Mission

Disability Services (DS) is committed to providing TAMUCC students with disabilities equal access and opportunity to discover, communicate, and apply knowledge and abilities. We foster a philosophy that encourages independence and assists students in realizing their academic potential. We facilitate the elimination of physical and attitudinal barriers that may encumber the academic success of a student with a disability. Our continued goal is to maintain an accessible community where students are challenged and diversity is celebrated.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Provide appropriate academic accommodations.
Provide reasonable and appropriate academic accommodations

Associations:
Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
1.2 Establishing a culture of professionalism and responsibility
1.4 Ensuring respectful, fair, and equitable treatment of all individuals

Strategic Plans:
Texas A&M-Corpus Christi
4.4 Effectiveness

Related Measures:

M 1: Participation Rate
Participation Rate
Source of Evidence: Activity Volume

Achievement Target:
Registered students ≥ 175

Findings (2006-2007) - Achievement Target Met
Registered Students = 164

M 2: Number of Exams Administered
Number of Exams Administered
Source of Evidence: Activity Volume

Achievement Target:
Exams administered ≥ 1050
Findings (2006-2007) - Achievement Target Met
Exams Administered = 1,089

Related Action Plans:

Revise faculty syllabus statement
Revise and expand Disability Services syllabus statement recommended to faculty to inform students of services.
For more information, see the Action Plan Details section of this report.

M 3: Number of Hours Proctored
Number of Hours Proctored
Source of Evidence: Activity Volume

Achievement Target:
Hours proctored ≥ 1300

Findings (2006-2007) - Achievement Target Met
Hours Proctored = 1,225

Related Action Plans:

Revision of Faculty Syllabus Statement
The decreased number of hours proctored is in direct correlation to the reduction of exams administered and therefore directly linked to Action Plan: Revision of Faculty Syllabus Statement.
For more information, see the Action Plan Details section of this report.

M 4: Students Requesting Alternative Format
Number of Students Requesting Books in Alternative Format
Source of Evidence: Activity Volume

Achievement Target:
Students requesting books in alternative format ≥ 45

Findings (2006-2007) - Achievement Target Met
Students requesting books in alternative format = 64

M 5: Books Requested in Alternative Format
Number of Books Requested in Alternative Format
Source of Evidence: Activity Volume

Achievement Target:
Books requested ≥ 180

Findings (2006-2007) - Achievement Target Met
Books requested = 371

M 6: Number of Books Edited
Number of Books Edited
Source of Evidence: Activity Volume

Achievement Target:
Books edited ≥ 45

Findings (2006-2007) - Achievement Target Met
Books edited = 198

M 7: Faculty Notification Letters
Number of Faculty Notification Letters
Source of Evidence: Activity Volume

**Achievement Target:**
FNL’s requested ≥ 700

**Findings (2006-2007) - Achievement Target Met**
FNL’s requested = 1,240

**M 8: Furniture Set-up Requests**
Number of Furniture Set-up Requests

Source of Evidence: Activity Volume

**Achievement Target:**
Furniture requests ≥ 5

**Findings (2006-2007) - Achievement Target Met**
Furniture set-up requests = 2

**M 9: Assistive Technology Requests**
Number of Assistive Technology Requests

Source of Evidence: Activity Volume

**Achievement Target:**
Assistive Technology requests ≥ 30

**Findings (2006-2007) - Achievement Target Met**
Assistive Technology request = 68

**Related Action Plans:**

**Assistive Technology**
Create an Assistive Technology Lab. This lab will be managed by the new AT position and will consist of 3 work stations with adaptive equipment, software and adjustable workstations.
For more information, see the Action Plan Details section of this report.

**M 10: Use of Interpreter Services**
Use of Interpreter Services in Cost and Hours

Source of Evidence: Activity Volume

**Achievement Target:**
Cost ≥ $68,000 Hours ≥ 1500

**Findings (2006-2007) - Achievement Target Met**
Cost = $42,007.50, Hours = 1041

**O 2: Provide physical access to programs and facilities**
Provide physical access to all programs and facilities

**Associations:**

**Institutional Priorities:**

1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
1.4 Ensuring respectful, fair, and equitable treatment of all individuals

**Strategic Plans:**

**Texas A&M-Corpus Christi**
1.1 Excellence
4.4 Effectiveness

**Related Measures:**

**M 11: Physical Access Evaluation.**
Physical Access Evaluation (checklist)

Source of Evidence: Evaluations

**Achievement Target:**
Complete evaluation and respond to issues twice annually

**Findings (2006-2007) - Achievement Target Partially Met**
Physical Access Evaluations conducted twice annually. However, checklist was not completed.

M 12: Student Access Concern Form
Student Access Concern Form

Source of Evidence: Doc. Analysis

**Achievement Target:**
Evaluate and respond to 100% of requests

**Findings (2006-2007) - Achievement Target Met**
Evaluated and responded to 100% of student requests. Information was logged in each individual student’s folder.

O 3: Enhance understanding and support.
Provide leadership to campus community to enhance understanding and support of Disability Services

**Associations:**

Institutional Priorities:
1.1 Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff
1.4 Ensuring respectful, fair, and equitable treatment of all individuals

Strategic Plans:

*Texas A&M-Corpus Christi*
1.1 Excellence
4.4 Effectiveness

**Related Measures:**

M 13: Educational programs regarding disabilities.
13.a. Number of programs presented 13.b. Program evaluations

Source of Evidence: Benchmarking

**Achievement Target:**
13.a. Programs presented ≥ 4 13.b. Satisfaction rate ≥ 80%

**Findings (2006-2007) - Achievement Target Met**
13.a. Number of programs presented = 8. 13.b. Program satisfaction rate = 89%.

Details for Action Plans Established This Cycle

**Physical Access Evaluation**
Implement use of Physical Access instrument.

**Priority:** Medium

**Responsible Person/Group:** Rachel A. Cox

**Assistive Technology**
Create an Assistive Technology Lab. This lab will be managed by the new AT position and will consist of 3 work stations with adaptive equipment, software and adjustable...
workstations.  

**Priority:** Medium  
**Target Date:** 01/2010  
Fall 2008  
**Responsible Person/Group:** Assistive Technology Specialist  
**Additional Resources Needed:** The approximate cost of this starter lab will be $8,000.  
**Budget Amount Requested:** $8000

### Analysis Answers

**What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?**  
We continue to provide students with quality services such as materials in alternative format and continued communication between Disability Services Office and faculty/staff.

**What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?**  
Formalize surveys to address the issues of programmatic and physical accessibility.