Subject: Education

Subject Librarian Liaisons: Denise Landry-Hyde, Mark Pfeifer

Section I: Program Descriptions

Description of Undergraduate Program:
(Source: 2006-2007 Undergraduate Catalog)

“The College of Education at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

The College of Education (COE) offers the Bachelor of Science in Interdisciplinary Studies degree and the Bachelor of Science Degree with majors in Kinesiology, Athletic Training, and Occupational Training and Development.”

The Bachelor of Science in Interdisciplinary Studies (BSIS) is the most commonly earned degree in the College of Education. A minimum of 124 semester hours is required for the BSIS degree. Degree requirements include general education, the interdisciplinary major, the professional development sequence. Students who complete the requirements for the BSIS degree and who successfully pass the appropriate TExES tests will fulfill simultaneously all requirements for elementary teacher certification.

The Mission of the Department of Teacher Education is to recruit and prepare professional teachers through a field-based program for the schools of Texas and the nation. The teachers will be able to provide developmentally appropriate, active, and varied instruction using best practices, create a positive, well disciplined classroom climate, address the educational needs of special populations especially linguistically and culturally diverse students, and incorporate technology into instructional delivery. We will form partnerships with public school districts in order to create a community of learners for our students, to collaborate with professional educators, participate in inquiry, impact the renewal of curriculum and instruction and mentor new teachers.

The Mission of the Department of Kinesiology at Texas A&M University Corpus Christi is to prepare students for professional careers in athletic training, exercise science, physical education, sport management, sports coaching and strength / conditioning. The faculty is committed to teaching excellence, service, and scholarship that promotes an academically challenging and learner-centered environment.
The primary purposes of the Athletic Training Education Program are to prepare students for a career in athletic training, to enable students to meet state and national licensing and certification requirements, and to provide opportunities for students to obtain valuable clinical experiences related to their career goals.

**Tracks Offered for Undergraduate Major:**

Interdisciplinary Studies (BSIS)  
Kinesiology  
Athletic Training  
Occupational Training and Development  
Military Science Program

**The College of Education offers undergraduate courses in the following fields:**

- Bilingual / ESL / Multicultural (BIEM)  
- Early Childhood (ECED)  
- Educational Curriculum and Instruction (EDCI)  
- Occupational Training and Development (OCTD)  
- Educational Technology (ETEC)  
- Student Teaching (EDUC)  
- Kinesiology (KINE)  
- Military Science (MSCI)  
- Reading Education (READ)  
- Recreational Sport (RCSP)  
- Special Education (SPED)  
- Health (HLTH)

[Undergraduate Catalog Course Listings for Education](#)

**Description of Graduate Program:**  
(Source: 2006-2007 Graduate Catalog)

“The College of Education at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

The College of Education (COE) offers the Doctor of Education, Doctor of Philosophy and Master of Science degrees in the majors listed below. The COE graduate program also offers the certification areas and Supplemental Certificates listed below.”

The Department of Counseling and Educational Psychology at Texas A&M University-Corpus Christi, devoted to excellence in instruction, research, and service, prepares counselors, representing diverse backgrounds and experiences, to serve the educational and mental health needs in the global community. Graduate students are trained in foundational counseling core courses to work in school, community, and mental health settings. Graduates are expected to demonstrate a knowledge base of counseling, and the clinical skills considered necessary to be an effective counselor. In addition, the
Department of Counseling and Educational Psychology offers the PhD in Counselor Education.

**Tracks Offered for Graduate Major:**

**Doctor of Education:**
Curriculum and Instruction
Education Leadership (offered jointly by Texas A&M University-Corpus Christi and Texas A&M University Kingsville)

**Doctor of Philosophy:**
Counselor Education

**Master of Science:**
Counseling
Curriculum and Instruction
Early Childhood Education
Educational Administration
Educational Technology
Special Education

**Certification Areas:**
Educational Diagnostician
Elementary Education
Health Science Technology Education
Secondary Education
Principal
Reading Specialist
Special Education (EC-12)
Bilingual Education (EC-Grade 4)
Supplemental Certificates
English as a Second Language
Special Education
Gifted and Talented

**Graduate Catalog Course Listings for Education:**

“A list of all graduate degrees offered by the COE may be found at the beginning of the "Education" chapter of the catalog. Provided below are details of the specific master's and doctoral programs, including information on admission requirements, degree requirements, related certificates, and other matters. Also provided below are descriptions of the courses offered by the degree programs and supporting disciplines. The following section is organized alphabetically by discipline.”
Section II: Collection Levels

