holocaust.

HIST 5342. 3 sem. hrs.
SEMINAR: EUROPEAN URBAN CULTURE AND SOCIETY
Examination of recent methods and approaches in European urban, social, and cultural history. Topics include the "new" cultural history, formation of national and regional identities, urbanization, and women in politics and society.

HIST 5351. 3 sem. hrs.
SEMINAR: COLONIAL MEXICO
An examination of the role and use of history outside traditional academic settings. Introduction to the work
of historical associations, historic preservation, historic editing, museums and archives, and oral history, with discussion of techniques for incorporating such resources into teaching.

**HIST 5370. 3 sem. hrs.**

**ORAL HISTORY: TECHNIQUES AND PRACTICE**

An introduction to the methodology and practice of planning, conducting, editing, and transcribing interviews with eyewitnesses to or participants in historic events, highlighting Corpus Christi and the South Texas region.

**HIST 5371. 3 sem. hrs.**

**SEMINAR: SLAVERY IN THE AMERICAS**

Compares and contrasts the slave experience in various New World societies.

**HIST 5380. 3 sem. hrs.**

**SEMINAR IN HISTORY**

An intensive study of selected issues, periods, regions, or themes in history based on independent reading, research, and writing by the student. May be repeated when topics vary.

**HIST 5390. 3 sem. hrs.**

**INTERNSHIP IN HISTORY**

A hands-on experience in historical work. Arranged in consultation with the student’s advisor. Graded credit/noncredit only. Prerequisite: HIST 5360 and approval of student’s graduate committee. May be repeated when topics vary.

**HIST 5395. 3 sem. hrs.**

**THESIS**

Prerequisite: approval of student’s graduate committee. This course is graded credit/noncredit. May be repeated once for credit.

**HIST 5396. 3 sem. hrs.**

**INDIVIDUAL STUDY**

Individual study, reading or research with faculty direction and evaluation. Topic must not duplicate regular graduate courses and must be in the field of expertise of the instructor. Maximum 6 hours in any degree plan. Offered on application to and approval of the program coordinator.

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**Interdisciplinary Study**

**MASTER OF ARTS**

The Master of Arts in Interdisciplinary Study program currently is not accepting new students.

**Program Description**

The Master of Arts in Interdisciplinary Study (MAIS) is a liberal arts degree that allows a student, in conjunction with a faculty degree committee appointed by the program coordinator, to design a program that includes two or three areas of study in the college or university.

This degree is designed to meet the goals or objectives of individual students as an alternative to a specialist, professional, or discipline-oriented degree. A student’s degree plan is built upon the integration of studies in a group of related academic areas, rather than on the concept of a single field of concentration. A focus on interdisciplinary lies at the heart of the program. Each student must, therefore, integrate the chosen fields intellectually through the course of study and must bring at least two fields together in their final project or thesis.

Each program is planned to meet the student’s present and anticipated needs. The faculty degree committee will plan a course of study, insofar as the curriculum allows, to achieve the student’s academic goals.

Graduates of the MAIS program will have:

- advanced knowledge and skills in content, analytical theories, research methods, and public presentation in a minimum of two or maximum of three interdisciplinary fields of study within the College of Liberal Arts.
- preparation and professional skills for post-graduate application of an MAIS degree in the public sector, secondary schools, or other programs in higher education.
- advanced competency in conducting interdisciplinary research, constructing an original thesis, and effective writing.

**Admission Requirements**

1. Applicants must comply with university procedures for regular degree-seeking student classification and meet university standards for admissions to graduate degree study. To apply for admission to university graduate study, the applicant must:
a. submit an application for graduate admission and application fee to the University’s Office of Graduate Studies and Research.

b. send official transcripts of all previous undergraduate work to the Office of Graduate Studies and Research.

2. In addition to meeting the university requirements for admissions, students must also meet the criteria of the MAIS program and complete its admission procedures.

Each student is required to submit to the MAIS Program Coordinator:

a. a statement of 300-400 words that explains the goals the student wishes to reach through the degree program. This proposal identifies the fields to be included and explains how the selected fields of study will provide an integrated program consistent with these goals.

b. a paper or portfolio of writing samples (either creative or analytical) of 10-12 pages (double-spaced, typed, 12 pt. font, one inch margins). If the student’s major field is Studio Art, a portfolio of the applicant’s artwork must be submitted.

c. though not required, the student may submit a personal essay to help the committee in rendering an enlightened and fair assessment. The candidate may discuss work experience, family, and educational background, languages spoken, and any other material that would be relevant. The statement may also address reasons and motivations for seeking an MAIS.

At least three members of the MAIS Admissions and Advisory Committee will examine the student’s goals statement, transcript(s), 10-12 page creative or analytical paper, and if included, the personal essay, and from these materials, grant, conditionally grant, or deny admission. Transcripts will be reviewed in terms of GPA, improvement of academic performance if the first and second year grades are below a 3.0, and background for the fields of study selected. If the committee grants conditional admission, it will state in writing the conditions of acceptance.

Fields of Study
To be used as a field of study in the MAIS program, a discipline must offer a rotation of at least four graduate courses over a two-year period. Current fields of study in the College of Liberal Arts include: Art, English, Communication, Criminal Justice, History, Political Science, and Theatre. Any variation must be preapproved by the program coordinator.

Degree Requirements
A minimum of 36 semester hours of approved graduate course work is required for the degree, 24 semester hours of which must be taken in the College of Liberal Arts. Students may choose one of the following plans. In either plan the major field must be housed in the College of Liberal Arts.

The Two-Field Plan
A student choosing this option is required to take 18-24 hours in a major field and 9-15 hours in a minor field. The methods class will be taken in the major field area. The major field must be one in which a graduate degree is offered, such as English, History, or Studio Art. If one of the fields lies outside of the College of Liberal Arts, then the major field must contain 24 hours.

The Three-Field Plan
Course work for this plan must be distributed among at least three academic fields of study, two of which must be in the College of Liberal Arts. A maximum of 18 semester hours may be taken in a single field. Six semester hours is the minimum necessary to constitute a field in this program. Each student must also successfully complete a methods course in the major (or a related) field as determined by the degree committee. Students for whom a social science discipline is the major field must successfully complete either IDSY 5311, or another methods and research
course as identified by the degree committee. Selection of the particular course taken to fulfill this requirement shall be approved as part of the degree plan.

Students must have completed at least 6 semester hours of upper-division undergraduate course work in each discipline as well as any other prerequisites as determined by the MAIS Advisory Committee or the student’s degree committee. All courses included in a degree program should be relevant to the competencies specified in the degree plan. All courses counted towards the degree must be approved by the MAIS Graduate Coordinator and the student’s degree committee.

The degree can be completed with 36 hours of regular coursework and a written and oral comprehensive examination based on the competencies and goals described in the degree plan. On the recommendation of the degree committee, 3 semester hours of the 36 hours can be earned through an Internship or an Interdisciplinary Project or 6 semester hours earned through a Thesis. In cases of the Internship, the Interdisciplinary Project, or the Thesis, the student must defend the work in an oral examination. (See college courses ISDY 5395, ISDY 5397, and ISDY 5398 described below.)

Exit Requirements

**Internship, Interdisciplinary Project, or Thesis**

If the approved degree program includes either an Internship or an Interdisciplinary Project as 3 of the 36 semester hours of course work, or if the plan includes a 6 hour thesis (see Degree Requirements above), the candidate must successfully complete the work for these hours before the degree committee conducts its final evaluation of the degree program. If a degree candidate receives “no credit” for either an approved Internship, Interdisciplinary Project, or Thesis, the student will have one subsequent opportunity to complete successfully the work according to requirements and dates prescribed by the degree committee. If these prescribed conditions are not realized, the student will be terminated from the program.

A bound copy of the written portion of the student’s project or thesis must be submitted to the Dean’s Office two weeks prior to the date of graduation. When exhibitions or productions play a major role in the student’s project or thesis, reproductions must be included in the submitted text. A signature page for the degree committee and student’s signatures are to be included. This original copy will be housed in the Special Collections of Bell Library. A second copy may be submitted to Bell Library for circulation.

In either case (project or thesis) students must include a bibliography that contains substantive entries from at least two fields. Students who opt for the project route must also produce a ten page (at minimum, the committee may require a longer work) paper explaining the significance of the project and locating its intellectual contribution within the relevant academic literature.

**Written and Oral Comprehensive Examinations**

A final evaluation based on the competencies outlined in the degree plan is required of each degree student. This evaluation shall be conducted by the student’s degree committee and shall consist of (1) a written examination or project essay, (2) an oral assessment of the competencies, and, if applicable, the project or thesis.

The written examination, project essay and oral assessment are graded “pass” or “fail.” If a student fails any of these examinations, the student may retake the examination once. A second failure of any one of the examinations will result in termination from the program. Examination procedures and dates are established by the college. Information is available through the Dean’s office.

**Assignment to Degree Committee**

After approval of the application and statement, a committee of two or more faculty members from at least two disciplines in the student’s planned fields of study will be appointed for each student by the program coordinator. No more than 6 hours can be earned
towards the degree without committee approval of the student’s degree plan. The student’s degree committee will design a degree plan in consultation with the student and will serve as the advisory group. The members will conduct the examination prior to the conferral of the degree.

Degree Plan

The degree plan will consist of a statement of the competencies to be mastered by the student by the completion of the program, the proportion of course work required in each area of study, and may also list specific courses to be taken. Both competencies and course work are to be related to the goals or objectives in the degree proposal. The degree plan drawn up by the student and the committee will constitute the specific course and competency requirements for the degree when approved by the Dean. If any alterations are made in the original plan, a new plan (with appropriate signatures) must be filed. The degree plan signed by the student, the committee members, and the Dean must be filed in the college office to become official. A student is not officially admitted to degree candidacy until the degree plan is approved.

Transfer of Credit

In addition to the University’s general policy on transfer of credit, the following regulations will apply to the MA in Interdisciplinary Study program. Up to 9 semester hours of graduate level study may be transferred from a Texas Higher Education Coordinating Board recognized institution of higher education if appropriate to the degree as determined by the student’s degree committee and the program coordinator. No course with a grade of less than a “B”, and no course that has counted toward the earning of another graduate degree, will be accepted as transfer credit. Credit that is more than seven years old at the time of graduation will not be counted toward the MA degree.

For Additional Information

Website: www.tamucc.edu/~aandh/maisweb/maishome.htm
Mailing address: Master of Arts in Interdisciplinary Study Program
College of Liberal Arts
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5814

GRADUATE COURSES

IDSY 5311. 3 sem. hrs.
RESEARCH IN THE SOCIAL SCIENCES
Examination of analytical methods, research techniques, and models of inquiry in the social and administrative sciences. Topics may include problem definition; needs assessment; data gathering, processing and interpretation; survey research; secondary analysis; and demographics. Assumes computer literacy and completion of an introductory statistics course, or equivalent, prior to student’s entry into the class.

IDSY 5350. 3 sem. hrs.
GRADUATE TEACHING ASSISTANT WORKSHOP: TEACHING COLLEGE FRESHMEN
To prepare graduate teaching assistants for full classroom responsibility in freshmen level courses. Topics include university faculty responsibilities, classroom and office time management, gender and cultural awareness, academic rules and regulations, writing across the curriculum, and instructional activities. This course serves primarily as a training class for Seminar Leaders and does not automatically count toward MAIS degree requirements. Students must receive approval from the program coordinator and their degree committees before credit for IDSY 5350 can be applied to their degree plan.

Only students admitted to the Master of Arts in Interdisciplinary Study program may enroll in the following courses. Before registering for these courses, a student must have completed 18 hours of graduate work. In addition, the student must obtain faculty advisor committee approval by submitting a written proposal for the work to be undertaken during the semester.

IDSY 5395. 3 sem. hrs.
THESIS
Thesis. May be taken twice, in two separate semesters. This course is graded “credit” or “no credit.” Prerequisite: approval of the student’s MAIS degree committee.

IDSY 5396. 3 sem. hrs.
INDIVIDUAL STUDY
Interdisciplinary research under the direction of and evaluated by the student’s degree committee. (For individual study, reading, or research in a specific area of study, see discipline courses.) Students should take no more than 2 DIS courses for the program.
**Liberal Arts**

**IDSY 5397. INTERDISCIPLINARY PROJECT**
A performance or an exhibit displaying competencies acquired as a result of studies related to the student’s area of concentration, to be evaluated by the student’s degree committee, and to be graded “credit” or “no credit.” Offered by application to the program coordinator. The application, accompanied by the project proposal, is due the last class day of the semester preceding enrollment.

**IDSY 5398. INTERNSHIP**
An interdisciplinary oriented internship experience under the direction of and evaluated by the student’s degree committee. This course is graded “credit” or “no credit.” Offered on application to the program coordinator.

**Mexican American Studies**
These courses are designed to support graduate programs in other disciplines.

**GRADUATE COURSES**
**MXAS 5310. SEMINAR IN MEXICAN AMERICAN THEMES**
Philosophical and anthropological themes as expressed in music and literature, centering on awareness and consciousness within the cultural setting of the Mexican American/Chicano. May be repeated when topics vary.

**MXAS 5396. INDIVIDUAL STUDY**
Individual study, reading or research with faculty direction and evaluation. Offered on application to and approval of the program coordinator.

**Music**
These courses are designed to support graduate programs in other disciplines.

**GRADUATE COURSES**
The complete inventory of private studio courses available at the graduate level is far too extensive for inclusion in this document. Anyone desiring information beyond the following outline should contact the Music Department Chair for a complete listing of the individual courses.

Essentially, two studio options are available at the graduate level in most areas of performance.

**SECONDARY STUDIO 1 sem. hr.**
This level of study is appropriate for music students who wish to add to their stock of secondary performance capabilities. It provides for one half-hour private instruction each week and requires a minimum of six practice hours each week from the student.

**PRINCIPAL STUDIO 2 sem. hrs.**
This level of study is appropriate for students who wish to extend their level of proficiency in their major performance area. It provides for one hour of private instruction each week and requires a minimum of ten practice hours each week from the student.
Political Science

These courses are designed to support the Master of Public Administration and other graduate programs.

**GRADUATE COURSES**

**POLS 5300.** 3 sem. hrs.

**U.S. GOVERNMENT INSTITUTIONS**

A survey of the major institutions of the U.S. national government, with special attention to the presidency, Congress, and the U.S. Supreme Court. Some comparative discussion of federalism, parliamentary systems of government, and proportional representation. Brief review of the U.S. Constitution, the federal court structure, and the role of Federal Reserve System. (Credit may not be given for both this course and PADM 5300.)

**POLS 5302.** 3 sem. hrs.

**POLICY MAKING & PUBLIC ADMINISTRATION**

Relationship of politics and administration with reference to the influence of administration and bureaucracy, legislative bodies, parties, political leadership, interest groups and other forces in the formation and execution of public policy in various levels of, primarily, American government. (Credit may not be given for both this and PADM 5302.)

**POLS 5308.** 3 sem. hrs.

**ADMINISTRATIVE LAW**

Analysis of the nature of law, especially the law of administrative procedure. The course examines the separations and delegation of powers, the meaning and functioning of the Administrative Procedures Act, the scope of judicial review, and other remedies against administrative actions. (Credit may not be given for both this and PADM 5308.)

**POLS 5330.** 3 sem. hrs.

**PUBLIC POLICY ANALYSIS**

A survey of the approaches and analytical tools available in policy analysis. Special attention is given to the role of policy analysis in informing the process of change and reform in American society. The course gives students opportunities to research policy issues and teaches them how to think about any area policy. Students should gain an understanding of the various approaches of inquiry into policy problems. (Credit may not be given for both this and PADM 5325.)

**POLS 5340.** 3 sem. hrs.

**ENVIRONMENTAL POLICY**

A study of the political factors that influence the environmental policy of the United States. Emphasis is on the policy process rather than the details of environmental regulations. South Texas issues are studied in order to understand the complexities facing public administrators at the local level. Offered on sufficient demand. (Credit may not be given for both this and PADM 5340.)

**POLS 5396.** 3 sem. hrs.

**INDIVIDUAL STUDY**

Individual study, reading or research with faculty direction and evaluation. Offered on application to and approval of the program coordinator.
Psychology
MASTER OF ARTS

Program Description
The Master of Arts in Psychology program is a 42-43 semester hour program designed to develop mastery of the scientific principles and methods of psychology and their application. Students may elect to take a Clinical Psychology Track or a General Psychology Track. All students are required to take a sequence of core curriculum coursework that emphasizes major academic areas within the discipline of psychology. In addition, students take specialized coursework to either prepare them for the professional application of psychological principles (Clinical Track) or to conduct psychological research (General Psychology Track). Upon admission, each student will meet with the Graduate Academic Advisor to develop a degree plan, and will then be assigned a faculty advisor who will assist with academic decisions during the course of the degree program.

Student Learning Outcomes
• Graduates of the MA in Psychology program (both Clinical and General Psychology Track) will demonstrate knowledge of developmental, empirical, physiological and social psychology principals.
• Graduates of the Clinical Track will demonstrate mastery of the basic principles of clinical assessment and their therapeutic application as well as the ethical use of these principles.
• Graduates of the General Psychology Track (and Clinical Track Thesis participants) will be able to conduct independent research of psychological phenomenon as evidenced by the results of experiments and projects and successful completion and defense of their thesis in accordance with departmental guidelines.

Clinical and General Psychology Track Options
The primary education and training mission of the master’s program is to provide a program of study with an applied clinical emphasis to prepare students for the practice of psychology or counseling at the master’s level of licensure.

Students who elect the Clinical Track Option will complete the required core curriculum, specialized clinical preparation courses, and will receive supervised clinical practicum experience as part of their training. Upon completion of the program, Clinical Track graduates will meet the necessary qualifications to take the Texas State Board of Examiners of Psychologists examination for certification as a Licensed Psychological Associate. With additional coursework and experience, graduates may elect to take the Licensed Professional Counselor, Marriage and Family Therapist, or Licensed Specialist in School Psychology (LSSP) examinations. Following licensure, graduates typically work under the supervision of a licensed psychologist, or as independent practitioners in a variety of public agency and private settings.

Students who complete the Clinical Track may also elect to do an empirical master’s thesis in addition to their required clinical coursework. This option may be best suited to those students who wish to pursue advanced clinical training at the doctoral level. In general, students who complete both the Clinical Track with a thesis option can expect to take longer to complete the required program of coursework.

The purpose of the General Psychology Track is to provide a program of study with a research emphasis. In addition to the required course work, students will conduct an empirical master’s thesis under the direction and supervision of the student’s thesis committee. Graduates who complete the General Psychology Track typically go on to apply to research-oriented doctoral programs or work at various non-clinical positions within private industry. The General Psychology Track option does not include supervised clinical experience and thus does not prepare the student for any form of clinical licensure.
Admission Requirements
In addition to the university admission requirements outlined for all graduate programs, the MA in Psychology program requires:

- A bachelor’s degree in psychology, or a bachelor’s degree with 15 semester hours of undergraduate coursework in psychology for unconditional admission. This foundational undergraduate coursework must include general psychology, statistics, experimental psychology, and six hours of upper division psychology electives. [Students may be conditionally accepted into the program contingent upon completion of the required undergraduate courses. Applicants must receive a grade of “B” or better in each of the specified courses.]
- A cumulative grade point average (G.P.A.) of no less than 3.0 on a 4-point scale.
- Graduate Record Exam (G.R.E.) scores taken within the last five years from the application date.
- Two letters of evaluation from individuals such as professors and employers who can attest to the applicant’s potential for success in a graduate program of study. Letters of evaluation should specifically address the applicant’s potential for a successful career and motivation for graduate study.
- A personal essay. Applicants must submit a 500-1000 word essay describing personal and professional reasons for pursuing graduate study in psychology at Texas A&M University-Corpus Christi. This statement should include information regarding work experience, educational goals, professional goals, languages spoken and any other material relevant to admission decisions.

Deadlines for Applications
The Psychology admissions committee will review applications for both the fall and spring semesters. However, please note that the program is designed in a manner that supports fall admissions. As a result, space is more limited for those attempting to enter the program in the spring and spring admission may result in a longer course of study, depending on the availability of specific coursework.

For full consideration, completed applications must be received by the psychology department by the following deadlines:
- For fall admission, all materials must be received by March 1st.
- For spring admission, all materials must be received by October 1st.

The Psychology Department may elect to review late applications on a case by case basis, providing there is space available in the program.

Admission to the Program
Upon receipt of all admission materials, the Psychology Master’s Degree Admissions Committee will meet to review the application materials. Only complete applications are evaluated. The committee may choose to unconditionally admit, conditionally admit, or deny admission, based on the information contained in the admission materials.

For unconditional admission, applicants must be a graduate of a Texas Higher Education Coordinating Board recognized institution or, if an international student, have the equivalent of an U.S. accredited degree as determined by the Dean of Graduate Studies. Applicants must have completed 15 hours of undergraduate psychology and possess an overall grade point average (G.P.A.) no less than 3.0 on a 4-point scale. Applicants with less than a 3.0 G.P.A. may be unconditionally admitted to the program if the graduate admissions committee determines that the student’s G.R.E. combined verbal and quantitative scores and other application materials compensate for the deficient G.P.A.

Applicants admitted into the program must meet with the Graduate Academic Advisor to develop an initial degree plan. The degree plan indicates whether foundational coursework is required and outlines the prescribed graduate coursework, examinations, and other requirements needed to complete the MA in Psychology degree.
Degree Requirements
Course Requirements (42-43 semester hours)

CORE COURSES (15 semester hours)
The 5 core courses (see below) must be taken within the first 24 hours of graduate study.
PSYC 5301  Research Methods I (Fall Semester)
    (prerequisites: PSYC 1342 and PSYC 3411 or permission of instructor)
PSYC 5302  Research Methods II (Spring Semester)
    (prerequisite: PSYC 5301)
PSYC 5321  Advanced Physiological Psychology
PSYC 5323  Advanced Social Psychology
PSYC 5324  Advanced Developmental Psychology

CLINICAL TRACK OPTION (Core Curriculum + 28 semester hours)
In addition to the core courses, students choosing the clinical track option shall take the following:
SPECIALIZED PREPARATION (16 semester hours)
PSYC 5322  Advanced Personality Theories
PSYC 5341  Advanced Abnormal Psychology
PSYC 5443  Intellectual Assessment
PSYC 5344  Personality Assessment
PSYC 5350  Introduction to Psychotherapy

SUPPORTING COURSEWORK/ELECTIVES (6 semester hours, approved by the student’s faculty advisor)
PRACTICUM (6 semester hours)
PSYC 5398  Clinical Practicum

Recommended/Required Course Sequence for the Clinical Track:
1. PSYC 5322  Advanced Personality Theories should be taken before PSYC 5341
   Advanced Abnormal Psychology.
2. PSYC 5341  Advanced Abnormal Psychology should be taken before or concurrent
   with PSYC 5350 Introduction to Psychotherapy
3. PSYC 5443  Intellectual Assessment and PSYC 5344 Personality Assessment
   should be taken before or concurrent with PSYC 5398 Clinical Practicum.
4. PSYC 5350  Introduction to Psychotherapy should be taken before or concurrent
   with PSYC 5398 Clinical Practicum and toward the end of the student’s program.

GENERAL PSYCHOLOGY TRACK (CORE CURRICULUM + 27 SEMESTER HOURS)
Additional Required Courses:
PSYC 5325  Advanced Cognitive Psychology
PSYC 5341  Advanced Abnormal Psychology or 5322 Personality Theories
PSYC ELECTIVES (15 hours)
    Seminars, PSYC 5395 Individual Study (9 hours), and other electives approved by
    the student’s faculty advisor (6 hours).
PSYC 5390  Thesis (6 semester hours)

Note: 3 hours of thesis credit should be taken during the development of the thesis proposal.
Written Comprehensive Examination

Each student admitted to the program is required to pass a written comprehensive examination covering material presented in three of the five core curriculum courses (Developmental, Physiological, and Social). The Written Comprehensive Examination will be offered once a year during the spring semester, and should be taken at the end of the first year when the student has completed or is in the process of completing all core curriculum coursework. The written comprehensive examination must be completed within the first 24 hours of graduate study, and successful completion is a prerequisite for enrolling in practicum training. Students who fail the examination (failing one or more sections of exam with a score of less than 3 on a 5-point scale) will be allowed to retake the examination in its entirety twice. At the discretion of the department, retakes of the comprehensive examination will be offered during the fall semester. Three failures of the comprehensive exam will result in termination from the program. Details about the grading procedure are available from the Psychology Graduate Program Coordinator.

Practicum

Students who complete the Clinical Track will participate in two practicum placements as part of their clinical training. In order to register for practicum, a student must successfully pass the written comprehensive examination. Faculty responsible for the practicum will arrange assignment of the student to a practicum training facility during those semesters the student registers for practicum. The practicum faculty member will have overall responsibility for supervising and evaluating the student’s performance.

General Psychology Track/Thesis

Students electing the General Psychology Track, or Clinical Track students who elect to complete a thesis in addition to their clinical coursework are encouraged to begin thesis work as soon as possible after being admitted to the program. In consultation with their assigned advisor, the student will select a thesis committee consisting of a chair (primary thesis advisor) and two additional university faculty. The chair and one of the members must be full time graduate faculty members within the psychology department. The student is expected to work closely with the committee chair when selecting appropriate coursework and designing and executing the thesis research project (See coursework requirements for the General Psychology Track). In lieu of specialized and supporting clinical course work, the student should take courses related to the implementation of his/her thesis research including Directed Individual Study credits, and psychology or other graduate courses that are relevant to the thesis topic.

In consultation with the thesis committee, the student will develop a thesis research proposal. Once the proposal is approved by the chair of the thesis committee, a proposal defense meeting will be scheduled. The student should distribute copies of the proposal to the committee members at least one week prior to the time of the proposal defense meeting. Upon successful completion of the thesis proposal meeting, the student will obtain permission (if applicable) of the institutional review board (IRB) to begin collecting data. When permission is granted, the student will collect data and complete the final thesis manuscript. Once the manuscript is complete, a final thesis defense meeting will be scheduled. The chair of the thesis committee is responsible for scheduling and administering the thesis proposal and final oral defense. The final thesis defense is graded “pass” or “fail.” The student may retake the final oral examination once, with a second failure resulting in termination from the program. When the final version of the thesis is completed and all committee members have “signed off” (approved the document), the student is required to submit three bound copies (with original signatures) of the completed thesis to the Graduate Coordinator at least two weeks prior to the date of graduation.
Exit Requirement for General Psychology Track and/or Students Completing a Thesis

A final oral thesis defense will be required of all students completing the General Psychology Track and/or a thesis. Upon successful completion of the thesis defense, the student will submit three bound copies of the completed thesis, including thesis committee signatures, to Psychology Graduate Coordinator.

Exit Requirement for Clinical Track

For clinical track students, an oral examination will be given toward the end of the program over a therapy and testing case conducted during their practicum placement. Students are required to prepare a comprehensive written analysis of the case which will be presented during the oral examination with the faculty. Development of this presentation will be under the direction of the practicum faculty supervisor and the final draft of the paper must be approved before the oral exam. The practicum faculty supervisor is responsible for scheduling and administering the oral examination. The oral examination is graded “pass” or “fail.” If deficiencies are identified during the exam, additional requirements may be added for successful completion of this requirement. The student may retake the oral examination once, with a second failure resulting in termination from the program.

Grade-Point Average

A minimum grade-point average of 3.0 (“B”) on a 4 point scale in all graduate-level work taken at this university is required for graduation. In addition, a minimum grade-point average of 3.0 (“B”) is required in all psychology courses (PSYC prefix) taken at the graduate level. No grade of less than “C” and no more than two “C’s” earned at this university will be accepted as credit for any master’s program (please see graduate academic and degree requirements in the graduate catalog). Students receiving more than two grades of “C” in their coursework will be terminated from the program.

Registration Restrictions

Students who have not been accepted into the MA Psychology program (Non Degree Students or students enrolled in other programs) may enroll in PSYC 5301, PSYC 5302, PSYC 5321, PSYC 5322, PSYC 5323, or PSYC 5324. Students who enroll in these courses must satisfy the course prerequisites (see course descriptions). Permission of the instructor is required for enrollment in any other graduate course in Psychology.

For Additional Information

Website: http://psychology.tamucc.edu
Campus address: Bay Hall Room 308; phone: (361) 825-6040
Mailing address: Department of Psychology, Mailstop 5827, College of Liberal Arts

Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5827
E-mail: sharon.holman@mail.tamucc.edu
GRADUATE COURSES

PSYC 5301. * 3 sem. hrs.
RESEARCH METHODS I
The purpose and design of this course is to cover the research methodology and statistics used in performing psychological experiments. The course is designed to take students from generation of a research topic through design, data collection, statistical analysis, data interpretation, and the final write-up of a research report.

PSYC 5302. * 3 sem. hrs.
RESEARCH METHODS II
This course is designed as a follow-up to PSYC 5301. It will introduce students both to the theory and practice of selected qualitative methods and multivariate quantitative methods. The knowledge of experimental design including issues of reliability and validity from PSYC 5301 will be assumed. Practice of qualitative methods will focus on discourse and narrative analysis while topics in multivariate statistics encompass correlation and multiple regression, multivariate analysis of variance and covariance, and factor analysis.

PSYC 5321. * 3 sem. hrs.
ADVANCED PHYSIOLOGICAL PSYCHOLOGY
The study of the anatomy and physiology of the human nervous system including neural transmission, motor systems, speech and higher cortical functions with special emphasis on the physiological changes associated with pathological conditions and their impact on human behavior.

PSYC 5322. 3 sem. hrs.
ADVANCED PERSONALITY THEORIES
A survey of the major approaches to the study of personality. Psychoanalytic, trait, behavioral and humanistic paradigms will be studied with respect to theory, research, and therapeutic application.

PSYC 5323. * 3 sem. hrs.
ADVANCED SOCIAL PSYCHOLOGY
A survey of social psychological theory and research. Topics include attitudes, cognition, interpersonal relationships, social influence, prejudice, and group behavior.

PSYC 5324. * 3 sem. hrs.
ADVANCED DEVELOPMENTAL PSYCHOLOGY
A review of research and theories on normal physical, cognitive, emotional, and social development from infancy to adolescence.

PSYC 5325. 3 sem. hrs.
ADVANCED COGNITIVE PSYCHOLOGY
The study of mental processes and activities used in perceiving, remembering, thinking and understanding. Topics include perception, attention, memory, language, problem solving and decision making with emphasis on the application of these topics to clinical populations and diagnosis.

PSYC 5341. 3 sem. hrs.
ADVANCED ABNORMAL PSYCHOLOGY
Theories, processes and issues related to the development, evaluation, and classification of deviant behaviors.

PSYC 5344. 3 sem. hrs.
PERSONALITY ASSESSMENT
Personality assessment and interpretation using standard instruments such as MMPI, CPI, TAT, and Rorschach.

PSYC 5345. 3 sem. hrs.
FAMILY THEORY, PRACTICE AND THERAPY
Provides an introductory survey of the major theories and theorists in the area of the psychological formulation of family theory. This course will cover various theories of family therapy as well as assessment of family dynamics, and the implications for the application of family theory in practice. A review of the research done in the area and the applicability of the research findings in practice.

PSYC 5348. 3 sem. hrs.
PROJECTIVE TECHNIQUES
An in-depth study of projective techniques for personality assessment. The main instrument studied is the Rorschach Inkblot Test using the Beck system. Also covered are the Thematic Apperception Test (TAT), House-Tree-Person Projective Technique, and Draw-a-Person Techniques.

PSYC 5350. 3 sem. hrs.
INTRODUCTION TO PSYCHOTHERAPY
The study of professional ethics and individual psychotherapy techniques.

PSYC 5351. 3 sem. hrs.
CHILD PSYCHOPATHOLOGY
The course will take a developmental approach in explaining child psychopathology. The course will include a consideration of diagnostic, epidemiological, developmental, and psychophysiological determinants of behavior. Prerequisites: PSYC 5324 and PSYC 5341 or permission of instructor.

PSYC 5355. 3 sem. hrs.
GROUP PSYCHOTHERAPY
This course is designed to introduce the graduate student to the theoretical and applied issues related to the practice of group psychotherapy. Examines a variety of therapeutic groups as well as the issues related to the practice of group psychotherapy with special populations. Prerequisites: PSYC 5350 or permission of the instructor.

PSYC 5360. 3 sem. hrs.
SEMINAR IN PSYCHOLOGY
In depth study of various topics within psychology such as those related to history, clinical, social, experimental and business and industrial. May be repeated when topics vary.

PSYC 5390. 3 sem. hrs.
THESIS
Independent research under the direction of a faculty member. May be repeated to a total of six semester hours. (This course is graded “credit” or “no credit.”) By permission only.

PSYC 5396. 3 sem. hrs.
INDIVIDUAL STUDY
Individual study, reading or research with faculty direction and evaluation. Offered on application to and
The Master of Public Administration (MPA) program is designed to prepare students for managerial careers in the public and not-for-profit sectors of the economy. The MPA has been designed to meet the needs of full-time employees wishing to earn their degree through part-time study. Students in the program will take a core of eight courses in order to increase their understanding of administrative theory, policy making, data analysis, public budgeting and finance, and human resource management.

Additionally, each student will select one of five program tracks, which specify the remaining coursework in their program. The student may choose from specialized tracks in public management, non-profit management, homeland security/criminal justice, health care administration, and environmental science.

Graduates of the Master of Public Administration program will be able to:

- demonstrate knowledge and understanding of the underlying concepts and principles of public administration and the ability to evaluate and interpret them in the context of the Texas Coastal Bend community, the state and the nation.
- demonstrate the ability to interpret, evaluate and present qualitative and quantitative data, develop lines of argument and make sound judgments in accordance with theories and concepts of public administration.
- evaluate the appropriateness of policy and management options related to the public sectors and communicate results accurately, reliably and with structured coherent arguments.
- carry out budgeting operations, policy and program analysis.
- be sufficiently prepared for further training and to develop new skills within a public management environment.

Admission Requirements

In addition to the admission requirements outlined for graduate programs, the MPA program requires the following:

- Transcripts of all undergraduate and graduate work undertaken from a Texas Higher Education Coordinating Board recognized institution.
- Graduate Record Exam (GRE) scores taken within the last five years from the application date.
- Two letters of evaluation from individuals such as professors and employers attesting to the applicant’s potential for success in a graduate program of study. Letters of evaluation should specifically address the applicant’s potential for a successful career and motivation for graduate study.

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Public Administration

MASTERS OF PUBLIC ADMINISTRATION

Program Description

The Master of Public Administration (MPA) program is designed to prepare students for managerial careers in the public and not-for-profit sectors of the economy. The MPA has been designed to meet the needs of full-time employees wishing to earn their degree through part-time study. Students in the program will take a core of eight courses in order to increase their understanding of administrative theory, policy making, data analysis, public budgeting and finance, and human resource management.

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- Graduate Record Exam (GRE) scores taken within the last five years from the application date.
- Two letters of evaluation from individuals such as professors and employers attesting to the applicant’s potential for success in a graduate program of study. Letters of evaluation should specifically address the applicant’s potential for a successful career and motivation for graduate study.

Liberal Arts
• A personal essay. Applicants must submit a 300-500 word essay describing work experience, educational goals, professional goals, languages spoken and any other material that would be relevant. As part of the professional goals statement, the personal essay should also address the reasons and motivations for seeking an MPA degree.
• A full resume.

Applicants accepted into the program must develop an initial degree plan that is approved by the MPA Coordinator. The student then will be assigned a faculty advisor.

The Admission Decision
Basing their decision on the information contained in all items listed above, the MPA committee will unconditionally admit, conditionally admit, or deny admission to the MPA program. Only complete applications are evaluated. For full consideration of admission and scholarships, a completed admissions packet must be received by April 15th for Fall semester admissions; by October 15th for Spring admissions. For unconditional admission, applicants must be a graduate of a Texas Higher Education Coordinating Board recognized institution or, if an international student, have the equivalent of a U.S. accredited degree as determined by the Dean of Graduate Studies. Applicants must have an overall grade point average (GPA) of no less than 3.0 on 4-point scale. Applicants with less than a 3.0 GPA may be conditionally admitted to the program if the graduate admissions committee determines that the student’s GRE combined verbal and quantitative scores and other application materials compensate for the deficient GPA.

Conditional Admission
Applicants who lack certain requirements for unconditional admission may be accepted in the conditional admission category. Those approved for conditional admission are required, during their first nine semester hours of work toward the degree, to earn a “B” or better in PADM 5301; PADM 5302; and PADM 5311. To earn unconditional admission in the MPA program, the student must earn a grade of at least “B” in each of the three courses without earning a grade of “C” or lower. Failure to attain a grade of “B” or higher in each of these courses, or to successfully complete all program basic proficiency requirements, will result in enforced withdrawal from the program. In special circumstances, the Admissions Subcommittee may also make conditional admission contingent on other additional requirements as it sees fit. Any additional requirements will be specified in writing to the student.

Non-Degree Seeking
This category includes students who may enroll in graduate coursework to meet personal or career goals. For the MPA program, students in this category will be restricted to enrolling only in the MPA core courses.

Degree Plan
To complete the admissions process the student should, during the first semester after qualifying for acceptance into the MPA program, develop a degree plan for approval by the Dean of the College of Liberal Arts. The degree plan should be prepared in consultation with the student’s advisor and indicate the course work required for conferral of the MPA degree, including any basic proficiencies (see below) and internship hours where appropriate.

Degree Requirements
The Master of Public Administration degree requires a minimum of 39 hours of graduate academic course work.

