Texas A&M University-Corpus Christi

Detailed Assessment Report
2006-2007 Title V - Component I - GO Centers

Mission/Purpose

The mission of the Title V Coop is to open the Pipeline and Close the Gaps' in higher education opportunities for Hispanic, low income, first generation students through collaboration and community outreach with Del Mar College, the Public Schools, Parents, and the Go Centers as well as through collaboration with college faculties and secondary level public school teachers to improve curriculum alignment between secondary and postsecondary institutions.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Establish collaboration for the title V Coop
By May 2006, the necessary foundations in communication and collaboration between Del Mar College, A&M-CC and the secondary level public schools will be established, formalized and completed

Associations:

Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
1.9 Involving the university community and other publics in the TAMU-CC mission and vision

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
2.2 Engagement
3.3 Expansion

Related Measures:

M 1: MOU and collaborative agreement
Contracts and memorandums of understanding specifying terms of collaboration and communication between the secondary level public school administration, grant personnel and administration and personnel from the two cooperating institutions: A&M-CC university and Del Mar College will be drafted, completed and signed by May 2006

Source of Evidence: Document Analysis

Achievement Target:
Memorandum of Understanding completed and signed by May 2006.

Findings (2006-2007) - Achievement Target: Met
An Interagency agreement was drafted in January 2005 and signed by
both the A&M-CC President and the Del Mar College President and the
high school Go Centers.

O 2: Title V Coop Coordinators hired.
By December 2005, the necessary component one, two and three coordinators who
will coordinate all activities will be assigned or hired to operate and manage the tasks
and activities to be implemented

Associations:
Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student
body, faculty and staff
1.9 Involving the university community and other publics in the TAMU-CC
mission and vision

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence

Related Measures:

M 2: Hiring Coordinators
By December 2005, Three component coordinators will be recruited, identified,
appointed or hired to begin the task of establishing the necessary inter-
institutional system of connections, cooperation and communication in
 collaboration between all three levels of the pipeline to be specified in the inter-
institutional contracts and/or MOU's

Source of Evidence: Administrative Measure

Achievement Target:
By 2005 Coordinators for all the components will be hired.

Findings (2006-2007) - Achievement Target: Met
All Three Component Coordinators, the Lead Institution Project Director
and the Del Mar College CoDirector have been assigned and or hired and
are currently being funded by direct funds. Director: Dr. Veronica Guerra,
CoDirector: Mr. Rudy Duarte, Component One Coordinators: Victor Davila
and Jaime Arredondo, Component Two Coordinator: Mr. Mike Anzaldua,
Component Three Coordinator: Ms. Patricia Hill

O 3: All three levels pipeline will be approved.
By May 2006, all locations, Go Centers and office spaces for housing all three levels
of the pipeline will be designated and approved.

Associations:
Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student
body, faculty and staff
1.9 Involving the university community and other publics in the TAMU-CC
mission and vision

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence

Related Measures:

M 3: Publication of handbook and Go Ctr locations
A handbook and campus maps designating and describing the project centers, locations and office spaces.

Source of Evidence: Document Analysis

**Achievement Target:**
Published, printed and distributed by May 2007.

**Findings (2006-2007) - Achievement Target: Met**
Fliers were printed and distributed in 2006. Office Space for the Project Director is in A&M-CC Modular One, Suite, 125, Office space for the CoDirector is at Del Mar Buddy Venters Building, Office Space for the Business Coordinator is in A&M-CC Modular One, The Component One Coordinator’s office is in the Office of University Outreach. The Office of the Component Two Coordinator is in the English Department at Del Mar College, The Office of the Component Three Coordinator is in the Enrollment Management Advising Office. The High School Go centers are all located at ten different high schools in the Corpus Christi area.

