PROJECTED 2008-2009 WEAVE PROGRAM

Based on what I reviewed these are you key objectives across the three programs (structured as headers/titles):

1. Production of Research Projects (BA/MA)
2. Preparation of History Teachers
3. ‘Passing’ Critical Reading Assignments
4. HSI Enrollment Initiatives (BA/MA)
5. Faculty Performance- as Perceived by Students
6. Outside-Class Scholarly Activity
7. Proficient in Spanish
8. Continued Professional Development

HISTORY BA

1. OUTCOME/OBJECTIVE
Conduct Independent Research
History students will be able to produce a research product that locates itself in the professional literature, and sustains an argument with evidence from secondary and primary sources.

Measure 1: Ten papers will be chosen at random from the 4385 classes to be sent to an outside reader who will comment on the quality of the research, analysis, and writing. At least 70% of these papers will be judged as “B or better” in quality.

Location: I will keep this information in my office.

Measure 2: The Frantz Paper Prize Committee will receive at least five submissions and all shall be judged as B or better in quality.

Location: Information will be kept in the office of the Frantz Chair.

Measure 3: The Frantz Paper Prize Committee will identify a minimum of one paper judged “superior,” with superior defined as A+

Location: Information will be kept in the office of the Frantz Chair.

2. OUTCOME/OBJECTIVE
Preparation of future history teachers
Prospective future History teachers will understand the past, its key concepts, leading figures, major movements, and significant time periods.

Measure 1: At least 80% of all undergraduate students, who have matriculated through our program, and who take the TExES will pass at an 80% rate.

Location: This data will be kept in the TExES coordinator’s office.
3. **OUTCOME/OBJECTIVE**
**Think and Read Critically and write analytically**
Students enrolled in 3000 level classes are expected to become critical readers, writers and thinkers.

Measure 1: Faculty will submit to the chair of the department all grade distributions for such assignments. At least 70% of all students will earn a grade of 70 or better.

Location: This material will be kept in the office of the department chair.

4. **OUTCOME/OBJECTIVE**
**Effectively teach a diverse student population**
As evidenced by the university’s mission statement and the vision expressed in Momentum 2015, TAMUCC is dedicated to its mission as an HSI. In this regard, the History Area seeks to ensure that 30% of all history majors will come from minority groups.

Measure 1: Paul Orser’s enrollment data.
Location: Information will be kept in the office of the chair.

Measure 2: Read through list of majors and assign race/ethnicity.
Location: Information will be kept in the office of the chair.

5. **OUTCOME/OBJECTIVE**
**Faculty performance as perceived by students**
In an attempt to provide high quality teaching, all full-time History faculty will be evaluated by their students using TAMUCC approved evaluation forms.

Measure 1: All FT faculty will earn at least a 4.0 overall rating from these evaluation forms.
Location: Information will be kept in the office of the Associate Dean

HISTORY MA
1. **OUTCOME/OBJECTIVE**
**Conduct Independent Research**
History graduate students will be able to produce a research product that locates itself in the professional literature and sustains an argument with evidence from secondary and primary sources.

Measure 1: Five graduate student papers will be sent to an outside reader who will comment on their effectiveness. At least four out of the five will perform at B or better according to the measure we have devised.
Location: Information will be kept in the office of the chair.
2. OUTCOME/OBJECTIVE
Development of interdisciplinary research
History graduate students will develop an interdisciplinary outlook toward research.

Measure 1: At least 50% of all student research papers will have some element of interdisciplinarity about them. Examples include: use of statistics, quantification, textual analysis, employment of analytical tools from other disciplines such as anthropology, sociology or political science.

Location: Professors will self-report to the chair of the department.

Measure 2: At least 80% of students who turn in such papers will earn a grade of B or better.

Location: Professors will self-report to the chair of the department

3. OUTCOME/OBJECTIVE
Effectively teach a diverse student population
As evidenced by the university’s mission statement and the vision expressed in Momentum 2015, TAMUCC is dedicated to its mission as an HSI. In this regard, the History Area seeks to ensure that 30% of all history graduate students will come from minority groups.

