The institution ensures the quality of educational programs and courses offered through consortia relationships or contractual agreements, ensures ongoing compliance with the comprehensive requirements, and evaluates the consortial relationship and/or agreement against the purpose of the institution. (Consortia relationships/contractual agreements)

Compliance Status: Non Compliance

**Narrative**

Texas A&M-Corpus Christi ensures the quality of the education programs and courses through consortial relationships and contractual agreements, ensures ongoing compliance with comprehensive requirements, and evaluates the consortial relationships against the mission of the University. The University defines a consortial relationship as one in which two or more institutions share the task of developing and implementing courses and programs based on agreed-upon standards; and the University defines a contractual agreement as one in which an institution contracts for the delivery of courses or programs by another institution or service-provider. Using these definitions, the University has identified five consortial relationships—an undergraduate physics consortium, a cooperative doctoral program in Hispanic studies, a joint doctoral program in education leadership, a joint doctoral program in marine biology, and a new doctoral program in nursing—and one contractual agreement—clinical nursing. All of these initiatives are aligned with and support A&M-Corpus Christi’s mission to be “an expanding, doctoral-granting institution for lifelong learning and responsible citizenship in the global community. We are dedicated to excellence in teaching, research, creative activity and services, and our supportive, multicultural learning community provides undergraduate and graduate students with a challenging education experience. The University’s federal designation as a Hispanic Serving Institution (HSI) provides a foundation for closing educational gaps, while its strategic location on the Gulf of Mexico and the cultural border with Latin America provides a basis for gaining national and international prominence.” The University, however, is only in partial compliance with Principle 3.4.7 because the memorandum of...
understanding for the physics consortium needs updating and (as was discovered as part of the audit for the Compliance Certification Report) the University did not notify SACS of the joint program in Hispanic Studies until July 2009 [1]. The University has not yet heard if the late notification has been accepted. With the other four programs, A&M-Corpus Christi is in full compliance.

**Texas Electronic Coalition for Physics**

A&M-Corpus Christi is one of five full members of the Texas Electronic Coalition for Physics, along with Texas A&M University-Kingsville, West Texas A&M University, Texas A&M International University, and Tarleton State University. All of the institutions are members of The Texas A&M University System and are accredited by the Southern Association of Colleges and Schools. The Texas Electronic Coalition for Physics offers 10 upper-division physics courses through distance education, using interactive television provided through the A&M System's TTVN network (formerly the Trans-Texas Video Network), the Internet, and other electronic media. A&M-Corpus Christi offers one course every two years through the coalition. The University does not have a degree program in physics, but does offer a minor through the Department of Physical and Environmental Sciences in the College of Science and Technology.

The coalition was an informally organized group when the institution began participating in 1995. A grant from the Fund for the Improvement of Postsecondary Education, awarded 2001-2005, fostered the coalition's development. In 2003 the Texas Electronic Coalition for Physics was established more formally through memoranda of understanding signed by the five institutions. A&M-Corpus Christi completed a memorandum of understanding with the coalition on June 28, 2003, in order "to strengthen [its] undergraduate program in [p]hysics" and "to enhance the cooperation of both faculty and students ... in education and research [2]." The University president, the provost, the college dean, the department chair, and the coordinator for the physics program signed the memorandum, along with the chair of the Texas Electronic Coalition for Physics. An attachment contained a course equivalency table to ensure the quality of the courses.

The Texas Electronic Coalition for Physics' stated goals are to provide high-quality upper-division physics courses to students, to provide research opportunities for undergraduate physics majors, to create the administration infrastructure necessary to enable the coalition to function as a distributed or virtual department, and to provide a functioning model to other programs for adoption elsewhere. All courses are taught by tenured and tenure-track faculty from the member institutions. The Texas Electronic Coalition for Physics does not award any degrees.

Coalition courses count toward completion of the minor. To earn the minor, students must satisfactorily complete University Physics I and II, which are offered on campus, and four upper-division courses (12 hours) offered through the coalition. Although the minor in physics includes courses provided electronically through the coalition, A&M-Corpus Christi maintains control of and awards the minor. Students enrolling in the minor must meet the University's admission requirements and must comply with college and University academic rules and requirements for undergraduate education. The physics minor meets the institution's standards for academic minors, which are stated in the undergraduate catalog [3]. Any changes in the course requirements for the minor must be reviewed through the college's curriculum review process and by the Faculty Senate and provost as part of the catalog-approval process. The Texas Electronic Coalition for Physics
The bylaws recognize the need for institutions to maintain control over their programs. The bylaws say that undergraduate students desiring to enroll in [coalition] courses will apply at the university from which they plan to graduate ... known as the HOME INSTITUTION through the usual undergraduate admissions procedures." Students enrolled in coalition courses "will abide by the university rules and undergraduate ... policies at the HOME INSTITUTION [4]."