**O 4: Pipeline student tracking systems established.**
By August 2006, the necessary Pipeline student tracking systems between all three institutions will be designed and established

**Associations:**

**Institutional Priorities:**
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Excellence

**Related Measures:**

**M 4: Student Tracking Software**
Inter-institutional computerized, on line software, and manual student tracking procedures between all three levels of the pipeline will be designed and implemented by August 2006.

Source of Evidence: Efficiency

**Achievement Target:**
Will be designed and implemented by August 2006.

**Findings (2006-2007) - Achievement Target: Met**
A new system specialist was hired in 2006 to implement & manage the Blumen student tracking software at both institutions. This software is updated on a daily basis at both institutions by this individual and he is responsible for integrating all of the student data.

**O 5: Methods & procedures for participant selection.**
By May 2006, the necessary methods, procedures and processes of recruitment, identification, selection and retention of all project participants at all three levels of the Pipeline will be designed and established

**Associations:**

**Institutional Priorities:**
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Excellence

Related Measures:

M 5: Developing methods and procedures
Inter-institutional recruitment, identification, selection and retention forms for intake, referring, tracking and transferring of project participants will be drafted both electronically, on line and manually at all three levels of the pipeline.

Source of Evidence: Administrative Measure

Achievement Target:
Will be completed by August 2006

Findings (2006-2007) - Achievement Target: Met
As of May 2006 all three levels of the Pipeline activity has designed procedures and processes to identify, recruit, select and retain project participants.

O 6: Increase in dual credit/concurrent enrollment
By August 2009, 25% more high school students over the 2005 baseline will enroll in and complete dual credit/concurrent courses in order to earn semester credit hours towards a bachelor’s or associate’s degree

Associations:

Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
3.3 Expansion

Related Measures:

M 6: Electronic tracking system
Electronic tracking system data.

Source of Evidence: Benchmarking

Achievement Target:
By August 2009 electronic tracking system data will indicate that 25% more high school students will have enrolled and successfully completed at least three semester hours of dual credit/concurrent courses towards an associate or baccalaureate degree (Baseline= students enrolled in 2005).

Findings (2006-2007) - Achievement Target: Met
This objective is on track and slightly ahhead of schedule for completion.

O 7: Fin. Aid info will increase by 10% through part.
By August 2009, the amount of college admissions and financial aid information and financial assistance available through stipends for Go Center high school participants for participation and peer mentorship activities will increase by 10 percent.

Associations:

Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
3.3 Expansion

Related Measures:

M 7: Electronic tracking system
Electronic tracking system data
Source of Evidence: Benchmarking

Achievement Target:
Between August 2006 and 2009, electronic tracking system data will indicate that a total of twenty additional Go Center high school participants will receive college admissions information and yearly financial assistance for participation and peer mentorship activities (2005 Baseline=0)

Findings (2006-2007) - Achievement Target: Met
It has been met and exceeded before the 2009 date.

O 8: Increase in secondary level Go Centers by 2009
From August 2006 to August 2009, the number of secondary level Go Centers in the 12 county South Texas region will increase by 30%

Associations:

Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
3.3 Expansion

Related Measures:

M 8: Percent of Go Centers opened
Percent of Go Center opened
Source of Evidence: Benchmarking

Achievement Target:
By 2009 30% of Junior High and High School Go Centers will be opened to provide assistance and motivation to secondary level students to graduate. (Baseline= number of Go Centers in 2005)

Findings (2006-2007) - Achievement Target: Met
It has been met and exceeded at the end of this reporting year.

O 9: Increase of Go Center graduates by 2009
By August 2009 the number of GO Center Participants who graduate from high school will increase by 3% yearly.

Associations:

Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence

**Related Measures:**

**M 9: Graduation rates for Go Center Seniors**
Comparison of Graduation rates for Go Center High Schools Seniors between August 2006 and 2009.

Source of Evidence: Benchmarking

**Achievement Target:**
Between August 2006 and 2009 there will be a three percent yearly increase in graduation rates for Go Center high school seniors graduating with a recommended diploma (Baseline = 2005 Go Center Graduation Rate)

**Findings (2006-2007) - Achievement Target: Met**
It is on track according to data from our Go Centers. We are still continuing to monitor each go center and new center recently yet to open more than one year from their baseline to measure anything.

