Subject: History

Subject Librarian Liaison: Alita Pierson

Note: This collection development policy does not include the Library’s Special Collections and Archives Department. Please consult the Special Collections web page or contact Dr. Tom Kreneck, the head of that department, at (361) 825-2301 for more information.

Section I: Program Descriptions

Description of Undergraduate Program:

“The history curriculum offers courses that provide all University students with the opportunity to deepen their understanding and appreciation of the development of the United States, Latin America, and Europe. These courses also assist students in refining their reading, listening, critical thinking, writing, communication, and research skills. The history curriculum offers integrated perspectives on political, social, economic, cultural, and military factors, which have shaped the city, the state, the nation, the region, Europe, and Latin America.

“The history major is designed for students seeking certification for grades 4-8 and secondary education, a greater understanding of the past, or preparation for graduate-level studies in the humanities and law. Drawing upon the holdings of the Special Collections and Archives Department as well as other library resources, the program also offers graduate courses for students enrolled in the Master of Arts in History program and for those selecting history as a field in the Master of Arts in Interdisciplinary Studies degree.

“The history major requires a minimum of 33 semester hours of history course work, at least 27 of which must be at the upper-division level. Six additional hours of lower division United States history are required as part of the University core curriculum. The College of Arts and Humanities also requires students in history to take at least 6 hours of a second language.”

(Source: 2006-2007 Undergraduate Catalog)
Tracks Offered for Undergraduate Major:

The history major does not offer tracks.

(Source: 2006-2007 Undergraduate Catalog)

Undergraduate Catalog Course Listings:

http://www.tamucc.edu/catalog/catalog07/undergraduate/ug_programs/courses_f.html#hist

Description of Graduate Program:

“This program aims to provide students with advanced knowledge and skills in the content, analytical theories, research methods, and public presentation of history. Students have an opportunity to study a range of topics in European, Latin American, and United States history. The program places particular emphasis on matters pertaining to Corpus Christi and the South Texas region. It encourages students to involve themselves with historical activities and institutions in the metropolitan area.

“The MA in History will benefit secondary school teachers seeking to enhance their professional skills and standing. It will also benefit students planning careers in academia, public history, or the professions. It offers an excellent stepping stone to doctoral and other advanced history programs.”

(Source: 2006-2007 Graduate Catalog)

Tracks Offered for Graduate Major:

Graduate students in history may elect to either write a thesis or they may follow a non-thesis degree option.

(Source: 2006-2007 Graduate Catalog)

Graduate Catalog Course Listings for History:

http://www.tamucc.edu/catalog/catalog07/graduate/grad_programs/arts_humanities/history.html#history
Section II: Collection Levels

The designated collection levels will provide the appropriate support for the University’s academic programs. These levels are ideal collection targets and are dependent on funding.

Note: The majority of courses taught are within the scope of United States, Texas, Mexico, and Latin American history. In general, these areas have a higher collection priority.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>LC Call Number Range</th>
<th>Collection Level</th>
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</thead>
<tbody>
<tr>
<td><strong>North America</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Columbian and Native American</td>
<td>E 51 – E 99.Z9</td>
<td>1</td>
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<tr>
<td>Discovery of America to about 1607</td>
<td>E 101 - E 143</td>
<td>1</td>
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<tr>
<td>United States to 1865</td>
<td>E 151 – E 656</td>
<td>4</td>
</tr>
<tr>
<td>United States since 1865</td>
<td>E 660.A – E 889</td>
<td>4</td>
</tr>
<tr>
<td><strong>Regional</strong></td>
<td></td>
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<tr>
<td>Texas</td>
<td>F 381 – F 395.A2-Z</td>
<td>4</td>
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<tr>
<td>Mexico</td>
<td>F 1201 – F 1392.V45</td>
<td>3</td>
</tr>
<tr>
<td>Latin, Central, South and America</td>
<td>F 1401 – F 3799.S3</td>
<td>3</td>
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<tr>
<td><strong>Europe</strong></td>
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<tr>
<td>European (General)</td>
<td>D 901 – D 1056</td>
<td>2</td>
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<tr>
<td>United Kingdom</td>
<td>D A1 – DA 995</td>
<td>2</td>
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<tr>
<td>France</td>
<td>DC 1 – DC 947</td>
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<td>Germany</td>
<td>DD 1 – DD 905</td>
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<tr>
<td>Greek &amp; Roman</td>
<td>DE 1 – DG 365</td>
<td>1</td>
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<tr>
<td>Russia &amp; Former USSR</td>
<td>DK 1 - DK 4735</td>
<td>1</td>
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<tr>
<td>Spain &amp; Portugal</td>
<td>DP 1 – DP 802</td>
<td>2</td>
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<tr>
<td><strong>World</strong></td>
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<tr>
<td>Asia</td>
<td>DS 1 – DS 937</td>
<td>1</td>
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<tr>
<td>Africa</td>
<td>DT 1 – DT 3415</td>
<td>1</td>
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<tr>
<td>Middle East</td>
<td>DS 41 – DS 326</td>
<td>1</td>
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</tbody>
</table>
**Section III: Preferred Collection Formats and Languages**

Preferred Collection Format(s): Print

Lower-Priority Collection Formats: Electronic books

Language: English, Spanish where appropriate

**Section IV: Noteworthy Publishers:**

1. Top tier research university presses (e.g. Oxford, Harvard, Johns Hopkins, Stanford, Cambridge, etc.)
2. ABC-CLIO
3. Palgrave

**Section V: Specialized Lists/Bibliographies in this Subject Area:**

**NOTE:** Due to the sheer scope of the history taught at Texas A&M University-Corpus Christi, this list is in no way intended to be comprehensive.


University of Houston Digital History Mexican American History Bibliography: http://www.digitalhistory.uh.edu/modules/mex_am/bibliography1.html

Section VI: Weeding Policy
(Including Frequency of Collection Assessment):

The collections for history (in the Main and Reference collections) will be examined, and weeded, every five years.

Weeding criteria include (1) Currency and relevance of material to the curriculum; (2) Updated/revised editions; and (3) Physical condition of the title (please see the “Weeding” section of the General Collection Development Policy).

Section VII: Gift Policy:

The library will accept donations of materials (monographs, periodicals, etc.) in this subject area. All donors are encouraged to fill out, and sign, a form with the Technical Services Department when the library accepts those materials. If the donor allows the library to keep all donated materials, then the library has the discretion about whether to integrate those materials into the collections or use them in another capacity, such as: (1) Donating those titles to another library; (2) Including them in the annual book sale; or (3) Recycling the materials if no other parties or organizations can use the materials. However, the donor can also specify on the form that they would like all donated materials returned to them if the library cannot add those materials to the collections.

The library will add gift books to the collections only if they support the curriculum and student research in history.
The Library will generally add print periodical titles to its collections under the following conditions: (1) The library already has a current subscription to that title; (2) The library has determined that there is adequate room for older print volumes of that title; (3) The library does not own those titles but they fit the subject’s selection criteria.


Approved by the Library Director: August 1, 2007.