Basic Proficiencies
a) Statistics: Students who have not successfully completed a college statistics course must do so in their first semester in the MPA program. Students lacking an undergraduate statistics course can meet this requirement through successful (“B” or better) completion of an approved course in statistics. See your advisor to determine an
appropriate course to meet your needs. This basic statistics requirement is in addition to the 39 semester hour program of graduate courses leading to the MPA.

b) Writing Competency: Students must demonstrate a minimum writing ability suitable to graduate work early in their course work toward the MPA. Competency will be assessed through a brief composition test. Students judged deficient in writing skills can meet this requirement through successful (“B” or better) completion of an approved composition course. See your advisor to determine an appropriate course to meet your needs. This basic writing requirement is in addition to the 39 hour program of graduate courses leading to the MPA.

c) Computer Literacy: Students must provide evidence of computer literacy during their first semester in the MPA program. This can be done through evidence of successful (“B” or better) completion of a basic undergraduate computer skills course, or through documentation of significant practical work experience with computer software packages. See your advisor to determine an appropriate course to meet your needs. This basic computer literacy requirement is in addition to the 39 hour program of graduate courses leading to the MPA.

Prerequisites
At the discretion of the MPA Graduate Coordinator, applicants lacking the basic proficiencies described above or public sector experience may be required to complete up to 12 semester hours of upper-level undergraduate credit before being admitted to the program.

MPA Eight Core Courses (24 semester hours)

Each student must successfully complete:

- PADM 5301 Theory and Practice of Public Administration
- PADM 5302 Policy Making and Public Administration
- PADM 5304 Human Resource Management
- PADM 5305 Public Budgeting and Finance
- PADM 5310 Public Organizations
- PADM 5311 Research Methods in Public Administration
- PADM 5312 Statistics for Public Administrators
- PADM 5365 Seminar in Public Administration--Capstone

Program Tracks
In addition to the eight courses above, each student must successfully complete one of the following specific program tracks:

Public Management Track
Students who choose this broad and general preparation will take, in addition to the core:

- FOUR public management courses (12 semester hours):
  - PADM 5308 Administrative Law
  - PADM 5306 Public Sector Fiscal Management & Analysis
  - PADM 5335 Program Evaluation
  - PADM 5360 Strategic Planning

- ONE course selected from the following (3 semester hours):
  - PADM 5300 U.S. Government Institutions
  - PADM 5303 Administrative Ethics
  - PADM 5307 Communications and Organizations
  - PADM 5313 Survey Research for Public Administrators
  - PADM 5314 Cultural Analysis and Intervention
  - PADM 5396 Independent Study
  - PADM 5397 Internship*
*The internship is recommended for students who have not had significant experience in
the public or non-profit sectors. The internship should be completed in the student’s last term
prior to graduation. It is offered by application (see the program coordinator for details).

Non-Profit Management Track

Students who elect to focus on non-profit management within the MPA program will
take, in addition to the core:

The following FOUR courses (12 semester hours):

- PADM 5331 Managing the Non-profit Organization
- PADM 5332 Resource Development for Non-profit Organizations
- PADM 5335 Program Evaluation
- PADM 5360 Strategic Planning

ONE course selected from the following (3 semester hours):

- PADM 5300 U.S. Government Institutions
- PADM 5303 Administrative Ethics
- PADM 5307 Communications and Organizations
- PADM 5313 Survey Research for Public Administrators
- PADM 5314 Cultural Analysis and Intervention
- PADM 5363 Leadership In The Public Sector
- PADM 5396 Independent Study
- PADM 5397 Internship*

*The internship is recommended for students who have not had significant experience in
the public or non-profit sectors. The internship should be completed in the student’s last term
prior to graduation. It is offered by application (see the program coordinator for details).

Homeland Security/Criminal Justice Track

Students who elect a focus on criminal justice within the MPA program will take, in
addition to the core:

Homeland Security

BOTH of the following courses (6 semester hours):

- PADM 53XX Homeland Security and Public Administration:
- PADM 53XX Modern Terrorism and Counter Terrorism

And any three for the following CRIJ or PADM courses below (9 semester hours).

Criminal Justice

BOTH of the following criminal justice courses (6 semester hours):

- CRIJ 5302 Foundations of Criminal Justice
- CRIJ 5351 Seminar in Criminal Justice Management

TWO of the following criminal justice courses (6 semester hours):

- CRIJ 5310 Seminar in the Judicial Process
- CRIJ 5320 Correctional Theory and Policy
- CRIJ 5330 Seminar in Juvenile Justice
- CRIJ 5380 Issues in Justice Administration: Ethics for Criminal Justice Managers
- CRIJ 5380 Issues in Justice Administration: The Prison

ONE of the following courses (3 semester hours)

- PADM 5300 U.S. Government Institutions
- PADM 5303 Administrative Ethics
- PADM 5306 Public Sector Fiscal Management & Analysis
- PADM 5307 Communications and Organizations
- PADM 5308 Administrative Law
- PADM 5313 Survey Research for Public Administrators
- PADM 5314 Cultural Analysis and Intervention
- PADM 5335 Program Evaluation
- PADM 5360 Strategic Planning
PADM 5396  Independent Study
PADM 5397  Internship*

*The internship is recommended for students who have not had significant experience in the public or non-profit sectors. The internship should be completed in the student’s last term prior to graduation. It is offered by application (see the program coordinator for details).

**Health Care Administration Track**

Students who elect a focus on health care administration within the MPA program will take, in addition to the core:

- EACH of the following five health care courses (15 semester hours):
  - HCAD 5312  The Health Care Delivery System*
  - HCAD 5320  Health Care Economics and Policy
  - HCAD 5325  Health Care Financial Management
  - HCAD 5330  Health Law and Ethics
  - HCAD 5390  Health Care Selected Topics

*It is strongly recommended that this course be taken before the others in the HCAD track if at all possible.

**Environmental Science Track**

Students considering the Environmental Science Track without a strong foundation in the physical sciences should consider upper-level undergraduate coursework in the physical sciences prior to initiation of track course studies. Students who elect a focus on environmental science within the MPA program will take, in addition to the core:

- The following THREE courses (9 semester hours):
  - BLAW 5330  Environmental Law and Policy
  - ESCI 5302  Advanced Environmental Regulations
  - PADM 5340  Environmental Policy

- TWO of the following courses (6 semester hours):
  - ESCI 5320  Advanced Environmental Health
  - ESCI 5322  Industrial Hygiene
  - ESCI 5330  Oil Spill Management
  - ESCI 5370  Hazardous Waste Treatment Technologies
  - ESCI 5412  Environmental Measurement and Data Synthesis
  - ESCI 5480  Environmental Assessment
  - ESCI 5490  Advanced Topics

**Completion Requirements**

Successful completion of the MPA degree involves the following conditions:

1. Completion of all 39 semester hours for graduation within a seven-year time period. The 39 semester hours must be those specified in an approved degree plan.

2. Completion of 24 of the required 39 semester hours in residence at this university. Only 12 semester hours may be transferred from accredited institutions. No grade of “C” or lower may be transferred. No correspondence courses may be transferred at the graduate level. Credit from a degree earned at another institution will not be applied to a second master’s degree at Texas A&M University-Corpus Christi.

3. The student must maintain a graduate grade point average of 3.0 in all courses in the approved MPA degree plan or accepted by approved waiver, and in all graduate work taken at this university. Students receiving more than two grades of “C” in their coursework will be terminated from the program.

4. The student is making satisfactory academic progress if courses identified on the degree plan are being completed and a grade point average of 3.0 is maintained. Satisfactory progress is also reflected by a return to a grade point average of 3.0 or higher for students who had been placed on scholastic probation.

5. Students should apply for graduation early in the term in which they intend to complete their final semester credits.
6. Successful completion of the capstone course, PADM 5365 Seminar in Public Administration, in the last term prior to graduation. All MPA core courses must have been completed before the capstone course is taken.

For Additional Information
Website: www.tamucc.edu/~aandh/padmweb
Campus address: Bay Hall 301; phone: (361) 825-3269
Mailing address: Department of Social Sciences, College of Liberal Arts
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5826
E-mail: dan.jorgensen@tamucc.edu

GRADUATE COURSES

PADM 5300. 3 sem. hrs.
U.S. GOVERNMENT INSTITUTIONS
A survey of the major institutions of the U.S. national government, with special attention to the presidency, Congress, and the U.S. Supreme Court. Some comparative discussion of federalism, parliamentary systems of government, and proportional representation. Brief review of the U.S. Constitution, the federal court structure, and the role of Federal Reserve System. (Credit may not be given for both this course and POLS 5300.)

PADM 5301. 3 sem. hrs.
THEORY & PRACTICE OF PUBLIC ADMINISTRATION
An introduction to the concepts, theories, literature, legal aspects, and practices of public administration and management. Topics include administrative behavior; program planning, management and evaluation; decision making; structure and processes of organizations; and ethics.

PADM 5302. 3 sem. hrs.
POLICY MAKING & PUBLIC ADMINISTRATION
Relationship of politics and administration with reference to the influence of administration and bureaucracy, legislative bodies, parties, political leadership, interest groups and other forces in the formation and execution of public policy in various levels of, primarily, American government. (Credit may not be given for both this course and POLS 5302.) Prerequisite: PADM 5300 or permission of instructor.

PADM 5303. 3 sem. hrs.
ADMINISTRATIVE ETHICS
A survey of ethical issues faced by public administrators. The course will provide a general grounding in the philosophical and theoretical foundations of ethical inquiry. Special attention will be given to ethical problems arising within hierarchical organizations and to the ethical implications of particular public policies.

PADM 5304. 3 sem. hrs.
HUMAN RESOURCE MANAGEMENT
Analysis of the major personnel management problems and issues in the public sector. The functions of recruitment, selection, development, compensation, and employee relations will be studied. Special attention will be given to the legal environment of personnel. Prerequisite: PADM 5301.

PADM 5305. 3 sem. hrs.
PUBLIC BUDGETING AND FINANCE
An analysis of the formation, management, and administration of fiscal policies at all levels of government in the United States. Basic financial management planning, preparation, presentation, and resource allocation analysis.

PADM 5306. 3 sem. hrs.
PUBLIC SECTOR FISCAL MANAGEMENT AND ANALYSIS
This course takes an in-depth look at finance and focuses on budget and reform techniques, revenue sources, structure and control, the administration of debt and cash management; including strategies for reducing borrowing costs and increasing the interest earnings of government. Prerequisite: PADM 5305.

PADM 5307. 3 sem. hrs.
COMMUNICATIONS AND ORGANIZATIONS
The theories and current practice of communication with a particular emphasis on the administrator. Topics will include communication with the external environment, problems of communication within the organizational structure, design of organizational communication systems, enhancement of written communication skills, and oral presentation skills. The course will include some laboratory experiences. Offered on sufficient demand. (Credit may not be given for both this course and COMM 5307.)

PADM 5308. 3 sem. hrs.
ADMINISTRATIVE LAW
Analysis of the nature of law, especially the law of administrative procedure. The course examines the separation and delegation of powers, the meaning and functioning of the Administrative Procedures Act, the scope of judicial review, and other remedies against administrative actions. (Credit may not be given for both this course and POLS 5308.)

PADM 5310. 3 sem. hrs.
PUBLIC ORGANIZATIONS
A course designed to develop an understanding about public sector organizations, their environments, and the political subsystems in which they exist. The course explores organization theory and administrative behavior to understand and diagnose organizational problems and dynamics in the public sector. Emphasis is placed on organization-environment relationships.
PADM 5311. RESEARCH METHODS IN PUBLIC ADMINISTRATION
Examination of analytical methods, research techniques, and models of inquiry in the social and administrative sciences. Topics may include problem definition; needs assessment; data gathering, processing and interpretation; survey research; secondary analysis; and demographics. Assumes computer literacy and completion of an introductory statistics course, or equivalent, prior to student’s entry in to the class. (Cross-listed with IDSY 5311.) Prerequisite: SOCI/PSYC 1342 (Common Course MATH 1342) or equivalent.

PADM 5312. STATISTICS FOR PUBLIC ADMINISTRATORS
Examination of the statistical techniques used by public administrators to include descriptive and inferential statistics. Use of SPSS for analysis of empirical and secondary data sources. Interpretation, analysis and presentation is emphasized. Integration of research design and statistical techniques. Prerequisite: PADM 5311.

PADM 5313. SURVEY RESEARCH FOR PUBLIC ADMINISTRATORS
The ability to conduct and interpret survey research is becoming an integral part of public management. This course provides students with the knowledge and skills needed to direct, understand, and make effective use of administrative and policy information from survey research data.

PADM 5314. CULTURAL ANALYSIS AND INTERVENTION
An introduction to the theories and skills of cultural analysis and organizational development. The course will show students how to assess the current cultural environment of an organization and help them understand the science of change. Students will also learn how to deal with the uncertainty of change using proven organizational development strategies. Prerequisite: PADM 5310.

PADM 5331. MANAGING THE NON-PROFIT ORGANIZATION
Examination of the forces present and acting on non-profits, the effect of these forces on the non-profit world, position and reactions of the non-profit sector, and possible interventions at the macro and micro level.

PADM 5332. RESOURCE DEVELOPMENT FOR NON-PROFIT ORGANIZATIONS
Examination of the theoretical and practical applications of fundraising. A study of government or non-profit agency grant and contract administration. Applications for responding to funding assistance and solicitations and grants. Contract preparation, evaluation, and presentation.

PADM 5335. PROGRAM EVALUATION
This course is designed to help the pre- and in-service professional public manager conceptualize the program evaluation effort as a meaningful and understandable set of tasks. The course will examine various means of evaluating programs and enable students to develop program evaluation skills, so that they become better contributors and consumers of evaluation and research reports.

PADM 5340. ENVIRONMENTAL POLICY
A study of the political factors that influence the environmental policy of the United States. Emphasis is on the policy process rather than the details of environmental regulations. South Texas issues are studied in order to understand the complexities facing public administrators at the local level. Offered on sufficient demand. (Credit may not be given for both this course and POLS 5340.)

PADM 5360. STRATEGIC PLANNING
A seminar course that gives pre- or in-service managers the tools necessary to consider the long-term mission and direction of the agency and craft strategy and operations from both internal and external stakeholders to achieve those goals. Consideration of strategic planning as a process for implementing strategic management.

PADM 5361. GLOBALIZATION AND PUBLIC ADMINISTRATION
A study of how globalization is politically, economically, financially, and technologically structured, how public administrators should respond to globalization in various organizational environments, and how public managers can be creative or proactive to globalization within a local, state, or federal agency. Also, managerial styles and competencies in the age of globalization are identified. Offered on sufficient demand.

PADM 5363. LEADERSHIP IN THE PUBLIC SECTOR
This course deals with various perspectives on leadership in the public sector and evaluates different leadership styles in different contexts. Students are expected to analyze administrative, organizational, and political circumstances which affect the performance of leaders. Through various case studies, students discuss issues, challenges, and opportunities leaders face.

PADM 5365. SEMINAR IN PUBLIC ADMINISTRATION - CAPSTONE
The capstone course for the MPA program is an integrative approach applying the skills, knowledge and values considered, discussed and acquired throughout the core courses to selected public and administrative problems through analytical exercises and case studies. All other core courses must be completed prior to enrollment in the capstone. This is the exit requirement for the MPA program. This course must be taken during the last semester prior to graduation.

PADM 5370. SEMINAR IN PUBLIC ADMINISTRATION
Seminars in identified topics in Public Administration. May be repeated when topics vary. Offered on sufficient demand.
PADM 5380.  3 sem. hrs.
HOMELAND SECURITY AND PUBLIC ADMINISTRATION
This course will provide an overview of the essential ideas that constitute the emerging discipline of homeland security. The course is designed for students interested in a broad overview of homeland security policies including topics related to emergency management, intelligence gathering and analysis, infrastructure security, protection of civil liberties, and counter-terrorism strategies.

PADM 5381  3 sem. hrs.
MODERN TERRORISM AND COUNTER TERRORISM
This course will provide an introduction to the operational and organizational dynamics of modern terrorism from the Cold War to the present. This course will study terrorist organizations to understand the ideologies, cultures, structures and causative factors behind major movements. This course will also focus on U.S. Efforts to counter terrorism from the Cold War to the Global War on Terrorism.

PADM 5396. 3 sem. hrs.
INDIVIDUAL STUDY
A carefully planned special study on an academic topic, Directed Individual Study (DIS) is a tutorial, directed and evaluated by a member of the graduate public administration faculty. Enrollment is restricted to graduate students who have demonstrated both academic ability and the capacity for independent work. Complete applications must be filed and approved by the MPA coordinator and the Dean of Liberal Arts in advance of registration. Prerequisites: 1) At least 6 semester hours of graduate course work in the field at Texas A&M University-Corpus Christi. 2) A minimum GPA of 3.0 on all work in the field at Texas A&M University-Corpus Christi. 3) At least one previous course with the supervising instructor. A maximum of 6 semester hours of 5396 may be counted towards the graduate degree. Offered on application to the program coordinator.

PADM 5397. 3 sem. hrs.
INTERNSHIP
Practical experience with a government or not-for-profit agency arranged in advance by the supervising professor. Periodic visits, consultations, and a final paper. Offered on sufficient demand and by application to the program coordinator.

Sociology

The following course is designed to support the Master of Public Administration and other graduate programs.

GRADUATE COURSES
SOCI 5396. 3 sem. hrs.
INDIVIDUAL STUDY
Individual study, reading or research with faculty direction and evaluation. Offered on application to and approval of the program coordinator.

The following 6000-level courses are open only to students admitted to doctoral study.

SOCI 6312. 3 sem. hrs.
COMMUNITY DEVELOPMENT
Ethical perspectives on community development; processes by which groups within a community work together to fulfill community needs through inter-institutional cooperation; establishing cross-institutional linkages; public and private resources for community development; structures and processes of inter-institutional cooperation.

SOCI 6313. 3 sem. hrs.
REGIONAL ANALYSIS
Sources of data for defining social, economic, demographic, educational, and cultural characteristics of a region; modes of data analysis for ascertaining regional resources and problems; review and analysis of data relative to South Texas Region.
Spanish
These courses are designed to support graduate programs in other disciplines.

**GRADUATE COURSES**

**SPAN 5320. 3 sem. hrs. SEMINAR ON PENINSULAR LITERATURE**
Detailed studies concentrating on themes, specific authors, and literary movements. May be repeated when topics vary.

**SPAN 5330. 3 sem. hrs. SEMINAR IN SPANISH-AMERICAN LITERATURE**
Detailed studies concentrating on themes, specific authors, and literary movements. May be repeated when topics vary.

**SPAN 5340. 3 sem. hrs. SEMINAR IN SPANISH LINGUISTICS**
Detailed aspects of Spanish linguistics, such as history of the Spanish language, dialectology, sociolinguistics, morpho-syntax, Spanish in the United States, bilingualism, or Spanish in the Americas. May be repeated when topics vary.

**SPAN 5396. 3 sem. hrs. INDIVIDUAL STUDY**
Individual study, reading or research with faculty direction and evaluation. Offered on application to and approval of the program coordinator.

**SPAN 5699. 1-6 sem. hrs. WORKSHOP IN SPANISH**
Consideration of current problems and approaches in Spanish language, literature or teaching. May be repeated when topics vary. May be offered on a “credit” or “no-credit” basis.

**Theatre**
These courses are designed to support the Master of Arts in Interdisciplinary Study and other graduate programs.

**GRADUATE COURSES**

**THEA 5370. 3 sem. hrs. SEMINAR IN THEATRE**
Selected topics that investigate the history, theory, and production of drama including Dramatic Criticism, Technical Theatre, Directing Problems, and Theatre History. May be repeated when topics vary.

**THEA 5371. 3 sem. hrs. STYLES OF ACTING**
Intensive exploration of various performance styles for the actor from the Classical to Contemporary Periods. Prerequisite: THEA 3375 or equivalent.

**THEA 5372. 3 sem. hrs. STAGE DIRECTION**
Intensive study and practice in the principles of stage direction including stage movement, script analysis, theatre aesthetics, and audience analysis. Prerequisite: THEA 4360 or equivalent.

**THEA 5384. 1-3 sem. hrs. THEATRE PRODUCTION**
An applied production experience in which students perform in a play, work back stage or on a stage crew, direct or learn to design a play or musical from conception to final production. Students enrolling in the course but not cast in the shows will work backstage (technical production) or in another production capacity. Enrollment is by application only, and must be approved by the instructor and department chair in advance of registration. As part of the application process the number of credit hours will be determined by the instructor. May be repeated twice for credit.

**THEA 5396. 3 sem. hrs. INDIVIDUAL STUDY**
Individual study, reading or research with faculty direction and evaluation. Credit for this course is limited to 6 hours in any degree plan. Offered on application to and approval of the program coordinator.
Nursing and Health Sciences
College of Nursing and Health Sciences

Mission
The mission of the College of Nursing and Health Sciences is to educate the health care providers of today and leaders of tomorrow through the provision of excellent educational programs in the professions of nursing and the health sciences. The College identifies, attracts, and graduates students of high potential, especially those from groups who have been historically under represented in Texas health care. This mission is enhanced through faculty contributions to community service, leadership, practice, and research. These responsibilities are fostered within an interdisciplinary college by promoting a sense of community and caring, through a system of shared governance.

College of Nursing and Health Sciences Goals
The goals of the College of Nursing and Health Sciences assist the College in implementing the University and College missions.

1. To develop within the student the knowledge and skills necessary for beginning professional and advanced nursing practice, cultivating basic and specialized abilities needed to successfully pursue a career, and

2. To promote the concept of nursing as caring and facilitate attainment of a care delivery system sensitive to multicultural communities and their health values, and

3. To offer individuals the opportunity to increase the breadth and depth of the theoretical base for nursing practice, enhance and expand competence, prepare for role specialization and contribute to the discovery of new nursing knowledge, and

4. To provide an educational environment of respect within which students may evolve as broadly educated, responsible and accountable professionals dedicated to the principles of lifelong learning, and

5. To build a foundation for doctoral education, and

6. To serve the community as nursing experts, leaders and consultants in professional organizations, health promoters, providers of health care policy information and advocates of ethical distribution and usage of resources.

Graduate Program
The College of Nursing and Health Sciences offers course work leading to the Master of Science in Nursing degree. Additionally, the college offers graduate courses in Health Care Administration. All of the graduate nursing courses and several of the health care administration courses are delivered through online technology only. Contact the Graduate Nursing Department Chair to confirm course delivery format.
Health Care Administration

Program Description

Graduate courses in health care administration are offered in support of the graduate degrees in nursing, public administration, and business administration. For details concerning the degree programs, consult the appropriate sections of the catalog. A Certificate in Health Care Administration is available for those students who hold a master’s degree in another field and wish to complete a short course of study focused on health care administration.

Outcomes required for the effective health administrator include:

- Demonstrate a thorough understanding of the theoretical and practical aspects of the health care delivery system from a historical, comparative, economic, cultural, and ethical perspective.
- Employ a variety of business and management skills and techniques including marketing, financial management, law, and information management to effectively and efficiently advance the goals of the organization.
- Demonstrate creativity in defining, negotiating and solving problems.
- Communicate and educate, using the most current information and communication technology.

Admission Requirements

Admission requirements for the certificate program are as follows:

- Master’s degree from an accredited college or university.
- Admission to the University.

Certificate Requirements

A Certificate in Health Care Administration may be earned through completion of any five of the following six courses:

- HCAD 5312
- HCAD 5330
- HCAD 5320
- HCAD 5390
- HCAD 5325
- HCAD 5396

For Additional Information

Website: http://conhs.tamucc.edu/
Campus Address: Faculty Center, Room 161, phone 825-5794
Mailing Address: Graduate Department
College of Nursing and Health Sciences
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5804

GRADUATE COURSES

HCAD 5312. 3 sem. hrs. (3:0)
THE HEALTH CARE SYSTEM
Focus on the major components of the American health care system and related issues in the administration of care delivery. Policy information and political issues are discussed.

HCAD 5320. 3 sem. hrs. (3:0)
HEALTH ECONOMICS AND POLICY
Analysis and evaluation of classical and modern economic theory, principles and procedures applicable to the health care delivery system and their implications for public policy. This course is delivered through online technology. This course is deliverable through online technology.

HCAD 5325. 3 sem. hrs. (3:0)
HEALTH CARE FINANCIAL MANAGEMENT
Survey of basic financial management techniques used in health care administration. Provides an understanding of cost analysis, strategic planning and forecasting techniques. This course is cross-listed with NURS 5360. This course may be delivered through online technology.

HCAD 5330. 3 sem. hrs. (3:0)
HEALTH LAW AND ETHICS
A study of the legal and related ethical aspects of the health care delivery system including governing boards, liabilities, consent and malpractice as well as other related topics. Current governmental, state and other regulating bodies are presented. This course is delivered through online technology.

HCAD 5390. 3 sem. hrs. (3:0)
HEALTH CARE SELECTED TOPICS
In-depth study and discussion of various topics relevant to health care administration. May be repeated when topics vary.

HCAD 5396 1-3 sem. hrs.
DIRECTED INDEPENDENT STUDY
See College Description. Prerequisite: Permission of the instructor.
Nursing

MASTER OF SCIENCE IN NURSING

Program Description

The Master of Science in Nursing degree program enhances and expands the clinical competence of baccalaureate nurses. The focus of the program is to prepare nurses for advanced nursing practice in nursing leadership, as family nurse practitioners, or clinical nurse specialists. Emphasis is placed on facilitating health care delivery within a multicultural framework. The graduate nursing curriculum includes four core courses and specific courses related to role specialization. Three minor areas of study are also available for students seeking to refine their skills as leaders/managers, researchers, or educators. The variety of learning opportunities and the flexibility of options provided by the curriculum will accommodate the diverse clinical and functional interests of students who enroll in the program. Many of the graduate nursing courses are offered online. See the semester class schedule for details.

Graduates of the Master of Science in Nursing degree will be able to:

- Critically analyze, interpret and utilize appropriate knowledge, research and theories to meet the health care needs of diverse urban and rural client populations.
- Collaboratively plan for the delivery of culturally consistent health care within the context of client social structure and world views.
- Employ leadership, management and teaching skills to foster change and continual improvement in health care in order to meet changing societal and environmental needs.
- Evaluate theory and research findings for integration into professional nursing practice.
- Develop competence and accountability in an advanced practice nursing role.
- Model caring, sensitivity and respect in the delivery of health care to culturally diverse populations.
- Value commitment to the advancement of the profession and discipline of nursing.
- Operationalize principles of ethical, legal, financial and economic theories as applied to health care delivery systems.

The expected outcomes for the Master of Science Degree in Nursing are also published in the College of Nursing and Health Sciences Student Handbook and at http://conhs.tamucc.edu.

The program is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120, (202) 887-6791 for a term of ten years until June 30, 2016. The goals of the program are published in the College of Nursing and Health Sciences Student Handbook found at http://conhs.tamucc.edu.

Texas Board of Nursing (BON) requires disclosure of criminal history or disciplinary action and an FBI background check before licensure is granted. In order to promote the safety of the clients in their care and to meet the requirements of the BON and affiliated clinical agencies, students will complete the background check before acceptance to the program is granted. See the BON Website www.bne.state.tx.us for the statutes and rules regulating licensure.

Admission Requirements

Procedures and requirements for admission to the Master of Science in Nursing Program are provided below.

1. A prospective student must complete an application to the University for admission to graduate study and to the MSN Program for degree student status. Application should be made through the Office of Graduate Studies and Research, Texas A&M University-Corpus Christi. (See the “Admission” section of the catalog.)
2. An applicant must have a satisfactory grade point average (4.0 scale): 3.00 GPA on the last 60 semester hours.
3. Evidence of current unencumbered Texas licensure as a registered nurse is required of each student.
4. Except as noted below, a baccalaureate nursing degree from an NLNAC or CCNE accredited school of nursing is required. An applicant from a non-accredited program will be considered on an individual basis and will be required to submit the following credentials at the time of application: (a) course descriptions of nursing courses and clinical experiences, and (b) a letter from the dean stating progress being made toward accreditation.
5. A personal interview is optional. It may be initiated by the student or the Nursing Program.
6. Degree students who are registered nurses with baccalaureate degrees in disciplines other than nursing and who meet all other requirements for admission into the MSN degree program are required to enroll in 21 hours of undergraduate courses designated as follows:
   - MATH 2342    Statistics for Physical and Life Sciences 3 sem. hrs.
   - NURS 3435    Health Assessment 4 sem. hrs.
   - NURS 4318    Nurse as Research Consumer 3 sem. hrs.
   - NURS 4671    Leadership/Management 6 sem. hrs.
   - NURS 4560    Nursing Care of Community 5 sem. hrs.
   These students may apply for admission to the MSN program during the last 12 semester hours of the prescribed BSN course work and must meet all MSN admission requirements.
7. Requests for exceptions from GPA or other admission requirements, supported by evidence of extenuating circumstances, will be considered by the Admission, Progression, and Graduation Committee, but only after an official Application for Admission has been filed. Such considerations for exceptions will be based on the individual student’s experience and work performance since graduation; the academic record since graduation, if one exists; the student’s motivation to continue career education; written statements submitted as part of the admission procedure regarding long and short term goals; and the student’s anticipated change in his/her nursing role as a result of this educational experience.
8. As an exception to the requirements of the University transfer-of-credit policy, academic credit from non-regionally accredited entities may be considered if all of the following conditions are met:
   a. The student for whom credit is being considered has been accepted into the Master of Science in Nursing program,
   b. The credit is directly applicable to graduate nurse specialty courses,
   c. The credit is offered from an educational program that is professionally accredited, and this accreditation is recognized by the Department of Education,
   d. The courses have been reviewed by the Graduate Program Coordinator and forwarded with recommendation through the Dean of the College of Nursing and Health Sciences to the Director of Admissions and Records,
   e. The number of transferred semester hours from all such sources above will not exceed 12 semester hours, and
   f. The transfer and use of such credits meets all University requirements except where noted above.
   After due consideration, as noted above, the Admission, Progression, and Graduation Committee may permit a student who wishes to pursue the Master of Science in Nursing degree, but does not meet the requirements for admission to the Graduate Nursing Program,
to enroll on a conditional status. Graduate nursing students enrolled in this status must take the nursing core courses and will be excluded from enrolling in any other graduate courses. Conditional degree-seeking students must earn a grade of B or better in each of the prescribed courses. If a grade of less than B is earned during the period the student is registered under this classification, the student will be prohibited from further enrollment in the Graduate Nursing Program. The student may reapply after 12 consecutive months. Only one readmission will be considered. Students who successfully complete the 12 semester hours of prescribed courses will be admitted as regular Degree-Seeking students. Students pursuing the RN-MSN option are not eligible for enrollment under the conditional admission status.

Admission Requirements for the RN-MSN Option

Registered nurses who have earned a diploma or associate degree in nursing and who meet all other requirements for admission into the MSN degree program are eligible to apply for this entrance option. Articulation agreements exist between A&M-Corpus Christi and associate degree nursing programs. Equivalency tables are available showing which general education and nursing courses will be accepted for transfer.

RN-MSN students complete the standard course work in the MSN program. In addition, the RN-MSN student must also:

1. Complete an associate degree in nursing or diploma in a nursing program from an accredited transferring college or university,
2. Successfully pass the registered nurse licensure examination and have an unencumbered nursing license,
3. Complete 58 credit hours of designated general education and support courses in accordance with the A&M-Corpus Christi University Core Curriculum transfer policy requirements and the Baccalaureate in Nursing Degree requirements for prescribed support courses, as specified in the Undergraduate Catalog,
4. Achieve a GPA of 3.00 (4.00 scale) prior to admission.

Prior to beginning master’s level course work, the student will complete the following prescribed course work:

1. NURS 3435 Health Assessment- may complete through Challenge Examination 3 sem. hrs.
2. NURS 4324 Nurse as Caregiver -may complete through Challenge Examination 3 sem. hrs.
3. NURS 4560 Nursing Care of Community 5 sem. hrs.
4. NURS 4671 Leadership/Management 6 sem. hrs.
5. NURS 4318 Nurse as Research Consumer 3 sem. hrs.

During the first semester of master’s level course work, the student must enroll in NURS 5302, Nursing as a Discipline and a Profession. In order to progress in the track, students must maintain a 3.00 grade point average. The student may convert to the RN-BSN track if unable to maintain the accelerated pace. If a dual purpose course has been completed at the time a student moves to the RN-BSN track, that course will satisfy the undergraduate requirement. If a challenge examination has been successful, the results may be transferred to the RN-BSN track. If the challenge examination results are not successful, the student will move to the RN-BSN track and take the course in question. The student may not reenter the RN-MSN track.

Post Masters Certification. Post-masters certification is available for students that have earned their MSN Degree. Certification will allow registered nurses to expand their scope of practice beyond the role or population focus currently possessed. Post-Masters-Certification-Only Students automatically will be considered to have completed the MSN core courses based on the completion of the master’s degree. See Role Specialization Section for available list of minor or post masters areas of study.
Non-degree-seeking students. Non-degree status is designated for the student who wants to enroll in graduate course work to meet unique personal or career goals that do not lead to a graduate degree or certification. Colleges may place restrictions on the enrollment of students admitted in this status. Students must see a nursing advisor and the graduate nursing department chair to discuss their educational career goals.

Program Requirements for all Nursing Graduate Students

The following program requirements apply to all nursing graduate students upon admission and throughout program of study.

1. Evidence of current unencumbered Texas licensure as a registered nurse is required of each student.
2. Students are required to complete a criminal background check through the College of Nursing and Health Sciences upon admission to the College.
3. Students are required to purchase professional liability coverage through the University. Fees for this coverage are included in the fees paid at the time of registration at the beginning of each academic year.
4. The Texas Department of State Health Services has specific immunization requirements for students involved with direct patient contact. Students who are not in compliance with these requirements will not be allowed to attend clinical laboratories. These requirements, as stated in the Texas Administrative Code, Title 25, Part 1, Chapter 97, Subchapter B, Rule 97.64 include the following:
   a) “Students may be provisionally enrolled for up to one semester to allow students to attend classes while obtaining the required vaccines and acceptable evidence of vaccination.”
   b) “Students cannot be provisionally enrolled without at least one dose of measles, mumps, and rubella vaccine if direct patient contact will occur during the provisional enrollment period.”
   c) “Polio vaccine is not required. Students enrolled in health-related courses are encouraged to ascertain that they are immune to poliomyelitis.”
   d) “One dose of tetanus-diphtheria toxoid (Td) is required within the last ten years.”
   e) “Students who were born on or after January 1, 1957, must show, prior to patient contact, acceptable evidence of vaccination of two doses of measles-containing vaccine administered since January 1, 1968.”
   f) “Students must show, prior to patient contact, acceptable evidence of vaccination of one dose of rubella vaccine.”
   g) “Students born on or after January 1, 1957, must show, prior to patient contact, acceptable evidence of vaccination of one dose of mumps vaccine.”
   h) “Students shall receive a complete series of hepatitis B vaccine prior to the start of direct patient care or show serologic confirmation of immunity to hepatitis B virus.”
   i) “Students shall receive two doses of varicella vaccine unless the first dose was received prior to thirteen years of age.”

For additional information, please see the Texas Administrative Code, Title 25, Part 1, Chapter 97, Subchapter B, which is accessible at http://www.sos.state.tx.us/tac/index.shtml.

Please note that some agencies have stricter requirements than the state minimum standards.

Rule 97.65 lists the following exceptions to the immunization requirements:

a) “Serologic confirmations of immunity to measles, rubella, mumps, hepatitis A, hepatitis B, or varicella are acceptable. Evidence of measles, rubella, mumps, hepatitis A, hepatitis B, or varicella illness must consist of a laboratory report that indicates either confirmation of immunity or infection.”
b) “A parent or physician validated history of varicella disease (chickenpox) or varicella immunity is acceptable in lieu of vaccine. A written statement from a physician or the student’s parent or guardian, or school nurse, must support histories of varicella disease.”

5. Results of tuberculosis screening is required annually.
6. Students must successfully complete (with a grade of “C” or above) a course in statistics.
7. Current American Heart Association CPR Type C certification is required.
8. Students are required to complete a urine drug screen and submit results to the College of Nursing and Health Sciences upon admission to the college.
9. Health insurance coverage is highly recommended as neither the university nor clinical agencies are held responsible for emergency/health care arising from a laboratory assignment. (See University Student Handbook.)

Graduation Requirements

A. Course work  
Core Courses 12
Nursing Specialty Courses 25-39
Thesis Option (4-7)
Total: 37-57 credits required

B. Thesis
Students may negotiate to complete a thesis in lieu of a capstone course in some majors. Other students may choose to enroll in an additional 6 semester hours in order to complete a thesis. Each student in the thesis track must take a final oral exam during the last semester. The student’s graduate committee will administer the exam. It will cover topics related to the thesis as well as broad aspects of nursing. The student is responsible for scheduling the exam with the faculty involved. A student who fails the final oral exam may repeat it once, but may not repeat the exam until after an interval of four months or more. If a student fails the second oral examination, she/he will be terminated from the program.

Progression, Retention, and Dismissal

1. Students must repeat a course in which they earn a D, F, or W (Withdrawal) and may be placed on scholastic probation if their GPA falls below 3.0 because of the D, F, or W.
2. Scholastic probation status will be removed in accordance with university policy. (See Scholastic Probation and Enforced Withdrawal in this catalog.)
3. Students earning a grade of D, F, W or I (Incomplete) may not progress to courses for which that course is a prerequisite.
4. Students who earn a third C or below in the program cannot progress further and are required to withdraw from the program.
5. Administration and faculty reserve the right to dismiss students without previous warning for unsafe and/or unprofessional behavior. The conduct of nursing students should meet ethical standards as defined by the American Nurses Association (ANA) in the Code for Nurses. Personal integrity is reflected in professional judgments. Consequently, the College of Nursing and Health Sciences reserves the right to dismiss students from the program for unprofessional or unsafe behavior. (See College of Nursing and Health Sciences Student Handbook for examples: http://conhs.tamucc.edu/nursingstuhandbook/index.htm).
6. Reapplication can be considered after 12 consecutive months following withdrawal or dismissal. Readmission is competitive and based upon availability of space in the program.