**O 10: Increase in Go Ctr participants enrolled in coll.**
By August 2009, the number of Go Center participants admitted and enrolled in lower division level at a community college or postsecondary school will increase by 3% yearly.

**Associations:**

**Institutional Priorities:**
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
1.9 Involving the university community and other publics in the TAMU-CC mission and vision

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Excellence
3.3 Expansion

**Related Measures:**

**M 10: Electronic tracking system**
Electronic tracking system

Source of Evidence: Benchmarking

**Achievement Target:**
By August 2009, electronic tracking system will indicate that the number of Go Center participants admitted and enrolled in lower division postsecondary level will increase by 3% yearly.

**Findings (2006-2007) - Achievement Target: Met**
Every year student participating in go centers are increasing.

**Details for Action Plans Established This Cycle**

none required we are on track for all goals.
no action required for our outcomes and measures

**Priority:** Low
Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?
It has shown the ability to reach out to students who are low income, first generation and underrepresented in the coastal bend area. We are providing access and services that normally would not be available for those students.

What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?
none at the moment

Detailed Assessment Report
2006-2007 TRIO Student Support Services

Mission/Purpose

TRIO-SSS MISSION STATEMENT: To recruit, retain, support and graduate a diverse, highly qualified student body through federal financial sponsorship in keeping with the U.S. Department of Education’s mission to increase postsecondary accessibility and graduation rates for low income, first generation, disabled students.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Enroll Eligible Participants

eligible students will be identified and enrolled in the TAMU-CC SSS Program.

Associations:

Institutional Priorities:

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
1.9 Involving the university community and other publics in the TAMU-CC mission and vision

Strategic Plans:

Texas A&M-Corpus Christi

1.1 Excellence
4.4 Effectiveness

Related Measures:

M 1: Enroll 160 Eligible Participants

One hundred sixty (160) eligible students will be identified and enrolled in the TAMU-CC SSS Program. Two-thirds (106) will be both low income and first generation. One-third (54) will be low income only or first generation only or disabled only.

Source of Evidence: Activity volume

Achievement Target:

160 eligible participants total. 2/3 (106) will be low income/first generation, 1/3 (54) low income, first generation or disabled.

Findings (2006-2007) - Achievement Target: Partially Met

134 eligible participants were enrolled. 90 (66.6%) were low income/first
generation. 44 (33.3%) were low income, first generation, or disabled.

**Related Action Plans:**

**Enroll 160 Eligible Participants**
Continue enrolling eligible participants until the maximum 160 is reached.
For more information, see the Action Plan Details section of this report.

**O 2: Needs Assessment / IEP**

Newly admitted participants will have their needs assessed and an Individual Education Plan (IEP) on file as per the unit time line policies.

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi
1.1 Excellence
2.2 Engagement

**Related Measures:**

**M 2: Needs Assessment / IEP**

100% of newly admitted participants will have their needs assessed and an Individual Education Plan on file within 30 days of admittance to SSS

Source of Evidence: Document Analysis

**Achievement Target:**

100% of the newly admitted participants will have their needs assessed and an IEP on file within 30 days of admission

**Findings (2006-2007) - Achievement Target: Partially Met**

100% of newly admitted participants had their needs assessed and an IEP on file by the end of the semester instead of within 30 days. IEP was being further developed and still needs refinement to make it fully integrated with application and programmatic efforts to meet participants’ needs.

**Related Action Plans:**

**Needs Assessment / IEP**
Assess the academic needs of all new participants within 30 days of admission to the program and place their IEP (Individual Education Plan) in their files. Also, continue improving the effectiveness of the IEP.
For more information, see the Action Plan Details section of this report.

**O 3: Financial Assistance**

Selected participants will be offered sufficient financial assistance to meet their basic academic financial needs by the end of each academic year.

