Kathy Winston distributed the following materials:

- A table describing documentation in the President’s Office and Provost’s Office related to the notification of SACS of changes from 2001 to the present.
- Copies of a letter notifying SACS about the MS in Kinesiology in fall 2006 and the SACS reply.
- Sample tables from two other schools listing documentation related to substantive changes.

Committee members reported on the information they have obtained about possible substantive changes in the colleges.

Eve Layman discussed the MSN in Nursing. Her preliminary assessment is that the change to online delivery is not a substantive change for this program. She noted that the program was already involved in distance education prior to the last SACS reaccreditation process. The program was delivered to several off-campus sites and used a variety of delivery methods. TTVN was the primary mode of electronic delivery. Layman said we need to find out from SACS whether changing from one type of delivery (TTVN) to another (online) represents a substantive change.

Judith Sutherland discussed the matrix returned by the College of Education. College administrators included a variety of changes on the matrix, but they were not sure as to how many qualified as substantive. The matrix included future changes, some of which will require notification.

Michael Scherger discussed the matrix for the College of Science and Technology. Most of the discussion focused on the MS in Geospatial Surveying Engineering and the degree to which it should be considered an online program. Scherger also mentioned a proposed graduate level certificate in GIS, which is pending approval of grant funding. He will seek additional information on the MS in GSE, which includes face-to-face class time at the beginning of the semester and email/web-based work for the remainder of the semester.

Layman mentioned a program in the College of Nursing and Health Sciences that probably requires SACS notification. This is an online fast-track BSN program delivered to students in College Station. The program was grant funded and will be phased out when the grant ends. She will complete the matrix for that college.

Layman again requested that we find out if changing the format of the delivery of a distance education program is considered a substantive change.