Students must meet the standards for minimal performance and progression established by Texas A&M University-Corpus Christi. (See catalog section on Graduate Academic and Degree Requirements.)
Advising
Every effort has been made to assure the accuracy of the information in this catalog. Students are advised, however, that such information is subject to change without notice. Therefore, students should consult with their Nursing faculty advisors each semester prior to registration. Students should be aware that on campus, teleconferenced, and web courses are offered upon sufficient demand and faculty availability.

A student is assigned an academic advisor and together a program is planned according to the student’s academic, occupational and family needs. The faculty member and student work together until the student graduates. If for any reason the academic advisor-student assignment is not effective, either one can request that the dean assign another academic advisor.

Curriculum

Core Graduate Nursing Courses (12 sem. hrs.)
The core nursing courses consist of graduate-level study of the scientific knowledge that comprises the discipline and profession of nursing, and prepares the student for advanced nursing practice.

- NURS 5310 Science in Nursing 3
- NURS 5314 Research Design in Nursing 3
- NURS 5315 Diverse Health Care Environments 3
- NURS 5316 Introduction to Advanced Practice Role Development 3
  Total 12

Role Specialization
The student selects role specialization in advanced nursing practice or nursing leadership. A capstone course (identified below) is required for each specialization. The following courses are required for each specialization:

Leadership in Nursing Systems

- NURS 5331 Nursing Informatics 3
- NURS 5360 Health Care Financial Management / or HCAD 5325 3
- NURS 5362 Leadership Theories in Nursing Practice 3
- NURS 5364 Organizational Design and Behavior in Nursing Practice Environments 3
- NURS 5365 Quality and Outcomes Management 3
- NURS 5469 Patterns of Care Delivery (Capstone Course) 4
- HCAD 5320 Health Economics and Policy 3
- HCAD 5330 Health Law and Ethics 3
  Total 25

Note: The program of study for Leadership in Nursing Systems Role Specialization is currently under revision. The revisions will be implemented to insure compliance with professional standards for these advanced practice roles and board requirements for certification examinations. Contact your academic advisor for the most current program of study.

Roles in advanced nursing practice include clinical nurse specialist or family nurse practitioner.

Clinical Nurse Specialist in Adult Medical-Surgical Nursing

- NURS 5322 Advanced Pharmacological Concepts 3
- NURS 5326 Advanced Physiology with Pathophysiological Applications 3
- NURS 5331 Nursing Informatics 3
- NURS 5341 Wellness and Health Promotion 3
- NURS 5624 Advanced Health Assessment and Differential Diagnosis 6
- NURS 5633 Advanced Clinical Specialty I 6
- NURS 5634 Advanced Clinical Specialty II 6
- NURS 5639 Special Practicum in Advanced Practice: CNS (Capstone Course) 6
  Total 36
Family Nurse Practitioner Specialization
NURS 5322 Advanced Pharmacological Concepts 3
NURS 5323 Finance for the Nurse Practitioner 3
NURS 5341 Wellness and Health Promotion 3
NURS 5624 Advanced Health Assessment and Differential Diagnosis 6
NURS 5326 Advanced Physiology with Pathophysiological Applications 3
NURS 5644 Management of Acute and Chronic Illness I 6
NURS 5645 Management of Acute and Chronic Illness II 6
NURS 5746 Integrated Clinical Practice: FNP (Capstone Course) 7
Total 37

Post Masters Certificate Areas of Study

Family Nurse Practitioner
Registered nurses who earn a Post-Master’s certification as a Family Nurse Practitioner will be able to
1. Expand their practice as Advanced Practice Nurses in the care of family and individuals across the lifespan.
2. Demonstrate competency in the planning, delivery, and evaluation of primary care in a variety of healthcare settings.

Leadership in Nursing Systems
Registered nurses who earn a Post-Master’s certification in the Leadership in Nursing Systems specialty area of study will be able to
1. Expand their knowledge of leadership and management principles to foster change that supports the development of efficient and effective healthcare organizations.
2. Demonstrate competency in the planning, implementation and evaluation of work processes that support consistent achievement of desirable organizational and patient outcomes.

Nurse Educator
Registered nurses who earn a Post-Master’s certification in the Nurse Educator specialty area of study will be able to
The 13 credits within the Education Minor/Post Masters Certificate program prepare nurses for
1. Expand their area of practice to include teaching positions in academic and clinical education.
2. Demonstrate competency in curriculum development, implementation, and evaluation through the application of relevant education principles.

Students who complete post-master’s certification course work should meet requirements for national certification in the associated specialty area of practice.

Minor Area of Study
The College of Nursing and Health Sciences offers three minor areas of study that provide students with a secondary specialization focus. The courses that constitute the minors are taken in addition to the courses required for the role specialization.

Nurse Educator
NURS 5352 Nursing Curriculum Planning and Development 3
NURS 5353 Theory and Concepts for Nurse Educator 3
NURS 5354 Classroom and Clinical Evaluation for Nurse Educators 3
NURS 5459 Application of Instructional Methods and Strategies in Teaching of Nursing 4
Total 13
Leadership in Nursing Systems
NURS 5360  Healthcare Financial Management  3
NURS 5362  Leadership Theories in Nursing Practice  3
NURS 5364  Organizational Design and Behavior in Nursing Practice Environments  3
NURS 5365  Quality and Outcomes Management  3
Total 12

Nurse Researcher
NURS 5370  Grant Writing  3
NURS 5371  Research Ethics  3
NURS 5372  Clinical Trials  3
NURS 5398  Graduate Research or Project  3
Total 12

Thesis Option
The thesis option is available for those students interested in pursuing scholarly investigation of a research proposal topic.
NURS 5399  Thesis  3

Graduate nursing courses are listed in the following section.

For Additional Information
Website:  http://www.conhs.tamucc.edu
Campus address:  Faculty Center, Room 161, phone (361) 825-5794
Mailing address:  College of Nursing and Health Sciences
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5805

GRADUATE COURSES
The number of weekly lecture and laboratory hours associated with each course are designated by (lecture:lab) following the course semester hours. One lab hour = 3 contact hours. Additional laboratory work may be required to complete assignments. All courses involving labs will require appropriate fees. Didactic courses are delivered through online technology. Students must have access to a computer to complete course work.

NURS 5302.  3 sem. hrs. (3:0)
NURSING AS A DISCIPLINE AND A PROFESSION
Focuses on evaluation of the discipline and profession of nursing. The course is designed as a bridge course for students transitioning from the technical level of nursing to the professional practice of nursing at an advanced level. Emphasis is on integration of prior learning experiences with an expanded philosophical and theoretical understanding of the discipline and profession of nursing. Prerequisite: Admission to the RN-MSN track; successful challenge of NURS 4324, NURS 3435, NURS 4318, NURS 4560, and NURS 4671.

NURS 5310.  3 sem. hrs. (3:0)
SCIENCE IN NURSING
Exploration of the historical development and rationale of nursing theory. Examination of selected theories and conceptual frameworks, and their relationship to nursing practice and research. Emphasis is on the utilization of theories and models in nursing as a basis for a practice that provides a caring, comprehensive, and holistic approach to health care within a transcultural society.

NURS 5314.  3 sem. hrs. (3:0)
RESEARCH DESIGN IN NURSING
Study of intermediate and advanced aspects of research designs and methods relevant to investigation of nursing problems. Emphasis on investigation in clinical practice to advance nursing knowledge. Prerequisite: Statistics and introductory research course.

NURS 5315.  3 sem. hrs. (3:0)
DIVERSE HEALTH CARE ENVIRONMENTS
This course provides theoretical, research, and practice foundations for analyzing, providing, organizing, and facilitating health care congruent with consumer and community culture and needs. Health-related problems of various populations, including but not limited to, the homeless, rural and urban poor, and other selected subcultures are considered.
NURS 5316.  3 sem. hrs. (3:0)
INTRODUCTION TO ADVANCED PRACTICE ROLE DEVELOPMENT
The course focuses on the development of knowledge and skills necessary for advanced practice. This includes, but is not limited to, negotiation, collaboration, crisis intervention, peer review, leadership, ethics, accountability and basic finances in advanced practice. Parameters of practice within various health care systems are integrated.

NURS 5322.  3 sem. hrs. (3:0)
ADVANCED PHARMACOLOGICAL CONCEPTS
Study of pharmacotherapeutics across the life span with emphasis on clinical decision-making. Laws governing Advanced Practice Nurses’ prescriptive privileges are included when appropriate. Discussion is based on current literature, research findings and case studies. Prerequisite or co-requisite: NURS 5326.

NURS 5323.  3 sem. hrs. (3:0)
FINANCE FOR THE NURSE PRACTITIONER
Study of fiscal aspects of private practice, when to seek the services of a lawyer, analysis of and monitoring the cost-effectiveness of clinical decisions, the design of payment systems, fiscal management, and developing collaborative and interdependent relationships. Prerequisite: All Nursing Core Courses.

NURS 5326.  3 sem. hrs. (3:0)
ADVANCED PHYSIOLOGY WITH PATHOPHYSIOLOGICAL APPLICATIONS
Normal physiology and pathologic mechanisms of disease that serve as the foundation for clinical assessment, decision making and management in advanced practice nursing. Prerequisite: All Nursing Core Courses.

NURS 5331.  3 sem. hrs. (3:0)
NURSING INFORMATICS
An introduction to the application of computers in nursing. Focuses on concepts and terminology related to computer technology, information management and their use in nursing leadership, nursing education, nursing practice, and nursing research. Designed for graduate students. Prerequisite: Computer Literacy.

NURS 5341.  3 sem. hrs. (3:0)
WELLNESS AND HEALTH PROMOTION
A study of the complex integration of knowledge, research, and theory essential to developing clinical competence in the teaching-coaching function of the Advanced Practice Nurses. Selected models of health promotion, risk factors and early disease detection are explored. The course emphasizes the importance of situational, cultural, developmental, and individual perspectives in implementing disease prevention/health promotion activities. Prerequisites: All Nursing Core Courses.

NURS 5352.  3 sem. hrs. (3:0)
NURSING CURRICULUM PLANNING AND DEVELOPMENT
Explores philosophies of nursing, characteristics of nursing curriculum and guidelines for development, implementation and evaluation of nursing curriculums. Prerequisite: All Nursing Core Courses.

NURS 5353.  3 sem. hrs. (3:0)
THEORY AND CONCEPTS FOR THE NURSE EDUCATOR
Focuses on the functional roles of the nurse educator: clinician, educator, consultant, change agent, and investigator. The concepts of role, change, curriculum development, instructional strategies, and evaluation methods are emphasized. Theories related to learning will be explored. Prerequisite: All Nursing Core Courses.

NURS 5354.  3 sem. hrs. (3:0)
CLASSROOM AND CLINICAL EVALUATION FOR THE NURSE EDUCATOR
Focuses on development of evaluation measures for judging student performance in the classroom and clinical laboratory. Emphasis will be on writing objectives that represent the affective, cognitive and psychomotor domains and criteria representing clinical behaviors, construction and use of tests. Prerequisite: All Nursing Core Courses.

NURS 5360.  3 sem. hrs. (3:0)
HEALTH CARE FINANCIAL MANAGEMENT
Overview of concepts, principles and uses of basic accounting and budgeting information for the health care manager. Focuses on providing the nurse administrator with a basis for understanding the fiscal status of a health care organization. This course is cross-listed with HCAD 5325. For Graduate Nursing Students-Prerequisites: All Nursing Core Courses.

NURS 5362.  3 sem. hrs. (2:3)
LEADERSHIP THEORIES IN NURSING PRACTICE
Examines the relationship of leadership and management theory and processes to nursing practice in both urban and rural health care settings. The independent and interdependent functions of the nurse leader at various levels of decision making are identified and analyzed. Concepts basic to organizational functioning and role relationships within a transcultural framework are considered. A clinical laboratory experience provides students opportunities to analyze the effectiveness of leadership behaviors. Prerequisites: All Nursing Core Courses.

NURS 5364.  3 sem. hrs. (3:0)
ORGANIZATIONAL DESIGN & BEHAVIOR IN NURSING PRACTICE ENVIRONMENTS
Focuses on the application and utilization of the theories, concepts and principles of organizational design and behavior in nursing leadership. Includes major theoretical viewpoints from organizational dynamics and processes, and their employment in nursing leadership environments. Prerequisites: All Nursing Core Courses.

NURS 5365.  3 sem. hrs. (3:0)
QUALITY AND OUTCOMES MANAGEMENT
Examines conceptual models of quality and their application to the management and evaluation of quality of care across health care settings. The role of outcomes measurement as a major indicator of quality of care is emphasized. Prerequisites: All Nursing Core Courses.
NURS 5370. 3 sem. hrs. (3:0)
GRANT WRITING
The course reviews differences and opportunities in foundation and governmental grants. The student is provided with the skills to search for appropriate grants and practice in the process of writing a grant.

NURS 5371. 3 sem. hrs. (3:0)
RESEARCH ETHICS
The course is an overview of ethical principles as applied to research. Historical and legal perspectives of research ethics are applied to current concepts of such principles as (but not limited to) informed consent and handling of data.

NURS 5372. 3 sem. hrs. (3:0)
CLINICAL TRIALS
The course provides the student the experience of the integration of research and design principles into conducting a research study. The student will begin the course with a written proposal submitted to the IRB and conclude with pilot data collection.

NURS 5390. 1-3 sem. hrs.
TOPICS IN ADVANCED NURSING PRACTICE
In-depth study of various leadership and clinical nursing practice areas. May be repeated when topics vary. Offered on sufficient demand.

NURS 5391. 1-3 sem. hrs.
SEMINAR IN NURSING
In-depth study and discussion of various topics relevant to nursing. May be repeated when topics vary. Offered on sufficient demand.

NURS 5396. 1-3 sem. hrs.
DIRECTED INDEPENDENT STUDY
Area of study interest. Requires the permission of the Dean before registration.

NURS 5398. 1-3 sem. hrs.
GRADUATE RESEARCH OR PROJECT
Proposal development, project implementation or independent research under the direction of major professor. Students who have completed all requirements toward the Master of Science in Nursing degree except the thesis must enroll in this course each semester of the regular academic year under the direction of major professor. May be repeated a maximum of four times.

NURS 5399. 3 sem. hrs.
THESIS
Independent research under the direction of a faculty member. Credit will not be recorded until thesis is accepted by the thesis committee.

NURS 5459. 4 sem. hrs. (1:9)
APPLICATION OF INSTRUCTIONAL METHODS AND STRATEGIES IN TEACHING OF NURSING
Provides opportunities to design, implement, and evaluate learning experiences in nursing education settings such as nursing academia, staff development, and/or continuing education. Emphasis is on the application of teaching, learning, and evaluation strategies in various clinical settings. Prerequisites: All Nursing Core Courses, NURS 5352, 5353, 5354.

NURS 5469. 4 sem. hrs. (1:9)
PATTERNS OF CARE DELIVERY
Appraisal of various patterns of care delivery that develop in response to the evolving and increasingly complex resources in the health care delivery system. Students will complete a project evaluating the management and delivery of the continuum of care in one or more health care organizations. Students must earn a B or better grade to earn credit for this course. Prerequisites: All Nursing Core Courses, NURS 5362, 5364, HCAD 5325 or NURS 5360, HCAD 5320, 5330. Capstone Course.

NURS 5624. 6 sem. hrs. (4:6)
ADVANCED HEALTH ASSESSMENT AND DIFFERENTIAL DIAGNOSIS
Study and practice of complex skills for comprehensive health assessment with focus on differentiation and interpretation of normal and abnormal findings across the lifespan. Focus extends to developing a comprehensive database to establish a list of differential diagnoses. Includes radiology, EKGs and common office tests performed in primary practice. Oral and written communication of findings in a collaborative relationship with other healthcare providers is emphasized. Variables related to rural and multicultural populations are incorporated into the total assessment. Students increase knowledge of anatomy, physiology, and communication skills. The clinical component of the course provides opportunity to interpret as well as practice complex assessment techniques. Students perform basic office tests and interpret other laboratory and diagnostic data as part of the assessment process. Prerequisite: Undergraduate health assessment course or BSN Level Competency Health Assessment Check-off for RN-MSN students. All Nursing Core Courses; NURS 5322 and NURS 5326.

NURS 5633. 6 sem. hrs. (3:9)
ADVANCED CLINICAL SPECIALTY I
During this course students will develop and apply the Clinical Nurse Specialist roles of: expert clinician, educator, researcher, change agent and consultant to provide evidenced-based advanced practice nursing care to Medical-Surgical patients requiring complex care who are experiencing alterations in cardiac, respiratory, endocrine systems, and fluid and electrolyte imbalances. Students will develop and implement interventions that improve patient outcomes. Prerequisites: All Nursing Core Courses, NURS 5341, NURS 5326, and NURS 5624 or permission of instructor.

NURS 5634. 6 sem. hrs. (3:9)
ADVANCED CLINICAL SPECIALTY II
This course is a continuation of Nursing 5633. Advanced Clinical Specialty I. During this course students will develop and apply the Clinical Nurse Specialist roles of: expert clinician, educator, researcher, change agent and consultant to provide evidenced-based advanced prac-
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tice nursing care to Medical-Surgical patients requiring complex care in immune, hematological, neurological, and muscular-skeletal systems. Students will develop and implement interventions that improve patient outcomes. Prerequisites: All Nursing Core Courses, NURS 5341, NURS 5326, NURS 5624, NURS 5633 or permission of instructor.

NURS 5639. 6 sem. hrs. (1:15)
SPECIAL PRACTICUM ADVANCED PRACTICE
This course provides an environment for the graduate nursing student to practice in the unique roles of the clinical nurse specialist (CNS). Emphasis is placed on the CNS roles of advanced clinical practitioner, researcher, case manager, administrator, and educator. Opportunities are provided for the student to critically analyze and implement the CNS role in identified areas of professional interest. Students must earn a B or better grade to earn credit for this course. Prerequisites: All Nursing Core Courses, NURS 5334. Capstone Course.

NURS 5644. 6 sem. hrs. (3:9)
MANAGEMENT OF ACUTE AND CHRONIC ILLNESS I
Study of clinical management of commonly occurring acute and chronic conditions in primary health care settings across the lifespan. Content includes study of symptom complexes, pathophysiology, epidemiology, clinical management, and prevention of complications. Emphasis is on symptom analysis, diagnostic reasoning, differential diagnosis, and prescription of therapeutic regimens. Attention is given to research-based pharmacological and non-pharmacological treatments, and integration of nursing, developmental, family and transcultural theories to the diagnostic and management process. The clinical practice provides the opportunity for the student to perform comprehensive and episodic assessments, practice advanced skills in health assessment, diagnose commonly occurring illnesses, and suggest treatments under supervision in urban/rural communities. Prerequisites: NURS 5322, NURS 5323, NURS 5341, and NURS 5624.

NURS 5645. 6 sem. hrs. (3:9)
MANAGEMENT OF ACUTE AND CHRONIC ILLNESS II
Continued study of the clinical management of commonly occurring acute and chronic conditions in primary health care settings across the life span. Emphasis is on symptom analysis, diagnostic reasoning, differential diagnosis, and prescription of therapeutic regimens. The clinical practice provides the opportunity for the students to perform comprehensive and episodic assessments, practice advanced skills in health assessment, diagnose commonly occurring illness, and suggest treatments under supervision. Prerequisite: NURS 5644.

NURS 5746. 7 sem. hrs. (1:90)
INTEGRATED CLINICAL PRACTICE: FNP
Continued study of assessment and clinical management of selected health problems frequently seen in primary health care. The clinical portion provides for the development of clinical competence as the student integrates previously acquired knowledge into the enactment of the multiple roles for the nurse practitioner, and allows for a greater degree of interdependent practice based on the student’s abilities and progress. Student may work with a preceptor in multicultural and rural communities. Students must earn a B or better grade to earn credit for this course. Prerequisite: NURS 5645. Capstone Course.
The objectives of graduate study are to develop a student’s capacity to solve problems and learn independently, to familiarize the student with past and current research in a particular field, and to enable the student to conduct research and relate it to published research, other scholarly investigations, and disciplinary principles and theories.

Graduate studies differ from undergraduate studies in that graduate students must demonstrate even more responsibility and initiative in acquiring the knowledge, methods, and skills needed to achieve success in their chosen disciplines. Graduate students must read both extensively and intensively. They must conduct original scholarly work and think creatively and productively, and participate in activities which help develop scholarly commitment and stimulate continued intellectual growth.

The College of Science and Technology offers the following graduate degrees:

**Doctor of Philosophy (PhD)**
- Coastal and Marine System Science
- Marine Biology

**Master of Science (MS)**
- Biology
- Computer Science
- Environmental Science
- Geospatial Surveying Engineering
- Fisheries and Mariculture
- Marine Biology
- Mathematics

In addition, the College offers graduate coursework in the following disciplines:
- Biomedical Sciences
- Chemistry
- Engineering Technology
- Geographic Information Science
- Geology
- Physical Science
- Physics
- Science, Mathematics, Technology Education

**Centers for Research and Continuing Education**

Research units within or related to the College of Science and Technology provide further opportunities for graduate student research. These units include the Harte Research Institute for Gulf of Mexico Studies, the Center for Coastal Studies, the Conrad Blucher Institute for Surveying and Science, the Center for Water Supply Studies, the National Spill Control School, and the Center for Information Assurance, Statistics, and Quality Control. See the “Research Resources” section of this catalog for further information.

**Admission to Graduate Programs**

Consult the graduate and academic degree requirements section of this catalog for university requirements for admission and graduate degrees. Students seeking admission to the Doctor of Philosophy program with a major in Coastal and Marine System Science or Marine Biology or the Master of Science program with a major in Biology, Computer Science, Environmental Science, Geospatial Surveying Engineering, Fisheries and Mariculture, Marine Biology, or Mathematics must submit completed applications to the Office of Graduate Studies and Research. That office will indicate the specific dates that applications should be complete for acceptance to the summer, fall, or spring semester, respectively. A complete application to a graduate degree program within the College of Science and Technology consists of the completed application form, GRE scores if required by the program, complete transcripts, and other information or documentation as required by the specific degree program. Additional requirements exist for international students. Consult the section of the graduate catalog pertaining to the degree program of interest for specific admission requirements.
Degree Program Admission Procedure

The Office of Graduate Studies and Research will compile all applications for the graduate degree programs within the College. When appropriate, that office will forward the application materials of eligible students to the College, for further forwarding to the Graduate Selection Committee of the specific degree program. The committee, usually composed of faculty from the discipline, will review the applications, make judgments concerning the acceptance or rejection of applicants, and assign graduate advisers.

An application procedure is necessary because only a limited number of students can be accepted to graduate study in any semester based upon limitations in both faculty and facility resources. When there are more qualified applicants than can be instructed adequately, students may be delayed in their acceptance to the degree program even though they have met all requirements.

An incoming student is expected to know fundamental concepts in the relevant discipline. The student, therefore, may be required to make up deficiencies in fundamentals by enrolling in appropriate foundation courses. In some cases admission may be delayed until an applicant has completed each foundation course with a “B” or better grade. In no case will a foundation course count towards the total number of hours required for the Doctor of Philosophy or Master of Science degree.

Graduate Orientation

All students seeking graduate degrees in the College of Science and Technology must attend the graduate student orientation to be held by the University in conjunction with the College and the program of their major near the beginning of their first semester of coursework at Texas A&M University-Corpus Christi.

Residency Requirement

Each degree program within the College of Science and Technology has a minimum enrollment requirement for degree candidates. Refer to the description of the specific degree program for details.

Reinstatement After Enforced Withdrawal

Students on enforced withdrawal may not re-enroll in graduate studies in the College of Science and Technology until after a period of 24 consecutive months. Refer to university section of catalog on “Scholastic Probation and Enforced Withdrawal” for additional details.

Graduate Courses

General prerequisite for 5000-level and 6000-level courses: Graduate standing. Senior undergraduates in their last semester or summer session of undergraduate work may take 5000-level courses provided that they have a cumulative grade point average of 3.0 or better, and that written approval is obtained from the Dean of the college in which the work is offered. For other conditions that may apply, see “Graduate Study by Undergraduates” in the section of the catalog entitled “Graduate Academic and Degree Requirements.”

With the exception of courses offered by those masters degree programs that require graduate leveling, students may take no more than nine graduate hours in the College of Science and Technology unless they are accepted into a graduate degree program within the College of Science and Technology. Students accepted into graduate programs in other colleges of the University may not take courses in the College of Science and Technology unless those courses are specified in the degree plan. Non-degree seeking students may take no more than one semester of courses in the College of Science and Technology. In any case, the total number of courses taken within the College of Science and Technology by students who are not yet accepted into a degree program in the College of Science and Technology may not exceed nine hours.
Weekly lecture and laboratory hours associated with each course are designated by (lecture: lab) following the semester hours in the catalog course listing.

**Directed Independent Study (DIS)**

Each area of the College offers courses in directed independent study. These courses appear with a 5X96 number (“X” ranges from 1-6 semester hours) in the course offerings of each discipline and may carry variable credit depending upon the course design. The number of credit hours must be approved by the instructor, the Department Chairperson/Director, and the Dean of the College of Science and Technology in advance of registration. These courses may be repeated to total no more than six semester credit hours.

**Final Oral Examination**

Requirements for a final oral examination may be found in the catalog section on the specific degree specialty. See the degree requirements for the particular program.

**Approval of Thesis, Project Report or Professional Paper**

The graduate thesis, project report, or professional paper must be prepared in a style and format that is prescribed by the specific degree program.

Copies of the signed thesis, project report, or professional paper must be submitted to the Office of the Dean of the College of Science and Technology on or before the last day of classes for the Dean’s approval and signature (the specific number of copies will be designated by the College). The Dean’s office will be responsible for distributing the copies to the appropriate offices. The student must pay for binding of the thesis, if required.

**Approval of Dissertation**

The process required for approval of the dissertation is described in the Coastal and Marine System Science Doctor of Philosophy and Marine Biology Doctor of Philosophy sections.
Biology

MASTER OF SCIENCE

Program Description
The Master of Science in Biology is designed for graduate students who wish to become knowledgeable leaders and professionals with an in-depth education, and specialized skills in the field of biology. This program promotes competency in the application of scientific methods of investigation to studies in biology with an emphasis on urban and coastal issues. Students develop a sense of creative independence that will allow them to practice in and contribute to a variety of professions and fields of scholarship.

Learning Outcomes
Students will:
• Possess a broad understanding of biology.
• Possess enhanced knowledge of a specific biological field including relevant scientific literature related to their thesis or professional paper.
• Understand the scientific method and be able to design and conduct experiments.
• Be able to accurately describe (orally and in writing) biological research.

Admission Requirements
To be considered for admission to the MS Program in Biology, an applicant must provide the following documents: a completed application form, application fee, official GRE scores, official transcripts of all college and university coursework, an essay (not more than 1000 words) outlining career goals, potential areas of research interest, and a list of up to three faculty members to serve as a graduate advisor, and three letters of recommendation. Students are required to contact potential advisors prior to and during the application process to discuss research opportunities and get an overall feel for the program, and should include a summary of these discussions in their essays. Additional requirements exist for international students, including an approved foreign transcript evaluation that includes a course by course comparison (refer to the Admission section of this catalog). No criterion is weighted more heavily than any other criterion. Send application documents to the university Office of Graduate Studies and Research. Incomplete applications are not considered. Applicants will be notified of the outcome of their application by letter.

Teaching Assistantships are available to graduate students admitted as degree-seeking students. The completed Teaching Assistant Application (forms available at http://www.sci.tamucc.edu/stweb/ta/index.html) and all other materials requested for evaluation should be submitted to the office indicated on that form. For full consideration, the deadline for submitting applications is February 1 for the following academic year. Faculty members conducting funded research projects often hire qualified graduate students as Research Assistants. Students will need to contact faculty members in their field of interest for information on these opportunities.

Non-degree students may enroll in courses for which they have adequate academic preparation, but they may not apply more than nine credit hours of work taken in non-degree status to a graduate degree program. Non-degree students must consult with the Life Sciences Coordinator to determine those courses in which they may enroll and those courses they may later apply to the Biology degree program, if they are admitted to the program. Students must earn a grade of “B” or better in each of the prescribed courses in order to have the courses apply to the plan of study.

Degree Requirements
Each Master of Science degree candidate must complete a minimum of 36 graduate semester credit hours. Undergraduate courses (4000-sequence or lower) are regarded as foundation work and will not count toward the total. A student may request approval for transfer of a maximum of nine semester credit hours of graduate courses from other colleges to a Master of Science in Biology degree plan.
After admission to the graduate program, the Life Sciences Coordinator will advise the student in all matters relating to degree requirements and procedures until a formal advisory committee is formed. By the end of the first semester of graduate study, the student in consultation with the Life Sciences Coordinator will select his or her Graduate Advisory Committee. This committee will advise the student in all matters pertaining to graduate requirements and procedures. A student’s Graduate Advisory Committee must consist of a minimum of three members, at least two of whom must be graduate faculty in the Department of Life Sciences. Additional committee members must be graduate faculty at Texas A&M University-Corpus Christi or adjunct graduate faculty in the Department of Life Sciences. The Chair of a student’s Graduate Advisory Committee must be graduate faculty in the Department of Life Sciences. The student and all members must mutually agree to the size and composition of the Graduate Advisory Committee. The committee will recommend a Degree Plan for the student that will then be submitted to the Dean of the College of Science and Technology for approval.

There are two plans for obtaining the Master’s Degree in Biology: the Non-Thesis Plan and the Thesis Plan.

A. **Non-Thesis Plan** (36 semester hours)

The non-thesis Master’s Degree is designed to provide a broad understanding of biology. The curriculum will especially benefit those individuals in professional employment who seek advancement or additional training to enhance their knowledge and skills. The student is required to write a professional paper based on work done in BIOL 5397-Directed Research. The paper will be on a topic approved by the student’s Graduate Advisory Committee and will demonstrate the student’s ability in organization, data collection, and scientific writing. Graduate students are expected to present their research at a scientific meeting (other than their graduate seminar) prior to graduation.

The following courses are required:

- BIOL 5102 Graduate Research Seminar (1 semester hour)
- BIOL 5397 Directed Research (3 semester hours)
- MATH 5315 Statistical Methods of Research (3 semester hours)

Advanced Electives (29 semester hours minimum)*

**TOTAL:** 36 semester hours

*The advanced electives must be approved by the student’s advisory committee in order to be counted for credit towards the graduate degree.

B. **Thesis Plan** (36 semester hours)

The thesis Master’s Degree requires a thesis based upon original research. The research must include a review of relevant literature, a description of the results from original research on a topic approved by the Graduate Advisory Committee, statistical analysis when appropriate, and an appropriate discussion of the results. The research must be conducted during the period that the student is enrolled at Texas A&M University-Corpus Christi. Graduate students are encouraged to present their research at a scientific meeting (other than their graduate seminar) prior to graduation.

The following courses are required:

- BIOL 5102 Graduate Research Seminar (1 semester hour)
- BIOL 5392 Thesis Proposal (3 semester hours)
- BIOL 5393 Thesis Research (3 semester hours)
- BIOL 5394 Thesis Submission (3 semester hours)
- MATH 5315 Statistical Methods of Research (3 semester hours)

Advanced Electives (23 semester hours minimum)*

**TOTAL:** 36 semester hours
*The advanced electives must be approved by the student’s Graduate Advisory Committee in order to be counted for credit towards the graduate degree.

Thesis students may change to the Non-Thesis Plan at any time with the approval of the Graduate Advisory Committee.

The thesis and non-thesis professional paper must follow format requirements as established in the Biology Graduate Handbook, and must be approved and signed by the members of the student’s Graduate Advisory Committee and the Dean of the College of Science and Technology.

**Academic Preparation**

Degree candidates in biology are expected to enter the program with competencies that are equivalent to those required of Texas A&M University-Corpus Christi undergraduate biology majors as described in the biology section of the undergraduate catalog. Therefore, a degree candidate who lacks adequate academic preparation may be required by his or her Graduate Advisory Committee to complete undergraduate course work prior to the completion of the MS degree. Such course work will be regarded as foundation or prerequisite work and will not count as credit towards the total required for completion of the degree.

**Enrollment Requirements**

The minimum enrollment requirements for the Master of Science degree program in Biology are:

1. Thesis and non-thesis degree students must complete a minimum of twelve semester hours of graduate level credit per academic year (fall semester to fall semester). Failure to complete this minimum will result in dismissal of the student from the program.
2. A student must register for BIOL 5940 Project Research (3 semester hours or more) unless he or she is otherwise enrolled in a minimum of twelve semester hours of degree plan courses per year.

**Final Oral Examination**

Each student must take a final oral examination during his or her final semester. The student’s Graduate Advisory Committee will administer the examination. It will cover topics related to the thesis or professional paper as well as broad aspects of biology. The student is responsible for scheduling the examination with the faculty involved. A student who fails the final oral examination may repeat it after a minimum of four months. If a student fails the second oral examination, he or she will not be permitted to continue in the program.

**For Additional Information**

Website:    http://lsci.tamucc.edu/biol
Campus address:  Science and Technology Building
                 Room 319; Phone (361) 825-2754
Mailing address:  Graduate Biology Program, Unit 5800
                 College of Science and Technology
                 Texas A&M University-Corpus Christi
                 6300 Ocean Drive, Corpus Christi, Texas 78412-5800

**GRADUATE COURSES**

Graduate standing is required for enrollment in 5000-level courses. Exceptions can be made for outstanding undergraduate students with the Dean’s consent. For details, see “Graduate Study by Undergraduates” in the catalog chapter titled “Academic and Degree Requirements.” Weekly lecture and laboratory hours associated with each course are designated by (lecture:lab) following the semester hours when appropriate. The laboratory hours shown are laboratory instructional time. In most cases, additional laboratory time will be required to complete assigned work. Prerequisites for entry into a course are indicated, but may be waived with permission of the instructor.
BIOL 5102. 1 sem. hr.
GRADUATE RESEARCH SEMINAR
Presentation of research conducted for MS degree. Should be taken the last semester of resident graduate study. Open only to MS thesis and non-thesis Degree Candidates in Biology.

BIOL 5202. 2 sem. hrs. (0:6)
CORAL REEF FIELD STUDIES
Field and laboratory studies of the ecology, zonation and community structure of coral reefs. Requires a 2-3 week field expedition of a Mexican coral reef and successful completion of an on-site research project. Prerequisite: BIOL 5301 and permission of the instructor.

BIOL 5301. 3 sem. hrs. (3:0)
CORAL REEF SYSTEMS
Examination of the ecology, zonation and community structure of coral reefs. Also includes environmental impacts, monitoring techniques and management issues. Prerequisites: BIOL 3413 Invertebrate Zoology, and BIOL 3428 Principles of Ecology or equivalents.

BIOL 5304. 3 sem. hrs. (3:0)
VIROLOGY
Survey of bacteriophages and major pathogenic plant and animal viruses including Baltimore classification, viral replication, and emerging viral diseases. Emphasis on analysis and review of primary literature on viruses. Prerequisites: BIOL 2416 Genetics, BIOL 2421 Microbiology and CHEM 3412 Organic Chemistry II or equivalents.

BIOL 5308. 3 sem. hrs. (3:0)
BIOGEOGRAPHY
Selected reading, discussion and projects concerning the geographic distribution of plants and animals. Prerequisites: BIOL 3428 Principles of Ecology or BIOL 3414 Vertebrate Zoology, and BIOL 3428 Principles of Ecology or equivalents.

BIOL 5309. 3 sem. hrs. (3:0)
SYSTEMATICS
Theories, methods, molecular and evolutionary basis of systematic biology; and rules and relationships of nomenclature used in classification.

BIOL 5310. 3 sem. hrs. (3:0)
PHYSIOLOGICAL ADAPTATIONS IN ANIMALS
A study of the physiological adaptations of animals to their environment, including osmoregulatory and temperature regulatory mechanisms. Prerequisite: BIOL 3430 Physiology or equivalent.

BIOL 5322. 3 sem. hrs. (3:0)
MOLECULAR GENETICS
In-depth study of the molecular basis of genetic interactions; focus on molecular mechanisms of mutation, suppression and recombination. Prerequisites: CHEM 3412 Organic Chemistry II, BIOL 2416 Genetics, and BIOL 3403 Molecular Biology or equivalents.

BIOL 5329. 3 sem. hrs. (3:0)
PLANT ADAPTATIONS
Emphasis on living gymnosperms and angiosperms and their adaptive significance.

BIOL 5333. 3 sem. hrs. (3:0)
MARINE BENTHIC ECOLOGY
The ecology of benthic assemblages with emphasis on species and habitats below diver depths. Micro to mesoscale spatial patterns, including bathymetric distribution, abundance and size-structure, diversity gradients, energetics and feeding strategies, and zoogeography of the benthos will be covered. Hydrothermal vents, cold seeps and sea mount fauna will receive special attention.

BIOL 5335. 3 sem. hrs. (3:0)
AQUATIC MICROBIOLOGY
Types and distribution of microorganisms in aquatic environments. Interactions with other organisms. Role in nutrient cycling, degradation of organic substances, pollution, water purification. Prerequisite: BIOL 2421 Microbiology or equivalent.

BIOL 5340. 3 sem. hrs. (3:0)
GENOMICS, PROTEOMICS AND BIOINFORMATICS
Integrative biological study using genome-wide approaches and bioinformatics. The “-omics” technologies (Genomics, Proteomics, Metabolomics, etc) will be reviewed. Applications to understanding biological function in various biological disciplines will be emphasized. Prerequisites: BIOL 2416 Genetics, and BIOL 3410 Cell Biology or CHEM 4301 Biochemistry I.