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness

**Related Measures:**

**M 3: Financial Assistance**

90% of the participants will be offered sufficient financial assistance to meet their basic academic financial needs by the end of each academic year.

**Source of Evidence:** Existing data

**Achievement Target:**

90% will be offered sufficient financial assistance to meet their basic academic financial needs by the end of the academic year

**Findings (2006-2007) - Achievement Target: Met**

100% were offered sufficient financial assistance to meet their basic academic financial needs by the end of the academic year.

**Related Action Plans:**

**Financial Assistance**

Since the objective was met for 2006-2007, no action is necessary. For more information, see the Action Plan Details section of this report.

**O 4: Retention**

Many of the participants will be retained after each academic year.

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi

1.1 Excellence

4.4 Effectiveness

**Related Measures:**

**M 4: Retention**

75% of the participants will be retained after each academic year

**Source of Evidence:** Existing data

**Achievement Target:**

75% of the participants will enroll for at least one course in the next academic year

**Findings (2006-2007) - Achievement Target: Partially Met**

65% of participants persisted to the next semester. However, SSS graduated more participants than expected and SSS Annual Reports do not include as persistent those who skip one of the summer sessions. Both of these items skew the retention rate.

**Related Action Plans:**

**Retention**

Continue to support participants academically such that 75% will be retained, will enroll for at least one course each semester until graduated.

For more information, see the Action Plan Details section of this report.

**O 5: Graduation Rates**
The graduation rate for each cohort of participants will increase

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi

1.1 Excellence

**Related Measures:**

**M 5: Graduation Rates**

The graduation rate for each cohort of participants will increase as follows: 2nd year graduation rate: 16% (2006-2007 cohort); 3rd year graduation rate: 19% (2007-2008 cohort); 4th year graduation rate: 22% (2008-2009 cohort).

Source of Evidence: Existing data

**Achievement Target:**

The graduation rate for 2006-2007 will be 16%. The graduation rate for 2007-2008 will be 19%. The graduation rate for 2008-2009 will be 22%

**Findings (2006-2007) - Achievement Target: Met**

The graduation rate for 2006-2007 was 28%.

**Related Action Plans:**

**Graduation Rates**

Since the graduation rate for 2006-2007 was 21%, no action is necessary.

For more information, see the **Action Plan Details** section of this report.

**O 6: Minimum GPA**

Participants will earn a satisfactory cumulative grade point average each year and be in good academic standing with the university.

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi

1.1 Excellence

4.4 Effectiveness

**Related Measures:**

**M 6: Minimum GPA**

At least 80% of participants will earn a cumulative grade point average of 2.0 or higher on a 4.0 scale each year and be in good academic standing with the university.

Source of Evidence: Existing data

**Achievement Target:**

80% or more will earn a gpa of 2.00 or higher

**Findings (2006-2007) - Achievement Target: Met**

90% of participants had a gpa of 2.0 or higher.
**Related Action Plans:**

**Minimum GPA**
Continue to support participants academically such that at least 80% will have a GPA of 2.0 or higher and be in good standing with the University.
For more information, see the *Action Plan Details* section of this report.

**O 7: THEA**
Participants who are THEA liable will pass and will be able to transfer from lower division to higher division courses.

**Associations:**

**Institutional Priorities:**
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness

**Related Measures:**

**M 7: THEA**
Each year 70% of who are THEA liable will pass and will be able to transfer from lower division to higher division courses.

Source of Evidence: Existing data

**Achievement Target:**
70% of THEA liable participants will pass the THEA each year.

**Findings (2006-2007) - Achievement Target: Partially Met**
Of 13 students liable for at least one THEA test section, 100% passed Reading, 54% (7) passed Math, and 92% (12) passed Writing. A difficulty with measuring this objective is that participants will take a year or more to prepare for just one section of the THEA, most saving math to the end. Tracking participants’ scores and test-taking has been somewhat inefficient.