The designated collection levels will provide the appropriate support for the University’s academic programs. These levels are ideal collection targets and are dependent on funding.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>LC Call Number Range</th>
<th>Collection Level</th>
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<tbody>
<tr>
<td>Athletic Training</td>
<td>GV201 - GV555</td>
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<tr>
<td>Bilingual / ESL / Multicultural</td>
<td>LC3701 - LC3747</td>
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<td>Classroom Management</td>
<td>LB3013 - LB3013.25</td>
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<td>Counseling (Community, Marriage and Family, and School Counseling)</td>
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<td>LC3969.48</td>
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<td>HV1421 - HV1441.Z</td>
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<td>HQ10 - HQ10.5.Z</td>
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<td>Child Development</td>
<td>HQ767.8 - HQ799.2.V56</td>
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<td>Subjects</td>
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<tr>
<td>Counselor Education</td>
<td>LC5225.C68, LC1048.P47</td>
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<td>Early Childhood Education</td>
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<td>Educational Administration and Leadership</td>
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<td>Educational Curriculum and Instruction</td>
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<td>Health</td>
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<td>History of Education</td>
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<td>Kinesiology (Exercise Science, Physical Therapy, Occupational Therapy, and Sports Management)</td>
<td>GV555 - GV1198, QP303 - QP345, RC1160 - RC1245, RM695 - RM950</td>
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<td>Mathematics Education</td>
<td>QA101 - QA699</td>
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<td>Military Science</td>
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<td>Occupational Training &amp; Development</td>
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<td>Special Education</td>
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<td>Theory and Practice of Education</td>
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**Section III: Preferred Collection Formats and Languages**

Preferred Collection Format(s): Electronic for periodicals and indexes; print for monographs.

Lower-Priority Collection Formats: Print, Microform

Language: English is the language of the collection.

**Section IV: Noteworthy Publishers:**

1. Sage                       http://www.sagepub.com
2. Pearson Education           http://www.pearsoned.com
3. Thompson Learning           http://www.thomsonedu.com
5. Harcourt                    http://www.harcourt.com

**Section V: Specialized Lists/Bibliographies in this Subject Area:**

2. Resources for College Libraries http://www.rclweb.net/
3. The Education Review        http://edrev.asu.edu
4. Newberry and Caldecott Award Winners

5. Core List of Books and Journals in Education

6. Book reviews in journals, such as Library Journal, Booklist, etc., subject-specialized journals, or specialized databases, such as Education Full Text and ERIC.

Section VI: The Curriculum Collection

The Mary and Jeff Bell Library is a review center for the instructional materials currently under evaluation for adoption by the State Board of Education. Texas is one of twenty-two states in the nation with a documented process for approval or adoption for instructional materials.

Each year the State Board of Education will present a list of subject areas scheduled for review. Participating publishers will send at least two copies of their submissions to the library. One copy will remain in the library for assessment, additional copies may be circulated.

A state review panel is appointed by the Commissioner of Education and at the end of the review period these members submit their evaluation of the materials to the Commissioner. There is also time allowed in the adoption process for public participation. Written comments on the selections are accepted from the public and an open hearing is also arranged before the end of the review cycle.

In addition to offering the opportunity to review instructional materials, the library also maintains this collection in support of the College of Education. The collection provides access to resources that enrich teacher training and assist in the preparation of class exercises, curriculum plans and other classroom activities.

For more information regarding the adoption process, as well as the maintenance of this collection, visit the Texas Education Agency online (http://www.tea.state.tx.us)

Section VII: Weeding Policy
(Including Frequency of Collection Assessment)

Due to the changing nature of the field, the collections for the College of Education (in the Main and Reference collections) will be examined, and weeded, every three years.

Weeding criteria include (1) Currency and relevance of material to the curriculum; (2) Updated/revised editions; and (3) Physical condition of the title (please see the “Weeding” section of the General Collection Development Policy).
Section VIII: Gift Policy:

The library will accept donations of materials (monographs, periodicals, etc.) in this subject area. All donors are encouraged to fill out, and sign, a form with the Technical Services Department when the library accepts those materials. If the donor allows the library to keep all donated materials, then the library has the discretion about whether to integrate those materials into the collections or use them in another capacity, such as: (1) Donating those titles to another library; (2) Including them in the annual book sale; or (3) Recycling the materials if no other parties or organizations can use the materials. However, the donor can also specify on the form that they would like all donated materials returned to them if the library cannot add those materials to the collections.

The library will add gift books to the collections only if they support the curriculum and student research in education.

The Library will generally add print periodical titles to its collections under the following conditions: (1) The library already has a current subscription to that title; (2) The library has determined that there is adequate room for older print volumes of that title; (3) The library does not own those titles but they fit the subject’s selection criteria.


Approved by the Library Director: August 1, 2007.