BIOL 5371. 3 sem. hrs. (3:0)
EVOLUTIONARY GENETICS
An advanced introduction to evolutionary processes and their genetic basis, focusing on theoretical and experimental approaches to the study of population genetics, phylogeography, coalescence theory, evolutionary ecology, and molecular evolution. Prerequisites: BIOL 2416 Genetics or equivalent; and college-level mathematics course or permission of instructor.

BIOL 5392. 3 sem. hrs.
THESIS PROPOSAL
Thesis students must submit a completed proposal for their thesis project. A course section will be created for the student to enroll. Upon successful completion and submission of the proposal signed by the graduate committee of the student, students may then register for BIOL 5393 Thesis Research. Open only to MS Thesis Degree Candidates in Biology.

BIOL 5393. 3 sem. hrs.
THESIS RESEARCH
Implementation of the Thesis Proposal, and the production of a rough draft of the thesis submitted to the graduate committee of the student for initial editing and comment. A course section will be created for the student to enroll. Prerequisite: BIOL 5392 Thesis Proposal.

BIOL 5394. 3 sem. hrs.
THESIS SUBMISSION
Completion of the final draft of the thesis, signed by the graduate committee of the student and ready for binding and distribution. A course section will be created for the student to enroll. Prerequisite: BIOL 5393 Thesis Research. May be taken concurrently with BIOL 5393 Thesis Research.
BIOL 5396. DIRECTED INDEPENDENT STUDY
Study in areas of current interest. Credit is not given for research on the thesis project. A total of six semester hours of Directed Independent Study may be counted toward the MS degree.

BIOL 5397. DIRECTED RESEARCH
Emphasis on experimental design as related to selected biological topics. Application of research skills. For students selecting the non-thesis option. Students may register for up to 9 semester hours, but only 3 semester hours will count towards a non-thesis degree.

BIOL 5406. IMMUNOLOGIC STUDIES
An in-depth study of immunology. Emphasizes function and interaction of specific cells, cytokines, lymphokines, antibodies and molecules that are the essential components of the immune system. The course includes up-to-date coverage of both innate and adaptive immunity, and the immune system in health and disease. Prerequisite: BIOL 2421 Microbiology or equivalent (BIOL 3410 Cell Biology or BIOL 3345 Cell Physiology are strongly recommended).

BIOL 5407. MYCOLOGY
Biological, classification, and ecology of the fungi. Applied aspects and current topics in mycology and mycological techniques. Prerequisite: BIOL 2421 Microbiology or equivalent.

BIOL 5409. FIELD AND LABORATORY METHODS
Experience in field studies, organizing field notes, collecting and methods of preserving organisms for teaching and museum purposes. The course includes field ecological sampling methods, environmental data collection, safety, logistics, and proper scientific equipment operation. Requires permission of the instructor.

BIOL 5410. STUDIES IN MAMMALOGY
The course is designed for graduate students in biology wanting to acquire a more detailed working knowledge and appreciation of mammalian diversity in structure, function, ethnology, and ecology. Knowledge and skills acquired in this course will be useful to field and laboratory studies in ecology, evolution, animal behavior, biogeography, wildlife management, and related disciplines. Prerequisite: BIOL 3414 Vertebrate Biology or equivalent, or permission of instructor.

BIOL 5411. ETHOLOGY
Adaptive aspects of animal behavior. Prerequisite: BIOL 3414 Vertebrate Biology or BIOL 3428 Principles of Ecology, or equivalent.

BIOL 5412. ECOLOGY OF FRESH WATERS
Ecological relationships and productivity of freshwater communities, including rivers, lakes and wetlands. Focus is on interactions of the physical, chemical and biotic environment and influence of human activities on systems. Prerequisite: BIOL 3428 Principles of Ecology or equivalent.

BIOL 5414. GROWTH AND DEVELOPMENT
Special topics involving growth and development in plants and animals.

BIOL 5415. BIOLOGY OF ESTUARINE ORGANISMS
Life history and ecology of estuarine organisms. Special emphasis on the identification of local forms. Prerequisites: BIOL 3413 Invertebrate Zoology and BIOL 3428 Principles of Ecology or equivalents.

BIOL 5416. ADVANCED ENVIRONMENTAL BIOLOGY
Advanced study of different aspects of man's relationship with the biological and physical environment. Includes readings in current literature and research on an environmental issue.

BIOL 5417. MICROBIAL ECOLOGY
Relationships between microorganisms and their biotic and abiotic environments. Role of microorganisms in biogeochemical cycling. Methodology in microbial ecology. Biotechnological aspects. Prerequisite: BIOL 2421 Microbiology or equivalent.

BIOL 5420. APPLICATION OF MOLECULAR TECHNIQUES
Application of DNA-RNA technology to selected scientific problems. Emphasis on current research techniques. Prerequisites: BIOL 3403 Molecular Biology and CHEM 3411 Organic Chemistry I or equivalents.

BIOL 5422. PLANT BIOSYSTEMATICS
Experimental and analytical approaches to plant variation and evolution, breeding systems, cyto- and molecular genetics, hybridization and phylogeny. The course will present a foundational approach to the methods, research and terminology of plant systematics and summarize information on the most recent knowledge of evolutionary relationships as well as practical information vital to field work.

BIOL 5425. ADVANCED INVERTEBRATE ZOOLOGY
In-depth study of selected invertebrate phyla. Field trips to sites along the Texas coast. Prerequisite: BIOL 3413 Invertebrate Zoology or equivalent.

BIOL 5426. AVIAN BIOLOGY
The course is designed for graduate students in biology wanting to acquire a more detailed working knowledge and appreciation of avian diversity in structure, function, ethnology, and ecology. Knowledge and skills acquired in this course will be useful to field and laboratory studies in ecology, evolution, animal behavior, biogeography, wildlife management, and related disciplines. Prerequisite: BIOL 3414 Vertebrate Biology or permission of instructor.
BIOL 5427. 4 sem. hrs. (3:3)
COASTAL ECOLOGY OF TEXAS
Study of the ecology and environmental issues of the Texas coast. Includes field trips along the entire Texas coastline. Prerequisites: BIOL 3428 Principles of Ecology, BIOL 3443 Environmental Biology, or BIOL 4436 Marine Ecology or equivalent.

BIOL 5428. 4 sem. hrs. (3:3)
FISHERIES
Advanced study of theory and techniques in fisheries science including behavior of fisheries populations and applications to resource management with emphasis in tidal-influenced waters. Includes readings in the current literature and a research project. The laboratory will emphasize practical sampling design and data interpretation.

BIOL 5430. 4 sem. hrs. (3:3)
MARINE PLANKTON
Investigation of the systematics, distribution and ecology of marine plankton.

BIOL 5431. 4 sem. hrs. (3:3)
PHYCOLOGY
Study of the major groups of freshwater and marine algae; morphology, ecology, systematics, life cycles and physiology. Laboratories emphasize collection, identification and culturing techniques.

BIOL 5432. 4 sem. hrs. (3:3)
BIOLOGY OF FISHES
Commonly called “ichthyology”, the study of fish is a branch of biology that encompasses species diversity, natural history, and evolutionary and ecological relationships of fishes. This course will consist of four major parts: (1) Evolution, (2) Systematics, (3) Biology, and (4) Ecology of fish. Laboratory identification of marine and freshwater fishes from the University archives and collected during field excursions. Prerequisite: BIOL 3414 Vertebrate Biology or equivalent.

BIOL 5435. 4 sem. hrs. (2:4)
MICROTECHNIQUES IN RESEARCH
The theory and practice of using histochemical and microscopic techniques to prepare tissues and small specimens for research analysis. Prerequisites: CHEM 3411 Organic Chemistry I or equivalent.

BIOL 5436. 4 sem. hrs. (3:3)
MARINE ECOLOGICAL PROCESSES
Advanced studies in structure and habitats of marine environments. Emphasis on factors influencing distribution of marine organisms, including field trips to areas along the Texas coast. Prerequisite: BIOL 3428 Principles of Ecology or equivalent.

BIOL 5437. 4 sem. hrs. (3:3)
ECOLOGY OF MARINE PLANTS
Marine plants are a diverse group that includes unicellular algae, seaweeds, seagrasses, salt marshes, and mangrove forests. The goal is to present taxonomic, physiological, chemical, and ecological aspects of marine plants, their adaptations, and how abiotic and biotic factors interact in their communities. The use of recent journals and original scientific research will allow the student to evaluate anthropogenic effects to these communities and develop methods of restoration and management.

BIOL 5442. 4 sem. hrs. (3:4)
STUDIES IN HERPETOLOGY
A global perspective and current research topics on the biology of amphibians and reptiles. Prerequisite: BIOL 3414 Vertebrate Biology or permission of instructor.

BIOL 5590. 1-5 sem. hrs. (1:0-3:4)
SPECIAL TOPICS
An advanced study of a biological topic. May be repeated with full credit in another area of biology.

BIOL 5940. 1-9 sem. hrs. (ind. study)
PROJECT RESEARCH
Research related to the MS project. Open only to degree candidates in biology with consent of the graduate advisor. Does not count as credit toward the MS degree in biology. Course is taken as credit/non-credit.

Graduate Credit from Other Disciplines
Graduate students in the Master of Science in Biology program may take courses from other disciplines in the College of Science and Technology such as BIMS, CHEM, ESCI, GISC, MARB, MARI, MATH and CMSS with approval from the student’s graduate committee or from the Life Sciences Coordinator if the committee has not yet been formed. Up to nine semester credit hours of graduate courses from other colleges at Texas A&M University-Corpus Christi may be included as part of a degree plan with approval from the graduate committee of the student.
Biomedical Sciences

Graduate courses in biomedical sciences are offered in support of graduate degree programs in biology, environmental science, nursing and health sciences, and education. For details concerning these particular degree programs, consult the appropriate section of the catalog.

For Additional Information

Website:     http://lsci.tamucc.edu/bims
Campus address:   Science and Technology Building
                  Room 319; Phone (361) 825-2754
Mailing address:   Biomedical Sciences Program, Unit 5800
                  College of Science and Technology
                  Texas A&M University-Corpus Christi
                  6300 Ocean Drive, Corpus Christi, Texas 78412-5800

GRADUATE COURSES

BIMS 5311.  3 sem. hrs. (3:0)  PRINCIPLES OF ONCOLOGY
This course is a study of the profile of cancer cells, and the various causes of human cancer. Contribution of heredity, environmental factors, and infectious agents to oncogenesis will be studied. The latest published information on cancer screening, diagnosis, and treatment will be discussed. Various types of cancer will be presented. Prerequisite: BIOL 2416 Genetics or equivalent. Limited to individuals who have not taken BIMS 4311 (Biology of Cancer) for undergraduate credit.

BIMS 5323.  3 sem. hrs. (3:0)  NEUROSCIENCES
The anatomy and physiology of the vertebrate nervous system with emphasis on functions and actions of the central nervous system. Prerequisites: CHEM 3412 (Organic Chemistry II) or equivalent. Limited to individuals who have not taken BIMS 4323 (Neurobiology) for undergraduate credit.

BIMS 5327.  3 sem. hrs. (3:0)  TOXICOLOGY
This course will provide students requisite knowledge to design and supervise appropriate tests in vivo and in vitro in order to investigate the toxicity of substances and to assess the implications of the results. Students will be expected to have an appreciation of the toxicity of a number of representative compounds and be able to apply their knowledge to the evaluation of chemicals in pharmaceutical preparations, agriculture, food and consumer products, the work place and the environment. Limited to individuals who have not taken BIMS 4327 (Introduction to Toxicology) for undergraduate credit.

BIMS 5330.  3 sem. hrs. (3:0)  BIOLOGY OF AGING
An examination of one phase of the developmental process - the aging organism. Perspectives of aging in human beings and other organisms are reviewed. Topics include: demographics of human aging; research methodologies and measurements; development of age-related diseases; theories of aging; and anti-aging interventions. Prerequisites: CHEM 3412 (Organic Chemistry II), CHEM 4402 (Biochemistry II) and BIOL 3430 (Physiology) or equivalents. Limited to individuals who have not taken BIMS 4330 (Biological Basis of Aging) for undergraduate credit.

BIMS 5333.  3 sem. hrs. (3:0)  PUBLIC HEALTH ENTOMOLOGY
The medical, veterinary and forensic importance of arthropods: especially their relationships with host organisms, their role as hosts and vectors of disease-causing organisms, and strategies for their control. Involves discussion of research papers on these topics. Limited to individuals who have not taken BIMS 4333 (Medical Entomology) for undergraduate credit.

BIMS 5334.  3 sem. hrs. (3:0)  MEDICAL GENETICS
A study of genetic influences on health and disease. Prerequisites: CHEM 3412 (Organic Chemistry II) and BIOL 2416 (Genetics) or equivalents. Limited to individuals who have not taken BIMS 4334 (Human Genetics) for undergraduate credit.

BIMS 5374.  3 sem. hrs. (3:0)  MOLECULAR MEDICAL MICROBIOLOGY
Study of common pathogenic microorganisms in eukaryotic animals. Includes bacterial, viral, parasitic, and fungal infections, with emphasis on epidemiology, immunity, pathogenesis and treatment. Stress placed on case studies and didactic lectures, with presentations of updates on molecular basis of diseases based on current literature. Prerequisite: BIOL 2421 (Microbiology) or equivalent. BIOL/BIMS 4406 (Immunology) is strongly recommended. Limited to individuals who have not taken BIMS 4374 (Medical Microbiology) for undergraduate credit.

BIMS 5375.  3 sem. hrs. (3:0)  MICROBIAL PATHOGENESIS
Study of the mechanisms by which microorganisms invade a host and produce pathological symptoms associated with disease. Emphasis is on the chemical and molecular interaction between various pathogens and host cells, especially immune responses. Involves discussion of research papers on these topics. Pre-
Graduate courses in chemistry are offered in support of graduate degree programs in biology, environmental science and education. For details concerning these particular degree programs, consult the appropriate section of the catalog.

For Additional Information
Website: http://pens.tamu.edu/chem/
Campus address: Carlos F. Truan Natural Resource Center, Room 1100;
Phone (361) 825-2681
Mailing address: Chemistry Program, Unit 5850
College of Science and Technology
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5850

GRADUATE COURSES
CHEM 5302. 3 sem. hrs. (3:0)
CURRENT TRENDS IN CHEMISTRY
The study and discussion of current topics and research efforts in chemistry. The course is intended to provide teachers with background and understanding that will enrich their classroom presentations in the chemistry curriculum. May be repeated for credit when topics vary. Offered on sufficient demand.

CHEM 5417. 4 sem. hrs. (3:3)
ADVANCED ENVIRONMENTAL CHEMISTRY
Advanced study of the impact of chemistry on the environment. Topics will include the chemistry of the natural environment and the modifications to that environment brought about by human activities. Includes readings in current literature and research on an environmental issue. Includes a laboratory component. Prerequisite: CHEM 1312.

CHEM 5421. 4 sem. hrs. (3:3)
AQUATIC CHEMISTRY
A study of the chemistry of natural and polluted waters. Topics include chemical kinetic and equilibrium principles as applied to natural and polluted waters, and the ecotoxicological aspects of aquatic chemistry. In addition, critical readings in current literature and research on environmental issues will be discussed. Includes a laboratory component.

CHEM 5431. 4 sem. hrs. (3:3)
ENVIRONMENTAL INSTRUMENTAL ANALYSIS
A presentation of standard instrumental tools and instrumental methods used for the characterization of environmental pollutants and their distribution in the environment. Includes a laboratory component.

CHEM 5490. 1-4 sem. hrs. (1:0-3:2)
ADVANCED TOPICS
Subject materials variable. Advanced topics including current literature research. May be repeated for credit when topics are sufficiently different. Prerequisite: Permission of instructor.

CHEM 5596. 1-5 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. (A total of six hours of Directed Independent Study may be counted toward the MS degree.)
Coastal and Marine System Science

DOCTOR OF PHILOSOPHY

Program Description

Coastal and Marine System Science studies the interactions within the coastal and marine environment which includes most of the critical physical and biological systems which support life on Earth. The mission of the Coastal and Marine System Science (CMSS) program is to support interdisciplinary research and scholarship on the biotic and abiotic components of this zone, including quantitative investigation of socio-economic and political processes. The program addresses this mission by integrating the tools of Earth System Science: biogeochemistry, geographic information science, ecosystem dynamics, and quantitative modeling.

With the increasing efficiency of real-time data collection, transfer, and processing, aided by autonomous observation systems such as satellite sensors, oceanic buoys, and remotely-controlled or autonomous submersibles, Coastal and Marine System Science is at the forefront of extracting meaningful scientific results from large data sets in near real time. Graduates of the CMSS program will demonstrate proficiency in understanding and applying the concepts and principles of all of the natural sciences as well as a working competence in mathematical modeling and geospatial analysis.

All students share a core of five interdisciplinary courses which cover the foundations of mathematical modeling, environmental policy, and case studies in system science. Topical specialized coursework (determined by the graduate advisory committee of each individual student) provides grounding in the specific scientific disciplines needed to effectively manage the coastal and marine system. After the completion of any required leveling courses and all core classes, students must successfully complete a comprehensive examination for advancement to doctoral candidacy. This examination must be scheduled no later than 24 months after initial enrollment. The required dissertation involves an independent, detailed research project of importance to the international scientific community. The graduate advisory committee of each student will guide them through the conception, design, construction, and execution of a systems-based inquiry. Students who earn Ph.D. degrees in the sciences are typically employed in teaching or research positions in universities, or in pure research applications at specialized institutions or governmental agencies.

Student Learning Outcomes

As part of their progression through the Coastal and Marine System Science program the students will:

• acquire the skills required for system science studies applied to coastal and marine topics such that they are prepared to conduct CMSS original research
• perform original and hypothesis-driven quantitative analyses that will lead to comprehensive verifiable models of natural systems
• emphasize mathematical and/or analytical skills to generate new data and critically evaluate models that will aid in our understanding of dynamic natural systems, become a resource capable of answering environmental “what if” questions by providing comprehensive interpretation
• develop the skills necessary to present and publish their work at national and international venues
• develop the skills necessary to teach effectively a college level class in the area of Sciences and Technology
• develop a skill set and research record such that they can secure employment in universities, federal agencies, private companies or non-governmental organizations where they can apply the skills and knowledge acquired during the program
Admission Requirements

Persons seeking admission to the CMSS Program should apply through the university Office of Graduate Studies and Research. In addition to the documents required by that office, applicants must submit GRE general test scores, an essay of no more than 1,000 words describing their educational background, career interests, goals and challenges, a curriculum vitae and three letters of evaluation from persons knowledgeable about their potential for success in graduate studies. Applicants may optionally submit other relevant materials, e.g. copies of published works or reports of past scientific research. All materials submitted will be considered. A campus visit with personal interviews involving prospective faculty mentors is highly recommended. The applicant will be notified by letter of acceptance or rejection.

Students accepted into the degree program must demonstrate proficiency in the natural sciences, mathematical modeling, and geospatial technology. This proficiency can be demonstrated by the successful completion of undergraduate classes in these topics, or by presentation of satisfactory evidence to the CMSS Program Coordinator. Students who are unable to demonstrate proficiency in the natural sciences, mathematics, or geospatial technology may be required to take undergraduate or graduate courses. These courses will not apply towards the total required for the Ph.D. degree.

Teaching assistantships, graduate research assistantships, and fellowship positions are available to admitted degree-seeking students who maintain full-time graduate student status (9 credit hours per semester). For additional information, please contact the CMSS Program Coordinator, College of Science and Technology, Texas A&M University-Corpus Christi, 6300 Ocean Dr., Corpus Christi, Texas 78412-5850.

Degree Requirements

Each student accepted to the Ph.D. in the Coastal and Marine System Science degree program must complete a minimum of 90 hours beyond the bachelor’s degree or 60 hours beyond the master’s degree. No more than one-third of the required hours may be taken at the 5000-level with approval from the student’s graduate advisory committee. The remainder must be taken at the 6000-level. A student’s advisory committee must approve the program degree plan. All students must successfully complete at least nine semester credit hours per long semester to remain in the program. All students must pass a final dissertation defense, to be administered by their advisory committee, during their last semester before graduation.

The program normally requires a minimum of 18 credit hours (for students with an M.S. degree) or 30 credit hours (for students without an M.S. degree) of regular graded coursework on a Ph.D. degree plan. Justification for exception to this rule should be prepared by the student and advisor(s), endorsed by the advisory committee, and attached to the degree plan when submitted for the department head’s signature.

A. Admission from a Bachelor’s Degree Option (90 semester credit hours)

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<th>Course Title</th>
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<tr>
<td>CMSS 6102</td>
<td>Seminar in Earth System Science (1 sem. hr. x 3)</td>
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<tr>
<td>CMSS 6303</td>
<td>Systems Analysis</td>
<td>3</td>
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<td>CMSS 6305</td>
<td>Natural Systems Modeling</td>
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<td>CMSS 6330</td>
<td>Spatial Systems Science</td>
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<tr>
<td>CMSS 6370</td>
<td>Coastal Management and Ocean Law</td>
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<td>Elective coursework supporting student’s individual research goals (Item C below)</td>
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<td>Specialized coursework, Research or Dissertation Research (Item E below)</td>
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<td>CMSS 6699</td>
<td>Dissertation Defense</td>
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B. Admission from a Master’s Degree Option (60 semester credit hours)

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<td>CMSS 6102</td>
<td>Seminar in Earth System Science (1 sem. hr. x 3)</td>
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C. Elective, Specialized, and Topical Coursework

Elective and Specialized coursework are chosen from among approved biology, chemistry, coastal and marine system science, computer science, environmental science, geographic information science, geology, marine biology, or other course offerings, in consultation with student’s advisory committee.

Topical coursework is offered under the heading of CMSS 6590, Advanced Topics. Classes or research projects designated as part of the elective coursework requirement must receive the approval of a student’s graduate advisory committee. Students must demonstrate to the committee that the selection of classes or research projects produces a coherent course of study focused on the student’s particular area of emphasis. Depending on the emphasis area, selections may include coastal and marine system science, marine biology, the natural sciences, computer science, geographic information science, mathematics, political science, public administration, business law, or other areas as stipulated by the graduate advisory committee.

D. Dissertation Format and Style

The dissertation must be prepared in a standard format and style dictated by the advisory committee. Guidance can be found in the CMSS Student Handbook. For more information, consult the Office of Graduate Studies and Research.

Upon approval by a student’s graduate advisory committee, a copy of the dissertation will be sent to the Dean of Graduate Studies. At the time of successful completion of the dissertation exam, committee members will sign the dissertation and return it to the Dean of Graduate Studies for final approval and signature. See also “Requirements for Doctoral Programs” in the general section of this catalog.

E. Research, Dissertation Research, and Dissertation Defense

Three courses are taken for the main research component of the degree: CMSS 6996 Research (1-9 credit hours), CMSS 6998 Dissertation Research (1-9 credit hours), and CMSS 6699 Dissertation Defense (6 credit hours). During the initial phase of the program, students take CMSS 6996 Research (1 - 9 credit hours), with approval of their advisor. Students can also enroll in CMSS 6596 Directed Independent Study (1 - 5 credit hours), supervised by their advisor or other faculty members at any stage of the program progression. Once students have passed their qualifying exam and become degree candidates, they should take CMSS 6998 Dissertation Research (1 - 9 credit hours) with approval of their advisor. The courses CMSS 6996 and 6998 are graded with an S or U, and may be repeated. Finally students must enroll in CMSS 6699 Dissertation Defense (6 credit hours), during their last semester (see below). CMSS 6699 is taken as Credit/No Credit.

F. Final Dissertation Defense

Each student must pass a final dissertation defense examination during the last semester before graduation, to be administered by the student’s graduate advisory committee. The
exam will cover topics related to (1) all graduate coursework undertaken for the CMSS program, (2) a student’s dissertation research area, and (3) broad concepts of system science, including familiarity with the literature and appropriate professional societies. The student is responsible for scheduling the defense with the faculty involved. A student who fails the defense may repeat it once, but only after an interval of four months or more. If a student fails the second defense, he or she will be terminated from the program. Students must enroll in the course Dissertation Defense (CMSS 6699) during the semester in which they are planning to take the dissertation defense and/or graduate.

For Additional Information
Website: http://cmss.tamucc.edu
Campus Address: Carlos F. Truan Natural Resource Center, Room 1100
Phone: (361) 825-2681
Mailing Address: Coastal and Marine System Science Program, Unit 5850
College of Science and Technology
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5850

GRADUATE COURSES

CMSS 6102. 1 sem. hr. (1:0)
SEMINAR IN EARTH SYSTEM SCIENCE
Advanced topic study and presentation by students, faculty, or visiting scientists. Meets one hour weekly. Must be taken three times by all Ph.D. students.

CMSS 6303. 3 sem. hrs. (3:0)
SYSTEMS ANALYSIS
Statistical analysis for data collected in several variables. Topics include sampling from multivariate normal distribution, multivariate analysis of variance, discriminant analysis, principle components, and factor analysis. Prerequisite: Math 5315 Statistical Methods in Research I, undergraduate equivalent, or consent of instructor.

CMSS 6305. 3 sem. hrs (3:0)
NATURAL SYSTEMS MODELING
Parameterization of natural systems through the identification and characterization of input/output pathways, regulators, and sinks. Construction, testing, and use of various types of models: conceptual, ecosystem, and numeric. Prerequisites: MATH 5315 Statistical Methods in Research I and MATH 5316 Statistical Methods in Research II, or permission of instructor.

CMSS 6323. 3 sem. hrs. (3:0)
EXPERIMENTAL DESIGN
Fundamental concepts in the design and analysis of biological experiments. Various analysis of variance models will be introduced beginning with completely randomized designs and factorial treatment structures, and proceeding through block and split-plot designs. Related topics include analysis techniques, power, sample size and checking assumptions. Prerequisite: Math 5315 Statistical Methods in Research I, undergraduate equivalent, or consent of instructor.

CMSS 6327. 3 sem. hrs. (3:0)
PHYSICAL OCEANOGRAPHY
Succinct review of basic concepts of physical oceanography followed by general presentations and discussions in three selected areas: global ocean circulation, circulation along the Gulf of Mexico continental shelf, and ocean-atmosphere interaction and impacts on climate. A significant portion of the class is based on student guided reading assignments. Prerequisites: Direct interest in physical oceanography, background that includes introductory college physics and basic mathematical knowledge of calculus and simple differential equations, or approval of class instructor.

CMSS 6330. 3 sem. hrs. (3:0)
SPATIAL SYSTEMS SCIENCE
Introduction and advanced uses of mapping datums, coordinate systems, and accuracy requirements for geographic information systems (GIS). Use of GIS tools to investigate statistical patterns and relationships among maps and geo-databases. Derivation of new maps and analysis based on spatial context, patterns, surface configuration, proximity, connectivity and flows. Prerequisites: MATH 5316 Statistical Methods in Research II; a working knowledge of ArcView and/ or ArcGIS; or permission of instructor.

CMSS 6333. 3 sem. hrs. (3:0)
PALEO SYSTEMS
Study of the interrelationships of ancient organisms and their environment through interpretation of the fossil record, analog communities, and oceanographic data, such as carbon and oxygen isotopes. Theories and methods of reconstructing terrestrial, marine and freshwater biotic communities and environments. Review of classic paleoecological and paleoceanographic studies and as well as current research. Prerequisites: BIOL 3428 Principles of Ecology, GEOL 1401 Historical Geology, and ESCI 3351 Oceanography, or GEOL 4316 Marine Geoscience.

CMSS 6334. 3 sem. hrs. (3:0)
GEOLOGICAL OCEANOGRAPHY AND MARINE GEOCHEMISTRY
Integrated examination of the geology and geochemistry of the marine environment. Evolution of ocean basins, continental margins and plate boundaries; controls on the types, origin, and distribution of marine sediments; introduction to paleoceanography; review of the steady-state ocean concept, classification of different constituents according to their involvement in
the biological particle cycle; geochemical processes at and near the seafloor; and chemical exchanges between sea water and sediment, both at the sediment-water interface and within the sediment. Prerequisites: ESCI 3351 Oceanography, or GEOL 4316 Marine Geoscience, CHEM 3411 Organic Chemistry I or permission of instructor.

CMSS 6343. 3 sem. hrs. (3:0)
TRANSPORT OF POLLUTANTS IN THE ENVIRONMENT
Fate and transport processes in the environment. Pollutant distribution among phases; solubility, volatilization, and absorption. Equilibrium partitioning among different phases; fugacity modeling. Modeling of physical transport mechanisms; advection, molecular diffusion, dispersion. Application of transport processes to surface waters, the subsurface and the atmosphere. Air-water exchange, non-aqueous phase liquids. Prerequisites: CHEM 1311 General Chemistry I and 1312 General Chemistry II.

CMSS 6352. 3 sem. hrs. (3:0)
ENVIRONMENTAL FORECASTING
Statistical techniques (classic and Bayesian) and new artificial intelligence based techniques, such as neural networks, for the analysis of environmental systems with large datasets. Prerequisite: CMSS 6305.

CMSS 6355. 3 sem. hrs. (2:2)
AQUATIC ECOTOXICOLOGY
Principles and applications of toxicity testing in the aquatic environment for: water and sediment quality assessment and monitoring; characterization of liquid effluents and treatment procedures; development of water quality criteria; assessment of water quality in aquaculture facilities; assessment of environmental hazard of new chemicals. Prerequisites: BIOL 3413 Invertebrate Zoology and BIOL 3414 Vertebrate Zoology.

CMSS 6357. 3 sem. hrs. (3:0)
GLOBAL GEOCHEMICAL CYCLES AND CHANGE
Integrated examination of global-scale geochemical cycles operating within and between the four components of the Earth System (atmosphere, hydrosphere, biosphere, and solid Earth) and their role in the evolution of our planet. Prerequisites: CHEM 1311/1312 General Chemistry I and II and CHEM 3411 Organic Chemistry I.

CMSS 6359. 3 sem. hrs. (3:0)
MARINE ECOSYSTEM DYNAMICS
Investigation of the interactions between organisms and physical processes that regulate marine ecosystem functions.

CMSS 6361. 3 sem. hrs. (3:0)
ORGANIC AND ISOTOPE GEOCHEMISTRY
Organic compounds of biologic and industrial origin are used to study past sedimentary environments. Applications of oxygen, carbon, hydrogen and nitrogen stable isotope systems are employed to complement information gained from various organic geochemical studies. Prerequisites: CHEM 3411 Organic Chemistry I and GEOL 1403 Physical Geology.

CMSS 6370. 3 sem. hrs. (3:0)
COASTAL MANAGEMENT AND OCEAN LAW
Intensive study of the 1972 National Coastal Zone Management Act and subsequent coastal management programs. The Texas program, which is administered by the General Land Office, will be dealt with in depth as the central focus of the course. Statutory law relating to citizen, state, and federal rights and duties as they impact coastal and maritime law will be studied including applicable Texas real property law. Students will use case law studies relating to those rights and duties and Public Trust Doctrine cases to gain an integral part of understanding the responsibilities of governments and rights of citizens.

CMSS 6401. 4 sem. hrs. (3:3)
MATHEMATICAL CONCEPTS FOR SYSTEM SCIENCE
Course focused on calculus, linear algebra, and differential equations used in coastal, marine, and environmental settings. The course is designed for entering doctoral students in the CMSS program as well as other interested science graduate students of the College of Science and Technology. Course concepts are approached within the context of coastal and marine systems. Prerequisites: Introductory Statistics MATH 1342 or 1442 and Calculus I or equivalents or permission of instructor.

CMSS 6407. 4 sem. hrs. (3:3)
DATA ACQUISITION AND INTEGRATION
Principal component, mixing, and quantitative analysis of very large data sets. Database design, filtering and mining. Determination of appropriate sampling densities for multitemporal and multiscale acquisition campaigns. Standard mathematical techniques for resampling, rectification, and transformation. Preparation of normalized data sets for visualization and GIS applications. Prerequisite: CMSS 6305 or permission of instructor.

CMSS 6425. 4 sem. hrs. (3:3)
GIS APPLICATIONS IN ECOLOGY
Development of hierarchical spatial and temporal analyses relating to ecological phenomena using geographic information system approaches. Emphasis on identifying and evaluating available databases, incorporating databases at appropriate scales, constructing pertinent geospatial themes, and analyzing spatial and temporal changes with habitats and biological populations. Prerequisite: GISC 1470 Geographic Information Systems I and GISC 3421 Visualization for GIS.

CMSS 6442. 4 sem. hrs. (3:2)
ACOUSTIC ECOLOGY
Intended for students working in diverse research areas in which sound conveys information that has significant effects on the systems being studied. Topics include field data collection methods, recording devices and media, spectrographic analysis of acoustic signals using digital techniques, and an introduction to statistical evaluation of acoustic data. Prerequisite or co-requisite: Math 5315 or permission of instructor.
CMSS 6590. 1-5 sem. hrs. (1:0-3:4)
ADVANCED TOPICS
An advanced study of an environmental systems topic. May be repeated with full credit in another area of environmental systems.

CMSS 6596. 1-5 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. A total of six semester hours of Directed Independent Study may be counted towards the Ph.D. degree.

CMSS 6996. 1-9 sem. hrs.
RESEARCH
Independent research conducted under supervision of an advisor. Open to Coastal and Marine System Science students who have not yet passed the qualifying exam and with consent of their graduate advisor. The course is graded with an S or U, and may be repeated.

CMSS 6998. 1-9 sem. hrs.
DISSERTATION RESEARCH
Research related to Ph.D. dissertation project. Open only to degree candidates having passed the qualifying exam in Coastal and Marine System Science with consent of their graduate advisor. The course is graded with an S or U, and may be repeated.

CMSS 6699. 6 sem. hrs.
DISSERTATION DEFENSE
Open only to degree candidates in Coastal and Marine System Science with consent of their graduate advisor. Students should enroll in this course during the last semester of the CMSS PhD program. To successfully complete this course the student must pass the dissertation defense as well as have a final copy of the dissertation signed by the full graduate committee and approved for binding and distribution. A course section will be created for the student to enroll. A grade of Credit/No Credit will be assigned for the class with the possibility to assign the grade of IP or In Progress. If a grade of IP is assigned, the course must be repeated the following semester(s) until the course is passed.

Computer Science

MASTER OF SCIENCE

Program Description
The Master of Science with a major in Computer Science is designed to prepare graduate professionals who can apply the necessary knowledge of computing to information requirements of organizations in business, government, industry and education. The program provides for the education of individuals who will develop, maintain, or manage complex computer-based information systems.

The program provides the experienced professional with up-to-date specialized knowledge while developing those analytical skills necessary to stay abreast of the changing field of computing. The program also provides the recent baccalaureate graduate with additional applied and advanced knowledge, thus facilitating a more useful contribution to his/her career path. Specifically, graduates of the Computer Science MS program will be able to:

• apply the knowledge of computing to organizational information requirements in business, government, industry and education, and

• develop, maintain or manage complex computer-based information systems

• utilize their acquired analytical skills for life-long learning and advanced studies in computing

The degree requires a minimum of 36-semester hours of which at least 30 hours must be in computer science, including a three semester-hour graduate project and a formal technical report of the project.

Admission Requirements
1. In addition to meeting all University requirements, students seeking admission to the graduate degree program in computer science must submit the following to the Office of Graduate Studies and Research:
   • An application and application fee
   • Transcripts from Texas Higher Education Coordinating Board recognized institutions (international students will be required to submit relevant international transcripts)
• A statement of purpose (500-1000 words) discussing why you wish to get a Master’s degree and your areas of interest
• GRE scores (within five years of the date of application)
• International students must submit TOEFL scores and additional documents to the Office of Graduate Studies. http://gradschool.tamucc.edu/international.htm

2. A student entering the program is expected to have adequate preparation in computer science and mathematics from their undergraduate degree. For computer science, this preparation must include successful completion of coursework in data structures, a high level programming language, computer architecture, operating systems, and software engineering. In mathematics, students must have successfully completed course work in discrete mathematics, calculus, plus one additional junior level or higher mathematics course such as linear algebra, numerical analysis, or applied probability and statistics.

Students who have not successfully completed the above courses may be required to take leveling courses in any missing subjects before being formally admitted into the MS degree program. All leveling courses must be completed with a grade of “B” or better. In addition, students can take no more than 9 credits towards their degree prior to completing all leveling courses.

**Degree Requirements**

Requirements for the Master of Science in Computer Science degree may be met through one of two options: Thesis Option (Option I) or Project Option (Option II). Each option requires a minimum number of 36 credit hours. Both options share the same 12 credit hour core.

The Thesis Option allows for maximum flexibility in choosing elective courses. This option allows the student to concentrate on a particular field or area of computer science. The Project Option also allows for flexibility in choosing elective courses but requires the student to take at least one elective from each of the three elective concentration tracks. The concentration tracks are Software and Programming, Networking and Security, and Scientific Computing and Visualization.

**Requirements for Option I – Thesis Option:**

Minimum number of credit hours: 36
Core: 12 hours
Electives: Minimum of 18 credit hours
Thesis:
COSC 5398: Thesis I: 3 hours
COSC 5399: Thesis II: 3 hours

**Requirements for Option II – Project Option:**

Minimum number of credit hours: 36
Core: 12 hours
Additional Required Course:
COSC 5370: Advanced Software Engineering
Electives:
Minimum of 18 credit hours, with at least 3 credit hours from each concentration track
Project:
COSC 5395: Graduate Project and Technical Report: 3 hours

**Core Courses (12 credit hours)**
COSC 5334 – Design and Analysis of Algorithms
COSC 5351 – Advanced Computer Architecture
COSC 5352 – Advanced Operating Systems
COSC 5393 – Research Methods in Computer Science
Electives
Electives are chosen by the student but are subject to approval by the student’s graduate faculty mentor. Electives should be taken that will support the student’s graduate project or thesis. No more than six hours of approved electives may come from courses taken at another university or from outside of computer science. Credit from a master’s degree earned at another institution will not be applied to a second master’s degree at Texas A&M University-Corpus Christi. A maximum of six hours of approved Directed Independent Study may count toward the M.S. degree.

