Texas A&M University-Corpus Christi

Detailed Assessment Report
2007-2008 MS Counseling

Mission/Purpose

The purpose of the Masters Level Program in Counseling is to prepare professionals in school, clinical mental health, and marriage and family counseling/therapy to meet counseling and mental health needs in a global community. Emphasis is placed on graduates being prepared to work with diverse populations in varied settings as public schools, community mental health centers, universities, hospitals, and private practice. As a CACREP accredited program, the MS in Counseling has a set of required student learning outcomes that are common for all students. In WEAVE, this MS Core program represents the CACREP accredited learning outcomes that all MS in Counseling students must learn or know how to do upon graduation.

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Personal growth and professional development
Students will demonstrate evidence of personal growth and professional development.

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.

Related Measures:

M 1: Practicum/Internship ratings and personal log
Personal growth and professional development in ratings in practicum and internship.

Source of Evidence: Field work, internship, or teaching evaluation

Achievement Target:
100% of the graduates will be rated as “satisfactory” or above on their personal and professional development in the practicum and internship and on their personal log.

Findings (2007-2008) - Achievement Target: Met
Findings (2007-2008)
100% of the graduates performed at “satisfactory” or above in all categories on the clinical and personal development measures used in the practicum and internship and on their personal logs.
Findings (2006-2007)
100% of the graduates performed at “satisfactory” or above in all categories on the clinical and personal development measures used in the practicum and internship, and on their personal logs.

Related Action Plans:
Ratings and personal logs
Standardize the rating measures and personal logs
For more information, see the Action Plan Details section of this report.

M 2: Comprehensive review of students by faculty
The department faculty will review and assess students personal and professional development.

Source of Evidence: Evaluations

Achievement Target:
100% of students will be reviewed and assessed.

Findings (2007-2008) - Achievement Target: Met
100% of the graduate students were monitored

Related Action Plans:
Student action plan
Upon enrollment into the department, students will develop and implement an action plan concerning their personal and professional development
For more information, see the Action Plan Details section of this report.

Faculty review of students
The monitoring system used by faculty to regularly assess masters’ students personal and professional development will be reviewed and revised. The process used to monitor students will be further clarified for all parties.

The capstone courses of practicum and internship will be revised. Ratings of students clinical skills in the counseling process course, practicum, and internship will be standardized. Measurability will be stressed when assessing the clinical skills of masters level students.

The masters comprehensive examination will be normed to accurately reflect the status of performance of current students. Specific sections of the masters comprehensive examination will be normed to provide greater knowledge base results in specific counseling areas as theory, research, and multicultural counseling.

For more information, see the Action Plan Details section of this report.

O 2: Multicultural counseling competencies
Students will demonstrate awareness, knowledge, attitudes, and skills in multicultural issues and diversity.

Strategic Plans:
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.

Related Measures:

M 3: Multicultural section of the comprehensive exam
The multicultural section of the master's comprehensive examination assesses
student's knowledge, awareness, attitudes, and skills in multicultural issues and
diversity.
Source of Evidence: Writing exam to assure certain proficiency level

Achievement Target:
100% of graduates will be successful on the multicultural section of the
master's comprehensive examination

M 4: Knowledge based exams in multicultural counseling
Knowledge based examinations and class assignments in multicultural
counseling.
Source of Evidence: Writing exam to assure certain proficiency level

Achievement Target:
100% of graduate students will successfully complete course
requirements on the knowledge based examinations in the
multicultural counseling course. 100% of graduate students will
demonstrate the knowledge and understanding of multicultural
issues with a rating of 80% on all class assignments.

Findings (2007-2008) - Achievement Target: Met

Findings (2007-2008): 100% of the graduates were successful in
passing the knowledge-base examination in multicultural counseling,
including the master’s level comprehensive examination. 100% of the
graduates received an 80% or higher rating on multicultural
competencies demonstrating an awareness and sensitivity

Findings (2006-2007): 100% of the graduates were successful in
passing the knowledge-base examinations in multicultural counseling,
including the master’s level comprehensive examination. 100% of the
graduates received an 80% or higher rating on multicultural class
assignments demonstrating an awareness and sensitivity

O 3: Research, measurement and evaluation
Students will demonstrate competence in research, measurement, and program
evaluation.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.

Related Measures:

M 5: Research projects and ratings
The comprehensive examination and ratings on research projects are used.

Source of Evidence: Comprehensive/end-of-program subject matter exam

**Achievement Target:**
100% of graduates will pass the research section on the master's comprehensive examination and obtain a minimal rating of 80% on all research projects.

**Findings (2007-2008) - Achievement Target: Met**
Findings (2007-2008): 100% of the graduates passed the research section on the comprehensive examination and received an 80% rating or above on all research projects; Findings (2006-2007): 100% of the graduates passed the research section on the comprehensive examination and received an 80% rating or above on all research projects.

