CEDER Conferences
CEDER – College of Education

CEDER is hosting two conferences this academic year:

- **CEDER Conference: “What Your Professional Learning Community Should Know about…”** – January 30 & 31
  
  The annual CEDER conference provides a forum for educators to communicate, share research and ideas, and see nationally-recognized speakers in educational fields. This year the conference will focus on all aspects of professional learning communities, and it will benefit educators working with established learning communities as well as those just beginning.

  All presenters accepted to the CEDER Conference have the opportunity to get their research published in the CEDER Yearbook, a peer-reviewed journal published by the College of Education at Texas A&M University - Corpus Christi. In the conference links at the left of this page, you’ll find more details on proposing, registering for, and attending the CEDER Conference. You can also download programs from previous years’ CEDER Conferences.

- **National Literacy Coaching Summit – April 3 & 4**
  
  The nation’s first Literacy Coaching Summit will take place April 3 and 4, 2009 on the tropical island campus of Texas A&M University - Corpus Christi. The two-day conference will focus on the research and practice of literacy coaching, bringing together experts and practitioners from around the country. The conference is open to all and should be valuable for literacy coaches, reading coaches, instructional coaches, teachers, college professors and anyone interested in the teaching of reading and writing. Literacy coaching has been one of the hottest topics in reading for the last several years but there has never been a conference directed specifically to this topic.

  [CLICK HERE TO VISIT THE NATIONAL LITERACY COACHING SUMMIT SITE]
CEDER Conference 2009

What Your Professional Learning Community Should Know about...

January 30 & 31, 2009       Texas A&M University-Corpus Christi

CEDER’s annual conference addresses the hottest topic in K-12 education today: professional learning communities. The CEDER Conference provides a forum for educators to communicate, share research and ideas, and hear nationally recognized speakers in educational fields.

Featured Speakers:

- Jan O’Neill  
  QLD: Quality Leadership by Design, WI

- Yvonne S. Freeman & David E. Freeman  
  University of Texas at Brownsville

- Alma Flor Ada  
  University of San Francisco

Sponsored by:

CEDER Center for Educational Development, Evaluation, and Research

Co-sponsored by:

Phi Delta Kappa, Corpus Christi Principals and Supervisors Association, Calallen ISD, Corpus Christi ISD, Flour Bluff ISD, Pearson Educational Publishing, Project ISLA, Texas Elementary Principals and Supervisors Association, and West Oso ISD
Welcome to the sixth annual conference of the Center for Educational Development, Evaluation, and Research (CEDER) at the College of Education at Texas A&M University-Corpus Christi. Professional learning communities are one of the hottest topics in education today, and our theme, “What Your Professional Learning Community Should Know about…,” addresses this. Keynote speaker Jan O’Neill is one of the foremost national consultants for school districts implementing professional learning communities. Our featured speakers on Friday, David and Yvonne Freeman, are two of the nation’s foremost authorities on English Language Learners. In Texas, English Language Learners should be a major topic for all professional learning communities. Certainly, information about quality children’s literature should be a concern of every professional learning community. Alma Flor Ada, Saturday’s luncheon speaker, is one the nation’s foremost children’s authors and one of the greatest celebrants of Hispanic culture.

In addition to the major speakers, this conference will have more than 50 regular sessions, roundtables, institutes, and poster sessions, with presenters from all over the country. Participants will gain invaluable knowledge about the issues that professional learning communities should be discussing. Although professional learning communities are generally thought to pertain to P-12 educators, this conference also addresses the professional learning community needs of counselors and those interested in higher education. We hope you enjoy the conference and its many sessions. We are grateful to our co-sponsors for their help in offering this conference.

Sincerely,

Jack Cassidy
Co-chair, CEDER Conference
Director, CEDER

Dr. Raul Prezas
Co-chair, CEDER Conference
Chair, Department of Educational Administration and Research

---

**Schedule of Events**

**Friday, January 30**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30 - 3:15 p.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>3:15 - 4:30 p.m.</td>
<td>Featured Speakers David &amp; Yvonne Freeman:</td>
</tr>
<tr>
<td></td>
<td>“What Your Professional Learning Community Should Know about English Language Learners”</td>
</tr>
<tr>
<td>4:45 - 6:00 p.m.</td>
<td>Institutes – Choose 1 of 8</td>
</tr>
<tr>
<td>6:00 - 7:00 p.m.</td>
<td>Wine &amp; Cheese Reception &amp; Poster Sessions</td>
</tr>
</tbody>
</table>

**Saturday, January 31**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:30 a.m.</td>
<td>Registration / Continental Breakfast / Exhibits</td>
</tr>
<tr>
<td>8:30 - 10:00 a.m.</td>
<td>Keynote Speaker Jan O’Neill:</td>
</tr>
<tr>
<td></td>
<td>“Engaging &amp; Motivating Students through Professional Learning Communities”</td>
</tr>
<tr>
<td>10:15 - 10:45 a.m.</td>
<td>Visit Exhibits</td>
</tr>
<tr>
<td>10:45 - 11:30 a.m.</td>
<td>Sessions/Roundtables – choose 1 of 13</td>
</tr>
<tr>
<td>11:30 - 1:00 p.m.</td>
<td>Luncheon with Speaker Alma Flor Ada:</td>
</tr>
<tr>
<td></td>
<td>“A Lifelong Journey of Becoming a Teacher”</td>
</tr>
<tr>
<td>1:00 - 1:45 p.m.</td>
<td>Sessions/Roundtables – choose 1 of 13</td>
</tr>
<tr>
<td>2:00 - 2:45 p.m.</td>
<td>Sessions/Roundtables – choose 1 of 13</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Graduate course registration &amp; meeting</td>
</tr>
</tbody>
</table>

See the complete program listings of all sessions and roundtables online: http://ceder.tamucc.edu
Jan O’Neill
“Engaging & Motivating Students through Professional Learning Communities”
Saturday, January 31, 8:30 a.m.