Concentration Tracks
a. Software and Programming
COSC 5330 – Programming Languages
COSC 5336 – Database Management Systems
COSC 5350 – Advanced Topics in DBMS
COSC 5353 – Compiler Design and Construction
COSC 5370 – Advanced Software Engineering

b. Scientific Computing and Visualization
COSC 5327 – Introduction to Computer Graphics
COSC 5328 – Advanced Computer Graphics
COSC 5340 – Human-Computer Interaction
COSC 5345 – System Simulation and Modeling
COSC 5348 – Expert Systems
COSC 5354 – Artificial Intelligence
COSC 5356 – Theory of Computation
COSC 5360 – Parallel Computing
COSC 5361 – Parallel Algorithms

c. Networking and Security
COSC 5355 – Data Communications and Networking
COSC 5357 – Wireless Sensor Networks
COSC 5374 – Computer Forensics
COSC 5375 – Information Assurance
COSC 5376 – Network Security
COSC 5377 – Applied Cryptography
COSC 5379 – Advanced Information Assurance

Chronological Procedure Leading to the MS Degree
1. Completion of a degree plan
Upon admission to the MS degree program in computer science, and prior to enrollment in any course, the student must contact the Graduate Academic Advisor in the College of Science & Technology to have a degree plan completed. The student will then be assigned a faculty advisor from the computer science faculty. Students should seek the advice of their faculty advisor on a regular basis about their progress toward their degree.

2. Progress toward the degree
Once admitted to the graduate degree program in computer science, a student must complete at least six semester hours of credit per year toward the degree until the degree is completed. Failure to make this minimum progress will result in dismissal from the degree program with possible readmission based on the catalog in effect at the time of readmission. A student who is actively pursuing a graduate project or thesis and has completed all other course work for the degree will be given relief from this requirement, but must register continuously for the project or thesis until it is completed.
3. Thesis or Graduate Project

Thesis Option

Students choosing the thesis option must first find a computer science graduate faculty member to agree to serve as their thesis advisor. Generally this is a faculty member working in the area of the thesis. With permission from the thesis advisor, the student may register for COSC 5398 Thesis I. During the first month of Thesis I, the student and their advisor should determine the thesis committee. This committee consists of three full-time Texas A&M University-Corpus Christi faculty members. The committee chairperson and one other member must be a computer science Ph.D.-degree faculty member.

While taking Thesis I, the student will propose the topic of the thesis to the thesis committee. With satisfactory progress, the student may then register for COSC 5399 Thesis II with permission of the thesis advisor. The student must then continually register for COSC 5399 until completion of their thesis. A grade of In Progress will be assigned for COSC 5398 and all COSC 5399 courses until the student completes their thesis and passes their final exam. If the student fails to register for COSC 5399 or fails their final examination, a grade of No Credit will be assigned to COSC 5398 and all COSC 5399 courses and the student must begin the process again.

While taking COSC 5399 Thesis II, the student will produce a written thesis that discusses their work. A draft copy of the thesis will be given to all committee members and the student will make any changes required by the committee. Upon approval of the thesis committee chair, the student may schedule their final oral examination. The thesis will be published and archived in the Mary & Jeff Bell library. Guidelines for writing the thesis are available in the Computer Science office.

Graduate Project Option

Prior to their last semester, and after passing COSC 5393, the student must assemble their graduate project committee. This committee consists of three full-time Texas A&M University-Corpus Christi faculty members. The committee chairperson and one other member must be a computer science Ph.D. faculty member. The student will propose their graduate project to their committee.

After the approved graduate project proposal is placed in the student’s file, the student may register for COSC 5395 with permission of their committee chair. Once a student has registered for a graduate project, he/she must continue to register in each consecutive long semester until the project is completed and the student passes their final examination. A student who does not complete a project in the semester for which he/she has registered will receive a grade of IP (In Progress). Failure to register for an unfinished project in the next semester will terminate the project and will require that the entire project process be repeated starting with the submission of a new project proposal.

The graduate project, resulting in a technical report (see COSC 5395), may be completed in one semester; however, with continuous registration, a student will be allowed up to one calendar year to complete the project. Any extension beyond one year will require written justification on a semester-to-semester basis, to be approved by each member of the committee and the chairperson of computer science. All computer science graduate project defenses must be completed before the last day of the last full week of instruction.

4. Final examination

After the student has completed all other requirements for the MS degree in computer science, he/she must schedule an oral exam over his/her graduate program of study. The oral exam will be administered by the graduate thesis or project committee and will focus heavily on the thesis or project itself.
### GRADUATE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSC 5305</td>
<td>A SURVEY OF COMPUTER SOFTWARE PACKAGES</td>
<td>3</td>
<td>3</td>
<td>A concentrated study of selected software packages. (Does not count toward total hours required for MS in Computer Science.) Fall.</td>
</tr>
<tr>
<td>COSC 5306</td>
<td>INTRODUCTION TO PROGRAMMING PRINCIPLES</td>
<td>3</td>
<td>3</td>
<td>Addresses modern programming and provides students with experience in at least one primary high-level programming language. Students will experience solving problems using computer programming. Students will study the program development cycle, modular design, style, syntax and semantics. (This course is designed for non-computer science majors. Does not count toward total hours required for MS in Computer Science. Does not count as computer science foundation course.) Spring.</td>
</tr>
<tr>
<td>COSC 5308</td>
<td>FOUNDATIONS IN NETWORK DESIGN AND MANAGEMENT</td>
<td>3</td>
<td>3</td>
<td>A broad-based introduction to the fundamentals and all major aspects involved in planning, implementing and managing a local area network (LAN). Both logical and physical LAN technologies are covered including media options, physical topologies, network architectures and communication protocols. Functions of network operating systems are studied and compared to current marketplace products. (Does not count toward total hours required for MS in Computer Science. Does not count as computer science foundation course.) Fall.</td>
</tr>
<tr>
<td>COSC 5311</td>
<td>FOUNDATIONS IN PROGRAMMING AND PROBLEM SOLVING I</td>
<td>3</td>
<td>3</td>
<td>A concentrated introductory programming course at the graduate level. Intended for students with little background in computer science who wish to program a computer in support of research or other academic interests. (Does not count toward total hours required for MS in Computer Science.) Fall, Spring.</td>
</tr>
<tr>
<td>COSC 5312</td>
<td>FOUNDATIONS IN PROGRAMMING AND PROBLEM SOLVING II</td>
<td>3</td>
<td>3</td>
<td>A continuation of COSC 5311 completing the syntax of the language used as the programming tool in COSC 5311. An introduction to data structures in multiple computing platforms. (Does not count toward total hours required for MS in Computer Science.) Prerequisite: COSC 5311. Fall, Spring, Summer.</td>
</tr>
<tr>
<td>COSC 5313</td>
<td>FOUNDATIONS OF COMPUTER ORGANIZATION AND ARCHITECTURE</td>
<td>3</td>
<td>3</td>
<td>A study of internal computer concepts with respect to the functioning of the hardware subsystems and their roles in the computing process. An in-depth study of machine and assembly language. (Does not count toward total hours required for MS in Computer Science.) Prerequisite: COSC 5311 or Permission of Instructor. Fall, Spring.</td>
</tr>
<tr>
<td>COSC 5320</td>
<td>DESIGN AND IMPLEMENTATION OF COMPUTERIZED INSTRUCTIONAL SYSTEMS</td>
<td>3</td>
<td>3</td>
<td>Provides a broad introduction to the development of computer-based learning environments. Covers the theory and practice of using the computer both in the classroom and individually for learning. Covers a wide range of possibilities from multimedia presentation of material to constructive environments and computer-based instructional systems. Prerequisite: Permission of the Instructor. (Does not count toward total hours required for MS in Computer Science.) Summer.</td>
</tr>
<tr>
<td>COSC 5321</td>
<td>DATA STRUCTURES</td>
<td>3</td>
<td>3</td>
<td>A study of the logical structures used for the organization, storage and retrieval of data. These structures are addressed from both memory-resident and file-resident points of view. Algorithms for the creation, searching, and manipulation of standard data structures used in computing are stressed. (Does not count toward total hours required for MS in Computer Science.) Prerequisite: COSC 5311. Co-requisites: MATH 2305; COSC 5312. Fall, Spring.</td>
</tr>
<tr>
<td>COSC 5325</td>
<td>FOUNDATIONS OF SOFTWARE ENGINEERING</td>
<td>3</td>
<td>3</td>
<td>This graduate course provides students with a foundation of software engineering introducing fundamental principles of the development and maintenance of quality software. Students learn various methodologies used in all phases of the software life cycle. Topics include software life cycle models, software process, analysis, design, and implementation. Prerequisite: COSC531 or equivalent. (Does not count toward total hours required for MS in Computer Science.)</td>
</tr>
<tr>
<td>COSC 5327</td>
<td>INTRODUCTION TO COMPUTER GRAPHICS</td>
<td>3</td>
<td>3</td>
<td>This graduate course provides students with a foundation in basic principles and techniques for computer graphics on modern graphics hardware. Students will gain experience in interactive computer graphics using</td>
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</tbody>
</table>
the OpenGL API. Topics include: graphics hardware, rendering, perspective, lighting, and geometry.

COSC 5328. ADVANCED COMPUTER GRAPHICS
3 sem. hrs. (3:0)
This course covers advanced computer graphics techniques. Students will be introduced to state-of-the-art methods in computer graphics. This course will focus on techniques for real-time rendering and animation. Prerequisite: COSC 4328 or COSC 5327 or equivalent. Spring.

COSC 5330. PROGRAMMING LANGUAGES
3 sem. hrs. (3:0)
A study of the classification, design and structure of programming languages. Data, control, and modular abstraction facilities are considered for a variety of languages. Prerequisites: COSC 5331 and MATH 2305. Spring.

COSC 5331. FOUNDATIONS OF COMPUTER SYSTEM SOFTWARE
3 sem. hrs. (3:0)
A study of various system software components such as operating systems and language processors. The general underlying design philosophies, implementation approaches, and uses are discussed primarily with respect to the interface role provided by the software between programmers or users and the hardware. (Does not count toward total hours required for MS in computer science.) Prerequisite: COSC 5313. Co-requisite: COSC 5321. Fall.

COSC 5334. DESIGN AND ANALYSIS OF ALGORITHMS
3 sem. hrs. (3:0)
An advanced course that concentrates on the design and analysis of algorithms used to solve a variety of problems. The methods of design covered include such topics as: divide-and-conquer, the greedy method, dynamic programming, search and traversal techniques, and backtracking. Prerequisites: COSC 5321, MATH 2413, and MATH 2305. Spring.

COSC 5335. FOUNDATIONS OF DATABASES
3 sem. hrs. (3:0)
A study of fundamental database management system concepts, terminology, and methodology for design and implementation. Commercially available databases are discussed and used with emphasis upon the relational model. Proper application design techniques are stressed. (Does not count toward total hours required for MS in computer science.) Prerequisite: COSC 5312. Co-requisite: COSC 5321. Fall.

COSC 5336. DATABASE MANAGEMENT SYSTEMS
3 sem. hrs. (3:0)
A study of contemporary database management concepts. Performance (indexing, query optimization, update optimization), concurrency, security and recovery issues are discussed. Also includes the study of front-end environments that access the database. Prerequisites: COSC 5335 and COSC 5321. Spring.

COSC 5340. HUMAN-COMPUTER INTERACTION
3 sem. hrs. (3:0)
Graduate-level survey of the field of Human-Computer Interaction (HCI) focusing on design strategies for making software usable by real-world people for doing real-world work. Topics include the role of HCI in the software product life cycle, task analysis of the user’s work, architectures for human-computer dialogues, new and traditional approaches to user interface design, and user interface standards. Prerequisite: COSC 5331. Spring.

COSC 5345. SYSTEM SIMULATION AND MODELING
3 sem. hrs. (3:0)
A study of the simulation and modeling of selected continuous and discrete systems. Prerequisites: COSC 5311, MATH 2413, and MATH 3342. Spring.

COSC 5348. EXPERT SYSTEMS
3 sem. hrs. (3:0)
The overall goal of the course is to give the student the ability to design and program small expert systems while building a base for advanced study. Topics include programming techniques for expert systems, the design and construction of expert systems, the representation of knowledge, methods of inference, reasoning under uncertainty, inexact reasoning, classification, configuration, and diagnostic systems. Prerequisite: COSC 5321. Spring.

COSC 5350. ADVANCED TOPICS IN DBMS
3 sem. hrs. (3:0)
The study of emerging database technologies. Topics are chosen from data warehousing, distributed databases, spatial databases and web-based applications. Prerequisites: COSC 5336. Offered on sufficient demand.

COSC 5351. ADVANCED COMPUTER ARCHITECTURE
3 sem. hrs. (3:0)
An overview of computer architecture, which stresses the underlying design principles and the impact of these principles on computer performance. General topics include design methodology, processor design, control design, memory organization, system organization, and parallel processing. Prerequisite: COSC 5331. Fall.

COSC 5352. ADVANCED OPERATING SYSTEMS
3 sem. hrs. (3:0)
Introduction to advanced concepts in operating systems and distributed systems. Topics include distributed system architectures, interprocess communication, distributed mutual exclusion, distributed synchronization and deadlock, agreement protocols, distributed scheduling and process management, distributed shared memory, distributed file systems, multiprocessor system architectures and operating systems, recovery and fault tolerance. Prerequisite: COSC 5331 or an equivalent undergraduate course in Operating Systems. Familiarity with C/C++ programming language. Spring.

COSC 5353. COMPILER DESIGN AND CONSTRUCTION
3 sem. hrs. (3:0)
This course introduces the basic concepts and mechanisms traditionally employed in language translators, with emphasis on compilers. Topics include strategies for syntactic and semantic analysis, techniques of code optimization and approaches toward code generation. Prerequisites: COSC 5330 and MATH 2305. Fall.
COSC 5354. 3 sem. hrs. (3:0)
ARTIFICIAL INTELLIGENCE
Fundamental concepts and techniques for the design of computer-based, intelligent systems. Topics include: a brief history, methods for knowledge representation, heuristic search techniques, programming in LISP or Prolog. Prerequisite: COSC 5321 and MATH 2305. Fall.

COSC 5355. 3 sem. hrs. (3:0)
DATA COMMUNICATIONS AND NETWORKING
Areas studied include principles of computer-based communication systems, analysis and design of computer networks, and distributed data processing. Prerequisite: COSC 5331. Fall.

COSC 5356. 3 sem. hrs. (3:0)
THEORY OF COMPUTATION
An introduction to some of the theoretical foundations of modern computing. Topics include finite state machine concepts, formal grammars, and basic computability concepts. Prerequisites: COSC 5321 and MATH 2305. Summer.

COSC 5357. 3 sem. hrs. (3:0)
WIRELESS SENSOR NETWORKS
This is a graduate level course on wireless sensor networks; one of the fastest developing areas in computer science and engineering. The focus of this course is on the design of optimized architectures and protocols for such unique networks. Topics include the design principles of wireless sensor networks, energy management, MAC protocols, naming and addressing, localization, routing protocols, applications of wireless sensor networks, and associated challenges and measures.

COSC 5360. 3 sem. hrs. (3:0)
PARALLEL COMPUTING
Introduction to the hardware and software issues in parallel computing. Topics include motivation and history, parallel architectures, parallel algorithm design, and parallel performance analysis. Students will be introduced to a variety of parallel computing paradigms including message passing systems and shared memory systems. Prerequisite: COSC 5331.

COSC 5361. 3 sem. hrs. (3:0)
PARALLEL ALGORITHMS
Introduces and evaluates important models of parallel and distributed computation. Topics include a selection of parallel algorithms for various models of parallel computation, combinational circuits, parallel prefix computation, divide and conquer, pointer based data structures, linear arrays, meshes and related models, and hypercubes. Prerequisites: either COSC 5360 or an equivalent undergraduate course in Algorithms.

COSC 5370. 3 sem. hrs. (3:0)
ADVANCED SOFTWARE ENGINEERING
Areas studied include engineering principles and their application to the design, development, testing, and maintenance of large software systems, tools and processes for managing the complexities inherent in creating and maintaining large software systems. Prerequisite: COSC 5321 or equivalent. Fall.

COSC 5374. 3 sem. hrs. (3:0)
COMPUTER FORENSICS
This course will introduce students to the fundamentals of computer forensics and various software tools used in cyber-crime analysis. Students will be introduced to established methodologies for conducting computer forensic investigations, as well as to emerging international standards for computer forensics. Applicable laws and regulations dealing with computer forensic analysis will also be discussed. Prerequisite: COSC 5312. Spring.

COSC 5375. 3 sem. hrs. (3:0)
INFORMATION ASSURANCE
An introduction to information security and assurance. This course covers the basic notions of confidentiality, integrity, availability, authentication models, protection models, secure programming, audit, intrusion detection and response, operational security issues, physical security issues, personnel security, policy formation and enforcement, access controls, information flow, legal and social issues, classification, trust modeling, and risk assessment. Prerequisite: COSC 5312 or approval of the Instructor. Fall.

COSC 5376. 3 sem. hrs. (3:0)
NETWORK SECURITY
This course is a study of networking basics and security essentials with respect to information services provided over a computer network. The course covers the technical details of security threats, vulnerabilities, attacks, policies, and countermeasures such as firewalls, honeypots, intrusion detection systems, and cryptographic algorithms for confidentiality and authentication and the development of strategies to protect information services and resources accessible on a computer network. Prerequisites: COSC 5375 and approval of the Instructor. Spring.

COSC 5377. 3 sem. hrs. (3:0)
APPLIED CRYPTOGRAPHY
This course includes an introduction to cryptographic algorithms and protocols for encrypting information securely, techniques for analyzing vulnerabilities of protocols, approaches to digital signatures and information digests, and implementation approaches for the most significant cryptographic methodologies. Prerequisite: COSC 5312 or approval of the instructor. Fall.

COSC 5379. 3 sem. hrs. (3:0)
ADVANCED INFORMATION ASSURANCE
This course encompasses a broad range of topics involving information security, communications security, network security, risk analysis, operational security, health information privacy, criminal justice digital forensics, homeland security, the human element and social engineering, and applicable national and international laws. An in-depth information assurance capstone project or research paper will be required of each student to satisfy the information assurance graduate option requirements. Prerequisites: COSC 5375. Fall.
COSC 5393. 3 sem. hrs. (3:0)
RESEARCH METHODS IN COMPUTER SCIENCE
This course provides students with a range of experiences in conducting and communicating research. Students will learn major research methods and techniques. Experiences will be gained in all stages of research: reviewing literature, writing a proposal, designing an approach, and reporting results. Critical-reading/writing assignments and class discussions on state-of-the-art research in Computer Science will provide students with major research aspects. Fall, Spring

COSC 5394. 3 sem. hrs. (3:0)
GRADUATE PROJECT RESEARCH AND PROPOSAL
Preparatory and developmental research for the graduate project resulting in the preliminary design and formal proposal of the graduate project. This proposal must be accepted by the project chairperson to receive credit. Offered on credit/no-credit basis only. Students are required to complete a major field assessment test. Credit will not be recorded until the Graduate Project Proposal is accepted by the Graduate Project Committee Chair. (See graduate project procedure under MS degree requirements.) Prerequisite: COSC 5370. Fall, Spring.

COSC 5395. 3 sem. hrs. (3:0)
GRADUATE PROJECT AND TECHNICAL REPORT
An applied research project in computing from problem definition to implementation in an area of particular interest to the student that relates to the course of study. Prerequisites: COSC 5394 and formal approval of graduate project proposal. Offered on credit/no-credit basis only, with grade of IP until completed. Credit will not be recorded until technical report is accepted by the Graduate Project Committee. (See graduate project procedure under MS degree requirements.) Fall, Spring, Summer.

COSC 5396. 3 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. (A maximum of six hours may be counted toward the MS degree.) Fall, Spring.

COSC 5398. 3 sem. hrs.
THESIS I
This course is for Computer Science MS students choosing the thesis option. Upon choosing a thesis advisor, students will register for this course. This course is only credit/no credit. Students will be given a grade of In-Progress until successfully completing their thesis. Prerequisites: COSC 5393 and permission of instructor.

COSC 5399. 3 sem. hrs.
THESIS II
This course is for Computer Science MS students choosing the thesis option. Students will continually register for this course until successful completion of their thesis. A grade of In-Progress will be assigned until either successful completion or failing to register. If failing to register students will receive a grade of No Credit for all 5399 and 5398 courses. Prerequisite: COSC 5398.

COSC 5590. 1-5 sem. hrs.
SELECTED TOPICS
Variable content study of specific areas of computer and information systems. May be repeated for credit when topics vary. Offered on sufficient demand.

COSC 5999. 1-9 sem. hrs.
ADVANCED RESEARCH IN COMPUTER SCIENCE
Advanced work in a specialized area of computer science. Does not count as credit toward a degree in computer science. Course is taken as credit/non-credit. Prerequisite: Approval of the Instructor.

Engineering Technology

Graduate courses in engineering technology are offered in support of graduate degree programs in computer science, environmental science and education. For details concerning these particular degree programs, consult the appropriate section of the catalog.

For Additional Information
Website: http://entc.tamucc.edu/
Campus address: Science and Technology, Room ST 222, Phone (361) 825-5849
Mailing address: Engineering Technology Program, Unit 5797
College of Science and Technology
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5797

ENTC 5490. 1-4 sem. hrs.
SELECTED TOPICS
Subject material variable. May be repeated for credit when topics are different. Prerequisites: Vary depending upon topic.

ENTC 5496. 1-4 sem. hrs.
DIRECTED INDEPENDENT STUDY
Requires a formal proposal of study to be completed in advance of registration, approval of supervising faculty, and chairperson. Prerequisites: Vary depending upon subject area.
Environmental Science

MASTER OF SCIENCE

Program Description

The mission of the Master of Science program in Environmental Science is to provide a rich and rewarding setting in which students and faculty can develop and communicate innovative and practical solutions to present and future environmental challenges, with a focus on urban and coastal issues.

Graduates of the Environmental Science MS program will:

• Possess a broad understanding of environmental science, and
• possess enhanced knowledge of a specific area of environmental science, including relevant scientific literature, related to their thesis or professional paper, and
• have the ability to accurately describe and assess environmental research both orally and in writing.

Students will choose between thesis and non-thesis options. The non-thesis option is designed for students who desire a greater breadth of understanding of environmental science than the thesis option provides. The curriculum will especially benefit individuals employed in scientific or technical fields who seek advancement or additional training to enhance their knowledge and skills. Non-thesis students must complete a professional research project with a written final report and seminar. The thesis option requires a thesis based upon original research, supported by the scientific literature, and proved statistically, when appropriate. The thesis master’s degree will allow a person to pursue advanced graduate study, or to obtain employment in most areas requiring a detailed knowledge of a specific aspect of environmental science.

Students following either option will be required to take a core of interdisciplinary courses to provide a broad background, and to select elective courses in consultation with their advisory committee to provide in depth education in a particular area of emphasis related to environmental science. The elective courses may derive from one science discipline but they will often be interdisciplinary.

Admission Requirements

Applicants must comply with university procedures for admission to the degree program. Incomplete applications will not be considered. Persons seeking admission to the MS Program in Environmental Science should apply through the university Office of Graduate Studies and Research. In addition to the documents required by that office, applicants must submit GRE general test scores, an essay of at least 300 words describing their educational and career interests, goals and challenges, and three letters of evaluation from persons knowledgeable about their potential for success in graduate studies. Applicants may optionally submit other relevant materials, e.g. copies of published works, reports of past scientific research. All materials submitted will be considered. Applicants who already hold an earned graduate degree from a Texas Higher Education Coordinating Board recognized institution need not submit GRE scores. The applicant will be notified by letter of acceptance or rejection.

Students accepted to the degree program in environmental science are expected to enter the program with undergraduate degrees in science or substantial undergraduate or graduate science background. Students accepted to the degree program with insufficient background in science, computer science, mathematics, or communication skills will be required to take undergraduate or graduate prerequisite courses prescribed by their advisory committees. These courses may or may not apply towards the total required for the master’s degree.

Teaching assistant positions are available to graduate students admitted as degree-seeking students. The completed Teaching Assistant Application and letters of recommendation should be submitted to the address indicated on the application. The deadline for submitting applications is February 1 for the following academic year.
Degree Requirements

Each student accepted to the Master of Science in Environmental Science degree program must complete a minimum of 36 semester hours under either the thesis or non-thesis options. At least 24 semester hours must be in the 5000-sequence. The remainder may be in the 4000-sequence and those courses must be designated in the catalog as courses that may be taken for graduate credit (3000-sequence courses and below are regarded as prerequisite work and will not count towards the total).

A graduate student who has met with his or her advisory committee, formulated a degree plan approved by the graduate committee, and has the plan on file is considered a degree candidate. A student must have advanced to degree candidacy by the end of the second full semester of graduate study following admission to the program. A student’s advisory committee must approve any subsequent changes to the degree plan. A change from thesis to non-thesis option or vice versa requires that the student file a new degree plan as approved by the advisory committee.

All students must successfully complete at least six semester hours per academic year to remain in the program. Students should enroll in ESCI 5101 (Environmental Research Seminar) as early as possible during their graduate course of study. All students must pass a final oral exam, to be administered by their advisory committee, during their last semester before graduation.

**A. Thesis Option (36 sem. hrs.)***

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESCI 5101</td>
<td>Environmental Research Seminar</td>
<td>1</td>
</tr>
<tr>
<td>ESCI 5203</td>
<td>Professional Skills for Scientists</td>
<td>2</td>
</tr>
<tr>
<td>MATH 5315</td>
<td>Statistical Methods in Research I</td>
<td>3</td>
</tr>
<tr>
<td>Choose one:</td>
<td>Environmental Law and Policy or Federal Environmental Laws and Regulations</td>
<td>3</td>
</tr>
<tr>
<td>or ESCI 5360</td>
<td>Coastal Management and Ocean Law</td>
<td>3</td>
</tr>
<tr>
<td>Electives in specialty area (to be chosen in consultation with a student’s advisory committee). At least 9 hours must be from BIOL, CHEM, CMSS, ESCI, GEOL, or PHYS.</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>ESCI 5292/5293/5294</td>
<td>Thesis I/II/III</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

**B. Non-Thesis Option (36 sem. hrs.)***

Non-Thesis students must write a professional paper and present a seminar based on work completed in Directed Research (ESCI 5397 - 3 hrs.). The paper and seminar will be on a topic approved by the student’s advisory committee and will demonstrate the student’s ability in organization, data collecting, scientific writing, and oral presentation.

<table>
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<td>3</td>
</tr>
<tr>
<td>Electives in specialty area (to be chosen in consultation with a student’s advisory committee). At least 9 hours must be from BIOL, CHEM, CMSS, ESCI, GEOL, or PHYS.</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>ESCI 5397</td>
<td>Directed Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>
* Core requirements may be waived if a student can demonstrate equivalent competencies in that area.

C. Emphasis Areas, Tracks, and Designated Electives

A student will define an emphasis area or track for his or her graduate studies with assistance from the graduate advisor and advisory committee. Marine Policy and Human Dimensions is one possible track; another is Coastal and Marine System Science. These are described in further detail below. The emphasis area is a unique word or phrase which best expresses the student’s intended focus of graduate studies within the broad field of environmental science. Suggested emphasis areas (not an exclusive list) include: bioremediation, coastal ecosystems, conservation, contaminants, ecotoxicology, environmental monitoring, environmental regulations, fisheries, and hydrogeology. Other emphasis areas are possible as approved by a student’s graduate committee. The emphasis area is stated on the degree plan. Students must demonstrate that the selection of electives produces a coherent graduate program focused around the emphasis area. Designated electives must receive the approval of a student’s advisory committee. Electives from the natural sciences, computer science, geographic information science, mathematics, political science, public administration, business law, or other areas may be approved.

C-1. Marine Policy and Human Dimensions Track. Students with an interest in studying the application of environmental science to ocean/coastal policy may choose the Marine Policy and Human Dimensions track. The track provides an understanding of the physical and biological coastal environment and its interaction with human behaviors and policies. This transdisciplinary program is designed to prepare students to work with a wide variety of marine and coastal constituencies to translate sound environmental science to public policy. Suggested electives include:

- ESCI 5340 Ocean Resources
- ESCI 5345 Living with Coastal Hazards
- ESCI 5360 Coastal Management and Ocean Law
- ESCI 5490 Advanced Topics: Biodiversity and Conservation Science
- ESCI 5490 Advanced Topics: GIS Applications in Environmental Science
- PADM 5325 Public Policy Analysis

C-2. Coastal and Marine System Science Track. This track is appropriate for students who may wish to apply selected Coastal and Marine System Science courses to a M.S. degree in Environmental Science, as approved by the student’s graduate committee.

D. Thesis and Professional Paper Format and Style

The thesis or professional paper must be prepared in a standard format and style dictated by the advisory committee. The format and style requirements will specify paper size, paper quality, margins, pagination, etc.

Upon approval by a student’s advisory committee, a copy of the thesis will be sent to the Office of the Dean of the College of Science and Technology. At the time of successful completion of the oral exam, committee members will sign the thesis and return it to the Dean of the College of Science and Technology for final approval and signature. All submitted copies of the thesis must be bound in prescribed buckram. The student must pay the fee for this service.

E. Grades of In Progress (IP) for Thesis or Directed Research

The following courses are eligible for awarding a permanent mark of In Progress (IP) if the work is not completed by the end of the semester in which a student has enrolled in the course: ESCI 5292 (Thesis I), 5293 (Thesis II), 5294 (Thesis III), and 5397 (Directed Research). University rules stipulate that the student must register for the same course in the subsequent semester, paying the appropriate tuition and fees, to receive a letter grade for the course.

For thesis students, the student’s graduate committee must sign the completed Thesis Proposal before the student is awarded a letter grade for ESCI 5292 (Thesis I). If the pro-
Proposal is not signed and on file in the College of Science and Technology (Dean’s Office) by the end of the semester, a permanent mark of IP will be awarded. The student will receive a permanent mark of IP for each semester of ESCI 5293 (Thesis II) until the student has presented a rough draft of the thesis. At that time the student’s graduate advisor will award a letter grade which reflects the overall quality of the thesis research and the draft. Finally, the student will receive a permanent mark of IP for each semester of ESCI 5294 (Thesis III) until the student has defended the thesis and the graduate committee has approved and signed the final thesis manuscript. At that time the student’s graduate advisor will award a letter grade which reflects the overall quality of the thesis defense and the manuscript itself. Thesis students who receive marks of IP must continuously enroll for ESCI 5292, 5293, or 5294 in order to receive letter grades for these hours. Any student receiving a mark of IP for ESCI 5292, 5293, or 5294 will have to enroll in more than six hours of ESCI 5292/5293/5294 in total, to earn the requisite hours of thesis credit with an assigned letter grade.

For non-thesis students, the student must have successfully defended the professional project, the student’s graduate committee must have accepted the professional paper, and a final copy must be on file in the College of Science and Technology (Dean’s Office) by the end of the semester before the student is awarded a letter grade for ESCI 5397 (Directed Research). The letter grade will reflect the overall quality of the professional project research and the final professional paper. Otherwise the student will receive a permanent mark of IP and must sign up again for ESCI 5397 in a subsequent semester to receive a letter grade for this work.

F. Final Oral Exam
Each student must pass a final oral exam during the last semester before graduation, to be administered by the student’s advisory committee. The oral exam will cover topics related to (1) all graduate coursework undertaken for the environmental science program, (2) a student’s emphasis area (including the thesis or directed research project), and (3) broad concepts of environmental science, including a familiarity with the literature and appropriate professional societies. The student is responsible for scheduling the exam with the faculty involved. A student who fails the final oral exam may repeat it once, but only after an interval of four months or more. If a student fails the second oral examination, he or she will be terminated from the program.

For Additional Information
Website: http://pens.tamucc.edu/pals/esci/Main/MasterOfScience
Campus Address: Carlos F. Truan Natural Resource Center Room 1100; Phone (361) 825-2681
Mailing Address: Environmental Science Program, Unit 5850 College of Science and Technology Texas A&M University-Corpus Christi 6300 Ocean Drive, Corpus Christi, Texas 78412-5850

GRADUATE COURSES
General prerequisite for 5000-level courses: graduate standing. Senior undergraduates in their last semester or summer session of undergraduate work may take 5000-level courses provided that they have a cumulative grade point average of 3.0 or better, and that written approval is obtained from the Dean of the college in which the work is offered.

Weekly lecture and laboratory hours associated with each course are designated by (lecture:lab) following the semester hours. The indicated laboratory hours are laboratory instructional time. In most cases, additional laboratory time will be required to complete assigned work.
ESCI 5101. 1 sem. hr. (1:0)
ENVIRONMENTAL RESEARCH SEMINAR
Studies and analysis of pertinent literature. May be repeated for credit, but credit may count only once towards the degree plan. Course is taken as credit/no credit.

ESCI 5201. 2 sem. hrs. (2:0)
ADVANCED SCIENTIFIC DIVING TECHNIQUES
Advanced study of the theory, science, and art of underwater diving technology and its application to scientific objectives. Course helps fulfill some training requirements of the Texas A&M University-Corpus Christi Guidelines for scientific diving. Prerequisite: PADI certification or permission of instructor.

ESCI 5203. 2 sem. hrs. (2:0)
PROFESSIONAL SKILLS FOR SCIENTISTS
Presentation and discussion of professional skills of practicing scientists including literature searches, evaluation of information sources, oral and written communication skills, lifelong learning, careers and professional opportunities.

ESCI 5292. 2 sem. hrs.
THESIS I: THESIS PROPOSAL
Review of the literature on a thesis topic. Completion of a written research proposal including proposed experimental design. Prerequisites: Open only to degree candidates in environmental science. Requires consent of the graduate advisor.

ESCI 5293. 2 sem. hrs.
THESIS II: THESIS RESEARCH
Collection and organization of research data and presentation of a rough draft of the thesis manuscript to the thesis advisor. May be repeated; no more than two hours may be taken per semester. Prerequisites: Open only to degree candidates in environmental science. Requires consent of the graduate advisor and qualitative grade for ESCI 5292 (Thesis I).

ESCI 5294. 2 sem. hrs.
THESIS III: THESIS SUBMISSION
Thesis defense and completion of the thesis manuscript including acceptance of the final copy by the advisory committee. May be repeated; no more than two hours may be taken per semester. Prerequisites: Open only to degree candidates in environmental science. Requires consent of the graduate advisor and qualitative grade for ESCI 5292 (Thesis I).

ESCI 5302. 3 sem. hrs. (3:0)
FEDERAL ENVIRONMENTAL LAWS AND REGULATIONS
Advanced study of case histories involving the application of state and federal environmental laws and regulations. Review of permits, waste registrations, manifests, self-reporting and inspection reports. Prerequisite: science background or permission of instructor.

ESCI 5314. 3 sem. hrs. (3:0)
BIOGEOCHEMICAL PROCESSES
Water and element cycling in the atmosphere, hydrosphere and geosphere. Microbial interactions and physical processes will be emphasized. Prerequisites: CHEM 1311/1312, and GEOL 1403 or ESCI 1401 or ESCI 3351, or permission of instructor.

ESCI 5320. 3 sem. hrs. (3:0)
ADVANCED ENVIRONMENTAL HEALTH
Advanced study of the toxicology and epidemiology of pollutants in the air, water and soil. Associations of environmental exposure with adverse health effects such as cancer, cardiovascular disease and reproductive outcomes, also chemical markers and symptoms of disease. Pollutants studied include lead, asbestos, radiation, radon, noise, metals, halogenated hydrocarbons, aromatic hydrocarbons, silica, indoor air quality, formaldehyde, and outdoor air pollutants.

ESCI 5322. 3 sem. hrs. (3:0)
INDUSTRIAL HYGIENE
Health protection practices in the industrial environment. Health basis for OSHA laws, regulations. Sampling and testing procedures.

ESCI 5330. 3 sem. hrs. (2:2)
OIL SPILL MANAGEMENT

ESCI 5340. 3 sem. hrs. (3:0)
OCEAN RESOURCES
Investigation of topics related to the discovery, distribution, and exploitation of marine resources of the ocean with a focus on the Gulf of Mexico, including the impact of resource exploitation on biological systems, and the development of marine policy.

ESCI 5345. 3 sem. hrs. (3:0)
LIVING WITH COASTAL HAZARDS
Study of how coastal processes, such as hurricanes, sea-level rise, and erosion, intersect with human activities to create hazardous conditions and how society responds to these conditions, presented through discussion, case studies, and field trips.

ESCI 5355. 3 sem. hrs. (2:2)
INTRODUCTION TO AQUATIC ECOTOXICOLOGY
Principles and applications of toxicity testing in the aquatic environment for: water and sediment quality assessment and monitoring; characterization of liquid effluents and treatment procedures; development of water quality criteria; assessment of water quality in aquaculture facilities; assessment of environmental hazard of new chemicals.

ESCI 5359. 3 sem. hrs. (3:0)
ECOSYSTEM DYNAMICS
Investigation of the interactions between organisms and physical processes that regulate marine ecosystem functions.

ESCI 5360. 3 sem. hrs. (3:0)
COASTAL MANAGEMENT AND OCEAN LAW
The legal and policy framework associated with the coastal zone and ocean environment. Public access to coastal lands and waters, public trust, wetlands
regulation; international law of the sea, fisheries law, and marine pollution.

ESCI 5370. 3 sem. hrs. (3:0)
HAZARDOUS WASTE TREATMENT TECHNOLOGIES
Review of the laws and regulations of hazardous waste management from an historical perspective followed by reports on current techniques for handling, reducing, and disposing of hazardous wastes in an environmentally safe manner.

ESCI 5397. 3 sem. hrs.
DIRECTED RESEARCH
Emphasis on experimental design as related to environmental science. For students selecting the non-thesis option. Only three semester hours will count towards the non-thesis degree. Requires presentation of results in a written paper and seminar.