The Texas Electronic Coalition for Physics and its participating institutions are committed to offering physics courses of high quality. The coalition curriculum committee, consisting of all faculty members teaching in the coalition including A&M-Corpus Christi's representative, reviews course syllabi in terms of content, objectives, and student outcomes. Through this process, the faculty agree on course content and a common syllabus to be used for each course. To assess the quality of courses, including the effectiveness of the electronic delivery methods, the coalition has used pre- and post-tests that are jointly developed by the faculty members, surveys of students, and other methods. Faculty members communicate through electronic means and face-to-face meetings regarding ways to improve the content and delivery of coalition courses.

The memorandum of understanding signed in 2003 is out of date and does not fully address every topic mentioned in the policy on joint curricular ventures. The Texas Electronic Coalition for Physics is currently updating the memorandum so that it is more closely based on current SACS policy. The new memorandum will be signed before classes begin for the fall 2009 semester to bring A&M-Corpus Christi's participation in the physics consortium into full compliance.

**Cooperative Doctoral Program in Hispanic Studies**

A&M-Corpus Christi has a minor supporting role in a cooperative doctor of philosophy (Ph.D.) degree program in Hispanic studies offered by Texas A&M University. Two other universities in The Texas A&M University System also have supporting roles in the program (both to a much larger extent than A&M-Corpus Christi). Texas A&M University is the degree-granting institution. While developing the draft of the Compliance Certification Report, the University realized that SACS had not been notified about the University's participation in the program.

On January 29, 2004, the Texas Higher Education Coordinating Board (THECB) approved Texas A&M University's request to implement a doctor of philosophy degree with major in Hispanic studies with cooperation and participation by Texas A&M International University, A&M-Corpus Christi, and Texas A&M University-Kingsville, all of which are members of The Texas A&M System and are SACS accredited [5]. (This action followed approval of the proposal by the board of regents of The Texas A&M University System on January 23, 2003.) The doctoral program, which was implemented by Texas A&M University in fall 2004, has an interdisciplinary focus on Hispanic languages, literatures, and cultures. Within the curriculum are concentrations in Hispanic cultural studies, Spanish linguistics and pedagogy, Hispanic literatures, and bilingual/bicultural studies. As the degree-granting institution, Texas A&M University has primary responsibility for the administration and quality of the program. As outlined in the proposal, the program is evaluated by Texas A&M University every seven years by external peer reviewers in accordance with Texas A&M University policy [6]. A&M-Corpus Christi's role in the cooperative program is currently very limited. One faculty member on our campus, a tenured professor of Spanish, serves on the program's admissions committee and its curriculum committee. The institution provides a space on campus where distance-education courses can be received from Texas A&M University or other participating
universities through the Trans-Texas Videoconference Network (TTVN). TTVN allows students from the various campuses (the remote site) to interact with the professor and students in a class originating from another campus. So far, only one student who lives Corpus Christi has enrolled in the program. She pays her tuition to Texas A&M in College Station, and her degree plan resides there. The University, per the evaluation plan in the proposal, is tracking the progress of the student to ensure that she is receiving a quality, successful education [7].

No A&M-Corpus Christi faculty member has yet taught courses in the doctoral program and no courses have originated from this campus. Until the institution develops a master's degree in Spanish, the University is unlikely to participate to a significant degree in the Ph.D. in Hispanic studies. But if and when it does, it will annually evaluate the courses and will share those evaluations with the other participating institutions. A copy of the assessment that Texas A&M University did for the Texas Higher Education Coordinating Board is included in the supporting documents [8].

**Joint Doctor of Education Program in Educational Leadership**

The purpose of doctor of education degree is to enhance the leadership capabilities of persons who serve or plan to serve in leadership roles in schools, education districts, community colleges, or universities in the local region as well as throughout the state. The common core of the program includes leadership theory, personal leadership skills, the dynamics of organizational change, the socio-political environments of education, instructional theory and research, education foundations, curriculum theory, data analysis, and research strategies and techniques [9].