**Related Action Plans:**

**THEA**
Improve tracking of participants who are THEA liable and support them so that of those liable for any THEA section, 70% will pass and be eligible to advance to upper division courses.
For more information, see the *Action Plan Details* section of this report.

**O 8: Declared Majors**
Participants with undeclared majors will declare a major by the end of each year.

**Associations:**

**Institutional Priorities:**
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness

**Related Measures:**

**M 8: Declared Majors**
70% of participants with undeclared majors will declare a major by the end of the year.

Source of Evidence: Existing data

**Achievement Target:**
Of those without a declared major, 70% will declare a major by the end of the year.

**Findings (2006-2007) - Achievement Target: Partially Met**
124 of the 134 participants (93%) have declared majors.

**Related Action Plans:**

**Declared Majors**
Continue tracking those who have not declared a major, provide goal assessments, and mentor them such that they have opportunities to consider suitable educational goals and majors.
For more information, see the *Action Plan Details* section of this report.

**O 9: Participation**
Participants will attend two SSS approved functions: cultural, academic, social, educational events, workshops, field trips or career-oriented venues.

**Associations:**

**Institutional Priorities:**
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness

**Related Measures:**

**M 9: Participation**
Each semester 85% of the participants will attend two SSS approved functions: cultural, academic, social, educational events, workshops, field trips or career-oriented venues.

Source of Evidence: Activity volume

**Achievement Target:**
85% of participants will attend 2 SSS approved functions each semester.

**Findings (2006-2007) - Achievement Target: Partially Met**
SSS provided 31 different types of activities that had 377 SSS participant attendees, an average of 2.8 activities per participant. Participants who are less active in the program might be exited in favor of those who could better utilize the program’s efforts.

**Related Action Plans:**

**Participation**
Communicate with participants to keep them informed of approved events and motivated to participate fully such that at least 85% do so. Exit students who for whatever reason no longer need or utilize the
SSS program efforts.
For more information, see the Action Plan Details section of this report.

**Details for Action Plans Established This Cycle**

**Declared Majors**
Continue tracking those who have not declared a major, provide goal assessments, and mentor them such that they have opportunities to consider suitable educational goals and majors.

- **Priority:** Medium
- **Responsible Person/Group:** Intervention Specialist, Academic Specialists

**Needs Assessment / IEP**
Assess the academic needs of all new participants within 30 days of admission to the program and place their IEP (Individual Education Plan) in their files. Also, continue improving the effectiveness of the IEP.

- **Priority:** High
- **Responsible Person/Group:** Director, Intervention Specialist, and Academic Specialists

**Enroll 160 Eligible Participants**
Continue enrolling eligible participants until the maximum 160 is reached.

- **Priority:** High
- **Responsible Person/Group:** Director, Intervention Specialist, Academic Specialists

**Financial Assistance**
Since the objective was met for 2006-2007, no action is necessary.

- **Priority:** High
- **Responsible Person/Group:** Director, Intervention Specialist

**Graduation Rates**
Since the graduation rate for 2006-2007 was 21%, no action is necessary.

- **Priority:** High
- **Responsible Person/Group:** Intervention Specialist, Academic Specialists

**Minimum GPA**
Continue to support participants academically such that at least 80% will have a GPA of 2.0 or higher and be in good standing with the University.

- **Priority:** High
- **Responsible Person/Group:** Director, Intervention Specialist, Academic Specialists

**Participation**
Communicate with participants to keep them informed of approved events and motivated to participate fully such that at least 85% do so. Exit students who for whatever reason no longer need or utilize the SSS program efforts.

- **Priority:** High
- **Responsible Person/Group:** Director, Intervention Specialist, Academic Specialists, SSS Staff

**Retention**
Continue to support participants academically such that 75% will be retained, will enroll for at least one course each semester until graduated.

