Texas A&M University-Corpus Christi

Detailed Assessment Report
2007-2008 BSIS EC-4 Bilingual Generalist

Mission/Purpose

This program, while committed to excellence in teaching, scholarship and service, prepares bilingual education students to serve the educational needs in the global community.

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Depth of knowledge of bilingual education
Students in this program will demonstrate a depth of knowledge of bilingual education.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

Related Measures:

M 1: Domain I - Bilingual Gen. EC-4 TExES Test 103
Domain I (Bilingual Education) of Bilingual Generalist EC-4 TExES Test 103 will be used.

Source of Evidence: Certification or licensure exam, national or state

Achievement Target:
At least 70% of test takers for current completion year (fall of current cycle) will pass Domain I of Bilingual Generalist EC-4 TExES Test 103.

Findings (2007-2008) - Achievement Target: Met
Passing rate of 89% was achieved by test takers completing Domain 1 of Bilingual Generalist EC-4 TExES Test 103 (initial test from 9-1-06 through 12-31-07).

O 2: Depth of speaking ability in Spanish
Students in this program will demonstrate a depth of speaking ability in Spanish.

Strategic Plans:

Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

Related Measures:
M 2: Texas Oral Proficiency Test
The Texas Oral Proficiency Test (Test 81) will be used.

Source of Evidence: Standardized test of subject matter knowledge

**Achievement Target:**
At least 70% of test takers for the current completion year (fall 2007) will pass the Texas Oral Proficiency Test (Test 81).

**Findings (2007-2008) - Achievement Target: Met**
Passing rate of 81% was achieved by test takers completing the Oral Proficiency Test (Test 81) (initial test from 9-1-06 through 12-31-07).

O 3: Effectively apply competencies of BIEM teacher
Students in this program will effectively apply the competencies of a bilingual education teacher in their student teaching experience.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.
1.6 Commitment to student diversity and quality.

**Related Measures:**

M 3: Final grade determination report
The Student Teaching Final Grade Determination report will be used.

Source of Evidence: Field work, internship, or teaching evaluation

**Achievement Target:**
100% of the students will achieve at least 80 points on the Student Teaching Final Grade Determination report.

**Findings (2007-2008) - Achievement Target: Met**
100% of the students achieved at least 80 points on the Student Teaching Final Grade Determination report.

**Findings (2006-2007) - Achievement Target: Met**
100% of the students achieved at least 80 points on the Student Teaching Final Grade Determination report.

Other Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 4: Faculty scholarly activity
Faculty will make one or more scholarly contributions following Annual Development and Evaluation Plan criteria for the area of scholarship.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.5 Increase research and creative activity.

**Related Measures:**

M 4: Annual Development and Evaluation Plan
The Annual Development and Evaluation Plan will be used.
Source of Evidence: Evaluations

**Achievement Target:**
(4) 100% of the faculty will make one or more scholarly contributions related to respective discipline as per Annual Development and Evaluation Plan criteria for the area of scholarship.

**Findings (2007-2008) - Achievement Target: Met**
(4) 100% of the faculty made one or more scholarly contributions related to respective discipline.

**Findings (2006-2007) - Achievement Target: Met**
(4) 100% of the faculty made one or more scholarly contributions related to respective discipline; (5) 100% of the faculty made one or more service contributions.

**O 5: Faculty service**
Faculty will make one or more service contributions following Annual Development and Evaluation Plan criteria for the area of service.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.8 Build & sustain mutually supportive relationships.

**Related Measures:**

**M 4: Annual Development and Evaluation Plan**
The Annual Development and Evaluation Plan will be used.

Source of Evidence: Evaluations

**Achievement Target:**
(5) 100% of the faculty will make one or more service contributions as per Annual Development and Evaluation Plan criteria for the area of service.

**Findings (2007-2008) - Achievement Target: Met**
(5) 100% of the faculty made one or more service contributions.

**Findings (2006-2007) - Achievement Target: Met**
(4) 100% of the faculty made one or more scholarly contributions related to respective discipline; (5) 100% of the faculty made one or more service contributions.