The program is jointly offered by A&M-Corpus Christi and Texas A&M University-Kingsville, drawing from the resources of both institutions. The program was officially approved by SACS on July 12, 1993 [10]. From the initial offerings, efforts have been made to align the curriculum so that students may take courses at either campus. In 2003, the deans of the respective education colleges met and agreed on making changes to improve the curriculum [11]. Since then, the provosts, deans, and selected faculty members have met annually to sign a memorandum of understanding that covers program admission, registration, curriculum alignment, and resource allocation [12] [13].

A special feature of this degree at A&M-Corpus Christi is a concentration of courses in higher education administration (cognate area) for those with an interest in that area. The higher education cognate area focuses on providing knowledge and skills for professionals seeking to secure or advance their careers in a variety of settings. Some of these settings include four-year colleges, universities and community colleges, as well as professional agencies that promote and support higher education. The courses in the higher-education cognate area are offered only at A&M-Corpus Christi.

The curriculum of the program is reviewed annually as part of the catalog cycle by the faculty in the department [14], the Graduate Council [15], and the Faculty Senate [16]. The program is also assessed annually; using WEAVEonline, a Web-based tool that allows faculty to set program objectives and to measure the effectiveness of the program—a copy of the most recent assessment report is available in the supporting documents [17]. Additionally, the program was reviewed by external peer reviewers in 2001 [18] and has just completed a new self-study that will serve as the...
basis of its external peer review in August 2009 [19].

**Joint Doctoral and Masters' Program in Marine Biology**

The Marine Biology Program is designed for students with an interest in one or more of the sub-disciplines of marine biology and who wish to pursue careers in higher education, government, or private industry [20]. This unique, interdisciplinary degree program combines the strengths of various departments at three universities within the Texas A&M University System: life sciences at A&M-Corpus Christi, marine biology and marine sciences at Texas A&M University at Galveston, and wildlife and fisheries sciences, oceanography and biology at Texas A&M University in College Station (all three universities are SACS accredited). Students can choose courses from any campus and form committees with any of the participating faculty. Advantages of the interdisciplinary degree format for marine biology students include a diverse, internationally recognized faculty with high scholarly productivity and extramural funding, as well as two campuses strategically located on the Gulf of Mexico. The program was approved by the Texas Higher Education Coordinating Board in July 2008 [21] and SACS was notified of the program and accepted the notification during that same month [22].

The marine biology program offers the master of science and the doctor of philosophy degrees in marine biology. A personalized graduate advisory committee guides each student through the conception, design, construction, and execution of a marine biology-based inquiry. The need for this program is based on the expansion of the field of marine biology since the beginning of the environmental movement and the popularization of marine biology in the media. The demand for these degrees is high, based on the estimated 300-plus inquiries from prospective graduate students in the past five years; the Marine Biology Department at Texas A&M University at Galveston, for example, has received 160 inquiries (not counting inquiries received by individual faculty members) since late June 2002, an average of about five per month. There is a healthy employment environment for these graduates as well, as documented below.

The principal strengths of this interdisciplinary program lies in the international recognition, scholarly productivity and extramural funding of its diverse faculty, as well as the strategic location of two campuses on the Gulf of Mexico. Students have access to a variety of marine habitats on the upper Texas coast at the Galveston facility, including the Galveston Bay system, with its open bay, oyster reefs and wetlands, and the open gulf with its barrier islands, beaches and offshore habitats. The Corpus Christi campus, on the other hand, accesses the distinctly different habitats of the South Texas coast, including Padre Island, a barrier island enclosing the hypersaline but fertile Laguna Madre. To support the program and to ensure a quality education for its students, the Corpus Christi campus houses the Center for Coastal Studies, The Conrad Blucher Institute and the Harte Research Institute for Gulf of Mexico Studies. In College Station, the Geochemical and Environmental Research Group, the Sustainable Coastal Margins Program, and the Integrated Ocean Drilling Project (IODP) provide opportunities for graduate students to work with prestigious research scientists within interdisciplinary programs with international scope. Research professionals with the U.S. Geological Survey and Texas Parks and Wildlife are located on the Corpus Christi campus and participate in graduate education and research.