Measure 1: Paul Orser’s enrollment data.

Location: Information will be kept in the office of the chair.

Measure 2: Read through list of majors and assign race/ethnicity.

Location: Information will be kept in the office of the chair.

4. OUTCOME/OBJECTIVE
Outside of class scholarly activity
History graduate students will engage in scholarly activity outside their normal class work.

Measure 1: The Frantz Paper Prize Committee will receive at least three submissions and at least two shall be judged as B or better in quality.

Location: Information will be kept in the office of the Frantz Chair.

Measure 2: The Frantz Paper Prize Committee will identify at minimum one paper judged to be “superior,” as defined by a grade of A+.

Location: Graduate faculty will deposit this information in the office of the Frantz Chair.

Measure 3: At least two students will submit essays or book reviews for publication. To gain “credit” the students will have to submit “formal notification” from the publication entities.

Location: Information will be kept in the office of the Dept. Chair.
5. **OUTCOME/OBJECTIVE**

**Conduct ongoing professional development**

History graduate students will attend professional meetings such as (but not limited to) the Texas State Historical Association meeting.

- **Measure 1:** At least two students who attend such meetings will submit a brief (one paragraph) report along with a registration form to the Department Chair.
  - **Location:** Information will be in the office of the Department Chair

- **Measure 2:** All graduate students will join a professional listserv and make contributions as needed. Students will submit proof of registration as well as evidence of at least one post to the list.
  - **Location:** Students should copy the Chair of the Department with their posts.

**SPANISH BA**

1. **OUTCOME/OBJECTIVE**

**Proficiency in the Spanish Language**

The Spanish program will continue to prepare students who are well-versed in the language.

- **Measure 1:** Students will pass the TExES and TOPL exams at a rate of 80%.
  - **Location:** Information will be kept in Dr. Cristina Ortiz’s office.

2. **OUTCOME/OBJECTIVE**

**Appreciation of Hispanic Culture and Literature**

Demonstrate a comprehensive understanding of the cultural, linguistic and literary aspect of the Spanish-speaking countries.

- **Measure 1:** Students will pass the TExES and TOPT exams at 80%.
  - **Location:** Information will be kept in Dr. Javier Villarreal’s office.

3. **OUTCOME/OBJECTIVE**

**Preparation of future Spanish Teachers**

The Spanish B.A. program will prepare students for productive careers either in teaching, graduate school programs, or the private sector.

- **Measure 1:** At least 80% of undergraduate students will move on to graduate programs or attain (or seek) elementary or secondary school teaching jobs.
  - **Location:** Supporting documentation will be located in the office of the chair of the department.

- **Measure 2:** The Chair of the Department will consult with the Spanish faculty
to ascertain the number of students who were accepted by graduate programs.

Location: In the office of the Department Chair

Measure 3: The College of Education will provide information as to the number of Spanish majors who are seeking certification. Between this measure and the first one, the numbers should total 80% of the enrolled undergraduate students.

Location: In the office of the Department Chair

4. OUTCOME/OBJECTIVE

Faculty performance as perceived by students
In an attempt to provide high quality teaching, all full-time Spanish faculty will be evaluated by their students using TAMUCC approved evaluation forms.

Measure 1: All FT faculty will earn at least a 4.0 overall rating from these evaluation forms.
Location: Information will be kept in the office of the Associate Dean

5. OUTCOME/OBJECTIVE

Develop Students’ Facility with the Language
The Spanish program will produce introductory-level students whose language skills are sufficient to move on to the next levels of course work, or at least to allow them rudimentary abilities to engage in conversation.

Measure 1: At least 75% of 1000-level class students will pass their oral proficiency examinations at a rate of “B or better.”
Location: Results will be kept in the office of Dr. Cristina Ortiz, coordinator of the first-year Spanish program.