**O 4: Theoretical framework and skills in counseling**
Students will demonstrate a theoretical and psychological base of counseling skills

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.

**Related Measures:**

**M 6: TExES results**
Texas School Counseling Certification Examination is used. Certification examination results.

Source of Evidence: Certification or licensure exam, national or state

**Achievement Target:**
100% of the graduates will pass the TExES examination on their first attempt.

**Findings (2007-2008) - Achievement Target: Not Met**
Findings (2007-2008): 80% of the graduates passed the TExES on their first attempt; Findings (2006-2007): 75% of the graduates passed the TExES on their first attempt

**M 7: NCE results**
National Counselor Examination is used.

Source of Evidence: Certification or licensure exam, national or state

**Achievement Target:**
100% of the graduates will be rated as "exceeds expectations" or above on the clinical skills rating scales in counseling process, practicum, and internship course.

**Findings (2007-2008) - Achievement Target: Met**
Findings (2007-2008): 100% of the graduates received "exceeds expectations" or above on the clinical skills rating scales in Counseling Process, Practicum, and Internship.

**M 8: Theory comprehensive exam and class projects**
Theory section of the master's comprehensive examination and theory projects in class are used.

Source of Evidence: Comprehensive/end-of-program subject matter exam

**Achievement Target:**
100% of graduates will successfully pass the masters comprehensive examination section on theory. 100% of the graduates will obtain an 80% or higher rating on theories projects.

**Findings (2007-2008) - Achievement Target: Met**

Findings (2007-2008): 100% of the graduates passed the theories section of the comprehensive examination and received a rating of 80% or higher on theories projects; Findings (2006-2007): 100% of the graduates passed the theories section of the comprehensive examination and received a rating of 80% or higher on theories projects.

**O 5: Clinical skills in individual and group counseling**

Graduate will demonstrate clinical skills in individual and group counseling.

**Strategic Plans:**

Texas A&M-Corpus Christi

1.1 Provide excellent academic programs & instruction.

1.3 Promote lifelong learning and global citizenship.

**Related Measures:**

**M 9: Clinical skills rating scales**

Clinical skills rating scales are used to evaluate counseling skills in CNEP 5384, The Counseling Process, CNEP 5397, Practicum, and CNEP 5698 Internship.

Source of Evidence: Curriculum/syllabus analysis of course to program

**Achievement Target:**

100% of graduates will be rated as "exceeds expectations" or above on the clinical skills rating scales in Counseling Process, Practicum, and Internship.

**Findings (2007-2008) - Achievement Target: Met**

Findings (2007-2008) 100% of the graduates received "exceeds expectations" or "skills development" on ratings of clinical counseling skills in The Counseling Process, Practicum, and Internship.

**Other Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans**

**O 6: Faculty scholarship**

Faculty will produce a minimum of two scholarly products including refereed journal articles, book chapters, conference proceedings and/or presentations at state, national, or international conferences.

**Strategic Plans:**

Texas A&M-Corpus Christi

1.1 Provide excellent academic programs & instruction.

1.2 Achieve targeted national prominence.

**Related Measures:**

**M 10: Annual development and evaluation plans (ADEP)**

Annual development and evaluation plans report submitted and published scholarly products and presentations.
Source of Evidence: Evaluations

**Achievement Target:**
100% of the faculty submitted articles for professional publications; (5) 100% of the faculty will present scholarly research at state, national, and international conferences; (6) 100% of the faculty teaching in the CNEP program will be involved in one or more service activities.

**Findings (2007-2008) - Achievement Target: Met**

**Findings (2007-2008):** All faculty produced at least two scholarly products, including several refereed articles; **Findings (2006-2007):** All faculty produced at least two scholarly products, including several refereed articles

**Findings (2006-2007) - Achievement Target: Partially Met**
(4) - 90% of faculty submitted articles for publication; (5) 100% made presentations at conferences; (6) 100% were involved in service activities (SEE Annual Development & Evaluation Plans-ADEP)

**O 7: Faculty service**
Faculty will contribute to two or more service activities within the university and/or community.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.  
1.2 Achieve targeted national prominence.  
1.8 Build & sustain mutually supportive relationships.

**Related Measures:**

**M 11: Annual development and evaluation plans (ADEP) 2**
Annual development and evaluation plans provide a record of service activities within the university and/or community. Source of Evidence: ADEP

**Achievement Target:**
100% of the faculty will contribute to two or more service activities in the academic year

**Findings (2007-2008) - Achievement Target: Met**
Findings (2007-2008): 100% of the faculty contributed to two or more service activities; Findings (2006-2007): 100% of the faculty contributed to two or more service activities.

**O 8: Faculty teaching**
CNEP faculty will obtain 3.5 and above on course evaluations.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.  
1.3 Promote lifelong learning and global citizenship.

**Related Measures:**

**M 0: Course evaluations**
Course evaluations are used to determine this objective. Student course evaluations on learning gains made and instructor competence.