Jan O’Neill is co-founder and chief academic officer of QLD (Quality Leadership by Design), a professional services company formed more than 10 years ago with the mission of increasing leadership capacity in schools to improve student learning. Her experience is diverse while always focusing on education and continuous improvement. O’Neill has served as a classroom teacher, curriculum developer, and consultant to government agencies. She works with districts all over the country to establish successful professional learning communities.

O’Neill is co-author of three books: *The Power of SMART Goals* (Solution Tree, 2005), *The Handbook for SMART School Teams* (Solution Tree, 2002), and *Building Shared Responsibility for Student Learning* (ASCD premier member book, 2001). Two of these books are bestsellers. She has also written numerous articles. O’Neill has been a featured speaker at U.S. and Canadian conferences, bringing a message of hope and empowerment to school leaders, teachers, parents, and students.

Yvonne S. Freeman & David E. Freeman
“What Your Professional Learning Community Should Know about English Language Learners.”
Friday, January 30, 3:15 p.m.

Yvonne S. Freeman and David E. Freeman are professors of bilingual education and reading, respectively, at the University of Texas at Brownsville. Both are interested in literacy education for English language learners. In addition to doing staff development with districts around the country, they present regularly at international, national, and state conferences. They have published articles on the topics of second language teaching, bi-literacy, bilingual education, and second language acquisition. Both are considered the foremost authorities in the field of English language learners.

The Freemans have coauthored a number of books, including *Academic Language for English Language Learners and Struggling Readers, Diverse Learners in Mainstream Classrooms, Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms; Dual Language Essentials for Teachers and Administrators; Closing the Achievement Gap: How to Reach Limited-Formal-Schooling and Long-Term English Learners, Between Worlds: Access to Second Language Acquisition; and Teaching Reading in Multilingual Classrooms.*

Alma Flor Ada
“A Lifelong Journey of Becoming a Teacher”
Saturday, January 31 1:00 p.m.

Alma Flor Ada is a Cuban-American writer and professor at the University of San Francisco. She has been a pioneer in the development of multicultural and bilingual books for children and has written the important study, “A Magical Encounter: Spanish-Language Children’s Literature in the Classroom” (1990). Ada writes her own texts in Spanish and English as well as translating and adapting folk tales that emphasize the themes of cooperation, trust, and liberty. Among her important books in Spanish and English are *La Gallinata Costurera (The Little Hen Who Enjoyed Sewing),* 1974; *La Gallinata Roja (The Little Red Hen),* 1989; *La Tatarnieta de Cucarachita Martina (The Great-Great Granddaughter of the Little Cockroach Martina),* 1993; and *Mediopollito (Half-Chicken),* 1995. *Dear Peter Rabbit* (1994), a unique montage of fairy tales and fables in the form of letters, won the Parents’ Choice honor. *The Malachite Palace* (1998), one of Ada’s original fairy tales, recounts the adventures of a sequestered princess who is not allowed to play with the common people until she is liberated by a tiny bird.
Registration for the 6th Annual CEDER Conference 2009:  
What Your Professional Learning Community Should Know about…
January 30 & 31, 2009  CEU credits awarded

Name (First, MI, Last)  ____________________________________________________________________________

Educational Affiliation (School & District)  ____________________________________________________________

Address  _________________________________  City  ________________________ State ______ ZIP __________

Home Phone (      ) _____________________________ Daytime Phone (       ) ________________________________

Email Address  __________________________________________________________________________________

FULL CONFERENCE REGISTRATION with Friday Reception & Saturday Continental Breakfast & Lunch
(Friday, January 30, 2009 and Saturday, January 31, 2009)

• Early conference registration postmarked by January 15, 2009  Fee $75   $______
• Conference registration fee postmarked after January 15, 2009  Fee $100  $______

FRIDAY CONFERENCE ONLY (includes Wine & Cheese Reception/Poster Sessions)
(Friday, January 30, 2009)

• Early Friday conference registration fee postmarked by January 30, 2009  Fee $50  $______
• Conference Friday registration fee postmarked after January 30, 2009  Fee $75  $______

Friday or Full Conference – Wine and Cheese Reception and Poster Sessions
_____ Yes, I will be attending.  _______ No, I will not be attending.  
(Must check “Yes” if attending)

SATURDAY CONFERENCE ONLY (includes Continental Breakfast and Luncheon with Speaker)
(Saturday, January 31, 2009)

• Early Saturday conference registration fee postmarked by January 15, 2009  Fee $50  $______
• Conference Saturday registration fee postmarked after January 15, 2009  Fee $75  $______

TOTAL payment to accompany form  $_______

Credit Option
Dr. Sherrye Garrett will be offering a three-credit graduate course (EDCI 5390/6390 What Your Professional Learning Community Should Know About…) based on the conference theme. Attendance at the conference is mandatory for those taking the course. Course registration and more information will be provided at the conference. For more information, contact, Dr Sherrye Garrett (sherrye.garrett@tamucc.edu and 361-825-3314)

Credit card payment with registration is accepted by telephone through the ESC2 registrar: 361-561-8562
Make checks payable to: Education Service Center, Region 2

Send registration forms to:
CEDER Conference: Education Service Center: 209 N. Water St., Corpus Christi, TX 78401

You may register online at http://ceder.tamucc.edu/conference_registration.html