ESCI 5408. 4 sem. hrs. (3:3)
ENVIRONMENTAL MICROBIOLOGY
Relationships between microorganisms and their biotic and abiotic environments. Current topics such as air quality (e.g., molds), water quality and bioremediation will be discussed. Laboratory will include techniques for sampling from soil, air and water. Prerequisites: BIOL 2421 or consent of instructor.

ESCI 5412. 4 sem. hrs. (3:2)
ENVIRONMENTAL MEASUREMENT AND DATA SYNTHESIS
Theory and concept of spatial and temporal analysis with description, reduction, and comparison of data sets. Intensive studies of the purpose, scope, and procedures used in quantitative environmental research with global environmental systems. Principal themes include spatial autocorrelation, spatial interpolation and trend surfaces. Statistical and GIS software packages are used with remote sensing and other applications for extracting descriptive and metric information from environmental datasets.

ESCI 5442. 4 sem. hrs. (3:2)
ACOUSTIC ECOLOGY
Intended for students working in diverse research areas in which sound conveys information that has significant effects on the systems being studied. Topics include field data collection methods, recording devices and media, spectrographic analysis of acoustic signals using digital techniques, and an introduction to statistical evaluation of acoustic data. Prerequisite or corequisite: Math 5315 or permission of instructor.

ESCI 5480. 4 sem. hrs. (3:2)
ENVIRONMENTAL ASSESSMENT
Interdisciplinary application of environmental regulations, risk assessment to specific examples. Knowledge of United States environmental regulations assumed; ESCI 4301 or ESCI 5302 recommended. Prerequisites: ESCI 5314 (Biogeochemical Processes) and ESCI 5412 (Environmental Measurement and Data Synthesis) or approval of student’s graduate advisor.

ESCI 5490. 1-4 sem. hrs. (1:0-3:2)
ADVANCED TOPICS
Subject materials variable. Advanced topics including current literature research. May be repeated for credit when topics are sufficiently different. Prerequisite: Permission of instructor.

ESCI 5596. 1-5 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. (A total of six hours of Directed Independent Study may be counted toward the MS degree.)

ESCI 5940. 1-9 sem. hrs.
PROJECT RESEARCH
Research related to the MS project. Requires consent of graduate advisor. Does not count as credit toward the MS degree in Environmental Science. Course is taken as credit/no credit.
Fisheries and Mariculture*

MASTER OF SCIENCE

*name change pending THECB approval

Program Description
Fisheries and Mariculture Program students will learn the skills necessary for positions in both the public and private sectors of the fisheries and mariculture industries. The program is designed to provide students with academic range and depth in fisheries, mariculture, biology and business. The mariculture option (non-thesis) includes extensive practical hands-on training at research facilities and commercial farms for the refinement of various mariculture skills.

Student learning outcomes:
• Students will exhibit knowledge (breadth and depth) in the fields of fisheries and mariculture including an understanding of the basic skills, techniques and methods necessary for the successful management and culture of select marine species.
• Students will demonstrate the ability to conduct a thorough and complete survey of the relevant scientific literature pertaining to their approved topic of study.
• Students will submit for approval a detailed plan of their proposed study in the form of a proposal and will incorporate the scientific method into its design.
• Students will demonstrate the ability to collect, organize and interpret data and produce a thesis or professional paper from an experiment, study or project.
• Students will develop technical writing and communication skills that will benefit them in their professional careers.

Admission Requirements
Students applying to the program must meet University admission requirements prior to admission to the Fisheries and Mariculture degree program. In addition to the documents required by the Office of Graduate Studies and Research, applicants must submit GRE test scores and three letters of evaluation from persons knowledgeable about their past performance and potential for success in graduate studies. Students must possess a general knowledge of statistics, mathematics, chemistry and biology, and be computer literate. “Leveling” courses might be required to strengthen any deficiencies in the student’s undergraduate curriculum but will not count towards the degree. Please refer to the general description of graduate programs in the College of Science and Technology, especially the sections on “Admission to a Degree Program” and “Degree Program Admission Procedure.”

Degree Requirements
The M.S. in Fisheries and Mariculture degree requires 36 semester hours of coursework, distributed as follows:

Twelve semester hours of common courses:
• BIOL 5428  Fisheries (4 semester hours)
• MARI 5102  Graduate Seminar (1 semester hour)
• MARI 5370  Mariculture (3 semester hours)
• MARI 5421  Chemistry of Natural Waters (4 semester hours)

Plus an additional twenty-four semester hours in a specific emphasis area (fisheries or mariculture):

Fisheries area:
Twenty semester hours of core courses, plus at least four semester hours of committee-approved electives:
• BIOL 5392  Thesis Proposal (3 semester hours)
• BIOL 5393  Thesis Research (3 semester hours)
• BIOL 5394  Thesis Submission (3 semester hours)
• BIOL 5432  Biology of Fishes (4 semester hours)
• MARI 5436  Marine Ecological Processes (4 semester hours)
• MATH 5315  Statistical Methods (3 semester hours)
• Advanced Electives (4 semester hours)

**Mariculture area:**

Twelve semester hours of required speciality courses.

• MARI 5312  Mariculture Techniques (3 semester hours)
• MARI 5315  Aquatic Diseases and Parasites (3 semester hours)
• MARI 5314  Aquatic Animal Nutrition (3 semester hours)
• MARI 5322  Aquaculture Economics (3 semester hours)

Plus an additional three semester hours in a program-approved support course. Students with special career interests will be advised by Mariculture Program faculty concerning the selection of an appropriate graduate class. The following are examples of classes most commonly selected:

- MGMT 5310  Organizational Behavior and Communication
- MGMT 5350  Entrepreneurship
- ACCT 5312  Foundations of Accounting
- MKTG 5311  Marketing Concepts

Nine semester hours in one of two experience-related options based on the student’s career interests:

The Mariculture Internship Option focuses on development of the student’s managerial skills and techniques through nine semester hours of Internship (MARI 5398). A professional paper is required.

The Mariculture Research Option places greater emphasis on in-depth research in one or more areas of mariculture specialization, a prerequisite for further graduate study. This option requires six semester hours of Mariculture Research (MARI 5399) and three semester hours of graduate-level statistics (MATH 5315 or equivalent). A thesis is required.

**Final Presentation and Examination**

All students must successfully present a summary of their research/internship results and complete a comprehensive oral examination during their final semester. This examination will be administered by the student’s graduate advisory committee and will include topics related to: (1) all graduate coursework undertaken in the Fisheries and Mariculture Program, (2) the student’s internship or research project, and (3) broad concepts of fisheries or mariculture, including a familiarity with the literature and pertinent professional societies. Students are responsible for scheduling the presentation and oral examination with their graduate advisory committees. A student failing to successfully complete the comprehensive oral examination may repeat it once, but only after an interval of at least four months. A student failing the oral examination for the second time will be terminated from the program.

**For Additional Information**

Website:  [http://lsci.tamucc.edu/mari](http://lsci.tamucc.edu/mari)

Campus address:  Science and Technology Building 319, Phone (361) 825-2754

Mailing address:  Fisheries and Mariculture Program, Unit 5800
College of Science and Technology
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5800
GRADUATE COURSES

MARI 5102. 1 sem. hr.
GRADUATE RESEARCH SEMINAR
Formal presentation of the research or internship activities conducted for the MS degree. To be taken the final semester of resident graduate study. Open only to degree candidates in fisheries and mariculture.

MARI 5312. 3 sem. hrs. (2:2)
MARICULTURE TECHNIQUES
The study and hands-on application of biological, mechanical, and other concepts required to develop the skills and techniques necessary for efficient operation and management of public and private aquaculture facilities.

MARI 5314. 3 sem. hrs. (3:0)
AQUATIC ANIMAL NUTRITION
The study of current concepts in aquatic animal nutrition including nutrient sources and requirements, deficiency effects, ingestive/digestive/metabolic processes, formulation and processing of feeds, and practical feeding considerations for selected aquatic species.

MARI 5315. 3 sem. hrs. (2:2)
DISEASES AND PARASITES OF AQUATIC ORGANISMS
Identification, epizootiology and control of viral, bacterial, fungal, parasitic and nutritional diseases of commercially cultured molluscs, crustaceans and fish.

MARI 5322. 3 sem. hrs. (3:0)
AQUACULTURE ECONOMICS
The application of selected economic and business principles, concepts, and tools of aquaculture related ventures to maximize efficiency of operation and profitability. The student will examine start up requirements of a farm, financing options, operational costs, and basic accounting and record keeping procedures.

MARI 5370. 3 sem. hrs. (3:0)
MARICULTURE
Survey of physiological, behavioral, environmental and economic parameters governing the culture of selected aquatic species. Included are techniques and methods employed worldwide to produce various marine species. Prerequisite: Minimum of 8 sem. hrs. of biology.

MARI 5398. 9 sem. hrs. required
INTERNSHIP
An internship allowing students to participate and develop skills and techniques relating to the culture of certain marine species. Opportunities will be in the specialization areas of maturation and reproduction, hatchery and incubation, and grow-out. Students will participate in internship activities at selected aquaculture facilities.

MARI 5399. 6 sem. hrs. required
MARICULTURE RESEARCH
An in depth, approved topic of independent mariculture research. This course is designed for students desiring a more detailed experience in a specific mariculture area. Students will participate in research at selected aquaculture facilities.

MARI 5421. 4 sem. hrs. (3:3)
CHEMISTRY OF NATURAL WATERS
The examination of water as an environmental medium and how it may be monitored and managed for maximizing the growth and survival of various aquatic species. Prerequisite: CHEM 1311/1111 or equivalent.

MARI 5432. 4 sem. hrs. (3:2)
AQUATIC SYSTEM DESIGN
The study of aquatic system engineering and design for aquaculture farms, hatcheries, recirculating systems and research facilities. Additional topics covered include aquaculture site selection criteria and use of computer-aided design software.

MARI 5436. 4 sem. hrs. (3:2)
MARINE ECOLOGICAL PROCESSES
Advanced studies in structure and habitats of marine environments. Emphasis on factors influencing distribution of marine organisms, including field trips to areas along the Texas coast. Prerequisite: BIOL 3428 Principles of Ecology.

MARI 5590. 1-5 sem. hrs.
SELECTED TOPICS
In depth study and discussion of selected topics relevant to mariculture. May be repeated when topics vary. Offered on sufficient demand.

MARI 5596. 1-5 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of mariculture interest.
Science and Technology

Geographic Information Science

Graduate courses in geographic information science are offered in support of graduate degree programs in computer science, environmental science and education. For details concerning these particular degree programs, consult the appropriate section of the catalog.

Post-Baccalaureate Certificate in Geomatics

The Post-Baccalaureate Certificate in Geomatics is designed for students who hold a bachelor’s degree or master’s degree in fields other than Geomatics or Geographic Information Science and desire to continue their education to prepare for the Texas Board of Professional Land Surveying examination to become a Registered Professional Land Surveyor of Texas. Candidates for the certificate are required to complete 32 credit hours of surveying related courses; 20 of these credit hours must be taken at Texas A&M University-Corpus Christi. Students are required to meet all other academic standards. The Coordinator of the Geographic Information Science program or a designee may waive certain courses if a student has previously completed appropriate surveying courses. Students must apply for the certificate and complete a Certificate Plan approved by the Coordinator of the Geographic Information Science program or a designee.

32 Credit Hour Certificate in Geomatics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GISC 1436</td>
<td>Digital Drafting and Design</td>
<td>4</td>
</tr>
<tr>
<td>GISC 2470</td>
<td>Geospatial Plane Measurement I</td>
<td>4</td>
</tr>
<tr>
<td>GISC 3325</td>
<td>Geodetic Science</td>
<td>3</td>
</tr>
<tr>
<td>GISC 3400</td>
<td>Geospatial Mathematical Techniques</td>
<td>4</td>
</tr>
<tr>
<td>GISC 3412</td>
<td>Geospatial Plane Measurement II</td>
<td>4</td>
</tr>
<tr>
<td>GISC 4250</td>
<td>Field Camp II</td>
<td>2</td>
</tr>
<tr>
<td>GISC 4371</td>
<td>History of Texas Land Ownership</td>
<td>3</td>
</tr>
<tr>
<td>GISC 4410</td>
<td>Cadastral Mapping and Records</td>
<td>4</td>
</tr>
<tr>
<td>GISC 4440</td>
<td>Geospatial Computations &amp; Adjustments</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must earn at least a 2.0 overall grade point average in all GISC courses.

Post-Baccalaureate Certificate in GIS

The Post-Baccalaureate Certificate in GIS is designed for students who hold a bachelor’s degree or master’s degree in fields other than GIS or Geographic Information Science and desire to continue their education in Geographic Information Science. Candidates for the certificate are required to complete 32 credit hours of surveying related courses; 20 of these credit hours must be taken at Texas A&M University-Corpus Christi. Students are required to meet all other academic standards. The Coordinator of the Geographic Information Science program or a designee may waive certain courses if a student has previously completed appropriate surveying courses. Students must apply for the certificate and complete a Certificate Plan approved by the Coordinator of the Geographic Information Science program or a designee.

32 Credit Hour Certificate in Geographic Information Systems

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GISC 1436</td>
<td>Digital Drafting and Design</td>
<td>4</td>
</tr>
<tr>
<td>GISC 1470</td>
<td>Geospatial Systems I</td>
<td>4</td>
</tr>
<tr>
<td>GISC 2438</td>
<td>Geospatial Software Systems I</td>
<td>4</td>
</tr>
<tr>
<td>GISC 3400</td>
<td>Geospatial Mathematical Techniques</td>
<td>4</td>
</tr>
<tr>
<td>GISC 3420</td>
<td>Geospatial Software Systems II</td>
<td>4</td>
</tr>
<tr>
<td>GISC 3421</td>
<td>Visualization for GIS</td>
<td>4</td>
</tr>
<tr>
<td>GISC 4420</td>
<td>Geospatial Systems Design</td>
<td>4</td>
</tr>
<tr>
<td>GISC 4431</td>
<td>Remote Sensing</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must earn at least a 2.0 overall grade point average in all GISC courses.
GRADUATE COURSES

The following graduate courses are offered to support graduate programs. GISC 5300 and GISC 5301 are the required leveling courses needed for entry into graduate courses in GIS given at present under the Computer Science MS Degree. All these GISC courses are also available as elective courses in various programs with the approval of the mentor/advisor.

**GISC 5300. 3 sem. hrs. (3:0)**
**FOUNDATIONS OF GEOGRAPHIC INFORMATION SYSTEMS**
This course will cover the basic principles and concepts of GIS. Topics will include maps as numbers, getting spatial digital data into the computer, use of GIS databases, principles and use of GIS software, and including applications to the K-12 environment. Prerequisite: Graduate standing and written permission of instructor.

**GISC 5301. 3 sem. hrs.**
**CARTOGRAPHIC BASES OF GIS**
This course will focus on the basic earth-to-map relationships and the visualization methods including applications in the K-12 GIS environment. Topics covered will include the principles of using digital cameras and GPS receivers in GIS. Prerequisite: GISC 5300 and written permission of instructor.

**GISC 5302. 3 sem. hrs. (3:0)**
**SPATIAL ANALYSES IN GIS**
This course will cover the elements of spatial analysis. Topics will include 2D and 3D analyses and Network analysis, preparation and organization of GIS projects, a review of mapping and analysis models in GIS, and pedagogic considerations in K-12 GIS curriculum development. Prerequisite: GISC 5301 and written permission of instructor.

**GISC 5490. 1-4 sem. hrs.**
**SELECTED TOPICS**
Subject material variable. May be repeated for credit when topics are different. Prerequisites: Vary depending upon topic.
Geology

Graduate courses in geology are offered in support of graduate degree programs in Environmental Science, Coastal and Marine System Science and Education. For details concerning these particular degree programs, consult the appropriate section of the catalog.

For Additional Information

Website:     http://pens.tamucc.edu/geol
Campus address:  Carlos F. Truan Natural Resource Center
                Phone (361) 825-2681
Mailing address:   Geology Program, Unit 5850
                College of Science and Technology
                Texas A&M University-Corpus Christi
                6300 Ocean Drive, Corpus Christi, Texas 78412-5850

GRADUATE COURSES

General prerequisite for 5000-level courses: graduate standing. Senior undergraduates in their last semester or summer session of undergraduate work may take 5000-level courses provided they have a cumulative grade point average of 3.0 or better, and that written approval is obtained from the dean of the college in which the work is offered.

Weekly lecture and laboratory hours associated with each course area designated by (lecture:lab) following the semester hours. The indicated laboratory hours are laboratory instructional time. In most cases, additional laboratory time will be required to complete assigned work.

GEOL 5101. 1 sem. hr. (1:0)
GEOLGY SEMINAR
An examination of concepts and theories in geology and their linkages to other disciplines such as environmental science, computer science, geographic information science, and education. Seminar themes may vary from year to year. May be repeated for credit but credit may be applied only once towards degree. Course is taken as credit/no credit.

GEOL 5308. 3 sem hrs. (3:0)
COASTAL GEOENVIRONMENTS AND CHANGE
Investigations of the origin, character, and processes of coastal geoenvironments with an emphasis on tracking historical and projecting future changes. Involves examination of the interactions of geological and biological processes and impacts of human activities on coastal depositional systems. Includes applications of remote sensing, ground studies, and GIS for mapping geoenvironments and analyzing change. Readings in current literature, day field trips, and a project.

GEOL 5311. 3 sem hrs. (3:0)
CLASTIC BIOSTRATIGRAPHY AND SEQUENCE STRATIGRAPHY
This graduate-level course is for coastal and marine systems science and environmental science majors and professional geologists who would like a better understanding of the latest sequence stratigraphic techniques, principles, and clastic facies models available to geoscientists. The course will consist of an examination of current topics, techniques, and models in chronostratigraphy and sequence stratigraphy. There will be hands-on examination and analysis of data sets. Prerequisites: GEOL 4411 or equivalent and GEOL 3441, or permission of the instructor (students with appropriate professional work experience).

GEOL 5322. 3 sem hrs. (3:0)
ADVANCED GEOPHYSICAL TECHNIQUES SEMINAR
This graduate-level course is for coastal and marine systems science and environmental science majors and professional petroleum geologists who would like a better understanding of advanced geophysical techniques and principles available to geoscientist working subsurface problems. The course will consist of an examination of current topics, techniques, and software. New techniques and topics will be presented by geology staff and visiting experts working in those fields. Prerequisites: GEOL 4411 or equivalent and GEOL 4322, or permission of the instructor (students with appropriate professional work experience).

GEOL 5324. 3 sem hrs. (1:3)
CLASTIC SHORELINE SEDIMENTOLOGY AND BENTHIC ECOLOGY
This graduate-level course is for coastal and marine systems science and environmental science majors, who would like a better understanding of the basic principles of modern shoreline depositional systems and sedimentology and the eco-systems associated with them and the preservation of these systems in the rock record. The course will examine modern depositional systems exposed along the Texas Gulf coast and their benthic invertebrate ecology. The class will consist of classroom lectures and 5-7 days of field trips, in the area between Galveston, Texas and Baffin Bay. Prerequisites: GEOL 4411 or equivalent, or permission of the instructor.
GEOL 5334. 3 sem. hrs. (3:0)
GROUND WATER MONITORING AND CONTAMINANT HYDROGEOLOGY
Principles of siting, construction, and installation of monitoring wells in both the saturated and vadose zones. The use of monitoring wells for characterization of subsurface contamination. Includes readings in current literature and research on a selected topic. Prerequisite: GEOL 4444 or equivalent. Recommended: GEOL 5418.

GEOL 5336. 3 sem. hrs. (3:0)
GROUND WATER GEOCHEMISTRY
Principles of the geochemistry of ground water including chemical thermodynamics. Characterization of the chemistry of natural and contaminated ground water. Chemical measurements, analyses, and calculations. Includes readings in current literature and research on a selected topic. Prerequisite: GEOL 4444 or equivalent. Recommended: GEOL 5418.

GEOL 5418. 4 sem. hrs. (3:2)
ADVANCED ENVIRONMENTAL GEOLOGY
Advanced study of humans’ relationship with the physical environment of the Earth’s surface. Geologic aspects of disease, waste disposal, resources, conservation, and land reclamation. Includes readings in current literature and research on an environmental issue.

GEOL 5436 4 sem. hrs. (3:2)
PRINCIPLES OF PETROLEUM GEOLOGY
Basic concepts of petroleum geology and techniques used in the exploration and production of hydrocarbon systems. Lectures will cover principles of stratigraphy, sedimentology, hydrocarbon generation, hydrocarbon-trapping mechanisms, reservoir characterization, seismic interpretation, well-log interpretation, and geologic risk analysis. Prerequisites: GEOL 4411 or permission of instructor. Recommended: GEOL 4421 and GEOL 4322.

GEOL 5437. 4 sem. hrs. (3:3)
COMPUTER APPLICATIONS AND MODELING IN HYDROGEOLOGY
Principles of analytical and numerical modeling in hydrogeology. Use of available software for aquifer test solutions, aquifer simulation modeling, and mass transport. Completion of modeling projects. Includes readings in current literature. Prerequisite: GEOL 4444 or equivalent. Recommended: GEOL 5418.

GEOL 5438. 4 sem. hrs (3:3)
MASS TRANSPORT MODELING IN HYDROGEOLOGY
Principles of numerical modeling of mass transport in groundwater systems. Use of software and computer systems for numerical simulations. Laboratory time devoted to completion of modeling projects. Includes readings in current literature. Prerequisite: GEOL 5437.

GEOL 5490. 1-4 sem. hrs. (1:0-3:2)
ADVANCED TOPICS
Subject varies. Advanced topics including current literature research. May be repeated for credit when topics are sufficiently different. Prerequisite: Permission of instructor.

GEOL 5596. 1-5 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of current interest.
Science and Technology

Geospatial Surveying Engineering
MASTER OF SCIENCE

Program Description
The Master of Science in Geospatial Surveying Engineering will provide students with knowledge and skills focusing on the research, design, development, and use of technologies in geospatial surveying engineering. The program builds upon the ABET accredited undergraduate Geographic Information Science program (GISC). The program satisfies the regional, state and national need for master’s-level graduates in geospatial systems design and surveying engineering. Due to the diversity of geospatial applications in industry, the 36 credit hour program is purposely designed to offer breadth in the course work.

The degree requires a minimum of 36 semester-credit hours. This must include 15 semester credit hours in the geospatial surveying engineering core, 9 semester credit hours in electives for Thesis option or 15 semester credit hours in electives for Graduate Creative Project option, a 3 semester credit hour graduate proposal and 9 semester credit hours for graduate thesis (resulting in a completed thesis) or 3 semester credit hours for Graduate Creative Project (resulting in a formal technical report).

Objectives of the program:
Graduates of the Master of Science in Geospatial Surveying Engineering will demonstrate the ability to:
1. Develop, manage, and analyze geospatial data using field and laboratory techniques, integrating surveying and engineering.
2. Develop the capacity for continued learning and professional application.
3. Apply geospatial surveying engineering technologies creatively in real-world setting to solve geospatial processes and effects.
4. Become nationally and internationally recognized professionals.

Program Outcomes:
Graduates of the Master of Science in Geospatial Surveying Engineering will have:
1. The ability to lead teams and apply problem-solving skills that include oral and written communication skills to effectively communicate professional geospatial information.
2. An awareness and utilization of external organizations and institutions that provide useful geospatial data sets and their relationships to traditional and contemporary societal issues.
3. A recognition of the need for continued learning and development of leadership skills through involvement in volunteer professional organizations and societies.

Admission Requirements
Students seeking admission to the graduate degree program in geospatial surveying engineering must hold a bachelor’s degree from a Texas Higher Education Coordinating Board recognized institution of higher education in the United States (or an equivalent foreign institution). Each applicant must also submit the following to the Office of Graduate Studies and Research:
1. An application and application fee.
2. Transcripts from Texas Higher Education Coordinating Board recognized institutions (international students will be required to submit relevant international transcripts).
3. At least two reference letters, one each from industry and academic institutions.
4. Official GRE scores.
Students who have not completed all general prerequisites listed below may be conditionally admitted subject to their completion of all foundation or prerequisite courses with grades of “B” or better.

**Degree Requirements**

The course of study leading to an MS degree in Geospatial Surveying Engineering is composed of four components:

I. General prerequisites (must be satisfied before the student can be formally and unconditionally accepted to the MS program).

II. Required Core Courses.

III. Elective Courses

IV. Graduate Thesis or Graduate Creative Project.

**I. General Prerequisites**

1. Geospatial Surveying Engineering

   Every student is expected to have achieved certain minimum competencies in geospatial science before being formally admitted to the MS degree program. Students who have not earned a baccalaureate degree in Geographic Information Science, Surveying, or a similar field must consult with the coordinator of the Geospatial Surveying Engineering Program to design a plan of appropriate leveling courses. If leveling is required, entrance into the degree program will be conditional until leveling courses are completed or courses designated by the program coordinator are approved and completed. Such courses (4000-sequence or lower) are regarded as foundation or leveling work and do not count as credit towards the total required for completion of the graduate degree.

2. Mathematics

   Every student must have minimum level of knowledge in mathematics equivalent to the mathematics courses in the BS in GIS and will be evaluated on an individual basis by Geospatial Surveying Engineering faculty.

3. English

   Every student is expected to have minimum competencies in English composition, especially in technical writing. In preparation for the technical reports that are required in the workplace, numerous reports are required during the course of study for the degree. In addition, the Graduate Proposal and Graduate Technical Report are part of the program. Students may satisfy the technical writing requirement by completing one of the following courses:

   - **ENGL 3301** Principles of Professional & Report Writing
   - **ENGL 3379** Writing in Computer-Network Environment
   - **ENGL 3380** Advanced Writing in Computer-Network Environment

   Such courses (4000-sequence or lower) are regarded as foundation or leveling work and do not count as credit towards the total required for completion of the graduate degree.

4. Students may be required to take an entrance exam before being allowed to register for classes.

**II. Required Core Courses –15 semester credit hours**

All Geospatial Surveying Engineering students must complete 15 semester hours from the following courses:

<table>
<thead>
<tr>
<th>Geospatial Surveying Engineering Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSEN 5381 Cadastral Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GSEN 5383 Designing Digital Surface Models</td>
<td>3</td>
</tr>
</tbody>
</table>
Science and Technology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSEN 5385</td>
<td>Analytical and Digital Photogrammetric Engineering</td>
<td>3</td>
</tr>
<tr>
<td>GSEN 5355</td>
<td>Design and Analysis of GIS Applications</td>
<td>3</td>
</tr>
<tr>
<td>GSEN 5365</td>
<td>Geospatial Multivariate Techniques</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### III. Elective Courses

Thesis option students must complete 9 semester hours from the course listed below and Graduate Creative Project option must complete 15 semester hours form the courses listed below:

- **Geospatial Surveying Engineering Electives**
  - GSEN 5382 Policy and Legal Aspects of Spatial Information Systems 3
  - GSEN 5384 Generalization of Topographic Maps 3
  - GSEN 5386 Problems in Remote Sensing of the Environment 3
  - GSEN 5387 Geospatial Intelligence Techniques 3
  - GSEN 5388 Geospatial Internet Data Tracking 3

**Total course hours (Thesis option):** 24
**Total course hours (Graduate Creative Project option):** 30

### IV. Graduate Thesis (GSEN 5398)

- a total of 9 semester credit hours or Graduate Creative Project (GSEN 5393) – a total of 3 semester credit hours.

**Graduate Thesis (GSEN 5398)**
- 9 semester credit hours and **Graduate Project Research and Proposal (GSEN 5395)** - 3 semester credit hours. (Total 12 hours)

The Geospatial Surveying Engineering Graduate Thesis requires 9 hours of research and a formal publishable thesis. When a student is within 15 semester hours of graduation, he/she may register for GSEN 5395 Graduate Project Research and Proposal to develop a proposal for graduate thesis.

**Graduate Creative Project (GSEN 5393)**
- 3 semester credit hours and **Graduate Project Research and Proposal (GSEN 5395)** - 3 semester credit hours. (Total 6 hours)

The Geospatial Surveying Engineering Graduate Creative Project requires 3 hours of research and a formal publishable technical report. When a student is within 15 semester hours of graduation, he/she may register for GSEN 5395 Graduate Project Research and Proposal to develop a proposal for graduate Creative Project. After the student has completed all other requirements for the MS degree in GSEN, he/she must schedule an oral exam over his/her graduate program of study and thesis.

### V. Additional Courses

The following additional courses may be offered and substituted for any of the courses mentioned in II subject to approval by the student graduate mentor or committee chair.

- GSEN 5390 Advanced Topics
- GSEN 5396 Directed Independent Study

### VI. Chronological Procedure Leading to the MS Degree

1. **Completion of a degree plan**

   Upon admission to the MS degree program in Geospatial Surveying Engineering, and prior to enrollment in any course, the student must contact the Graduate Academic Advisor in the College of Science and Technology to have a degree plan completed. The student will then be assigned an academic advisor/mentor who is a graduate faculty member of the Geospatial Surveying Engineering program. Students must arrange to see this advisor/mentor each semester until graduation to have their semester course schedules approved.
2. **Progress toward the degree**
   Once admitted to the graduate degree program in Geospatial Surveying Engineering, a student must complete at least six semester credit hours per year toward the degree until the degree is completed. Failure to make this minimum progress will result in dismissal from the degree program with possible readmission based on the catalog in effect at the time of re-admission. A student who is actively pursuing a graduate project and has completed all other course work for the degree will be required to register for 3 credit hours continuously until the project is completed.

3. **Graduate Thesis and Graduate Creative Project procedure**
   Following a consultation with and permission of the advisor/mentor, the student may register for GSEN 5395 to develop a proposal for the graduate thesis or creative project. After the proposal is approved by the thesis chairperson, the proposal must be submitted to the full thesis or creative project committee. This three-member committee shall consist of at least two full-time Texas A&M University-Corpus Christi graduate faculty members. The committee chairperson must be a graduate faculty member in the geospatial surveying engineering program. The second committee member may be a graduate faculty member in geospatial surveying engineering, geographic information science, or computer science. The third member may be a graduate faculty member having distinguished professional status and expertise in the discipline of the proposed graduate thesis.

   After the approved graduate project proposal is placed in the student’s file, the student may register for GSEN 5398 or GSEN 5393. Once a student has registered for Graduate Thesis or Graduate Creative Project, he or she must continue to register in each consecutive semester until the thesis or creative project is completed. A student who does not complete a thesis or creative project in the semester for which he or she has registered will receive a grade of IP (In Progress). Failure to register for an incomplete thesis or creative project in the next semester will terminate the thesis or creative project and will require that the entire thesis or creative project process be repeated starting with the submission of a new thesis or creative project proposal.

4. **Final examination and technical report**
   After completion of all other requirements for the MS degree in Geospatial Surveying Engineering, the student must schedule an oral exam over his/her graduate program of study. The oral exam may include any material from the program of study and will be administered by the graduate committee. It will focus heavily on the thesis or creative project.

   The graduate thesis or creative project (see GSEN 5398 or GSEN 5393) may be completed in one semester; however, with continuous registration, a student will be allowed up to one calendar year to complete the thesis or creative project. Any extension beyond one year will require written justification on a semester-to-semester basis, to be approved by each member of the committee and the coordinator of the Geospatial Surveying Engineering program.

**For Additional Information**

- Website: http://gisc.tamucc.edu
- Campus Address: Conrad Blucher Institute; Phone: 361-825-3712
- Mailing Address: Geospatial Surveying Engineering Program, Unit 5868
  Texas A&M University-Corpus Christi
  6300 Ocean Drive
  Corpus Christi, TX 78412-5868
GRADUATE COURSES

GSEN 5300. 3 sem. hrs. (3:0)
BASES OF GEOGRAPHIC INFORMATION SYSTEMS
Basic principles and concepts of GIS via fundamental geographic and cartographic concepts. Understanding and use of GIS software to analyze data and produce maps. May not apply for credit toward the GSEN-MS degree.

GSEN 5301. 3 sem. hrs. (3:0)
FOUNDATIONS OF GEOSPATIAL SURVEYING ENGINEERING
An introduction to geospatial science and technology, including coordinate systems, datums, the Global Positioning System and quality assurance and accuracy assessment of geospatial data. May not apply for credit toward the GSEN-MS degree.

GSEN 5355. 3 sem. hrs. (3:0)
DESIGN AND ANALYSIS OF GIS APPLICATIONS
An advanced course that concentrates on the design and analysis of the development of GIS software. Course will utilize “Active X” map objects within JAVA, VB, Delphi or C++. Covers basic operation in GIS software design and software engineering procedures for final product distribution. Development of final product with associated data distributions files for stand alone, imbedded and web enabled applications. Prerequisite: Permission of the Program Coordinator.

GSEN 5365. 3 sem. hrs. (3:0)
GEOSPATIAL MULTIVARIATE TECHNIQUES
Application of multivariate statistical procedures to research problems in GSEN, with emphasis on peculiarities of such applications. Spatial autocorrelation, areal aggregation, modifiable areal unit problem, spatial interpolation, and trend surfaces are investigated with statistical and GIS software packages. Prerequisite: Permission of the Program Coordinator.

GSEN 5381. 3 sem. hrs. (3:0)
CADASTRAL INFORMATION SYSTEMS
A review of the evolution of European cadastral systems and land records traditions and alternatives. Examination of the goals and purposes of land tenure systems with attention to social, political, legal, economic, organizational, and technical issues. Exploration of U.S. modernization efforts and the problems of developing countries. Prerequisite: Permission of the Program Coordinator.

GSEN 5382. 3 sem. hrs. (3:0)
POLICY AND LEGAL ASPECTS OF SPATIAL INFORMATION SYSTEMS
A study of the current and emerging status of computer law in electronic environments. Covers issues related to: privacy, freedom of information, confidentiality, copyright, and legal liability; the impact of statute and case law on use of digital databases and spatial databases; and research of legal options of conflicts related to spatial data. Prerequisite: Permission of the Program Coordinator.

GSEN 5383. 3 sem. hrs. (3:0)
DESIGNING DIGITAL SURFACE MODELS
This course will provide an in-depth examination of digital surface models (DSMs) with an emphasis on digital terrain models (DTMs). The theory of DSMs will include data acquisition, type of surface or terrain, point distribution and density, interpolation procedures, data output, and applications of DSMs. Topics covered will include digital elevation models (DEMs), vertical datums, accuracy standards, enabling technologies, quality assessment and user requirements with an introduction to terrain analysis. Prerequisite: Permission of the Program Coordinator.

GSEN 5384. 3 sem hrs. (3:0)
GENERALIZATION OF TOPOGRAPHIC MAPS
This course will cover principles of advanced cartographic generalization including cartometric evaluation and spatial and attribute transformations. Topics include an overview of vector based and raster based generalization and the mathematical foundations of topographic map design and generalization. Prerequisite: Permission of the Program Coordinator.

GSEN 5385. 3 sem. hrs. (3:0)
ANALYTICAL AND DIGITAL PHOTOGRAMMETRIC ENGINEERING
A study of the mathematical and geometric models of modern photogrammetry. Covers principles of stereoscopic vision, collinearity, coplanarity, epipolar geometry, ground control densification and extension by analytical aerotriangulation. Explores automation in photogrammetric procedures - digital aerotriangulation, automated data capture. Prerequisite: Permission of the Program Coordinator.

GSEN 5386. 3 sem hrs. (3:0)
PROBLEMS IN REMOTE SENSING OF THE ENVIRONMENT
Advanced problems in photo interpretation, photogrammetry and remote sensing within a GIS. Topics include utilization of expert computer systems, knowledge based environmental modeling, macro languages and spatial modeling languages. Operations and laboratories will cover mathematical operations on raster layers, convolution filtering, neighborhood analysis, principal components, proximity, contiguity and descriptor table manipulation. Final project includes the development of a remote sensing of the environment software program with a graphical user interface. Prerequisite: Permission of the Program Coordinator.

GSEN 5387. 3 sem hrs. (3:0)
GEOSPATIAL INTELLIGENCE TECHNIQUES
Research into geospatial intelligence tools used to assist the NGA in addressing the Intelligence Community’s needs. Topics will include change detection and motion determination for terrestrial and aerial images, intelligent image classification and categorization, and other advanced topics. Study of the sensors systems utilized in the GEOINT with multi-deployment and real-time reporting will be examined. Prerequisite: Permission of the Program Coordinator.
GSEN 5388. 3 sem hrs. (3:0)
GEOSPATIAL INTERNET DATA TRACKING
Projects will be developed that work on investigation of GEOINT being shared, scoped, or provided through the internet. Data acquisition via “Honey Pots”, IP HiJacks, Spoofs, and other method will be investigated. A method to take future GPS positioned terrestrial images into GEOINT areas on the web will be investigated. Prerequisite: Permission of the Program Coordinator.

GSEN 5390. 3 sem hrs. (3:0)
ADVANCED TOPICS
Variable content study of specific areas of geospatial surveying engineering. May be repeated for credit when topics vary. Offered on sufficient demand. Prerequisite: Permission of the Program Coordinator.

GSEN 5393. 3 sem hrs. (3:0)
GRADUATE CREATIVE PROJECT
An applied research group project in geospatial surveying engineering from problem definition to implementation in an area provided by faculty in the course of study. Prerequisites: GSEN 5395 and formal approval of graduate project proposal. Offered on a satisfactory/unsatisfactory (S/U) basis only, with grade of IP until completed. Credit will not be recorded until technical report is accepted by the Graduate Project Committee. May be repeated for credit. Prerequisite: Permission of the Program Coordinator.