**Priority:** High

**Responsible Person/Group:** Director, Intervention Specialist, Academic Specialists

**THEA**

Improve tracking of participants who are THEA liable and support them so that of those liable for any THEA section, 70% will pass and be eligible to advance to upper division courses.

**Priority:** High

**Responsible Person/Group:** Director, Intervention Specialist, Academic Specialists

### Analysis Answers

**What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?**

Student Support Services has shown strengths in providing sufficient financial assistance (Objective 3), helping participants persist to the next long semester (Objective 4), increasing graduation rates (Objective 5), supporting academic performance levels that lead to better grade point averages and maintain good standing with the University (Objective 6), and to determine educational goals and majors (Objective 8).

**What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?**

Student Support Services should continue to improve its enrollment effort (Objective 1), its needs assessment and IEP process (Objective 2), tracking and serving THEA liable students (Objective 7), and its participation efforts (Objective 9).

### Annual Reports

#### Executive Summary

Student Support Services has strengths in financial assistance, retention, graduation rates, academic performance/GPA, and declaration of majors. It has weaknesses in enrollment, needs assessment and IEP processes, tracking and serving THEA liable students, and participation. It is recommended that SSS continue to improve enrollment efforts, needs assessment and IEP processes, and its THEA assistance. It is also recommended that SSS revise its participation efforts significantly.

#### Contributions to the Institution

Student Support Services, as a federally funded grant program, offers academic support for up to 160 participants through tutoring in core subjects, textbook and laptop lending, mentoring, assistance with financial aid and registration, field trips for cultural events, and supplemental grants. All SSS participants have some academic need that might keep them from reaching graduation, in addition to coming from families who likely have no college graduates to mentor them through the ups and downs of college life. Some have personal and family needs that might also interrupt the flow of college courses but can be overcome with good campus and off-campus referrals.

#### Highlights

2006-2007 is the second of a four year grant cycle for Student Support Services.
Teaching Activities
Not applicable.

Research and Scholarly Activities
Not applicable.

Public/Community Service
Not applicable.

International Activities
Not applicable.

Anticipated Challenges
The only items the Department of Education monitors for Student Support Services Programs are: 1. persistence in enrolling in subsequent semesters 2. gpa and good academic standing 3. graduation rates These are the concentration areas for SSS in its grant rewrite due in late summer of 2008.

Detailed Assessment Report
2006-2007 TRIO Upward Bound

Mission/Purpose
TRIO-Upward Bound Mission Statement: To identify, recruit and select students from target schools and offer services that will generate the skills and motivation necessary for them to graduate from high school and successfully pursue and complete a post-secondary education.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Recruit / Identify / Assist Students
To recruit, identify and select students from the target area who meet eligibility criteria and who demonstrate a need for academic services

Associations:
Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness

Related Measures:

M 1: Collect and report student eligibility data.
Student eligibility data is collected and reported on annual performance report submitted to the US Department of Education TRIO Programs Office.

Source of Evidence: Academic Indirect Indicator

Achievement Target:
At a minimum, sixty-six percent of the students serviced must meet both the low-income/first generation criteria
Findings (2006-2007) - Achievement Target: Partially Met
63 participants were served during this reporting period. 59 or 94% met both the LI/FG criteria.

Related Action Plans:
Meet recruitment requirements
Recruit and serve the required number of students according to the grant award,(65) for next years grant(07-08) cycle.
For more information, see the Action Plan Details section of this report.

O 2: Timely Assessment of Students
Upon acceptance into the program, students will be assessed timely to determine their financial and academic standing, and establish academic goals in order to determine the program services required and prepare an Individualized Educational Service Plan (IESP)

Associations:
Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness

Related Measures:
M 2: Complete needs assessment before selection.
A comprehensive needs assessment is completed before students are selected to participate in the program

Source of Evidence: Academic Indirect Indicator

Achievement Target:
100% of the students served will undergo a needs assessment conducted with 30 of acceptance into the program

Findings (2006-2007) - Achievement Target: Met
All participants accepted and enrolled in the UB program did have an assessment complied within the required time.

