Mission/Purpose

The mission of the Title V Coop is to open the Pipeline and Close the Gaps in higher education opportunities for Hispanic, low income, first generation students through collaboration and community outreach with Del Mar College, the Public Schools, Parents, and the Go Centers as well as through collaboration with college faculties and secondary level public school teachers to improve curriculum alignment between secondary and postsecondary institutions.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Published Handbook for GO Center Processes

Published materials outlining the Go Center structural processes and other procedures.

Related Measures:

M 1: Publication of handbook and Go Ctr locations

A handbook and campus maps designating and describing the project centers, locations and office spaces.

Source of Evidence: Document Analysis

Achievement Target:

Published, printed and distributed by May 2007.

O 2: Increase in dual credit/concurrent enrollment

By August 2009, 25% more high school students over the 2005 baseline will enroll in and complete dual credit/concurrent courses in order to earn semester credit hours towards a bachelor’s or associate’s degree

Related Measures:

M 2: Electronic tracking system

Electronic tracking system data.

Source of Evidence: Benchmarking

Achievement Target:

By August 2009 electronic tracking system data will indicate that 25% more high school students will have enrolled and successfully completed at least three semester hours of dual credit/concurrent courses towards an associate or baccalaureate degree (Baseline= students enrolled in 2005).

Findings (2007-2008) - Achievement Target: Met

According to Blumen we have met our baseline numbers from 2005. We are on track to exceed our expected outcomes.
Findings (2006-2007) - Achievement Target: Met
This objective is on track and slightly ahead of schedule for completion.

O 3: Fin. Aid info will increase by 10% through part.
By August 2009, the amount of college admissions and financial aid information and financial assistance available through stipends for Go Center high school participants for participation and peer mentorship activities will increase by 10 percent.

Related Measures:

M 3: Electronic tracking system
Electronic tracking system data
Source of Evidence: Benchmarking

Achievement Target:
Between August 2006 and 2009, electronic tracking system data will indicate that a total of twenty additional Go Center high school participants will receive college admissions information and yearly financial assistance for participation and peer mentorship activities (2005 Baseline=0)

Findings (2007-2008) - Achievement Target: Met
According to Blumen, we have exceeded the additional twenty participants. We currently have at least 70 students receiving college admissions information and yearly financial assistance.

Findings (2006-2007) - Achievement Target: Met
It has been met and exceeded before the 2009 date.

O 4: Increase in secondary level Go Centers by 2009
From August 2006 to August 2009, the number of secondary level Go Centers in the 12 county South Texas region will increase by 30%

Related Measures:

M 4: Percent of Go Centers opened
Percent of Go Center opened
Source of Evidence: Benchmarking

Achievement Target:
By 2009 30% of Junior High and High School Go Centers will be opened to provide assistance and motivation to secondary level students to graduate. (Baseline= number of Go Centers in 2005)

Findings (2007-2008) - Achievement Target: Met
We currently have three junior high and 28 high school GO Centers opened to provide assistance and motivation to secondary level students to graduate. We have exceeded our expected numbers.

Findings (2006-2007) - Achievement Target: Met
It has been met and exceeded at the end of this reporting year.

O 5: Increase of Go Center graduates by 2009
By August 2009 the number of GO Center Participants who graduate from high school will increase by 3% yearly.

Related Measures:

M 5: Graduation rates for Go Center Seniors
Comparison of Graduation rates for Go Center High Schools Seniors between August 2006 and 2009.
Source of Evidence: Benchmarking
Achievement Target:
Between August 2006 and 2009 there will be a three percent yearly increase in graduation rates for Go Center high school seniors graduating with a recommended diploma (Baseline = 2005 Go Center Graduation Rate)

Findings (2007-2008) - Achievement Target: Met
According to Blumen we have met and exceeded the required 3% increase. We have approximately 75% of high school seniors graduating with a recommended diploma from GO Centers.

Findings (2006-2007) - Achievement Target: Met
It is on track according to data from our Go Centers. We are still continuing to monitor each go center and new center recently yet to open more than one year from their baseline to measure anything.

O 6: Increase in Go Ctr participants enrolled in coll.
By August 2009, the number of Go Center participants admitted and enrolled in lower division level at a community college or postsecondary school will increase by 3% yearly.

Related Measures:

M 6: Electronic tracking system
Electronic tracking system
Source of Evidence: Benchmarking

Achievement Target:
By August 2009, electronic tracking system will indicate that the number of Go Center participants admitted and enrolled in lower division postsecondary level will increase by 3% yearly.