GSEN 5395. 3 sem hrs. (3:0)
GRADUATE PROJECT RESEARCH AND PROPOSAL
Preparatory and developmental research for the graduate thesis or creative project resulting in the preliminary design and formal proposal of the graduate project. This thesis or a creative project proposal must be reviewed and approved by the project chairperson to receive credit. Offered on a credit/no-credit basis only. Students are required to complete a major field assessment test. Credit will not be recorded until the Graduate Project Proposal is approved by the Graduate Project Committee Chair. Prerequisite: Permission of the Program Coordinator.

GSEN 5396. 3 sem hrs. (3:0)
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. Prerequisite: Permission of the Program Coordinator. (A maximum of six hours may be counted toward the MS degree.)

GSEN 5998. 3-9 sem hrs.
GRADUATE THESIS
An applied research project in geospatial surveying engineering from problem definition to implementation in an area of particular interest to the student that relates to the course of study. Prerequisites: GSEN 5395 and formal approval of graduate thesis proposal. Offered on a satisfactory/unsatisfactory (S/U) basis only, with grade of IP until completed. Credit will not be recorded until thesis is accepted by the Graduate Project Committee. May be repeated for credit. Prerequisite: Permission of the Program Coordinator. (See graduate thesis procedure under “Chronological Procedure Leading to the MS degree.”)
Marine Biology
MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY

Program Description
The Marine Biology Program is designed for students with an interest in one or more of the subdisciplines of marine biology and who wish to pursue careers in higher education, government, or private industry. This unique, interdisciplinary degree program (IDP) combines the strengths of various departments at three universities within the Texas A&M University System: Life Sciences at Texas A&M–Corpus Christi (TAMU-CC), Marine Biology and Marine Sciences at Texas A&M University at Galveston (TAMU-G), and Wildlife and Fisheries Sciences, Oceanography and Biology at Texas A&M University (TAMU). Students can choose courses from any campus and form committees with any of the participating faculty. Advantages of the interdisciplinary degree format for Marine Biology students include a diverse, internationally recognized faculty with high scholarly productivity and extramural funding, as well as two campuses strategically located on the Gulf of Mexico.

The Marine Biology program offers the Master of Science and the Doctor of Philosophy degrees in Marine Biology. A personalized graduate advisory committee guides each student through the conception, design, construction, and execution of a marine biology-based inquiry.

Student Learning Outcomes
As part of their progression through the Marine Biology Program, Doctor of Philosophy students will:
- Possess a broad understanding of marine biology
- Acquire skills necessary for marine biological science studies
- Perform original and hypothesis-driven scholarly research grounded in marine biological concepts
- Develop the skills necessary to present and publish their work at national and international venues
- Develop a skill set and research record such that they can secure employment in universities, federal agencies, private companies or non-governmental organizations where they can apply the skills and knowledge acquired during the program

As part of their progression through the Marine Biology Program, Master of Science students will:
- Possess a broad understanding of marine biology
- Possess enhanced knowledge of a specific marine biological field including relevant scientific literature related to their thesis or professional paper
- Understand the scientific method and be able to design and conduct experiments.
- Be able to accurately describe (orally and in writing) marine biological research
- Develop a skill set such that they can secure employment in federal agencies, private companies, or non-governmental organizations where they can apply the skills and knowledge acquired during the program

Admission Requirements
Persons seeking admission to the Marine Biology Program should apply through the university Office of Graduate Studies and Research. In addition to the documents required by that office, applicants must submit an essay of no more than 1,000 words describing their educational and career goals, and interests as they relate to the faculty in the Marine Biology Program; a list of names of faculty members contacted; three letters of evaluation from people familiar with their potential for graduate studies; transcripts of all previous undergraduate/graduate work; and Graduate Record Examination (GRE) scores that are not more than 5 years old. Additional requirements exist for international students, including TOEFL scores.
from ETS taken within the last two years for students from countries where English is not the native language, and a course by course foreign transcript evaluation through an approved service (refer to the Admission section of this catalog). All relevant supplemental materials (such as publications or resumes that include information about relevant experiences) that are submitted with the application will be considered. Send application documents to the Office of Graduate Studies and Research. A campus visit including personal interviews with prospective faculty mentors is highly recommended.

Completed applications must be received by the Office of Graduate Studies and Research by the specified priority deadlines:
- Fall Semester - February 1
- Spring Semester - June 1

Incomplete applications are not considered. The applicant will be notified of acceptance or rejection by letter.

Teaching assistantships, graduate research assistantships, and fellowships may be available to admitted degree-seeking students who maintain full-time graduate student status (9 hours/fall and spring semester, and 3 hours/summer). The completed Teaching Assistant Application (forms available at http://www.sci.tamucc.edu/stweb/ta/index.html) and all other materials requested for evaluation should be submitted to the office indicated on that form. For full consideration, the deadline for submitting applications is February 1 for the following academic year. A limited number of fellowships are available, and faculty members conducting funded research projects often hire qualified graduate students as Research Assistants. Students will need to contact faculty members in their field of interest for information on these opportunities.

Non-degree students may enroll in courses for which they have adequate academic preparation, but they may not apply more than nine credit hours of work taken in non-degree status to a graduate degree program. Non-degree students must consult with the Marine Biology Program Coordinator to determine those courses in which they may enroll and those courses they may later apply to a Marine Biology degree, should they be admitted into the program. Students must earn a grade of “B” or better in each of the prescribed courses in order to have the courses apply to the plan of study.

Academic Preparation

Students entering the Marine Biology Program are expected to have a strong background in biological and physical sciences, with competencies equivalent to those required of Texas A&M University-Corpus Christi undergraduate biology majors (see the biology section of the undergraduate catalog). Therefore, a student who lacks adequate academic preparation in a particular subject area, but who is otherwise well-qualified to enter the graduate program, may be required to complete appropriate undergraduate course work in addition to that specified for the graduate degree. Such courses (4000-sequence or lower) are regarded as foundation or leveling work and do not count as credit towards the total required for completion of the graduate degree.

Advising and the Graduate Advisory Committee

After admission to the graduate program, the Marine Biology Program Coordinator will advise the student in all matters relating to degree requirements and procedures until a formal Graduate Advisory Committee (GAC) is formed. By the end of the first semester of graduate study, a student will select a GAC whose members should represent the student’s field of study. The GAC including the advisor(s)/Chair(s) consists of no fewer than three members for M.S. students and no fewer than four members for Ph.D. students. The Chair (or one Co-Chair) of the GAC must be a member of the Marine Biology graduate faculty. Recognized scholars who are not members of the Marine Biology Participating Graduate Faculty may serve as Adjunct Members following nomination and approval by Marine Biology faculty and the Office of Graduate Studies and Research. Additional committee members may also be added as “Special Appointments” by submitting a letter of request
from the advisor, through the TAMU-CC Marine Biology Program Coordinator. The GAC will advise the student in all matters pertaining to graduate requirements and procedures, and (together with the student) will develop a personalized Degree Plan (including foundation or leveling work). After the student’s GAC approves the degree plan, it will be submitted to the Marine Biology Program Coordinator who will forward it to the Chair of the Department of Life Sciences and the Dean of the College of Science and Technology for approval.

**Enrollment Requirements**

All students are required to maintain continuous registration until completion of all requirements for graduation unless a specific leave of absence is granted (in writing) by the department. Students funded through scholarships, fellowships and assistantships are required to maintain a minimum number of credit hours per semester. These requirements are detailed in the Graduate Catalog, but students holding assistantship/fellowships must be enrolled as a full-time student (9 hours/fall and spring semester, and 3 hours/summer). To continue to maintain the proper number of hours after completing all formal coursework on the degree plan, a student may register for MARB 5940/6940 Project Research.

**Coursework and Research**

Courses and research for the graduate degrees can be taken from TAMU-CC, TAMU, or TAMU-G with the approval of the student’s GAC. Students must demonstrate to the GAC that the selection of classes or research projects produces a coherent course of study focused on the student’s particular area of emphasis. Depending on the emphasis area, elective and specialized coursework selections may be chosen from biology, biomedical sciences, chemistry, coastal and marine system science, computer science, environmental science, geographic information science, geology, mariculture, mathematics, or other course offerings as stipulated and approved by the GAC.

**A. Elective, Specialized, and Topical Coursework**

The program specifies the minimum number of semester credit hours (SCH) that must be earned from regular, graded (non-research, non-variable credit) coursework: for students in the M.S. non-thesis option, 33 SCH; for students in the M.S. thesis option, 24 SCH; for Ph.D. students with only a bachelor’s degree, 41 SCH; and for Ph.D. students with an appropriate master’s degree, 19 SCH. Topical coursework is offered under the heading of MARB 5590/6590, Special Topics. Classes or research projects designated as part of the specialized coursework requirement must receive the approval of a student’s GAC.

**B. Research Coursework**

Three courses form the required research component of the degree for M.S. (thesis) and Ph.D. students: MARB 5292/6392 Thesis/Dissertation Proposal, MARB 5293/6393 Thesis/Dissertation Research, and MARB 5294/6394 Thesis/Dissertation Submission. For non-thesis M.S. students, the required research course is MARB 5397 (Directed Research). Once Ph.D. students have passed their qualifying exam and become degree candidates, they should take MARB 6940, and this course is graded credit/non-credit and may be repeated. Student must enroll in MARB 5294/6394 Thesis/Dissertation Submission during their last semester when thesis/dissertation will be completed.

**Doctoral Candidacy and the Comprehensive/Qualifying Examinations**

To be admitted to candidacy for the Marine Biology Ph.D. degree, a student must have a cumulative GPA and a degree plan GPA of at least 3.0, satisfy the residence requirement (completion of 9 credit hours in two consecutive long semesters) and pass formal Comprehensive/Qualifying Examinations (often referred to as “preliminary examinations”). The doctoral qualifying examination covers all areas within the scope of the student’s doctoral program, and usually involves written examinations from each GAC member, followed by an oral examination administered by the GAC as a whole. A student’s Comprehensive/Qualifying Examinations may be scheduled when he or she has completed all required leveling courses.
and is within approximately 6 hours of completing formal degree plan coursework (i.e., except Dissertation Project Research MARB 6940) but must be scheduled before the end of the semester following completion of regular coursework on the degree plan. A doctoral student must pass the comprehensive examination and be admitted to degree candidacy at least 1 year before the date of the final dissertation defense/oral examination. The Office of Graduate Studies and Research will not authorize a final dissertation defense/oral examination for any doctoral student who has not been admitted to candidacy.

Format and Style of Professional Papers, Theses and Dissertations

The non-thesis professional paper and thesis must follow format requirements established in the Marine Biology Graduate Handbook and must be approved and signed by the members of the student’s GAC, the Chair of the Department of Life Sciences and the Deans of the College of Science and Technology and Office of Graduate Studies and Research. The dissertation must be prepared in a standard format and style dictated by the GAC. Guidance can be found in the Marine Biology Student Handbook. For more information, consult the Office of Graduate Studies and Research.

Once the thesis/dissertation is completed and approved by the GAC, the results of the research must be presented orally and publicly. The final defense/oral examination usually takes place immediately following the seminar. Graduate students are expected to present their research at a scientific meeting (other than their graduate seminar) prior to graduation.

Upon approval by a student’s GAC, a copy of the thesis/dissertation will be sent to the Dean of Graduate Studies. At the time of successful completion of the thesis/dissertation exam, committee members will sign the thesis/dissertation and return it to the Dean of Graduate Studies for final approval and signature. See also “Requirements for Doctoral Programs” in the general section of this catalog.

Final Defense

Each student must pass a final defense examination during the last semester before graduation. The student’s GAC administers this examination which covers topics related to (1) all graduate coursework undertaken for the Marine Biology program, (2) the student’s specific research area, and (3) broad concepts of general and marine biology including familiarity with the literature and appropriate professional societies. The student is responsible for scheduling the defense with the faculty involved. A student who fails the defense may repeat it once, but only after an interval of four months or more. If a student fails the second defense, he or she will be terminated from the program. Both M.S. options require a final examination: students pursuing the thesis option may schedule the final examination after completion of all course work and after at least the first draft of the thesis has been submitted to their GAC for review; non-thesis students may schedule the final examination after completion of all course work. Doctoral students must enroll in the course Dissertation Submission (MARB 6394) during the semester in which they are planning to defend their dissertation and/or graduate.

Specific Degrees and Their Requirements

A. The Master of Science in Marine Biology

The M.S. in Marine Biology is designed for graduate students who wish to become knowledgeable leaders and professionals with an in-depth education and specialized skills in the field. Students will develop a sense of creative independence that will allow them to practice in and contribute to a variety of professions and fields of scholarship. A student may request approval for transfer of a maximum of nine semester credit hours of graduate courses from other colleges to a M.S. in Marine Biology degree plan. For M.S. students, the program offers thesis and a non-thesis degree options (see below). Thesis students may change between the Thesis and Non-Thesis option at any time with the approval of the GAC. Specific option/degree requirements must be met. The following courses are required for all M.S. students:
1. **Non-Thesis Option**

The non-thesis Master’s Degree is designed to provide a broad understanding of marine biology. The curriculum will especially benefit those individuals in professional employment who seek advancement or additional training to enhance their knowledge and skills. The student is required to write a professional paper based on work done in Directed Research (MARB 5397). The paper will be on a topic approved by the student’s GAC and will demonstrate the student’s ability in organization, data collection, and scientific writing. To graduate under the non-thesis degree plan, a student must complete a minimum of 36 graduate semester credit hours. The student will complete:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARB 5102</td>
<td>Graduate Research Seminar (1cr/yr; 2 towards degree)</td>
<td>2</td>
</tr>
<tr>
<td>MATH 5315</td>
<td>Statistical Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>MARB 5397</td>
<td>Directed Research</td>
<td>3</td>
</tr>
<tr>
<td>Elective, specialized, and topical coursework (see above)</td>
<td>28</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>36</strong></td>
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</table>

2. **Thesis Option**

The thesis Master’s Degree requires a thesis based upon original research conducted during the period that the student is enrolled at Texas A&M University-Corpus Christi. The research must include a review of relevant literature, a description of the results from original research on a topic approved by the GAC, statistical analysis when appropriate, and an appropriate discussion of the results. To graduate under the thesis degree plan, a student must complete a minimum of 32 graduate semester credit hours. The student will complete:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MARB 5102</td>
<td>Graduate Research Seminar (1cr/yr; 2 towards degree)</td>
<td>2</td>
</tr>
<tr>
<td>MARB 5292</td>
<td>Thesis Proposal</td>
<td>2</td>
</tr>
<tr>
<td>MARB 5293</td>
<td>Thesis Research</td>
<td>2</td>
</tr>
<tr>
<td>MARB 5294</td>
<td>Thesis Submission</td>
<td>2</td>
</tr>
<tr>
<td>MATH 5315</td>
<td>Statistical Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>Elective, specialized, and topical coursework (see above)</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Elective(s) or MARB 5940 Thesis Project Research</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>32</strong></td>
</tr>
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</table>

B. **The Doctor of Philosophy in Marine Biology**

Students who earn a Ph.D. in Marine Biology typically find employment in teaching or research positions at universities, or in pure research applications at specialized institutions or governmental agencies. Students accepted to the Marine Biology Ph.D. program with an M.S. degree in an appropriate discipline are required to take fewer semester hours of credit than students accepted with only a bachelor’s degree.

1. **Ph.D. Students Admitted with Only a Bachelor’s Degree**

Students accepted to the Marine Biology Ph.D. Program with only a bachelor’s degree (i.e., without an M.S. degree in an appropriate discipline) must complete a minimum of 96 semester hours of coursework and research.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARB 6102</td>
<td>Marine Biology Seminar (1cr/yr; 2 towards degree)</td>
<td>2</td>
</tr>
<tr>
<td>MARB 6436</td>
<td>Marine Ecological Processes</td>
<td>4</td>
</tr>
<tr>
<td>MARB 6392</td>
<td>Ph.D. Dissertation Proposal</td>
<td>3</td>
</tr>
<tr>
<td>MARB 6393</td>
<td>Ph.D. Dissertation Research</td>
<td>3</td>
</tr>
<tr>
<td>MARB 6394</td>
<td>Ph.D. Dissertation Submission</td>
<td>3</td>
</tr>
</tbody>
</table>
Select at least one of the following:  
CMSS 6303 Systems Analysis  
CMSS 6323 Experimental Design

Elective, specialized, and topical coursework (see above) 32  
MARB 6940 Project Research 46  
Total 96

2. Ph.D. Students Admitted with a Master’s Degree

Students accepted to the Marine Biology Ph.D. Program with an M.S. degree in an appropriate discipline must complete a minimum of 64 hours of coursework and research.

<table>
<thead>
<tr>
<th>Sem. Hrs.</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>MARB 6102 Marine Biology Seminar (1cr/yr; 2 towards degree)</td>
</tr>
<tr>
<td>4</td>
<td>MARB 6436 Marine Ecological Processes</td>
</tr>
<tr>
<td>3</td>
<td>MARB 6392 Ph.D. Dissertation Proposal</td>
</tr>
<tr>
<td>3</td>
<td>MARB 6393 Ph.D. Dissertation Research</td>
</tr>
<tr>
<td>3</td>
<td>MARB 6394 Ph.D. Dissertation Submission</td>
</tr>
</tbody>
</table>

Select at least one of the following:

CMSS 6303 Systems Analysis  
CMSS 6323 Experimental Design

Elective, specialized, and topical coursework (see above) 10  
MARB 6940 Project Research 36  
Total 96

For Additional Information

Website: http://marinebiology.tamucc.edu  
Campus address: Science and Technology Building, Room 319;  
Phone (361) 825-2754  
Mailing address: Marine Biology Program, Unit 5800  
College of Science and Technology  
Texas A&M University-Corpus Christi  
6300 Ocean Drive, Corpus Christi, Texas 78412-5800

GRADUATE COURSES

Graduate standing is required for enrollment in 5000 and 6000-level courses. Exceptions can be made for outstanding undergraduate students with the Dean’s consent. For details, see “Graduate Study by Undergraduates” in the catalog section titled “Academic and Degree Requirements.” Weekly lecture and laboratory hours associated with each course are designated by (lecture:lab) following the semester hours when appropriate. The laboratory hours shown are instructional time. In most cases, additional laboratory time will be required to complete assigned work. Prerequisites for entry into a course are indicated, but may be waived with permission of the instructor.

Graduate Credit from other Disciplines and other Campuses

Graduate students in the M.S./Ph.D. Marine Biology program may take courses from other disciplines such as BIMS, BIOL, CHEM, ESCI, GISC, MARI, MATH and CMSS with approval from the student’s graduate committee or from the Marine Biology Program Coordinator if the committee has not yet been formed. Graduate students may also take courses from the Marine Biology and Marine Sciences Department at Texas A&M University at Galveston and Wildlife and Fisheries Sciences, and Oceanography and Biology Departments at Texas A&M University.
MARB 5102. 1 sem. hr. (1:0)
GRADUATE RESEARCH SEMINAR
Advanced topic study and presentation by students, faculty, or visiting scientists. Meets one hour weekly. Must be taken once per year by all M.S. students.

MARB 5292. 2 sem. hrs.
THESIS PROPOSAL
Thesis students must submit a completed proposal for their thesis project. A course section will be created for the student to enroll. Upon successful completion and submission of the proposal signed by the graduate committee of the student, students may then register for MARB 5293 Thesis Research. Open only to M.S. students.

MARB 5293. 2 sem. hrs.
THESIS RESEARCH
Implementation of the Thesis Proposal, and the production of a rough draft of the thesis submitted to the graduate committee of the student for initial editing and comment. A course section will be created for the student to enroll. Prerequisite: MARB 5292 Thesis Proposal.

MARB 5294. 2 sem. hrs.
THESIS SUBMISSION
Completion of the final draft of the thesis, signed by the graduate committee of the student and ready for binding and distribution. A course section will be created for the student to enroll. Prerequisite: MARB 5293 Thesis Research. May be taken concurrently with MARB 5293 Thesis Research.

MARB 5297. 3 sem. hrs. (3:0)
DIRECTED RESEARCH
Emphasis on experimental design as related to selected biological topics. Application of research skills. For M.S. students selecting the non-thesis option. Students may register for up to 9 semester hours, but only 3 semester hours will count towards a non-thesis degree.

MARB 5590. 1 5 sem. hrs. (1:0 3:4)
SPECIAL TOPICS
An advanced study of a marine biological topic. May be repeated with full credit in another area of marine biology.

MARB 5596. 1-5 sem. hrs.
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. A total of six semester hours of Directed Independent Study may be counted towards the M.S. degree.

MARB 5940. 1 9 sem. hrs.
THESIS PROJECT RESEARCH
Research related to the M.S. project. Open only to M.S. students in marine biology with consent of the graduate advisor. Does not count as credit toward regular graded (non-research, non-variable credit) coursework for M.S. degree requirement in marine biology. Course is taken as credit/non-credit.

MARB 6102. 1 sem. hr. (1:0)
GRADUATE RESEARCH SEMINAR
Advanced topic study and presentation by students, faculty, or visiting scientists. Meets one hour weekly. Must be taken once per year by all Ph.D. students.

MARB 6202. 2 sem. hrs. (0:6)
APPLIED CORAL REEF ECOLOGY
Applied coral reef ecology focuses on “hands-on” approaches to studying coral biodiversity, coral disease, reef bleaching, fisheries ecology, invertebrate biology, and tropical biology. Students will snorkel and SCUBA dive on the reefs and learn about form and function of corals and their associated organisms. This course requires a 2-3 week field expedition of a Mexican coral reef and successful completion of an on-site research project. Prerequisite: MARB 6301 and permission of the instructor.

MARB 6301. 3 sem. hrs. (3:0)
CORAL REEF SYSTEMS
Coral reef ecology encompasses physiological ecology, population biology, and community structure and ecosystem dynamics. The course ends with consideration of human impacts and economic importance of reef habitats to coastal communities. This course is designed as an intensive program that integrates lectures, reading, and in-class exercises and attempts to focus on reefs of local concern (i.e. the Flower Garden Banks National Marine Sanctuary). Prerequisites: BIOL 3413 Invertebrate Zoology, and BIOL 3428 Principles of Ecology or permission of instructor.

MARB 6310. 3 sem. hrs. (3:0)
PHYSIOLOGICAL ADAPTATIONS IN ANIMALS
A study of the physiological adaptations of animals to their environment, including osmoregulatory and temperature regulatory mechanisms. Prerequisite: BIOL 3430 Physiology or equivalent.

MARB 6314. 3 sem. hrs. (3:0)
AQUATIC ANIMAL NUTRITION
The study of current concepts in aquatic animal nutrition including nutrient sources and requirements, deficiency effects, ingestive/digestive/metabolic processes, formulation and processing of feeds, and practical feeding considerations for selected aquatic species.

MARB 6333. 3 sem. hrs. (3:0)
MARINE BENTHIC ECOLOGY
The ecology of benthic assemblages with emphasis on species and habitats below diver depths. Micro to mesoscale spatial patterns, including bathymetric distribution, abundance and size-structure, diversity gradients, energetics and feeding strategies, and zoogeography of the benthos will be covered. Hydrothermal vents, cold seeps and sea mount fauna will receive special attention.

MARB 6335. 3 sem. hrs. (3:0)
AQUATIC MICROBIOLOGY
Types and distribution of microorganisms in aquatic environments. Interactions with other organisms. Role in nutrient cycling, degradation of organic substances, pollution, water purification. Prerequisite: An undergraduate course in microbiology.

MARB 6373. 3 sem. hrs. (3:0)
MARINE BIODIVERSITY AND CONSERVATION SCIENCE
Biodiversity, including genetic diversity of individual populations to ecosystem diversity, will be addressed,
with focus on the marine realm. Methods for assessing and quantifying diversity will be included. Threats to biodiversity, including resource extraction, invasive species, habitat alteration, global warming and ocean acidification, will be covered, as will techniques for recovering and restoring damaged ecosystems. Marine ecosystem management will be discussed, including marine protected areas, and state, federal and international fisheries and resource management issues. Advanced courses in Ecology or Marine Biology would benefit students.

**MARB 6392.** 3 sem. hrs.
**DISSERTATION PROPOSAL**
Ph.D. students must submit a completed proposal for their dissertation project. A course section will be created for the student to enroll. Upon successful completion and submission of the proposal signed by the graduate committee of the student, students may then register for MARB 6394 Dissertation Research.

**MARB 6393.** 3 sem. hrs.
**DISSERTATION RESEARCH**
Implementation of the Dissertation Proposal, and the production of a rough draft of the dissertation submitted to the graduate committee of the student for initial editing and comment. A course section will be created for the student to enroll. Prerequisite: MARB 6392 Dissertation Proposal.

**MARB 6394.** 3 sem. hrs.
**DISSERTATION SUBMISSION**
Completion of the final draft of the dissertation, signed by the graduate committee of the student and ready for binding and distribution. A course section will be created for the student to enroll. Prerequisite: MARB 6394 Dissertation Research. May be taken concurrently with MARB 6394 Dissertation Research.

**MARB 6427.** 4 sem. hrs. (3:3)
**COASTAL ECOLOGY OF TEXAS**
This graduate course covers a comprehensive approach on the ecology of the Texas coast. Lectures will include geography, geology, and ecology of the Texas coast, with emphasis on coastal communities.

**MARB 6428.** 4 sem. hrs. (3:3)
**FISHERIES ECOLOGY**
Advanced study of theory and techniques in fisheries science including behavior of fisheries populations and applications to resource management with emphasis in tidal-influenced waters. Includes readings in the current literature and a research project. The laboratory will emphasize practical sampling design and data interpretation.

**MARB 6430.** 4 sem. hrs. (3:3)
**MARINE PLANKTON**
Investigation of the systematics, distribution and ecology of marine plankton.

**MARB 6431.** 4 sem. hrs. (3:3)
**PHYCOLOGY**
Study of the major groups of freshwater and marine algae; morphology, ecology, systematics, life cycles and physiology. Laboratories emphasize collection, identification and culturing techniques.

**MARB 6436.** 4 sem. hrs. (3:3)
**MARINE ECOLOGY**
Advanced studies in structure and habitats of marine environments. Emphasis on factors influencing distribution of marine organisms, including field trips to areas along the Texas coast. Prerequisite: BIOL 3428 Principles of Ecology or equivalent.

**MARB 6590.** 5 sem. hrs. (1:0 3:4)
**SPECIAL TOPICS**
An advanced study of a biological topic. May be repeated with full credit in another area of marine biology.

**MARB 6596.** 1-5 sem. hrs.
**DIRECTED INDEPENDENT STUDY**
Study in areas of current interest. A total of six semester hours of Directed Independent Study may be counted towards the Ph.D. degree.

**MARB 6940.** 1-9 sem. hrs.
**DISSERTATION PROJECT RESEARCH**
Research related to the dissertation project. Open only to doctoral students in marine biology with consent of the graduate advisor. Does not count as credit toward regular graded (non-research, non-variable credit) coursework for Ph.D. degree requirement in marine biology. Course is taken as credit/non-credit.
Mathematics

MASTER OF SCIENCE

Program Description

Program Mission

The mission of the Graduate Mathematics program is to increase understanding and the ability to apply mathematics through in-depth study, novel applications, and research. The areas of emphasis are mathematics education and applications of mathematics and statistics. The faculty engages in research and scholarly activities at the forefront of their specialties, with established and developing connections with the mathematics and education communities at large, and leads students through program research activities and projects or theses. The program prepares students for careers in education, science, and industry and serves the community by providing expertise to local schools, coastal industry, and research centers.

Program Tracks

Students pursuing the Master of Science degree with a major in Mathematics will choose between an Applied and Computational Mathematics and a Curriculum Content option. The Applied and Computational Mathematics option will especially benefit individuals employed in scientific, technical, or education fields who seek advancement or additional training to enhance their knowledge and skills. The Curriculum Content option specifically addresses the needs of in-service teachers wishing to enhance their knowledge and skills in learning, teaching and understanding mathematics. In each option, a capstone course allows students to focus their coursework on broad applications. The Applied and Computational Mathematics option requires a thesis; the Curriculum Content option allows for a thesis or project. The thesis option starts with a broad foundation, and then encourages a specialized study culminating in a thesis based upon original research, supported by the mathematical literature. The thesis requirement for the master’s degree will allow a person to pursue advanced graduate study, or to obtain employment in most areas that require a detailed knowledge of a specific aspect of mathematics. The project allows a student to demonstrate particular ability with some part of the Curriculum Content. The project will be an original work supported by a mathematical literature review.

Student Learning Outcomes

Upon completion of their MS degree, Mathematics majors will be able to:

• Demonstrate a command of principles of general mathematics at the graduate level.
• Recognize mathematics outside the realm of the classroom, and apply graduate level mathematical content as a matter of professional practice.
• Communicate mathematics effectively at the graduate level, in oral and written form, with appropriate use of technology.

Admission Requirements

1. In addition to meeting all University requirements for admission to graduate study in degree-seeking status, applicants for the MS degree in mathematics should also submit the following to the University’s Office of Graduate Studies:
   • Two letters of recommendation specifically addressing the applicant’s potential for graduate work in the chosen option.
   • A personal essay, of 300-500 words in length, discussing the applicant’s educational and professional goals, pertinent work and undergraduate experience, and other factors relating to the chosen option for graduate study. If the applicant has a GPA below 3.0 in undergraduate mathematics courses, the essay should specifically address any factors that might have hampered the applicant’s undergraduate study.
2. Applicants are expected to enter the program with adequate academic preparation for their chosen option, as detailed in #3 below. If the graduate committee determines that an applicant’s preparation is deficient, the individual will be required to complete course work to remedy these deficiencies. Such course work will be regarded as leveling work, and will not count as credit towards the total required for completion of the MS degree in mathematics.

a. Applicants for the Applied and Computational Mathematics option should have the equivalent of an undergraduate mathematics major, or an undergraduate mathematics minor and a minor in science. Specific leveling course work is MATH 3315, Differential Equations; MATH 3311, Linear Algebra; MATH 3470, Calculus III and MATH 4342, Introduction to Mathematical Statistics. Students with no computer programming experience may find themselves at a disadvantage in certain courses without an introductory programming course.

b. Applicants for the Curriculum Content option should have teaching certification, teaching experience, or both. Applicants seeking initial certification should consult the SMTE Coordinator or College of Education to make plans for certification as leveling work. Specific leveling course work within Mathematics is MATH 2305, Discrete Mathematics, MATH 2413, Calculus I and MATH 3311, Linear Algebra.

**Degree Requirements**

The course of study for the MS program in mathematics consists of the components listed below. Graduation requirements are slightly different for the Applied and Computational Mathematics and Curriculum Content options.

**Applied and Computational Mathematics Option**

<table>
<thead>
<tr>
<th>Component</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Core courses</td>
<td>21</td>
</tr>
<tr>
<td>2. Electives from mathematics or closely related field</td>
<td>9</td>
</tr>
<tr>
<td>3. MATH 5394, Research Methods in Mathematics and MATH 5995, Thesis</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>

1. The Core courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5333</td>
<td>Numerical Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5336</td>
<td>Advanced Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5339</td>
<td>Numerical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5342</td>
<td>Linear Statistical Models</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5348</td>
<td>Optimization</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5351</td>
<td>Real Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5378</td>
<td>Mathematical Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Elective courses may be chosen from the following list of MATH courses. Prior approval from the student’s Committee Chair(s) or Department Chair is required for MATH 5390 and MATH 5396.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4342</td>
<td>Mathematical Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 5344</td>
<td>Spatial Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 5360</td>
<td>Combinatorics and Graph Theory</td>
<td></td>
</tr>
<tr>
<td>MATH 5375</td>
<td>Applied Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 5390</td>
<td>Special Topics in Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 5396</td>
<td>Directed Independent Studies</td>
<td></td>
</tr>
</tbody>
</table>

Also, with prior approval from Committee Chair(s) or Department Chair, a student may select graduate courses from outside the Department as electives.
3. Thesis. Each student in the Applied and Computational Mathematics option will take MATH 5394 as a co-requisite to the core courses for one to three semesters, for a total of three semester hours. The final time MATH 5394 is taken, the student will prepare a thesis proposal. When a student is within 18 semester hours of graduation, he or she may submit the proposal for the thesis. (Guidelines for writing the thesis, including the required format and style, are available in the Mathematics Department office.) Immediately upon approval of the thesis proposal, the student forms a graduate committee and registers for MATH 5995, Thesis. The student continues to register for MATH 5995 each successive semester (Fall, Spring, Summer I) until the thesis is completed. A student who does not complete a thesis in the semester for which he or she has registered will receive a grade of IP (In Progress). Failure to register for an incomplete thesis in the next semester will terminate the thesis and will require that the entire thesis process be repeated starting with the submission of a new thesis proposal.

Each student in the Applied and Computational Mathematics option must defend his or her thesis, ordinarily during his or her final semester. The student’s graduate committee will administer the defense. For more information, see the Department’s Thesis Guidelines.

Curriculum Content Option

<table>
<thead>
<tr>
<th></th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Core Courses</td>
<td>24</td>
</tr>
<tr>
<td>2. Electives</td>
<td>6</td>
</tr>
<tr>
<td>3. Thesis/Project</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

1. The Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5321</td>
<td>Problem Solving and Mathematical Reasoning for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5322</td>
<td>Mathematics Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5325</td>
<td>Structure of Number Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5326</td>
<td>Structure of Patterns and Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5327</td>
<td>Structure of Geometry and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5328</td>
<td>Structure of Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5329</td>
<td>Structure of Modeling with Rates of Change</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5370</td>
<td>Modeling of Natural Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Any of the courses MATH 5323, 5331 or 5332 may be used as an elective. With prior approval of the Department Chair or student’s Graduate Committee, any course with significant and appropriate mathematical content may be taken as an elective.

3. All students in the Curriculum Content option will take MATH 5393, Literature Review and Research Methodology, as an introduction to relevant literature, research methods and project design. This course serves as the capstone to the graduate program.

(a) Thesis. Students writing a thesis will prepare a thesis proposal in MATH 5393. When a student is within 18 semester hours of graduation, he or she may submit the proposal for the thesis. (Guidelines for writing the thesis, including the required format and style, are available on the Mathematics Department website.) Immediately upon approval of the thesis proposal, the student forms a graduate committee and registers for MATH 5995, Thesis. The student continues to register for MATH 5995 each successive semester (Fall, Spring, Summer I) until the thesis is completed. A student who does not complete a thesis in the semester for which he or she has registered will receive a grade of IP (In Progress). Failure to register for an incomplete thesis in the next semester will terminate the thesis and will require that the entire thesis process be repeated starting with the submission of a new thesis proposal.
I) until the thesis is completed. A student who does not complete a thesis in the semester for which he or she has registered will receive a grade of IP (In Progress). Failure to register for an incomplete thesis in the next semester will terminate the thesis and will require that the entire thesis process be repeated starting with the submission of a new thesis proposal.

(b) Students choosing to complete a project in lieu of a thesis will produce a project in MATH 5997 Directed Research, based on topics from MATH 5393, demonstrating their ability to undertake a significant curriculum development, perform the appropriate research needed to implement the development, and communicate orally and in writing their understanding of that process. (Guidelines for writing the research project, including the required format and style, are available on the Mathematics Department website, http://math.tamucc.edu/.) MATH 5997 must be passed with a grade of B or better.

(c) Each student in the Curriculum Content Option must defend his or her Thesis or Project, ordinarily during his or her final semester. The student’s graduate committee will administer the defense. For more information, see the Department’s Thesis & Project Guidelines (http://sci.tamucc.edu/~eyoung/Thesis_project_guidelines.pdf).

For Additional Information
Website: http://math.tamucc.edu
Campus Address: Center for Instruction, Room 301; Phone (361) 825-2459
Mailing Address: Department of Mathematics and Statistics, Unit 5825
College of Science and Technology
Texas A&M University-Corpus Christi
6300 Ocean Drive, Corpus Christi, Texas 78412-5825

GRADUATE COURSES

MATH 5310. 3 sem. hrs. (3:0)
TOPICS IN MATHEMATICS
May not be used for graduate credit towards the MS in mathematics. Course included to provide a suitable vehicle for anticipated future service courses. Grade assigned will be “credit” (CR) or “no credit” (NC). Prerequisite: Dependent on topics course offered.

MATH 5315. 3 sem. hrs. (2.2)
STATISTICAL METHODS IN RESEARCH I
This course is for graduate students in other disciplines and is designed to prepare them to use statistical methods in their research. This is a non-calculus exposition of the concepts, methods and usage of statistical data collection and analysis. Topics include descriptive statistics, the t-test, the one and two-way analysis of variance, multiple comparison tests, and multiple regression. Students also learn how to conduct these analyses using computer software and how to properly report their findings. Prerequisite: MATH 1442, MATH 2342, or the equivalent. Fall, Spring.

MATH 5316. 3 sem. hrs. (2.2)
STATISTICAL METHODS IN RESEARCH II
This course is a continuation of MATH 5315. Topics include: statistical experimental design, randomized blocks and factorial analysis, multiple regression, chi-squared tests, analysis of covariance, non-parametric methods and sample surveys. Emphasis will be placed on the computer analysis of research data and how to properly report statistical findings. Prerequisite: MATH 5315. Spring.

MATH 5321. 3 sem. hrs. (3:0)
PROBLEM SOLVING AND MATHEMATICAL REASONING FOR TEACHERS
An investigation of problems that span a variety of domains with a focus on making and evaluating mathematical arguments, using tools such as manipulatives and technology, identifying and analyzing the connections within and outside of mathematics, and using symbols and representations to communicate mathematical ideas.

MATH 5322. 3 sem. hrs. (3:0)
MATHEMATICS ASSESSMENT
A historical overview of assessment of mathematics, statistical description of norm- and criterion-reference tests, scaling of standardized exams, varieties of assessment and rubrics, the mathematical analysis of error patterns, and equity.

