Carrie Doe
Student Report - Form C

Instructions
Carrie, this is a summary of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of adult college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since your scores are based on questionnaire information alone, they may not give a total picture of your true attitudes. Your advisor or counselor will help you interpret your scores and find the services you indicate you need.

<table>
<thead>
<tr>
<th>Motivational Assessment</th>
<th>Perc. Rank</th>
<th>Very Low</th>
<th>Very High</th>
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</thead>
<tbody>
<tr>
<td>Academic Motivation</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Study Skills</td>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Habits</td>
<td>55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of Technology</td>
<td>33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbal Skills</td>
<td>13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math Skills</td>
<td>72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commitment</td>
<td>80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attitude Toward Educators</td>
<td>73</td>
<td></td>
<td></td>
</tr>
</tbody>
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| General Coping          |            |          |           |
| Personal Support        | 5          |          |           |
| Life and Career Planning| 16         |          |           |
| Financial Security      | 59         |          |           |

| Receptivity to Support Services |            |          |           |
| Receptivity to Academic Assistance | 59     |          |           |
| Receptivity to Career Planning   | 72         |          |           |
| Receptivity to Financial Guidance | 96     |          |           |

Specific Recommendations
The strength of each recommendation is indicated by its priority score (0 = low, 10 = high):
- Get information about the advantages and disadvantages of various careers: 8.1
- Get help in selecting a career: 7.6
- Get help with writing skills: 7.5
- Get information about the salaries and opportunities for various careers: 7.2
- Get information about the qualifications for various careers: 7.2
- Get help with test-taking skills: 7.1
- Get help with study skills: 7.0

Notice
You may request that this report be removed from your advisor's file at any time.

Academics
Self-Assessment: B student
Preference for Learning: At a site in my community
Credit for Prior Learning: More than one above

Personal Background
Ethnic Origin: White/Caucasian
Marital Status: Married/domestic partner
Dependents: Yes
First Generation: Yes

Education Plans
Decision to Enroll: Many months before classes began
Enrollment Status: Part-time
Plans to Work: Yes
Status: Full-time
Hours: 31 to 40 hours per week
Degree Sought: Bachelor's degree
Current Plans: To complete a degree/program at this institution
Written Interpretation

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

Academic Motivation

1. Study Skills measures the way you approach your studies. Your score placed you in the 28th percentile. Weak study skills are the single greatest cause of academic problems in college. You probably need to put more effort into this area. As soon as possible, develop a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Other useful techniques include previewing, underlining, note-taking, and reviewing. Academic advisors/counselors can help you develop your study skills.

2. Reading Habits measures your level of interest in reading for enjoyment and information. Your score placed you in the 55th percentile. Like so many students, you may need to broaden the scope of your readings and academic interests so you can take full advantage of the opportunities available at college. Begin by deciding what areas of interest you would like to explore and then talk with your instructors or your advisor about specific opportunities.

3. Use of Technology measures the extent to which you feel comfortable using computers and the Internet. Your score placed you in the 33rd percentile. It appears that your skills in this area are limited. Because you will likely need to know how to effectively use a computer and the Internet to complete many of your assignments, it is important that you begin to develop those skills now. Talk with your instructor or your advisor about resources they can recommend to help you develop your skills in this area.

4. Verbal Skills measures the degree to which you feel capable of doing well in academic areas that heavily emphasize reading, writing, and public speaking. Your score placed you in the 13th percentile. This suggests that you have some very strong self-doubts about your abilities in this area. It is important to recognize that these doubts may not reflect your actual potential. These feelings may be based on a few negative experiences. Keep in mind that hard work is a very powerful force. You are much more likely to succeed if you maintain a positive attitude, and you're determined to do your best, regardless of day-to-day outcomes. Your advisor can help you identify appropriate experiences to build confidence in this area, or assist you in setting up an appointment with an academic advisor/counselor.

5. Math Skills measures the degree to which you feel capable of doing well in math and related academic areas. Your score placed you in the 72nd percentile. This suggests that you feel rather confident of your abilities in this area, with minimal self-doubts. Use this confidence to boost your future achievement. Even with previous successes in this area, you may need to study harder. You are more likely to succeed if you're determined to do your best from beginning to end, regardless of the day-to-day outcomes. Talk with your advisor if you encounter any problems in this area.

6. Commitment measures the strength of your determination to complete a degree or a program of study. Your score placed you in the 80th percentile. This suggests that you place a high value on completing your education. This strong determination will help you succeed in your studies. If you find yourself wavering at any point, don't hesitate to talk with a career or academic advisor/counselor.

7. Attitude Toward Educators measures the degree to which you see teachers and administrators as reasonable and caring. Your score placed you in the 73rd percentile. Your positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any challenges in this area, don't hesitate to talk with your advisor.
General Coping

1. Personal Support measures your satisfaction with the level of encouragement you receive from your family. Your score placed you in the 5th percentile. This score suggests a high level of dissatisfaction that may have negative effects on other areas of your life. For example, it is hard to concentrate on your studies if you are preoccupied with family problems. For example, it is hard to concentrate on your studies if you are preoccupied with family problems. If these feelings persist, don't ignore them. Talk with someone who can help you understand and cope with your family situation.

2. Life and Career Planning measures the amount of serious thought you have given to your career choice. Your score placed you in the 16th percentile. This suggests that you need to give serious thought to the type of work you value and enjoy, to the current availability of jobs in your area of study, and to the specific training you will need. Focus now on clarifying your career goals and what it will take to achieve them. The career planning office can assist you.

3. Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 59th percentile. This suggests that you have some concerns about your financial situation. If you want to discuss your concerns with someone, the staff in the financial aid office can help you.

Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 59th percentile. Given the overall pattern of your needs, you are encouraged to seek academic assistance. Getting off to a good start during your first term sets the stage for ongoing success. Talk with your advisor for more information on academic services available to you.

2. Receptivity to Career Planning measures your interest in receiving assistance with your occupational choice. Your score placed you in the 72nd percentile. This suggests a strong interest in exploring career opportunities. You are encouraged to contact the office of career services in the next few weeks. The staff in career services can provide the guidance and direction you need.

3. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 96th percentile. This suggests that you have a very strong interest in obtaining assistance with your finances. Even if you think there is little help available, it is important to explain your situation to the appropriate staff members at your institution. Often there are options that you haven't considered, such as loans, scholarships, or employee reimbursement. If you're employed, the staff can suggest strategies for balancing your studies and workload to avoid academic difficulty. Your advisor or financial aid counselor can help you identify potential resources.