Findings (2006-2007) - Achievement Target: Met
Every year student participating in go centers are increasing.

Detailed Assessment Report
2007-2008 Title V - Component III - CTP

Mission/Purpose
The mission of the Title V Coop is to open the Pipeline and Close the Gaps’ in higher education opportunities for Hispanic, low income, first generation students through collaboration and community outreach with Del Mar College, the Public Schools, Parents, and the Go Centers as well as through collaboration with college faculties and secondary level public school teachers to improve curriculum alignment between secondary and postsecondary institutions. Completing the Pipeline (CTP) is geared towards expanding and enhancing academic support services such as tutoring, advising, mentoring, supplemental instruction, workshops and a laptop lending library. CTP is focused on increasing retention of Hispanic, at-risk, low income students.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Transfer students will have core classes completed
100% of the average 43% of Del Mar Students who transfer to A&M-CC university will have all their transfer core curriculum required classes count towards upper division studies. (2001 baseline= 793 out of 1,831 total graduates or transfers)

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.10 Manage resources efficiently and effectively.

Related Measures:

**M 1: Qualitative Measure, Process Objective.**
Title V Pipeline Program records will indicate that 100% of Del Mar College students from 2006-2009 will have all their lower division core curriculum count towards upper division studies.

Source of Evidence: Existing data

**Achievement Target:**
In progress.

**O 2: Transfer students will successfully be admitted**
100% of the average 43% of Del Mar students who transfer to A&M-CC university will be successfully admitted, enrolled as transfer students and declared eligible for some kind of

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.4 Provide a supportive and safe campus environment
1.6 Commitment to student diversity and quality.
1.7 Commitment to faculty & staff diversity & quality.

Related Measures:

**M 2: Electronic tracking system**
Title V Pipeline Program records will indicate that an average of 43% of Del Mar students who transfer to A&M-CC from 2006-2009 will be successfully admitted, enrolled and declared eligible for financial assistance.

Source of Evidence: Existing data

**Achievement Target:**
In progress.

**O 3: Graduation rates will increase**
six year graduation rates for FTIC and Transfer Hispanic and Minority students will increase as a result of improved and intense advising and support services. (2001 base rate=33%)

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.10 Manage resources efficiently and effectively.
1.4 Provide a supportive and safe campus environment
1.6 Commitment to student diversity and quality.
1.9 Expand University impact and stature.

Related Measures:

**M 3: Enrollment Management Graduation Records**
Enrollment Management graduation audit records will indicate that graduation rates for Hispanic and other minority students will have increased by 1% each year to make a total of 3% from 2006-2009.
Source of Evidence: Existing data

**Achievement Target:**
Completed.

**O 4: Increase enrollment of FTIC and transfer students**
Enrollment of FTIC first year and transfer student will increase as a function of increased dissemination of admissions, enrollment and financial aid information provided by A&M-CC Student Ambassadors working through the enrollment management office and at Del Mar College and the Go Centers.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.4 Provide a supportive and safe campus environment
1.6 Commitment to student diversity and quality.
1.8 Build & sustain mutually supportive relationships.

**Related Measures:**

**M 4: Qualitative Measure, Process Objective.**
Blumen data records will indicate that enrollment of FTIC first year and transfer students will increase by 2% a year to make a total of 6% from 2006-2009

Source of Evidence: Existing data

**Achievement Target:**
Completed.

**O 5: Increase enrollment of Hispanics and minorities**
Enrollment of Hispanic, Black and other minority FTIC first year and transfer students will increase as a function of increased dissemination of admissions, enrollment and financial aid information provided by A&M-CC Student Ambassadors working through the enrollment management office and at Del Mar College and the Go Centers. (2002 baseline= 36.3% Hispanic; 2.2% black)

**Strategic Plans:**
Texas A&M-Corpus Christi
1.4 Provide a supportive and safe campus environment
1.6 Commitment to student diversity and quality.
1.8 Build & sustain mutually supportive relationships.
1.9 Expand University impact and stature.

**Related Measures:**

**M 5: Qualitative Measure, Process Objective, and Audit.**
Enrollment Management records will indicate that enrollment of Hispanic, Black, and other minority FTIC first year and transfer students will increase by 4% in 2006, and 2% for the following two years to make a total of 8% from 2006-2009.

Source of Evidence: Existing data

**Achievement Target:**
In progress.
TRiO-SSS MISSION STATEMENT: To recruit, retain, support and graduate a diverse, highly qualified student body... through federal financial sponsorship in keeping with the U.S. Department of Education’s mission to increase postsecondary accessibility and graduation rates for low income, first generation, disabled and Hispanic students.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Increase participants who enroll in grad. school.
The percentage of eligible graduating participants who enroll in graduate or professional school will increase.

