Texas A&M University-Corpus Christi  
Administrative Unit Assessment Report  FY 2006  
Program Name: Recreational Sports  
Department Director: Jacqueline Hamilton  
Report Date: August 15, 2006

### University Mission Statement

Texas A&M University-Corpus Christi is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The university identifies, attracts, and graduates students of high potential, especially those from groups who have been historically under-represented in Texas higher education. Through a commitment to excellence in teaching, research, and service, Texas A&M University-Corpus Christi prepares students for lifelong learning and for responsible participation in the global community.

### Goals Relevant to This Program Here:

- G9. Programs for students, faculty, and staff to develop leadership, collegiality, and university involvement.
- P1. Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff.
- P7. Providing an active campus life that extends teaching and learning beyond the classroom.
- M6. Recruit, Retain and Graduate a Diverse and Highly Qualified Student Body
- M7. Recruit, Mentor and Retain a Diverse, Highly Qualified Faculty and Staff
- M9. Live, Learn and Work Together to Promote a Vibrant Coastal Bend Community
- M11. Preserve and Foster an Inviting Island Environment

### Degree Program Mission Statement

The Recreational Sports Department provides opportunities for participation in a variety of sports, recreational and social activities designed to accommodate all ages, skill levels, gender and sport interests for the University community. Participation facilitates educational interaction outside of the classroom among students, faculty and staff. The activities stimulate a sense of community; provide leadership and development opportunities for students; and promote individual wellness.

