CASA (Tutoring and Learning Center) Usage Data

**Tutoring Program**

Total number of students that received tutorial services: 2426 different students.

Total number of documented student contact hours: 33,249.

CASA employed 40 tutors that were trained and certified through the College Reading and Learning Association (CRLA).

CASA is certified at the highest CRLA level (Master level).

Project hiring 50 tutors certified through CRLA (College Reading & Learning Association)

Tutoring hours will be expanded on Sunday’s

(New) Tutorial services will be made available on Saturday’s.

Increase the number of math and science tutors

Project: 50,000 student contact hours

**Smarthinking**

Number of registered students that received assistance: 35

Number of sessions: 575

Number of hours used for Fall 2008 semester: 276.05

Online Writing lab sessions: 172

Essay hours used for Fall 2008 semester: 103.15

Student use will increase by 50% in Fall 2009

**SI (Supplemental Instruction)**

Nine (9) SI sessions in: Biology 1406, 1407, Chemistry 1311, 1312, History 1301 (2 sections), History 1302, Philosophy 3340, Math 0399.

Number of students assisted by SI: 450 different students.

Total number of documented student contact hours: 1,280
Will assist 850 different students

Will exceed 2000 student contact hours

Will have a total of 14 SI sessions to assist with retention

Will add three (3) new sections for Math 0399

This will assist with QEP goals

(New) SI sessions will be offered both summer sessions

(New) SI sessions will start first day of classes

Texas Success Initiative (Developmental Education)

Intervention Specialists assisted 905 students by providing Individual Success Plans for each student enrolled in at least one (1) developmental education course.

Students placed on probation were provided with additional assistance by the Intervention Specialists

CASA projects assisting 482-500 new students in developmental education in fall 2009.

Intervention Specialists will increase their academic intrusive advising.

CASA projects that 60%+ TSI liable students will be retained.

Students placed on academic probation will receive additional one-on-one assistance from the Academic Insight Mentoring program (CASA peer mentors)

Academic Insight Mentoring Program (AIM)

Number of freshman students that took the Noel-Levitz College Student Inventory (CSI) 1,127:

4.8% Black/African American students

41.2% Hispanic students

52% First generation students

44.5% Indicated needing assistance because of educational stress

44.3% Dropout proneness (assigned to peer mentors)

44.9% Academic difficulty
73% Indicated needing immediate help

90-93% of first year students were assessed by the Intervention Specialists.

The Intervention Specialists identified and assisted 860 at-risk students using CASA’s early warning alert system: College Student Inventory (CSI), TSI results, Undergraduate admissions committee referrals, Banner tools, Faculty referrals

**Retention Efforts**

Fall 2008

Average GPA of 860 students participating in the CASA mentoring program = 3.15

Average GPA of students participating in the CASA mentoring program that were identified as “at-risk” = 3.06

Average GPA of students participating in the CASA mentoring program that were identified as “most at-risk” = 3.24

38% (324 students) currently on probation

15 students in the CASA mentoring program withdrew from the institution

**Academic Insight Mentoring Program (AIM)**

Will assess 1500 first-time, freshman students through early warning alert system

Approximately 946 at-risk students will be assisted by the Intervention Specialists and CASA peer mentors.

Students placed on academic probation will receive additional one-on-one assistance from the CASA peer mentors.

CASA projects hiring 12 peer mentors working 10 hours per week at $10 per hour for a total of 40 weeks.