O 3: Provide academic and other supportive services.
By end of each year, participants will be provided academic and other supportive services (academic advising, counseling, field trips, career exploration, academic instruction, research and lab experiences, parental involvement and social and cultural activities) resulting in greater cohort retention and continuing with the Upward Bound Program until completion of their secondary education program

Associations:
Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Excellence
4.4 Effectiveness
Related Measures:

**M 3: Document and report students participation.**
Students participation is documented and reported on the annual performance report submitted to the US Department of Education TRIO Programs office.

Source of Evidence: Activity volume

**Achievement Target:**
Seventy-five percent retention rate

**Findings (2006-2007) - Achievement Target: Met**
47 students returned for services from the previous year and 16 new participants were added to the rosters. 6 students discontinued services during this reporting period. The retention rate for this reporting period is 90%.

**O 4: Follow up on 100% of former UB students.**
Conduct follow up on former UB students resulting in the completion of their post secondary education in six years

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff

**Strategic Plans:**

Texas A&M-Corpus Christi

1.1 Excellence

4.4 Effectiveness

Related Measures:

**M 4: Track students via phone, mail, email and website.**
Students are tracked during the year via phone, mail, e-mail and website and and results reported on the Annual Performance Report submitted to the US Department of Education TRIO Programs Office.

Source of Evidence: Existing data

**Achievement Target:**
To contact and successfully track 100% of the students and determine if goal is being met

**Findings (2006-2007) - Achievement Target: Partially Met**
118 students to date have completed the UB program. 113 or 96% were successfully tracked, 85 or 72% are still enrolled in a postsecondary educational program (PSE) and 10 or 8% have completed their PSE.

**Related Action Plans:**

**Address tracking outcomes**
This objective has been modified in the new UB grant proposal (07-08) to reflect a tracking goal of 75%.

For more information, see the Action Plan Details section of this report.

**Details for Action Plans Established This Cycle**

**Address tracking outcomes**
This objective has been modified in the new UB grant proposal (07-08) to reflect a tracking goal of 75%.
**Analysis Answers**

**What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?**
Our strengths were reflected by the outcomes in objectives 2 and 3. Both of these measures exceeded the stated goals.

**What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?**
Objective 1 needs to be addressed simply by a continued recruiting effort that will produce the desired number of participants. Objective 4 is measured by perfection; 100% is an unrealistic measure and unattainable. The new grant sets the tracking rate at 75%.

**Annual Reports**

**Executive Summary**
The Upward Bound Program was in its fourth year of a four year grant cycle.

**Teaching Activities**
The grant hosts a six week long Summer Academic Institute (SAI) that offers enrichment and enhancement classes to high school students. Some 20 different courses are offered to the UB participants. Each participant enrolls in six classes. The classes offered include: Algebra II, Geometry, Pre-Calculus, Calculus, Chemistry, Anatomy, Integrated Physics & Chemistry, Physics, Study Skills, Career Awareness, English II, English III, English IV, Government, Speech, Spanish, Journalism, Psychology, Sociology, and Cultural Awareness.

**Research and Scholarly Activities**
No research is conducted by the Upward Bound Grant.

**Public/Community Service**
The Upward Bound Program serves four target high schools. Ray, Moody, and Miller High schools are situated within the Corpus Christi Independent School District and West Oso High school is a part of the West Oso Independent School District. The program conducts an after school tutorial component during the school year and holds over 100 tutorial sessions during the school year. The program has a student council that is a member of the National Association of Student Councils. The UB student council volunteered at a community posada celebration in December of 06.

**International Activities**
None

**Anticipated Challenges**
The Upward Bound Program was not included in the slate of funded projects which was released in May 07. The program was scheduled to shut down operations August 31, 2007 However, a congressional action reestablished the funding for our program.
and 186 other UB programs nationwide.