<table>
<thead>
<tr>
<th>University Mission</th>
<th>Unit Mission</th>
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</thead>
<tbody>
<tr>
<td>Texas A&amp;M University-Corpus Christi is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The university identifies, attracts, and graduates students of high potential, especially those from groups who have been historically under-represented in Texas higher education. Through a commitment to excellence in teaching, research, and service, Texas A&amp;M University-Corpus Christi prepares students for lifelong learning and for responsible participation in the global community.</td>
<td>The mission of the Purchasing Department is to procure goods and services to support the University programs, services, and research with courteous and dedicated assistance to all of our customers. The Purchasing Department will support the mission of the University while maintaining the highest level of professional ethics and integrity, and promote efficient and effective use of all resources.</td>
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</tbody>
</table>

### Relevant Sections of University Goals, Principles, and Planning Imperatives

Promoting efficient and effective use of time, resources and technology.

Build and sustain academic excellence and competitive programs

### Unit Objectives Performance Assessment Method Expected Performance Level

<table>
<thead>
<tr>
<th>Action</th>
<th>Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. To establish an efficient and effective means to support the university campus with which to make small dollar purchases (P-cards).</td>
<td>1a. Conduct at least 4 P-card Policy training workshops.</td>
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<td></td>
<td>1b. Evaluation sheets to determine success of P-card workshop.</td>
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<td>1c. Track transaction usage of P-card versus limited purchase order.</td>
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<td>2. Provide purchasing information resources for the University campus to keep current with policies &amp; procedures and the use of the Famis purchasing module</td>
<td>2a. Purchasing will offer training classes for Purchasing 101 and Famis classes. Will schedule at least four Purchasing 101 classes and four Famis purchasing module classes.</td>
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<td>2b. Evaluation sheets will be gathered after each training</td>
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### Actual Performance Level: Summary of Assessment Findings

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<thead>
<tr>
<th>Action in Response to Assessment Findings</th>
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<tr>
<td>1a. Will continue to maintain goal and continue to monitor.</td>
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<td>1b. Will continue to look for alternatives to classroom training; such as CD training to avoid time away from office.</td>
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<td>1c. Will continue to increase P-card purchases by 5% per fiscal year (FY06 = 59%, FY06 = 63%)</td>
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<tr>
<td>2a. Will continue to do quarterly classes and obtain list from Human Resources of new employees.</td>
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<tr>
<td>2b. Will review all evaluation forms and modify or clarify training classes as needed.</td>
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<tr>
<td>Unit Objectives</td>
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<tr>
<td>2c. Documentation of sign in sheet if employee has attended training in previous years.</td>
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<tr>
<td>3. Continue to make a good faith effort to use Historically Underutilized Businesses and increase annual percentage use of HUBs.</td>
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University Vision, Mission, Goals, Principles and Planning Imperatives

Vision
Texas A&M University-Corpus Christi is committed to becoming one of the leading centers of higher education in the Gulf of Mexico region while serving the intellectual, cultural, social, environmental, and economic needs of South Texas. As a result, Texas A&M University-Corpus Christi will invigorate and strengthen the region and state through its educational programs, research initiatives,

Mission
Texas A&M University- Corpus Christi is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The university identifies, attracts, and graduates students of high potential, especially those from groups who have been historically under-represented in Texas higher education. Through a commitment to excellence in teaching, research, and service, Texas A&M University-Corpus Christi prepares students for lifelong learning and for responsible participation in the global