Source of Evidence: Evaluations

**Achievement Target:**
100% of the faculty received a 3.5 or above in course evaluations

**Findings (2007-2008) - Achievement Target: Met**
Findings (2007-2008): 100% of the faculty received a 3.5 or above on course and teacher evaluations; Findings (2006-2007): 100% of the faculty received a 3.5 or above on course and teacher evaluations.

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**Details for Action Plans Established This Cycle**

**Faculty review of students**

The monitoring system used by faculty to regularly assess masters’ students personal and professional development will be reviewed and revised. The process used to monitor students will be further clarified for all parties.

The capstone courses of practicum and internship will be revised. Ratings of students clinical skills in the counseling process course, practicum, and internship will be standardized. Measurability will be stressed when assessing the clinical skills of masters level students.

The masters comprehensive examination will be normed to accurately reflect the status of performance of current students. Specific sections of the masters comprehensive examination will be normed to provide greater knowledge base results in specific counseling areas as theory, research, and multicultural counseling.

**Priority:** Medium

**Target Date:** 09/2009

**Responsible Person/Group:** All faculty

**Master's comprehensive examination**

Norm the revised M.S. Comprehensive examination as related to total scores and section scores in counseling theory, multicultural counseling, and research and assessment.

**Priority:** Medium

**Target Date:** 05/2008

May 30, 2008

**Responsible Person/Group:** Drs. Ricard and Sangganjanavanich

**Ratings and personal logs**

Standardize the rating measures and personal logs

**Priority:** High

**Target Date:** 05/2009

**Standardize rating rubric of students**

Develop a schema for personal and professional rating rubric for students.
**Priority:** Medium  
**Target Date:** 05/2008  
May 30, 2008  
**Responsible Person/Group:** Drs. Zamarripa and Oliver

**Statistical analysis of the comprehensive exam**  
Provide statistical analysis of comprehensive examination results for the total score and section scores. Norm each section and establish cut-off scores. According to established norming standards. Implement cut-off scores.

**Priority:** High  
**Target Date:** 05/2009  
ongoing  
**Responsible Person/Group:** Drs. Ricard and Sangganjanavanich

**Student action plan**  
Upon enrollment into the department, students will develop and implement an action plan concerning their personal and professional development.

**Priority:** Medium  
**Target Date:** 05/2009  
ongoing  
**Responsible Person/Group:** all faculty

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**Analysis Answers**

**What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?**

The major objectives in the masters program have been met. Students have demonstrated personal growth and professional development as a result of matriculating in this graduate program. Students have demonstrated an acceptable level of knowledge in the core subject matter areas. Students have demonstrated above the minimal level of clinical skills expected of beginning counselors. Faculty have performed at high levels in teaching, research/scholarship, and service.

**What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?**

Outcome 4 focusing on students achievement in passing the school certification examination and the counselor licensure examination were not met. Some students failed the examinations on their first attempt. The department has to assure that the content covered in courses reflect that which is expected on these examinations. Standard methods of assessment of clinical skills need to be further developed. The masters comprehensive examination needs to be normed in total and by subject matter sections.

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**Annual Reports**

**Executive Summary**

Graduates of the masters program met all of the standards set by the accrediting body, The Council for the Accreditation of Counseling and Related Educational Programs, (CACREP). Graduates have demonstrated a knowledge base in
counseling and have demonstrated the minimal level clinical skill required in the counseling profession. Some of the methods of evaluating students need to be standardized. Faculty have performed at high levels in the areas of teaching, research/scholarship, and service to the university and community.

Public/Community Service

Faculty and students have been active in providing service to the community. Students serve as interns in schools, mental health settings, hospitals, church settings, and community centers across the Corpus Christi region. Faculty collaborate with these settings on a regular basis.

Anticipated Challenges

The department is challenged to meet the needs of students and to provide additional programs on campus. An example of this is the need for more training in addictions counseling. Additional resources are needed to meet these challenges.

Closing the Loop / Planned Actions

Close to sixty percent of the students in the masters program are of Hispanic origin. Many of the students are first generation graduates. The program has emphasized diversity and multicultural counseling and continues to move in that direction.

Summary of Requested Resources

None at this time.

Administrative Unit Accomplishments

The Counseling and Educational Psychology Department was selected as the Outstanding Counselor Education Program in 2007 by the Association of Counselor Educators and Supervisors.

Faculty and students have been the recipients’ of numerous research, teaching, and leadership award.

Teaching Results / Accomplishments

Teacher ratings of professors in the department are among the highest at the university. Varied pedagogical approaches are used including case studies, Socratic methods, reflective learning, applied learning, and field approaches.

Research/Scholar Activity Accomplishment

Faculty in the Counseling and Educational Psychology Department have a distinguished research record including; textbooks, book chapters, refereed articles, refereed proceedings, and scholarly presentations. Documentation is provided through faculty members curriculum vitae.