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.

O 2: Increase graduation rate for each cohort.
The graduation rate for each cohort of participants will increase.

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.

O 3: Enroll Eligible Participants
eligible students will be identified and enrolled in the TAMU-CC SSS Program.

Related Measures:

M 2: Enroll 160 Eligible Participants
One hundred sixty (160) eligible students will be identified and enrolled in the TAMU-CC SSS Program. Two-thirds (106) will be both low income and first generation. One-third (54) will be low income only or first generation only or disabled only.

Source of Evidence: Activity volume

Achievement Target:
160 eligible participants total. 2/3 (106) will be low income/first generation, 1/3 (54) low income, first generation or disabled.

Findings (2006-2007) - Achievement Target: Partially Met
134 eligible participants were enrolled. 90 (66.6%) were low income/first generation. 44 (33.3%) were low income, first generation, or disabled.

O 4: Needs Assessment / IEP
Newly admitted participants will have their needs assessed and an Individual Education Plan (IEP) on file as per the unit time line policies.

Related Measures:

M 3: Needs Assessment / IEP
100% of newly admitted participants will have their needs assessed and an Individual Education Plan on file within 30 days of admittance to SSS

Source of Evidence: Document Analysis

Achievement Target:
100% of the newly admitted participants will have their needs assessed and an IEP on file within 30 days of admission

Findings (2006-2007) - Achievement Target: Partially Met
100% of newly admitted participants had their needs assessed and an IEP on file by the end of the semester instead of within 30 days. IEP was being further developed and still needs refinement to make it fully integrated with application and programmatic efforts to meet participants’ needs.

O 5: Financial Assistance
Selected participants will be offered sufficient financial assistance to meet their basic academic financial needs by the end of each academic year.

Related Measures:

M 4: Financial Assistance
90% of the participants will be offered sufficient financial assistance to meet their basic academic financial needs by the end of each academic year.

Source of Evidence: Existing data

Achievement Target:
90% will be offered sufficient financial assistance to meet their basic academic financial needs by the end of the academic year

Findings (2006-2007) - Achievement Target: Met
100% were offered sufficient financial assistance to meet their basic academic financial needs by the end of the academic year.

O 6: Retention
Many of the participants will be retained after each academic year.

Related Measures:

M 5: Retention
75% of the participants will be retained after each academic year

Source of Evidence: Existing data

Achievement Target:
75% of the participants will enroll for at least one course in the next academic year

Findings (2006-2007) - Achievement Target: Partially Met
65% of participants persisted to the next semester. However, SSS graduated more participants than expected and SSS Annual Reports do not include as persistent those who skip one of the summer sessions. Both of these items skew the retention rate.

O 7: Graduation Rates
The graduation rate for each cohort of participants will increase

Related Measures:

M 6: Graduation Rates
The graduation rate for each cohort of participants will increase as follows: 2nd year graduation rate: 16% (2006-2007 cohort); 3rd year graduation rate: 19% (2007-2008 cohort); 4th year graduation rate: 22% (2008-2009 cohort).

Source of Evidence: Existing data

Achievement Target:
The graduation rate for 2006-2007 will be 16%. The graduation rate for 2007-2008 will be 19% The graduation rate for 2008-2009 will be 22%

Findings (2006-2007) - Achievement Target: Met
The graduation rate for 2006-2007 was 28%.
O 8: Minimum GPA
Participants will earn a satisfactory cumulative grade point average each year and be in good academic standing with the university.

Related Measures:

M 7: Minimum GPA
At least 80% of participants will earn a cumulative grade point average of 2.0 or higher on a 4.0 scale each year and be in good academic standing with the university.

Source of Evidence: Existing data

Achievement Target:
80% or more will earn a GPA of 2.00 or higher

Findings (2006-2007) - Achievement Target: Met
90% of participants had a GPA of 2.0 or higher.

O 9: THEA
Participants who are THEA liable will pass and will be able to transfer from lower division to higher division courses.

Related Measures:

M 8: THEA
Each year 70% of who are THEA liable will pass and will be able to transfer from lower division to higher division courses.

Source of Evidence: Existing data

Achievement Target:
70% of THEA liable participants will pass the THEA each year.

Findings (2006-2007) - Achievement Target: Partially Met
Of 13 students liable for at least one THEA test section, 100% passed Reading, 54% (7) passed Math, and 92% (12) passed Writing. A difficulty with measuring this objective is that participants will take a year or more to prepare for just one section of the THEA, most saving Math to the end. Tracking participants’ scores and test-taking has been somewhat inefficient.

