Texas A&M University-Corpus Christi

Detailed Assessment Report
2008-2009 BSIS EC-12 Special Education

Mission/Purpose

This program, while committed to excellence in teaching, scholarship and service, prepares special education students to serve the educational needs in the global community.

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Depth of knowledge of disabilities
Students in this program will demonstrate a depth of knowledge of understanding individuals with disabilities and evaluating their needs.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

Related Measures:

M 1: Domain I - Special Education EC-12 TExES Test 161
Domain I (Understanding Individuals with Disabilities and Evaluating Their Needs) of Special Education EC-12 TExES Test 161 will be used.

Source of Evidence: Certification or licensure exam, national or state

Achievement Target:
At least 70% of test takers for current completion year (fall of current cycle) will pass Domain I of Special Education EC-12 TExES Test 161.

Findings (2008-2009) - Achievement Target: Met
Passing rate of 74% was achieved by test takers completing Domain I of Special Education EC-12 TExES Test 161 (initial test from 9-1-07 through 12-31-08).

Findings (2007-2008) - Achievement Target: Met
Passing rate of 78% was achieved by test takers completing the initial test from 9-1-06 through 12-31-07.

O 2: Foster learning for individuals with disabilities
Students in this program will demonstrate a depth of knowledge of fostering learning and development for individuals with disabilities.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

Related Measures:

M 2: Domain II - Special Education EC-12 TExES Test 161
Domain II (Promoting Student Learning and Development) of Special Education EC-12 TExES Test 161 will be used.

Source of Evidence: Certification or licensure exam, national or state

Achievement Target:
At least 70% of test takers for current completion year (fall of current cycle) will pass Domain II of Special Education EC-12 TExES Test 161.

Findings (2008-2009) - Achievement Target: Met
Passing rate of 84% was achieved by test takers completing Domain II of Special Education EC-12 TExES Test 161 (initial test from 9-1-07 through 12-31-08).

Findings (2007-2008) - Achievement Target: Met
Passing rate of 83% was achieved by test takers completing the initial test from 9-1-06 through 12-31-07.

O 3: Knowledge of roles of special education teacher
Students in this program will demonstrate a depth of knowledge of foundations of special education and professional roles and responsibilities of the special education teacher.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

Related Measures:

M 3: Domain IV - Special Education EC-12 TExES Test 161
Domain IV (Foundations and Professional Roles and Responsibilities) of Special Education EC-12 TExES Test 161 will be used.

Source of Evidence: Certification or licensure exam, national or state

Achievement Target:
At least 70% of test takers for current completion year (fall of current cycle) will pass Domain IV of Special Education EC-12 TExES Test 161.

Findings (2008-2009) - Achievement Target: Met
Passing rate of 74% was achieved by test takers completing Domain IV of Special Education EC-12 TExES Test 161 (initial test from 9-1-07 through 12-31-08).

Findings (2007-2008) - Achievement Target: Met
83% passing rate was achieved by test takers completing the initial test from 9-1-06 through 12-31-07.

O 4: Effectively apply competencies of SPED teacher
Students in this program will effectively apply the competencies of a special education teacher in their student teaching experience.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

Related Measures:

M 4: Final grade determination report
The Student Teaching Final Grade Determination report will be used.

Source of Evidence: Field work, internship, or teaching evaluation

Achievement Target:
100% of the students will achieve at least 80 points on the Student Teaching Final Grade Determination report.

Findings (2008-2009) - Achievement Target: Met
100% of the students achieved at least 80 points on the Student Teaching Final Grade Determination report.

Findings (2007-2008) - Achievement Target: Met
100% of the students achieved at least 80 points on the Student Teaching Final Grade Determination report.

Findings (2006-2007) - Achievement Target: Met
100% of the students achieved at least 80 points on the Student Teaching Final Grade Determination report.

Other Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 5: Faculty scholarly activity
Faculty who teach in any SPED program will make scholarly contributions following Annual Development and Evaluation Plan criteria for the area of scholarship.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.5 Increase research and creative activity.

Related Measures:

M 5: Annual Development and Evaluation Plan
The Annual Development and Evaluation Plan will be used.

Source of Evidence: Evaluations

Achievement Target:
(5) 100% of the faculty who teach in any SPED program will make one or more scholarly contributions related to respective discipline as per Annual Development and Evaluation Plan criteria for the area of scholarship.

Findings (2008-2009) - Achievement Target: Met
(5) 100% of the faculty made one or more scholarly contributions related to respective discipline. A detailed description of scholarly productivity is noted in the annual report section of this unit plan.

Findings (2007-2008) - Achievement Target: Met
(5) 100% of the faculty made one or more scholarly contributions related to respective discipline.

O 6: Faculty service
Faculty who teach in any SPED program will make one or more service contributions following Annual Development and Evaluation Plan criteria for the area of service.
Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.8 Build & sustain mutually supportive relationships.

Related Measures:

M 5: Annual Development and Evaluation Plan
The Annual Development and Evaluation Plan will be used.
Source of Evidence: Evaluations

Achievement Target:
(6) 100% of the faculty who teach in any SPED program will make one or more service contributions as per Annual Development and Evaluation Plan criteria for the area of service.

Findings (2008-2009) - Achievement Target: Met
(6) 100% of the faculty made one or more service contributions. A detailed description of service productivity is noted in the annual report section of this unit plan.

Findings (2007-2008) - Achievement Target: Met
(6) 100% of the faculty made one or more service contributions.

O 7: Effective teaching
Faculty who teach in any SPED program will demonstrate effective teaching.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.

Related Measures:

M 6: Course evaluations
Course evaluations
Source of Evidence: Student course evaluations on learning gains made

Achievement Target:
100% of the faculty who teach in any SPED program will demonstrate effective teaching by attaining at least a 4.0 overall mean in course evaluations.

Findings (2008-2009) - Achievement Target: Met
100% of the faculty attained at least a 4.0 overall mean in course evaluations.

Findings (2007-2008) - Achievement Target: Met
100% of the faculty attained at least a 4.0 overall mean in course evaluations.

Findings (2006-2007) - Achievement Target: Met
100% of the faculty attained at least a 4.0 overall mean in course evaluations.

Details for Action Plans Established This Cycle

FY2010 Budget Request - Graduate Assistant
The Special Services Department requests a graduate assistant to assist special education and educational technology faculty to develop WebCT courses; in addition, the graduate assistant will help faculty in the conduct of literature reviews and other research-related work.
Performance Measure: Performance will be measured by the number of WebCT courses developed and implemented; and published research as a result of the research related work conducted by the graduate assistant and other Outcome Assessment measures identified by the departments on Weave On-line.

Priority: Medium
Target Date: 09/2010
Responsible Person/Group: Dr. David Leo
Budget Amount Requested: $5000