Beginning with the primary level of evaluation which included the fall of 2001 through spring 2006, 5,393 different students received services from the center. These students made 36,708 visits for a total of 36,226 contact hours. The ethnicity of the students is broken down as 56% White/Non-Hispanic, 37% Hispanic, 3% Black/Non-Hispanic, 2% Asian/Pacific Islander, 1% Native American and 1% International. These figures are an indication that the Tutoring and Learning Center at Texas A&M University-Corpus Christi is reaching across ethnic borders and “Closing the Gaps”

Students who received tutoring and those who did not, but were in the same course. Over the five year period, 80.21% of students that received assistance from the center made a C or better. When this percentage of C or better students is broken down by ethnicity, 81% are White/Non-Hispanic students, 77% are Hispanic, 76% are Black/Non-Hispanic, 87% are Asian/Pacific Islander, 89% are International and 77% are Native American students. Measuring beyond grades that the students made in their individual courses, TLC also measured how the students performed overall by looking at grade point averages (GPA). Over a four year period, the average GPA for students receiving assistance from the center is 2.87, this is 2.68% higher than the university average GPA of 2.76. When the grade point averages were averaged out by ethnicity, White/Non-Hispanic students were at 2.94, Hispanics 2.74, Black/Non-Hispanics 2.75, Asian/Pacific Islander 3.05, Native American 3.11 and International students completed with a grade point average of 2.75

The TLC measured the retention rates of students by tracking whether students were retained or graduated from the University. The figures showed that, over the study period the average retention/graduation rate for students receiving assistance from TLC was 88%. When looking at average retention/graduation rates for particular ethnic patterns, White/Non-Hispanics were at 94.27%, Hispanics 90.38%, Black/Non-Hispanics 93.64%, Asian/Pacific Islander 90.73%, Native American students 96.80%, while International students ended up with a rate of 93.18%