MATH 5323. 3 sem. hrs. (3:0)
MATHEMATICS INSTRUCTION AND MENTORING
A study of how the use of appropriate mathematical content can create and support a mathematics classroom environment in which students are engaged in mathematical problem solving and how to use these understandings to be effective in supporting teacher development.
MATH 5325. 3 sem. hrs. (3:0)
STRUCTURE OF NUMBER CONCEPTS
An in-depth investigation of real and complex number systems, base ten and other number bases, operations and algorithms, divisibility, Euclidean algorithm, congruence, modular arithmetic, and the Fundamental Theorem of Arithmetic, with an emphasis on quantitative and qualitative reasoning.

MATH 5326. 3 sem. hrs. (3:0)
STRUCTURE OF PATTERNS AND ALGEBRA
Algebraic reasoning incorporating the use of technology. This course includes investigations of patterns, relations, functions, and analysis, with a focus on representations and the relationships among them.

MATH 5327. 3 sem. hrs. (3:0)
STRUCTURE OF GEOMETRY AND MEASUREMENT
An investigation of concepts and principles in geometry and measurement with emphases on deductive reasoning and inductive reasoning with the use of dynamic geometry software.

MATH 5328. 3 sem. hrs. (3:0)
STRUCTURE OF PROBABILITY AND STATISTICS
An investigation of the principles and applications of probability and descriptive and inferential statistics.

MATH 5329. 3 sem. hrs. (3:0)
STRUCTURE OF MODELING WITH RATES OF CHANGE
A study of rates of change through modeling. Direct applications of rates of change to number concepts, algebra, geometry, probability, and statistics.

MATH 5330. 3 sem. hrs. (3:0)
EVOLUTION OF MATHEMATICAL SYSTEMS
Covers the evolution of mathematical concepts and thought from ancient to modern times, including women and men who played key roles, from original and secondary sources. Provides a better understanding of the historical development of larger context for topics studied in other courses, and deepens understanding and appreciation of these topics. This course is intended to benefit current and future mathematics teachers. Prerequisite: MATH 5321 or consent of the instructor. Fall.

MATH 5331. 3 sem. hrs. (3:0)
INTEGRATING TECHNOLOGY IN MATHEMATICS EDUCATION
An introduction to technology appropriate for the mathematics classroom, including calculators, CAS systems, handhelds, computer software and multimedia. This course is intended for in-service mathematics teachers at the middle/high school level. Prerequisite: MATH 5321 or consent of the instructor. Fall.

MATH 5332. 3 sem. hrs. (3:0)
NUMERICAL LINEAR ALGEBRA

MATH 5333. 3 sem. hrs. (3:0)
ADVANCED DIFFERENTIAL EQUATIONS
A continuation of MATH 3315, Differential Equations. Relying heavily on linear algebra concepts, this course covers linear systems of differential equations; introductory operator theory; existence, uniqueness and continuity of solutions; stability of equilibria; planar nonlinear systems; and the Poincaré-Bendixson Theorem. Several applications are covered to illustrate the mathematical concepts. Prerequisites: MATH 3311 and MATH 3315. As needed.

MATH 5334. 3 sem. hrs. (3:0)
NUMERICAL ANALYSIS
Error estimation. Solution of non-linear equations. Interpolation. Numerical differentiation and integration. Finite differences and finite elements. Numerical methods for ODE’s and PDE’s. Prerequisites: MATH 3311, MATH 3470, MATH 3315, MATH 4315; also COSC 1435 or COSC 5311 or equivalent. As needed.

MATH 5335. 3 sem. hrs. (3:0)
LINEAR STATISTICAL MODELS
Review of basic concepts in probability theory. Principles of estimation and model building. Linear models, especially ANOVA and regression. Non-parametric alternatives. Prerequisites: MATH 3311, 3342, and 3470. As needed.

MATH 5336. 3 sem. hrs. (3:0)
SPATIAL STATISTICS
An introduction to methods of spatial statistics commonly used in scientific settings. Topics include the nature of geospatial sampling, analysis and modeling of spatial point patterns, and development and analysis of common continuous spatial models such as kriging. Additional topics to be covered, as time and student interest permit, include Bayesian modeling, hierarchical environmental modeling, and spatiotemporal modeling. Use of appropriate software is emphasized. Prerequisite: MATH 3342 or MATH 5315.

MATH 5337. 3 sem. hrs. (3:0)
OPTIMIZATION
Unconstrained optimization, necessary and sufficient conditions for solutions, basic algorithms. Constrained optimization, KKT conditions, linear programming, convex programming, algorithms. Prerequisites: MATH 4301.

MATH 5338. 3 sem. hrs. (3:0)
REAL ANALYSIS
This course includes such topics as sequences and series of constants and functions, the Riemann integral, Fourier Series, and an introduction to Lebesgue measure and integration. Prerequisites: MATH 4301. As needed.

MATH 5339. 3 sem. hrs. (3:0)
ABSTRACT ALGEBRA
Basic structure theorems for groups, rings, and fields. Additional topics selected from Sylow’s theorem, symmetry groups, algebraic coding theory, and Galois theory. Prerequisite: MATH 4306. As needed.
MATH 5360. 3 sem. hrs. (3:0)
COMBINATORICS AND GRAPH THEORY
Topics to include basic counting rules, connectivity, graph coloring and applications, chromatic polynomials, trees and their applications to searching and sorting, generating functions, recurrence relations, the Pigeonhole Principle, Eulerian and Hamiltonian chains and paths, and applications. Prerequisites: MATH 2305 and MATH 3313 or the equivalent. As needed.

MATH 5370. 3 sem. hrs. (3:0)
MODELING OF NATURAL SYSTEMS
This course is designed to expose science and technology majors to models of real problems arising in the environment and ecology. Students will learn how to create solvable models of the real world situations and how to find answers on the posted questions by using tools of mathematics and computing. There will be modeling and simulations of tides in the Gulf of Mexico, multi-species models of the food chains, circulation of carbon, water, and oxygen. Students will learn new tools based on calculus and elementary statistics such as numerical algorithms, Monte-Carlo methods, Markov Processes, multivariate analysis, evaluation of stability, methods of extrapolation (predictions) and interpolations. Prerequisite: MATH 2413 or MATH 5329, and MATH 1442 or MATH 2342, or equivalent.

MATH 5375. 3 sem. hrs. (3:0)
APPLIED ANALYSIS
Topics to include basic theory of Euclidean, Banach and Hilbert spaces, calculus of variations and optimal control, elements of system analysis, and elements of complex analysis. All theoretical topics will be illustrated by real application. Prerequisite: MATH 5351 or MATH 4301.

MATH 5378. 3 sem. hrs. (3:0)
MATHEMATICAL MODELING
Modeling of applied problems using analytical, stochastic, and dynamical methods. Prerequisite: Completion of 24 semester hours towards the Applied and Computational option of the M.S. in Mathematics degree.

MATH 5390. 3 sem. hrs. (3:0)
SPECIAL TOPICS IN MATHEMATICS
Prerequisite: Varies.

MATH 5393. 3 sem. hrs. (3:0)
LITERATURE REVIEW AND RESEARCH METHODOLOGY
Reading, analyzing, and synthesizing mathematics education research literature for the purpose of informing teaching practice. Includes a study of qualitative research with a focus on the components of a research study (research question(s), literature review, conceptual framework, methods, analysis, findings) and the relationships among them.

MATH 5394. 1-3 sem. hrs. (1:0)
RESEARCH METHODS IN MATHEMATICS
This course develops an ability to independently investigate a technical topic of interest, and the skills necessary to successfully communicate on that topic. The student learns how to find, organize, assimilate, and report on technical information derived from published sources. Specific areas of study include literature searches, technical word processing, technical writing style, and oral presentation techniques. The instructor and selected additional faculty members review and critique oral and written reports submitted throughout the semester. A final paper and a formal presentation are submitted in lieu of a final exam in the final semester. This course is a co-requisite for all other courses (except thesis) taken by students in the Applied and Computational Mathematics option.

MATH 5395. 3-9 sem. hrs. (9:0)
THESIS
Students may register for 3 to 9 semester hours of thesis per semester. Only 3 hours total will count toward the MS degree in mathematics. Prerequisite: MATH 5394 and a Thesis Proposal signed by the student’s committee. Fall, Spring, Summer.

MATH 5997. 3-9 sem. hrs. (9:0)
DIRECTED RESEARCH
Students work with an advisor to complete and present their proposed research project from MATH 5393. Students may register for 3 to 9 semester hours of directed research per semester. Only 3 hours total will count toward the MS degree in mathematics. Prerequisite: MATH 5393 and a Project Proposal signed by the student’s committee. Fall, Spring, Summer.
**Physical Science**

Graduate courses in physical science are offered in support of graduate degree programs in computer science, education, environmental science, and mathematics. For details concerning these degree programs, consult the appropriate section of the catalog.

**For Additional Information**

- Website: [http://www.sci.tamucc.edu/~physweb/physicalscience/PSCICourses.html](http://www.sci.tamucc.edu/~physweb/physicalscience/PSCICourses.html)
- Campus address: Science and Technology Building, Room 319
  Phone (361) 825-2754
- Mailing address: Physical Science Program, Unit 5800
  College of Science and Technology
  Texas A&M University-Corpus Christi
  6300 Ocean Drive, Corpus Christi, Texas 78412-5800

**GRADUATE COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
</table>
| PSCI 5302 | 3 sem. hrs. (3:0) | **SEMINAR: CURRENT TRENDS IN PHYSICAL SCIENCE**
Study and discussion of current activities and research in physical sciences in a seminar setting. This course is intended to provide teachers with the background and understanding that will enrich their classroom presentations in the physical science curriculum. May be repeated for credit when the topics vary. Offered on sufficient demand. |

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
</table>
| PSCI 5490 | 1-4 sem. hrs. (1:0-3:2) | **ADVANCED TOPICS**
Subject varies. Advanced topics including literature research. May be repeated for credit when topics are sufficiently different. Prerequisite: Permission of instructor. |

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
</table>
| PSCI 5596 | 1-5 sem. hrs. | **DIRECTED INDEPENDENT STUDY**
Study in areas of current interest. |

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**Physics**

Graduate courses in physics are offered in support of graduate degree programs in computer science, education, environmental science, and mathematics. For details concerning these degree programs, consult the appropriate section of the catalog.

**For Additional Information**

- Website: [http://www.sci.tamucc.edu/~physweb/physics/physics-homepage.html](http://www.sci.tamucc.edu/~physweb/physics/physics-homepage.html)
- Campus address: Science and Technology Building, Room 319; phone (361) 825-2681
- Mailing address: Physics Program, Unit 5800
  College of Science and Technology
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  6300 Ocean Drive, Corpus Christi, Texas 78412-5800

**GRADUATE COURSES**

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<th>Course</th>
<th>Credits</th>
<th>Description</th>
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| PHYS 5490 | 1-4 sem. hrs. (1:0-3:2) | **ADVANCED TOPICS**
Subject material variable. Advanced topics including literature research. May be repeated for credit when topics are sufficiently different. Prerequisite: Permission of instructor. |

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Science, Mathematics and Technology Education

Graduate courses in Science, Mathematics and Technology Education are offered in support of graduate degree programs in computer science, education, the sciences, and mathematics. For details concerning these degree programs, consult the appropriate section of the catalog.

For Additional Information
Website:    http://www.sci.tamucc.edu/wiki/SMTE/SciMathTechEducationWiki
Campus address:  Center for Instruction, Room 312; Phone (361) 825-2459
Mailing address:  Science, Mathematics and Technology Education Program,
                Unit 5825
                College of Science and Technology
                Texas A&M University-Corpus Christi
                6300 Ocean Drive, Corpus Christi, Texas 78412-5825

GRADUATE COURSES
SMTE 5104.    1 sem. hr. (1:0)
SEMINAR FOR TEACHING ASSISTANTS.
Examination of contemporary theories of science teaching and learning. Basic lesson design, teaching skills, assessment, multicultural education, teaching “special needs” students. Course content will be linked to participants’ experiences as teaching assistants, and will include discussions of their day-to-day experiences. Course is taken as credit/no credit and may not be applied towards an M.S. degree in The College of Science and Technology.

SMTE 5490.    1-4 sem. hrs. (1:0-3:2)
ADVANCED TOPICS
Subject varies. Advanced topics including literature research. May be repeated for credit when topics are sufficiently different. Prerequisite: Permission of instructor.

SMTE 5396.    1-3 sem. hrs. (1:0 – 3:0)
DIRECTED INDEPENDENT STUDY
Study in areas of current interest. May be repeated for a total of 6 SCH as topics vary.
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Sherritt, Caroline
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Smith-Engle, Jennifer Margaret
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Solis, Enrique, Jr.
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Southard, Jack M.
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Spaniol, Frank J.
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Sterba-Boatwright, Blair D.
Associate Professor of Mathematics and Chair, Department of Mathematics and Statistics; B.A., Swarthmore College; M.S., Texas A&M University; Ph.D., University of Texas at Austin.

Stetina, Pamela E.
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Strychar, Kevin Blair
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Tarazaga, Pablo
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Thompson, Ethan
Assistant Professor of Communication; B.A., University of Texas at Austin; M.A., Ph.D., University of Southern California.

Thornton, Mary
Assistant Professor of Music; B.A., Rice University; M.A., Cleveland Institute of Music; D.M.A., University of Wisconsin-Madison.

Tillinger, Janet W.
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Tissot, Philippe
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Tunnell, John W., Jr.
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Villarreal, Javier
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Vokurka, Robert J.
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Waheeduzzaman, A.N.M.
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Graduate Faculty

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Welch, Kristen
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Wells, Tim J.
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Wheless, Virginia E.
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Wingfield, Sue Stewart
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Wooster, Robert
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Yellen, Elaine
Associate Professor of Nursing; B.Sc.N., McMaster University, Canada; M.S.N., Ph.D., Texas Woman’s University; Registered Nurse.

Yoskowitz, David W.
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Young, Elaine
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Zamarrripa, Manuel Xavier
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Zimmer, G. Beate
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Zipprich, MaryAnn
Assistant Professor of Special Education; B.S., Southern Illinois University, Edwardsville; M.Ed., University of Illinois, Champaign-Urbana; Ph.D., University of New Mexico.
Emeritus Faculty and Administrative Officers
As of May 2009

Since 1994 Texas A&M University-Corpus Christi has awarded emeritus status to distinguished former faculty members and administrators in recognition of significant contributions to the University. Many emeritus faculty members and administrators continue to serve the University during their retirement.

Presidents Emeritus
Furgason, Robert R.

Vice Presidents Emeritus
Davis, Wallace, Vice President Emeritus for Academic Affairs.

Deans Emeritus
Cox, Robert L., Dean Emeritus, College of Education.
Marinez, Diana, Dean Emeritus, College of Science and Technology.
Richards, John M., Dean Emeritus, College of Business.
Wagenschein, Miriam, Dean Emeritus, College of Liberal Arts.

Faculty Emeritus
Barnes, Stephen S., Professor Emeritus of Chemistry.
Berkebile, Alan, Professor Emeritus of Geology.
Carpenter, John M., Professor Emeritus of Management.
Carrillo, Leonardo, Professor Emeritus of Mexican American Studies.
Cross, Wilton Ray, Professor Emeritus of Educational Leadership
Drum, Randell, Professor Emeritus of Education.
Ellzey, Roy S., Professor Emeritus of Computer Science.
Freeman, Janice R., Professor Emeritus of Biology.
Freeman, Joyce F., Professor Emeritus of Biology.
Haswell, Richard, Professor Emeritus of English.
Haynes, Herbert R., Professor Emeritus of Computer Science.
Howard, Ronald M., Professor Emeritus of Education.
Joyner, Betty C., Professor Emeritus of Management.
Knight, Earnest Leon, Professor Emeritus of Marketing.
Maroney, Robert E., Professor Emeritus of Education.
McMinn, Robert D., Professor Emeritus of Economics.
Meyer, Patricia, Professor Emeritus of Early Childhood Education.
Norrell, Clarence L., Professor Emeritus of Education.
Pennington, Marie, Associate Professor Emeritus of Kinesiology.
Stevenson, John W., Professor Emeritus of Accounting.
Treviño, Albert D., Professor Emeritus of Education.
Wagenschein, Miriam, Professor Emeritus of Sociology.
Weiner, Lawrence, Professor Emeritus of Music and Composer-in-Residence Emeritus.
Graduate Council

The purpose of the Graduate Council is to consider all matters relating to graduate programs at Texas A&M University-Corpus Christi and to recommend practices and policies that enhance the quality of the University’s graduate programs. The Graduate Council serves as the advisory body to the Graduate Dean. During the 2009-2010 academic year, Graduate Council members included the following:

- Rebekah Thomas, Chair
- Suzanne Beltz
- Bilaye Benibo
- Pamela Brouillard
- JoAnn Canales
- Jack Cassidy
- Bunny Forgione
- Hongyu Guo
- Cristina Kirklighter
- Tim Klaus
- Harvey Knull
- Paul Montagna
- Mary Kay Mortimer
- Anita Reed
- Carey Rote
- Richard Sheppard
- Scott Sherman
- Robert Smith
- Sarah Sutton
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<tr>
<th>Name</th>
<th>City</th>
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<tr>
<td>Bill Jones</td>
<td>Austin</td>
<td>2009</td>
</tr>
<tr>
<td>Chairman</td>
<td></td>
<td></td>
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<tr>
<td>John D. White</td>
<td>Houston</td>
<td>2009</td>
</tr>
<tr>
<td>Vice Chairman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phil Adams</td>
<td>Bryan</td>
<td>2015</td>
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<tr>
<td>Richard A. Box</td>
<td>Austin</td>
<td>2013</td>
</tr>
<tr>
<td>Morris E. Foster</td>
<td>Houston</td>
<td>2013</td>
</tr>
<tr>
<td>Lupe Fraga</td>
<td>Houston</td>
<td>2011</td>
</tr>
<tr>
<td>Bill Jones</td>
<td>Austin</td>
<td>2015</td>
</tr>
<tr>
<td>Erle Nye</td>
<td>Dallas</td>
<td>2009</td>
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<tr>
<td>Jim Schwertner</td>
<td>Austin</td>
<td>2015</td>
</tr>
<tr>
<td>Gene Stallings</td>
<td>Powderly</td>
<td>2011</td>
</tr>
<tr>
<td>Ida Clement Steen</td>
<td>San Antonio</td>
<td>2011</td>
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<tr>
<td>James P. Wilson</td>
<td>Sugar Land</td>
<td>2013</td>
</tr>
<tr>
<td>Anthony Cullins</td>
<td>Dallas</td>
<td>2009</td>
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<td>Student Regent</td>
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Texas A&M University-Corpus Christi
Administration

(As of May 2009)

OFFICERS OF THE ADMINISTRATION

President
Flavius C. Killebrew, B.S., M.S., Ph.D.

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Vice President for Student Affairs
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Vice President for Institutional Advancement
S. Trent Hill, B.B.A., M.S., Ph.D.

Associate Vice President for Planning and Institutional Effectiveness
Paul E. Orser, Jr., B.A., Ph.D.

Associate Vice President for Research and Scholarly Activity and Dean of Graduate Studies
Harvey Knull, B.S., M.S., Ph.D.

Associate Vice President for Academic Affairs
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Robert S. Nelsen, B.A., M.A., Ph.D.

Associate Vice President for Enrollment Management
Mary Margaret Dechant, B.S., M.B.A.

Associate Vice President for Finance and Administration
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Associate Vice President for Special Projects
Claudia L. McDonald, A.D.N., B.S.N., M.S.N., Ph.D.

Assistant Vice President and Dean of Students
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Assistant Vice President for Development
Karen Selim, B.S., J.D.

Assistant Vice President for Marketing and Communications

Assistant Vice President for Technology
Charles C. Irby, B.A., M.T.

Dean of College of Business
Moustafa H. Abdelsamad, B.C., M.B.A., D.B.A.

Dean of College of Education
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Interim Dean of College of Liberal Arts
Kelly Quintanilla, B.A., M.A., Ph.D.

Dean of College of Nursing and Health Sciences
Mary Jane Hamilton, B.S.N., M.S., Ph.D.

Dean of College of Science and Technology
Frank L. Pezold, Ill, B.A., M.S., Ph.D.

Dean of Community Outreach
James Needham, B.S., M.S., Ph.D.

Director of Harte Research Institute
Larry D. McKinney, B.S., Ph.D.

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Scott Street

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Joseph Schenk, B.A., M.A.

Chief of Staff
Mary Sherwood, B.J., M.P.A., Ph.D.
Texas A&M University-Corpus Christi Administration

ADMINISTRATIVE STAFF

Academic Affairs
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Director of Academic Testing Judith Pernales, B.B.A., M.B.A.
Director of Admissions Christopher Fleming, B.A., M.A., Ed.D.
Director, Blucher Institute for Surveying and Science Gary Jeffress, B.Surv., M.Surv.Sci., Ph.D.
Associate Director of the Harte Research Institute John W. Tunnell, Jr., B.S., M.S., Ph.D.
Director of Education and Youth Issues Joe Miller, B.A.
Director of Financial Assistance Jeannie Gage, B.S.
Director of Mary and Jeff Bell Library Christine Shupala, B.A., M.L.S., M.B.A.
Director of Academic Testing Judith Pernales, B.B.A., M.B.A.
Director of Title V/TRIO Programs Gretchen Arnold, B.B.A., M.B.A.
Director of Tutoring and Learning Center Gerardo B. Moreno, B.A., M.S., M.A.
Director of Workforce Development Carole Peterson, B.A.
Co-Directors of Core Curriculum Juan Carlos Huerta, B.A., M.A., Ph.D.
Susan Wolff Murphy, B.A., M.A., Ph.D.
Michael Rendon, B.A.

Finance and Administration
Comptroller Rebecca C. Torres, B.B.A., C.P.A.
Bursar Christina Holzheuser, B.A.
Director of Budgets Kemberly Wedgeworth, B.B.A.
Chief of University Police Alan A. Gutierrez, B.A.A.S.
Director of Equal Opportunity/Employee Relations Samuel Ramirez, B.S., M.A.
Director of Human Resources Debra Ann Cortinas, P.H.R., B.B.A.
Director of Physical Plant Laurence Fischbach, B.S.
Director of Purchasing and HUB Program Judy Harral, B.S.
Director of University Services Reginald Wade, B.S.

Institutional Advancement
Director of Advancement Services Sonia Hernandez, B.A., M.S.
Director of Alumni Relations Evon English, B.B.A., M.B.A.
Director of Development Noel O. Vella, B.S., M.B.A.
Director of Foundation and Donor Relations Heather Guerrero, B.J., M.P.A.

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Assistant Dean of Students Angela Walker, B.S., M.S.
Director of Career Services Jo Anna Benavides-Franke, B.B.A. M.S.
Director of Disability Services Rachel A. Cox, B.A., M.S.
Director of Recreational Sports Jacqueline R. Hamilton, B.S., M.S.
Director of University Center and
Student Activities Lisa Perez, B.S., M.Ed.
Director of University Counseling Center Carla Berkich, B.A., M.A., Ph.D.
Director of University Health Center Deanna Mazzocco, R.N., B.S.N.
Director of University Housing Amanda Chesser Drum, B.S., M.S., Ph.D.
## Appendices

### A. Glossary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission</td>
<td>The process of being brought into the University. A student is not considered for admission until all specified forms and fees have been received.</td>
</tr>
<tr>
<td>Census Date</td>
<td>The day, each term, on which official calculations are determined. For semesters it is the 12th class day, and for summer terms the 4th class day. Registration and Adds may not occur after this date.</td>
</tr>
<tr>
<td>Class Days</td>
<td>The days, Monday through Friday, during which the University is in session; not the days on which an individual class meets.</td>
</tr>
<tr>
<td>Degree Student</td>
<td>One admitted to a degree program.</td>
</tr>
<tr>
<td>Drop</td>
<td>The process of terminating enrollment in one or more classes while remaining enrolled for at least one class for the same semester. A fee is charged for dropping a class after the term has started.</td>
</tr>
<tr>
<td>Full Time</td>
<td>A degree-seeking undergraduate attempting 12 or more semester hours in a semester. A degree-seeking graduate student attempting 9 semester hours in a semester.</td>
</tr>
<tr>
<td>GPA</td>
<td>Grade Point Average. Please check elsewhere in this catalog for method of calculation.</td>
</tr>
<tr>
<td>Graduation</td>
<td>The ceremonial completion of a degree program. The degree is not awarded until all academic requirements are certified as completed. The student initiates application for graduation at point of registration for last term of study. Application must be processed for each attempt.</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>A student who holds a baccalaureate degree and is enrolled in a graduate program of study.</td>
</tr>
<tr>
<td>Hold</td>
<td>A note placed in a student record which restricts a particular activity. Only the office which places a hold can remove it.</td>
</tr>
<tr>
<td>Late Registration</td>
<td>A period beginning with the first day of classes and ending on or before the census date during which registration may occur. Special permission may be required. A late registration fee is assessed.</td>
</tr>
<tr>
<td>Matriculation</td>
<td>The initial registration as a degree-seeking student toward a particular degree. A student matriculates once for each degree.</td>
</tr>
<tr>
<td>Non-Degree Student</td>
<td>One taking classes without the expectation of receiving a degree. A non-degree student is neither part time nor full time, and is not classified as freshman, sophomore, junior, or senior.</td>
</tr>
<tr>
<td>Pre/Co Requisite</td>
<td>A requirement that must be completed before/at the same time a course may be attempted.</td>
</tr>
<tr>
<td>Registration</td>
<td>Reserving space in a course (a process called tallying) followed by payment of all tuition and fees: it is a two-part process. Registration is not completed until payment has occurred.</td>
</tr>
</tbody>
</table>
Restricted Course  One for which admission is limited to a particular classification of student. A student who has been enrolled in error can be removed administratively.

Transcript  A record of a student’s academic history at the University. It is prepared by the Office of Admissions and Records. Please check with that office for preparation schedule and fees.

Withdrawal  The process of dropping all classes for a given term. A check-out process is involved, and the student is not associated with the University until he/she seeks reinstatement for a subsequent term.

B. Course Abbreviations

The University offers courses in a variety of subjects. The following table lists (1) the subjects offered, (2) their abbreviations or course prefixes, and (3) the colleges or units in which they are taught. The prefixes are used in course listings in the catalog and semester schedule.

<table>
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<tr>
<th>Subject</th>
<th>Prefix</th>
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<tr>
<td>Accounting</td>
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<td>Business</td>
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<td>Anthropology</td>
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<td>Liberal Arts</td>
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<td>Art</td>
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<td>Liberal Arts</td>
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<tr>
<td>Astronomy</td>
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<td>Science and Technology</td>
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<tr>
<td>Bilingual/ESL/Multicultural</td>
<td>BIEM</td>
<td>Education</td>
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<td>Biology</td>
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<td>Biomedical Sciences</td>
<td>BIMS</td>
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<td>Business Law</td>
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<td>Business</td>
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<td>Chemistry</td>
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<td>Coastal and Marine System</td>
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<td>Science and Technology</td>
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<td>Science and Technology</td>
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<td>Counselor Education/Educational Psychology</td>
<td>CNEP</td>
<td>Education</td>
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C: Prevention of Alcohol Abuse and Illicit Drug Use

Texas A&M University-Corpus Christi is committed to a campus-wide plan to educate students and employees about alcohol and drug issues, discourage the irresponsible use of alcoholic beverages, and prohibit the unlawful use, possession or distribution of controlled substances. The University will act to ensure compliance with all local, state, and federal laws, System policies and University rules and procedures dealing with controlled substances, illicit drugs, and the use of alcohol. The Student Handbook and Code of Conduct provides information on alcohol and drug rules and university sanctions. To review the Student Code of Conduct online, go to http://judicialaffairs.tamucc.edu.

Alcohol and Drug Rules

The University prohibits the use or possession of alcoholic beverages on campus by any individual under the age of 21. Failure to comply with this rule violates state law and the rules governing student conduct and will subject the individual to disciplinary action.

Students of lawful age under Texas Statutes may possess and/or consume alcoholic beverages in the privacy of their rooms or apartments in campus residence facilities. However, residence hall occupants and their guests must comply with state and local statutes concerning possession, sale, and consumption of alcoholic beverages. Any use of alcoholic beverages should be in moderation. Therefore, bulk quantities of alcohol (kegs, cases, party balls, etc.) are not allowed on campus or in residence facilities. Loud or disruptive behavior, interference with the cleanliness of residence facilities, or drinking habits that are harmful to the health or education of an individual or those around him/her are reasons for appropriate disciplinary action by the University.

With limited exceptions, the possession of open containers and the consumption of beer, wine, and/or distilled spirits is prohibited in all public areas of the campus. For the purposes of this rule, residence hall balconies and patios are considered public areas. Although students of lawful age may possess and consume alcoholic beverages in the privacy of their rooms or apartments, all alcoholic beverages transported through public areas on the University grounds and in residence facilities must be unopened and concealed.

All members of the University community are expected to abide by state and federal laws pertaining to controlled substances and illicit drugs. Standards of conduct strictly prohibit the unlawful manufacture, distribution, possession or use of controlled substances, illicit drugs or drug paraphernalia on University property, at University-sponsored activities, and/or while on active duty. Individuals may use prescription medications that are medically necessary and prescribed by a licensed physician.

While the University has limited jurisdiction when alcoholic beverages and illegal drugs are consumed off-campus, members of the University community are encouraged to consider these regulations as a guideline for responsible and lawful behavior. Any recognized student organization that plans to include alcohol at an official function off-campus must obtain permission from Student Activities under the University risk management guidelines. Failure to comply with this requirement will be reason for appropriate disciplinary action by the University.

Alcohol and Drug Abuse Prevention Plan

To implement an effective drug and alcohol abuse prevention plan, the University will use both formal and informal channels of communication to: 1) disseminate information describing patterns of addiction and the physical, mental, and emotional consequences that result from the abuse of alcohol and controlled/illegal substances, 2) distribute information that describes and encourages the use of counseling and treatment modalities available to both students and employees in the local and regional area, and 3) make available to the campus population referrals to local treatment centers and counseling programs. These referrals will be made within a supportive, confidential, and non-punitive environment under the auspices of the University Health Center, Counseling Center, and/or Human Resources.
University Sanctions

Students suspected or found in violation of University drug or alcohol rules and regulations will be notified in writing to appear for a hearing with a judicial affairs officer. Procedures for hearings are outlined in the Student Code of Conduct.

A student found responsible for violating the rules and regulations will be subject to sanctions commensurate with the offenses and any aggravating and mitigating circumstances. Disciplinary actions in cases involving alcohol and drug-related violations result in sanctions up to and including suspension or expulsion from the University and referral for prosecution. Any disciplinary action imposed by the University may precede and be in addition to any penalty imposed by an off-campus authority. Students will be advised of available alcohol and drug counseling at the University Counseling Center and/or referred to a community organization. The University Counseling Center and the University Health Center can provide assistance and referral to appropriate community agencies.

Advisors and faculty members have the responsibility to supervise student activities on all trips. Faculty members should inform students that actions violating state laws, local regulations, and University rules regarding alcohol and drugs will not be permitted on any University trip. Students who violate these guidelines regarding alcohol and drug use on field trips will be subject to disciplinary action.

Health Risks

Alcohol abuse can cause many health-related problems. Approximately 150,000 deaths annually are directly related to alcohol abuse and/or alcoholism. Alcohol abuse can lead to alcoholism, premature death through overdose, and complications involving the brain, heart, liver, and many other body organs. Alcohol abuse is a prime contributor to suicide, homicide, motor vehicle deaths, and other accidental causes of death. Alcohol abuse also causes liver disease, gastritis, and anemia.

Alcohol abuse interferes with psychological functions, causes interpersonal difficulties, and is involved in many cases of child abuse. Alcohol abuse also disrupts occupational effectiveness and causes legal and financial problems. Alcohol used in any amount by a pregnant woman can cause birth defects.

The abuse of illicit drugs can result in a wide range of health problems. In general, illicit drug use can result in drug addiction, death by overdose, death from withdrawal, seizures, heart problems, infections (i.e., HIV/AIDS, hepatitis), liver disease, and chronic brain dysfunctions. Other problems associated with illicit drug use include psychological dysfunctions such as memory loss, thought disorders (i.e., hallucinations, paranoia, psychosis), and psychological dependency. Additional effects include occupational, social, and family problems as well as a reduction in motivation. Drug use by a pregnant woman may cause addiction or health complications in her unborn child.

Campus Resources

A&M-Corpus Christi offers a variety of programs to promote healthy lifestyles and substance-free alternatives. Students can become involved with the planning of drug and alcohol education programs by contacting the Division of Student Affairs at 361-825-2612.

University Counseling Center - The University Counseling Center offers students individual counseling, educational programming and support groups focused on alcohol and other drug use, abuse and addiction. An Alcohol Education Program for Minors is also available for minors cited/charged with alcohol-related offenses (MIP, DUI, and Public Intoxication). For more information, call 361-825-2703 or visit the Website at http://counseling.tamucc.edu.

University Health Center - The University Health Center can provide information about the health risks of drug and alcohol abuse, as well as general medical care for students. For more information, call 361-825-2601.
I-ADAPT - I-ADAPT (Islander’s Alcohol and Drug Abuse Prevention Team) is committed to promoting healthy choices among the A&M-Corpus Christi campus community in order to reduce the negative consequences of alcohol and drug use/abuse. For more information, call 361-825-2612.

National Collegiate Alcohol Awareness - Each year, I-ADAPT plans a variety of interactive and educational events during the month of October in conjunction with National Collegiate Alcohol Awareness Week. Call 361-825-2703 for more information.

University Police Department - The University Police Department educates the University community about drug and alcohol issues as well as enforces local, state and federal law. For more information, call 361-825-4444.

Annual Security Report - This report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by A&M-Corpus Christi; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, and other matters. Obtain a copy of this report by contacting the University Police Department 361-825-4444 or by accessing the following Website: http://tamucc.edu/~police/UPD/statis.htm.

D: Hazing

The following is a summary of Chapter 37, subchapter F. (§§ 37.151-157) of the Texas Education Code, which prohibits hazing in Texas public or private high schools. Texas Education Code § 51.936 applies Chapter 37’s prohibition on hazing to institutions of higher education. This summary of Chapter 37 is provided as required by § 51.936(d).

The Education Code defines hazing as “any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization.” The statute contains a list of conduct which constitutes hazing.

Hazing is a criminal violation under Texas law. A person may be found guilty of criminal conduct for hazing, encouraging hazing, permitting hazing, or having knowledge of the planning of hazing incidents and failing to report in writing his/her knowledge to the Dean of Students or other appropriate official of the institution.

Failing to report hazing is a Class B misdemeanor, as is hazing that does not result in serious bodily injury. Hazing that results in serious bodily injury is a Class A misdemeanor. Hazing resulting in death is a state jail felony. An organization found guilty of hazing may be fined $5,000 to $10,000 or, for an incident causing personal injury or property damage, an amount double the loss or expenses incurred because of the hazing incident.

It is not a defense to prosecution that the person hazed consented to the hazing activity. Any person reporting a specific hazing incident to the Dean of Students or other appropriate institutional official is immune from civil and criminal liability unless the report is in bad faith or malicious.

This state law does not limit or affect an educational institution’s right to enforce its own penalties against hazing.
E. Student Travel Rule

1. OVERVIEW
   Texas A&M University-Corpus Christi is supportive of student travel and recognizes that the safety of its students is of the utmost importance. The requirements outlined below apply to student travel that is more than 25 miles from campus to an activity that is organized, sponsored and/or funded by the University or by an organization properly registered at the University. Students traveling on behalf of the University must obtain prior approval from the appropriate department. This rule applies to travel by car, truck, van, bus and airplane. It must be read in conjunction with University Procedure 13.04.99.C1.01, Student Travel Procedures.

2. TRAVEL SAFETY GUIDELINES
   During travel situations specified above, students must abide by the following safety guidelines.

   2.1 Drivers and passengers must abide by all federal and state laws. In accordance with State law, drivers and passengers must use seat belts or other available safety restraints.

   2.2 Drivers must possess a valid driver’s license that is appropriate for the classification of vehicle being driven.

   2.3 Drivers, occupants, and their luggage should not exceed the vehicle manufacturer’s recommended capacity.

   2.4 Operator fatigue should be considered when selecting drivers. On lengthy trips, alternate drivers should be used to avoid fatigue.

3. VEHICLE OPTIONS
   Listed below are the basic means of travel available to students:

   3.1 Rental Vehicles: Students traveling using a rental vehicle must comply and abide with all University and rental provider rules, regulations, and stipulations.

   3.2 Vans: Fifteen (15) passenger vans may be used; however, only nine occupants, including the driver, may ride in the van. Nothing may be loaded on top of the van, and all cargo should be loaded evenly. Cargo limit must meet safety requirements. It is preferred that a University employee drive the van.

   3.3 Personal Vehicles: The driver must have adequate motor vehicle insurance and the vehicle must meet all state safety and registration requirements.

   3.4 Commercial Carrier (airplane, bus, train, etc.) Students traveling by commercial transportation must comply with all rules specific to the carrier. This includes laws and regulations regarding carry-on luggage and weight restrictions.

4. ADDITIONAL STANDARDS
   This rule is considered to be a minimum standard. Departments, units, and/or student organizations may mandate additional standards as deemed necessary to address the unique requirements associated with a particular type of student travel.
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University personnel may assist students in progressing toward the degree that they are seeking. However, the final and ultimate responsibility for understanding and following the degree requirements rests with the students themselves. Each student is held responsible for knowing degree requirements, for enrolling in courses that fit into degree programs and for taking courses in the proper sequence to ensure orderly progression of work. The student must seek advice about degree requirements and other university policies when necessary. The student is held responsible for knowing and abiding by University regulations regarding the standard of work required to continue in the University, as well as those dealing with academic integrity, scholastic probation, suspension, and dismissal. Additionally, the student is expected to comply with the rules in the Student Handbook and Student Code of Conduct, as well as the processes in the latter, which are administered by the Office of Student Affairs. The Student Handbook and Student Code of Conduct are accessible at http://www.tamucc.edu/~students.