O 10: Declared Majors
Participants with undeclared majors will declare a major by the end of each year.

Related Measures:

M 9: Declared Majors
70% of participants with undeclared majors will declare a major by the end of the year.

Source of Evidence: Existing data

Achievement Target:
Of those without a declared major, 70% will declare a major by the end of the year.

Findings (2006-2007) - Achievement Target: Partially Met
124 of the 134 participants (93%) have declared majors.

O 11: Participation
Participants will attend two SSS approved functions: cultural, academic, social, educational events, workshops, field trips or career-oriented venues.
Related Measures:

M 1: Section 646.2 (B)(1).
Per Section 646.2 (B)(1). The extent to which project participants persist toward completion of the academic programs in which they were enrolled
Source of Evidence: Academic Indirect Indicator

Achievement Target:
85% of participants attending two SSS approved cultural, social, and educational events, workshops, or field trips

M 10: Participation
Each semester 85% of the participants will attend two SSS approved functions: cultural, academic, social, educational events, workshops, field trips or career-oriented venues.
Source of Evidence: Activity volume

Achievement Target:
85% of participants will attend 2 SSS approved functions each semester.

Findings (2006-2007) - Achievement Target: Partially Met
SSS provided 31 different types of activities that had 377 SSS participant attendees, an average of 2.8 activities per participant. Participants who are less active in the program might be exited in favor of those who could better utilize the program’s efforts.

Mission/Purpose
TRiO-Upward Bound Mission Statement: To identify, recruit and select students from target schools and offer services that will generate the skills and motivation necessary for them to graduate from high school and successfully pursue and complete a post-secondary education.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Recruit / Identify / Assist Students
To recruit, identify and select students from the target area who meet eligibility criteria and who demonstrate a need for academic services

Associations:

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.4 Provide a supportive and safe campus environment

Related Measures:

M 1: Collect and report student eligibility data.
Student eligibility data is collected and reported on annual performance report submitted to the US Department of Education TRIO Programs Office.
Source of Evidence: Academic Indirect Indicator
Achievement Target:
At a minimum, sixty-six percent of the students serviced must meet both the low-income/first generation criteria

Findings (2006-2007) - Achievement Target: Partially Met
63 participants were served during this reporting period. 59 or 94% met both the LI/FG criteria.

O 2: Timely Assessment of Students
Upon acceptance into the program, students will be assessed timely to determine their financial and academic standing, and establish academic goals in order to determine the program services required and prepare an Individualized Educational Service Plan (IESP)

Related Measures:

M 2: Complete needs assessment before selection.
A comprehensive needs assessment is completed before students are selected to participate in the program

Source of Evidence: Academic Indirect Indicator

Achievement Target:
100% of the students served will undergo a needs assessment conducted with 30 of acceptance into the program

Findings (2006-2007) - Achievement Target: Met
All participants accepted and enrolled in the UB program did have an assessment completed within the required time.

O 3: Provide academic and other supportive services.
By end of each year, participants will be provided academic and other supportive services (academic advising, counseling, field trips, career exploration, academic instruction, research and lab experiences, parental involvement and social and cultural activities) resulting in greater cohort retention and continuing with the Upward Bound Program until completion of their secondary education program

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.4 Provide a supportive and safe campus environment

Related Measures:

M 3: Document and report students participation.
Students participation is documented and reported on the annual performance report submitted to the US Department of Education TRIO Programs office.

Source of Evidence: Activity volume

Achievement Target:
Seventy-five percent retention rate

Findings (2006-2007) - Achievement Target: Met
47 students returned for services from the previous year and 16 new participants were added to the rosters. 6 students discontinued services during this reporting period. The retention rate for this reporting period is 90%.

O 4: Follow up on 100% of former UB students.
Conduct follow up on former UB students resulting in the completion of their post secondary education in six years
Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.4 Provide a supportive and safe campus environment

Related Measures:

M 4: Track students via phone, mail, email and website.
Students are tracked during the year via phone, mail, e-mail and website and results reported on the Annual Performance Report submitted to the US Department of Education TRIO Programs Office.

Source of Evidence: Existing data

Achievement Target:
To contact and successfully track 100% of the students and determine if goal is being met

Findings (2006-2007) - Achievement Target: Partially Met
118 students to date have completed the UB program. 113 or 96% were successfully tracked, 85 or 72% are still enrolled in a postsecondary educational program (PSE) and 10 or 8% have completed their PSE.