University Goals
By 2010, Texas A&M University-Corpus Christi will establish:
G1. A student body, or more than 10,000 students, which is representative of the demographics of the State of Texas and a corresponding increase of faculty and staff to support the students.
G2. A faculty dedicated to the continuous improvement of teaching, learning, scholarly research, and creative activity.
G3. A statewide reputation for an exemplary undergraduate education, anchored by an integrated core curriculum and learning
G4. Recognized master's degree programs that enable students to be leaders in their fields and/or to continue their education at the
G5. Strong doctoral programs which include degrees in a discipline related to the Harte Research Institute for Gulf of Mexico Studies, education, computer science and clinical psychology, bringing the institution to the doctoral intensive institution
G6. An enhanced research mission and growing international reputation for research focusing on the Gulf of Mexico, early childhood, geographic information systems, and reading education.
G7. Collaborations with independent school districts, social agencies, public broadcasting, businesses, community colleges, medical schools, and other entities to provide access to lifelong learning and technological resources so that Texas A&M University-Corpus Christi is considered to be a leader in establishing successful partnerships, particularly to benefit the community.
G8. An intellectual and cultural climate that inspires South Texans through the South Texas Institute for the Arts, Performing Arts
G9. Programs for students, faculty, and staff to develop leadership, collegiality, and university involvement.
G10. Access to the array of information resources and technology infrastructure necessary to support university programs, services

Institutional Principles:
Texas A&M University-Corpus Christi is committed to the realization of its vision, the accomplishment of its mission, and the
P1. Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff.
P2. Establishing a culture of professionalism and responsibility.
P3. Fostering free and open intellectual inquiry, accomplishment and expression.
P4. Ensuring respectful, fair, and equitable treatment of all individuals.
P5. Fostering an open, shared and participatory decision making process.
P6. Promoting efficient and effective use of time, resources and technology.
P7. Providing an active campus life that extends teaching and learning beyond the classroom.
P8. Providing a safe and secure campus environment for students, faculty and staff.
P9. Involving the university community, alumni, civic and government leaders, and other friends of the university in the Texas A&M University-Corpus Christi vision and mission.

"Momentum 2015" Strategic Plan Imperatives:
Excellence
M1. Build and Sustain Academic Excellence and Competitive Programs
M2. Enhance a Culture of Discovery and Innovation
M3. Instill Global Perspectives into the Academic Life of the University
M4. Establish Targeted Areas of State, Regional and National Recognition and Distinction
M5. Achieve Doctoral Comprehensive Status and Aspire to Emerging Research Designation
Engagement
M6. Recruit, Retain and Graduate a Diverse and Highly Qualified Student Body
M7. Recruit, Mentor and Retain a Diverse, Highly Qualified Faculty and Staff
M8. Design and Cultivate Initiatives to Increase Lifelong Alumni Involvement
M9. Live, Learn and Work Together to Promote a Vibrant Coastal Bend Community
Expansion
M10. Extend the Reach of the Island University
M11. Preserve and Foster an Inviting Island Environment
M12. Establish a Culture of Assessment, Investment, and Stewardship
PARTICIPATION
Head Count Enrollment
- All
- White
- African-American
- Hispanic
- Asian
- Other

Full Time Equivalent Enrollment
- All
- White
- African-American
- Hispanic
- Asian
- Other

SUCCESS
Graduation Rate: 4-year
Graduation Rate: 5-year
Graduation Rate: 6-year
6-Year Persistence/Graduation
- All
- White
- African-American
- Hispanic
- Asian
- Other

Degrees Awarded by Ethnicity
- All
- White
- African-American
- Hispanic
- Asian
- Other

Degrees Awarded by Level
- Bachelor
- Master
- Doctoral

EXCELLENCE
LD SCH by Tenured/Tenure-track Faculty
FTE Student / FTE Faculty Ratio
Percent of Bachelors Graduates Employed or Graduate School
Lower Division Average Class Size
Percent of FTE Faculty Tenured

RESEARCH
Federal Research $ per tenure/tenure-track FTE faculty
Sponsored Research expenditures as a percent of GR

EFFICIENCY
Administrative Cost Ratio
Classroom Utilization (Hours per Week)
Lab Utilization (Hours per Week)
State Appropriation per FTE Student
State Appropriation per FTE Faculty
All-funds Expenditures per FTE Student