### Unit Objectives: Performance Assessment Method

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| Programs will promote engagement in satisfying and productive lifestyles which include healthy behaviors and achievement of personal goals. | 1.a. Program participation rates. | 1. a. Increase active sport clubs by 3%  
Increase group exercise attendance by 3%  
Increase wellness seminar attendance by 10% | 1. a. There was a 1 club increase in the fall, 3 in the spring and 2 in the summer. Wellness Seminar attendance for fall ’05 was similar to ’04, but the increase in spring and summer was dramatic as the seminars were brought to the departments. Overall intramural participation decreased, which can be partially attributed to a position vacancy. | 1.a. The sport club coordinator will continue to work with club officers to increase participation. Updates to sport club council meetings will aid in information sharing. Group exercise will start the first day of classes instead of the week after. Assistant Director for Wellness will continue to work developing student instructors for a strong program. Wellness seminars will continue to be taken "on the road" around campus in increasing attendance and convenience. The new intramural staff member will be encouraged to increase IM participation. |
<p>| 1. b. Survey results from Employee Wellness Program. | 1. b. Have 50% of the people complete the program. Have 90% positive comments about the program elements. | 1. b. For the 2005/2006 participants, 57 out of 60 participants completed the program. The three who did not complete it had personal situations (death in the family or medical situation) that prevented completion. 95% of the survey comments were positive. The 5% negative were that the program lasted only one semester and didn’t continue for them all year. | 1. b. Participants will be emailed regularly to improve attendance in the program. Assistant Director will ensure that the participants complete post program surveys. A database will be developed to track participants through the semester of participation and beyond to monitor if they continue on their own after their EWP semester. Rec Sports is pursuing employee access to the facilities as part of the Employee Betterment Plan. |</p>
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<td>Facilities and equipment will be managed and developed to provide attractive, clean, safe and enjoyable environment for programs. The facilities will aid in recruitment and retention of students, faculty and staff in the university community.</td>
<td>2. a. Safety checklists, injury/accident reports, work orders and contracted repairs, interaction with Physical Plant custodians, and student worker performance.</td>
<td>2.a. Complete safety checklists for each day the facilities area open. Reduce injuries/accidents by 5 compared to last year. Employ consistent student maintenance workers over year.</td>
<td>2.a. Safety checklists are reviewed by the assistant director for facilities each day (or aquatics coordinator when the pool is open). For the year, reported injuries decreased from 43 to 36. There was a death in the Field House of a student in April, but the staff followed the emergency procedures and action plan correctly. Student maintenance position was full over the fall semester and completed several projects.</td>
<td>Assistant Director will log safety checklists to ensure completion. Weekly walk throughs are also be completed by Assistant Director. Work orders or arrangements for repairs will continue to be made immediately, as needed or minor repairs addressed internally with student maintenance.</td>
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<td>2. b. Construction of ramp to university beach.</td>
<td>2. b. Complete construction before end of fiscal year.</td>
<td>2.b. The funding is in the account and ready for the project to begin. A delay with the Right of Way for the city has held up the project.</td>
<td>2. b. Grant reporting has been completed monthly to comply with CMP until project is completed. The ROW is not yet resolved. The contract deadline is March 31, 2007.</td>
<td>2. b.</td>
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<td>2.c. Progress on design for new Wellness Center facility.</td>
<td>2.c. Have 25% completion of design documents by end of fiscal year.</td>
<td>2.c. Architects and CM at Risk firms have been hired. Conceptual design is in progress. Several meetings have occurred in College Station and on campus.</td>
<td>2.c. Design is scheduled to continue over the fall semester along with cost estimating. Ground breaking is scheduled for February 2007.</td>
<td>2.c.</td>
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<td>2.d. Training and development of student personnel.</td>
<td>2.d. Training sessions attended at 95% at the beginning of each semester. New supervisors promoted from entry level ranks instead of hired in new at supervisor position. Promote development opportunities from other Student Affairs departments to our student employees.</td>
<td>2.d. Training sessions were attended by approximately 70% of the employees each semester. Students who do not attend meet individually to receive necessary material or end up not working. Student supervisors for marketing, facilities, were promoted from within ranks. Two student attended the NIRSA Texas workshop. Students are attended TexFit and NIRSA in the spring.</td>
<td>2.d. Attendance at training will continue to be mandatory. Interesting and dynamic training with well planned agenda items will take place each semester. Make up sessions and/or penalties will be held for those not in attendance depending on the circumstances.</td>
<td>2.d.</td>
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<td>Practice good stewardship of human and fiscal resources.</td>
<td>3. a. Training and development for full time and part time employees.</td>
<td>3.a. Four full time staff and 2 student staff attended NIRSA Texas State Workshop in October. 2 staff members attended Training and Development's Good to Great, 1 attended How Full is Your Bucket. 5 staff attended the NIRSA national conference with 3 presenting. Staff also attended TexFit, Salado Consortium, Rec Sports School of Management, TAMUS Student Affairs Symposium, as well as on-campus offerings.</td>
<td>3.a. Staff attending development activities are asked to share their material with the department. The knowledge gained and shared from these activities contributes to the staff's abilities to deliver programs and services. Attendance will continue as long as funds are available. Improve cross training for next year.</td>
<td>3.a.</td>
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<td>3. b. Employee satisfaction and retention.</td>
<td>3.b. Student staff staying from one semester to the next, rarely leaving to accept other jobs. Full time staff little to no turnover. Participation in daily departmental interaction. Little absenteeism.</td>
<td>3.b. Retention from fall to spring and spring to summer was 70%, and from summer to fall, 88%. 20 employees graduated over the course of the year. All full time staff have positive leave balances. A retreat for full time staff was held in October.</td>
<td>3.b. Evaluate student performance each semester, and full time performance annually. Include interactive activities to encourage continued team building and personal/professional growth. Another staff retreat will be held during the fall semester for full time. One full time staff member left and another began Aug. 28 to fill the position.</td>
<td>3.b.</td>
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<td>3. c. Monitor income and expenditures to ensure that best practices are followed using FAMIS, competitive bidding, volume purchasing. Soliciting donations.</td>
<td>3.c. Compliance with FAMIS, monies spent in close accordance with budgeting. Poorly attended programs examined for cost/benefit ratio. Income to match or exceed previous year.</td>
<td>3.c. The income in FAMIS is approximately $3,000 ahead as of December close. This is the first year we have offered payroll deduction for program passes and group exercise. Internal budget tracking system has been updated to align with FAMIS and budget process, and annual reporting.</td>
<td>3. c. Monitor FAMIS at least monthly. Advertise payroll deduction option to encourage additional participation and sales. Market programs to ensure maximum opportunity for participation. Consider eliminating or trying something new in lieu of “old dogs” such as biathlon. Pursue HUB vendors. Communicate within department and division to enhance bulk purchasing opportunities for savings. Continue training Assistant Directors in their understanding of the budget. 28 account moneys used to buy new weight equipment. Salary savings used to buy new cardio equipment.</td>
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Texas A&M University-Corpus Christi
Current Year Plan
Unit: Recreational Sports

Use the space below to list and briefly describe plans or projects related to program objectives that are in progress this Fiscal Year

1. Develop a plan to identify potential sport clubs which could be re-activated, or new clubs which would have an adequate level of interest to start up.

2. Develop a plan for Wellness Seminars to take them out to departments and student groups to increase attendance, offer a greater variety, and better match to student and department desires - all in an effort to promote individual wellness.

3. Use the Rec Sports Advisory Board in more of a focus group capacity to seek specific information on areas where Recreational Sports could improve and better meet the needs of students, faculty and staff. Also, use this group as emissaries in communicating to the university community about the impending Wellness Building.

4. Ensure complete involvement in the design of the Wellness Building by having Rec Sports staff prepared for all meetings, responsive to all requests for information, and in communication with others involved in the project.
Texas A&M University-Corpus Christi
Current Year Plan
Unit: Recreational Sports

Use the space below to describe plans or projects that are planned for budget requests next Fiscal Year.

1. Ensure involvement in the construction portion of the Wellness Building by establishing a solid relationship with the Construction Manager, being prepared for meetings, sharing information, and communicating regularly with those involved.

2. Identify which staff members will have specifying, selection and purchasing responsibilities for furnishing and equipment items for the Wellness Building - items such as software, furniture, moveable equipment, etc.