The goal of the graduate program is to attract high-quality students interested in one or a combination of the sub-disciplines of marine biology who wish to pursue careers in higher
education, government, or private industry. The structure of the education provided by the program will ensure that highly qualified individuals will be sent into the job market or on to further education. Employment of graduates will be related to environmental and living resource regulation and management within all levels of government; industries related to or affected by resource utilization and management; and within all levels of academia, to teach and conduct basic and applied research. For the master's degree, this will be accomplished by providing a very strong curriculum, hands-on research experience in most courses and a rigorous program of field and/or laboratory research for thesis-option students. Non-thesis option students have a larger course load than thesis-option students. Both thesis and non-thesis students will be supervised by graduate advisory committees responsible for development of the final degree plan. For the doctoral degree, in addition to coursework, a dissertation based on rigorous scholarly research will be required.

After admission to the graduate program, the Marine Biology Program coordinator advises the student in all matters relating to degree requirements and procedures until a formal Graduate Advisory Committee is formed. By the end of the first semester of graduate study, a student selects a committee whose members should represent the student's field of study. The committee, including the advisor(s)/chair(s), consists of no fewer than three members for master's degree students and no fewer than four members for doctoral students. The chair (or one co-chair) of the Graduate Advisory Committee must be a member of the marine biology graduate faculty.

The Marine Biology Program is so new that it has not undergone a complete assessment yet; however, in the original proposal for the program, the marine biology faculty formatted a plan for assessing the program both periodically via external peer reviewers and annually via the catalog review cycle and WEAVEonline, the web-based assessment tool. The proposal, however, does set forth how the annual assessments will be administered: "The graduate program will also be evaluated on an ongoing basis by the Marine Biology Interdisciplinary Degree Program (MB IDP) faculty at least annually and will be documented in the institutional effectiveness process. The institutional effectiveness process currently in place requires each degree program to identify at least three to four student learning outcomes, develop appropriate measures, report results annually, and determine any program modifications needed. In addition, the Council of Participating Deans will monitor admission, retention, and academic progress. Students will be interviewed upon completion of degree requirements to determine their future plans and how they perceive the program's effectiveness. The focus of the evaluation process is on assessing the marine biology programs by determining and documenting objective student learning outcomes for each program level within the themes of research, technology, diversity, and internationalization. The assessment shall indicate the extent to which the program has achieved its objectives and outcomes. These findings will provide an appreciation of the specific program planning, the decisions made to improve the program, what revisions, if any, to the Marine Biology Interdisciplinary Degree Program objectives have occurred to date, and the resources allocated and budget requests conducted to enhance the program. The process will provide specific plans, goals and metrics. Once the program is approved, a working committee will be formulated to refine and update specific learning outcomes and measures. This committee will be charged to clearly define the knowledge, skills, or attitudes that a student should have by graduation and answer the following questions:

1. How effective is our program in linking our research to our students' learning?
2. How effective are our efforts to diversify our student learning community?
3. How effective are our efforts to ensure that our students have the technological expertise they need?
4. How effective are we in helping our students understand the reality of globalization?

Indirect measures will include:

- Student interviews upon completion of degree requirements
- Graduate surveys at minimum two and five years post-graduation
- Development of a departmental database to track graduates
- Employer surveys
- Focus groups

Direct measures will include:

- Faculty assessment of student qualifying exams
- Internship evaluations
- Development and assessment of thesis/dissertation
- Demonstration of appropriate use of technology related to marine biology curriculum.” [23]

The doctoral portion of the Marine Biology Program is currently in the midst of doing an assessment report for the Texas Higher Education Coordinating Board that will detail the progress of the program in its first year of implementation. That report is due to the coordinating board by July 29, 2009 [24], and will be available for the visiting team during their on-campus visit.

Cooperative Doctoral Program in Nursing
In August 2008, A&M-Corpus Christi was invited to participate in a cooperative doctoral program in nursing [25]. As a consequence, Texas Woman's University College of Nursing and A&M-Corpus Christi College of Nursing and Health Sciences developed a proposal that was approved by the Texas Higher Education Coordinating Board in March 2009 [26]. SACS was notified of the program and has accepted the notification [27]. Texas Woman's University is a SACS-accredited university and has a strong history of delivering doctoral nursing curricula via distance education. In agreeing to partner with the university, A&M-Corpus Christi is building on its strong bachelors and masters of science in nursing programs. The degree will be awarded by Texas Woman's University and the curriculum will be that currently offered at that university. All program policies will be those in effect for the graduate school and the College of Nursing at Texas Woman's University. Faculty from both institutions will teach courses and supervise student research. Most courses will be available using mixed educational methodology of traditional face-to-face classes and distance technology. Several of these courses will originate from the A&M-Corpus Christi campus.

