Texas A&M University-Corpus Christi

Detailed Assessment Report
2007-2008 Education & Youth Issues

Mission/Purpose

The Office of Community Outreach is dedicated to achieving the Imperatives of Momentum 2015 by building successful community/University partnerships, engaging faculty and students, and providing programs to meet community needs.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Provide support for all University youth programs.
Assist in the delivery and oversight of all University initiated youth programs. Administer USDA Summer Nutrition Program which helps feed campers and generate revenue for summer programs.

Document:
Listing of University 2008 Summer Camps

Strategic Plans:

Texas A&M-Corpus Christi
1.4 Provide a supportive and safe campus environment
1.8 Build & sustain mutually supportive relationships.
1.9 Expand University impact and stature.

Related Measures:

M 1: Provide effective support for youth programs.
Assist in the delivery and oversight of University initiated youth programs. Administer USDA Summer Nutrition Program which helps feed campers and generate revenue for summer programs.

Source of Evidence: Activity volume

Document:
Listing of University 2008 Summer Camps

Achievement Target:
Provide effective assistance and oversight to all initiatives as requested.

Document:
Listing of University 2008 Summer Camps

Findings (2007-2008) - Achievement Target: Met
Provided support and oversight to 27 summer youth camps on campus, as well as numerous other activities and events.

Document:
O 2: Dual credit program development.
Negotiate and execute institutional agreements with a minimum of four school districts. Offer a minimum of eight dual credit courses on campus

Strategic Plans:

Texas A&M-Corpus Christi
1.4 Provide a supportive and safe campus environment
1.6 Commitment to student diversity and quality.
1.8 Build & sustain mutually supportive relationships.

Related Measures:

M 1: Provide effective support for youth programs.
Assist in the delivery and oversight of University initiated youth programs. Administer USDA Summer Nutrition Program which helps feed campers and generate revenue for summer programs.

Source of Evidence: Activity volume

Document:
Listing of University 2008 Summer Camps

M 2: Dual Credit program development.
Negotiate and execute institutional agreements and offer courses.

Source of Evidence: Administrative Measure

Document:
Sample Institutional Agreement for Dual Credit

Achievement Target:
Negotiate and execute institutional agreements with a minimum of four school districts. Offer a minimum of eight courses on the A&M-CC campus.

Document:
Sample Institutional Agreement for Dual Credit

Findings (2007-2008) - Achievement Target: Partially Met
Institutional agreements negotiated and executed with the following school districts: Flour Bluff, Gregory-Portland and Calallen. Eight courses offered.

Document:
Sample Institutional Agreement for Dual Credit

Related Action Plans:

Continue negotiations with additional districts.
Currently dual credit agreements have been executed with three districts, and eight courses are offered. The objective was to have four agreements and eight courses. Negotiations with Corpus Christi Independent School District are continuing and it is expected that a dual credit agreement will be signed and executed within the next 90-120 days, which meets the objective fully. For more information, see the Action Plan Details section of this report.

O 3: Develop self-sustaining youth initiatives.
Develop and deliver youth initiatives in collaboration with University and community
partners. Seek funding and support for youth initiatives through grants and external funding.

**Strategic Plans:**

Texas A&M-Corpus Christi

1.6 Commitment to student diversity and quality.
1.8 Build & sustain mutually supportive relationships.
1.9 Expand University impact and stature.

**Related Measures:**

**M 3: Develop and deliver youth initiatives.**

Develop and deliver youth initiatives in collaboration with University and community partners. Seek funding and support for youth initiatives through grants and external funding.

Source of Evidence: Activity volume

**Achievement Target:**

Develop and deliver programs that are self-sustaining as resources and opportunities permit.

**Findings (2007-2008) - Achievement Target: Met**

Grant proposal submitted, but not awarded for self-sustaining youth mentoring program. Developed and delivered self-sustaining middle school science fair. Delivered "Reaching Further Environmental Education Program"; five one-week outdoor/environmental education summer kayaking camps with Outreach Dean Jim Needham.

**Details for Action Plans Established This Cycle**

**Continue negotiations with additional districts.**

Currently dual credit agreements have been executed with three districts, and eight courses are offered. The objective was to have four agreements and eight courses. Negotiations with Corpus Christi Independent School District are continuing and it is expected that a dual credit agreement will be signed and executed within the next 90-120 days, which meets the objective fully.

**Document:**

Sample Institutional Agreement for Dual Credit

**Priority:** High

**Target Date:** 11/2008

Institutional agreement with CCISD for dual credit will be complete by the end of November, 2008.

**Responsible Person/Group:** Joe Miller, Director of Education & Youth Issues

**Analysis Answers**

**What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?**

The target of four institutional agreements signed was actually met within three months of the deadline. However, the implementation of that final agreement with CCISD remains a challenge due to that districts insistence on a numerical (100 point) grade for dual credit grade transcription. That stipulation represents a significant change in the way A&M-CC faculty records grades for dual credit students and an...
What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?
In order to continue to grow the Elite Islander program as is desired, we will both work towards a resolution of the previously described problems with the CCISD institutional agreement, and seek other sources for students including: private and parochial schools and home-school students.

Annual Reports

Executive Summary
The WEAVE assessment shows that two achievement targets were met fully and one achievement target was met partially.

Public/Community Service
All of the documented activities in the Education and Youth Issues department are focused at providing services and resources to the public and community while advancing the University mission.

Anticipated Challenges
Developing institutional agreements with additional area school districts represents a challenge due to the aforementioned discrepancies between University and secondary grading mechanisms.
Continuing to coordinate an increasing number of University-sponsored youth camps with limited space and resources represents another challenge.

Closing the Loop / Planned Actions
Continue current successful efforts, monitor successes and challenges and make adjustments as necessary.

Summary of Requested Resources
None to report at this time.

Administrative Unit Accomplishments
Oversight of University initiated youth programs was carried out successfully at an increased volume of summer camps from the previous assessment period. New institutional agreements were developed with three area school districts, which will lead to increased enrollment of high-performing area secondary students.

Teaching Results / Accomplishments
Not applicable.

Research/Scholar Activity Accomplishment
Not applicable.