**O 6: Effective teaching**
Faculty will demonstrate effective teaching.

**Strategic Plans:**
Texas A&M-Corpus Christi
1.1 Provide excellent academic programs & instruction.
1.3 Promote lifelong learning and global citizenship.

**Related Measures:**

**M 5: Course evaluations**
Course evaluations

Source of Evidence: Student course evaluations on learning gains made

**Achievement Target:**
100% of the faculty will demonstrate effective teaching by attaining at least a
4.0 overall mean in course evaluations.

**Findings (2007-2008) - Achievement Target: Met**
100% of the faculty attained at least a 4.0 overall mean in course evaluations.

**Findings (2006-2007) - Achievement Target: Met**
100% of the faculty attained at least a 4.0 overall mean in course evaluations.

**Analysis Answers**

**What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?**
Faculty met and discussed results. It was agreed that students had sufficient knowledge of Domain I competency of Bilingual Generalist EC-4 TExES Test 103, and that students had sufficient speaking ability in Spanish as assessed by the Texas Oral Proficiency Test (Test 81). The faculty also felt that the current approaches and course objectives have been effective in preparing Bistem preservice teachers for student teaching. Courses, however, will continue to be revised and/or updated as needed. Faculty will continue to make one or more scholarly and service contributions following Annual Development and Evaluation Plan criteria for the areas of scholarship and service. Faculty will continue to demonstrate effective teaching by attaining at least a rating of "good" in course evaluations.

**What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?**
The program is running sufficiently and on target. Student learning outcomes and objectives will continue to be structured to ensure continued quality for the program.

**Annual Reports**

**Executive Summary**
This program prepared bilingual education students to serve the educational needs in the global community as evidenced through coursework and achievement target for each student learning outcome. Achievement targets for faculty scholarly activity, faculty service and effective teaching outcomes/objectives were met.

**Public/Community Service**
Service contributions were made at the local, regional, state and national levels (e.g., School Board of John Paul II Catholic High School, St. Cyril & Methodius Church Director of Adult Education, Member of Principal Search Committees for St. Cyril & Methodius School and Most Precious Blood School, Advisory Committee for Region I’s TESORO Project, Texas Catholic Conference Accreditation Commission, State Advisory Committee for Texas Education Agency Title III, State Training for Texas Education Agency on LPAC Implementation Manual, State Training for Texas Education Agency on State Adopted Rules for Dual Language Implementation, Symposium and Secondary Symposium for Teachers of English Language Learners Conferences, Reviewer for Bilingual Research Journal and Journal of Intercultural Disciplines).

**Anticipated Challenges**
Work on BSIS Bilingual Generalist EC-6 certification program.

**Closing the Loop / Planned Actions**
Student learning outcomes will be repeated for 2008-2009. Faculty scholarly activity, faculty service and effective teaching outcomes/objectives will be repeated for 2008-
2009. The detailed assessment report for the program for 2008-2009 will be conducted.

Summary of Requested Resources
Add adjunct faculty (as needed) to meet the needs and maintain the quality of the program.

Administrative Unit Accomplishments
Not applicable - documentation for administrative units only.

Teaching Results / Accomplishments
BIEM 4349 Linguistics for Bilingual Teachers was revised and updated to include a course pack, readings notes, study questions and linguistic exercises. BIEM 4357 Methods of Teaching English as a Second Language was revised and updated to include complete Sheltered Instruction Observation Protocol and additional materials for hands on activities. Newly-purchased audiovisual materials were incorporated both in BIEM 4356 Content Area Studies in the Bilingual Curriculum and BIEM 4357.

Research/Scholar Activity Accomplishment
The grant proposal for Institute for Second Language Achievement project was re-submitted and funded for one and a half years for 1 million with a possibility of 1.2 million to train teachers in 36 school districts with large populations of English language learners that are low performing in state assessments and not making adequate yearly progress according to No Child Left Behind Act.