3. Ensure that existing programs are maintained to an appropriate level of quantity and quality as more staff resources are directed toward facility development.
University Vision, Mission, Goals, Principles and Planning Imperatives

Vision
Texas A&M University-Corpus Christi is committed to becoming one of the leading centers of higher education in the Gulf of Mexico region while serving the intellectual, cultural, social, environmental, and economic needs of South Texas. As a result, Texas A&M University-Corpus Christi will invigorate and strengthen the region and state through its educational programs, research initiatives,

Mission
Texas A&M University-Corpus Christi is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The university identifies, attracts, and graduates students of high potential, especially those from groups who have been historically under-represented in Texas higher education. Through a commitment to excellence in teaching, research, and service, Texas A&M University-Corpus Christi prepares students for lifelong learning and for responsible participation in the global

University Goals
By 2010, Texas A&M University-Corpus Christi will establish:
G1. A student body, or more than 10,000 students, which is representative of the demographics of the State of Texas and a corresponding increase of faculty and staff to support the students.
G2. A faculty dedicated to the continuous improvement of teaching, learning, scholarly research, and creative activity.
G3. A statewide reputation for an exemplary undergraduate education, anchored by an integrated core curriculum and learning
G4. Recognized master's degree programs that enable students to be leaders in their fields and/or to continue their education at the
G5. Strong doctoral programs which include degrees in a discipline related to the Harte Research Institute for Gulf of Mexico Studies, education, computer science and clinical psychology, bringing the institution to the doctoral intensive institution
G6. An enhanced research mission and growing international reputation for research focusing on the Gulf of Mexico, early childhood, geographic information systems, and reading education.
G7. Collaborations with independent school districts, social agencies, public broadcasting, businesses, community colleges, medical schools, and other entities to provide access to lifelong learning and technological resources so that Texas A&M University-Corpus Christi is considered to be a leader in establishing successful partnerships, particularly to benefit the community.
G8. An intellectual and cultural climate that inspires South Texans through the South Texas Institute for the Arts, Performing Arts
G9. Programs for students, faculty, and staff to develop leadership, collegiality, and university involvement.
G10. Access to the array of information resources and technology infrastructure necessary to support university programs, services

Institutional Principles:
Texas A&M University-Corpus Christi is committed to the realization of its vision, the accomplishment of its mission, and the
P1. Recruiting, retaining, and supporting a diverse, highly qualified student body, faculty and staff.
P2. Establishing a culture of professionalism and responsibility.
P3. Fostering free and open intellectual inquiry, accomplishment and expression.
P4. Ensuring respectful, fair, and equitable treatment of all individuals.
P5. Fostering an open, shared and participatory decision making process.
P6. Promoting efficient and effective use of time, resources and technology.
P7. Providing an active campus life that extends teaching and learning beyond the classroom.
P8. Providing a safe and secure campus environment for students, faculty and staff.
P9. Involving the university community, alumni, civic and government leaders, and other friends of the university in the Texas A&M University-Corpus Christi vision and mission.

"Momentum 2015" Strategic Plan Imperatives:

Excellence
M1. Build and Sustain Academic Excellence and Competitive Programs
M2. Enhance a Culture of Discovery and Innovation
M3. Instill Global Perspectives into the Academic Life of the University
M4. Establish Targeted Areas of State, Regional and National Recognition and Distinction
M5. Achieve Doctoral Comprehensive Status and Aspire to Emerging Research Designation

Engagement
M6. Recruit, Retain and Graduate a Diverse and Highly Qualified Student Body
M7. Recruit, Mentor and Retain a Diverse, Highly Qualified Faculty and Staff
M8. Design and Cultivate Initiatives to Increase Lifelong Alumni Involvement
M9. Live, Learn and Work Together to Promote a Vibrant Coastal Bend Community

Expansion
M10. Extend the Reach of the Island University
M11. Preserve and Foster an Inviting Island Environment
M12. Establish a Culture of Assessment, Investment, and Stewardship
PARTICIPATION

Head Count Enrollment
   All
   White
   African-American
   Hispanic
   Asian
   Other

Full Time Equivalent Enrollment
   All
   White
   African-American
   Hispanic
   Asian
   Other

SUCCESS

Graduation Rate: 4-year
Graduation Rate: 5-year
Graduation Rate: 6-year
6-Year Persistence/Graduation
   All
   White
   African-American
   Hispanic
   Asian
   Other

Degrees Awarded by Ethnicity
   All
   White
   African-American
   Hispanic
   Asian
   Other

Degrees Awarded by Level
   Bachelor
   Master
   Doctoral

EXCELLENCE

LD SCH by Tenured/Tenure-track Faculty
FTE Student / FTE Faculty Ratio
Percent of Bachelors Graduates Employed or Graduate School
Lower Division Average Class Size
Percent of FTE Faculty Tenured

RESEARCH

Federal Research $ per tenure/tenure-track FTE faculty
Sponsored Research expenditures as a percent of GR

EFFICIENCY

Administrative Cost Ratio
Classroom Utilization (Hours per Week)
Lab Utilization (Hours per Week)
State Appropriation per FTE Student
State Appropriation per FTE Faculty
All-funds Expenditures per FTE Student