Student admission, progression, and graduation will be administered through Texas Woman's University College of Nursing faculty and staff. Consistent with that university's regulations, an advisor from the College of Nursing will be assigned to work with the successful applicant in the development of a degree plan. An advisory committee of no fewer than three graduate faculty members will work with the advisor who will serve as the committee chair to ensure the degree plan meets the College of Nursing program requirements. The three-member Academic Advisory Committee has the primary authority and responsibility for the academic program of the student.
The Texas Woman's University dean of the graduate school will appoint members to the student's research committee after the student applies for candidacy. Students are eligible to apply for candidacy when they have successfully completed the qualifying exam and all pre-dissertation coursework, including electives and research tools. The A&M-Corpus Christi Graduate Nursing Department chair will coordinate implementation of Texas Woman's University admission, progression, and graduation requirements for students completing course work on the A&M-Corpus Christi campus. The chair will support Texas Woman's University faculty as needed in student advising and supervision.

The goals of the nursing doctoral program are to prepare nurse scholars who should be able to:

- Engage in scholarship that will add to the body of nursing knowledge.
- Influence professional values and practice.
- Investigate substantive questions of human health.
- Assume leadership in nursing and health care.
- Integrate knowledge from nursing and other disciplines to address problems of human health.
- Teach and mentor other nurses and nurse scholars.

Because the program has not been implemented, there is no detailed assessment plan yet, but there is a plan to develop the assessment plan. This plan will include a periodic review of the doctoral program and evaluation of the effectiveness of the collaboration agreement. Admission and graduation rates for the five-year agreement will be reported. Post-graduation employment, job market conditions, and program graduate satisfaction will be measured at regular intervals. A&M Corpus Christi's Graduate Nursing Department chair will coordinate evaluation activities for courses taught at Corpus Christi. The A&M-Corpus Christi evaluation will support Texas Woman's University evaluation of the doctoral courses and the regular review of courses that constitute the A&M-Corpus Christi master's of science in nursing curriculum. Master's-level courses are evaluated regularly to assure their consistency with national standards delineated by the Commission for Collegiate Nursing Education and professional organizations. A sample annual report from WEAVEonline of the masters in nursing is provided in the supporting documents [28]. A five-year program review will be conducted by the A&M-Corpus Christi Office of Graduate Studies and Research.

**Nursing Contractual Agreements**

Undergraduate nursing and health science students who receive a bachelor of science in nursing, health science, or master in nursing science must meet academic and clinical practicum requirements for the degree as set forth by the Texas Board of Nursing, the Association of University Programs in Health Administration [29], Nurse Oncology Education Program [30], and the Commission on Collegiate Nursing Education [31].

The University enters into clinical affiliation agreements memorandum of understanding and preceptor agreements with hospitals and other health care providers to provide a setting within which undergraduate and graduate students can fulfill the clinical obligations for their degree and licensure. Each agreement is approved by the A&M System Office of General Counsel, the A&M-Corpus Christi director of purchasing (contract manager), the provost, and the dean of the College of Nursing & Health Science [32]. These agreements are in full compliance with SACS Commission.
on Colleges' policy statement on joint curricular ventures involving the awarding of credit by member institutions [33] and specify the responsibilities of each party, identify the relevant liaisons, ensure compliance with all applicable local, state, and federal laws, and permit full inspection of services and facilities by SACS. Three examples of these agreements are available in the supporting documents [34] [35] [36].

Clinical credit is awarded on a "pass/fail" basis and contributes hours to an undergraduate or graduate degree but is not computed in the student grade-point average. Student clinical expectations and their clinical evaluations are included in the course syllabi [37]. The students having the agency experience have written evaluations by their supervising faculty based on clinical competencies, and these evaluations are turned in to the course coordinators. The students also turn in written evaluations of their experiences. All academic programs are monitored closely by the department chairs (respectively) for undergraduate and graduate education, and all programs are assessed using the college evaluation plans [38] [39] and the respective curriculum committees. The 2005 Commission on Collegiate Nursing Education Self-Study [40] demonstrates that the College of Nursing is monitoring and assessing the quality of the education that its students are receiving. Similarly, other reports such as the Board of Nursing reports are made.

**Articulation Agreements**

To serve the Coastal Bend area and to increase the number of Hispanics achieving a bachelor's degree, A&M-Corpus Christi in cooperation with the Texas A&M University System Office of General Counsel has developed an articulation agreement template designed to simplify the transfer process for students from local community colleges [41]. This agreement allows for joint enrollment and seamless transfer of credit not only to A&M-Corpus Christi, but also back to the community college. In addition the Transfer Transition Center [42] has developed detailed transfer guides for individual programs, indicating what courses will transfer between institutions. Sample transfer guides are available in the supporting documents. These guides are so useful the Texas Higher Education Coordinating Board honored the work of the Transfer Transition Center with a prestigious 2009 Step Award and listed the center as one of the "Seven Examples of Excellence" in the State of Texas [43]. For accuracy and transparency, guides use the coordinating *Academic Course Guide Manual*, which lists lower-division academic courses in Texas that can be taught at community colleges and can be transferred to other public higher-education institutions [44].

**International Exchange Agreements**

A&M-Corpus Christi's Office of International Education has worked with the Texas A&M University System Office of General Counsel to develop a reciprocal exchange template that governs faculty and student exchange programs with international universities [45]. The template was designed in accordance with requisite Texas Higher Education Coordinating Board Rules [46]. Using this template, A&M-Corpus Christi recently signed agreements with La Universidad Autonoma de Queretaro in Mexico [47] and Pontificia Universidad Javeriana in Colombia [48]. These agreements will allow A&M-Corpus Christi faculty and students the opportunity to gain international experience and will help the institution reach its Momentum 2015 goal of internationalizing the University [49]. Students who participate in exchange programs must have all courses pre-approved before the student enrolls at the international university [50]. OIE works closely with the Office of Enrollment Management and the deans of the various colleges to ensure that the courses are of acceptable quality and academically rigorous before they are transcripted. The Office of International Education
also monitors and assesses its operations annually using WEAVEonline, where it measures its level of attainment of the office's goals and objectives [51].

**Conclusion**

Texas A&M University-Corpus Christi ensures the quality of the education programs and courses through consortial relationships and contractual agreements, ensures ongoing compliance with comprehensive requirements, and evaluates the consortial relationships against the mission of the University. All initiatives undertaken are aligned with and support Texas A&M-Corpus Christi’s mission. The University, however, is only in partial compliance with Principle 3.4.7 because the memorandum of understanding for the physics consortium needs updating and the University did not notify SACS of the joint program in Hispanic studies until July 2009 [11]. With all other programs in place, A&M-Corpus Christi is in full compliance.

**Evidence**

- UD 069 Total Revenues
- OD 122 pyshics MOU
- UD 942 undergrad catalogue physics
- OD 123 TECP Bylaws
- CO 072 jan04 hispanic studies thecb approval letter
- UD 943 coop hispanic studies proposal
- UD 944 Hispanic Studies Letter from Dean Jun09
- CO 073 tamu hisp studies assessment letter
- UD 945 ed leadership grad catalogue
- CO 074 Jul93 sacscoc letter coop ed leadership
- UD 946 aug03 dean letter to provost coop ed leadership
- OD 124Nov03 MOU coop ed leadership
- OD 125 MOU Between TAMUCC TAMUK
- UD 947 catalogue cycle coorespondence faculty departments
- UD 948 catalogue cycle coorespondence grad council
- UD 163 Catalog Approval - faculty senate route slip
- UD 164 Ed lead Assessment report 2007-08
- CD 628 2001 ed leadership external program revew
- CD 629 2009 ed leadership self-report summary
- UD 949 marine biology grad catalog
- CO 007 PhD Marine Biology
- CO 001 sacs approval marine biology
- CD 630 marine biology program asessement
- UD 134 Marine Biology MS and PhD
- SD 125 marine biology progress report email
- CO 075 Letter to TWU phd nursing
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<td>UD 910 Del Mar Joint Admissions Agreement March 09</td>
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<td>CD 301 Academic Advising and Transition Center web page</td>
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<td>SD 126 STEP Awards Final 3 [Compatibility Mode]</td>
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<td>SD 039 Lower-Division Academic Course Guide Manual</td>
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